# ENGLISH GRAMAR

A self-study reference and practice book for intermediate learners of English

with answers

**Fifth Edition** 

IN USE

Raymond Murphy

Experience Better Learning

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#### Contents

Thanks vii
To the student viii
To the teacher x

#### Present and past

- 1 Present continuous (I am doing)
- 2 Present simple (I do)
- 3 Present continuous and present simple 1 (I am doing and I do)
- 4 Present continuous and present simple 2 (I am doing and I do)
- 5 Past simple (I did)
- 6 Past continuous (I was doing)

#### Present perfect and past

- 7 Present perfect 1 (I have done)
- 8 Present perfect 2 (I have done)
- 9 Present perfect continuous (I have been doing)
- 10 Present perfect continuous and simple (I have been doing and I have done)
- 11 how long have you (been) ...?
- 12 for and since when ...? and how long ...?
- 13 Present perfect and past 1 (I have done and I did)
- 14 Present perfect and past 2 (I have done and I did)
- 15 Past perfect (I had done)
- 16 Past perfect continuous (I had been doing)
- 17 have and have got
- 18 used to (do)

#### Future

- 19 Present tenses (I am doing / I do) for the future
- 20 I'm going to (do)
- 21 will and shall 1
- 22 will and shall 2
- 23 I will and I'm going to
- 24 will be doing and will have done
- 25 when I do and when I've done if and when

#### Modals

- 26 can, could and (be) able to
- 27 could (do) and could have (done)
- 28 must and can't
- 29 may and might 1
- 30 may and might 2
- 31 have to and must
- 32 must mustn't needn't
- 33 **should** 1
- 34 **should** 2
- 35 I'd better ... it's time ...
- 36 would
- 37 **can/could/would you ...?** etc. (Requests, offers, permission and invitations)

```
if and wish
38 if I do ... and if I did ...
39 if I knew ... I wish I knew ...
40 if I had known ... I wish I had known ...
41 wish
Passive
42 Passive 1 (is done / was done)
43 Passive 2 (be done / been done / being done)
44 Passive 3
45 it is said that ... he is said to ... he is supposed to ...
46 have something done
Reported speech
47 Reported speech 1 (he said that ...)
48 Reported speech 2
Questions and auxiliary verbs
49 Questions 1
50 Questions 2 (do you know where ...? / he asked me where ...)
51 Auxiliary verbs (have/do/can etc.) I think so / I hope so etc.
52 Question tags (do you? isn't it? etc.)
-ing and to ...
53 Verb + -ing (enjoy doing / stop doing etc.)
54 Verb + to ... (decide to ... / forget to ... etc.)
55 Verb (+ object) + to ... (I want you to ...)
56 Verb + -ing or to ... 1 (remember, regret etc.)
57 Verb + -ing or to ... 2 (try, need, help)
58 Verb + -ing or to ... 3 (like / would like etc.)
59 prefer and would rather
60 Preposition (in/for/about etc.) + -ing
61 be/get used to ... (I'm used to ...)
62 Verb + preposition + -ing (succeed in -ing / insist on -ing etc.)
63 there's no point in -ing, it's worth -ing etc.
64 to ..., for ... and so that ...
65 Adjective + to ...
66 to ... (afraid to do) and preposition + -ing (afraid of -ing)
67 see somebody do and see somebody doing
68 -ing clauses (He hurt his knee playing football.)
Articles and nouns
69 Countable and uncountable 1
70 Countable and uncountable 2
71 Countable nouns with a/an and some
72 a/an and the
73 the 1
74 the 2 (school / the school etc.)
75 the 3 (children / the children)
76 the 4 (the giraffe / the telephone / the old etc.)
```

77 Names with and without the 1

- 78 Names with and without **the** 2
- 79 Singular and plural
- 80 Noun + noun (a bus driver / a headache)
- 81 -'s (your sister's name) and of ... (the name of the book)

#### Pronouns and determiners

- 82 myself/yourself/themselves etc.
- 83 a friend of mine my own house on my own / by myself
- 84 **there** ... and **it** ...
- 85 some and any
- 86 no/none/any nothing/nobody etc.
- 87 much, many, little, few, a lot, plenty
- 88 all / all of most / most of no / none of etc.
- 89 both / both of neither / neither of either / either of
- 90 all every whole
- 91 each and every

#### Relative clauses

- 92 Relative clauses 1: clauses with who/that/which
- 93 Relative clauses 2: clauses with and without who/that/which
- 94 Relative clauses 3: whose/whom/where
- 95 Relative clauses 4: extra information clauses (1)
- 96 Relative clauses 5: extra information clauses (2)
- 97 -ing and -ed clauses (the woman talking to Tom, the boy injured in the accident)

#### Adjectives and adverbs

- 98 Adjectives ending in -ing and -ed (boring/bored etc.)
- 99 Adjectives: a **nice new** house, you look **tired**
- 100 Adjectives and adverbs 1 (quick/quickly)
- 101 Adjectives and adverbs 2 (well, fast, late, hard/hardly)
- 102 so and such
- 103 enough and too
- 104 quite, pretty, rather and fairly
- 105 Comparative 1 (cheaper, more expensive etc.)
- 106 Comparative 2 (much better / any better etc.)
- 107 Comparative 3 (as ... as / than)
- 108 Superlative (the longest, the most enjoyable etc.)
- 109 Word order 1: verb + object; place and time
- 110 Word order 2: adverbs with the verb
- 111 still any more yet already
- 112 **even**

#### Conjunctions and prepositions

- 113 although though even though in spite of despite
- 114 in case
- 115 unless as long as provided
- 116 **as** (**as** I walked ... / **as** I was ... etc.)
- 117 like and as
- 118 like as if
- 119 during for while
- 120 by and until by the time ...

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Prepositions
121 at/on/in (time)
122 on time and in time
                          at the end and in the end
123 in/at/on (position) 1
124 in/at/on (position) 2
125 in/at/on (position) 3
126 to, at, in and into
127 in/on/at (other uses)
128 by
129 Noun + preposition (reason for, cause of etc.)
130 Adjective + preposition 1
131 Adjective + preposition 2
132 Verb + preposition 1
                          to and at
133 Verb + preposition 2
                          about/for/of/after
134 Verb + preposition 3 about and of
135 Verb + preposition 4
                          of/for/from/on
136 Verb + preposition 5 in/into/with/to/on
Phrasal verbs
137 Phrasal verbs 1 Introduction
138 Phrasal verbs 2 in/out
139 Phrasal verbs 3 out
140 Phrasal verbs 4 on/off (1)
141 Phrasal verbs 5 on/off (2)
142 Phrasal verbs 6 up/down
143 Phrasal verbs 7 up (1)
144 Phrasal verbs 8 up (2)
145 Phrasal verbs 9 away/back
Appendix 1 Regular and irregular verbs 292
Appendix 2 Present and past tenses 294
Appendix 3 The future 295
Appendix 4 Modal verbs (can/could/will/would etc.) 296
Appendix 5 Short forms (I'm / you've / didn't etc.) 297
Appendix 6 Spelling 298
Appendix 7 American English 300
Additional exercises 302
Study guide 326
Key to Exercises 336
Key to Additional exercises 368
Key to Study guide 372
Index 373
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# **Thanks**

This is the fifth edition of *English Grammar in Use*. I wrote the original edition when I was a teacher at the Swan School of English, Oxford. I would like to repeat my thanks to my former colleagues and students at the school for their help, encouragement and interest at that time.

Regarding the production of this fifth edition, I would like to thank Rebecca Winthrop and Chris Capper.

#### **Design & Illustrations**

Q2A Media Services Pvt. Ltd.

#### To the student

This book is for students who want help with English grammar. It is written for you to use without a teacher.

The book will be useful for you if you are not sure of the answers to questions like these:

What is the difference between *I did* and *I have done*?

When do we use *will* for the future?

What is the structure after I wish?When do we say used to do and when do we say used to doing?

When do we use *the*?

What is the difference between *like* and *as*?

These and many other points of English grammar are explained in the book, and there are exercises on each point.

#### Level

The book is intended mainly for *intermediate* students (students who have already studied the basic grammar of English). It concentrates on those structures that intermediate students want to use, but that often cause difficulty. Some advanced students who have problems with grammar will also find the book useful.

The book is *not* suitable for elementary learners.

#### How the book is organised

There are 145 units in the book. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of *the*) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises. At the back of the book there is an Answer Key for you to check your answers to the exercises (page 336).

There are also seven *Appendices* at the back of the book (pages 292–301). These include irregular verbs, summaries of verb forms, spelling, and American English.

Finally, there is a detailed *Index* at the back of the book (page 373).

#### How to use the book

The units are not in order of difficulty, so it is not intended that you work through the book from beginning to end. Every learner has different problems, and you should use this book to help you with the grammar that *you* find difficult.

It is suggested that you work in this way:

			and the second	and the second s
Use the <i>Content</i> s and	/or <i>Index</i> to tind	l which unit deals	s with the point i	vou are interested in

- If you are not sure which units you need to study, use the *Study guide* on page 326.
- Study the explanations and examples on the left-hand page of the unit you have chosen.
- On the exercises on the right-hand page.
- Check your answers with the *Key*.
- If your answers are not correct, study the left-hand page again to see what went wrong.

You can, of course, use the book simply as a reference book without doing the exercises.

#### **Additional exercises**

At the back of the book there are *Additional exercises* (pages 302–325). These exercises bring together some of the grammar points from a number of different units. For example, Exercise 16 brings together grammar points from Units 26–36. You can use these exercises for extra practice after you have studied and practised the grammar in the units concerned.

#### ebook

An ebook version of English Grammar in Use is also available to buy.

#### To the teacher

English Grammar in Use was written as a self-study grammar book, but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant), and can serve both as a basis for revision and as a means for practising new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice. The book is not intended to be used by elementary learners.

The units are organised in grammatical categories (Present and past, Articles and nouns, Prepositions etc.). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

The book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help. The left-hand pages (explanations and examples) are written for the student to use individually, but they may of course be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework. Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class. Don't forget the Additional exercises at the back of the book (see **To the student**).

#### **English Grammar in Use Fifth Edition**

This is a new edition of English Grammar in Use. The differences between this edition and the fourth edition are:

Much of the material has been revised or reorganised, and in most units there are changes in the
examples, explanations and exercises.
The book has been redesigned with new undated illustrations

There is a new ebook available with all the contents of the book as well as audio, access to a
dictionary and more.

An edition of English Grammar in Use without the Key is also available. Some teachers may prefer to use this with their students.

# ENGLISH GRAMAR IN USE



Unit

# Present continuous (I am doing)

Study this example situation:

Sarah is in her car. She is on her way to work. She's driving to work. (= She is driving ...)

This means: she is driving now, at the time of speaking. The action is not finished.

am/is/are + -ing is the present continuous:

l	am		driving
he/she/it	is		working
we/you/they	are	(= we <b>'re</b> etc.)	doing etc.



I am doing something = I started doing it and I haven't finished; I'm in the middle of doing it.

- Please don't make so much noise. I'm trying to work. (not I try)
- 'Where's Mark?' 'He**'s having** a shower.' (*not* He has a shower)
- Let's go out now. It **isn't raining** any more. (*not* It doesn't rain)
- How's your new job? **Are** you **enjoying** it?
- What's all that noise? What's going on? or What's happening?

Sometimes the action is not happening at the time of speaking. For example:

Steve is talking to a friend on the phone. He says:



I'm reading a really good book at the moment. It's about a man who ...

> Steve says 'I'm reading ...' but he is not reading the book at the time of speaking.

He means that he has started reading the book, but has not finished it yet. He is in the middle of reading it.

Some more examples:

- Kate wants to work in Italy, so she's learning Italian. (but perhaps she isn't learning Italian at the time of speaking)
  - Some friends of mine are building their own house. They hope to finish it next summer.

You can use the present continuous with **today / this week / this year** etc. (periods around now):

- A: You're working hard today. (not You work hard today)
  - B: Yes, I have a lot to do.
- The company I work for isn't doing so well this year.

We use the present continuous when we talk about a change that has started to happen. We often use these verbs in this way:

getting, becoming changing, improving starting, beginning increasing, rising, falling, growing

Is your English getting better? (not Does your English get better)

- The population of the world **is increasing** very fast. (*not* increases)
- At first I didn't like my job, but I'm starting to enjoy it now. (not I start)

#### 1.1 What's happening in the pictures? Choose from these verbs:

cross hide scratch take tie wave



1	She's taking a picture.	4	his head.
2	Hea shoelace.	5	behind a tree.
3	the road.	6	to somebody.

#### 1.2 The sentences on the right follow those on the left. Which sentence goes with which?

- 1 Please don't make so much noise.
- 2 We need to leave soon.
- 3 I don't have anywhere to live right now.
- 4 I need to eat something soon.
- 5 They don't need their car any more.
- 6 Things are not so good at work.
- 7 It isn't true what they say.
- 8 We're going to get wet.

- a I'm getting hungry.
- b They're lying.
- c It's starting to rain.
- d They're trying to sell it.
- e It's getting late.
- f I'm trying to work.
- g I'm staying with friends.
- h The company is losing money.
- 1 f
- 2 .....
- 3 .....
- 5 .....
- 6
- 7 .....
- 8 .....

#### 1.3 Write questions. Use the present continuous.

1 What's all that noise? What's happening?	(what / happen?)
2 What's the matter?	
3 Where's your mother?	(she / work / today?)
4 I haven't seen you for ages.	(what / you / do / these days?)
5 Amy is a student.	(what / she / study?)
6 Who are those people?	(what / they / do?)
7 I heard you started a new job.	(you / enjoy / it?)
8 We're not in a hurry	(why / you / walk / so fast?)

#### 1.4 Put the verb into the correct form, positive (I'm doing etc.) or negative (I'm not doing etc.).

- 1 Please don't make so much noise. I'm trying (I / try) to work.
- 2 Let's go out now. It isn't raining (it / rain) any more.
- 3 You can turn off the radio. .....(I / listen) to it.
- 4 Kate phoned last night. She's on holiday with friends. (She / have) a great time and doesn't want to come back.
- 5 Andrew started evening classes recently. ......(He / learn) Japanese.

- 8 Tim ......(work) today. He's taken the day off.

- 11 ......(They / build) a new hospital. It will be finished next year.
- I think it's going to rain.
- 14 Dan has been in the same job for a long time. .....(He / start) to get bored with it.

Unit 2

# Present simple (I do)

Α

Study this example situation:



Alex is a bus driver, but now he is in bed asleep. He is not driving a bus. (He is asleep.)

but He drives a bus. He is a bus driver.

**drive(s)**, **work(s)**, **do(es)** etc. is the *present simple*:

l/we/you/they **drive/work/do** etc.

he/she/it **drives/works/does** etc.

В	We use the present simple to talk about things in general. We use it to say that something happens all the time or repeatedly, or that something is true in general:  Nurses look after patients in hospitals.  I usually go away at weekends.  The earth goes round the sun.  The cafe opens at 7.30 in the morning.									
	We say:	ork	but	he <b>work</b>	S	V	ou <b>go</b> bu	ıt it <b>go</b>	oes	
		y <b>teach</b>	but	my siste			nave bu			
	Forspe	lling (- <b>s</b> or	- <b>es</b> ), se	e Appenc	lix 6.					
С	We use	do/does to	o make	questions	and	negative sentenc	es:			
	do does	I/we/you, he/she/it		work? drive? do?		I/we/you/they he/she/it		work drive do		
		∣don't go	<b>o</b> away <b>es</b> this v	very ofter vord <b>mea</b>	n. <b>n</b> ? ( <i>r</i>	you <b>come</b> from? not What means t ates.				
	In the fo	'What <b>do</b>	you <b>do</b>	?' 'I wor	k in a	main verb (do yo shop.' t <b>do</b> anything to l		n't <b>do</b> eto	2.):	
D	We use the present simple to say how often we do things:  I get up at 8 o'clock every morning.  How often do you go to the dentist?  Julie doesn't drink tea very often.  Robert usually goes away two or three times a year.									
Е	I promi	se / I apol	ogise e	etc.						
	I promise / I apologise etc.  Sometimes we do things by saying something. For example, when you promise to do something, you can say 'I promise'; when you suggest something, you can say 'I suggest':  I promise I won't be late. (not I'm promising)  'What do you suggest I do?' 'I suggest that you'									
	In the sa	ame way w	e say: I	apologis	e/	l advise/l ir	ısist/I a	gree	/ I refuse etc.	

# **Exercises**

2.1	Co	omplete th	e senter	ces using	the foll	owing verl	os:			
		cause(s)	close(	s) co	nnect(s)	go(es)	live	e(s)	speak(s)	take(s)
	2	Tanya SP. Ben and Jaschool. Bad driving The museu Sundays.	ack g		to the .many ac	cidents.	6	flat. The ever The	Olympic Gam y four years.	in a very small nes place al the ic oceans.
2.2	Ρι	ut the verb	into the	correct f	orm.					
	2 3 4 5 6 7	'What Look at thi David isn't	r, but I is senten very fit.	ce. What		(Ma (you (take) me	(the banl (n ria / com / do)?'	ot / us e) fror 'I'm a (nc	e) it much. m? Is she Spa n electrician. (this word ot / do) any sp	/ mean)?
2.3		-	e senter	nces using	g these v	erbs. Som		ou ne	ed the nega	
2.4	1 2 3 4 5 6 <b>Yc</b> 1 2 3 4 5	You know the How often Perhaps Lie You know the You know the You're not	questio that Lisa do yo sa's siste yo that Lisa that Lisa	ns about plays ten plays ter plays ter pour sister goes to the	herself anis. You wannis ? nnis too. me cinema	the east. ymeat. in God. nd her fan vant to kno You want t a a lot. You ou want to	9 mily. Wri ow how oo know. want to know wh	from Liars the t The linto te the ften. Ask List know that he	one language are people wruth. River Amazor the Atlantic Concepts and	sk her.
2.5	Co	omplete us	ing the	following	:					
		agree	I apolog	gise I	insist	I promis	se Ir	ecom	mend +	suggest
	2 3 4 5	Mr Evans is I won't tell (in a restau The new re	anybody urant) Yo estaurant	y what you u must let for wh t in Baker	u said t me pay t nat I said. Street is v	for the mea	al t have sa	id it.		ow.

# Present continuous and present simple 1 (I am doing and I do)

l	Jr	ηį	t
	4	3	

Compare: present continuous (I am doing) present simple (I do) We use the continuous for things happening at We use the simple for things in general or things or around the time of speaking. that happen repeatedly. The action is not complete. I am doing I do future past now future The water **is boiling**. Be careful. Water **boils** at 100 degrees Celsius. Listen to those people. What language Excuse me, **do** you **speak** English? are they speaking? Let's go out. It **isn't raining** now. It doesn't rain very much in summer. (I'm busy.' 'What are you doing?' What **do** you usually **do** at weekends? i'm getting hungry. Let's go and eat. ☐ I always **get** hungry in the afternoon. Kate wants to work in Italy, so she's Most people learn to swim when they learning Italian. are children. The population of the world is Every day the population of the world increasing very fast. increases by about 200,000 people. We use the continuous for *temporary* situations We use the simple for *permanent* situations (things that continue for a short time): (things that continue for a long time): ☐ I'm living with some friends until I find a My parents **live** in London. They have place of my own. lived there all their lives. A: You're working hard today. ☐ Joe isn't lazy. He **works** hard most of B: Yes, I have a lot to do. the time.

See Unit 1 for more information.

I always do and I'm always doing

I always do something = I do it every time:

I **always go** to work by car. (not I'm always going)

I'm always doing something = I do it too often or more often than normal. For example:



I'm always losing them = I lose them too often, or more often than normal

See Unit 2 for more information.

- Paul is never satisfied. He's always complaining. (= he complains too much)
- You're always looking at your phone. Don't you have anything else to do?

# **Exercises**

3.1	Aı	re the <u>underlined</u> verbs OK? Correct them where necessary.
	1	Water <u>boils</u> at 100 degrees Celsius.
		How often are you going to the cinema?  do you go
		Ben <u>tries</u> to find a job, but he hasn't had any luck yet.
		Martina <u>is phoning</u> her mother every day.
	5	The moon goes round the earth in about 27 days.
	6	Can you hear those people? What do they talk about?
	7	What do you do in your spare time?
	8	
	9	I must go now. It gets late.
		'Come on! It's time to leave.' 'OK, I <u>come</u> .'
		Paul is never late. He's always starting work on time.
		They don't get on well. They're always arguing.
3.2	Pi	ut the verb into the correct form, present continuous or present simple.
		a <u>I usually get</u> (I / usually / get) hungry in the afternoon.
		b <u>I'm getting</u> (I / get) hungry. Let's go and eat something.
	2	a '(you / listen) to the radio?' 'No, you can turn it off.'
		b '
	2	a The River Nile
	3	b The river
	4	
	4	a I'm not very active
	-	b What
	5	a Rachel is in New York right now. (She / stay) at the Park Hotel.
		b
3.3	P	ut the verb into the correct form, present continuous or present simple.
		Why are all these people here? What's happening (What / happen)?
		Julia is good at languages
		Are you ready yet?
		I've never heard this word. How(you / pronounce) it?
	5	Kate(you / pronounce) it:
		I think my English
	7	Nicola
	1	Can we stop walking soon?
		Sam and Tina are in Madrid right now(1) start) to get tired.  (I) start) to get tired.  (They / visit) a friend of theirs.
		0
	11	It took me an hour to get to work this morning. Most days
	10	(it / not / take) so long.
	12	I(I / learn) to drive. My driving test is next month. My father
		(teach) me.
3.4	Fi	nish B's sentences. Use always -ing.
	1	A: I've lost my keys again.
		B: Not again! You're always losing your keys
	2	A: The car has broken down again.
		B: That car is useless. It
	3	A: Look! You've made the same mistake again.
		B: Oh no, not again! I
	4	A: Oh, I've left my phone at home again.
		R. Typicall



# Present continuous and present simple 2 (I am doing and I do)



		orms (I <b>'m w</b>	aiting, it's r	aining etc.)	for actions and happenings th	at have starte
	erbs (for exar			e not norma	lly used in this way. We don't s	sayʻl am know
'they ar	e liking'. We s	sayʻl <b>know</b> ',	'they <b>like</b> '.			
The foll	owing verbs	are not norm	nally used in	the present	continuous:	
like	want		prefer			
know		under	stand r	ecognise		
belie			nember	mean		
belor	ng fit	contain	consist	seem		
0			nething to ea	it. ( <i>not</i> I'm v	anting)	
			hat I <b>mean</b> ? ery happy rigl	ht now.		
think						
When <b>t</b>					not use the continuous:	
			n, but i m no ny idea? (= v		I'm thinking) opinion?)	
When <b>t</b>	hink means '			•	•	
			at happened			
	Nicky <b>is thi</b>	<b>nking</b> of giv	ing up her jo	b. (= she is	considering it)	
see	hear s	mell ta	ste loo	ok feel		
					h see/hear/smell/taste:	
	<b>Do</b> you <b>see</b>	that man o	ver there? (r	not are you s		
	The room <b>s</b>		•			
Valuear	•		<b>e</b> very good.		samahadulaaks arfaala na	10.4
You car			or continuous or You <b>'re lo</b>		somebody <b>looks</b> or <b>feels</b> nov	VV.
Ö			or How a			
but						
	Lusually <b>fe</b>	<b>el</b> tired in the	e morning.(	<i>not</i> I'm usua	lly feeling)	
am/is/	are being					
am/is/ You car	n say <b>he's be</b> i	ng, you'	re being	etc. to say h	ow somebody is behaving <i>no</i> v	N:
	I can't unde	erstand why	he <b>'s being</b> s	so selfish. H	e isn't usually like that.	
			ng selfishly n		oing vory careful?	
C =		sicy. Dont's	iip. Dont'	worry. F <b>m I</b>	peing very careful.'	
Compa		inks about o	other people	He <b>'s</b> verv	elfish	
			, not only no		C51 II	
0			I'm a very c		n.	
				n is <i>behavin</i>	g (= doing something they can	control) now
	usually possi Sam <b>is</b> ill. (					
0			you being tir	red)		
_	-	,	,			

#### 4.1 Put the verb into the correct form, present continuous or present simple.

- 1 Are you hungry? Do you want (you / want) something to eat?
- 2 Alan says he's 90 years old, but nobody (believe) him.
- 4 Don't put the dictionary away. .....(I / use) it.
- 5 Don't put the dictionary away. .....(I / need) it.
- 6 Air ......(consist) mainly of nitrogen and oxygen.
- 7 Who is that man? What ......(he / want)?
- 9 Who is that man? ......(you / recognise) him?
- 10 \_\_\_\_\_(I / think) of selling my car. Would you be interested in buying it?

#### 4.2 Use the words in brackets to make sentences.



#### 4.3 Are the <u>underlined</u> verbs OK? Correct them where necessary.

- 1 Nicky <u>is thinking</u> of giving up her job.
- 2 It's not true. I'm not believing it.
- 3 I'm feeling hungry. Is there anything to eat?
- 4 I've never eaten that fruit. What is it tasting like?
- 5 I'm not sure what she does. I think she works in a shop.
- 6 Look over there. What are you seeing?
- 7 You're very quiet. What <u>are you thinking about?</u>

#### 4.4 Complete the sentences. Use is/are being (continuous) or is/are (simple).

- 1 I can't understand why he's being so selfish. He isn't usually like that.
- 2 You'll like Sophie when you meet her. She ......very nice.
- 3 Sarah .....very nice to me at the moment. I wonder why.
- 4 They \_\_\_\_\_very happy. They've just got married.
- 5 You're normally very patient, so why ......so unreasonable about waiting ten more minutes?

I don't believe it.

6 Would you like something to eat? \_\_\_\_\_hungry?

Unit

# Past simple (I did)

Α

Study this example:

Wolfgang Amadeus Mozart was an Austrian musician and composer. He **lived** from 1756 to 1791. He **started** composing at the age of five and wrote more than 600 pieces of music. He was only 35 years old when he died.

lived/started/wrote/was/died are all past simple



В	Very often the past simple ends in -ed (regular verbs):  I work in a travel agency now. Before that I worked in a department store.  They invited us to their party, but we decided not to go.  The police stopped me on my way home last night.  Laura passed her exam because she studied very hard.								
	For spelling (sto <b>pp</b> ed, stud <b>ied</b> etc.), see Appendix 6.								
	But many verbs are <i>irregular</i> . The past simple does <i>not</i> end in -ed. For example:  write → wrote								
С	In questions and negative sentences we use <b>did/didn't</b> + infinitive ( <b>enjoy/see/go</b> etc.):								
	I enjoyed she saw they went you enjoy? she see? they go?								
	<ul> <li>I enjoyed the party a lot. Did you enjoy it?</li> <li>How many people did they invite to the wedding?</li> <li>I didn't buy anything because I didn't have any money.</li> <li>'Did you go out?' 'No, I didn't.'</li> </ul> Sometimes do is the main verb in the sentence (did you do?, I didn't do): <ul> <li>What did you do at the weekend? (not What did you at the weekend?)</li> <li>I didn't do anything. (not I didn't anything)</li> </ul>								
D	The past of <b>be</b> (am/is/are) is was/were:								
	I/he/she/it was/wasn't was I/he/she/it?								
	we/you/they were/weren't were we/you/they?								
	<ul> <li>I was annoyed because they were late.</li> <li>Was the weather good when you were on holiday?</li> <li>They weren't able to come because they were so busy.</li> <li>I wasn't hungry, so I didn't eat anything.</li> <li>Did you go out last night or were you too tired?</li> </ul>								

#### 5.1 Read what Laura says about a typical working day:



I usually get up at 7 o'clock and have a big breakfast. I walk to work, which takes me about half an hour. I start work at 8.45. I never have lunch. I finish work at 5 o'clock. I'm always tired when I get home. I usually cook a meal in the evening. I don't usually go out. I go to bed at about 11 o'clock, and I always sleep well.

Yesterday was a typical working day for Laura. Write what she did or didn't do yesterday.

				•
1	She got up at	7 o'clock.	7	at 5 o'clock.
2	Shea big b	oreakfast.	8	tired whenhome.
3	She		9	a meal yesterday evening.
4	Itto get	t to work. 10	0	out yesterday evening.
5		at 8.45. 1	1	at 11 o'clock.
6		lunch. 12	2	well last night.

#### 5.2 Complete the sentences using the following verbs in the correct form:

	buy	catcn	cost	fall	hurt	sell	spend	teach	throw	write
1	Mozart	wrote	more tha	an 600 p	ieces of m	nusic.				
2	'How d	id you lea	rn to driv	e?''My	/ father		me.'			
3	We cou	ıldn't affo	rd to keep	our car	, so we		it.			
4	Dave		do	wn the s	tairs this r	morning	and	h	nis leg.	
5	Joe		the l	pall to Su	ue, who		it.			
6	Kate		a lo	t of mor	ney yester	day. She		a dre	ess which	
	•		£100.							

#### 5.3 You ask James about his holiday in the US. Write your questions.

1	YOU:	Where <u>did you go</u> ?	
	JAMES:	To the US. We went on a trip from San Francisco to Denver.	
2	YOU:	How? By car?	
	JAMES:	Yes, we hired a car in San Francisco.	
3	YOU:	It's a long way to drive. How long	?
	JAMES:	Two weeks. We stopped at a lot of places along the way.	
4	YOU:	Where? In hotels?	
	JAMES:	Yes, small hotels or motels.	
5	YOU:	good?	
	JAMES:	Yes, but it was very hot – sometimes too hot.	
6	YOU:	the Grand Canyon?	
	JAMES:	Of course. It was wonderful.	

#### 5.4 Complete the sentences. Put the verb into the correct form, positive or negative.

1 It was warm, so I \_\_\_\_took \_\_\_ off my coat. (take)
2 The film wasn't very good. I \_\_\_\_tidn't enjoy \_\_\_ it much. (enjoy)
3 I knew Sarah was busy, so I \_\_\_\_\_ her. (disturb)
4 We were very tired, so we \_\_\_\_\_ the party early. (leave)
5 It was hard carrying the bags. They \_\_\_\_\_ really heavy. (be)
6 The bed was very uncomfortable. I \_\_\_\_\_ well. (sleep)
7 This watch wasn't expensive. It \_\_\_\_\_ much. (cost)
8 The window was open and a bird \_\_\_\_\_ into the room. (fly)
9 I was in a hurry, so I \_\_\_\_\_ time to call you. (have)
10 I didn't like the hotel. The room \_\_\_\_\_ very clean. (be)

Unit 6

# Past continuous (I was doing)

Α

Study this example situation:



Yesterday Karen and Joe played tennis. They started at 10 o'clock and finished at 11.30.

So, at 10.30 they were playing tennis.

they were playing =

they were in the middle of playing, they had not finished

was/were + -ing is the past continuous:

he/she/it	was	playing
we/you/they	were	doing working etc.

I started doing	I was doing	I finished doing	
What we	last year I <b>was living</b> in Hon re you <b>doing</b> at 10 o'clock la: o Helen, but she <b>wasn't lool</b>	st night?	now
Compare I <b>was do</b>	ing (past continuous) and I d	lid (past simple):	
l was doing (= in	n the middle of an action)	I <b>did</b> (= complete actio	on)
	walking home when I met he middle of walking home)		me after the party last way, completely)
○ Kate <b>was</b> arrived.	watching TV when we	○ Kate <b>watched</b> last year.	TV a lot when she was ill
Matt pho It was rai I saw you	ned while we were having ining when I got up.	vere sitting on the grass and re	
○ I was wa	t simple to say that one thing <b>lking</b> along the road when I	g happened <i>after</i> another: <b>saw</b> Dan. So I <b>stopped</b> , and w	e <b>talked</b> for a while.
	ren arrived, we <b>were having</b> = we had already started befo d)		rived, we <b>had</b> dinner. d, and then we had

# **Exercises**

#### 6.1 Complete the sentences. Choose from:

Today Helen is wearing a skirt. Yesterd 'What did he say?' 'I don't know. I	=		
We This time last year Steve	at the back of t	he theatre. We couldn't h	ear very wel
5 They didn't see me. They			
The weather was bad. It was very cold		-	
7 I saw you in your car. Where			
I saw Kate a few minutes ago. She		for you.	
Which goes with which?			
<ol> <li>When I got to the cafe</li> <li>We fell asleep</li> <li>Amy learnt Italian</li> <li>Tom didn't come out with us</li> <li>The car began to make a strange nois</li> <li>The TV was on</li> <li>When I first met Jessica</li> </ol> Put the verb into the correct form, pas	b she was w c when I was d but nobod e while we v f my friends g because h	was living in Rome. orking in a clothes shop. s driving home. ly was watching it. were watching a film. were waiting for me. e wasn't feeling well. st simple.	1f. 2 3 4 5 6 7
I. saw (see) Sue in town yesterday, b she(not/see) n She(look) the c	ne. when a ther way. road in the land in t	man (cycle) h man (ste front of me. (go) quite (manage)	ep) out into fast, but luc to stop in tir

	Jenny was watting	(wait) for me when I arrive	arrive).	
2	'What	(you / do) at this ti	me yesterday?'	'I was asleep.'
3		(you / go) out last night?	' 'No, I was too	tired.'
4	How fast	(you / drive) wh	en the accident	(happen)?
5	Sam	(take) a picture of me while I		(not / look).
6	We were in a very diff	icult position. We(do) nothing.	(no	ot / know) what to do, so we
7	I haven't seen Alan fo	rages. When I last	(see)	him, he
		(try) to find a job.		
8	1	(walk) along the street v	hen suddenly I	(hear)
	something behind m	e. Somebody	······································	(follow) me. I was scared and I
		(start) to run.		
9	When I was young, I	(want) to	o be a pilot. Late	r I
	(change) my mind.			
10	Last night I	(drop) a plate wh	en I	(do) the washing up
	Fortunately it	(not / break).		

Unit

# Present perfect 1 (I have done)

Study this example situation:



Tom can't find his key. He's lost his key. (= He has lost ...)

he has lost his key =

he lost it and he doesn't have it now

**have lost** / **has lost** is the *present perfect simple*:

finished I/we/they/you have (= I've etc.) lost done he/she/it has (= he's etc.) been etc.

The present perfect simple is **have/has** + past participle. The past participle often ends in -ed (finished/decided etc.), but many verbs are irregular (lost/done/written etc.).

For a list of irregular verbs, see Appendix 1.

В	When we say 'something has happened', this is usually new information:  Ow! I've cut my finger.  The road is closed. There's been an accident. (= There has been)  Police have arrested two men in connection with the robbery.
	When we use the present perfect, there is a connection with now. The action in the past has a result now:  Tom has lost his key. (= he doesn't have it now) He told me his name, but I've forgotten it. (= I can't remember it now) Sally is still here. She hasn't gone out. (= she is here now) I can't find my bag. Have you seen it? (= do you know where it is now?)
	Compare <b>gone</b> ( <b>to</b> ) and <b>been</b> ( <b>to</b> ):  James is on holiday. He <b>has gone to</b> Italy. (= he is there now or on his way there)  Amy is back home now. She <b>has been</b> to Italy. (= she has now come back)

You can use the present perfect with **just**, **already** and **yet**. **Just** = a short time ago: (No, I've just had lunch.) ☐ Hello. **Have** you **just arrived**? **Already** = sooner than expected: 'Don't forget to pay the bill.' 'I've already paid it.' 'What time is Mark leaving?' 'He's already left.' **Yet** = until now. We use **yet** to show that we are expecting something to happen. We use **yet** in questions and negative sentences: Has it stopped raining yet?

D	You can also use the past simple ( <b>did</b> , <b>went</b> , <b>had</b> etc.) in the examples on this page. So you can say:
	Ben isn't here. He <b>'s gone</b> out. <i>or He</i> <b>went</b> out.
	○ 'Are you hungry?' 'No, I <b>'ve</b> just <b>had</b> lunch.' <i>or</i> 'No, I just <b>had</b> lunch.'

I've written the email, but I haven't sent it yet.

# **Exercises**

7.1 Read the situations and complete the sentences using the present perfect. Choose from these verbs:

break	disappear	go up	grow	improve	lose	shrink	stop	
<ul><li>2 Maria</li><li>3 My ba</li><li>4 Lisa c</li><li>5 Last v</li><li>6 Dan c</li><li>7 It was</li></ul>	s looking for his 's English wasn' g was here, but an't walk and he veek the bus fare idn't have a bea raining ten min	t very good it isn't her er leg is in e was £1.8 ard before. utes ago.	d. Now it e any mo plaster. 0. Now it Now he It isn't rai	is better. re. is £2. has a beard. ning now.		Her English My bag Lisa The bus fare Dan It	2	key.
Put in b	een or gone.							
<ul><li>2 Hello</li><li>3 Tom I</li><li>4 Alice</li></ul>	rents are on hole I've just	moment.	to the shout. He'll I don't kr	nops. I've bou be back in ab now where sh	out ar	n hour.		
Comple	te the sentence	es using th	ne preser	nt perfect.				
2 I can't 3 I can't 4 I sent 5 Is the	Joe an email th meeting still go	ebsiteis morning	g, but				(I / fo	rget) my password (he / not / reply / finish)?
						•		now. you sign it now, ple
8 Are you	our friends still h doesn't know wh not / decide / ye	ere, or nat he's go		-			(they	/ go) home?
10 'Do yo	u know where Ju	ılia is?' 'Y						(I/just/see/her). e/already/go).
	t yet. It starts ne			(you	r cours	se / start / ye	et)?	
	é situations an		ntences	with iust, alı	readv	or vet.		
1 After l	unch you go to a	see a frien	d at her h	ouse. She sa	ys, 'W	ould you like	e someth	ing to eat?'
_	oes out. Five mi			_		-		< to Joe?' (gc
3 You a You sa	re eating in a res ay: Wait a minut	staurant. 7 te!	he waite	r thinks you h	iave fir	nished and s	starts to ta	ake your plate awa not / finish)
	lan to eat at a re I phone to resei		_				-	riend says,
5 You k	now that Lisa is	looking fo	r a place	to live. Perha	ps she	has been s	uccessful	
6 You a	re still thinking a	about whe	re to go f	or your holida	ay. A fr	iend asks, '\	Where are	
7 Laura	went out, but a	few minu	tes ago sl	ne returned. :	Somel	ody asks, 'l	s Laura st	till out?'
You sa	ay: No,							(come l

Unit

# Present perfect 2 (I have done)

Study this example conversation: **Have** you **travelled** a lot, Jane? DAVE: Yes, I've been to lots of places. JANE: Jane's life Really? **Have** you ever **been** to China? DAVE: (a period until now Yes, I've been to China twice. JANE: DAVF: What about India? past now No I **haven't been** to India JANE: When we talk about a period of time that continues from the past until now, we use the present perfect (have been / have travelled etc.). Here, Dave and Jane are talking about the places Jane **has visited** in her life, which is a period that continues until now. In the same way we say: Have you ever eaten caviar? We've never had a car. I don't know what the film is about. I haven't seen it. Susan really loves that book. She's read it three times. (She's = She has) It's a really boring movie. It's the most boring movie I've ever seen. **been** (to) = visited: I've never been to Canada. Have you been there? In the following examples too, the speakers are talking about a period that continues until now (recently, in the last few days, so far, since I arrived etc.): Have you heard anything from Ben recently? recently I've met a lot of people in the last few days. in the last few days Everything is going well. There haven't been any since Larrived problems so far. The weather is bad here. It's (= It has) rained every past now day **since I arrived**. (= from when I arrived until now) It's good to see you again. We haven't seen each other for a long time. In the same way we use the present perfect with **today**, **this evening**, **this year** etc. when these periods are not finished at the time of speaking: I've drunk four cups of coffee today. today Have you had a holiday this year? now past I haven't seen Tom this morning. Have you? We say 'It's the (first) time something **has happened**'. For example:

Don is having a driving lesson. It's his first lesson.

We can say:

- It's the first time he has driven a car. (not drives)
- or He hasn't driven a car before.
- or He has never driven a car before.

In the same way we say:

- Sarah has lost her passport again. This is the second time this **has happened**. (not happens)
- Andy is phoning his girlfriend again. It's the third time he's phoned her this evening.



# **Exercises**

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ince
his year



# Present perfect continuous (I have been doing)



#### It's been raining.

Study this example situation:



Is it raining? No, but the ground is wet.

It's been raining. (= It has been . . .)

have/has been + -ing is the present perfect continuous:

I/we/they/you he/she/it		(= I <b>'ve</b> etc.) (= he <b>'s</b> etc.)		doing working learning etc.
----------------------------	--	--	--	-----------------------------------

We use the present perfect continuous for an activity that has recently stopped or just stopped:

- Why are you out of breath? Have you been running?
- Paul is very tired. He's been working hard.
- Why are you so tired? What **have** you **been doing**?
- l've been talking to Amanda and she agrees with me.
- Where have you been? I've been looking for you.

have/has been + -ing present perfect continuous

now

В

#### It's been raining for two hours.

Study this example situation:



It began raining two hours ago and it is still raining.

How long has it been raining?

It's been raining for two hours. (= It has been ...)

We use the present perfect continuous in this way, especially with **how long**, **for** ... and **since** ... . The activity is still happening (as in this example) or has just stopped.

- How long have you been learning English? (= you're still learning English)
- Ben is watching TV. He's been watching TV all day.
- Where have you been? I've been looking for you for the last half hour.
- Chris hasn't been feeling well recently.

You can use the present perfect continuous for repeated actions:

- Silvia is a very good tennis player. She's been playing since she was eight.
- Every morning they meet in the same cafe. They've been going there for years.

С

#### Compare I am doing and I have been doing:

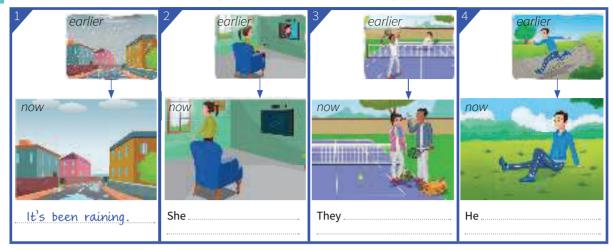
I am doing present continuous now

- On't disturb me now. I'm working.
- We need an umbrella. It's raining.
- Hurry up! We're waiting.

I have been doing present perfect continuous now

- l've been working hard. Now I'm going to have a break.
- The ground is wet. It's been raining.
- We've been waiting for an hour.

#### 9.1 What have these people been doing or what has been happening?



#### 9.2 Write a question for each situation.

- 1 You meet Kate as she is leaving the swimming pool. You say: Hi, Kate. (you / swim?) Have you been swimming?
- 2 You have arrived a little late to meet Ben who is waiting for you. You say: I'm sorry I'm late, Ben. (you / wait / long?)
- 3 Jane's little boy comes into the house with a very dirty face and dirty hands. His mother says: Why are you so dirty? (what / you / do?)
- 4 You are in a shop and see Anna. You didn't know she worked there. You say: Hi, Anna. (how long / you / work / here?)
- 5 A friend tells you about his job he sells phones. You say: You sell phones? (how long / you / do / that?).....

#### 9.3 Read the situations and complete the sentences.

- 1 It's raining. The rain started two hours ago.
  - It 's been raining for two hours.
- 2 We are waiting for the bus. We started waiting 20 minutes ago.

We for 20 minutes.

- 3 I'm learning Japanese. I started classes in December.
  - I since December.
- 4 Jessica is working in a hotel. She started working there on 18 January.

since 18 January.

5 Our friends always go to Italy for their holidays. The first time was years ago.

for years

# 9.4 Put the verb into the present continuous (am/is/are + -ing) or present perfect continuous (have/has been + -ing).

1 Maria has been learning	(Maria	/ learn	) English	for two	years.
---------------------------	--------	---------	-----------	---------	--------

- 2 Hi, Tom. \_\_\_\_\_(I / look) for you. I need to ask you something.
- 3 Why ......(you / look) at me like that? Stop it!
- 5 ......(I / think) about what you said and I've decided to take your advice.
- 6 'Is Paul on holiday this week?' 'No, ......(he / work).'

Unit **10** 

# Present perfect continuous and simple (I have been doing and I have done)

A

Compare these two situations:



There is paint on Kate's clothes. She **has been painting** her bedroom.

**has been painting** is the *present perfect continuous.* 

We are thinking of the activity. It does not matter whether it has been finished or not. In this example, the activity (painting the bedroom) has not been finished.



The bedroom was green. Now it is yellow. She **has painted** her bedroom.

has painted is the present perfect simple.

Here, the important thing is that something has been finished. 'She **has painted**' is a completed action. We are thinking about the *result* of the activity (the painted bedroom), not the activity itself.

В	Compare these examples:	
	<ul> <li>My hands are very dirty. I've been repairing my bike.</li> <li>Joe has been eating too much recently. He should eat less.</li> <li>It's nice to see you again. What have you been doing since we last met?</li> <li>Where have you been? Have you been playing tennis?</li> </ul>	<ul> <li>My bike is OK again now. I've repaired it. (= I've finished repairing it)</li> <li>Somebody has eaten all the chocolates. The box is empty.</li> <li>Where's the book I gave you? What have you done with it?</li> <li>Have you ever played tennis?</li> </ul>
С	We use the continuous to say how long (for something that is still happening):  How long have you been reading that book?  Amy is writing emails. She's been writing emails all morning. They've been playing tennis since 2 o'clock.  I'm learning Arabic, but I haven't been learning it very long.	We use the simple to say how much, how many or how many times (for completed actions):  How many pages of that book have you read? Amy has sent lots of emails this morning.  They've played tennis three times this week. I'm learning Arabic, but I haven't learnt very much yet.
D	Some verbs (for example, <b>know</b> ) are not normally used  I've <b>known</b> about the problem for a long time How long <b>have</b> you <b>had</b> that camera? ( <i>not</i> here)  For a list of these verbs, see Unit 4A. For <b>have</b> , see Unit But note that you <i>can</i> use <b>want</b> and <b>mean</b> in the present the problem of the problem o	e. (not I've been knowing) lave you been having) t 17. ent perfect continuous ( <b>have/has been</b> + - <b>ing</b> ):

# **Exercises**

U	n	it
1		0

10.1	Read the situation and complete the sentences. Use the verbs in brackets.
	<ul> <li>Tom started reading a book two hours ago. He is still reading it and now he is on page 53.</li> <li>He has been reading for two hours. (read)</li> <li>He has read 53 pages so far. (read)</li> </ul>
	2 Rachel is from Australia. She is travelling round Europe. She began her trip three months ago. Shefor three months. (travel)six countries so far. (visit)
	Patrick is a tennis player. He began playing tennis when he was 10 years old. This year he won the national championship again – for the fourth time.  the national championship four times. (win)
	since he was ten. (play)  When they left college, Lisa and Sue started making films together. They still make films.  They films since they left college. (make)  five films since they left college. (make)
	Ask questions using the words in brackets. Use the present perfect simple (have/has done) or continuous (have/has been doing).
	1 You have a friend who is learning Arabic. You ask:  (how long / learn / Arabic?) How long have you been learning Arabic?
	2 You have just arrived to meet a friend. She is waiting for you. You ask:  (wait / long?) Have
	3 You see somebody fishing by the river. You ask:  (catch / any fish?)
	<ul> <li>4 Some friends of yours are having a party next week. You ask: (how many people / invite?)</li> <li>5 A friend of yours is a teacher. You ask:</li> </ul>
	(how long / teach?)  6 You meet somebody who is a writer. You ask:
	(how many books / write?) (how long / write / books?)
	7 A friend of yours is saving money to go on a world trip. You ask:  (how long / save?)  (how much money / save?)
10.3	Put the verb into the present perfect simple or continuous.
	1 Where have you been? Have you been playing (you / play) tennis?
	2 Look!(somebody / break) that window.
	3 You look tired(you / work) hard?
	4 '(you / ever / work) in a factory?' 'No, never.'
	5 Where's Lisa? Where(she / go)?
	6 This is a very old book
	7 'Have you been busy?' 'No,
	8 My brother is an actor
1	9 'Sorry I'm late.' 'That's all right(I / not / wait) long.' 0 Are you OK? You look as if(you / cry).
	1 'Is it still raining?' 'No,
	2 The children are tired now
	3(l / lose) my phone(vou / see) it?
	4(I / read) the book you lent me, but
_	(I / not / finish) it yet. It's really interesting.
1	5(I / read) the book you lent me, so you can have it back now.
	(1) ready the book you terrefine, so you can make it back now.

# Unit 11

# how long have you (been) ...?

Study this example situation:



Dan and Kate are married. They got married exactly 20 years ago, so today is their 20th wedding anniversary.

They have been married for 20 years.

We say: They are married. (present)

but How long have they **been** married? (not How long are they married?)

	They <b>have been</b> married <b>for 20 years</b> . (not They are married for 20 years)
	We use the <i>present perfect</i> to talk about something that began in the past and still continues now.  Compare the <i>present</i> and <i>present perfect</i> :  Paul is in hospital.  but He's been in hospital since Monday. (= He has been)  (not Paul is in hospital since Monday)
	We <b>know</b> each other very well.  We've known each other for a long time.  (not We know)  present perfect he has been we have known
	Do they have a car? have they had she has been waiting
	She's waiting for somebody.  but She hasn't been waiting very long.  past now
В	I've known / I've had / I've lived etc. is the <i>present perfect simple</i> . I've been learning / I've been waiting etc. is the <i>present perfect continuous</i> .
	When we ask or say 'how long', the continuous is more usual (see Unit 10):  l've been learning English since January.  lt's been raining all morning.  Richard has been doing the same job for 20 years.  'How long have you been driving?' 'Since I was 17.'
	Some verbs (for example, <b>know</b> and <b>like</b> ) are not normally used in the continuous:  How long <b>have</b> you <b>known</b> Jane? ( <i>not</i> have you been knowing)  I've had these shoes for ages. ( <i>not</i> I've been having)  See also Units 4A and 10C. For <b>have</b> , see Unit 17.
С	You can use either the continuous or simple with <b>live</b> and <b>work</b> :  Ullia <b>has been living</b> in this house for a long time. or Julia <b>has lived</b> How long <b>have</b> you <b>been working</b> here? or How long <b>have</b> you <b>worked</b> here?
	But we use the simple ( <b>have lived</b> etc.) with <b>always</b> :  Order in the country. (not always been living)
D	We say 'I haven't (done something) since/for' (present perfect simple):  I haven't seen Tom since Monday. (= Monday was the last time I saw him)  Sarah hasn't phoned for ages. (= the last time she phoned was ages ago)

#### **Exercises**

#### 11.1 Which is right?

- 1 Ben is a friend of mine. I know / I've known him very well. (I know is correct)
- 2 I like your house. How long do you live / have you lived here?
- 3 You'll need an umbrella if you go out now. It's raining / It's been raining.
- 4 The weather is / has been awful since I arrived here.
- 5 I'm sorry I'm late. Are you waiting / Have you been waiting long?
- 6 We've moved. We're living / We've been living in New Street now.
- 7 I met Maria only recently. <u>I don't know / I haven't known</u> her very long.
- 8 Lisa is in Germany. She's / She's been there on a business trip.
- 9 That's a very old bike. How long do you have / have you had it?
- 10 I'm not feeling good. I'm feeling / I've been feeling ill all day.

#### 11.2 Read the situations and write questions using the words in brackets.

- 1 A friend tells you that Paul is in hospital. You ask him: (how long / Paul / hospital?) How long has Paul been in hospital?
- 2 You know that Jane is a good friend of Katherine's. You ask Jane: (how long / you / know / Katherine?)
- 3 Your friend's sister went to Australia some time ago and she's still there. You ask your friend: (how long / sister / in Australia?)
- 4 You meet a woman who tells you that she teaches English. You ask her: (how long / you / teach / English?)
- 5 Tom always wears the same jacket. It's very old. You ask him: (how long / you / have / that jacket?)
- 6 You are talking to a friend about Joe, who now works at the airport. You ask your friend: (how long / Joe / work / airport?)
- 7 You meet somebody on a plane. She says that she lives in Chicago. You ask her: (you / always / live / in Chicago?)

#### 11.3 Complete B's answers to A's questions.

Paul is in hospital, isn't he?

1

2

3

4 5

6

7

8

13

14

15

Do you see Lisa very often?
Is Paul married?
Is Amy married?
Do you still play tennis?
Are you waiting for the bus?
You know Mel, don't you?
Jack is never ill, is he?
Martin lives in Italy, doesn't he?

Sue lives in Berlin, doesn't she?

Is Joe watching TV?

Do you watch TV a lot?

Do you have a headache?

Do you go to the cinema a lot?

Would you like to go to New York one day?

Yes, he has been in hospital since Monday.

No, I haven't seen her for three months.

Yes, he married for ten years.
Yes, she married to a German guy.
No, I tennis for years.

Yes, I \_\_\_\_\_\_ for about 20 minutes.
Yes, we \_\_\_\_\_ each other a long time.

No, he \_\_\_\_\_ill since I've known him.
Yes, he \_\_\_\_\_in Milan.

Yes, she .....in Berlin for many years.

Yes, he ......TV all evening.

No, I to the cinema for ages.
Yes, I to go to New York.

(use always / want)

Unit **12** 

# for and since when ...? and how long ...?

A

We use **for** and **since** to say how long something has been happening.



Sally has been working here for six

I haven't seen Tom for three days.

**months**. (not since six months)

We've been waiting since 8 o'clock.
since 8 o'clock

We use **since** + the start of a period:



8 o'clock April lunchtime
Monday 2001 we arrived
12 May Christmas I got up

Sally has been working here **since** 

- April. (= from April until now)
- I haven't seen Tom since Monday.

B We often leave out **for** (but not usually in negative sentences):

- They've been married **for ten years**. *or* They've been married **ten years**.
  - They **haven't had** a holiday **for** ten years. (you need **for**)

You can use **in** instead of **for** in negative sentences (**I haven't** ... etc.):

They haven't had a holiday in ten years. (= for ten years)

We do not use for + all ... (all day / all my life etc.):

- i've lived here **all my life**. (not for all my life)
- C

Compare **when** ...? (+ past simple) and **how long** ...? (+ present perfect):



- A: When did it start raining?
- B: It started raining an hour ago / at 1 o'clock.
- A: **How long** has it been raining?
- B: It's been raining for an hour / since 1 o'clock.



- A: When did Joe and Kate first meet?
- B: They first met a long time ago.

when they were at school.

- A: **How long** have they known each other?
- B: They've known each other for a long time. since they were at school.

We say:

it's (= it is) a long time or it's been (= it has been) six months (etc.)

since something happened

- ☐ It's two years since I last saw Joe. or It's been two years since ...
  - (= I haven't seen Joe for two years)
  - It's ages since we went to the cinema. or It's been ages since ...

(= We **haven't been** to the cinema for ages)

How long is it since Mrs Hill died? or How long has it been since ... (= when did she die?)

# **Exercises**

12.1	W	Vrite for or since.
	1	It's been rainingsincelunchtime.
	2	Paul has lived in Brazilten years.
	3	
	4	0 1
	5	1 7
	6	
		Jane is away on holiday. She's been awayFriday.
		The weather is dry. It hasn't raineda few weeks.
12.2	L	ook at each answer and choose the right question.
	1	How long have they been married?  When did they get married?  Ten years ago.
		(When did they get married? is correct)
	2	How long have you had this car? When did you buy this car?  About five years.
	3	How long have you been waiting? When did you get here? Only a few minutes.
	4	How long have you been doing your course? When did your course start?  September.
	5	How long has Anna been in London? When did Anna arrive in London? Last week.
	6	How long have you known each other? When did you first meet each other?  A long time.
12.3	1 2 3 4	It's raining. It's been raining since lunchtime. It started raining at lunchtime.  Ann and Jess are friends. They first met years ago. They've known each other for years.  Mark is unwell. He became ill on Sunday. He has Sunday.  Sarah is married. She's been married for a year. She got You have a headache. It started when you woke up.
		l'veI woke up.
	6	Sue is in a meeting at work. It's been going on since 9 o'clock.  The meetingat 9 o'clock.
	7	You're working in a hotel. You started working there six months ago. I've been
	8	Kate is learning Japanese. She's been doing this for a long time.  Kate started
12.4	C	omplete B's sentences.
		A B
	1	Do you often go on holiday? No, I haven't had a holiday for five years.
	2	
	3	7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 -
	4	Do you still ride a bike these days? No, I ages.
	<b>N</b> 5	low write B's answers again. This time use It's since  (1) No, it's five years since I last had a holiday.
	6	(2) No, it's
	7	(3) No,
	0	(A)

## Present perfect and past 1 (I have done and I did)

A Study this example situation:



Tom is looking for his key. He can't find it.

He **has lost** his key. *(present perfect)*This means that he doesn't have his key *now*.

#### Ten minutes later:



Now Tom **has found** his key. He has it now.

**Has** he **lost** his key? No, he **has found** it. **Did** he **lose** his key? Yes, he **did**.

He **lost** his key (past simple) but now he **has found** it. (present perfect)

The *present perfect* (something **has happened**) is a *present* tense. It tells us about the situation *now*. 'Tom **has lost** his key' = he doesn't have his key *now* (see Unit 7).

The *past simple* (something **happened**) tells us only about the *past*. If somebody says 'Tom **lost** his key', we don't know whether he has the key now or not. We know only that he lost it at some time in the past.

Compare present perfect and past simple:

- They've gone away. They'll be back on Friday. (they are away *now*)
- They **went** away, but I think they're back at home now. (*not* They've gone away)
- ☐ It **has stopped** raining now, so we don't need the umbrella. (it isn't raining *now*)
  - It **stopped** raining for a while, but now it's raining again. (not It has stopped)
- You can use the present perfect for new or recent happenings:
  - l've repaired the washing machine. It's working OK now.
  - (Hannah **has had** a baby! It's a boy.' 'That's great news.'

Usually, you can also use the past simple:

☐ I **repaired** the washing machine. It's working OK now.

Use the past simple (not the present perfect) for things that are not recent or new:

- Mozart was a composer. He wrote more than 600 pieces of music.
   (not has been ... has written)
- My mother **grew** up in Italy. (*not* has grown)

#### Compare:

Somebody **has invented** a new type of washing machine.

Who **invented** the telephone? (not has invented)

- We use the present perfect to give new information (see Unit 7). But if we continue to talk about it, we normally use the past simple:
  - A: Ow! I've burnt myself.
    - B: How **did** you **do** that? (*not* have you done)
    - A: I **picked** up a hot dish. (not have picked)
  - A: Look! Somebody has spilt something on the sofa.
    - B: Well, it **wasn't** me. I **didn't do** it. (not hasn't been ... haven't done)

#### 13.1 Complete the sentences. Use the present perfect where possible. Otherwise use the past simple.



### 13.2 Are the underlined parts of these sentences OK? Correct them where necessary.

1	Did you hear about Sophie? She's given up her job.	OK
2	My mother has grown up in Italy.	My mother grew up
3	How many plays has William Shakespeare written?	
4	<u>I've forgotten</u> his name. Is it Joe or Jack?	
5	Who <u>has invented</u> paper?	
6	<u>Drugs have become</u> a big problem everywhere.	
7	We've washed the car, but now it's dirty again.	
8	Where have you been born?	
9	Ellie has gone shopping. She'll be back in about an hour.	

has developed the theory of relativity.

Put the verb into the correct form, present perfect or past simple.

10 Albert Einstein has been the scientist who

•	at the verb into the correct form, presen	in periect of past simple.	
1	It stopped raining for a while, but no	ow it's raining again. (it / stop)	
2	The town where I live is very different nov	w. It has changed a lot.	(it / change)
3	I studied German at school, but	most of it no	ow. (I / forget)
4	The police	three people, but later the	ey let them go. (arrest)
	What do you think of my English? Do you		
6	Are you ready to go?	your coffee? (ye	ou / finish)
	for a job as a		
8	Where's my bike?	outside the house, I	but it's not there now. (it / be)
9	Quick! We need to call an ambulance		an accident. (there / be)
0	A: I've found my phone.		
	в: Oh, good. Where	it? (you / find)	
	A:at th	e bottom of my bag. (It / be)	
1	A: Ben won't be able to play tennis for a	while	his arm. (He / break)
	в: Oh. How		
	A:off a	ladder. (He / fall)	

Unit 14

## Present perfect and past 2 (I have done and I did)

А	We do not use the present perfect (I have done) when we talk about a finished time (for example, yesterday / last year / ten minutes ago etc.). We use a past tense:    It was very cold yesterday. (not has been)   Paul and Lucy arrived ten minutes ago. (not have arrived)   Did you eat a lot of sweets when you were a child? (not have you eaten)   I got home late last night. I was very tired and went straight to bed.  Use the past to ask When? or What time?:   When did your friends arrive? (not have arrived)   What time did you finish work?  Compare:			
	Present perfect  ☐ Tom has lost his key. He can't get into the house. ☐ Is Carla here or has she left?	Past simple Tom lost his key yesterday. He couldn't get into the house. When did Carla leave?		
В	Compare:			
	Present perfect (have done)  l've done a lot of work today.	Past simple (did)  I did a lot of work yesterday.		
	We use the present perfect for a period of time that continues <i>until now</i> . For example: today / this week / since 2010.	We use the past simple for a <i>finished</i> time in the past. For example:  yesterday / last week / from 2010 to 2014.		
	unfinished today	yesterday		
	past now	past now		
	It hasn't rained this week.	☐ It didn't rain last week.		
	Have you seen Anna this morning? (it is still morning now)	<ul><li>Did you see Anna this morning? (it is now afternoon or evening)</li></ul>		
	Have you seen Ben recently? (in the last few days or weeks)	○ Did you see Ben on Sunday?		
	<ul><li>I've been working here since 2010.</li><li>(I still work here now)</li></ul>	<ul><li>I worked here from 2010 to 2014.</li><li>(I don't work here now)</li></ul>		
	☐ I don't know where Lisa is. I <b>haven't seen</b> her. (=I haven't seen her recently)	<ul> <li>A: Was Lisa at the party on Sunday?</li> <li>B: I don't think so. I didn't see her.</li> </ul>		
	<ul> <li>We've been waiting for an hour.</li> <li>(we are still waiting now)</li> </ul>	<ul> <li>We waited (or were waiting) for an hour. (we are no longer waiting)</li> </ul>		
	<ul> <li>Jack lives in Los Angeles. He has lived there for seven years.</li> </ul>	<ul> <li>Jack <b>lived</b> in New York for ten years.</li> <li>Now he lives in Los Angeles.</li> </ul>		
	O I've never ridden a horse. (in my life)	☐ I <b>never rode</b> a bike <b>when I was a child</b> .		
	<ul> <li>It's the last day of your holiday. You say:</li> <li>It's been a really good holiday. I've really enjoyed it.</li> </ul>	<ul> <li>After you come back from holiday you say:</li> <li>It was a really good holiday. I really enjoyed it.</li> </ul>		

U	n	it
5		1
4		

14.1 A	are the <u>underlined</u> parts of these sentences OK? Correct then	n where necessary.
1	<u>I've lost</u> my key. I can't find it anywhere.	OK
2	Have you eaten a lot of sweets when you were a child?	Did you eat
3	I've bought a new car. You must come and see it.	
4	I've bought a new car last week.	
5	Where have you been yesterday evening?	
	Maria has left school in 1999.	
7	I'm looking for Mike. <u>Have you seen</u> him?	
8	' <u>Have you been</u> to Paris?' 'Yes, many times.'	
9	I'm very hungry. <u>I haven't eaten</u> much today.	
	When <u>has this bridge been</u> built?	
14.2 M	Make sentences from the words in brackets. Use the present	perfect or past simple.
	(it/not/rain/this week) It hasn't rained this week.	
	(the weather / be / cold / recently) The weather	
	(it / cold / last week) It	
	(I / not / eat / any fruit yesterday) I	
	(I / not / eat / any fruit today)	
6	(Emily / earn / a lot of money / this year)	
7	(she / not / earn / so much / last year)	
8	(you / have / a holiday recently?)	
14.3 P	Put the verb into the correct form, present perfect or past sin	unle
1	I haven't been (I / not / be) to Canada, but I'd like to g	o there.
	Paul and Lucy <u>arrived</u> (arrive) about ten minut	
	I'm tired(I / not / sleep) well	9
4	(There / be) a bus drivers' stri	ke last week, so
_	(there / be) no buses.	T
5	Edward	ears. Then
6	(he / give) it up. Now he works as a gardener.	Autoria III calif
	Mary lives in Dublin(She / liv	
1	My grandfather (die) before I was born.	
0	(I / never / meet) him.	(1. / / ) 1 •
	I don't know Karen's husband.	
9	It's nearly lunchtime, and(I / n	ot / see) Martin all morning. I wonder
10	where he is.	
10	A:(you / go) to the cinema la	
1.1	B: Yes, but the movie	
11	A:(It / be) very warm here sin	
10	B: Yes,	
12	a: Where do you live?	B: In Boston.
	A: How long(you / live) there	· · · · · · · · · · · · · · · · · · ·
	A: Where(you / live) before the	O O
	A: And how long(you / live) ir	n Chicago? B: Two years.
	Vrite sentences about yourself using the ideas in brackets.	
1	(something you haven't done today) I haven't eaten any	fruit today.
2		
3	(something you didn't do yesterday)	
4		
5		
6	(something you've done a lot recently)	

Unit

## Past perfect (I had done)

#### Study this example situation:



Sarah and Paul went to the same party last week, but they didn't see each other. Paul left the party at 10.30 and Sarah arrived at 11 o'clock.

So when Sarah arrived at the party, Paul wasn't there.

He had gone home.

**had gone** is the *past perfect*:

I/we/they/you he/she/it

(= I'**d** etc.) had (= he**'d** etc.) gone seen finished etc.

The past perfect (simple) is **had** + past participle (**gone/seen/finished** etc.).

Sometimes we talk about something that happened in the past:

Sarah arrived at the party.

This is the starting point of the story. Then, if we want to talk about things that happened before this time, we use the past perfect (**had** ...):

When Sarah arrived at the party, Paul had already gone home.

Some more examples:

- When we got home last night, we found that somebody had broken into the flat.
- Karen didn't come to the cinema with us. She'd already seen the movie.
- At first I thought I'd done the right thing, but I soon realised that I'd made a big mistake.
- The people sitting next to me on the plane were nervous. They hadn't flown before. or They'd never flown before.

Compare present perfect (have seen etc.) and past perfect (had seen etc.):

#### Present perfect

past

have seen now

- Who is that woman? I've seen her before, but I can't remember where.
- We aren't hungry. We've just had lunch.
- ☐ The house is dirty. They **haven't cleaned** it for weeks

#### Past perfect



- I wasn't sure who she was. I'd seen her before, but I couldn't remember where.
  - We weren't hungry. We'd just had lunch.
- ☐ The house was dirty. They **hadn't** cleaned it for weeks.

Compare past simple (left, was etc.) and past perfect (had left, had been etc.):

#### Past simple

- ☐ A: Was Tom there when you arrived? B: Yes, but he **left** soon afterwards.
- Kate wasn't at home when I phoned. She was at her mother's house.

#### Past perfect

- A: Was Tom there when you arrived? B: No, he'd already left.
- Kate had just got home when I phoned. She'd been at her mother's house.

15.1	Re	ead the situations and write sentences using	the words in brackets.		
	1	There was a picture lying on the floor. (It / fall / off the wall)	e wall.		
	2 The people sitting next to you on the plane were nervous. It was their first flight.  (They / not / fly / before) They hadn't flown before.				
	3 You went back to your home town recently after many years. It wasn't the same as before.  (It / change / a lot) It				
	4 Somebody sang a song. You didn't know it. (I / not / hear / it / before)				
	(I / not / near / It / before) I.  5 I invited Rachel to the party, but she couldn't come. (She / arrange / to do something else)				
	6	You went to the cinema last night. You got to the			
	7	Last year we went to Mexico. It was our first tim			
	8	I met Daniel last week. It was good to see him a			
	9	I offered my friends something to eat, but they			
	10	Sam played tennis yesterday. He wasn't very go (He / never / play / before)	ood at it because it was his first game ever.		
15.2	oı be				
	2	<ul> <li>(a) Laura went out this morning.</li> <li>(b) <u>I rang her doorbell</u>.</li> <li>(c) There was no answer.</li> </ul>	I went to Laura's house this morning and rang her doorbell, butno answerout.		
	3	<ul><li>(a) Joe came back from holiday a few days ago.</li><li>(b) I met him the same day.</li><li>(c) He looked very well.</li></ul>	I met Joe a few days agojustholidayvery well.		
	4	<ul> <li>(a) James sent Amy lots of emails.</li> <li>(b) She never replied to them.</li> <li>(c) Yesterday he got a phone call from her.</li> <li>(d) He was surprised.</li> </ul>	Yesterday Jamessurprised. lots of emails, but		
15.3		ut the verb into the correct form, past perfect			
	2 3 4 5	round the world. Sorry I'm late. The car (brewere driving along the road when	eak) down on my way here.  (I / go) straight to bed.  (go) to bed.  (he / already / travel)		
	(break) down, so(we / stop) to help.				

Unit 16

## Past perfect continuous (I had been doing)

Study this example situation:



Yesterday morning I got up and looked out of the window. The sun was shining, but the ground was very wet.

#### It had been raining.

It was *not* raining when I looked out of the window. The sun was shining. But it **had been raining** before.

had been -ing is the past perfect continuous:

I/we/you/they he/she/it	had	(= I <b>'d</b> etc.) (= he <b>'d</b> etc.)	been	do <b>ing</b> work <b>ing</b> play <b>ing</b> etc.
----------------------------	-----	---	------	--

Some more examples:

- My hands were dirty because I'd been repairing my bike.
- Tom was tired when he got home. He'd been working hard all day.
- I went to Madrid a few years ago and stayed with a friend of mine. She hadn't been living there very long, but she knew the city very well.

You can say that something **had been happening** before something else happened:

- We'd been playing tennis for about half an hour when it started to rain heavily.
- Compare have been -ing (present perfect continuous) and had been -ing (past perfect continuous): В

Present perfect continuous I have been -ing past now

- I hope the bus comes soon. I've been waiting for 20 minutes. (before now)
- ☐ James is out of breath. He's been running. (= he has been ...)

Past perfect continuous



- At last the bus came. I'd been waiting for 20 minutes. (before the bus came)
- ☐ James was out of breath. He'd been running. (= he had been ...)
- Compare was -ing (past continuous) and had been -ing:
  - It wasn't raining when we went out. The sun was shining. But it had been raining, so the ground was wet.
  - ☐ Katherine was lying on the sofa. She was tired because she'd been working hard.
- Some verbs (for example, **know**) are not normally used in *continuous* forms (**be** + -**ing**):
  - We were good friends. We had known each other for years. (not had been knowing)
  - A few years ago Lisa cut her hair really short. I was surprised because she'd always had long hair. (not she'd been having)

For a list of these verbs, see **Unit 4A**. For **have**, see **Unit 17** 

### **Exercises**

U	n	j
1		6

#### Read the situations and make sentences using the words in brackets.

1	Tom was very tired when he got home.
	(He/work/hard all day) He'd been working hard all day.
2	The children came into the house. They had a football and they were both very tired.
	(They / play / football)
3	I was disappointed when I had to cancel my holiday.
	(I / look / forward to it)
4	Anna woke up in the middle of the night. She was frightened and didn't know where she was.
	(She / have / a bad dream)
5	When I got home, Mark was sitting in front of the TV. He had just turned it off.
	(He / watch / a film)
6	The people waiting at the bus stop were getting impatient. The bus was very late.
	(They / wait / a long time)

#### 16.2 Read the situations and complete the sentences.

1	We played tennis yesterday. We didn't finish our game.  We'd been playing (We / play) for half an hour when it started (it / start) to rain.		
2	I had arranged to meet Tom in a restaurant. I arrived and waited for him to come.		
	(I / wait) for 20 minutes when		
	(I / realise) that(I / be) in the wrong restaurant.		
3	Sarah worked in a company for a long time. The company no longer exists.		
	At the time the company(go) out of business, Sarah		
	(work) there for twelve years.		
4	I went to a concert. Soon after the orchestra began playing, something strange happened.		
	The orchestra(play) for about ten minutes when a man in		
	the audience suddenly(start) shouting.		

### Now make your own sentence:

5 I began walking along the road. I... when

#### 16.3 Which is right?

- 1 It was noisy next door last night. Our neighbours were having / had been having a party. (were having is correct)
- 2 At the end of our journey we were extremely tired. We were travelling / We'd been travelling for more than 24 hours.
- 3 James was on his hands and knees on the floor. He was looking / He'd been looking for his contact lens.
- 4 Sue was sitting on the ground. She was out of breath. She was running / She'd been running.
- 5 John and I went for a walk. He was walking / He'd been walking very fast and I had difficulty keeping up with him.
- 6 I was sad when I sold my car. I've had it / I'd had it for a very long time.
- 7 I was sad when my local cafe closed. <u>I was going / I'd been going</u> there for many years.
- 8 I'm running a marathon next month. I've been training / I'd been training for it every day.
- 9 I had arranged to meet Kate, but I was late. When I finally arrived, she was waiting / she'd been waiting for me. She was annoyed because she was waiting / she'd been waiting such a long time.
- 10a Joe and I work for the same company. He joined the company before me. When I started a few years ago, he was already working / he'd already been working there.
- 10b I started working at the company a few years ago. At the time I started, Joe was already working / had already been working there for two years.
- 10c Joe still works for the company. He's been working / He'd been working there a long time now.

U	nit
1	.7

## have and have got

_	3000		
A	have and have got (= for possession, relationships, illnesses, appointments etc.)  You can use have or have got. There is no difference in meaning. You can say:  They have a new car. or They've got a new car.  Lisa has two brothers. or Lisa has got two brothers.  I have a headache. or I've got a headache.  Our house has a small garden. or Our house has got a small garden.  He has a few problems. or He's got a few problems.  I have a driving lesson tomorrow. or I've got a driving lesson tomorrow.  With these meanings (possession etc.), we do not use continuous forms (I'm having etc.):  We're enjoying our holiday. We have / We've got a nice room in the hotel. (not We're having a nice room)  For the past we use had (usually without got):  Lisa had long hair when she was a child. (not Lisa had got)		
В	In questions and negative sentences there are	three possible forms:	
	Do you have any questions?  or Have you got any questions?  or Have you any questions? (less usual)  Does she have a car?  or Has she got a car?  or Has she a car? (less usual)	I don't have any questions.  or I haven't got any questions.  or I haven't any questions. (less usual)  She doesn't have a car.  or She hasn't got a car.  or She hasn't a car. (less usual)	
	In past questions and negative sentences, we use did/didn't:  Did you have a car when you were living in Paris? I didn't have my phone, so I couldn't call you. Lisa had long hair, didn't she?		
С	have breakfast / have a shower / have a gr		
	breakfast / dinner / a cup of coffe a bath / a shower / a swim / a breakfast / dinner / a cup of coffe a bath / a shower / a swim / a breakfast / an experience / a da look (at something) a chat / a discussion / a conversationable / difficulty / fun / a good a baby (= give birth to a baby)	ee / something to eat etc. eak / a rest / a party / a holiday ream etion (with somebody)	
	Have got is not possible in these expressions.  Sometimes I have (= eat) a sandwich but I've got / I have some sandwiches. We're enjoying our holiday. We're have 'Where's Mark?' 'He's having a sho In questions and negative sentences we use do I don't usually have a big breakfast.  Where does Chris usually have lunch Did you have trouble finding somew	for my lunch. (not I've got) Vould you like one?  i.) with these expressions:  aving a great time.  wer.'  b/does/did: (not I usually haven't)  1?	

Which goes with	which?				
1 I'm not free t	omorrow morning.	a SI	ne's got a degree in ph	ysics.	1 d
2 Rachel is an	only child.	b l'\	e got a sore throat.		2
3 We've got ple		c Tl	nere's no need to hurry	<b>/.</b>	3
_	really good voice.		e got a driving lesson.		4
	ery well this morning		aybe you can answer i		5
6 Laura studie	_		hink he should get the	•	6
7 I've got a que			vish I could sing as we		7
8 James has g	ot a lot of experienc	e. h Si	ne's got no brothers or	sisters.	8
Complete the se	ntences using have	e.			
	et into the house				
2 Is there anything	ng you'd like to ask?	Do you have	any questions?		
			any money		
			an un		
			afford one and he can'		
			ould borrow?' 'Yes, s		u are.'
	-		time to go sho		
			a job?' 'Yes, he work		ital.'
			your ow		
.1 'Tom	a motorbike,	he?' 'Yes	, that's right. A long tir	me ago.'	
5 I'm not workin 6 I felt really tired 7 It's a small tow 8 Was your trip ( 9 My friend calle 10 The last time I 11 We don't need 12 How often hav		ving a break.  Sy. hany shops. bblems? ving breakfast. aving a beard. blenty of time.			
have a baby have a look	have a break	have a chat have a party	ave in the correct for have trouble have a nice time	have a sh	ower
nave a took	nave tunch	nave a party	nave a nice time	nave a no	ollday
	ch during the day. I				
			ek. We invited lots of		
4 There's someth	ning wrong with my	bike. Can you			at it for me?
			e stopped and		
		_	e book you wanted?'		
		а	few weeks ago. It's he	er second chil	a.
9		1	light went out sudder		

10 I'd like to go away somewhere. I .....

.....for a long time.

Unit **18** 

### used to (do)

A

Study this example situation:



Nicola doesn't travel much these days. She prefers to stay at home.

But she **used to travel** a lot.

She **used to go** away two or three times a year.

She **used to travel** a lot = she travelled often in the past, but she doesn't do this any more.



- B | used to do something = I did it often in the past, but not any more:
  - Used to play tennis a lot, but I don't play very much now.
  - David **used to spend** a lot of money on clothes. These days he can't afford it.
  - O 'Do you go to the cinema much?' 'Not now, but I **used to**.' (= I used to go)

We also use **used to** ... for things that were true, but are not true any more:

- This building is now a furniture shop. It **used to be** a cinema.
- Used to think Mark was unfriendly, but now I realise he's a very nice person.
- I've started drinking coffee recently. I never **used to like** it before.
- Lisa **used to have** very long hair when she was a child.

'I used to do something' is past. There is no present. You cannot say 'I use to do'. To talk about the present, we use the present simple (I do).

Compare:

past	he <b>used to play</b>	we used to live	there <b>used to be</b>	
present	he <b>plays</b>	we <b>live</b>	there <b>is</b>	

- We **used to live** in a small village, but now we **live** in a city.
- There **used to be** four cinemas in the town. Now there **is** only one.
- The normal question form is **did** (you) **use to** ...?:
  - Did you use to eat a lot of sweets when you were a child? (= did you do this often?)

The negative form is **didn't use to** ... (**used not to** ... is also possible):

- ☐ I didn't use to like him. (or I used not to like him.)
- Compare I used to do and I was doing:
  - I used to watch TV a lot. (= I watched TV often in the past, but I don't do this any more)
  - ☐ I was watching TV when Rob called. (= I was in the middle of watching TV)
- Do not confuse **I used to do** and **I am used to doing** (see Unit 61). The structures and meanings are different:
  - Used to live alone. (= I lived alone in the past, but I no longer live alone.)
  - ☐ I <u>am</u> used to living alone. (= I live alone, and it's not a problem for me because I've lived alone for some time.)

### **Exercises**

7 There

Nicola used to travel a lot, but she doesn't go away much these days.
Sophie a motorbike, but last year she sold it and bought a car.
Our friends moved to Spain a few years ago. They in Paris.
Jackie my best friend, but we aren't friends any more.
I rarely eat ice cream now, but I it when I was a child.
It only takes me about 40 minutes to get to work now that the new road is open.
It more than an hour.

a hotel near the airport, but it closed a long time ago.

8 I ......in a factory. It wasn't my favourite job.

#### 18.2 Complete the sentences. Choose from the box.

 did
didn't
to
use
used
used to
used to be
used to have
be able

#### 18.3 Compare what Karen said ten years ago and what she says today:





## Now write about how Karen has changed. Use used to / didn't use to / never used to in the first part of your sentence.

1	She used to travel a lot,	but she doesn't go away much these days.
2	She used	but
3		but
4		but
5		but
6		hut

### 18.4 Write sentences about yourself. Begin I used to ... (I used to be/work/like/play etc.)

1	I used to live in a small village, but now I live in a city.
2	I used to play tennis a lot, but I don't play any more.
3	l used, but
4	L

#### Now begin with I didn't use to ....

6	I didn't use to read a lot, but I do now.
7	I didn't

Unit 19

## Present tenses (I am doing / I do) for the future

Present continuous (I am doing) with a future meaning



This is Ben's diary for next week.

He is playing tennis on Monday afternoon. He is going to the dentist on Tuesday morning. He is meeting Kate on Friday.

In all these examples, Ben has already decided and arranged to do these things.

<ul> <li>I'm doing something (tomorrow etc.) = I have already decided and arranged to do it: <ul> <li>A: What are you doing on Saturday evening? (not What do you do)</li> <li>B: I'm going to the cinema. (not I go)</li> <li>A: What time is Katherine arriving tomorrow?</li> <li>B: Half past ten. We're meeting her at the station.</li> <li>I'm not working tomorrow, so we can go out somewhere.</li> <li>Steve isn't playing football next Saturday. He's hurt his leg.</li> </ul> </li> </ul>							
	We do not normally use <b>will</b> to talk about what we have arranged to do:  What <b>are</b> you <b>doing</b> tonight? (not What will you do)  Alex <b>is getting</b> married next month. (not will get)						
	We also use the present continuous for an action <i>just the</i> especially with verbs of movement ( <b>go/come/leave</b> or l'm tired. I'm going to bed now. Goodnight of 'Tina, are you ready yet?' 'Yes, I'm coming	etc.): . (not I go to bed now)					
В	Present simple (I do) with a future meaning  We use the present simple when we talk about timetables and programmes (for example, transport or cinema times):  I have to go. My train leaves at 11.30. What time does the film start tonight? The meeting is at nine o'clock tomorrow.						
You can use the present simple to talk about people if their plans are fixed like a timetable:  I start my new job on Monday.  What time do you finish work tomorrow?							
	But the continuous is more usual for other personal at time <b>are</b> you <b>meeting</b> Kate tomorrow						
	Compare:						
	Present continuous						

19 1	Ask Anna about her holiday plans.
19.1	ASK Anna about her holiday plans.



19.1	ASK Anna about her notiday p	pians.	
	1.0		AAAAA
	, , ,	re you going?	Scotland.
	0.0		Ten days.
	· · · · · · · · · · · · · · · · · · ·		Next Friday.
	\O ', '		No, with a friend.
			No, by train. In a hotel.
	6 (where / stay?)		in a notet.
19.2	Complete the sentences.		
		t / play) football on Saturday. He's hurt	his leg
		(We / have) a party next week. We've	
		(I / not / work) tomorrow. It's	
		(I / leave) now. I've come to say goo	
		(you / go) out this evenir	-
		(Laura / not / come) 1	
		(I / go) there soon.	
	8 Ben can't meet us on Mond	ay(He /	work) late.
19.3	Have you arranged to do an	ything at these times? Write senten	ces about yourself.
		m not doing anything this evening.	
	ν, σ,	J	
	,		
19.4	Complete the sentences. Us	se the present continuous or present	t simple.
	1 A: Tina, are you ready yet?		
	B: Yes, I'm coming (I / co	ome).	
		(you / go) to Sam's party on Satur	rday?
	в: No, I haven't been invited		
	3 A: Has Jack moved into his		
		(he / move) soon – probab	ly at the end of the month.
	4 A:	(I / go) to a concert tonight.	
	в: That's nice. What time	(it / start)?	
	5 A: Have you seen Chris rece	ntly?	
	в: No, but	(we / meet) for lunch next	t week.
	6 A:	(you / do) anything tomorrow mc	orning?
	в: No, I'm free. Why?		
	7 A: When	(this term / end)?	
		m	
		(We / go) to a wedding at the wee	ekend.
		(Who / get) married?	
		er tonight	(you / watch) it?
	B: No, I'm not interested.		
	10 A: What time is your train to		
		(leave) at 9.35 and	
		exhibition at the museum. How long is	it on for?
	В:		
	12 A: Do you need the car this		
	B: No, you can have it	(I / not / use)	It.

Unit

20	I'm going to (do)
A	<ul> <li>I am going to do something = I have already decided to do it, I intend to do it: <ul> <li>'Are you going to eat anything?'</li> <li>'No, I'm not hungry.'</li> </ul> </li> <li>A: I hear Sarah won the lottery. What is she going to do with the money? <ul> <li>B: She's going to buy a new car.</li> <li>I'm just going to make a quick phone call. Can you wait for me?</li> <li>This cheese smells horrible. I'm not going to eat it.</li> </ul> </li> </ul>
В	I am doing and I am going to do I am doing = it is already fixed or arranged. For example, you have arranged to go somewhere or meet somebody:  I'm leaving next week. I've booked my flight. What time are you meeting Emily this evening?
	I am going to do something = I've decided to do it. Maybe I've arranged to do it, maybe not.  A: Your shoes are dirty.  B: Yes, I know. I'm going to clean them.  (= I've decided to clean them, but I haven't arranged this with anybody)  I don't want to stay here. Tomorrow I'm going to look for somewhere else to stay.
	Compare:  I don't know what I'm doing tomorrow. (= I don't know my schedule or plans) I don't know what I'm going to do about the problem. (= I haven't decided what to do)

You can also say that 'something **is going to happen**' in the future. For example:

Often the difference is small and either form is possible.



The man isn't looking where he is going.

He is going to walk into the wall.

When we say that 'something is going to happen', the situation now makes this clear. The man is walking towards the wall now, so we

can see that he is going to walk into it.







future

Sama	more	examp	Jac.
SOTTIE	HOLE	examil	ກເປຣ.

- Look at those black clouds! It's going to rain. (we can see the clouds now)
- I feel terrible. I think I'm going to be sick. (I feel terrible now)
- The economic situation is bad now and things **are going to get** worse.

#### I was going to do something = I intended to do it, but didn't do it:

- We were going to travel by train, but then we decided to drive instead.
- ☐ I was just going to cross the road when somebody shouted 'Stop!'

You can say that 'something was going to happen' (but didn't happen):

I thought it was going to rain, but it didn't.

20.1	W	rite questio	ons with go	oing to.						
	1	Your friend								
		(what / do?	,							
	2	Your friend								
	3	Your friend								
	4	(wnere / pu Your friend								
	4					•				
	5	Your friend								
		(how / cool								
		,	,							
20.2	C	omplete the	e sentence	s using l	'm goir	ng to /	I'm not go	oing to C	hoose from:	
		complain	learn	run	say	try	wash	not/accep	t <u>not/eat</u>	not/tell
	1	This cheese	smalls ho	rrihla	I'm not	aoina ta	eat it			
										harder
	4	'The car is v	ery dirty.'	'I know					it.'	
									it. The pay is to	o low.
									ecided yet which	
	7	,							my ambition.	
	9	Ben doesn'	t need to k	now wha	at happe	ened, so				him.
20.3	w	hat is going	to hanne	n in thes	e situa	tions? U	se the wor	ds in bracket	٠ς	
20.5		There are a					se the wor	us III bruene		
	2	,							rney takes 30 m	
				0					,	
	3	'							ough the hole.	
									•	
	4	Amy and Be	en are drivi	ng. The	tank is r	nearly em	pty. It's a l	ong way to th	e nearest petrol	station.
		(run out)	Гhey							
	5			_				to be repaire		
		(cost a lot)	lt							to repair the ca
20.4	C	omplete the	e sentence	s with w	as/wer	e going t	to. Choose	e from:		
		-								
		be buy	give ι	ib b	hone	play	say	travel		
	1	We were	going to t	ravel	by train	, but ther	n we decide	ed to go by ca	r instead.	
									ay, but I didn't h	ave time to
		go to the sh								
	3						ten	nis last week,	but he'd hurt hi	s knee and had
		to cancel.								
								ent her an em		
		_							ut it was easier t	
	6						his job,	but in the end	I he decided to s	stay where
	7	he was.	التعارض والمساوا	VO. 14/1	+		, . <del>.</del>			2
	- 1	i m sorry H	merrupted	you. Wr	Idl		you			

Group "	Tự học TOEIC 990 cùng Ms Hoa" - Cộng đồng học TOEIC chất lượng nhất
Unit <b>21</b>	will and shall 1
A	We use I'll (= I will) when we've just decided to do something. When we say 'I'll do something', we announce our decision:  Oh, I left the door open. I'll go and shut it.  'What would you like to drink?' 'I'll have orange juice, please.'  'Did you call Max?' 'Oh no, I forgot. I'll call him now.'  We do not use the present simple (I do / I go etc.) in these sentences:  I'll phone him now. (not I phone him now)
	We often use I think I'll / I don't think I'll:  I'm a little hungry. I think I'll have something to eat.  I don't think I'll go out tonight. I'm too tired.
	In spoken English <b>will not</b> is usually <b>won't</b> :  I can see you're busy, so <b>I won't stay</b> long. (= I will not stay long)
В	We often use <b>I'll</b> in these situations:
	Offering to do something  That bag looks heavy. I'll help you with it. (not I help)  Agreeing to do something  A: Can you give Tom this book?  B: Sure, I'll give it to him when I see him this afternoon.  Promising to do something  Thanks for lending me the money. I'll pay you back on Friday.  I won't tell anyone what happened. I promise.
	We use won't to say that somebody refuses to do something:  l've tried to give her advice, but she won't listen.  The car won't start. (= the car 'refuses' to start)  Will you (do something)? = please do it:  Will you please turn the music down? It's too loud.
С	We do <i>not</i> use <b>will</b> to talk about what has been decided or arranged before:    I'm going on holiday next Saturday. (not I'll go)

Compare: I'm meeting Kate tomorrow morning. (decided before) A: I'll meet you at half past ten, OK? B: Fine. See you then. (decided now)

We use **shall** mostly in the questions **shall I** ...? / **shall we** ...? We use **shall I**...?/**shall we**...? to ask if it's OK to do something or to ask for a suggestion: Shall I open the window? (= do you want me to open it?) l've got no money. What **shall I** do? (= what do you suggest?) 'Shall we go?' 'Just a minute. I'm not ready yet.' 'Where **shall we** have lunch?' 'Let's go to Marino's.' Compare **shall I** ...? and **will you** ...?: **Shall I** shut the door? (= do you want me to shut it?) Will you shut the door? (= I want you to shut it)

21.1	C	omplete the sentences with I'll + a suitable verb.
	1	'How are you going to get home?' 'I think <u>I'll take</u> a taxi.'
		'It's cold in this room.' 'Is it?on the heating then.'
	3	'Are you free next Friday?' 'Let me seemy diary.'
	4	'Shall I do the washing-up?' 'No, it's all rightit later.'
		'I don't know how to use this phone.' 'OK,you.'
		'Would you like tea or coffee?' 'coffee, please.'
		'Are you coming with us?' 'No, I thinkhere.'
	8	'Can you finish this report today?' 'Well,, but I can't promise.'
21.2	R	ead the situations and write sentences with I think I'll or I don't think I'll
	1	It's a bit cold. The window is open and you decide to close it. You say:
		It's cold with the window open. I think I'll close it.
	2	You are feeling tired and it's getting late. You decide to go to bed. You say:
		I'm tired, so
	3	The weather is nice and you need some exercise. You decide to go for a walk. You say:
		It's a lovely morning
	4	You were going to have lunch. Now you decide you don't want to eat anything. You say:
	E	I don't feel hungry any morelunch. You planned to go swimming today. Now you decide not to go. You say:
	5	I've got a lot to do, sotoday.
		Tive got a lot to do, so
21.3	W	hich is correct?
	1	'Did you call Max?' 'Oh no, I forgot. <u>Leall/I'll call</u> him now.' ( <u>I'll call</u> is correct)
	2	I can't meet you tomorrow morning. <u>I'm playing / <del>I'll play</del></u> tennis. (I'm playing <i>is correct</i> )
	3	' <u>I meet / I'll meet</u> you outside the hotel at 10.30, OK?' 'Yes, that's fine.'
		'Please don't go yet.' 'OK, <u>I'm staying / I'll stay</u> a little longer, but I have to go soon.'
		<u>I'm having / I'll have</u> a party next Saturday. I hope you can come.
	6	'Remember to lock the door when you go out.' 'OK. <u>I don't forget / I won't forget.</u> '
	7	'Do you have any plans for the weekend?' 'Yes, <u>we're going / we'll go</u> to a wedding.'
	8	
		' <u>Do you do / Will you do</u> something for me?' 'It depends. What do you want me to do?'
		' <u>Do you go / Will you go</u> to work by car?' 'Not usually. I prefer to walk.'
		I asked Sue what happened, but she <u>doesn't tell / won't tell</u> me. I don't know if I can win the race tomorrow, but <u>I'm doing / I'll do</u> my best.
	12	Tuon t know in can win the face tomorrow, but <u>init doing / tit do</u> my best.
21.4		hat do you say in these situations? Write sentences with shall I ? or shall we ?
	1	You and a friend want to do something this evening, but you don't know what.
		You say: What shall we do this evening? Do you want to go somewhere?
	2	You and a friend are going on holiday together, but you have to decide where.
		You ask your friend:?
	3	You try on a jacket in a shop. You are not sure whether to buy it or not.
		You ask a friend for advice:
	4	You and a friend are going out. You have to decide whether to get a taxi or to walk.
	F	You ask your friend: or?
	5	It's Helen's birthday soon. You want to give her a present, but what?  You ask a friend: What? Any ideas?
	6	You're meeting a friend tomorrow, but you have to decide what time.
	O	You say:? Is 10.30 OK for you?
		is 10.50 OK for you:

Unit **22** 

### will and shall 2

22	witt and shatt 2		
We do not use will to say what somebody has already arranged or decided to do:  Lisa is working next week. (not Lisa will work)  Are you going to watch TV this evening? (not will you watch)  See Units 19–20.  We use will to say what we know or believe about the future (not what someone has already For example:			
	Kate has her driving test next week. Chris and Joe are talking about it.  Yes, she's a good driver. She'll pass easily.  Joe believes that Kate will pass the driving test. He is predicting the future.  When we predict a future happening or situation, we use will/won't.		
	Some more examples:  They've been away a long time. When they return, they'll find a lot of changes here.  'Where will you be this time next year?' 'I'll be in Japan.'  That plate is hot. If you touch it, you'll burn yourself.  Anna looks completely different now. You won't recognise her.  When will you get your exam results?  Compare:  I think James is going to the party on Friday. (= I think he has already decided to go)  I think James will go to the party on Friday. (= I think he will decide to go)		
В	We often use <b>will ('ll</b> ) with:		
	probably I'm sure Don't worry about the exam. I'm sure you'll pass. I think Do you think Sarah will like the present we bought her? I don't think I wonder Do you think the exam will be very difficult. I wonder I wonder what will happen.		
	After I hope, we generally use the present:  I hope Kate passes the driving test. I hope it doesn't rain tomorrow.		
С	Generally we use <b>will</b> to talk about <i>the future</i> , but sometimes we use <b>will</b> to talk about <i>now</i> :  Don't phone Amy now. She'll be busy. (= she'll be busy <i>now</i> )		
D	Normally we use <b>shall</b> only with <b>I</b> and <b>we</b> . You can say: <b>I shall</b> or <b>I will</b> ( <b>I'll</b> )		

	Put in will ('	tt) or won t.				
	<ul><li>2 There's no</li><li>3 I'm glad I'i</li><li>4 I'm sorry a</li><li>5 You don't</li></ul>	point in asking m meeting Emn about what hap need to take an	na tomorrow. It pened yesterday. It	t	train.	
22.2	Complete th	ne sentences us	sing will ('ll). Cho	ose from the f	ollowing:	
	it/be people/liv	she/com e it/look		you/like <del>you/pass</del>	you/enjoy she/mind	
	2 Why don't 3 You must 4 It's a very 5 It's raining 6 Do you thi 7 Goodbye! 8 I've invited 9 You can be 10 It takes me	you try on this meet Max some nice hotel	out.  arty, but I don't thin brella. I don't the more to work at the more mu	longe k k ment. When th ch quicker.	again before long.  number of the state of t	
22.3		ions using <mark>do y</mark>	ou think will			
	be back	cost end	8		<del>like</del> rain	
	1 l'un hough			11al.d. alazit 11	91.2 91	_
	<ul><li>The weath</li><li>The meeti</li><li>My car nee</li><li>Sally and</li><li>'I'm going</li></ul>	ner doesn't look ing is still going eds to be repaire David are in love out now.''OK	very good. Do you on. When do you ed. How much e. Do What time		ike it	
22.4	<ul><li>The weath</li><li>The meeti</li><li>My car need</li><li>Sally and</li><li>'I'm going</li><li>The future</li></ul>	ner doesn't look ing is still going eds to be repaire David are in love out now.' 'OK e situation is und	very good. Do you on. When do you ed. How much e. Do . What time certain. What			
22.4	2 The weath 3 The meeti 4 My car nee 5 Sally and 6 'I'm going 7 The future Where do yo 1 (next Mon 2 (at 3 am to 3 (at 10.30 to	ner doesn't looking is still going eds to be repaire David are in love out now.' 'OK e situation is und think you with the look of the loo	very good. Do you on. When do you ded. How much de. Do desired. What time dertain. What dertain dertain. What dertain dertain dertain. What dertain dert	es? Write sent	ences about yourself. Use:	? ?
22.4	2 The weath 3 The meeti 4 My car nee 5 Sally and 6 'I'm going 7 The future Where do you 1 (next Mon 2 (at 3 am to 3 (at 10.30 to 4 (next Frida 5 (this time Which is bet 1 Lisa isn't f 2 It was an a 3 Somethin 4 I'll go / I'm 5 Who do yo 6 I can't mee 7 Don't be a 8 What's ha	ner doesn't look ing is still going eds to be repaire David are in love out now.' 'OK e situation is und think you with the company of the co	wery good. Do you on. When do you ded. How much de. Do ded. What time dertain. What dertain dertain. What dertain	es? Write senter t know where probably be at it. / I'll never for ghing / You'll la Would you like me tomorrow? he will come / is sn't hurting you ss this button?	ences about yourself. Use:  home.  e's working is correct) orget it. augh when I tell you about it. to come too? s coming to see me.	? ?

## I will and I'm going to

A

Future actions

Compare will and (be) going to:

Sarah is talking to Helen:





HFI FN

will (We'll invite ...)

We use will (We'll invite . . .) to announce a new decision. The party is a new idea.



Later that day, Helen meets Max:

Sarah and I have decided to have a party. We're going to invite lots of people.





(be) going to (We're going to invite ...)

We use (be) going to when we have already decided to do something. Helen had already decided to invite lots of people before she spoke to Max.



Compare:

- 'Gary has been trying to contact you.' 'Has he? OK, I'll call him.'
  - 'Gary has been trying to contact you.' 'Yes, I know. I'm going to call him.'
- (Anna is in hospital.' 'Really? I didn't know. I'll go and visit her.' 'Anna is in hospital.' 'Yes, I know. I'm going to visit her this evening.'
- Future happenings and situations (predicting the future)

We use both will and going to for future happenings and situations. So you can say:

- I think the weather will be nice later. or
  - I think the weather is going to be nice later.
- Those shoes are well-made. They'll last a long time. or

Those shoes are well-made. They're going to last a long time.

When we say something **is going to** happen, we believe this because of the situation now. What is happening *now* shows that something **is going to** happen in the future. For example:

- Look at those black clouds. It's going to rain. (not it will rain)
  - (we can see that it **is going to rain** the black clouds are in the sky *now*)

- We're going to be late. The meeting starts in five minutes and it takes 15 minutes to get there. (it is clear now that we don't have enough time to get there)
- Jane will be late for the meeting. She's always late. (I believe this because I know what Jane is like)

23.1	Complete the sentences using will ('ll) or (be) going to.				
	A: Why are you turning on the TV?				
	B: 1'm going to watch the news. (I/watch)				
	2 A: I forgot my wallet. I don't have any money.				
	B: Not to worryyou some. (I / lend)				
	3 A: Why are you filling that bucket with water?				
	B:				
4	A: I don't know how to use the washing mad				
	B: It's easy.	you. (I / show)			
	A: I've decided to paint this room.				
	B: That's nice. What colour		nt)		
	6 A: Where are you going? Are you going shop				
	B: Yes,	some things for dinner tonight. (I / buy)			
	7 A: What would you like to eat?				
	B:				
	A: This food doesn't taste very good, does it				
	B: No, it's horrible.				
	A: Tom is starting an evening class next mor				
1	B: Is he? What	? (ne / study)			
10	A: Did you call Lisa?	h - n /1 / l	1\		
1	B: Oh, no. I completely forgot		l)		
1.		/es school?			
	B: Yes. Everything is planned.	a holiday for a few weeks. (he / have)			
		a notiday for a few weeks. (fie / fiave)	0)		
			0)		
	Read the situations and complete the sente	_			
	You want some coffee. You go to the kitcher				
	You say (to your friend): <u>I'm going to make</u> some coffee. Would you like some?				
	2 You're speaking to a friend and arranging to meet. You suggest a time and place.				
	You say:you at 10.30 in the hotel lobby, OK? (I/see)				
	3 You have decided to sell your car. You tell a				
	You say: I don't need my car any more.				
•	Your friend is worried because she has lost h				
E	You say: Don't worry. I'm sure You have an old camera that is broken. You		friand		
3	You say: This camera is broken.				
5			)VV)		
JI	Your friend loves and collects old cameras. He doesn't want you to throw it away.				
6	He says: Don't throw it away!it. (I/have)  Joe has to go to the airport tomorrow. He doesn't know how to get there. Amy offers to take him.				
0.	Amy says: Don't worry about getting to the a				
6					
	b Later that day, Paul offers to take Joe to the airport. Joe tells him that it's not necessary.  Joe says: Thanks, Paul, butme. (Amy/take)				
22.2		, , , , , , , , , , , , , , , , , , ,			
23.3	Which goes with which?		1 .		
	Why don't you come to the party with us?	a He'll get what he wants.	1 f		
	That ceiling looks dangerous.	b He probably won't remember me.	2		
	He's looking very tired.	c It's going to be a nice day.	3		
	This table is too big.	d It looks as if it's going to fall down.	4		
	The weather forecast is good.	e It's going to be 200 metres high.	5		
	Jack is very determined.	f You'll enjoy it.	6		
	They are building a new skyscraper here.	g I don't think it will fit in the room.	7		
	I haven't seen Ben for ages.	h I think he's going to fall asleep.	8		

## will be doing and will have done

A Study this example situation:

These people are standing in a queue to get into the cinema.

Half an hour from now, the cinema will be full. Everyone **will be watching** the film.

Three hours from now, the cinema will be empty. The film **will have finished**. Everyone **will have gone** home.





half an hour from now



three hours from now

В	<ul> <li>I will be doing something (future continuous) = I will be in the middle of doing it:</li> <li>□ This time next week I'll be on holiday. I'll be lying on the beach or swimming in the sea.</li> <li>□ You have no chance of getting the job. You'll be wasting your time if you apply.</li> </ul>
	Compare will be (do)ing and will (do):  Don't phone between 7 and 8. We'll be eating.  Let's wait for Liz to arrive and then we'll eat.
	Compare:  At 10 o'clock yesterday, Tina was in her office. She was working. (past continuous) It's 10 o'clock now. She is in her office. She is working. (present continuous) At 10 o'clock tomorrow, she will be in her office. She will be working. (future continuous)

We also use **will be -ing** to talk about complete actions in the future. For example:

- The government will be making a statement about the crisis later today.
- Later in the programme, I'll be talking to the Minister of Education.
- The team's star player is injured and won't be playing in the game on Saturday.

When we use it in this way, **will be (doing)** is similar to **will (do)** and **going to (do)**.





- Sally always leaves for work at 8.30 in the morning. She won't be at home at 9 o'clock she'll have gone to work.
- We're late. The film **will** already **have started** by the time we get to the cinema.

#### Compare:

Ted and Amy have been married for 24 years. (present perfect)
 Next year they will have been married for 25 years. (future perfect)
 When their son was born, they had been married for three years. (past perfect)

## Read about Andy. Then tick (✓) the sentences which are true. In each group of sentences at least one is true.

Andy goes to work every day. He leaves home at 8 o'clock and arrives at work at about 8.45. He starts work immediately and continues until 12.30 when he has lunch (which takes about half an hour). He starts work again at 1.15 and goes home at exactly 4.30. Every day he follows the same routine and tomorrow will be no exception.



#### At 7.45

- a he'll be leaving the house
- b he'll have left the house
- c he'll be at home ✓
- d he'll be having breakfast  $\checkmark$



#### At 12.45

- a he'll have lunch
- b he'll be having lunch
- c he'll have finished his lunch
- d he'll have started his lunch



#### At 8.15

- a he'll be leaving the house
- b he'll have left the house
- c he'll have arrived at work
- d he'll be arriving at work



#### At 4 o'clock

- a he'll have finished work
- b he'll finish work
- c he'll be working
- d he won't have finished work



At 9.15

- a he'll be working
- b he'll start work
- c he'll have started work
- d he'll be arriving at work



At 4.45

- a he'll leave work
- b he'll be leaving work
- c he'll have left work
- d he'll have arrived home

### 24.2 Complete the sentences. Choose from the box.

1	There's an election next week. Who	will you be voting for?
2	1'[[	shopping later. Can I get you anything?
3	Emily is not well, so she	volleyball tomorrow.
4	Little Emma	school soon. She's growing up fast.
5	The match is on TV tonight. Will you	uit?
6	9 ,	in your new job? The same as before?
	What	

be watching
will be landing
won't be playing
will be starting
will you be voting
won't be going
be going
will you be doing

### 24.3 Put the verb into the correct form, will be (do)ing or will have (done).

- 1 Don't phone between 7 and 8. We'll be eating then. (we / eat)
- 2 Tomorrow afternoon we're going to play tennis from 3 o'clock until 4.30. So at 4 o'clock,

.....tennis. (we / play)

4 The meeting starts at 9.30 and won't last longer than an hour. You can be sure that \_\_\_\_\_\_\_by 11 o'clock. (it / finish)

5 Do you think \_\_\_\_\_\_in the same place in ten years' time? (you / still / live)

7 If you need to contact me, at the Lion Hotel until Friday. (I / stay)

8 Ben is on holiday and is spending his money very quickly. If he continues like this,
......all his money before the end of his holiday. (he / spend)

9 I'm fed up with my job. I hope \_\_\_\_\_\_it much longer. (I / not / do)

### when I do and when I've done if and when

Α

#### Study this example:

Amy is on a train. She's calling a friend.

I'll call you again later when I arrive.



'I'll call you again later when I arrive' is a sentence with two parts:

the main part: I'll call you again later and when : when I arrive

The time is *future* ('later'), but Amy says:

... when I arrive (not when I will arrive)

We say

**when I do** something (not will do)

**when** something **happens** (*not* will happen)

_			1
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$\mathcal{I}$	HILL	CValli	いにこい

- We'll go out **when** it **stops** raining. (not when it will stop)
- When you are here again, you must come and see us. (not When you will be)
- On't forget to lock the door **when** you **go** out. (*not* will go)

The same thing happens after while / before / after / as soon as / until:

- What are you going to do **while I'm** away? (*not* while I will be)
- Before you go, there's something I want to ask you.
- Wait here **until** | **come** back. or ... **till** | **come** back.
- You can also use the *present perfect* (have done) after when / after / until / as soon as: В
  - Can I have the newspaper when you've finished with it?
  - On't say anything while Ian is here. Wait **until** he **has gone**.

We use the present perfect to show that one thing is complete before the other. The two things do not happen together:

When I've phoned Kate, we can go out.

(= first I'll phone Kate and after that we can go out)

Do not use the present perfect if the two things happen together:

○ **When** I **phone** Kate, I'll ask her about the party. (*not* when I've phoned)

It is often possible to use either the present simple or the present perfect:

- I'll come as soon as I finish.
- or
- I'll come as soon as I've finished.
- You'll feel better after you have
- You'll feel better after you've had or
- something to eat.

something to eat.

#### if and when

After if, we normally use the present (if I do / if I see etc.) for the future:

- l'il be angry **if** it **happens** again. (*not* if it will happen)
- Hurry up! **If** we **don't** hurry, we'll be late.

We use **if** (not when) for things that will possibly happen (or not happen):

- If it is raining this evening, I won't go out. (not when it is raining)
- On't worry **if** I'm late tonight. (*not* when I'm late)
- ☐ If they don't come soon, I'm not going to wait for them.

We use **when** for things which are *sure* to happen. Compare:

- ☐ I might go out later. (it's possible) If I go out, I'll get some bread.
- ☐ I'm going out later. (for sure) **When** I go out, I'll get some bread.

#### 25.1 Which is correct?

- 1 Don't forget to lock the door when you go out / you'll go out. (you go out is correct)
- 2 As soon as we get any more information, we let / we'll let you know.
- 3 I want to get to the cinema before the film starts / will start.
- 4 Don't drive through a red light. Wait until it changes / it will change to green.
- 5 Sarah will be here soon. I make / I'll make some coffee when she comes.
- 6 I'm 20 now. I wonder where I'll be when I'm 40 / I'll be 40.
- 7 I wait / I'll wait for you until you're ready, but don't be long.
- 8 Oliver is five years old. He wants to be a TV presenter when he grows up / he'll grow up.
- 9 We could meet for coffee tomorrow morning if you're / you will be free.
- 10 If the weather is / will be nice tomorrow, we're going to the beach.
- 11 Vicky is / will be very disappointed if she doesn't get a place at university.
- 12 You'll feel better after you've had / you'll have something to eat.

25.2	Complete the sentences using the verbs in brackets.	Use will/won't or the present
	(see/plays/are etc.).	

	(S	ee/plays/are etc.).
	1	When(you / be) here again, you must come and see us.
	2	(-1)
	3	Call me when(you / know) what time you're going to get here.
	4	There's no need to hurry(I / wait) for you until
		(you / be) ready.
	5	I'm going out for about an hour(you / still / be) here when
		(I / get) back?
	6	I think everything will be fine, but if(there / be) any problems,
		(I / let) you know, OK?
	7	Kate looks completely different now(you / not / recognise
		her when(you / see) her again.
	8	I'm going to be away for a few days. If(you / need) to contact me
		while(I / be) away, you can call me.
5.3	Re	ead the situations and complete the sentences.
		You and a friend want to go out, but it's raining hard. You don't want to get wet.
		You say: Let's wait until it stops raining
	2	You're visiting a friend. It's going to get dark soon, and you want to leave before that.
		You ask: I'd better go now before
	3	You want to sell your car. Mark is interested in buying it, but he hasn't decided yet.
		You ask: Let me know as soon as
	4	Your friends are going to Hong Kong soon. You want to know where they're going to stay.
		You ask: Where are you going to stay when
	5	The traffic is bad in your town, but they are going to build a new road.
		You say: I think things will be better when they
	6	Someone you know has been very rude to you. You want her to apologise.
		You say (to someone else): I won't speak to her until

#### 25.4 Put in when or if.

- 1 Don't worry ... if ... I'm late tonight.
- 2 Be careful. You'll hurt yourself .....you fall.
- 3 I'm going shopping. .....you want anything, I can get it for you.
- 4 I'm going away for a few days. I'll call you ...... I get back.
- 5 ......I don't see you tomorrow, when will I see you again?
- 6 I'm watching a programme on TV right now. \_\_\_\_\_it finishes, I'm going to bed.
- 7 We can eat at home or, .....you prefer, we can go to a restaurant.
- 8 I hope Sarah can come to the party. It will be a shame ......she can't come.

U	n	it
2	1	6

## can, could and (be) able to

A	We use <b>can</b> to say that something is possible or allowed, or that somebody has the ability to do something. We use <b>can</b> + <i>infinitive</i> ( <b>can do</b> / <b>can see</b> etc.):  We <b>can see</b> the lake from our hotel.  'I don't have a pen.' 'You <b>can use</b> mine.' <b>Can</b> you <b>speak</b> any foreign languages?  I <b>can come</b> and see you tomorrow if you like.  The word 'dream' <b>can be</b> a noun or a verb.  The negative is <b>can't</b> (= <b>cannot</b> ):  I'm afraid I <b>can't come</b> to the party on Friday.
В	You can say that somebody <b>is able to</b> do something, but <b>can</b> is more usual:  We <b>are able to see</b> the lake from our hotel.
	But <b>can</b> has only two forms: <b>can</b> ( <i>present</i> ) and <b>could</b> ( <i>past</i> ). So sometimes it is necessary to use ( <b>be</b> ) <b>able to</b> . Compare:
	<ul> <li>I can't sleep.</li> <li>Tom can come tomorrow.</li> <li>Maria can speak French, Spanish and English.</li> <li>I haven't been able to sleep recently.</li> <li>Tom might be able to come tomorrow.</li> <li>Applicants for the job must be able to speak two foreign languages.</li> </ul>
С	Sometimes <b>could</b> is the past of <b>can</b> . We use <b>could</b> especially with:  see hear smell taste feel remember understand
	<ul> <li>We had a lovely room in the hotel. We could see the lake.</li> <li>As soon as I walked into the room, I could smell gas.</li> <li>I was sitting at the back of the theatre and couldn't hear very well.</li> </ul>
	We also use <b>could</b> to say that somebody had the ability to do something, or was allowed to do something:  My grandfather <b>could speak</b> five languages.  We were totally free. We <b>could do</b> what we wanted. (= we were allowed to do)
D	could and was able to
	We use <b>could</b> for <i>general</i> ability and with <b>see</b> , <b>hear</b> etc.:  My grandfather <b>could speak</b> five languages.  I <b>could see</b> them, but not very clearly.
	But to say that somebody succeeded in doing something in a specific situation, we normally use was/were able to or managed to (not could):  The fire spread quickly, but everybody was able to escape. (not could escape) I didn't know where Max was, but I managed to find him in the end. (not could find)
	Compare:  Jack was an excellent tennis player when he was younger. He <b>could beat</b> anybody.
	(= he was good enough to beat anybody, he had the ability)  but Jack and Andy played a match yesterday. Andy played well, but Jack managed to beat him.  (= he succeeded in beating him this time)
	The negative <b>couldn't</b> ( <b>could not</b> ) is possible in all situations:  My grandfather <b>couldn't swim</b> .  I looked for Max everywhere, but I <b>couldn't find</b> him.  Andy played well, but he <b>couldn't beat</b> Jack.

26.1	Complete the sentences using can or (be) able to. If can is not possible, use (be) able to.
26.2	1 Gary has travelled a lot. He
20.2	1 (something you used to be able to do)
	I used to be able to sing well.
	2 (something you used to be able to do) I used
	3 (something you would like to be able to do)
	I'd 4 (something you have never been able to do) I've
26.3	
26.3	Complete the sentences with can/can't/could/couldn't + the following:  believe come hear run sleep wait
	1 I'm afraid   can't come to your party next week. 2 When Dan was 16, he 100 metres in 11 seconds. 3 'Are you in a hurry?' 'No, I've got plenty of time. I 2. last night. 5 Can you speak a little louder? I 2. you very well. 6 I was amazed when I heard the news. I it.
26.4	Complete the answers to the questions with was/were able to
	<ul><li>1 A: Did everybody escape from the fire?</li><li>B: Yes. The fire spread quickly, but everybody was able to escape</li></ul>
	2 A: Did you finish your work this afternoon?
	B: Yes, there was nobody to disturb me, so I
	3 A: Did you solve the problem? B: Yes, we did. It wasn't easy, but we
	4 A: Did the thief get away?
	B: Yes. No-one realised what was happening and the thief
26.5	Complete the sentences using could, couldn't or managed to.
26.5	1 My grandfather travelled a lot. He <u>could</u> speak five languages.
	2   Ilooked everywhere for the book, but I <u>couldn't</u> find it. 3   They didn't want to come with us at first, but we <u>managed</u> to persuade them.
	4 Jessica had hurt her foot andwalk very well.
	5 There was a small fire in the kitchen, but fortunately Iput it out.
	6 The walls were thin and I hear people talking in the next room.
	7 I ran my first marathon recently. It was very hard, but Iplay the piano very well.
	9 We wanted to go to the concert, but weget tickets.
	O A girl fell into the river, but some peoplepull her out. She's all right now.

## could (do) and could have (done)

Sometimes **could** is the past of **can** (see Unit 26):

	☐ I listened. I <b>could hear</b> something. (past)
	But <b>could</b> is not always past. We also use <b>could</b> for possible actions now or in the future, especially to make suggestions. For example:
	A: What shall we do tonight? B: We <b>could go</b> to the cinema.  What shall we do tonight?
	A: When you go to Paris next month, you <b>could stay</b> with Sarah.  B: Yes, I suppose I <b>could</b> .
	Can is also possible in these sentences ('We can go to the cinema.' etc.). Could is less sure than can.
В	We also use <b>could</b> ( <i>not</i> <b>can</b> ) for actions that are not realistic. For example:  One of the could of the could show that are not realistic. For example:  One of the could show that are not realistic. For example:
	Compare can and could:  I can stay with Sarah when I go to Paris. (realistic)  Maybe I could stay with Sarah when I go to Paris. (possible, but less sure)  This is a wonderful place. I could stay here for ever. (unrealistic)
С	We also use <b>could</b> (not <b>can</b> ) to say that something is possible now or in the future:  The story <b>could be</b> true, but I don't think it is. (not can be true)  I don't know what time Lisa is coming. She <b>could get</b> here at any time.
	Compare <b>can</b> and <b>could</b> :  The weather <b>can</b> change very quickly in the mountains. (in general)  The weather is nice now, but it <b>could</b> change later. (the weather now, not in general)
D	We use <b>could have</b> (done) to talk about the past. Compare:  I'm so tired, I <b>could sleep</b> for a week. (now) I was so tired, I <b>could have slept</b> for a week. (past)  The situation is bad, but it <b>could be</b> worse. (now) The situation was bad, but it <b>could have been</b> worse. (past)
	Something <b>could have</b> happened = it was possible, but did <i>not</i> happen:  Why did you stay at a hotel? You <b>could have stayed</b> with me.  David was lucky. He <b>could have hurt</b> himself when he fell, but he's all right.
E	I couldn't do something = it would not be possible:  I couldn't live in a big city. I'd hate it. (= it wouldn't be possible for me)  Everything is fine right now. Things couldn't be better.
	For the past we use <b>couldn't have</b> (= would not have been possible):  We had a really good holiday. It <b>couldn't have been</b> better.
	Note that 'I couldn't do something' has two meanings:  (1)   couldn't = it would not be possible now, I would not be able:    couldn't run ten kilometres now. I'm not fit enough. (= I would not be able)  (2)   couldn't = I was not able (past)    couldn't run yesterday because I'd hurt my leg. (= I was not able)

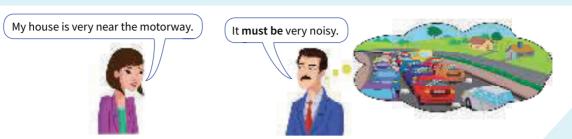
27.1	W	nich goes with which?					
	1 2 3 4 5 6	What shall we eat tonig I need to phone Vicky s What shall I get Ann for Where shall we put this What would you like to I don't know what to w	ometime. her birthday? picture? do at the weekend?	b You co c -We-cou d You co e You co	uld go away sor uld give her a b uld have fish. uld wear your b uld do it now. uld hang it in th	ook. prown suit.	1 C 2
27.2		t in can or could.					
	2 3 4 5 6 7 8 9	This is a wonderful place I'm so angry with him. I I hear a It's so nice here. I under Peter is a keen musician The company Amy work Some people are unluck I've been really stupid. I Be careful climbing that	kill a strange noise. Wha sit here a rstand your point of v . He plays the flute a s for isn't doing well. xy. Lifekic	him! t is it? Il day but unfor view, but I don't nd he She be very unf k myself.	agree with you also pl lose her	ay the piano.	
27.3	Co	mplete the sentences.	Choose from:				
		gone coul nave moved coul		come have come	could sleep could have		
		A: Are you tired? B: Yes, very tired. I feel a A: I spent a very boring 6 B: Why did you stay at he	evening at home yest	erday.		out with	n us.
		A: Shall I open this letter B: Yes. It		impo	ortant.		
	4	A: How was your exam? B: It wasn't so bad. It			worse		
	5	a: I got very wet walking в: Why did you walk? Yo	home in the rain.			ken a taxi.	
		A: Where shall we meet		to yo	our office if you	like.	
		A: Does Tom still live in t B: I'm not sure. He could A: Did you go to universi	d ity?				
27.4	<b>~</b> -	B: No. I could have			•		\ .
27.4		mplete the sentences.	live manage		study we		orm):
	1 2 3	<u>couldn't live</u> in a b We had a really good ho 	oig city. I'd hate it. liday. It couldn't I	nave been be that hat. Pec	etter. ople would laug	gh at me.	
	5	You helped me a lot. I The staff at the hotel wer There's no way we could	re really good. They				
	7	Jack prepared for the ex	am as well as he cou	ld. He			

the traffic.

### must and can't

Α

#### Study this example:



We use **must** to say that we believe something is certain:

- You've been travelling all day. You **must be** tired. (travelling is tiring and you've been travelling all day, so you **must** be tired)
- ☐ 'Joe is a hard worker.' 'Joe? You **must be joking**. He doesn't do anything.'
- Louise **must get** very bored in her job. She does the same thing every day.

We use **can't** to say that we believe something is not possible:

- You've just had lunch. You **can't be** hungry already. (we don't expect people to be hungry immediately after a meal)
- They haven't lived here for very long. They **can't know** many people.

#### The structure is:

you/she/they (etc.)

must can't be (tired / hungry / at work etc.)
be -ing (doing / going / joking etc.)

get / know / have etc.

Study this example:



Martin and Lucy expected their friends to be at home.

They rang the doorbell twice, but nobody has answered. Lucy says:

They **must have gone** out. (= there is no other possibility)

For the past we use **must have** ... and **can't have** ...:

- ☐ I lost one of my gloves. I **must have dropped** it somewhere. (that's the only explanation I can think of)
- We used to live very near the motorway. 'Did you? It must have been noisy.'
- Sarah hasn't contacted me. She **can't have got** my message.
- Max walked into a wall. He **can't have been looking** where he was going.

#### The structure is:

I/you/he (etc.) must can't have been (asleep / at work etc.) been -ing (doing / looking etc.) gone / got / known etc.

You can use **couldn't have** instead of **can't have**:

- Sarah couldn't have got my message.
- Max couldn't have been looking where he was going.

	P	ut in must or can't.
	1	You've been travelling all day. You <u>must</u> be tired.
		That restaurantbe very good. It's always full of people.
		That restaurantbe very good. It's always empty.
		I'm sure Kate gave me her address. Ihave it somewhere.
		I often see that man in this street. Helive near here.
		It rained every day during their holiday. Ithave been very nice for them.
		Congratulations on passing your exam. You be very pleased.
	8	This billbe correct. It's much too high.
	_	You got here very quickly. Youhave driven very fast.
		Bill and Sue always stay at five-star hotels. Theybe short of money.
		Karen hasn't left the office yet. Shebe working late tonight.
		raterriusir etete tile omee yee. Onebe working tate torright.
28.2	C	omplete each sentence with a verb (one or two words).
	1	I've lost one of my gloves. I must <u>have dropped</u> it somewhere.
		Their house is very near the motorway. It mustbe very noisy.
		You've lived in this village a long time. You musteverybody who lives here.
		I don't seem to have my wallet with me. I mustit at home.
		'How old is Ed?' 'He's older than me. He mustat least 40.'
		I didn't hear my phone. I mustasleep.
		'You're going on holiday soon. You mustforward to it.' 'Yes, I am.'
		I'm sure you know this song. You mustit before.
		The road is closed, so we have to go another way. There must an accident.
	10	'Do you have a car?' 'You must! How could I afford to have a car?'
		David is the managing director of a large company, so he mustquite a high salary.
		dute a high salary.
28.3	U	se the words in brackets to write sentences with must have and can't have.
	1	We went to our friends' house and rang the doorbell, but nobody answered. (they / go out)
	_	They must have gone out.
	2	Sarah hasn't contacted me. (she / get / my message)
		Sarah hasn't contacted me. (she / get / my message)  She can't have got my message.
		Sarah hasn't contacted me. (she / get / my message)
	3	Sarah hasn't contacted me. (she / get / my message)  She can't have got my message.
	3	Sarah hasn't contacted me. (she / get / my message)  She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)
	3	Sarah hasn't contacted me. (she / get / my message)  She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)
	3	Sarah hasn't contacted me. (she / get / my message)  She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)
	3 4 5	Sarah hasn't contacted me. (she / get / my message) She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)  I can't find my umbrella. (I / leave / it in the restaurant last night)
	3 4 5	Sarah hasn't contacted me. (she / get / my message) She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)  I can't find my umbrella. (I / leave / it in the restaurant last night)  Amy was in a very difficult situation when she lost her job. (it / be / easy for her)
	3 4 5	Sarah hasn't contacted me. (she / get / my message) She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)  I can't find my umbrella. (I / leave / it in the restaurant last night)  Amy was in a very difficult situation when she lost her job. (it / be / easy for her)  There was a man standing outside the cafe. He was there a long time. (he / wait / for somebody)
	3 4 5 6 7 8 9	Sarah hasn't contacted me. (she / get / my message) She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)  I can't find my umbrella. (I / leave / it in the restaurant last night)  Amy was in a very difficult situation when she lost her job. (it / be / easy for her)  There was a man standing outside the cafe. He was there a long time. (he / wait / for somebody)  Rachel did the opposite of what I asked her to do. (she / understand / what I said)  When I got back to my car, it was unlocked. (I / forget / to lock it)
	3 4 5	Sarah hasn't contacted me. (she / get / my message) She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)  I can't find my umbrella. (I / leave / it in the restaurant last night)  Amy was in a very difficult situation when she lost her job. (it / be / easy for her)  There was a man standing outside the cafe. He was there a long time. (he / wait / for somebody)  Rachel did the opposite of what I asked her to do. (she / understand / what I said)
	3 4 5 6 7 8 9	Sarah hasn't contacted me. (she / get / my message) She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)  I can't find my umbrella. (I / leave / it in the restaurant last night)  Amy was in a very difficult situation when she lost her job. (it / be / easy for her)  There was a man standing outside the cafe. He was there a long time. (he / wait / for somebody)  Rachel did the opposite of what I asked her to do. (she / understand / what I said)  When I got back to my car, it was unlocked. (I / forget / to lock it)
	3 4 5 6 7 8 9 10	Sarah hasn't contacted me. (she / get / my message) She can't have got my message.  The jacket you bought is very good quality. (it / be / very expensive)  I haven't seen our neighbours for the last few days. (they / go away)  I can't find my umbrella. (I / leave / it in the restaurant last night)  Amy was in a very difficult situation when she lost her job. (it / be / easy for her)  There was a man standing outside the cafe. He was there a long time. (he / wait / for somebody)  Rachel did the opposite of what I asked her to do. (she / understand / what I said)  When I got back to my car, it was unlocked. (I / forget / to lock it)  My neighbours were making a lot of noise in the night. It woke me up. (they / have / a party)

## may and might 1



### 29.1 Complete the sentences. Choose from the box.

1	A: Do you know where Helen is?
	B: I'm not sure. She <u>might be in her room</u> .
2	A: Is there a bookshop near here?
	B: I'm not sure, but ask Anna. She
3	A: Where are those people from?
	B: I don't know. They
4	A: I hope you can help me.
	B: I'll try, but it
5	A: Whose phone is this?
	B: It's not mine. It
6	A: Why doesn't George answer his phone?
	в: Не
7	A: Do you know anyone who has a key to this cupboard?
	B: Rachel, but I'm not sure.
8	A: Gary is in a strange mood today.
	B: Yes, he is. He
C	omplete each sentence using the verb in brackets.

may be Tom's may not be feeling well may not be possible might be in her room might be Brazilian might be driving might have one might know

	A: Where's Ben?
	B: I'm not sure. He might <u>be having</u> lunch. (have)
2	A: Who was the guy we saw with Anna yesterday?
	B: I'm not sure. It mayher brother. (be)
3	A: Is Ellie here?
	B: I can't see her. She may notyet. (arrive)
4	A: Gary said he would meet us in the cafe, but he isn't here.
	B: He mightoutside. I'll go and look. (wait)
5	A: How did John know that I'd lost my job?
	B: I don't know. I suppose Sam mayhim. (tell)
6	A: Do you know where Jeff is? Is he still in the office?
	B: He was here earlier, but he mighthome. (go)
7	A: Where's Emma? What's she doing?
	B: I'm not sure. She mightTV. (watch)
8	A: Does Max have any brothers or sisters?
	B: I'm not sure. I think he maya younger sister. (have
9	,
	B: You mayit in the restaurant last night. (leave)
10	A: I rang Dan's doorbell, but he didn't answer. I'm sure he was there.
	B: He might not the doorbell. (hear)
11	A: Hannah is supposed to meet us here, and she's already 20 minutes late.
	B: She may She's always forgetting things. (forget)

#### 29.3 Complete the sentences using might not have ... or couldn't have ... .

- 1 A: I was surprised Amy wasn't at the meeting. Perhaps she didn't know about it. B: Maybe. She might not have known about it. 2 A: I wonder why Tom didn't come to the party. Perhaps he didn't want to come. B: It's possible. He .... 3 A: I wonder how the fire started. Was it an accident? B: No, the police say it ..... .. an accident. It was deliberate. 4 A: Mike says he needs to see you. He tried to find you yesterday. в: Well, he .... .....very hard. I was in my office all day.
- 5 A: The man you spoke to are you sure he was American? B: No, I'm not sure. He .....

59

# Unit **30**

## may and might 2

A	We use <b>may</b> and <b>might</b> to talk about possible actions or happenings in the future:  I haven't decided where to go on holiday. I <b>may go</b> to Ireland. (= perhaps I will go there)  Take an umbrella with you. It <b>might rain</b> later. (= perhaps it will rain)  The bus isn't always on time. We <b>might have</b> to wait a few minutes. (= perhaps we will have to wait)
	The negative forms are <b>may not</b> and <b>might not</b> ( <b>mightn't</b> ):  Amy <b>may not go</b> out tonight. She isn't feeling well. (= perhaps she will not go out)  There <b>might not be</b> enough time to discuss everything at the meeting.  (= perhaps there will not be enough time)  Compare:
	☐ I'm going to buy a car. (for sure) ☐ I may buy a car. or I might buy a car. (possible)
В	Usually you can use <b>may</b> or <b>might</b> . So you can say:  I may go to Ireland. or I might go to Ireland.  Jane might be able to help you. or Jane may be able to help you.  But we use might (not may) when the situation is not real:  If they paid me better, I might work harder. (not I may work)
	This situation ( <b>If they paid</b> me better) is not real. They do <i>not</i> pay me well, so I'm not going to work harder.
С	Compare may/might be -ing and will be -ing:  Don't phone at 8.30. I'll be watching the football on TV.  Don't phone at 8.30. I might be watching the football on TV. (= perhaps I'll be watching it)
	We also use may/might be -ing for possible plans. Compare:  I'm going to Ireland soon. (for sure) I might be going (or I may be going) to Ireland soon. (possible)
D	might as well
	Helen and Clare have just missed the bus. The buses run every hour.
	What shall we do? Shall we walk?
	We might as well. It's a nice day and I don't want to wait here for an hour.
	We <b>might as well</b> do something = we should do it because there is no better alternative.  There is no reason not to do it.
	You can also use <b>may as well</b> .
	<ul> <li>A: What time are you going out?</li> <li>B: Well, I'm ready, so I might as well go now. or I may as well go now.</li> <li>Buses are so expensive these days, you might as well get a taxi.</li> <li>(= taxis are as good, no more expensive than buses)</li> </ul>

30.1

#### Which alternative makes sense? 1 A: Where are you going for your holidays? B: I haven't decided yet. I might go / I'm going to Ireland. (I might go makes sense) 2 A: Have you decided what sort of car you want to buy? B: Yes, I might get / I'm going to get a sports car. 3 A: When is Tom coming to see us? B: He hasn't said yet. He might come / He's coming on Sunday. 4 A: Where are you going to put that picture? B: I don't know yet. I might hang / I'm going to hang it in the bedroom. 5 A: What's Tanya going to do when she leaves school? Does she know yet? B: Yes, she's decided. She might go / She's going to university. 6 A: Do you have plans for the weekend? B: Nothing fixed. I might go away / I'm going away. 30.2 Complete the sentences using might + a verb from the box: 1 Take an umbrella with you when you go out. It <u>might rain</u> later. hear 2 Don't make too much noise. You \_\_\_\_\_the baby. need 3 Be careful with your coffee. You \_\_\_\_\_it. rain 4 Don't forget your phone. You .....it. aila 5 It's better if we don't talk so loud. Somebody...... spill 6 Be careful. This footpath is icy. You ..... wake 30.3 Complete the sentences. Use might be able to or might have to + one of these verbs: fix help leave meet pay wait 1 Tell me about your problem. I might be able to help you. before the end. 2 I can come to the meeting, but I 3 I'm not free this evening, but I you tomorrow evening. 4 I'm not sure whether this car park is free or not. We ...... a long time. 5 There's a long queue. We ..... 6 'I've got a problem with my bike.' 'Let me have a look. I..... 30.4 Write sentences with might not. 1 Lisa's not feeling very well. I'm not sure that she will go to the party. Lisa might not come to the party. 2 I haven't seen him for a long time. I don't know if I will recognise him or not. 3 We want to go to the game, but I don't know whether we'll be able to get tickets. .....for the game. 4 I said I'd do the shopping, but it's possible I won't have time. .....to do the shopping. 5 I've been invited to the wedding, but I'm not sure that I'll be able to go. 30.5 Read the situations and write sentences with might as well. 1 You and a friend have just missed the bus. The buses run every hour. You say: We'll have to wait an hour for the next bus. We might as well walk... 2 Your computer doesn't work any more. It will cost a lot to repair. You say: It's not worth repairing. I... a new one. 3 You've painted the kitchen. You still have a lot of paint, so why not paint the bathroom too? .....too. There's plenty of paint left. 4 You and a friend are at home. You're bored. There's a film on TV starting in a few minutes. it. There's nothing else to do. You say: We .....

# Unit **31**

## have to and must

A	have to do something = it is necessary to do it, I am obliged to do it:   You can't turn right here. You have to turn left.   I have to wear glasses for reading.   Robert can't come out with us this evening.   He has to work late.   Last week Tina broke her arm and had to go to hospital.   I haven't had to go to the doctor for ages.  We use do/does/did in questions and negative sentences (for the present and past simple):   What do I have to do to get a new driving licence? (not What have I to do?)   Karen doesn't have to work Saturdays. (not Karen hasn't to)   'Did you have to wait a long time for a bus?' 'No, only ten minutes.'  You can say I'll have to, I'm going to have to, I might have to, I may have to:   They can't repair my computer, so I'll have to buy a new one. or   I'm going to have to buy a new one.
	<ul> <li>We might have to change our plans. or We may have to change</li> <li>(= it's possible that we will have to change them)</li> </ul>
В	Must is similar to have to. You can say:  It's later than I thought. I must go. or I have to go.
	You can use <b>must</b> or <b>have to</b> when you give your own opinion (for example, to say what <i>you</i> think is necessary, or to recommend someone to do something):  I haven't spoken to Sue for ages. I <b>must phone</b> her. / I <b>have to phone</b> her. (= I say this is necessary)  Mark is a really nice person. You <b>must meet</b> him. / You <b>have to meet</b> him. (= I recommend this)
	We use <b>have to</b> (not usually <b>must</b> ) to say what someone is obliged to do. This is a fact, not the speaker's own opinion:  I have to work from 8.30 to 5.30 every day. (a fact, not an opinion)  Jane has to travel a lot for her work.
	But we use <b>must</b> in written rules and instructions:  Applications for the job <b>must be received</b> by 18 May.  Seat belts <b>must be worn</b> .
	We use <b>had to</b> (not <b>must</b> ) to talk about the past:  Use went to the meeting yesterday, but I <b>had</b> to leave early. (not I must)
С	Mustn't and don't have to are completely different:
	You <b>mustn't</b> do something = don't do it:  You <b>must keep</b> this a secret. You <b>mustn't tell</b> anyone. (= don't tell anyone)  I promised I would be on time. I <b>mustn't be</b> late. (= I must be on time)
	You <b>don't have to</b> do something = you don't need to do it (but you can if you want):  You <b>don't have to come</b> with me. I can go alone.  I <b>don't have to be</b> at the meeting, but I'm going anyway.
D	You can use <b>have got to</b> instead of <b>have to</b> . You can say:    I've got to work tomorrow. or I have to work tomorrow.   When has Helen got to go? or When does Helen have to go?

31.1	C	omple	te the sent	ences usin	g have/has/	had to	Use t	he verbs in	bracket	s.			
	1	Robei	t can't com	e out with (	us this eveni	ng. H	e has to	work	late	e. (he/wor	k)		
	2	'The b	ous was late	this morni	ng.' 'How l	ongd	id you ho	ive to wai:	يا	u / wait)			
	3										nutes. (I/go)		
	4	'l'm a	fraid I can't	stay long.'	'What time						?' (you / go)		
	5										. (he/get up)		
	6		•		_						n it. (we/run)		
	7		•		•						? (she/work)		
	8										nyself. (I/do)		
	9										ce? (you / be)		
											v. (we / close)		
	11	Wast	ne exhibitio	n free, or						to go i	n? (you / pay)		
31.2			te the sent have to		g have/has/	had to	+ the verb	s in the lis	t. Some	sentences	are negative		
		ask	decide	drive	get up	go	make	make	pay	show	stand		
	1	I'm no	ot working t	omorrow. s	o I don't	have t	o get up	. early.					
	2	Steve	didn't knov	v how to ch	ange the set	tings or	n his phone	had t	to show	him.			
	3										won't be long.		
	4	You ca	an let me kr	now later w	hat you wan <sup>.</sup>	t to do.	You				now.		
	5	I coul	dn't find the	e street I wa	nted. I					somebody	for directions.		
	6	This c	ar park is fr	ee. You									
	7										to hospital.		
	8										ant decisions.		
											all the way.		
	10			ts his new j	ob next mor	nth, he				50	miles to work		
		every	day.										
31.3	In	some	of these se	entences, n	nust is wror	ng or ur	nnatural. (	Correct the	senten	es where r	necessary.		
	1	It's lat	er than I the	ought. I mu	ıst go.	_	OK	(I have to	o <b>qo</b> is a	lso correct)			
	2		t start work	_	-			I have to start work					
	3				ah tomorrow	/.							
	4	I coul	dn't get a ta	xi last night	t. I must wal	k home							
	5	You m	nust come a	nd see us a	gain soon.								
	6	Tom i	sn't going o	ut this ever	ning. He mu:	st study							
		for his	exam.				•				<u>.</u>		
	7				ecause the ro	oad							
			sed. We mu				***************************************				······································		
	8				st wear glass	ses							
		since	she was ver	y young.			•						
31.4	C	omple	te the sent	ences with	mustn't, d	on't ha	ve to or de	oesn't hav	e to.				
	1	I don'	t want anyc	ne to know	about our p	olan. Yo	u mustn	tell any	one.				
	2	Richa	rd doesn'	t have to	wear a suit	t to wor	k, but he u	sually does					
	3	There	's a lift in th	e building,	so we			C	limb the				
	4	•			omorrow. I				_				
	5				ew things to						m now.		
	6	Sophi	e likes weel	kends beca	use she				.get up e	arly.			
	7				be								
	8				nd a job. You								
	9				eat to								
	10	We ha	ave plenty o	t time befor	re our flight.	We				.check in ye	et.		

#### must mustn't needn't

Λ	must and	mustn't

You **must** do something = it is necessary that you do it:

- On't tell anybody what I said. You **must keep** it a secret.
- We don't have much time. We **must hurry**.

You **mustn't** do something = don't do it:

- O You **must** keep it a secret. You **mustn't** tell anyone. (= don't tell anyone)
- We must be very quiet. We mustn't make any noise.

#### needn't and don't need to

You **needn't** do something = it's not necessary to do it (but you can if you want):

- We have plenty of time. We **needn't hurry**. (= it is not necessary to hurry)
- ☐ Joe can stay here. He **needn't come** with us. (= it is not necessary for him to come)

You can also use don't/doesn't need to:

We don't need to hurry.

Note that we say 'don't need to do', but 'needn't do' (without to).

Compare **needn't** and **mustn't**:

- O You **needn't** tell Steve. I can tell him myself. (= it is not necessary)
- O You **mustn't** tell Steve. I don't want him to know. (= don't tell him)

#### needn't have (done)

Study this example situation:



Paul and Sarah reserved a table at a restaurant.

But when they went to the restaurant, it was almost empty.

They **needn't have reserved** a table.

This means: they reserved a table, but now they know this was not necessary.

#### Compare **needn't** (do) and **needn't have** (done):

- Everything will be OK. You **needn't worry**. (it is not necessary)
- Everything was OK. You **needn't have worried**. (you worried, but it was not necessary)

#### needn't have (done) and didn't need to (do)

He **needn't have done** something = he did it, but now we know that it was not necessary:

Why did he get up at 5 o'clock? He **needn't have got** up so early. He could have stayed in bed longer.

He didn't need to do something = it was not necessary to do it. It doesn't matter whether he did it or not:

- He **didn't need to get** up early, so he didn't.
- He **didn't need to get** up early, but it was a beautiful morning, so he did.

You can also say 'He **didn't have to** get up' in these examples.

32.1 W	Which goes with which? Find the sentences with a similar meaning.	
	<ul> <li>1 You must be very quiet.</li> <li>2 You must remember your password.</li> <li>3 You must be brave.</li> <li>4 You must be on time.</li> <li>5 You must leave the furniture as it is.</li> <li>6 You must forget what happened.</li> <li>a You mustn't stay here.</li> <li>b You mustn't be afraid.</li> <li>c You mustn't think about it.</li> <li>d You mustn't forget it.</li> <li>e You mustn't be late.</li> <li>f You must or must any noise.</li> <li>g You mustn't move anything.</li> </ul>	1
32.2 W	Which is correct?	
2 3 4 5 6 7 8	We have plenty of time. We <u>mustn't</u> / needn't hurry. (needn't is correct)  I have to talk to Gary. I <u>must / mustn't</u> remember to call him.  I have to talk to Gary. I <u>mustn't / needn't</u> forget to call him.  There's plenty of time for you to decide. You <u>mustn't / don't need to</u> decide now.  These are important documents. We <u>mustn't / needn't</u> lose them.  You <u>mustn't / needn't</u> wait for me. You go on and I'll join you later.  This is a dangerous situation and we need to be careful. We <u>mustn't / needn't</u> do anythin I understand the situation perfectly. You <u>mustn't / don't need to</u> explain further.  A: What sort of house do you want to buy? Something big?  B: It <u>mustn't / needn't</u> be big – that's not so important. But it <u>must / mustn't</u> have a nice go	
32.3 C	omplete the sentences. Use needn't + verb. Choose from:	
	come keep leave walk worry	
2 3 4	We have plenty of time. Weneedn't leaveyet.  I can manage the shopping alone. You with me.  We all the way home. We can get a taxi.  You can delete these emails. You them.  I'll be all right. You about me.	
	Write two sentences for each situation. Use needn't have in the first sentence and cou	ıld have in
	he second (as in the example). For could have, see Unit 27.  Why did you rush? Why didn't you take your time?  You needn't have rushed. You could have taken your time.	
	You needn't have rushed. You could have taken your time.  Why did you walk home? Why didn't you take a taxi?	
2	Why did they stay at a hotel? Why didn't they stay with us?	
3		
4	Why did she phone me at 3 am? Why didn't she wait until the morning?	
5	Why did you shout at me? Why weren't you more patient?	
32.5 A	re these sentences OK? Change them where necessary.	
	We have plenty of time. We don't need hurry.  Keep it a secret. You mustn't tell anybody.  We don't need to hurry  OK	

# Unit **33**

## should 1

A	You should do something = it is a good thing to do or the right thing to do.  You can use should to give advice or to give an opinion:  You look tired. You should go to bed.  The government should do more to improve schools.  A: Should we invite Stephanie to the party?  B: Yes, I think we should.  The man on the motorbike should be wearing a helmet.  You shouldn't do something = it isn't a good thing to do:  You shouldn't believe everything you read in newspapers.  We often use should with I think / I don't think / Do you think?:  I think the government should do more to improve schools.  I don't think you should work so hard.  A: Do you think I should apply for this job?  B: Yes, I think you should.  Should is not as strong as must or have to:  You should apologise. (= it would be a good thing to do)  You must apologise. / You have to apologise. (= you have no alternative)
В	We use <b>should</b> when something is not right or what we expect:  Where's Tina? She <b>should be</b> here by now.  (= she isn't here yet, and this is not normal)  The price on this packet is wrong. It <b>should be</b> £2.50, not £3.50.  We also use <b>should</b> to say that we expect something to happen:  Helen has been studying hard for the exam, so she <b>should pass</b> .  (= I expect her to pass)  There are plenty of hotels in the town. It <b>shouldn't be</b> hard to find a place to stay.  (= I don't expect it to be hard)
C	You should have done something = you didn't do it, but it would have been a good thing to do:  You missed a great party last night. You should have come. Why didn't you?  (= you didn't come, but it would have been good to come)  I wonder why they're so late. They should have been here long ago.  You shouldn't have done something = you did it, but it wasn't a good thing to do:  I'm feeling sick. I shouldn't have eaten so much. (= I ate too much)  She shouldn't have been listening to our conversation. It was private.  (= she was listening)  Compare should (do) and should have (done):  You look tired. You should go to bed now.  You went to bed very late last night. You should have gone to bed earlier.
D	ought to  You can use ought to instead of should in the sentences on this page.  We say 'ought to do' (with to):  Do you think I ought to apply for this job? (= Do you think I should apply?)  Jack ought not to go to bed so late. (= Jack shouldn't go)  It was a great party last night. You ought to have come. (= You should have come)

33.1	Fo	or each situation, w	rite a sentence	with should	d or shou	ıldn't + one of the fo	llowing:
		go away for a few of put some pictures		stay up so take a pic			
	2 3 4 5 6	Laura is always anxi Dan's room isn't ver	hard to get up. ew! ious. ry nice.	You He You She			days.
33.2		omplete the senten					
		should solve should receive	should be work should pass the			n't cost more be much warmer	shouldn't take long should be here soon
	2 3 4 5 6 7	The TV has been replication.  I sent the documen The weather is unus The best way to get	et, but he paired. It ts to you today, s sually cold. It to the airport is	so youby taxi. It		to get to the	now. hotel. About 20 minutes. them tomorrow. at this time of year. than ten pounds.
33.3				-		+ the verb in brac	•
	2 3 4 5 6 7 8	I'm sorry that I didn We lost the game, b We don't see you er We went the wrong My exam results we	party last night. ition. What do you't take your adviction we were the brough. You way and got lost ren't good. I	You shou ou think I ce. I etter team.	ld have	come (come)  and se	what you said. (do) (win) ee us more often. (come) (r. (do)
33.4		ead the situations a I'm feeling sick. I at		nces with sh	nould / sl	hould have / should	n't / shouldn't have.
		I shouldn't have	e eaten so muc				
		We				We hadn't reserved o	
	3	Laura told me her a	ddress, but I didi	n't write it d	own. No	w I can't remember th	e house number.
	4		very day from 8.3		-	but the shop isn't op	en yet.
	5					going. I walked into a	wall.
	6	Kate is driving. The	speed limit is 30	miles an ho	our, but K	ate is doing 50.	
	7		yesterday, but I	went to wor	k. That w	vas a mistake. Now I f	eel worse.
	8	Tomorrow there is a	a football match	between Te	am A and	Team B. Team A are	much better.
	9	I was driving. The c		-		ove into it. It wasn't m	y fault.

# Unit **34**

## should 2

А	You can use <b>should</b> after:
	insist demand recommend suggest propose  I insisted that he should apologise. Doctors recommend that everyone should eat plenty of fruit. What do you suggest we should do? Many people are demanding that something should be done about the problem.  also It's important/vital/necessary/essential that should: It's essential that everyone should be here on time.
В	You can also leave out <b>should</b> in the sentences in section A. So you can say:  It's <b>essential</b> that everyone <b>be</b> here on time. (= that everyone <b>should be</b> here)  Iinsisted that he <b>apologise</b> . (= that he <b>should apologise</b> )  What do you <b>suggest</b> we <b>do</b> ?  Many people are <b>demanding</b> that something <b>be done</b> about the problem.  This form ( <b>be/do/apologise</b> etc.) is called the <i>subjunctive</i> . It is the same as the <i>infinitive</i> (without <b>to</b> ). You can also use normal present and past forms:  It's <b>essential</b> that everyone <b>is</b> here on time.  I insisted that he <b>apologised</b> .
С	We do not use to with suggest. You can say:  What do you suggest we should do?  What do you suggest we do? (but not What do you suggest us to do?)  Jane won the lottery.  I suggested that she should buy a car with the money she won.  I suggested that she buy a car.  or I suggested that she bought a car. (but not I suggested her to buy)  You can also use -ing after suggest (What do you suggest doing?). See Unit 53.
D	You can use <b>should</b> after some adjectives, especially: <b>strange odd funny typical natural interesting surprised surprising</b> It's <b>strange</b> that he <b>should be</b> late. He's usually on time.  I was <b>surprised</b> that he <b>should say</b> such a thing.
E	You can say 'if something should happen'. For example:  We have no jobs at present, but if the situation should change, we will contact you.  You can also begin with should (Should something happen):  Should the situation change, we will contact you.  This means the same as 'If the situation changes,'. With should, the speaker feels that the possibility is smaller.
F	You can use I should / I shouldn't to give advice. For example:  'Shall I leave now?' 'No, I should wait a bit.' (= I advise you to wait)  Here, I should = 'I would if I were you,' I advise you to'. Two more examples:  'I'm going out now. Is it cold outside?' 'Yes, I should wear a coat.'  I shouldn't stay up too late. You have to be up early tomorrow.

34.1	C	omplet	te the se	cond senten	ce so that	it mean	s the san	ne as the	first.	
	1			good idea to e						
								ruit		
	2			st stay a little l						
	2	She in	isistea ti don't voi	ıatıı ı visit the mus	aum aftar	lunch?' I	said to th			
	5	-	-							
	4			the rent by Fr						•
					-					
	5	'Let's {	go to the	cinema,' Chri	s said to m	ie.				
		Chris	suggeste	d that						······································
34.2	T۱	wo of t	hese sei	ntences are n	ot correct	. Chang	ge the two	o that are	not correct.	
				d that I look fo						
				nd suggested	-		offee.			
				uggest me to				***********		
	4	What:	sort of ca	ar do you sugg	gest I shoul	d buy?				
	5	Isugg	est you t	o read this bo	ok.			***********		
	6	Isugg	ested th	at Anna learn <sup>.</sup>	to drive.			************		
34.3	C	omplet	te the se	ntences usin	g should +	verb.	Choose fr	om:		
		ask	-be-	be done	leave	say	vote	worry		
			_	the should			-			
			-	•					ing the same thir	ng.
									their children. t saying goodbye	a ta anubadu?
	4 5									e could I give them?
				-					vice. What advice	_
										as soon
		as pos	_							
34.4	ر	omnlet	to the se	ntences usin	σ If sho	uld	Choose	from		
54.4	_				_				/ any problems	
		-		the situat		_			/ any problems	
									, we'll let you kr	
										an you bring it inside?
	3		ceverytn o solve t	_	·					, I'm sure we'll be
	4				v where I'm	going				., say you don't know.
				-		0 0				., say you don't know.
				he same sent				uld		
				situation ch		_				
						-	_	_		
									e'll be able to sol	ve them.
	8	•			WN€	ere i m g	oing, say y	ou don t	know.	
34.5	C	omplet	te the se	ntences usin	g I should	. Choos	se from:			
		call	get	keep -w	vait					
	1	'Shall		ow?' 'No,	l should. 1	wait =	a hit '			
									them. You may	need them'
				see Paul?' '\	-				-	y meed diem.
			_						a nev	w one.'

# I'd better ... it's time ...

Α	had better (I'd better / you'd better etc.)
	I'd better do something = it is advisable to do it. If I don't do it, there will be a problem or a danger:  ☐ I have to meet Amy in ten minutes. I'd better go now or I'll be late. ☐ 'Shall I take an umbrella?' 'Yes, you'd better. It might rain.' ☐ We'd better stop for petrol soon. The tank is almost empty.
	The negative is I'd better not (= I had better not):  A: That jacket looks good on you. Are you going to buy it? B: I'd better not. It's very expensive.  You don't look very well. You'd better not go out tonight.
	Remember that:
	I'd better = I had better, you'd better = you had better etc.  I'd better phone Chris, hadn't !?  We had better go now.
	<ul><li>Had is normally past, but we use had better for the present or future, not past.</li><li>□ I'd better go now / tomorrow.</li></ul>
	We say 'I'd better <b>do</b> ' ( <i>not</i> to do).  It might rain. We'd better <b>take</b> an umbrella. ( <i>not</i> We'd better to take)
В	had better and should
	Had better is similar to should but not exactly the same. We use had better only for a specific situation, not for things in general. You can use should in all types of situations to give an opinion or give advice:  ☐ It's late. You'd better go. or You should go. (a specific situation) ☐ You're always at home. You should go out more often. (in general – not 'had better go')
	Also, with <b>had better</b> , there is always a danger or a problem if you don't follow the advice. <b>Should</b> means only 'it is a good thing to do'. Compare:  It's a great film. You <b>should</b> go and see it. (but no problem if you don't)  The film starts at 8.30. You'd better go now or you'll miss the beginning.
С	it's time
	You can say <b>It's time</b> (for somebody) <b>to</b> :  It's time <b>to go</b> home. / It's time for us <b>to go</b> home.
	But you can also say:  It's late. It's time we went home.  When we use it's time + past ('it's time we went' etc.), the meaning is present, not past:  It's time they were here. Why are they so late? (not It's time they are here)
	It's time somebody did something = they should have already done it or started it.  We often use this structure to criticise or to complain:  This situation can't continue. It's time you did something about it.  He's very selfish. It's time he realised that he isn't the most important person in the world.
	You can also say <b>It's about time</b> :  Jack is a great talker, but <b>it's about time</b> he <b>did</b> something instead of just talking.

35.1 R	ead the	situations a	nd write	sentenc	es with 'd	better or 'd be	etter not. Cho	ose a verb	from:
	check	disturb	go	put	reserve	take			
1		going out for we'd bet				as if it might ra	in.		
2						t will be busy.			
3						need a plaster			a table
	You say	to him: You							on it
4						ll enough to go			
5						hat time the fil			this morning
						Trac tirre tire in			. the film starts
6		ed to talk to y				_			
	You say	to a colleagu	ıe:						right now
35.2 Is	had be	tter OK in th	ese sent	tences?	Change to	should where	necessary.		
						<u>go now</u> or I'll b		OK	
						arly tomorrow.			
3 4	_	d you came to				<u>nore oπen</u> . ) we'd better in\	vite her		
5		rly time to go				wed better iii	vite riei.		
6		everybody ha				uage.			
7		ust missed th							
5.3 C	omplete	the sentence	es. Cho	ose fron	n the box.				
1		t rain. We'd b							better
2								im.	do
3				•		he road is too	narrow.		did
4 5		re we going to							had hadn't
6						tant meeting.			l'd
7						sed they would	ln't be late.		not
8		-				se it before you			to
		etter leave as							take
						ning about the			should
						hing about the the problem.	problem.		was
		<u> </u>				·			were
						<b>s time (someb</b> ne at 11 o'clock	-		214/
1		It's time I				ne at 11 o ctocr			
2	You hav	ven't had a ho	oliday fo	r a very lo	ong time. Yo	ou need one no	OW.		
3						ou think they sł			
3									
4						cooking dinne			
									dinner
5			_			u think she cor			011+ 0120 m +l-1:
6						ged for a long t			
O	be mad		OIN IUI II	as DEELL F	Jauty IIIaila	Sea for a forigi	arric. Tou tilli	N SOTTIE CHA	inges silloutu
							in th	ne wav the c	ompany is rur

# Unit 36

## would

It's a shame you didn't see the film. You would have liked it.   Ididn't tell Sam what happened. He wouldn't have been pleased.  Compare would (do) and would have (done):   Iwould call Lisa, but I don't have her number. (now)   Iwould have called Lisa, but I didn't have her number. (post)   I'm not going to invite them to the party. They wouldn't come anyway.   Ididn't invite them to the party. They wouldn't have come anyway.   Ididn't invite them to the party. They wouldn't have come anyway.  We often use would in sentences with if (see Units 38–40):   Iwould call Lisa if I had her number.   Iwould have called Lisa if I'd had her number.   Iwould have called Lisa if I'd had her number.   I'd stay a little longer. I've got plenty of time.   I'd stay a little longer, but I really have to go now. (so I can't stay longer)   I'll call Lisa. I have her number.   I'd call Lisa, but I don't have her number. (so I can't call her)   Sometimes would/wouldn't is the past of will/won't.   Compare:   past	A	We use <b>would</b> ('d) / wouldn't when we <i>imagine</i> a situation or action (= we think of something that is not real):    It would be nice to buy a new car, but we can't afford it.   I'd love to live by the sea.   A: Shall I tell Chris what happened?   B: No, I wouldn't say anything.   (= I wouldn't say anything in your situation)  We use would have (done) when we imagine something that didn't happen in the past:   They helped us a lot. I don't know what we'd have done without their help.   (we'd have done = we would have done)									
Iwould have called Lisa if I'd had her number.    Compare will ('II) and would ('d):   I'II stay a little longer. I've got plenty of time.   I'd stay a little longer, but I really have to go now. (so I can't stay longer)   I'II call Lisa. I have her number.   I'd call Lisa, but I don't have her number. (so I can't call her)    Sometimes would/wouldn't is the past of will/won't.   Compare:   past   past   Tom: I'II call you on Sunday. → Tom said he'd call me on Sunday.   AMY: I promise I won't be late. → Amy promised that she wouldn't be late.   LISA: Oh, no! The car won't start. → Lisa was annoyed because her car wouldn't start.    Somebody wouldn't do something = he/she refused to do it:   I tried to warn him, but he wouldn't listen to me. (= he refused to listen)   The car wouldn't start. (= it 'refused' to start)   You can also use would to talk about things that happened regularly in the past:		<ul> <li>I didn't tell Sam what happened. He wouldn't have been pleased.</li> <li>Compare would (do) and would have (done):         <ul> <li>I would call Lisa, but I don't have her number. (now)</li> <li>I would have called Lisa, but I didn't have her number. (past)</li> <li>I'm not going to invite them to the party. They wouldn't come anyway.</li> <li>I didn't invite them to the party. They wouldn't have come anyway.</li> </ul> </li> </ul>									
<ul> <li>I'll stay a little longer. I've got plenty of time.         I'd stay a little longer, but I really have to go now. (so I can't stay longer)         I'll call Lisa. I have her number.         I'd call Lisa, but I don't have her number. (so I can't call her)  Sometimes would/wouldn't is the past of will/won't. Compare:</li></ul>		☐ I <b>would call</b> Lisa <b>if</b> I had her number.									
<ul> <li>Tom: I'll call you on Sunday.</li> <li>AMY: I promise I won't be late.</li> <li>LISA: Oh, no! The car won't start.</li> <li>→ Lisa was annoyed because her car wouldn't start.</li> <li>Somebody wouldn't do something = he/she refused to do it:</li> <li>I tried to warn him, but he wouldn't listen to me. (= he refused to listen)</li> <li>The car wouldn't start. (= it 'refused' to start)</li> </ul> You can also use would to talk about things that happened regularly in the past:	В	<ul> <li>I'll stay a little longer. I've got plenty of time.</li> <li>I'd stay a little longer, but I really have to go now. (so I can't stay longer)</li> <li>I'll call Lisa. I have her number.</li> <li>I'd call Lisa, but I don't have her number. (so I can't call her)</li> </ul> Sometimes would/wouldn't is the past of will/won't.									
<ul> <li>I tried to warn him, but he wouldn't listen to me. (= he refused to listen)</li> <li>The car wouldn't start. (= it 'refused' to start)</li> </ul> You can also use would to talk about things that happened regularly in the past:		<ul> <li>         ○ TOM: I'll call you on Sunday.     </li> <li>         ○ AMY: I promise I won't be late.     </li> <li>         → Tom said he'd call me on Sunday.     </li> <li>         → Amy promised that she wouldn't be late.     </li> </ul>									
		I tried to warn him, but he wouldn't listen to me. (= he refused to listen)									
all get up early and go for a swim. (= we did this regularly)  Whenever Richard was angry, he <b>would</b> walk out of the room.  With this meaning, <b>would</b> is similar to <b>used to</b> (see Unit 18):  Whenever Richard was angry, he <b>used to walk</b> out of the room.	С	<ul> <li>When we were children, we lived by the sea. In summer, if the weather was fine, we would all get up early and go for a swim. (= we did this regularly)</li> <li>Whenever Richard was angry, he would walk out of the room.</li> <li>With this meaning, would is similar to used to (see Unit 18):</li> </ul>									

36.1	Write	e senten	es abou	t yourse	lf. Imagin	e things	you would	like or w	ouldn't like.				
				,		_							
		_	-										
		_											
36.2		plete the						(in the co	orrect form):				
	be	be	do	do	enjoy	enjoy	have	stop					
									ithout their help.				
										i			
										ii+i o o o i+i o o			
	4 SI 5 Lw	iaii i appi vas in a hi	y ioi tile j .irrv.wher	on io do	ol: Whal Ou Otherw	uisa I	y0	3u		in my position to tall	! /		
										to tan			
		iicker to v			,								
										leased to see you			
	8 In	an ideal v	world, eve	erybody						enough to ea	t.		
36.3	Fach	sentenc	e on the	right fo	llows a ser	ntence o	n the left. \	Which fol	lows which?				
	·									7			
			go to Aus						peen very nice.	1			
					ousy road.		b It would		en tun.	2			
			your trip		cellea. Ig out tonig	7ht	c It would d It won't	3					
			_	_	ig out toring i the rain.	3110.	e It would			5			
		_	oking for	_			f It will be		y mee.	6			
					· · · · · · · · · · · · · · · · · · ·								
36.4					ed + woul								
			,										
			-										
36.5		-			wouldn't								
					wouldn't l								
									me.				
									to me for t				
	4 1416	ai tii ia ii is	isted on c	an ying (	all Her lugg	age. Sile	•····		1116	петр пет.			
36.6	Com	plete the	sentenc	es using	g would (s	ection C	. Choose f	rom thes	e verbs:				
	for	get s	hake	share	smile	stay	-walk						
	1 W	henever F	Richard w	as angry	, he woul	ld walk	out of the	room.					
		<ul><li>1 Whenever Richard was angry, he would walk out of the room.</li><li>2 We used to live next to a railway line. Every time a train went past, the house</li></ul>											
			-		enerous. S	he didn't	have much	, but she .		what			
			h everyo				_						
			-			atter hov	v many time	es you ren	ninded him to do	something,			
					used to go t	the ha	ach a lot M	lo.		there all day			
					nming in th		acii a iUL. VV			triere all uay			
							ne	alv	vays	and say hello	).		

Unit **37** 

# can/could/would you ...? etc. (Requests, offers, permission and invitations)

A	Asking people to do things (requests)  We use can or could to ask people to do things:  Can you wait a moment, please?  Could you wait a moment, please?  Helen, can you do me a favour?  Excuse me, could you tell me how to get to the bus station?  You can say Do you think you could?:  Do you think you could take me to the airport?  (not Do you think you can)
В	Asking for things  To ask for something, we use Can (I) have?/Could (I) have? or Can (I) get?:  (in a shop) Can I have these postcards, please? or Can I get these postcards, please? (in a restaurant) Could we have the menu, please? or Can we have the menu, please?  May I have? is also possible: May I have these postcards, please?
C	Asking to do things  We use can I or could I to ask to do something:
D	Offering and inviting  You can use Can I? to offer to do something:  'Can I help you?' 'No, it's OK. I can manage, thanks.'  'Can I get you some coffee?' 'That would be nice.'  To offer or to invite, we use Would you like? (not Do you like):  'Would you like some coffee?' 'No, thanks.'  'Would you like to eat with us tonight?' 'That would be great.'  I'd like (= I would like) is a polite way to say what you want:  (at a tourist information office) I'd like some information about hotels, please.

(in a shop) **I'd like** to try on this jacket, please.

37.2

37.1	Which goes with which?

You ask at your hotel: .....

You ask: .....

You say to the shop assistant: ....

	<ul> <li>Could you pass the sugar?</li> <li>Would you like to go to the cinema?</li> <li>Can I use your toilet?</li> <li>Do you mind if I leave work early?</li> <li>Can you do me a favour?</li> <li>Would you like something to eat?</li> <li>Can I give you a hand?</li> <li>I'd like some fresh air.</li> </ul>	t c c e f	No, that's fine. Me too. Let's g Sure. It's the d Yes, here you a No, it's all right Maybe. What's	go out for a wa loor on the left are. t. I can manag s on?	lk. :.	2 3 4 5 6 7	
C	omplete the sentences. Choose from:						
	I'd like Would you like to try Can I give Would you like to come		o you mind ould you like				
1	You're driving and you see a friend walking Hi JoeCan_l_giveyou a lift?	g alon	g the road. You s	stop and say:			
2	You're making a cold drink for your friend.						
3	You're ordering something to eat in a cafe.		-	please.			
4	You have an extra ticket for a concert. May	ybe yo	ur friend will cor	ne. You ask:			
5	You answer the phone. The caller wants to Lisa's not here.	o spea	k to Lisa. You sa	ıy:			
6	You need to see a dentist. You phone for a	an app	ointment. You s	say:	please.		
7	You work in a shoe shop. A customer asks	you a	bout some shoe		'		
8	You go into a cafe and see some people yo	ou kno	w. You ask:				
w	/hat would you say in these situations?						
1	You're carrying a lot of things. You can't o You say to him: Could you open the d						
2	You've finished your meal in a restaurant a You ask the waiter:						
	You've filled in some forms in English. You You ask your friend:		,		,		
4	The woman in the next room is playing mu You say to her:	usic. I	t's very loud. Yoı	u want her to t	urn it down.		
5	You're on a train. The window is open and You ask the man next to you:	d you'r	e cold. You'd like	e to close it.			
6	You're on a bus. You have a seat, but an el	lderly	man is standing.	You offer him	your seat.		
7							

8 You are in a clothes shop. You see some trousers you like and you want to try them on.

9 You meet a very famous person. You want to get his/her autograph.

#### if I do ... and if I did ...

Compare these examples:

(1) LISA: Shall we take the bus or the train? JESS: **If we take** the bus, it **will** be cheaper.

For Jess, it is possible that they will take the bus, so she says:

If we take the bus, it will be ...



(2) Lisa and Jess decide to take the train. Later, Jess talks to Joe.

JOE: How are you going to travel?

JESS: We're going to take the train. If we took the bus,

it would be cheaper, but the train is quicker.

Now Jess knows they are not going to take the bus, so she says:

If we took the bus, it would be ...



When we talk about something that will not happen, or we don't expect that it will happen, we use **if** + past (**if** we **went** / **if** there **was** etc.).

But the meaning is *not* past:

What would you do **if** you **won** a lot of money?





38.1	Co	omplet	te the senter	ices. Choos	se from:				
		did	dropped	found	happened	lost	was	went	
	2 3 4 5 6	Be car This n I don't We're I don't	reful with that otebook is ve texpect to loo thinking abo t think he'll fa	t vase. If you ery importan se my job bu ut our holida il the exam.	e street, what wo I	it, it wo very upset	ould break if I , I'd have	cinto small to find anot to Italy,	it. her one. would you come with us
38.2	W	hat do	you say in t	hese situati	ions?				
	2 3 4 5	a If I v b If I v You're a If I s b If I s You of a If I s b If I s You do a Wh b Wh You've a I do b I do Some a If yo b If yo b If yo	win the lotter won the lotter won the lotter won the lotter not going to sell my car, I was see Sarah, I'd saw	y, I'll buy a b ry, I'd buy a l sell your car von't get mu wouldn't ge n. A friend of tell her to ca tell her to ca tell her e will o if there w our passport at I'll do if I lo ou and asks the end of t at the end of	big house. If because it's old ich money for it the much money for it the much money for it the fire in the fire in the fire in the fire in the case of my passport the way to a bath is street, you'll of this street.	d and not	is correct) worth mu ner. Which which do	n do you say you say? ] ] ay? r left. pur left.	
		a Wh b Wh	at will happe at would hap	n if someboo pen if some	dy presses that body pressed th	button?			
38.3	1 2 3 4 5 6 7	I'd be 'I can't If you Don't I don't If	afford to buy had a party, v lend James y t think Gary a	somebody vacar. If vho our car. If nd Emma w (so (you	ill get married. omebody / give ı / be) nervous i	) me \$20,( fdo) if	(I / bu	iy) a car, I'd   ne / ask) me (you	have to borrow the mone (you / invite , I wouldn't lend him min (I / be) amazed if they di (I / have) a long holida u / meet) a famous persor (you / be) in a l
38.4	W	rite se	ntences beg	inning If					
	2 3 4	We're If we There' If I Sally h If she	not going to 's no point in	10.30 train stay at a hote telling you v	el. (it / cost too what happened.	too early much) , it (you / n	ot / believ	re)	

#### if I knew ... I wish I knew ...

Study this example situation:

Sarah wants to phone Paul, but she can't do this because she doesn't know his number. She says:

I'd phone him if I knew his number.

(I'd phone = I would phone)

Sarah doesn't know Paul's number, so she says 'if I knew'. She imagines what she would do if she knew his number.



When we imagine a situation like this, we use **if** + past (**if** | **knew** / **if** you **were** / **if** we **didn't** etc.). But the meaning is present, not past:

- There are many things I'd like to do **if** I **had** more time. (but I don't have time)
- If I didn't want to go to the party, I wouldn't go. (but I want to go)
- If you were in my position, what would you do?
- It's a pity he can't drive. It would be useful if he could.
- We use the past in the same way after **wish** (I **wish** I **knew** / I **wish** you **were** etc.). We use **wish** to say that we regret something, that something is not as we would like it to be:
  - I wish I knew Paul's phone number.
    - (= I don't know it and I regret this)
    - O po you ever wish you could fly? (you can't fly)
    - It's very crowded here. I wish there weren't so many people. (there are a lot of people)
    - ☐ I wish I didn't have to work tomorrow, but unfortunately I do.

Compare:

- I'm glad | live here. (I live here and that's good)
- Use I wish I lived here. (I don't live here unfortunately)



After if and wish, you can use were instead of was (if I were / I wish it were etc.).

You can also use **was**. So you can say:

- ☐ **If I were** you, I wouldn't buy that coat.
- i'd go for a walk **if it weren't** so cold.
- Lwish Anna were here
- If I was you, ...

or

- ... if it wasn't so cold.
- I wish Anna was here
- We do not usually say 'if ... would'. We use **would** ('d) in the other part of the sentence:
  - ☐ **If** I were rich, I would travel a lot. (not If I would be rich)
  - Who **would** you ask **if** you **needed** help? (*not* if you would need)

In the same way we say:

- ☐ I wish I had something to read. (not I wish I would have)
- Using the were here now. (not I wish she would be)

For 'I wish ... would ...' see Unit 41.

**Could** sometimes means 'would be able to' and sometimes 'was/were able to':

- She could get a better job
  - if she **could speak** another language.
  - I wish I could help you.

- (she **could get** = she **would be able** to get)
- (if she **could speak** = if she **was able** to speak)
- (I wish I could = I wish I was able)

39.1	P	ut the verb into the correct form.
	1	If <u>I knew</u> (I / know) his number, I would phone him.
	2	I wouldn't buy (I / not / buy) that coat if I were you.
	3	(I / help) you if I could, but I'm afraid I can't.
	4	This soup isn't very nice(it / taste) better if it wasn't so salty.
	5	We live in a city and don't need a car, but we would need one if
		(we / live) in the country.
		If we had the choice, (we / live) in the country.
		I'd make a lot of changes if(I / be) the manager of the company.
		I wouldn't call someone in the middle of the night if(it / not / be) important.
		If I were you,
	10	You're always tired because you go to bed so late. If
	11	to bed so late every night,
	11	I think there are too many cars. If(there / not / be) so many cars,(there / not / be) so much pollution.
	12	We all need jobs and money, but what(there / not / be) so much pollution.
	12	(you / not / have) to work?
		(you / flot / flave) to work:
39.2	W	rite a sentence with if for each situation.
	1	We don't see you very often because you live so far away.
		If you didn't live so far away, we'd see you more often.
	2	I like these shoes but they're too expensive, so I'm not going to buy them.
		Iso
	3	We'd like to go on holiday, but we can't afford it.
		We'd like to go on holiday, but we can't afford it.  Weififif
	4	It would be nice to have lunch outside but it's raining, so we can't.
		We
	5	I don't want his advice, and that's why I'm not going to ask for it.
		If
39.3	w	rite sentences beginning I wish
33.3		I don't know many people (and I'm lonely). I wish I knew more people.
		I don't know many people (and I milonety). I wish I knew more people.
		Helen isn't here (and I need to see her).
		It's cold (and I hate cold weather).
		I live in a big city (and I don't like it).
		I can't find my phone (which is a problem).
	7	I'm not feeling well (which isn't good).
	8	I have to get up early tomorrow (but I'd prefer to sleep late).
	9	I don't know much about science (and I should know more).
20.4		
39.4		rite your own sentences beginning I wish
	1	(somewhere you'd like to be now – on the beach, in New York, in bed etc.)
		I wish I
	2	(something you'd like to have – a motorbike, more friends, lots of money etc.)
	_	
	3	(something you'd like to be able to do – sing, travel more, cook etc.)
	1	(something you'd like to be – famous, more intelligent, good at sport etc.)
	4	(30) Herring you'd like to be - fairious, more intelligent, good at sport etc.)

## if I had known ... I wish I had known ...

Α	Study this example situation:
	Last month Gary was in hospital for a few days. Rachel didn't know this. A few days ago they met by chance. Rachel said:
	If I'd known you were in hospital, I would have gone to visit you. (= I didn't know, so I didn't go to visit you)
	If I'd known = If I had known. This tells us that she didn't know before.
	We use if + had ('d) to talk about the past (if I'd known / if you'd done etc.):  I didn't see you when you passed me in the street. If I'd seen you, I would have said hello.  They didn't go out last night. They would have gone out if they hadn't been so tired. (but they were tired)  If you'd been looking where you were going, you wouldn't have walked into the wall. (but you weren't looking)  The view was wonderful. I would have taken some pictures if I'd had (= if I had had) a camera with me. (but I didn't have a camera)  Compare:  I'm not hungry. If I was hungry, I would eat something. (now)  I wasn't hungry. If I had been hungry, I would have eaten something. (past)
В	We do <i>not</i> say 'if something would have happened'. We use <b>would</b> in the other part of the sentence:
	☐ If I had seen you, I would have said hello. (not If I would have seen you)
	The short form 'd can be would or had:  If I'd seen you, (I'd seen = I had seen) I'd have said hello. (I'd have said = I would have said)
С	We use <b>had done/known/been</b> etc. in the same way after <b>wish</b> .
	I wish something had happened = I am sorry that it didn't happen I wish something hadn't happened = I am sorry that it happened  I wish I'd known that Gary was ill. I would have gone to see him. (but I didn't know)  I feel sick. I wish I hadn't eaten so much. (I ate too much)  Do you wish you'd studied science instead of languages? (you didn't study science)
	Compare:  I'm glad I saw him. (= I saw him) I wish I'd seen him. (= I didn't see him)
	We do <i>not</i> say 'wish would have'.  The weather was cold. I wish it <b>had been</b> warmer. ( <i>not</i> I wish it would have been)
D	Compare <b>would</b> ( <b>do</b> ) and <b>would have</b> ( <b>done</b> ):  If I'd gone to the party last night, I <b>would be</b> tired now. (I am not tired now – <i>present</i> )  If I'd gone to the party last night, I <b>would have met</b> lots of people. (I didn't meet lots of people – <i>past</i> )
	Compare would have, could have and might have:
	<ul> <li>If the weather hadn't been so bad,</li> <li>we would have gone out.</li> <li>(= we would have been able to go out)</li> <li>we might have gone out.</li> <li>(= maybe we would have gone out)</li> </ul>

40.1	P	ut the verb into the correct form.
	1	I didn't see you. If I'd seen (I/see) you, I would have said (I/say) hello.
		Sarah got to the station just in time to catch her train to the airport. If
		(she / miss) the train,(she / miss) her flight too.
	3	Thanks for reminding me about Lisa's birthday(I / forget)
		if(you / not / remind) me.
	4	I didn't have your email address, so I couldn't contact you. If
	7	your email address,
	_	Their trip was OK, but
	3	the weather
	_	
	Ь	Sorry we're late. Our taxi got stuck in the traffic. (it / be)
	_	quicker if
	1	Why didn't you tell me about your problem? If(you / tell) me,
		(I / try) to help you.
	8	(1, 50, 1100)
	9	I wasn't tired last night. If(I / be) tired, I would have
		gone home earlier.
40.0	_	and the street of the second control of the street of the
40.2		or each situation, write a sentence beginning with If.
	1	I wasn't hungry, so I didn't eat anything.
		If I'd been hungry, I would have eaten something.
	2	The accident happened because the road was icy.
		If the road
	3	I didn't know that you had to get up early, so I didn't wake you up.
	4	Unfortunately I lost my phone, so I couldn't call you.
	5	Karen wasn't injured in the crash, because fortunately she was wearing a seat belt.
	6	You didn't have any breakfast – that's why you're hungry now.
	7	I didn't get a taxi because I didn't have enough money.
	8	Dan didn't do well at school, so he couldn't go to university.
40.3	In	magine that you are in these situations. For each situation, write a sentence with I wish.
	1	You've eaten too much and now you feel sick.
		You say: I wish I hadn't eaten so much.
	2	When you were younger, you never learned to play a musical instrument. Now you regret this.
		You say:
	3	You've painted the gate red. Now you think it doesn't look good. Red was the wrong colour.
		You say:
	4	You decided to travel by car, but the journey was long and tiring. Going by train would have been better.
	Т.	You say: I wish we
	_	Last year you went to New York with a friend. You didn't have time to do all the things you wanted to do.
	J	You say:
	c	You moved to a new flat a few months ago. Now you don't like your new flat. You think that moving
	0	· , ,
		was a bad idea.
		You say:

# Unit **41**

## wish

A	We say 'wish somebody luck / all the best / success' etc.:  I wish you all the best in the future. I saw Mark before the exam and he wished me luck.  We say 'wish somebody something' (luck, happiness etc.), but we do not say 'I wish something happens'.  We use hope in this situation: I'm sorry you're not well. I hope you feel better soon. (not I wish you feel)  Compare I wish and I hope: I wish you a pleasant stay at this hotel. I hope you enjoy your stay at this hotel. (not I wish you enjoy)
В	We also use <b>wish</b> to say that we regret something, that something is not as we would like it.  When we use <b>wish</b> in this way, we use the <i>past</i> ( <b>knew/lived</b> etc.), but the meaning is <i>present</i> :    I wish I knew what to do about the problem. (but I don't know)   I wish you didn't have to go so soon. (but you have to go)   Do you wish you lived near the sea? (you don't live near the sea)   Jack's going on a trip to Mexico soon. I wish I was going too. (but I'm not going)  To say that we regret something that happened before, we use wish + had known / had said etc.:   I wish I'd known about the party. I'd have gone if I'd known. (but I didn't know)   It was a stupid thing to say. I wish I hadn't said it. (but I said it)  See also Units 39 and 40.
С	I wish I could (do something) = I regret that I cannot do it:  ☐ I'm sorry you have to go. I wish you could stay longer. (but you can't) ☐ I've met that man before. I wish I could remember his name. (but I can't)  I wish I could have (done something) = I regret that I could not do it: ☐ I hear the party was great. I wish I could have gone. (but I couldn't go)
D	You can say 'I wish something would happen'. For example:  I wish it would stop raining. I wish it would stop raining. I wish it would stop raining.  Tanya would like the rain to stop, but this will probably not happen. We use I wish would when we would like something to happen or change.  We often use I wish would to complain about a situation:
	The phone has been ringing for five minutes. I wish somebody would answer it. I wish you'd do (= you would do) something instead of just sitting and doing nothing.  You can use I wish wouldn't to complain about things that people do repeatedly: I wish you wouldn't keep interrupting me. (= please stop interrupting me)
E	We use I wish would to say that we want something to happen. We do not use I wish would to say how we would like things to be. Compare:  I wish Sarah would come. (= I want her to come)  I wish Sarah was (or were) here now. (not I wish Sarah would be)  I wish somebody would buy me a car.  I wish I had a car. (not I wish I would have)

41.1	Р	ut in wish(ed) or hope(d).
	1 2	I wish you a pleasant stay at this hotel.  Enjoy your holiday. I you have a great time.
		Goodbye. Iyou all the best for the future.
		We said goodbye to each other andeach other luck.
	5	We're going to have a picnic tomorrow, so Ithe weather is nice.
	6	Congratulations on your new job. Iyou every success.
	7	Good luck in your new job. Iit works out well for you.
41.2	C	omplete the sentences.
		Jack is going on a trip to Mexico soon. I wish I was going too.
		I'm very tired and I have so much to do. I wish Iso tired.
		You didn't tell me you were ill. Why not? I wish youme.
		I don't have enough free time. I wish I more free time.
		I can't make up my mind what to do. I wish I decide.
		I bought these shoes, but now I don't like them. I wish Ithem.  We have to go out now and I don't want to go. I wish weto go out now.
		Unfortunately I couldn't go to the wedding last month. I wish I could
41.3		
41.3		/hat do you say in these situations? Write sentences with I wish would
	1	It's raining. You want to go out, but not in the rain. You say: I wish it would stop raining.
	2	You're waiting for Jane. She's late and you're getting impatient.
		You say to yourself: I wish she
	3	You're looking for a job – so far without success. Nobody will give you a job.
		You say: I wish somebody
	4	You can hear a dog barking. It's been barking a long time and you're trying to study.
		You say:
	F	or the following situations, write sentences with I wish wouldn't
	5	Your friend is driving very fast. She always drives fast and you don't like this.  You say to her: I wish you
	6	Joe leaves the door open all the time. This annoys you.
		You say to Joe:
	7	A lot of people drop litter in the street. You don't like this.
		You say: I wish people
41.4	Р	ut the verb into the correct form.
		It was a stupid thing to say. I wish <u>I hadn't said</u> it. (I / not / say)
		I'm fed up with this rain. I wish <u>it would stop</u> . (it / stop)
		It's a difficult question. I wishthe answer. (I / know)
		I really didn't enjoy the party. I wish
	5	I wish
	7	You're lucky to be going away. I wishwith you. (I / can / come)  Our flat is rather small. I wisha bit bigger. (it / be)
	8	I should have listened to you. I wishyour advice. (I / take)
	_	You keep interrupting me! I wish
		You're always complaining. I wish
		(you / not / complain)
:	1	It's freezing today. I wishso cold. I hate cold weather. (it / not / be)
	12	I wish
	L3	The first of the formal and the first of the
	L4	When we were in London last year, we didn't have time to see all the things we wanted to see.
		I wishthere longer. (we / can / stay)

#### Passive 1 (is done / was done)

Study this example:



This house was built in 1981.

'This house was built' is passive.

Compare active and passive:

Somebody **built** this house in 1981. *(active)* subject object

was built in 1981. (passive) This house subject

When we use an active verb, we say what the subject does:

- My grandfather was a builder. He built this house in 1981.
- It's a big company. It employs two hundred people.

When we use a passive verb, we say what happens to the subject:

- 'How old is this house?' 'It was built in 1981.'
- Two hundred people are employed by the company.
- When we use the passive, who or what causes the action is often unknown or unimportant: В
  - A lot of money was stolen in the robbery. (somebody stole it, but we don't know who)
  - ☐ Is this room cleaned every day? (does somebody clean it? it's not important who)

If we want to say who does or what causes the action, we use by:

- This house was built by my grandfather.
- Two hundred people are employed by the company.
- The passive is **be** (**is/was** etc.) + past participle (**done/cleaned/seen** etc.):

(be) done (be) cleaned

(be) damaged (be) built (be) seen etc.

The past participle often ends in -ed (cleaned/damaged etc.), but many important verbs are irregular (built/done/stolen etc.). See Appendix 1.

Compare active and passive, present simple and past simple:

Present simple

clean(s) / see(s) etc. active:

Somebody **cleans** this room every day.

passive: am/is/are + cleaned/seen etc.

This room is cleaned every day.

- O Many accidents **are caused** by careless driving.
- O I'm not invited to parties very often.
- O How **is** this word **pronounced**?

Past simple

active: cleaned/saw etc. Somebody **cleaned** this room yesterday.

passive: was/were + cleaned/seen etc.

This room was cleaned yesterday.

- O We were woken up by a loud noise during the night.
- O 'Did you go to the party?' 'No, I wasn't invited.'
- O How much money **was stolen** in the robbery?

42.1 Complete the sentences. Use these verbs in the correct form, present or past:

	cause make	damage overtake		hold send	injure show	invite surround	
1	Many ac	cidents are	caused	by carele	ss driving.		
							n a few days ago.
4	A cinema	a is a place wh	nere films				
6	This plar	nt is very rare.	It			in very fe	ew places.
7	Although	n we were driv	ing fast, we	Ž			. by a lot of other cars.
8	In the US	S, elections fo	r president	• • • • • • • • • • • • • • • • • • • •		······································	every four years.
9	There wa	as an accident	t last night,	but fortu	nately nobo	dy	······································
10	You can'	t see the hous	se from the	road. It			by trees.
11	I never re	eceived the le	tter. It			to th	e wrong address.
							h larger company.
		tions using t					
1	Ask abou	ut glass. (how	ı / make?)	<u></u>	tow is glas	s made?	
2	Ask abou	ut television.	(when / inv	ent?) Wł	nen		
3	Ask abou	ut mountains.	(how / for	m?)			
		ut DNA. (whe					
5	Ask abou	ut silver. (wha	at / use for?				
Р	ut the ve	rb into the co	rrect form	, present	t or past, ac	tive or passi	ve.
1		undred peop				the compan	y.
	b The co	ompany <u>em</u>	ploys (em	iploy) 200	) people.		
2							
	b How r	much of the ea	arth's surfac	ce		(	cover) by water?
3	a While	I was on holic	day, my can	nera			(steal) from my hotel room.
							(disappear) from my hotel room.
4		t's parents					
							their grandparents.
5		oat hit a rock					
		nately everybo					
6							ery good at it.
				, ,	,		she didn't enjoy it any more.
7				•	O ,	,	not / bother) me.
Ė		•	_				ot / bother) by it.
8		-	-				k) off her bike.
O		had an accide				,	•
9							(they / call)?
9							(triey / call):
In		using someb					<b>9</b> , ,
		dy cleans the					d every day
		ncelled all flig					
3		dy accused m					money
		you use this w		6 money.			used
		e includes all					in the price
		varned us not		lone			III tile price
		t use this offic					
_			-				
8	wedding	ited five hund	rea heapte	io the			

## Passive 2 (be done / been done / being done)

Α		
	Infinitive	
	active: (to) do/clean/see etc.	Somebody <b>will clean</b> this room later.
	passive: (to) <b>be</b> + <b>done/cleaned/seen</b> etc.	This room will be cleaned later.
	☐ The situation is serious. Something must <b>I</b>	<b>De done</b> before it's too late.
	A mystery is something that can't <b>be expla</b>	
	<ul> <li>The music was very loud and could be here</li> <li>A new supermarket is going to be built need to be built n</li></ul>	
	O Please go away. I want <b>to be left</b> alone.	,
В	Perfect infinitive	
	active: (to) have + done/cleaned/seen etc.	Somebody <b>should have cleaned</b> the room.
	passive: (to) have been + done/cleaned/seen	etc. The room should have been cleaned.
	I haven't received the letter yet. It might have	
	<ul> <li>If you had locked the car, it wouldn't have</li> <li>There were some problems at first, but the</li> </ul>	
С	Dracont parfact	
	Present perfect active: have/has + done etc.	The room looks nice. Somebody has cleaned it.
	delive. Have/Has i dolle etc.	The footh tooks flice. Somebody has cleaned it.
	passive: have/has been + done etc.	The room looks nice. It has been cleaned.
	Have you heard? The trip has been cance	elled.
	<ul><li>Have you ever been bitten by a dog?</li><li>'Are you going to the party?' 'No, I haven</li></ul>	't been invited'
	Past perfect	
	active: had + done etc.	The room looked nice. Somebody <b>had cleaned</b> it.
	passive: had been + done etc.	The room looked nice. It had been cleaned.
	The vegetables didn't taste good. They <b>ha</b>	
	The car was three years old, but hadn't be	
D	Present continuous	
	active: am/is/are + (do)ing	Somebody <b>is cleaning</b> the room at the moment.
	passive: am/is/are + being (done)	The room is being cleaned at the moment.
	There's somebody walking behind us. I thi	
	A new bridge <b>is being built</b> across the rive	
	Past continuous	Complete divine allegatine the results of the second
	active: was/were + (do)ing	Somebody was cleaning the room when I arrived.
	passive: was/were + being (done)	The room was being cleaned when I arrived.
	<ul> <li>There was somebody walking behind us. I</li> </ul>	think we were being followed.

Complete these sentences. Use the following verbs in the passive: arrest carry cause delay do forget keep knock know make repair send-Sometimes you need have (might have, would have etc.). 1 The situation is serious. Something must be done before it's too late. 2 I haven't received the letter yet. It might have been sent to the wrong address. 3 A decision will not..... .....until the next meeting. 4 These documents are important. They should always..... .....in a safe place. a long time ago. 5 This road is in bad condition. It should ... 6 The injured man couldn't walk and had to ..... 7 If you hadn't shouted at the policeman, you wouldn't ...... 8 I'm not sure what time I'll arrive tomorrow. I may ...... 9 It's not certain how the fire started. It might ..... .....by an electrical fault. 10 A new school is being built. The old one is going to .....down. 11 The election is next Sunday. The full results will... .....on Tuesday. 12 Last week they weren't speaking to one another. Now they're happy again. The problem seems to 43.2 Make sentences from the words in brackets. Sometimes the verb is active, sometimes passive. 1 There's somebody behind us. (We / follow) We're being followed. 2 This door is a different colour, isn't it? (you / paint?) Have you painted it? 3 My bike has disappeared. (It / steal!) It... 4 My umbrella has disappeared. (Somebody / take) Somebody...... 5 A neighbour of mine disappeared six months ago. (He / not / see / since then) He ..... 6 I wonder how Jessica is these days. (I / not / see / for ages) I ..... 7 A friend of mine was stung by a bee recently. (you / ever / sting / bee?) ......you .....you 8 The bridge was damaged recently. (It / repair / at the moment) It ..... 9 Tom's car was stolen recently. (It / not / find / yet) ...... 10 I went into the room and saw that the table and chairs were not in the same place. (The furniture / move) The ... 43.3 Instead of using 'somebody', 'they' etc., write a passive sentence. 1 Somebody has cleaned the room. The room has been cleaned ... 2 They are building a new road around the city. .....around the city. 3 They have built two new hotels near the airport. .....near the airport. 4 When I last visited, they were building some new houses here. When I last visited, some ..... 5 The meeting is now on 15 April. They have changed the date. The date of .... 6 I didn't know that somebody was recording our conversation. I didn't know that our ... 7 Is anyone doing anything about the problem? ....anything ... 8 The windows were very dirty. Nobody had cleaned them for ages. The windows were very dirty. They ....

## Passive 3

Α	I was offered/ we were given etc.
	Some verbs can have two objects. For example, <b>give</b> :  My grandfather gave me this watch.  object 1 object 2
	It is possible to make two passive sentences:  I was given this watch (by my grandfather). or  This watch was given to me (by my grandfather).
	Other verbs which can have two objects are:  ask offer pay show tell
	When we use these verbs in the passive, most often we begin with the <i>person</i> :  l've been offered the job, but I don't think I want it. (= somebody has offered me the job)  You will be given plenty of time to decide. (= we will give you plenty of time)  I didn't see the original document, but I was shown a copy. (= somebody showed me a copy)  Tim has an easy job – he's paid a lot of money to do very little. (= somebody pays him a lot)
В	I don't like being
	The passive of <b>doing/seeing</b> etc. is <b>being done / being seen</b> etc. Compare:
	active: I don't like <b>people telling me</b> what to do.  passive: I don't like <b>being told</b> what to do.
	<ul> <li>I remember being taken to the zoo when I was a child.</li> <li>(= I remember somebody taking me to the zoo)</li> <li>Steve hates being kept waiting. (= he hates people keeping him waiting)</li> <li>We climbed over the wall without being seen. (= without anybody seeing us)</li> </ul>
С	I was born
	We say 'I was born' (not I am born):
	<ul><li>I was born in Chicago.</li><li>Where were you born? (not Where are you born?)</li></ul> but
	How many babies are born every day? present
D	You can use <b>get</b> for the passive:  There was a fight, but nobody <b>got hurt</b> . (= nobody <b>was</b> hurt)  I don't <b>get invited</b> to many parties. (= I'm not invited)  I'm surprised Liz <b>didn't get offered</b> the job. (= Liz <b>wasn't offered</b> the job)
	We use <b>get</b> only when things <i>happen</i> . For example, you cannot use <b>get</b> in these sentences:  Jessica <b>is liked</b> by everybody. ( <i>not</i> gets liked – this is not a 'happening')  Peter was a mystery man. Very little <b>was known</b> about him. ( <i>not</i> got known)
	We use <b>get</b> mainly in informal spoken English. You can use <b>be</b> in all situations.
	We also use <b>get</b> in the following expressions (which are not passive in meaning): <b>get married</b> , <b>get divorced get lost</b> (= not know where you are) <b>get changed</b> (= change your clothes)

44.1	C	omplete	e the sen	tences usi	ng the co	rect form	of the ve	erb.		
	1		to contac							
				e but I wa		(tell) that h	e was in a	a meeting.	•	
	2			n her job re						
							resent by	y her colle	agues.	
	3			ere was a m						
	1			vondow	(r	not / tell) a	bout it.			
	4		-	very low. nd why she				(nav	) so little	
	5			use this ma				(µay	) 50 tittle.	
	J			use triis irit		(sh	ow) how	it works?		
	6			ew for a job						
				-	-		-	that were	very har	d for me to answer.
	7	They d	idn't tell	us much ab	out the pr	oject.				
							e) enough	n informat	ion.	
	8			to get the jo						
		l didn't	expect				(offer) i	t.		
44.2	C	omplete	e the sen	tences usi	ng being	+ the follo	wing ver	bs (in the	correct	form):
										\ \
		bite	give	invite	кеер	knock	down	stick	treat	
	1	Steve h	nates be	eing kept	waiting.					
				wedding wi						
	3	I like gi	ving pres	ents and I a	also like				them.	
	4	It's a bu	usy road	and I don't l	like crossi	ng it. I'm a	ıfraid of			
				oid						
				lon't like						
	7	You ca	n't do an	ything abou	ıt			in a	raffic ja	m.
44.3	C	omplete	e the sen	tences usi	ng get or	got + the f	ollowing	verbs (in	the corr	ect form):
										,
		ask	break	hurt	pay	steal	sting	stop	use	
	1	There	was a figh	nt, but nobc	ody got 1	hurt				
		Alex			by a	bee while				
	3									people want to play here.
			to have a	bike, but it				few mont	hs ago	
	5									
				ard, but she				ver	y much.	
	6	Please	pack the	se things ve	ery careful	ly. I don't	want any	ver thing to	y much.	
	6 7	Please People	pack the often wa	se things ve ant to know	ery careful what my j	ly. I don't ' job is. I	want any	thing to	y much. tha	t question a lot.
	6 7	Please People Last ni	pack the often waght I	se things ve ant to know	ery careful what my j	ly. I don't ' job is. I	want any	thing to	y much. tha	
	6 7	Please People Last ni	pack the often waght I	se things ve ant to know	ery careful what my j	ly. I don't ' job is. I	want any	thing to	y much. tha	t question a lot.
44.4	6 7 8	Please People Last nig on my	pack the often waght I	se things ve ant to know 	ery careful what my j	ly. I don't ' job is. I	want any	thing to	y much. tha	t question a lot.
44.4	6 7 8	Please People Last nig on my	pack the often waght I car wasn	se things ve ant to know 't working.	ery careful what my j	ly. I don't iob is. I by the p	want any olice as I	ver thing to was drivin	y much. tha	t question a lot.
44.4	6 7 8	Please People Last nig on my omplete I've bee	pack the often waght I car wasn e the sen	se things ve ant to know 	ery careful what my j	ly. I don't ob is. I by the p don't thin	want any olice as I	ver thing to was drivin	y much. tha	t question a lot.
44.4	6 7 8 <b>C</b>	Please People Last ni on my ompleto I've bed I don	pack the coften was ght I car was ne the sen offer get in get in	se things vent to know 't working.  Itences.  Itenced the	ery careful what my j what my j y job, but I any partie	ly. I don't lob is. I by the p don't thin s.	want any olice as I	ver thing to was drivin	y much. tha	t question a lot.
44.4	6 7 8 <b>C</b>	Please People Last ni on my  omplete I've bee I don Which I haver	pack the coften waght I car wasn ethe sen offer year car.	se things vent to know 't working.  Itences.  Itenced the movined to make the control of the con	ery careful what my j job, but I any partie you	ly. I don't fob is. I	want any olice as I k I'll acce	ver thing to was drivin	y much. tha	t question a lot.
44.4	6 7 8 <b>C</b> 1 2 3	Please People Last ni on my  omplete I've bee I don Which I haver I didn't	pack the e often waght I	se things vent to know it working.  Itences.  Itenced the nited to make the may, so I get the may itence the may iten t	ery careful what my j job, but I any partie you a	ly. I don't ob is. I by the p don't thin s. born in? ny informa	want any olice as I  k I'll acce  ution yet.	was drivin	y much. tha g home.	t question a lot.
44.4	6 7 8 <b>C</b> 1 2 3 4	Please People Last ni on my  omplete I've bee I don Which I haver I didn't He doe	pack the e often was ght I	se things vent to know it working.  Itences.  Itenced the nvited to make the may, so I get and the may, so I get and the make the may be way, so I get and the make the may be way, so I get and the make the may be way, so I get and the make the make the may be way, so I get and the make the	ery careful what my j job, but I any partie a gota	ly. I don't fob is. Iby the p  don't thinks. born in? ny informa	want any olice as I  I'll acce otion yet. I when he	wer thing to was drivin pt it.	y much. tha g home.	t question a lot.
44.4	6 7 8 <b>C</b> 1 2 3 4 5	Please People Last nig on my  omplete I've bee I don Which I haver I didn't He doe How di	pack the e often waght I	se things vent to know ant to know are the ces. The convited to make a way, so I go and ow	ery careful what my j job, but I any partie you agot	ly. I don't fob is. Iby the p  don't thin s. born in?  ny informa  nterruptecbroke	want any colice as I  k I'll accep stion yet. I when he en? What	werthing towas driving to it.	y much. tha g home.	t question a lot.
44.4	6 7 8 1 2 3 4 5 6 7 8	Please People Last ni on my  omplete I've bee I don Which I haver I didn't He doe How di She's a	pack the coften waght I car wasn ethe sen offer year it been the sen it know the sn't like id the wir voluntar	se things vent to know it working.  Itences.  Itenced the novited to make way, so I go and ow worker. S	ery careful what my j gob, but I any partie you agot	ly. I don't fob is. I	want any olice as I  k I'll accep tion yet. I when he en? What	ver thing to was drivin pt it. e's speakin happenedaid.	y much. tha g home. g. d?	t question a lot.
44.4	6 7 8 1 2 3 4 4 5 6 7 8 9	Please People Last ni on my  omplete I've bee I don Which I haver I didn't He doe How di She's a I	pack the coften waght I	se things vent to know ant to know are the ces. The convited to make a way, so I go and ow	ery careful what my j job, but I any partie you agot in a small	ly. I don't fob is. I	want any colice as I  k I'll acce tion yet. when he en? What get po e north o	was driving towas driving to	g. d?	t question a lot.

# it is said that ... he is said to ... he is supposed to ...

Α

Study this example situation:



George is very old. Nobody knows exactly how old he is, but:

It is said that he is 108 years old.

or He is said to be 108 years old.

Both these sentences mean: 'People say that he is 108 years old.'

You can use these structures with a number of other verbs, especially:

all	eged	believed	considered	expected	knowi	n reported	thought	understood
		y loves runni <b>said that</b> sh	ng. e runs 10 miles	a day.	or	She is said to	run 10 mile	es a day.
	It is l	pelieved tha	oking for a missi <b>at</b> the boy is we nd blue jeans.	0 ,		The boy is be a white sweate		
			three weeks ag at it will end so		or	The strike is	expected to	<b>o</b> end soon.
	, , , , , ,	0	as been arreste <b>t</b> he stole a car.	ed.	or	He is alleged	<b>to</b> have sto	len a car.
	It is s		pelong to the salere is a secret tu			There is said between them		ret tunnel
These	It is r		n used in news <b>at</b> two people v losion.		or	, in a report ab <b>Two people a</b> been injured ir	are reporte	<b>d to</b> have

#### B supposed to ...

You can use **supposed to** ... in the same way as **said to** ...:

- Usant to see that film. It's supposed to be good. (= people say it's good)
- There are many stories about Joe. He's supposed to have robbed a bank many years ago.
- Fireworks **are supposed to have been invented** in China. Is it true?

Sometimes **supposed to** ... has a different meaning. We use **supposed to** to say what is intended, arranged or expected. Often this is different from the real situation:

- The plan **is supposed to be** a secret, but everybody seems to know about it. (= the plan is intended to be a secret)
- What are you doing at work? You're supposed to be on holiday.

Our guests were supposed to come at 7.30, but they were late.

- (= you arranged to be on holiday)
- Jane was supposed to phone me last night, but she didn't.
- l'd better hurry. I'm supposed to be meeting Chris in ten minutes.

**You're not supposed to** do something = it is not allowed or advised:

- You're not supposed to park your car here. It's private parking only.
- O Joe is much better after his illness, but **he's not supposed to exercise** too hard.

45.1	W	rite these s	entences in	another way,	beginning	g as show	n. Use the <u>unde</u>	<u>rlined</u> word e	ach time.			
	1			trike will end so								
				d to end soon y people are ho								
	2											
	2						uo roof					
	3 It is thought that the thieves got in through a window in the roof.  The thieves											
	4	It is alleged	that the dri	ver of the car w	as driving	at 110 mil	es an hour					
	Ġ		<u>leged</u> that the driver of the car was driving at 110 miles an hour. river									
	5			uilding has bee								
	6	It is <u>said</u> th	at the comp	any is losing a l	ot of mone	ey.						
									······································			
	7	· · · · · · · · · · · · · · · · · · ·		ompany lost a l								
	_								······································			
	8			company will m		,						
		The compa	11 1y						······································			
45.2	C	omplete the	e sentences	. Use the word	ds in brack	cets and a	any other necess	ary words.				
	1			l like? Can you								
			,	•		to be (it	:/supposed) very	good.				
	2			e paintings wor								
							(the	ey / supposed)	very valuable.			
	3			sting building.			/·· /					
	4			eighbours were			(it / suppos	ed) a prison a l	long time ago.			
	4						(they / su	anosed (win) a	lot of money			
	5			b to the top of t			(triey / 3u)	pposed / will) a	i tot of money.			
	Ŭ						(th	e view / suppo	sed) very nice.			
	6	a: Theard t	hat Laura ha	as gone away.								
		B: Yes,					(she / supp	osed / living) ir	London now.			
45.3	۱۸.	lrita santan	ces using si	upposed to be	+ the follo	wing:						
43.3							pen every day	a secret	working			
									WOIKING			
							pposed to be a					
			_	•								
	- 1	IIIal S Sliai	ige. The file	iseum seems ic	) De Closed	• • • • • • • • • • • • • • • • • • • •			······································			
45.4	W	rite senten	ces with <mark>su</mark>	pposed to o	r not supp	posed to	Choose fron	n the followin	g verbs:			
		depart	lift <del>−p</del> a	rk phone	put	start						
	1	You 're r	not supposed	d to park yo	ur car here	e. It's priva	ate parking only.					
							at 8.15, but we ra	rely do anythir	ng before 8.30.			
	3						Helen last r	_				
	4							•	•			
	5						at 10.15, l					
	6	Jonathan h	nas a proble	m with his back	. Не			aı	nything heavy.			

### have something done

#### Study this example situation:



The roof of Lisa's house was damaged. So she called a builder, and vesterday he came and repaired it.

Lisa **had** the roof **repaired** yesterday.

This means: Lisa arranged for somebody else to repair the roof. She didn't repair it herself.

If you have something done, you arrange for somebody to do it for you. Compare:

- Lisa repaired the roof. (= she repaired it herself) Lisa **had** the roof **repaired**. (= she arranged for somebody else to repair it)
- A: Did you make those curtains yourself?
  - B: Yes, I like making things.
  - A: Did you have those curtains made?
  - B: No, I made them myself.

Study the word order:

have	object	past participle
Lisa <b>had</b> Where did you <b>have</b> We are <b>having</b> I think you should <b>have</b> I don't like <b>having</b>	the roof your hair the house that coat my picture	repaired. cut? painted. cleaned. taken.

#### We say:

В

- ☐ How often do you **have your car serviced**? (*not* have serviced your car)
- Our neighbour is **having a garage built**. (*not* having built a garage)
- Your hair looks nice. Did you have it cut?

#### get something done

You can say 'get something done' instead of 'have something done':

- When are you going to get the roof repaired? (= have the roof repaired)
- I think you should get your hair cut really short.
- We also use **have something done** with a different meaning. For example:
  - Paul and Karen had their bags stolen while they were travelling.

This does not mean that they arranged for somebody to steal their bags. 'They had their bags stolen' means only: 'Their bags were stolen'.

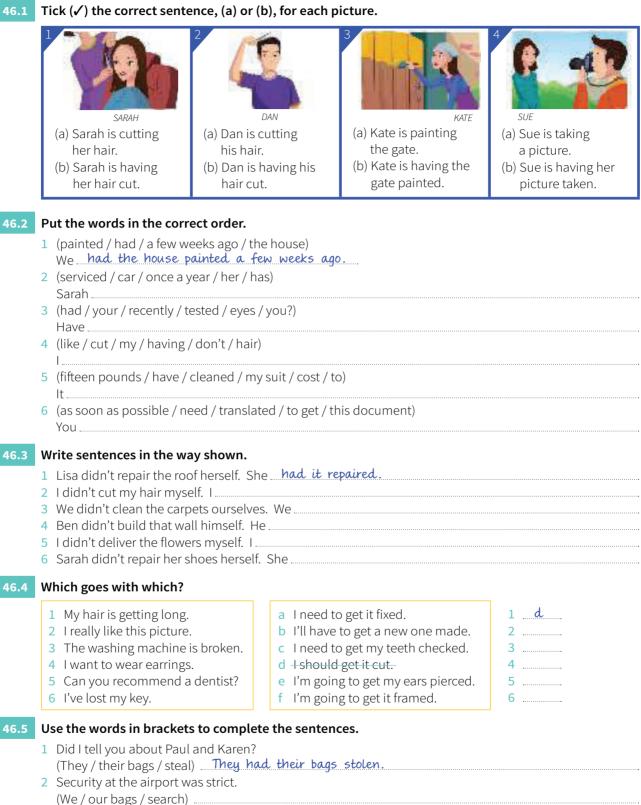
With this meaning, we use have something done to say that something happens to somebody or their belongings:

- Gary **had** his nose **broken** in a fight. (= his nose was broken)
- Have you ever had your bike stolen?

3 I've had some good news! (I / my salary / increase) I...

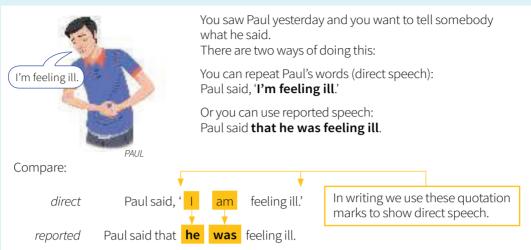
(He / his application / refuse)

4 Joe can't get a visa.



### Reported speech 1 (he said that ...)

Study this example situation:



- When we use reported speech, the main verb of the sentence is usually past (Paul **said** that  $\dots$  / I **told** her that ... etc.). The rest of the sentence is usually past too: Paul said that he was feeling ill.
  - I told Lisa that I didn't have any money.

You can leave out **that**. So you can say:

Paul **said that** he was feeling ill. *or* Paul **said** he was feeling ill.

In general, the *present* in direct speech changes to the *past* in reported speech:

do/does → **did**  $will \rightarrow would$  $am/is \rightarrow was$ have/has  $\rightarrow$  had are  $\rightarrow$  were  $can \rightarrow could$ 

want/like/know/go etc. → wanted/liked/knew/went etc.

See also Unit 48A.

Compare direct and reported speech:

You met Anna. Here are some of the things she said in *direct* speech:

I've lost my phone.

I want to buy a car.

I can't come to the party on Friday.

I don't have much free time.

My parents are fine.

I'm going away for a few days.

I'll phone you when I get back.



Later you tell somebody what Anna said. You use *reported* speech:

- Anna said that she **had** lost her phone.
- She said that she wanted to buy a car.
- She said that she **couldn't** come to the party on Friday.
- She said that she **didn't** have much free time.
- She said that her parents were fine.
- She said that she was going away for a few days and **would** phone me when she **got** back.

The past simple (did/saw/knew etc.) can stay the same in reported speech, or you can change it to the past perfect (had done / had seen / had known etc.):

Paul said: 'I woke up feeling ill, so I didn't go to work.' direct reported

Paul said (that) he **woke** up feeling ill, so he **didn't go** to work. *or* 

Paul said (that) he **had woken** up feeling ill, so he **hadn't gone** to work.

47.1 You talked to some friends of yours (Paul, Tom, Anna etc.). Read what they said on the left (direct speech). Later (the same day) you tell another friend what they said (reported speech). Complete the sentences.

	direct speech	reported speech
1 YOU: PAUL:	Are you going to work today, Paul? No, I'm feeling ill.	Paul didn't go to work today. He said he was feeling ill.
2 YOU: TOM:	Shall we walk to the station? No, it's too far. Let's get a taxi.	I wanted to walk to the station, but Tom saidfar.
3 YOU: ANNA:	Have you been invited to the party? Yes, but I don't want to go.	Anna has been invited to the party but she told meto go.
4 YOU: DAN:	When are you going away, Dan? I'll let you know next week.	I asked Dan about his travel plans. He said next week.
5 YOU: BEN:	Do you ever see Rachel these days? I haven't seen her for a while.	I asked Ben about Rachel, but he told mefor a while.
6 YOU: KATE:	Where can I borrow a guitar? You can borrow mine.	I needed to borrow a guitar and Kate said
7 YOU: SUE:	How's your job, Sue? I'm not enjoying it very much.	I asked Sue about her job. She saidvery much.
8 YOU: JAMES:	Do you still have your car? No, I sold it a few months ago.	I asked James about his car. He told me a few months ago.
9 YOU: SARAH:	What's the name of the cafe we went to? I don't know.	I asked Sarah the name of the cafe we went to but she said
10 YOU:	How many students are there in your class, Amy? Twenty.	I asked Amy about her school and she told me

47.2 Somebody says something to you which is not what you expected. Use your own ideas to complete your answers.

1	A: It's quite a long way from the hotel to the city centre.	
	B: Is it? The man on the reception desk said <u>it was only five minutes' walk.</u>	
2	2 A: Sue is coming to the party tonight.	
	B: Is she? I saw her a few days ago and she said she	
3	A: Sarah gets on fine with Paul.	
	B: Does she? Last week you saideach	n other.
4	A: Joe knows lots of people.	
	B: That's not what he told me. He saida	nyone.
5	5 A: Jane will be here next week.	
	B: Oh, really? When I spoke to her, she said	away.
6	A: I'm going out tonight.	
	B: Are you? I thought you saidat	home.
7	7 A: I speak French quite well.	
	B: Do you? But earlier you saidany other lang	guages.
8	3 A: I haven't seen Ben recently.	. =

. last weekend.

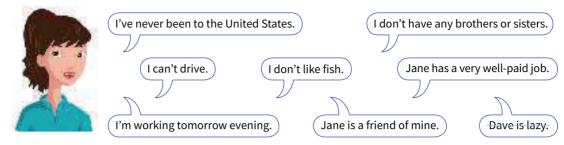
B: That's strange. He told me .....

# Unit **48**

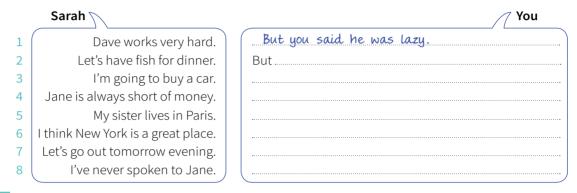
# Reported speech 2

A	We do not always change the verb in reported speech. If the situation is still the same, it is not necessary to change the verb to the past. For example:    direct
В	You need to use the past in reported speech when what was said is different from what is really true. For example:  You met Rachel a few days ago. She said:  Have you heard? Joe is in hospital.  Later that day you meet Joe in the street. You say:  Joe, this is a surprise. Rachel said you were in hospital.  Rachel said you were in hospital.  Joe is in hospital.  Rachel said you were in hospital.
C	If you say who somebody is talking to, use tell:  Rachel told me that you were in hospital. (not Rachel said me) What did you tell the police? (not say the police)  Otherwise use say: Rachel said that you were in hospital. (not Rachel told that) What did you say?  You can 'say something to somebody': Anna said goodbye to me and left. (not Anna said me goodbye) What did you say to the police?
D	We say 'tell somebody to' and 'ask somebody to'.  Compare direct and reported speech:    direct

#### 48.1 Here are some things that Sarah said to you earlier:



#### But later Sarah says something different to you. What do you say?



#### 48.2 Complete the sentences with say or tell (in the correct form). Use only one word each time.

- 1 Anna <u>said</u> goodbye to me and left.
  2 \_\_\_\_ us about your holiday. Did you have a nice time?
  3 Don't just stand there! \_\_\_\_ something!
- 4 I wonder where Sue is. She she would be here at 8 o'clock.
- 5 Dan ..... me that he was bored with his job.
- 6 The doctor ...... that I should rest for at least a week.
- 7 Gary couldn't help me. He ...... me to ask Chris.
- 8 Gary couldn't help me. He \_\_\_\_\_ to ask Chris.
- 9 Don't \_\_\_\_\_anybody what I \_\_\_\_\_. It's a secret just between us.
- 10 'Did Kate \_\_\_\_\_\_ you what happened?' 'No, she didn't \_\_\_\_\_ anything to me.'

#### 48.3 The following sentences are direct speech:



#### Now choose one of these to complete each of the sentences below. Use reported speech.

- 1 Will was taking a long time to get ready, so I told him to hurry up ...
- 2 Sarah was driving too fast, so I asked
- 3 Sue was nervous about the situation. I told ......
- 4 I couldn't move the piano alone, so I ......
- 5 The security guard looked at me suspiciously and ......
- 6 The man started asking me personal questions, so I
- 7 Carl was in love with Maria, so he ...
- 8 I didn't want to delay Helen, so I .....

# Questions 1

А	In questions subject				the first verb: subject			
	Tom you the house	will have was	$\rightarrow$ h	nave	Tom? you? the house?	0	Will Tom be here tomorr Have you been working When was the house bu	hard?
	The subject i				(not Is workir	ng Katherine	5)	
В	In present sin	<i>nple</i> questi	ons, we	use <b>do</b> ,	/does:			
	you the film	live starts			you <b>live</b> ? the film <b>start</b>	?	<b>Do</b> you <b>live</b> near here? What time <b>does</b> the film	start?
	In past simple	e questions	s, we use	e did:				
	you the train	sold stopped			you <b>sell</b> ? the train <b>stop</b>	?	<b>Did</b> you <b>sell</b> your car? Why <b>did</b> the train <b>stop</b> ?	
	But do not us	se do/does	s/ <b>did</b> if	who/w	<b>hat</b> etc. is the	subject of t	he sentence. Compare:	
	who objec	t			who	subject		
	Emma pho	oned <mark>some</mark>	body .				<mark>ody</mark> phoned Emma.	
		Emma <b>ph</b> o	one?		subje		honed Emma?	
	○ Wh	o wants so at happer w many po	omethin red to ye eople c	ng to eat ou last i <b>ame</b> to	ne subject: t? (not Who do night? (not Wh the party? (no e? (not does g	nat did happ ot did come		
С	O Wh	beginning v <b>ere</b> are you <b>o</b> do you w	from?			What was	( <b>in</b> , <b>for</b> etc.) usually go at t the weather <b>like</b> ? has Tina applied <b>for</b> ?	he end:
	You can use p	oreposition <b>whom</b> do y						
D	isn't it?/	didn't yo	<b>u</b> ? et	tc. (neg	ative question	s)		
				_	o show surpris ? I rang it thre			
	or when we e	expect the l	istener t	to agree				
					swers to negat			
	O 'Do	<b>n't you</b> wa	nt to go	)?' { ' <b>N</b> o	es.' (= Yes, I wa o.' (= No, I dor	nt to go) 't want to g	0)	
		y don't we	eat ou	t tonigh	<b>Vhy</b> ?: nt? ( <i>not</i> Why w yesterday? ( <i>no</i>			

49.2

49.3

#### 49.1



As	k Joe questions.		600
			JOE
1	(where / live) Where do you live?	ln Manchester.	
2	(born there?)	No, I was born in L	ondon.
3	(married?)	Yes.	
4	(how long?)	17 years.	
5	(what / do?)	l'm a journalist.	
6	(what wife / do?)	She's a doctor.	
7	(children?)	Yes, two boys.	
8	(how old?)		
N4 -	ake questions with who or what.		
IVI	ake questions with who of what.	1	
1	Somebody hit me.	Who hit you?	
2	I hit somebody.	Who did you hit?	
3	Somebody paid the bill.	Who	
4	I'm worried about something.	What	
5	Something happened.		
6	Diane said something.		
7	This book belongs to somebody.		
8	Somebody lives in that house.		
9	I fell over something.		
10	Something fell off the shelf.		
11	This word means something.		
12	Sarah was with somebody.		
13	I'm looking for something.		
14	Emma reminds me of somebody.		J
Dı	t the words in brackets in the correct ord	or .	
		oas this house built?	
		nas unos nouse buas:	
	· · · · · · · · · · · · · · · · · · ·		
6	(when / invented / paper / was?)		
7	(where / your parents / were / born?)		
8	(why / you / to the party / didn't / come?)		
		)	
		brackets. In each situation you are surpri	sed.
1	a: We won't see Lisa this evening.		

#### 49.4

- B: Why not? (she / not / come / out with us?) Isn't she coming out with us?
- 2 A: I hope we don't meet Luke tonight.
  - B: Why? (you / not / like / him?) .....
- 3 A: Don't go and see that film.
  - B: Why not? (it / not / good?) .....
- 4 A: I'll have to borrow some money.
- B: Why? (you / not / have / any?) .....

Unit **50** 

# Questions 2 (do you know where ...? / he asked me where ...)

		•/	
Do you <b>know where</b> ?	/ I don't know why	y	/ Could you tell me what? etc.
We say: Where	has Tom gone?		
but <b>Do you know</b> where	<b>Tom has</b> gone? (ne	ot ha	as Tom gone)
When the question ( <b>Wher</b>	e has Tom gone?) i	is pa	art of a longer sentence ( <b>Do you know</b> ?/ word order changes. We say:
○ What time is it? ○ Who are those p ○ Where can I find ○ How much will it	beople? Louise?	out	Do you know what time it is? I don't know who those people are. Can you tell me where I can find Louise? Do you have any idea how much it will cost?
Be careful with <b>do/does/c</b>	l <b>id</b> questions. We sa	ay:	
○ What time does to What do you me ○ Why did she lear	an?		Do you know what time the film starts? (not does the film start) Please explain what you mean. I wonder why she left early.
Use <b>if</b> or <b>whether</b> where t	•		
○ Did anybody see	you? b		I don't know <b>if</b> anybody saw me. or <b>whether</b> anybody saw me.
He asked me where			
The same changes in word			ions in reported speech. Compare:
O direct	The police officer sa	aid t	to us 'Where <mark>are you going</mark> ?'
reported			d us where were going.
O direct	Clare asked 'What t	time	do the shops close ?'
reported	Clare wanted to kno	OW V	what time <mark>the shops closed</mark> .
			e past ( <b>were</b> , <b>closed</b> etc.). See Unit 47.
Study these examples. You			d the interviewer asked you these questions:
	Are you willing to tra	avel?	Why did you apply for the job?
W	hat do you do in your  How long have you  working in your pr	u be	en
<ul><li>She asked if (or w</li><li>She wanted to kr</li><li>She asked how lo</li><li>She asked why I I</li><li>She wanted to kr</li></ul>	hether) I was willing now what I did in my ong I had been wor nad applied for the	g to y spa rkin e job cou	are time. <b>g</b> in my present job or why I <b>applied Id</b> speak any other languages.

#### 50.1 Which is right? Tick (✓) the correct alternative. 1 a Do you know what time the film starts? ✓ 5 a Why you didn't phone me yesterday? b Do you know what time does the film start? b Why didn't you phone me yesterday? c Do you know what time starts the film? c Why you not phoned me yesterday? 2 a Why Amy does get up so early every day? 6 a Do you know where does Helen work? b Why Amy gets up so early every day? **b** Do you know where Helen does work? c Why does Amy get up so early every day? c Do you know where Helen works? 3 a I want to know what this word means. 7 a How much it costs to park here? b I want to know what does this word mean b How much does it cost to park here? c I want to know what means this word c How much it does cost to park here? 8 a Tell me what you want. 4 a I can't remember where did I park the car. b Tell me what you do want. b I can't remember where I parked the car. c I can't remember where I did park the car. c Tell me what do you want. Put the words in the correct order. 50.2 1 (it/you/what time/know/is) Do you know what time it is 2 (is / to the airport / far / it) How.... 3 (wonder / is / how / old / Tom) How long .... 4 (they / married / been / have) 5 (they / married / how long / been / have / know) 6 (tell / the station / you / me / is / where) Could ... 7 (in the accident / injured / anyone / don't / whether / know / was) 8 (what / tomorrow / know / time / will / arrive / you / you) Do ..... 50.3 You were visiting London. You met a lot of people who asked you a lot of questions: Where are you from? Where are you staying? How long are you How long have you been in London? going to stay? Have you been to Do you think London is expensive? Why did you Do you like London? Now you tell a friend what people asked you. Use reported speech. 1 He asked me where I was from. 2 She asked me 3 Thev.....

# Auviliary verbs (have/do/can etc.)

51	I think so / I hope so etc.							
Α	In these sent	ences there	is an <i>auxilia</i>	ry verb and a mai	n verb:			
	I She The hotel Why	auxiliary have can't was do you	main lost come built want	my keys. to the party. ten years ago. to go home?				
	In these exar	nples <b>have</b> /	can't/was,	/ <b>do</b> are <i>auxiliary</i> (	= helping) verbs.			
	○ 'Ha ○ Gar	ve you locke y wasn't wor	d the door? king, but La	" 'Yes, I <b>have</b> .' ( aura <b>was</b> . (= Laur	repeat something: = I have <i>locked the door</i> ) a was <i>working</i> ) <b>on't</b> . (= she won't <i>lend me t</i> i	he money)		
	O 'Do	you like onio	ons?' 'Yes	t and past simple: , I <b>do</b> .' (= I <i>like oni</i> .?' 'He <b>did</b> , but I	ons) ne <b>doesn't</b> any more.'			
	You can use auxiliary verbs to deny what somebody says (= say it is not true):  'You're sitting in my place.' 'No, I'm not.' (= I'm not sitting in your place)  'You didn't lock the door before you left.' 'Yes, I did.' (= I locked the door)							
В	or to show su  'I've  'Lis.  'It ra	urprise: e just seen St a isn't very w ained every o	even.' 'Oh rell today.' day during c	n, <b>have you</b> ? How ' <b>Isn't she</b> ? Wha	t's wrong with her?' <b>Jit</b> ? What a shame!'	hat somebody has said,		
С	○ 'Ine	tired.' ' <b>So</b> ever read nev	<b>am I</b> .' (= I'r wspapers.'	m tired too)	= I never read newspapers e	ither)		
				ither (verb before lid Paul. ( <i>not</i> so	3 .			
				You can also use o I.' <i>or</i> ' <b>Nor</b> do	not either: I.' or 'I don't either.'			
D	I think so /	suppose s	<b>o</b> etc.					
	O 'Are O 'Is k	those peop (ate working I you be at h	le Korean?' tomorrow? ome this ev	'I think so.' (= '' 'I suppose so	on't want to repeat something think they are Korean) '.' (= I suppose she is working ct so.' (= I expect I'll be at hon a fraid so.	g tomorrow)		

The usual negative forms are:

I think so / I expect so  $\rightarrow$  | don't think so / | don't expect so

I hope so / I'm afraid so  $\rightarrow$  | hope not / |'m afraid not

I guess so / I suppose so  $\rightarrow$  I guess not / I suppose not

'Is that woman American?' 'I think so. / I don't think so.'

O 'Do you think it will rain?' 'I hope so. / I hope not.' (not I don't hope so)

SAM: Is Amy married?

YOU: .....

	Complete each sentence with an auxiliary verb (d	o/was/could/might etc.). Sometimes the verb
I	must be negative (don't/wasn't etc.).	
1	I wasn't tired, but my friends were	
	llike hot weather, but Ann	
	3 'Is Andy here?' 'Hefive minutes	
	I haven't travelled much, but Gary	
	5 Lisa said she might come and see us tomorrow, bu	
	I don't know whether to apply for the job or not. D	
	7 'Please don't tell anybody what happened.' 'Don	
	3 'You never listen to me.' 'Yes, I!	
	I usually work on Saturdays, but last Saturday I	
10	3 3 8 3 3 3	
	L 'Are you and Chris going to the party?' 'I 2 'Please help me.' 'I'm sorry. Iif	
	rtease netpine. Thisotry. I	1, Dut 1
51.2	ou never agree with Amy. Answer in the way sho	wn.
-	l'm hungry. Are	you? I'm not.
		t you? I do.
	I like football.	YOU
	3 -	-
	l'm not tired.	
(	I thought the exam was easy.	
		ner am 1.
4	2 J Nork hard. Do y	ou? What do you do?
3	I watched TV last night.	YOU
4	TINA I won't be at home tomorrow.	
Į.	I like reading.	
(	1'd like to live somewhere else.	
-	7 I can't go out tonight.	
8	I'm looking forward to the weekend.	
51.4	What do you say to Sam? Use I think so, I hope no	nt etc
31.4		
	1 (You don't like rain.)	5 (Jane has lived in Italy for many years.)
	SAM: Is it going to rain? YOU: I hope not. (hope)	SAM: Does Jane speak Italian?
		YOU: (suppose)
	2 (You need more money.)	6 (You have to leave Sam's party early.)
	SAM: Do you think you'll get a pay rise?	SAM: Do you have to leave already?
	YOU: (hope)	YOU:
	3 (You're going to a party. You can't stand John.)	7 (You're not sure what time the film begins, but
	SAM: Will John be at the party?	it's probably 7.30.)
	YOU: (hope)	SAM: What time is the film? 7.30?
-		YOU: (think)
	4 (You're not sure whether Amy is married, but she probably isn't.)	8 (You are the receptionist at a hotel. The hotel is full.)

(think)

... (afraid)

SAM: Do you have a room for tonight?

### Question tags (do you? isn't it? etc.)

Study these examples: Α





Have you? and wasn't it? are question tags. These are mini-questions that you can put on the end of

In question tags, we use an auxiliary verb (have/was/will etc.).

We use **do/does/did** for the present and past simple (see Unit 51):

- 'Karen plays the piano, doesn't she?' 'Well, yes, but not very well.'
- 'You didn't lock the door, did you?' 'No, I forgot.'
- Normally we use a *negative* question tag after a positive sentence:

positive sentence + negative tag Kate will be here soon, won't she? There was a lot of traffic, wasn't there? Joe **should** pass the exam, **shouldn't he**? ... and a positive question tag after a *negative* sentence:

negative sentence + positive tag Kate won't be late, will she? They **don't** like us, **do they**? You **haven't** eaten yet, **have you**?

Notice the meaning of **yes** and **no** in answer to a negative sentence:

You're **not** going out this morning, **are you**?'

'Yes.' (= Yes, I am going out) '**No.**' (= No, I am not going out)

- The meaning of a question tag depends on how you say it. If your voice goes down, you are not really asking a question. You expect the listener to agree with you:
  - (Yes, beautiful.) 'It's a nice day, isn't it?'
    - 'Paul doesn't look well today, **does he**?' 'No, he looks very tired.'
    - Lisa's very funny. She's got a great sense of humour, hasn't she? 'Yes, she has.'

But if the voice goes up, it is a real question:

'You haven't seen Kate today, have you?' 'No, I haven't.' (= Have you seen Kate today?)

You can use a negative sentence + positive tag to ask for things or information, or to ask somebody to do something. The voice goes up at the end of the tag:

- 'You couldn't do me a favour, could you?' 'It depends what it is.'
- 'You don't know where Karen is, do you?' 'Sorry, I have no idea.'
- After Let's ... (= Let us) the question tag is shall we:
  - Let's go for a walk, shall we? (the voice goes up)

After **Don't** ..., the question tag is **will you**:

Don't be late, will you? (the voice goes down)

After **I'm** ..., the negative question tag is **aren't I**? (= am I not?):

'I'm right, aren't I?' 'Yes, you are.'

#### 52.1 Complete these sentences with a question tag.

1	Kate won't be late,	will she ?
2	You're tired,	aren't you ?
3	You travel a lot,	?
4	You weren't listening,	?
5	Sarah doesn't know Ann,	?
6	Jack's on holiday,	?
7	It didn't take long to get here,	?
8	You can speak German,	?
9	They won't mind if I take a picture,	?
10	There are a lot of people here,	?
11	Let's go and have coffee,	?
12	This isn't very interesting	?
13	I'm too impatient	?
14	You wouldn't tell anyone,	?
15	Helen has lived here a long time,	?
16	I shouldn't have lost my temper,	?
17	He'd never met her before,	?
18	Don't forget to call me,	?

No. she's never late. Yes, a little. Yes, I love travelling. Yes, I was! No, they've never met. Yes, he's in Australia. No, just ten minutes. Yes, but not fluently. No, of course they won't. Yes, more than I expected. Yes, let's do that. No. not really. Yes, you are sometimes. No, of course not. Yes, 20 years. No, but that's all right. No, that was the first time. No, I won't forget.

#### 52.2 In these situations you expect your friend to agree with you. Use a question tag in your sentences.

- 1 You look out of the window. The sky is blue and the sun is shining. You say to your friend: (beautiful day) ... It's a beautiful day, isn't it?
- 2 You're with a friend outside a restaurant. You're looking at the prices, which are very high. You say: (expensive) It......
- 3 You and a colleague have just finished a training course. You really enjoyed it. You say to your colleague: (great) The course
- 4 Your friend's hair is much shorter than when you last met. You say to her/him: (have / your hair / cut) You
- 5 You're listening to a woman singing. You like her voice very much. You say to your friend: (a good voice) She
- 6 You're trying on a jacket in a shop. You look in the mirror and you don't like what you see. You say to your friend:

  (not / look / right) It\_\_\_\_\_\_\_
- 7 You and a friend are walking over a small wooden bridge. The bridge is old and some parts are broken. You say:

  (not / very safe) This bridge

#### 52.3 In these situations you are asking for information, asking people to do things etc.

- 1 You need a pen. Perhaps Jane has one. Ask her.

  Jane, you don't have a pen I could borrow, do you?
- 2 You have to move a heavy table. You want Joe to help you with it. Ask him. Joe, you ......
- 3 You're looking for Sarah. Perhaps Lisa knows where she is. Ask her. Lisa, you
- 4 You want to borrow a tennis racket. Perhaps Helen has one. Ask her. Helen,
- 5 Anna has a car and you need a lift to the station. Perhaps she'll take you. Ask her. Anna, .....
- 6 You're looking for your keys. Perhaps Robert has seen them. Ask him. Robert.

# Verb + -ing (enjoy doing / stop doing etc.)

A	We say:  I enjoy reading. (not I enjoy to read) Would you mind closing the door? (not mind to close) Chris suggested going to the cinema. (not suggested to go)  After enjoy, mind and suggest, we use -ing (not to).  Some more verbs that are followed by -ing:								
	stop finish	recommend consider	admit deny	avoid risk	imagine fancy				
	<ul> <li>Suddenly everybody stopped talking. There was silence.</li> <li>I'll do the shopping when I've finished cleaning the flat.</li> <li>He tried to avoid answering my question.</li> <li>I don't fancy going out this evening. (= I'm not enthusiastic about it)</li> <li>Have you ever considered going to live in another country?</li> <li>They said they were innocent. They denied doing anything wrong.</li> </ul> The negative form is not -ing: <ul> <li>When I'm on holiday, I enjoy not having to get up early.</li> </ul>								
В	We also us	se - <b>ing</b> after:							
	go on or keep or	= delay until later) carry on (= continue keep on (= do somet ve given up buying ou shouldn't put off	hing continuou newspapers. I <b>telling</b> him what to retire. She	don't read th nat happened wants to <b>go</b>	em any more l. You need to on working.	o tell him now. . or to carry on working.			
С	O Y	e verbs you can use the fou can't stop people can't imagine Georgo id she really say that's forry to keep you wa	e doing what t ge riding a mo ? I don't reme	hey want. otorbike.					
D	But it is no	talk about finished actively admitted having out necessary to use hat hey admitted stealing the now regret saying the	stolen the moving (done). Note the money.	oney. You can say:	·	/ <b>said</b> etc. :			
E		ctures are possible wi They <b>denied</b> (that) <b>th</b> Chris <b>suggested</b> (that <b>recommend</b> (that) <b>y</b>	ey had done and the	anything wro cinema. (= C	ng. (= They <b>d</b> thris <b>suggest</b>	ed going)			

53.1 C	omplete the s	sentences	for each situ	ıation. Use -iı	ng.		
1		What shall w	e do?	We co	ould go to the z	200.	She suggested going to the zoo
2	Do you wa	ant to play te	nnis?	No, no	ot really.		He didn't fancy
3	(l	_et's go for a	walk.	Good	idea!		She suggested
4	You cau	sed the acci	dent.	No, I o	didn't.		He denied
5	Can you wa	ait a few min	utes?	Sure,	no problem.	)	They didn't mind
6	You di	dn't tell the	truth.	That's	right. I didn't	i.	She admitted
53.2 C	omplete the s	sentences.	Choose fro	m these verbs	s (in the cori	ect form):	
	answer- lose	apply make	forget pay	interrupt read	listen travel	live try	
2 3 4 5 6 7 8 9 10 11 12	I enjoy	shed	routine. We orse. I keep the torder.  I (that / remessaying than saying than saying than saying than saying than saying than to the saying than saying that saying that saying that saying the saying that saying the saying that saying the saying that saying that saying that saying th	p	t in the end I paper yet?  The rush hour.  thir times. I rea ese. I was m money. the time? Le	decided ag	gainst it. e this. o it today. rogress.
3				gine / so stupio			ly)?
	We can't con We I'll be as quic	trol the we	ather. We (ra	iining / stop / i vant / keep / yc	t / can't). ou / don't / to	»).	
1 2 3 4 5	se your own i She's a very i I'm not feelin I'm afraid the It was a beau The movie w	ideas to co nteresting g very well ere aren't an itiful day, so as very fun	mplete thes person. I alw . I don't fanc ny chairs. I h o I suggested ny. I couldn'	rays enjoyta vays enjoyta vyope you don't t stop	Use -ing. Iking to her mind	-	

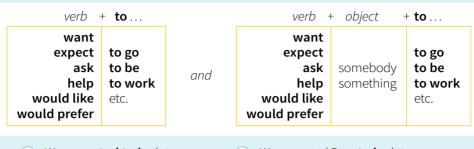
# Verb + to ... (decide to ... / forget to ... etc.)

Α	After these v	erbs you can	use <b>to</b> (ini	finitive):				
	offer agree refuse decide	plan arrange hope forget	manage fail promise threaten	deserve afford learn tend			ANA	2
	Sin	vas a long way non was in a c aved to Karen se Dan, but I tl w old were yo learnt <b>ho</b>	difficult situat n, but <b>failed</b> t hink he <b>tend</b> ou when you	tion, so I <b>agre</b> to attract he s to talk too	eed to help er attention. much.		Dan <b>tends to</b>	talk too much.
	O We	e is not to decided no romised not	<b>t to go</b> out b	ecause of the	e weather.			
	O ler	erbs, we use njoy reading dy suggested you thinkin	g. ( <i>not</i> enjoy <b>d meeting</b> fo	to read) or coffee. ( <i>no</i>	t suggested t	to meet)	gest:	
	For verb + -ii	<b>ng</b> , see Units	53 and 62.					
В		ou can use th dn't <b>dare to</b>						
		re not (or da aren't tell hi			daren't to te	ll him)		
С	O The	to after se ey seem to h n pretended	<b>ave</b> plenty o	of money.		·		
	O I <b>p</b> ı O Ha	retended to ve you seen n	<b>be reading</b> ny keys? I <b>se</b>	the newspap <b>em to have</b>	er. (= I prete <b>lost</b> them. (	ended that (= it seems	erfect infinitive): I was reading that I have los dn't seen me)	) <b>t</b> them)
D	After these v	erbs you can	·					
	<b>ask l</b> For example		de remem	iber forge	t learn (	explain	understand	wonder
	Have you	We <b>asked</b> u <b>decided</b> on't <b>know</b>	where whether	to go	to the statior on holiday? for the job or			
	O Cai	ask/advise/t n somebody : ‹ Jack. He'll t	show me ho	w to use thi		o do some	ething:	

1 C	omplete the s	entences	s for thes	e situ	ations.		
1	Shall w	e get marı	ried?		Yes,	let's.	They decidedto_get married
2	F	Please help	o me.	9	OK.		She agreed
3	Can I carry yo	ur bag for	you?	2	No,	thanks. I can manage.	He offered
4	Let's me	eet at 8 o'c	clock.	8	OK,	fine.	They arranged
5	Wha	at's your na	ame?	2	l'm	not going to tell you.	She refused
6	Please do	n't tell any	one.	ş	I wo	n't. I promise.	She promised
2 C	omplete the s	entences	s. Use a s	uitab	ole verb.		
2 3 4 5	We couldn't a I can't play a I I don't want N	ot of traff afford musical in Mark to kr	ic, but we  nstrumen now what	man t, but happ	agedin I'd like to le ened. I dec	London. It's too expe arnided not	nsive. the guitar. him.
				-		(See Unit 53 for verl	_
6 7 8 9	Tina ran in a r I wish that do They didn't kı We were hunş Hurry up! I do	marathor g would s now I was gry, so I s on't want	n last weel stops s listening uggested to risk	k, but	she failed . em. I prete		zy. (bark) asleep. (be) (have)
10	David is very	quiet. He	tends no	t		much. (say)	
1 2 3 4 5 6	ake a new ser I've lost my ke Tom is worrie You know a lo My English is That car has b Rachel is enjo	eys.  Indicate about so the of people getting be proken do by a point of the organization of the organizat	somethin <sub>i</sub> ble. etter. own. job.		(seem) (appear) (seem) (seem) (appear) (seem)	I seem to have I	ost my keys.
	They have so				(claim)	***************************************	
						e/whether + these ve	erbs:
	do <del>get</del>	go	put	ride	use		
1 2 3 4	You'll never fo	orget				if there was	
5	My room is ve	ery untidy	. I've got	so ma	any things a	nd I don't know	them. the washing machine?
U	THOSE SOILIE	ייסנוובט נט	vvasii. Ca	ari y O t	a show the.		the washing machille:

### Verb (+ object) + to ... (I want you to ...)

We say:



- We expected to be late.
- Would you like to go now?
- He doesn't want to know.

We expected **Dan to be** late.

- Would you like me to go now?
- He doesn't want anybody to know.

We do not usually say 'want that':

Do you **want me to come** with you? (*not* want that I come)

You can use **help** with or without **to**. You can say:

- Can you help me to move this table? or Can you help me move this table?
- These verbs have the structure *verb* + *object* + **to** . . . :



- It's not a nice hotel. I wouldn't advise you to stay
- Can you **remind me to call** Sam tomorrow?
- Joe said the switch was dangerous and warned me not to touch it.
- I didn't move the piano by myself. I got somebody to help me.
- Who taught you to drive?
- They don't allow people to park in front of the building.

In these examples, the verb is *passive* (I was warned / we are allowed etc.):

- I was warned not to touch the switch.
- Are we allowed to park here?

We do not use **suggest** with **to** . . . :

- ☐ Jane **suggested that I ask** you for advice. (*not* Jane suggested me to ask)
- We say 'make somebody do something', 'let somebody do something' (without to): I made him promise that he wouldn't tell anybody what happened.

(not made him to promise)

- Hot weather makes me feel tired. (= causes me to feel tired)
- Her parents wouldn't **let her go** out alone. (= wouldn't allow her to go out)
- **Let me carry** your bag for you.

We say 'make somebody do', but in the *passive* we say '(be) made to do' (with to):

■ We were made to wait for two hours. (= They made us wait ...)

# Complete the questions. Use do you want me to ...? or would you like me to ...? with these verbs (and any other necessary words):

Complete the sentences for these situations.  Meet me at the station.  OK.  She told him to me her at the station  Why don't you come and stay with us?  That would be nice.  They invited him
2 Why don't you come They invited him
3 Don't forget to call Joe. No, I won't forget. He reminded her
Be careful. Don't worry. I will. She warned
Sure. He asked

- 3 Don't stop him doing what he wants.
- 4 Tom looks older when he wears glasses.
- 5 I think you should know the truth.
- 6 At first I didn't want to apply for the job, but Sarah persuaded me.
- 7 My lawyer said I shouldn't say anything to the police.
- 8 I was told that I shouldn't believe everything he says.
- 9 If you've got a car, you are able to get around more easily.

meaning is similar to the mot sentence.
My father allowed me to use his car. I didn't expect Let
Tom's glasses make
I want Sarah persuaded
My lawyer advised
I was warned
Having a car enables

#### 55.4 Which is right?

- 1 You aren't allowed take / to take pictures here. (to take is correct)
- 2 I'm in a difficult position. What do you advise me do / to do?
- 3 The film was very sad. It made me cry / to cry.
- 4 Lisa's parents always encouraged her study / to study hard at school.
- 5 Please don't interrupt me. Let me finish / to finish.
- 6 You can't make people do / to do things they don't want to do.
- 7 You can't force people do / to do things they don't want to do.
- 8 Sarah won't let me drive / to drive her car. She doesn't trust me.
- 9 Why did you change your decision? What made you change / to change your mind?
- 10 If you enter a country with a tourist visa, you are not allowed work / to work there.

# Verb + -ing or to ... 1 (remember, regret etc.)

deny keep (on) suggest enjoy mind  For examples, see Unit 53.  Some verbs can be followed by -ing or to with a difference of meaning:  remember  I remember doing something = I did it and now I remember this.  You remember doing something after you have done it.  I know I locked the door. I clearly remember locking it.  (= I locked it, and now I remember this) He could remember driving along the	Verbs that you	ı can use with - <b>ing</b>	g (not <b>to</b> ):	Verbs that you	Verbs that you can use with <b>to</b> :		
me verbs can be followed by -ing or to with a difference of meaning:  member  remember doing something = I did it and low I remember this.  To u remember doing something after you lave done it.  I know I locked the door. I clearly remember locking it.  (= I locked it, and now I remember this)  He could remember driving along the road just before the accident, but he couldn't remember the accident itself.  Tregret doing something = I did it and now am sorry about it:  I now regret saying what I said. I shouldn't have said it.  Do you regret not going to college?  Tregret to say / to tell you / to inform you am sorry about it:  I regret to say / to tell you / to inform you am sorry about it:  Are greet to say / to tell you / to inform you am sorry about it:  Are greet to say / to tell you / to inform you am sorry about it:  Are greet to say / to tell you / to inform you am sorry that I have to say:  (from a formal letter) I regret to say we are unable to accept your offer.  The president paused for a moment and then went on talking.  We need to change. We can't go on	avoid consider deny	finish imagine keep (on)	risk stop	agree arrange decide	forget hope learn	plan promis refuse	
I remember doing something = I did it and now I remember this.	For examples,	see Unit 53.		For examples,	see Unit 54.		
I remember this. You remember doing something after you have done it.  I know I locked the door. I clearly remember locking it.  I locked it, and now I remember this)  He could remember driving along the road just before the accident, but he couldn't remember the accident itself.  I regret doing something = I did it and now I am sorry about it:  I now regret saying what I said. I shouldn't have said it.  Do you regret not going to college?  I regret doing something = continue doing the same thing:  The president paused for a moment and then went on talking.  We need to change. We can't go on		be followed by -ii	<b>ng</b> or <b>to</b> with a c	lifference of meani	ng:		
I regret doing something = I did it and now   I am sorry about it:   O	I remember doing something = I did it and now I remember this.  You remember doing something after you have done it.  I know I locked the door. I clearly remember locking it.  (= I locked it, and now I remember this)  He could remember driving along the road just before the accident, but he			I remembered that I had to do it, so I did it. You remember to do something before you do it.  I remembered to lock the door, but I forgot to shut the windows.  (= I remembered that I had to lock it, and so I locked it)  Remember to buy some bananas.			
I am sorry about it:  ☐ I now regret saying what I said. I shouldn't have said it. ☐ Do you regret not going to college?  go on  go on doing something = continue doing the same thing: ☐ The president paused for a moment and then went on talking. ☐ We need to change. We can't go on  I am sorry that I have to say: ☐ (from a formal letter) I regret to say we are unable to accept your offer.  go on to do something = do or say something: ☐ After discussing the economy, the president went on to talk about foreign policy.	egret						
go on doing something = continue doing the same thing:  ☐ The president paused for a moment and then went on talking.  ☐ We need to change. We can't go on  go on to do something = do or say somethi	I am sorry about 1 now <b>r</b> should	out it: egret saying who n't have said it.	at I said. I	I am sorry that  (from a	I have to say: formal letter) I <b>re</b>	gret to say	
same thing:  The president paused for a moment and then went on talking.  We need to change. We can't go on  new:  After discussing the economy, the president went on to talk about foreign policy.	go on						
	same thing:  The protection with the new with the new manner.	esident paused for ent on talking. ed to change. We	r a moment and	new: After dis	scussing the ecor nt <b>went on to ta</b>	nomy, the	
We use the following verbs with -ing or to with no difference of meaning:	begin So you can say:  It start	start conting		bother	C .		

Normally we do not use -ing after -ing:

lt's **starting to rain**. (not usually It's starting raining)

56.1	Р	ut the verb into the correct form, -ing or to
	1	They denied <u>stealing</u> the money. (steal)
		I don't enjoyvery much. (drive)
		I can't affordaway. I don't have enough money. (go)
		Have you ever consideredto live in another country? (go)
		We were unlucky to lose the game. We played well and deserved (win)
		Why do you keepme questions? Leave me alone! (ask)
		Please stop me questions! (ask)
		I refuseany more questions. (answer)
		The driver of one of the cars admittedthe accident. (cause)
		Mark needed our help, and we promisedwhat we could. (do)
		I don't mindalone, but I'd rather be with other people. (be)
		The wall was quite high, but I managedover it. (climb)
		Sarah doesn't know about the meeting. I forgother. (tell)
		I've enjoyedyou again soon. (talk, see)
56.2		om can remember some things about his childhood, but he can't remember others. Write
	Se	entences with He remembers or He doesn't remember
	1	He was in hospital when he was a small child. He can still remember this.
		He remembers being in hospital when he was a small child.
	2	He cried on his first day at school. He doesn't remember this.
		He doesn'ton his first day at school.
	3	Once he fell into the river. He remembers this.
		He
	4	He said he wanted to be a doctor. He doesn't remember this.
	_	to be a doctor.
	5	Once he was bitten by a dog. He doesn't remember this.
	6	His sister was born when he was four. He remembers this.
		The sister was somewhat he was roun. The remembers this.
56.3	C	omplete the sentences with a suitable verb in the correct form, -ing or to
	1	a Please remember to lock the door when you go out.
		b He says we've met before, but I don't rememberhim.
		c Someone must have taken my bag. I clearly rememberit by the
		window and now it isn't there.
		d When you see Steve, rememberhello to him from me.
		e A: You lent me some money a few months ago.
		в: Did I? Are you sure? I don't rememberyou any money.
		f a: Did you rememberyour sister?
		в: No, I forgot. I'll phone her tomorrow.
	2	a The course I did wasn't very good, but I don't regretit.
		b I knew they were in trouble, but I regretI did nothing to help them.
		c It started to get cold, and he regretted nothis coat.
		d I now regretmy job. It was a big mistake.
	3	a Ben joined the company nine years ago. He became assistant manager after two
		years, and a few years later he went onmanager of the company.
		b I can't go onhere any more. I want a different job.
		c When I came into the room, Lisa was reading a book. She looked up and said hello,
		and then went onher book.
		d Food prices have gone up again. How are we going to manage if prices go on?

## Verb + -ing or to ... 2 (try, need, help)

try to and try -ing
try to do = attempt to do, make an effort to do:  ☐ I was very tired. I tried to keep my eyes open, but I couldn't. ☐ Please try to be quiet when you come home. Everyone will be asleep.
try something or try doing something = do it as an experiment or test:  These cakes are delicious. You should try one. (= have one to see if you like it)  We couldn't find anywhere to stay. We tried every hotel in the town, but they were all full. (= we went to every hotel to see if they had a room)  A: The photocopier doesn't seem to be working.  B: Try pressing the green button.  (= press the green button – perhaps this will help to solve the problem)
Compare:  I tried to move the table, but it was too heavy. (so I couldn't move it)  I didn't like the way the furniture was arranged, so I tried moving the table to the other side of the room. But it didn't look right, so I moved it back again.  (I tried moving it = I moved it to see if it looked better)

#### need to ... and need -ing

I need to do something = it is necessary for me to do it: He needs to work harder if he wants to make progress. ☐ I don't **need to come** to the meeting, do !? You can say that something needs -ing: My phone needs charging. (= it needs to be charged) Does your suit need cleaning? (= ... need to be cleaned) It's a difficult problem. It **needs thinking about** carefully.

(= it needs to be thought about carefully)



#### Compare:

but

I need to charge my phone. My phone needs charging.

#### help and can't help

You can say **help to do** or **help do** (with or without **to**):

- Everybody **helped to clean** up after the party. *or* Everybody **helped clean** up ...
- Can you **help** me **move** this table? *or* Can you **help** me **to move** ...

I can't help doing something = I can't stop myself doing it:

- O I don't like him, but he has a lot of problems.
  - I can't help feeling sorry for him.
- She tried to be serious, but she couldn't help laughing. (= she couldn't stop herself laughing)
- l'm sorry l'm so nervous. I can't help it. (= I can't help **being** nervous)



She couldn't help laughing.

#### 57.1 Put the verb into the correct form.

- 1 I was very tired. I tried to keep my eyes open, but I couldn't. (keep)
- 2 | I tried ......the shelf, but | wasn't tall enough. (reach)
- 3 I rang the doorbell, but there was no answer. Then I tried \_\_\_\_\_\_ on the window, but there was still no answer. (knock)
- 4 We tried ......the fire out, but without success. We had to call the fire brigade. (put)

- 7 Mr Bennett isn't here right now. Please try ......later. (call)
- 8 The woman's face was familiar. I tried .......where I'd seen her before. (remember)
- 9 If you have a problem with the computer, try \_\_\_\_\_\_it. (restart)

#### 57.2 For each picture, write a sentence with need(s) + one of the following verbs:

clean cut empty paint tighten



- 1 This room isn't very nice. It needs painting
- 2 The grass is very long. It
- 3 The windows are dirty. They4 The screws are loose.
- 5 The bin is full.

#### 57.3 Which is right?

- 1 We spend too much time sitting down. We need <u>getting</u> / to get more exercise. (to get *is correct*)
- 2 These clothes are dirty. They all need washing / to wash.
- 3 My grandmother isn't able to look after herself any more. She needs looking / to look after.
- 4 I can't make a decision right now. I need thinking / to think about it.
- 5 Your hair is getting very long. It will need cutting / to cut soon.
- 6 I need a change. I need going / to go away for a while.
- 7 That shirt looks fine. You don't need <u>ironing / to iron</u> it.
- 8 That shirt looks fine. It doesn't need ironing / to iron.

#### 57.4 Put the verb into the correct form.

- 1 I don't like him, but I can't help <u>feeling</u> sorry for him. (feel)
- 2 I've lost my phone. Can you help me \_\_\_\_\_for it? (look)
- 3 They were talking very loudly. We couldn't help \_\_\_\_\_\_what they said. (overhear)
- 4 He looks so funny. Whenever I see him, I can't help........ (smile)
- 5 The fine weather helped .....it a really nice holiday. (make)
- 6 Did you help \_\_\_\_\_\_the meeting? (organise)
- 7 I think about what happened all the time. I can't help .......about it. (think)
- 8 I can't help you ......a job. You have to find one yourself. (get)

# Verb + -ing or to ... 3 (like / would like etc.)

Α	like / love / hate
	When you talk about repeated actions, you can use -ing or to after these verbs.  So you can say:  Do you like getting up early? or Do you like to get up early?  Stephanie hates flying. or Stephanie hates to fly.  I love meeting people. or I love to meet people.  I don't like being kept waiting. or like to be kept waiting.  I don't like friends calling me at work. or friends to call me at work.
	(1) We use -ing (not to) when we talk about a situation that already exists (or existed).  For example:  Paul lives in Berlin now. He likes living there. (he lives there now and he likes it)  Do you like being a student? (you are a student – do you like it?)  The office I worked in was horrible. I hated working there. (I worked there and I hated it)  (2) There is sometimes a difference between I like to do and I like doing:  I like doing something = I do it and I enjoy it:  I like to do something = I choose to do it (but maybe I don't enjoy it):  It's not my favourite job, but I like to clean the kitchen as often as possible.
	Note that we use -ing (not to) with enjoy and mind:  I enjoy cleaning the kitchen. (not I enjoy to clean)  I don't mind cleaning the kitchen. (not I don't mind to clean)
В	<pre>would like / would love etc. are usually followed by to:</pre>
С	I would like to have (done something)  I would like to have done something = I regret now that I didn't or couldn't do it:  It's a shame we didn't see Anna. I would like to have seen her again.  We'd like to have gone away, but we were too busy at home.  We use the same structure after would love / would hate / would prefer:  Poor David! I would hate to have been in his position.  I'd love to have gone to the party, but it was impossible.

116

Write sentences about yourself. Do you like these activities? Choose from these verbs: like / don't like love hate eniov don't mind 1 (flying) I don't like flying. Or I don't like to fly. 2 (playing cards) ..... 3 (being alone) 4 (going to museums) 5 (cooking) 6 (getting up early) Make sentences using -ing or to .... Sometimes either form is possible. 58.2 1 Paul lives in Berlin now. It's nice. He likes it. (He/like/live/there) He likes living there. 2 Jane is a biology teacher. She likes her job (She / like / teach / biology) She ..... 3 Joe always has his camera with him and takes a lot of pictures. (He / like / take / pictures) ...... 4 | Lused to work in a supermarket. I didn't like it much. (I / not / like / work / there) ..... 5 Rachel is studying medicine. She likes it. (She / like / study / medicine) ..... 6 Dan is famous, but he doesn't like it. (He / not / like / be / famous) ..... 7 Jennifer is a very careful person. She doesn't take many risks. (She / not / like / take / risks) 8 I don't like surprises. (I / like / know / things / in advance) Complete the sentences with a verb in the correct form, -ing or to .... In two sentences either form is possible. 1 It's fun to go to new places – I enjoy travelling... 2 'Would you like ......down?' 'No, thanks. I'll stand.' 3 The music is very loud. Would you mind \_\_\_\_\_\_it down? 4 How do you relax? What do you like \_\_\_\_\_\_in your spare time? 5 When I have to take a train, I'm always worried that I'll miss it. So I like..... to the station in plenty of time. busy. I don't like it when there's nothing to do. 6 Lenjoy ...... 7 I would love ......to your wedding, but I'm afraid I'll be away. in this part of town. I want to move somewhere else. 8 I don't like ...... 9 Do you have a minute? I'd like \_\_\_\_\_\_to you about something. 10 If there's bad news and good news, I like ......the bad news first. 11 Shall we leave now, or would you prefer \_\_\_\_\_a little? 12 Steve wants to win every time. He hates..... 58.4 Write sentences using would ... to have (done). Use the verbs in brackets. 1 It's a shame I couldn't go to the party. (like) I would like to have gone to the party. 2 It's a shame I didn't see the programme. (like) ...... 3 I'm glad I didn't lose my watch. (hate) ...... 4 It's too bad I didn't meet your parents. (love) 5 I'm glad I wasn't alone. (not / like) ..... 6 We should have travelled by train. (prefer)

# prefer and would rather

Α	prefer to and prefer -ing						
	When you say what you prefer in general, you can use <b>prefer to</b> or <b>prefer -ing</b> :  Idon't like cities. I <b>prefer to live</b> in the country. or I <b>prefer living</b> in the country.						
	You can say:						
	<b>prefer</b> something	<b>to</b> something else					
	prefer doing something	to doing something else rather than (doing) something else					
	<b>prefer to do</b> something	rather than (do) something else					
	<ul><li>prefer to drive ra</li></ul>						
В	would prefer (I'd prefer)						
	We use <b>would prefer</b> to say w	what somebody wants in a specific situa tea or coffee?' 'Coffee, please.'	tion (not in general):				
	<ul><li>Shall we go by train</li></ul>	omething' (not usually would prefer doing?' 'I'd prefer to drive.' (= I would pre t home tonight rather than go to the ci	fer)				
С	would rather (I'd rather)						
	I'd rather = I would rather. I'd rather do something = I'd prefer to do it.  We say I'd rather do (not to do). Compare:  'Shall we go by train?'  'I'd rather drive.' (not to drive)  'I'd prefer to drive.'  Which would you rather do, Which would you prefer to do,  Which would you prefer to do,						
	The negative is ' <b>I'd rather not</b> ':  I'm tired. <b>I'd rather not go</b> out this evening, if you don't mind.  'Do you want to go out this evening?' ' <b>I'd rather not</b> .'						
	We say ' <b>I'd rather do</b> one thi	ng <b>than do</b> another': ome tonight <b>than go</b> to the cinema.					
D	I'd rather somebody did sor	mething					
	We say 'I'd rather you did something' (not I'd rather you do):  'Who's going to drive, you or me?' 'I'd rather you drove.' (= I would prefer this)  'Jack says he'll repair your bike tomorrow, OK?' 'I'd rather he did it today.'  Are you going to tell Anna what happened, or would you rather I told her?						
	<ul><li>I'd rather make dinn</li></ul>	etc.) here, but the meaning is present <i>not</i> ner now. e dinner now. ( <i>not</i> I'd rather you make)	past. Compare:				
	☐ Î'd rather you didn☐ 'Shall I tell Anna wha	nething) = I'd prefer you not to do it:  n't tell anyone what I said.  at happened?' 'I'd rather you didn't.'  Anna what happened?' 'No. I'd rathe	<b>r</b> she <b>didn't</b> know.'				

59.1 W	/hich do you prefer? Write sentences ι	using 'I prefer (something) to (something else)'.					
1	(driving / travelling by train)						
2	I prefer driving to travelling by train.  (basketball / football)						
	I prefer						
3	3 (going to the cinema / watching movies at home)						
	Ito						
4							
N	Now rewrite sentences 3 and 4 using rather than:						
		travel by train.					
		travelling by train.					
7	(4)						
59.2 C	omplete the sentences. Sometimes yo	ou need one word, sometimes more.					
	A	<b>✓ B</b>					
1	Shall we walk home?	I'd rather get a taxi.					
2	Do you want to eat now?	I'd prefer to wait till later.					
3	Would you like to watch TV?	I'dto listen to some music.					
4	Do you want to go to a restaurant?	I'd ratherat home.					
5	Let's go now.	wait a few minutes.					
6	What about a game of tennis?	I'd preferfor a swim.					
7	I think we should decide now.	I'dthink about it for a while.					
8	Would you like to sit down?	to stand.					
9	Do you want me to come with you?	I'd ratheralone.					
N	ow use the same ideas to complete th	ese sentences using than and rather than.					
		t for a bus.					
	•	music					
	· ·	ne					
	·	wim					
	· ·	it for a while					
F0 2 C	omplete the sentences using would yo	au vethav I					
	_	ld you rather I made it					
	, , ,						
		ou rather					
	, , , ,						
	se your own ideas (one or two words)						
	'Shall I tell Anna what happened?' 'No						
	You can stay here if you want to, but I'd						
	I don't like this programme. I'd rather n						
	I'd rather work outdoors						
	This is a private matter. I'd rather you						
	The weather here isn't bad, but I'd rathe						
	I don't want to go to the match. I'd pref						
		l'd rather youl'm feeling cold.'					
	I hate doing the shopping. I'd rather so I'd prefer to go to the beach						
10	ra bieiei io ko io iile neacii	go 2110hhiilg.					

Unit **60** 

# Preposition (in/for/about etc.) + -ing

Α

If a preposition (in/for/about etc.) is followed by a verb, the verb ends in -ing:

Are you interested I'm not good	preposition in at	verb (-ing) working learning	for us? languages.
Kate must be fed up What are the advantages	with of	studying. having	a car?
Thanks very much	for	inviting	me to your party.
How	about	meeting	for lunch tomorrow?
Why don't you go out Amy went to work	instead of in spite of	sitting feeling	at home all the time? ill.

You can also say 'instead of **somebody** doing something', 'fed up with **people** doing something' etc.:

I'm fed up with **people** telling me what to do.

R We say:

<ul> <li>before -ing, after -ing:</li> <li>Before going out, I phoned Sarah. (not Before to go out)</li> <li>What did you do after leaving school?</li> <li>You can also say 'Before I went out' and ' after you left school'.</li> </ul>
<ul> <li>by -ing (to say how something happens):</li> <li>You can improve your English by reading more.</li> <li>She made herself ill by not eating properly.</li> <li>Many accidents are caused by people driving too fast.</li> <li>The burglars got into the house by breaking a window and climbing in.</li> </ul>
<ul> <li>without -ing:         <ul> <li>We ran ten kilometres without stopping.</li> <li>It was a stupid thing to say. I said it without thinking.</li> <li>She needs to work without people disturbing her. or without being disturbed.</li> </ul> </li> <li>I have enough problems of my own without having to worry about yours.</li> </ul>

to + -ing (look forward to doing something etc.)
We often use <b>to</b> + <i>infinitive</i> ( <b>to do</b> / <b>to see</b> etc.):  We decided <b>to travel</b> by train.  Would you like <b>to meet</b> for lunch tomorrow?
But <b>to</b> is also a <i>preposition</i> (like <b>in/for/about/with</b> etc.). For example:  We went from Paris <b>to Geneva</b> .  I prefer tea <b>to coffee</b> .  Are you looking forward <b>to the weekend</b> ?
If we use a <i>preposition + verb</i> , the verb ends in -ing:  i'm fed up with travelling by train.  How about going away this weekend?

So, when **to** is a preposition and it is followed by a verb, we use **to -ing**:

One is a preposition and it is followed by a verb, we use **to -ing**:

I prefer driving **to travelling** by train. (not to travel)

Are you looking forward **to going** on holiday? (*not* looking forward to go)

60.1	Cd	omplete th	ne second s	sentence s	o that it m	eans th	e same as	the first.
	1		seful to hav					
	_			_		ur		?
	2		end to appl					
	3		a good me					•
		Helen is g	ood at					
	4		bly won't w					
	_		little chance et into troul					
	5							?
	6		eat at hom					•
	7		to the exhib					
	8		o tne exnib years old, b					
	Ü	-	-			-		
60.2	c	omnlete ti	ne sentenc	e using by	v-ing Cho	nose fro	m these v	verhe.
00.2		borrow	break	drive	press	put	stand	)
					-	•		
			ars got into					
								on a chair. e button at the back.
								too much money.
								too fast.
								some pictures on the walls.
60.2								'
60.3			n <b>e sentenc</b> o n kilometre.				e only one	word each time.
			n kilometre. ne hotel wit		-			
			morning. F				r a walk?	
								tant decision.
								rain for 36 hours.
			- '					to stay here.
								odyme.
			•					e needed a change.
					,			left.
			e pictures y					
	11	Can you t	ouch your t	oes withou	ıt		your knee	s?
	12	We've ded	ided to sell	our car. A	re you inter	rested in		it?
60.4	Fo	or each sit	uation, wri	te a sente	nce with I'	m (not)	looking f	forward to.
			oing on holi					
			ing forwar			-		
	2	-	-	_	-		_	ood to see her again. How do you feel?
	2							- blood - double   11000 double   1200
	3	_	_					o the dentist. How do you feel?
	4	Rachel do	esn't like so	chool, but s	she's leavin	g next sı	ummer. H	ow does she feel?
	5	Joe and F	Ielen are m	oving to a r	new apartn	nent soo	n. It's mu	ch nicer than where they live now.

### be/get used to ... (I'm used to ...)

#### Study this example situation:



Lisa is American, but she lives in Britain.

When she first drove a car in Britain, driving on the left was a problem for her because:

She wasn't used to it.

She wasn't used to driving on the left.

(because Americans drive on the right)

But after some time, driving on the left became easier. She got used to driving on the left.

Now it's no problem for Lisa:

She is used to driving on the left.

I'm used to something = it is not new or strange for me

You can say:

be get	used to	something <i>or</i>
get		<b>doing</b> something

- Paul lives alone. He has lived alone for a long time, so it is not strange for him. He's used to it. He is used to living alone.
- ☐ I bought some new shoes. They felt a little strange at first because I wasn't used to them.
- Our new apartment is on a busy street. I expect we'll get used to the noise, but at the moment it's very disturbing.
- Helen has a new job. She has to get up much earlier now than before at 6.30. She finds this difficult because she isn't used to getting up so early.
- Katherine's husband is often away from home. She doesn't mind this. She's used to him being away.
- We say 'be/get used **to doing** something' (not I'm used to do).
  - Lisa is used **to driving** on the left. (*not* is used to drive)
  - I'm used to living alone. (not I'm used to live)

When we say 'I am used to ...', to is a preposition:

We're not used to

the noise.

**living here**. (not live here)

Compare to + *infinitive* (to do, to live etc.):

- We don't want to live here.
- Compare I am used to doing and I used to do:

I am used to (doing) something = it isn't strange or new for me:

- 1'm used to the weather here.
- O I'm used to driving on the left because I've lived in Britain a long time.

I used to do something = I did it regularly in the past but no longer do it. We use this only for the past (I used ...), not for the present. See Unit 18.

- Used to drive to work every day, but these days I usually go by bike.
- We **used to live** just outside the town, but now we live near the centre.

61.1	Complete the sentences using used to + a suitable verb.	
	1 I'm not lonely. I don't need other people. I'm used to being	on my own.
	2 I don't feel good. I stayed up until 3 am. I'm not	
	3 Tomorrow I start a new job. I'll have to get	with new people.
	4 My feet hurt. I can't go any further. I'm not	so far.
	5 I like this part of town. I've been here a long time, so I'm	here.
61.2	Read about Sarah and Jack. Complete the sentences using us	ed to.
	1 Sarah is a nurse. A year ago she started working nights. At first	
	Sarah wasn't used to working nights. It took her a few	months toit.
	Now, after a year, it's normal for her. She	nights.
	2 Jack has to drive two hours to work every morning. Many years hard for him and he didn't like it.	ago, when he first had to do this, it was
	When Jack started working in this job, he	driving two hours
	to work every morning, but after some time he	
	problem for him. He	
61.3	What do you say in these situations? Use I'm (not) used to	
01.5	1 You live alone. You don't mind this. You have always lived alone	
	*	e.
	FRIEND: Do you get lonely sometimes? YOU: No, I'm used to living alone.	
	· · · · · · · · · · · · · · · · · · ·	the floor
	2 You sleep on the floor. It's OK for you. You have always slept on	i the noor.
	FRIEND: Wouldn't you prefer to sleep in a bed?	
	You: No, I	
		You have always done this.
	FRIEND: You have to work long hours in your job, don't you? YOU: Yes, but I don't mind that. I	
	4 You've just moved from a village to a big city. It's busy and you	
	FRIEND: How do you like living here now?	don't like the crowds of people.
	You: It's different from living in a village. I	
61.4	Read the situations and complete the sentences using get/got	
	1 Some friends of yours have just moved into an apartment on a	
	They'll have to get used to the noise	
	2 The children got a new teacher. She was different from the teacher.	
	a problem for the children. They soon	
	3 Kate moved from a big house to a much smaller one. She found	in a much smaller house.
	4 Anna has lived in Britain for ten years. She didn't like the weath still doesn't like it. She can't	
	5 Lee got a new job, but his new salary was much less. So he had	
	He had to	
61.5	Complete the sentences using only one word each time.	
-01.5	1 Lisa had to get used todrivingon the left.	
	2 Daniel used to a lot of coffee. Now he pi	refers to a
	3 I feel very full after that meal. I'm not used to	
	4 I wouldn't like to share a room. I'm used to	
	5   Jused toa car, but I sold it a few months	
	6 When we were children, we used toswir	
	7 There used toa school here, but it was k	
	8 I'm the boss here! I'm not used totold w	
	Uld W	viiat to uo.

## Verb + preposition + -ing (succeed in -ing / insist on -ing etc.)

We use some verbs + preposition + object. For example:

verb + preposition + object

We talked apologised

about for

the problem. what I said.

If the *object* is another verb, we use -ing:

verb + preposition + -ing

We talked You should apologise about for

going to South America. not **telling** the truth.

You can use these verbs in the same way:

approve of decide against dream of feel like insist on look forward to succeed in think of/about

He doesn't approve We have **decided** I wouldn't **dream** I don't **feel** They **insisted** Are you **looking forward** Has Paul **succeeded** I'm thinking

of against of like on to in of/about

swearing. moving to London. asking them for money. going out tonight. paying for the meal. going away? **finding** a job yet? buying a house.

You can also say 'approve of **somebody** doing something', 'look forward to **somebody** doing something' etc.:

- I don't approve of people killing animals as a sport.
- We are all looking forward to Andy coming home next week.

Some verbs can have the structure verb + object + preposition + -ing. For example:

verb + object

me

Lisa

you

US

preposition + -ing

accuse ... of congratulate ... on prevent ... from stop ... from suspect ... of thank ... for

He accused We congratulated What **prevented** The rain didn't **stop** Nobody **suspected I** thanked

of on from from the general of everyone for

telling lies. winning the first prize. **coming** to see us? enjoying our holiday. being a spy. helping me.

You can say 'stop somebody doing' or 'stop somebody from doing':

─ You can't stop me doing what I want. or You can't stop me from doing ...

Note this example with **not** -ing:

He accused me of not telling the truth.

Some of these verbs are often used in the passive. For example:

- We were accused of telling lies. (or ... accused of lying.)
- The general was suspected of being a spy.

Note that we say 'apologise **to somebody** for ...':

I apologised to them for keeping them waiting. (not I apologised them)

#### Complete the sentences. Use only one word each time. 1 Our neighbours apologised for making so much noise. 2 I feel lazy. I don't feel like ......any work. 3 I wanted to go out alone, but Joe insisted on ...... with me. 4 I'm fed up with my job. I'm thinking of \_\_\_\_\_something else. 5 We can't afford a car right now, so we've decided against ......one. 6 It took us a long time, but we finally succeeded in ......the problem. 7 I've always dreamed of \_\_\_\_\_\_a small house by the sea. 8 It's great that Amy and Sam are coming to visit us. I'm looking forward to ......them again. Complete the sentences. Use a preposition + one of these verbs (in the correct form): be eat get go out invite steal take off tell try use walk 1 I don't feel <u>like going out</u> this evening. I'm too tired. 2 The police stopped the car because they suspected the driver 3 Our flight was delayed. Bad weather prevented the plane ...... 4 My phone is very old. I'm thinking ... 5 I didn't want to hear the story but Dan insisted ..... .....me anyway. 6 I'm getting hungry. I'm really looking forward ......something. 7 I think you should apologise to Sarah .... .....so rude. 8 There's a fence around the lawn to stop people ...... ....on the grass. 9 I'm sorry I can't come to your party, but thank you very much ..... 10 The man who has been arrested is suspected \_\_\_\_\_\_ a false passport. 11 I did my best. Nobody can accuse me ......not .....not 62.3 Complete the sentences on the right. Kevin thanked me for helping him 1 It was nice of you to help me. Thanks very much. 2 I'll take you to the station. I insist. tom3 Dan congratulated me ..... I hear you got married. Congratulations! Jen thanked ..... 4 It was nice of you to come to see me. Thank you. 5 Kate apologised Jane accused ..... 6 You don't care about other people. jane

# there's no point in -ing, it's worth -ing etc.

A	We say:	there's no poin it's no it's no go	use doing some	thing		
		There was no po It's no use worry	in having a car if y int in waiting any ing about what haping to persuade me.	longer, so v opened. Th	ve left. iere's nothing y	ou can do about it.
		no point in' but There's no point i What's the point o		ı never use	it?	
В	We say:	it's worth it's not worth	<b>doing</b> something			
			s worth spending early in the mornin			<b>ing</b> to bed.
	You can say that something is worth it or not worth it:  You should spend a couple of days here. It's worth it.  We didn't go to bed. It wasn't worth it.					
		It's a great movie. Thieves broke into		n't take any	thing. There w	ng etc. : as nothing worth stealing.
С	We say:	have difficul	lty doing some	thing		
		Did you have a pro	inding a place to st bblem getting a vis have difficulty re	sa?	•	
D	We say:	spend waste (time)	doing somethi	ng		
		He <b>spent</b> hours <b>tr</b> I <b>waste</b> a lot of tim	<b>ying</b> to repair the c ne <b>doing</b> nothing.	lock.		
		say '(be) <b>busy doin</b> She said she could	ng something': In't meet me. She w	as too <b>bus</b>	<b>y doing</b> other	things.
E	We use <b>g go sailin</b>		nd other activities. F	·	e: go riding	go hiking
	go surfii	ng go scuba How often do you We went skiing la	diving go ski go swimming? est year. 's gone shopping.		o jogging	go camping

53.1	Which goes with which?	
	1 It's a nice town. 2 It's an interesting idea. 3 It's no use standing here talking. 4 It's not important. 5 There's no point in looking for him. 6 It's not worth arguing with him. 7 It's not worth arguing with him. 8 The hotel is a short walk from here.  a I don't believe you're sorry. b We'll never find him. c It's not worth getting a taxi. d We have to do something. e He won't change his opinion. f It's worth spending a few days here. g It's not worth worrying about. h It's worth considering.  8 It's not considering.	
53.2	Write sentences beginning There's no point	
	1 Why have a car if you never use it?	
	There's no point in having a car if you never use it.  2 Why work if you don't need money?	
	with work it you don't need money:	
	3 Don't try to study if you feel tired.	
	4 Why hurry if you have plenty of time?	
63.3	Complete the sentences.	
	1 I managed to get a visa, but it was difficult.	
	I had a problem <u>getting a visa</u> 2 I find it hard to remember people's names.	
	I have a problem	
	3 Lucy found a job easily. It wasn't a problem.	
	She had no trouble	
	You won't have any problems	
	5 It was easy for us to understand one another. We had no difficulty	
63.4	Complete the sentences. Use only <u>one</u> word each time.	
	1 I waste a lot of time doing nothing.	
	2 How much time do you spendto and from work every day?	
	3 Karen is going on holiday tomorrow, so she's busyher things ready.	
	4 I waste too much timeTV.  5 There was a beautiful view from the hill. It was worthto the top.	
	6 We need to stay calm. There's no point in angry.	
	7 Amy is learning to play the guitar. She spends a lot of time	
	8 Gary is enjoying his new job. He's busyon a new project.	
	9 I decided it wasn't worth for the job. I had no chance of getting it.  10 It's no good to escape. You won't be able to get out of here.	
63.5	Complete these sentences. Choose from the following and put the verb in the correct form.	
	go riding go sailing go shopping go skiing go swimming	
	1 Ben lives by the sea and he's got a boat, so he often goes sailing .	
	2 It was a very hot day, so wein the lake.	
	There's plenty of snow in the mountains, so we'll be able toregularly.	
	5 Dan isn't here. He	

# to ..., for ... and so that ...

A	We say:  I called the restaurant to reserve a table.  What do you need to make bread?  We shouted to warn everybody of the danger.  This letter is to confirm the decisions we made at our meeting last week.  The president has a team of bodyguards to protect him.  In these examples to (to reserve / to make etc.) tells us the purpose of something: why somebody does something, has something, needs something etc., or why something exists.				
В	We say 'a place <b>to park</b> ', 'something <b>to eat</b> ', 'work <b>to do</b> ' etc.:  It's hard to find <b>a place to park</b> in the city centre. (= a place where you can park)  Would you like <b>something to eat</b> ? (= something that you can eat)  Do you have <b>much work to do</b> ? (= work that you must do)				
	Sometimes there is a preposition (on, with etc.) after the verb:  Is there a chair to sit on? (= a chair that I can sit on)  I get lonely if there's nobody to talk to.  I need something to open this bottle with.				
We also say money/time/chance/opportunity/energy/courage (etc.) to do something:  They gave us money to buy food.  Do you have much opportunity to practise your English?  I need a few days to think about your proposal.					
С	Compare <b>for</b> and <b>to</b>				
	for + noun       to + verb         ○ We stopped for petrol.       ○ We stopped to get petrol.         ○ I had to run for the bus.       ○ I had to run to catch the bus.				
	You can say ' <b>for</b> somebody <b>to do</b> something':  There weren't any chairs <b>for us to sit on</b> , so we sat on the floor.				
	We use <b>for</b> (do) <b>ing</b> to say what something is used for:  This brush is <b>for washing</b> the dishes.				
	But we do not use <b>for</b> - <b>ing</b> to say why somebody does something:  Uwent into the kitchen <b>to wash</b> the dishes. ( <i>not</i> for washing)				
You can use <b>What for</b> ? to ask about purpose:  What is this switch <b>for</b> ? (= what is it used for?)  What did you do that <b>for</b> ? (= why did you do that?)					
D	so that				
	We use <b>so that</b> (not <b>to</b> ) especially with <b>can/could</b> and <b>will/would</b> :  She's learning English <b>so that</b> she <b>can</b> study in Canada.  We moved to London <b>so that</b> we <b>could</b> see our friends more often.  I hurried <b>so that</b> I <b>wouldn't</b> be late. (= because I didn't want to be late)				
	You can leave out <b>that</b> . So you can say:				

I slowed down .....

.1 Choose from Box A and Box B to make senter	ices with to
2 I opened the box 3 I moved to a new apartment 4 I couldn't find a knife 5 I called the police 6 I called the hotel	wanted to be nearer my friends wanted someone to help me with my work wanted to report the accident wanted to warn people of the danger wanted to see what was in it wanted to chop the onions wanted to find out if they had any rooms free
1 I shouted to warn people of the dange	х.
·	
<ul><li>1 The president has a team of bodyguardsto</li><li>2 I don't have enough time</li></ul>	
3 I came home by taxi. I didn't have the energy	
4 Would you like something	
5 Can you give me a bag	
6 There will be a meeting next week	
7 Do you need a visa	
8 I saw Helen at the party, but I didn't have a ch	
<ul><li>9 I need some new clothes. I don't have anythi</li><li>10 They've passed their exams. They're going to</li></ul>	=
11 I can't do all this work alone. I need someboo	
12 Why are you so scared? There's nothing	
3 Put in to or for.	
1 We stopped for petrol.	5 Can you lend me moneya taxi?
2 We'll need time make a decision.	6 Do you wear glassesreading?
3 I went to the dentista check-up.	7 I put on my glassesread the letter.
4 He's very old. He needs somebody	
take care of him.	childrenplay in.
4 Make one sentence from two, using so that.	
1 I hurried. I didn't want to be late.	
I becoming the that I wouldn't be late	
I hurried so that I wouldn't be late.	1
2 I wore warm clothes. I didn't want to get colo	
2 I wore warm clothes. I didn't want to get colo I wore warm clothes	
<ul> <li>2 I wore warm clothes. I didn't want to get color I wore warm clothes.</li> <li>3 I gave Mark my phone number. I wanted him I gave Mark my phone number.</li> </ul>	to be able to contact me.
<ul><li>2 I wore warm clothes. I didn't want to get colo</li><li>I wore warm clothes</li><li>3 I gave Mark my phone number. I wanted him</li></ul>	to be able to contact me.
<ul> <li>2 I wore warm clothes. I didn't want to get color I wore warm clothes.</li> <li>3 I gave Mark my phone number. I wanted him I gave Mark my phone number.</li> <li>4 We spoke very quietly. We didn't want anybo We spoke very quietly.</li> </ul>	ody else to hear us. . nobody else
<ol> <li>I wore warm clothes. I didn't want to get color I wore warm clothes.</li> <li>I gave Mark my phone number. I wanted him I gave Mark my phone number.</li> <li>We spoke very quietly. We didn't want anybow we spoke very quietly.</li> <li>Please arrive early. We want to be able to sta</li> </ol>	ody else to hear us. I nobody else meeting on time.
<ol> <li>I wore warm clothes. I didn't want to get color I wore warm clothes.</li> <li>I gave Mark my phone number. I wanted him I gave Mark my phone number.</li> <li>We spoke very quietly. We didn't want anybow we spoke very quietly.</li> <li>Please arrive early. We want to be able to sta Please arrive early.</li> </ol>	to be able to contact me.  ody else to hear us nobody else .rt the meeting on time.
<ol> <li>I wore warm clothes. I didn't want to get cold I wore warm clothes.</li> <li>I gave Mark my phone number. I wanted him I gave Mark my phone number.</li> <li>We spoke very quietly. We didn't want anybouwe spoke very quietly.</li> <li>Please arrive early. We want to be able to state Please arrive early.</li> <li>We made a list of things to do. We didn't want</li> </ol>	to be able to contact me.  ody else to hear us nobody else .rt the meeting on time.

# Adjective + to ...

Α	hard to understand, interesting to talk to etc.				
	Compare sentences (a) and (b):  James doesn't speak clearly.  (a) It is hard to understand him.  (b) He is hard to understand.				
	Sentences (a) and (b) have the same meaning. Note that we say:  He is hard <b>to understand</b> . (not He is hard to understand him)				
	We use other adjectives in the same way. For example:  easy nice safe cheap exciting impossible difficult good dangerous expensive interesting				
	<ul> <li>Do you think it is safe to drink this water?         Do you think this water is safe to drink? (not to drink it)     </li> <li>The exam questions were very hard. It was impossible to answer them.         The exam questions were very hard. They were impossible to answer.         (not to answer them)     </li> <li>Nicola has lots of interesting ideas. It's interesting to talk to her.</li> <li>Nicola is interesting to talk to. (not to talk to her)</li> </ul>				
	We also use this structure with <i>adjective</i> + <i>noun</i> :  This is a <b>difficult question to answer</b> . ( <i>not</i> to answer it)				
В	nice of (you) to  We say 'It's nice of somebody to':  It was nice of you to take me to the airport. Thank you very much.  We use other adjectives in the same way. For example:  kind generous careless silly stupid inconsiderate unfair typical  It's silly of Ruth to give up her job when she needs the money.  I think it was unfair of him to criticise me.				
С	sorry to / surprised to etc.  You can use adjective + to to say how somebody reacts to something:  I'm sorry to hear that your mother isn't well.  We use other adjectives in the same way. For example: glad pleased relieved surprised amazed sad disappointed  Was Julia surprised to see you?  It was a long and tiring journey. We were glad to get home.				
D	You can use to after the next / the last / the only / the first / the second (etc.):  The next train to arrive at platform 4 will be the 10.50 to Liverpool.  Everybody was late except me. I was the only one to arrive on time.  If I have any more news, you will be the first to know. (= the first person to know.)				
Е	You can say that something is <b>sure/likely/bound to</b> happen:  Carla is a very good student. She's <b>bound to pass</b> the exam. (= she is sure to pass)  It's possible I'll win the lottery one day, but it's not <b>likely to happen</b> . (= it's not probable)				

65.1	Write these sentences in another way, b	eginning as shown.	
	<ol> <li>It's hard to understand some things.</li> <li>It was difficult to open the window.</li> <li>It's impossible to translate some words.</li> <li>It's expensive to maintain a car.</li> <li>It's not safe to eat this meat.</li> <li>It's easy to get to my house from here.</li> </ol>	Some things are hard to understand The window Some words A This My	
65.2	Make sentences from the words in brack	kets.	
	2 It's a very common mistake.	vas a difficult question to answer	
65.3	Complete the sentences. Choose from t	he box.	
	<ul><li>6 I thought James was about 25. I was</li><li>7 It was inconsiderate of our neighbours</li></ul>	nto be back home.  evedthat he's OK.  er my birthday.  . I'd be very pleasedyou. to discover he was 40. so much noise.  htedto be offered the job.	to hear to help to invite to make not of you silly amazed glad
65.4	Complete the sentences. Use: the first	the second the last the only	
	•	first person to speak.  udents failed.	
	5 Neil Armstrong walked on the moon in Neil Armstrong	1969. Nobody had done this before him.	
65.5	Complete the sentences using the word	s in brackets and a suitable verb.	
	<ol> <li>Carla is a very good student.</li> <li>(she / bound / pass) She's bound to</li> <li>I'm not surprised you're tired after your</li> </ol>		
	(you / bound / tired)	after s	such a long journey.
	3 Andy has a very bad memory.  (he / sure / forget)	ar	outhing you tell him
	4 I don't think you'll need an umbrella. (it / not / likely / rain)	dı	ytimig you tett illili.
	5 The holidays begin this weekend. (there / sure / be)	a lot of	traffic on the roads.

# Unit **66**

# to ... (afraid to do) and preposition + -ing (afraid of -ing)

66	preposition + -ing (afraid of -ing)			
Α	afraid to (do) and afraid of (do)ing			
	I am <b>afraid to do</b> something = I don't want to do it because it is dangerous or the result could be bad.  This part of town is dangerous. People are <b>afraid to walk</b> here at night.  (= they don't walk here at night because it is dangerous)  James was <b>afraid to tell</b> his parents what had happened.  (= he didn't tell them because he thought they would be angry)			
	I am <b>afraid of</b> something <b>happening</b> = I am afraid that something bad will happen.  The path was icy, so we walked very carefully. We were <b>afraid of falling</b> .  (= we were afraid that we would fall – not afraid to fall)  I don't like dogs. I'm always <b>afraid of being</b> bitten.  (= I'm afraid that I will be bitten – not afraid to be bitten)			
	So, you are <b>afraid to do something</b> because you are <b>afraid of something happening</b> as a result:  Union I was <b>afraid to go</b> near the dog because I was <b>afraid of being</b> bitten.			
	interceted in (deline and interceted to (del			
В	interested in (do)ing and interested to (do)  I'm interested in doing something = I'm thinking of doing it. I would like to do it:			
	I'm <b>interested in doing</b> something = I'm thinking of doing it, I would like to do it:  Let me know if you're <b>interested in joining</b> the club. ( <i>not</i> to join)  I tried to sell my car, but nobody was <b>interested in buying</b> it. ( <i>not</i> to buy)			
	I was interested to hear/see/know something = it was interesting for me. For example:  ☐ I was interested to hear that Tanya left her job.  ☐ I heard this and it was interesting for me)  ☐ I'll ask Mike for his opinion. I would be interested to know what he thinks.  ☐ it would be interesting for me to know what he thinks)  This structure is the same as surprised to / glad to etc. (see Unit 65C):  ☐ I was surprised to hear that Tanya left her job.			
С	sorry for and sorry to			
	We use <b>sorry for</b> (doing) to apologise for something:  l'm <b>sorry for shouting</b> at you yesterday. (not sorry to shout)  You can also say:  l'm <b>sorry I shouted</b> at you yesterday.			
	We use <b>sorry to</b> to say that we regret something that happens:  I'm <b>sorry to hear</b> that Nicky lost her job. ( <i>not</i> sorry for)  I've enjoyed my stay here. I'll be <b>sorry to leave</b> .			
	We also say ' <b>I'm sorry to</b> ' to apologise at the time we do something:  I'm <b>sorry to bother</b> you, but I need to ask you a question.			
D	We say:    want to (do), I'd like to (do)   but   I'm thinking of (do)ing     hope to (do)   I dream of (do)ing     failed to (do)   I succeeded in (do)ing     allowed them to (do)   I prevented them from (do)ing     plan to (do)   I'm looking forward to (do)ing     promised to (do)   I insisted on (do)ing     insisted on (do)ing     insisted on (do)ing     insisted on (do)ing			

66.1	Write sentences using afraid to or afraid of -ing.						
	1 The streets here are not safe at night.						
	(a lot of people / afraid / go / out) A lot of people are afraid to go out.						
	2 We walked very carefully along the icy path.						
	<ul> <li>(we / afraid / fall) . We were afraid of falling.</li> <li>3 I don't usually carry my passport with me.</li> <li>(I / afraid / lose / it)</li> <li>4 I thought she would be angry if I told her what had happened.</li> <li>(I / afraid / tell / her)</li> </ul>						
	5 We ran to the station. (we / afraid / miss / our train)						
	6		ere was a very horrifying scene.				
	Ŭ		, , ,				
	7	The vase was very valuable					
	8	If there's anything you want	t to know, you can ask me.				
	9	I was worried because we c	·				
		(I / afraid / run out of petrol					
66.2	C	omplete the sentences usi	ng interested in or interested to	Choose from these verbs:			
			look start study				
		-		:1			
		I'm trying to sell my car, but nobody is <u>interested in buying</u> it.  Nicola is her own business.					
				that he's getting married soon.			
		-		9 9			
	4 I didn't enjoy school. I wasn't  5 I went to a public meeting to discuss the plans for a new road. I was						
		how people felt about the p					
	6		· ·	at old buildings.			
66.3	۲,	amplete the centences usi	ng sorry for or sorry to Use	the yerh in brackets			
00.5			u, but I need to ask you something.(I				
		-	,				
	<ul><li>We werethat you can't come to the wedding. (hear)</li><li>I'mbad things about you. I didn't mean what I said. (say)</li></ul>						
			the company. I'll be				
	5	9		9			
	Ĭ		_				
66.4			each group using the verb in bracke	ts.			
	1	a We wanted to leave	9				
			the building.	{ (leave)			
	_	•	the building.	J			
	2	•	the problem	1			
			the problem.	(solve)			
	3		the problem. away next week.	J			
	3	O	away next week.	†			
		c I'd like	-	(go)			
			away next week.	ek.			
	4		me lunch.	]			
			me lunch.				
			me lunch.	{ (buy)			
		·	me lunch.				

## see somebody do and see somebody doing

Study this example situation:

Tom got into his car and drove off. You saw this. You can say:

I saw Tom get into his car and drive off.

We say 'I saw him **do** something' (= he did it and I saw this). In the same way, you can say:

hear listen to watch	somebody <b>do</b> something something <b>happen</b>
feel	



- ☐ I didn't **hear** you **come** in. (you came in I didn't hear this)
- Lisa suddenly **felt** somebody **touch** her on the shoulder.

Study this example situation: B

> Yesterday you saw Kate. She was waiting for a bus. You can say:

I saw Kate waiting for a bus.

We say 'I saw her **doing** something' (= she was doing it and I saw this). In the same way, you can say:



- O I could **hear** it **raining**. (it was raining I could hear it)
- Listen to the birds singing!
- Can you **smell** something **burning**?
- We looked for Paul and finally we **found** him **sitting** under a tree **eating** an apple.

Study the difference in meaning:

I saw him do something = he did something and I saw this.

I saw the complete action from start to finish:

- He jumped over the wall and ran away. I saw this.
  - → I saw him jump over the wall and run away.
- $\bigcirc$  They **went** out. I heard this.  $\rightarrow$  I heard them **go** out.

I saw him doing something = he was doing something and I saw this.

I saw him *in the middle* of doing something (not from start to finish):

- I saw Tom as I drove past in my car. He was walking along the street.
  - → I saw Tom walking along the street.
- $\bigcirc$  Theard them. They were talking.  $\rightarrow$  Theard them talking.

Sometimes the difference is not important and you can use either form:

l've never seen her **dance**. or l've never seen her **dancing**.

134

#### 67.1 Complete the sentences with the verb in the correct form:

1 a Tom doesn't have the keys. He gave them to Lisa. (give)
b Tom doesn't have the keys. I saw him them to Lisa. (give)
2 a A car outside our house, and then it drove off again. (stop)
b We heard a car outside our house, and then it drove off again. (stop)
3 a Ben gave me the envelope and watched me it. (open)
b Ben gave me the envelope and I it. (open)
4 a Sarah is Canadian. I heard her she's from Toronto. (say)
b Sarah is Canadian. She she's from Toronto. (say)
5 a A man over in the street, so we went to help him. (fall)

b We saw a man \_\_\_\_\_over in the street, so we went to help him. (fall)

67.2 You and a friend saw, heard or smelt something. Complete the sentences.



- 1 We saw Kate waiting for a bus
  2 We saw Clare in a restaurant.
  3 We saw David and Helen ...
  4 We could smell something ...
  5 We could hear ...
- 67.3 Complete the sentences. Use these verbs (in the correct form):

12 When I got home, I found a cat ......on the kitchen table.

crawl cry explode get happen lie put ride say slam <del>stand</del> tell 1 The bus stopped at the bus stop but I didn't see anybody \_\_\_get\_\_\_ off. 2 I saw two people \_\_standing \_\_\_ outside your house. I don't know who they were. 4 There was an accident outside my house, but I didn't see it ..... 5 Listen. Can you hear a baby .....? 6 I know you took the key. I saw you .....it in your pocket. 7 We listened to the old man \_\_\_\_\_his story from beginning to end. 9 Oh! I can feel something .....up my leg. It must be an insect. 10 I looked out of the window and saw Dan ......his bike along the road. 11 I heard somebody ......a door in the middle of the night. It woke me up.

Unit **68** 

## -ing clauses (He hurt his knee playing football.)

Α	Study this example:
	Kate is in the kitchen. She's making coffee. You can say:  Kate is in the kitchen making coffee. You can use -ing in this way when two things happen at the same time:  A man ran out of the house shouting. (= he ran out of the house and he was shouting)  Do something! Don't just stand there doing nothing!  Be careful crossing the road.
	We also use -ing when one action happens during another action:  Joe hurt his knee playing football. (= while he was playing)  Did you cut yourself shaving? (= while you were shaving)
	You can also say 'while doing something' and 'when doing something':  Joe hurt his knee while playing football.  Be careful when crossing the road. (= when you are crossing)
В	When one action happens before something else, we use <b>having</b> ( <b>done</b> ) for the first action:  Having found a hotel, we looked for somewhere to eat.  Having finished her work, she went home.
	You can also say <b>after</b> - <b>ing</b> :  After finishing her work, she went home.
	These structures are used more in written English than in spoken English.  When we begin a sentence with 'Having (done something)' or 'After (doing something)', we write a comma (,) after this part of the sentence:  — Having finished her work, she went home.  Accomma
С	You can also use <b>-ing</b> to explain something, or to say why somebody does something.  The sentence usually begins with <b>-ing</b> :  Feeling tired, I went to bed early. (= because I felt tired)  -ing clause
	<ul> <li>Being unemployed, he doesn't have much money. (= because he is unemployed)</li> <li>Not having a car, she finds it difficult to get around.</li> <li>(= because she doesn't have a car)</li> </ul>
	We use <b>having</b> ( <b>done</b> ) for something that is complete before something else:  Having seen the film twice, I didn't want to see it again.  (= because I had seen it twice)
	These structures are used more in written English than in spoken English.  When we begin a sentence with -ing (Feeling tired / Not knowing / Having seen etc.), we write a comma (,) after this part of the sentence.  Not knowing what to do, I called my friend to ask her advice.

68.1		hoose from Box A and Box B to make sen		es. Use -ing.
	Α	<ol> <li>Kate was in the kitchen.</li> <li>Amy was sitting in an armchair.</li> <li>Nicola opened the door carefully.</li> <li>Sarah went out.</li> <li>Lisa worked in Rome for two years.</li> <li>Anna walked around the town.</li> </ol>	В	She was trying not to make a noise. She looked at the sights and took pictures. She said she would be back in an hour. She was reading a book. She was making coffee. She was teaching English.
	1	Kate was in the kitchen making coff	ee.	
		,		
	3			
	- 1	•		
	6			
58.2	Pi	ut the words in the right order.		
			ine	hurt his knee playing football.
		I (in the rain / wet / got / very / walking)		
	3	Laura (to work / had / driving / an accident	t)	
	4	My friend (off / slipped / a bus / getting / aı	nd fel	
	5	Emily (trying / her back / a heavy box / to li	ift / h	
	6	Two people were (to put out / by smoke / t	the fi	re / overcome / trying)
68.3		omplete the sentences. Use Having + a s		
		Having finished her work, Katherine l		
		our ticke the prob		
		•		ry, Joe now says he doesn't want to eat anything.
	6	in the country. most of	his li	e in London, Sam has now gone to live in a small village
68.4	м	•	ing (	or Not -ing. Sometimes you need to begin with
30.4		laving Don't forget the comma (,).	mg (	Net mg. Sometimes you need to begin with
		I felt tired. So I went to bed early.  Feeling tired, I went to bed early.		
	2	I thought they might be hungry. So I offere		em something to eatI offered them something to eat.
	3	Robert is a vegetarian. So he doesn't eat a	ny ki	9
	4	I didn't have a phone. So I had no way of c	onta	
	5	Sarah has travelled a lot. So she knows a l	ot ab	out other countries.  Sarah knows a lot about other countries.
	6	I wasn't able to speak the local language.	Solh	
	7	We had spent nearly all our money. So we		

.... we couldn't afford to stay at a hotel.

## Countable and uncountable 1

	A noun can be <i>countable</i> or <i>uncountable</i> :	
	Countable  I eat <b>a banana</b> every day.  Ilike <b>bananas</b> .	Uncountable  ☐ I eat <b>rice</b> every day. ☐ I like <b>rice</b> .
	<b>Banana</b> is a <i>countable</i> noun.	Rice is an uncountable noun.
	A countable noun can be singular ( <b>banana</b> ) or plural ( <b>bananas</b> ).	An uncountable noun has only one form ( <b>rice</b> ). There is no plural.
	We can use numbers with countable nouns. So we can say <b>one banana</b> , <b>two bananas</b> etc.	We cannot use numbers with uncountable nouns. We cannot say 'one rice', 'two rices' etc.
	Examples of nouns usually countable:  Kate was singing a song.  There's a nice beach near here.  Do you have a ten-pound note?  It wasn't your fault. It was an accident.  There are no batteries in the radio.  We don't have enough cups.	Examples of nouns usually uncountable:  Kate was listening to music. There's sand in my shoes. Do you have any money? It wasn't your fault. It was bad luck. There is no electricity in this house. We don't have enough water.
В	You can use <b>a/an</b> with singular countable nouns:	We do not use <b>a/an</b> with uncountable nouns. We do not say 'a sand', 'a music', 'a rice'.
	a beach a student an umbrella	But you can often use <b>a of</b> . For example: <b>a bowl</b> / <b>a packet</b> / <b>a grain</b> of rice
	You cannot use singular countable nouns alone (without a/the/my etc.):  Do you want a banana? (not want banana)  There's been an accident. (not There's been accident)	You can use uncountable nouns alone (without <b>the/my/some</b> etc.):  I eat <b>rice</b> every day.  There's <b>blood</b> on your shirt.  Can you hear <b>music</b> ?
	You can use <i>plural</i> countable nouns alone:  I like <b>bananas</b> . (= bananas in general) <b>Accidents</b> can be prevented.	
	7 reducine can be prevented.	
С		You can use <b>some</b> and <b>any</b> with uncountable
С	You can use <b>some</b> and <b>any</b> with plural countable nouns:  We sang <b>some songs</b> .  Did you buy <b>any apples</b> ?	You can use <b>some</b> and <b>any</b> with uncountable nouns:  We listened to <b>some music</b> . Did you buy <b>any</b> apple <b>juice</b> ?
С	You can use <b>some</b> and <b>any</b> with plural countable nouns:	nouns:  We listened to <b>some music</b> .

69.1	Some of these	sentences nee	ed <mark>a/an.</mark> Cor	rect the sent	ences where ne	ecessary.
	1 Joe goes eve	rywhere by bik	e. He doesn	~~~~		ave <b>a</b> car.
	2 Helen was lis	tening to musi	c when I arriv	ved	OK	
	3 We went to v	ery nice restau	rant last wee			
	4 I brush my te	eth with tooth	oaste.			
	5 I use toothbr	ush to brush m	ıy teeth.			
	6 Can you tell i	me if there's ba	nk near here	?		
	7 My brother w	orks for insura	nce compan	y		
	8 I don't like vi	olence.		•••		
	9 When we we		, .	•		
	.0 If you have p	-				
	.1 Ilike your su		iteresting ide	a		
	.2 Can you sme					
	.3 I like volleyba					
	4 Lisa doesn't					
	5 Jane was we		necklace.			
1	.6 Does this city	/ nave airport?				
69.2	Complete the	sentences usir	ng the follow	ing words. U	se <mark>a/an</mark> where	necessary.
	-accident	biscuit	blood		decision	
	ice	interview	key	coat moment	music	electricity question
					masic	question
	1 The road is c			ccident		
	2 Listen! Can y					
	3 I couldn't get					
	4 It's very warr		-	-		.?
	5 Would you li			•	k?	
	6 Are you hung					
	7 Our lives wor				•••••••••••••••••••••••••••••••••••••••	
	8 Excuse me, c				planca?	
	<ul><li>9 I'm not ready</li><li>.0 The heart pu</li></ul>					
	.1 We can't dela					soon
	2 I had					
			101 a jo	b yesterday. It	werre quite wer	
69.3	Complete the	sentences usir	ng the follow	ing words:		
	air	day	friend	joke	language	meat
	patience	people	picture	queue	space	umbrella
	Compatible of the			· - \		44
	Sometimes the					d to use a/an.
		ra with me, but			5	
		/en				
	0	is a person wh				
					of people w	aiting to see the film.
	_	at telling			· ·	
		ent out with so				
		•			•	reets were almost empty.
					_L	
	_	-			l coul	IG DOTTOW!
	.2 Our flat is vei	y sınıatı. We do	on chave mu	UII		

## Countable and uncountable 2

Many nouns are sometimes countable, and sometimes uncountable. Usually there is a difference in meaning. Compare:					
Countable  Did you hear a noise (= a specific noise) I bought a paper to (= a newspaper) There's a hair in me (= one single hair) This is a nice roome (= a room in a house) I had some interest while I was travelling (= things that happe) Enjoy your trip. Har	o read.  y soup!  i. ise) ing experiences ing. ened to me)	noise. (= n I need some (= material f You've got v (= all the ha You can't sit (= space) I was offered lot of experience	here. There's too pise in general) e paper to write or writing on) ery long hair. (nor on your head) here. There isn't the job because ience. (not experte of that type of juit lon't have time	on.  ot hairs)  room.  l had a  riences) ob)	
Coffee/tea/juice/beer etc.  I don't like coffee v But you can say a coffee (= a Two coffees and a	ery much.	fees (= two cups) etc. :			
These nouns are usually unc	countable:  haviour damage	luck	permission	traffic	
advice bre	ead furniture aos informat	luggage	progress	weather	
baggage cha	aos illioillat	ion news	scenery	work	
We do not normally use <b>a/ai</b> I'm going to buy <b>so</b> Enjoy your holiday!	n with these nouns: me bread. ora loo!! I hope you have good w	af of bread. (not a broveather. (not a good	ead) d weather)	work	
We do not normally use a/ai  l'm going to buy so Enjoy your holiday!  These nouns are not usually Where are you goin	n with these nouns: me bread. ora loo!! I hope you have good w	af of bread. (not a broveather. (not a good 'breads', 'furnitures' etre? (not furnitures)	ead) d weather)	work	
We do not normally use a/ai  l'm going to buy so Enjoy your holiday!  These nouns are not usually Where are you goin Let me know if you  News is uncountable, not pl	n with these nouns: me bread. or a loo I hope you have good v plural (so we do not say ng to put all your furnitu need more information	af of bread. (not a broveather. (not a good 'breads', 'furnitures' etre? (not furnitures)  n. (not informations)	ead) d weather)	WORK	
We do not normally use a/ai  l'm going to buy so Enjoy your holiday!  These nouns are not usually Where are you goin Let me know if you  News is uncountable, not pl The news was une  Travel (noun) means 'travell or a journey: They spend a lot of	n with these nouns: ome bread. or a loo I I hope you have good v plural (so we do not say ng to put all your furnitu need more information lural: expected. (not The news	af of bread. (not a broveather. (not a good 'breads', 'furnitures' etere? (not furnitures)  n. (not informations)  s were)  able). We do not say 'a	ead) d weather) c.):		
We do not normally use a/ai  l'm going to buy so Enjoy your holiday!  These nouns are not usually Where are you goin Let me know if you  News is uncountable, not pl The news was une  Travel (noun) means 'travell or a journey: They spend a lot of	n with these nouns: ome bread. oraloo I hope you have good very plural (so we do not say ng to put all your furnitue need more information lural: expected. (not The news) ling in general' (uncountain money on travel. d trip/journey. (not a go	af of bread. (not a broveather. (not a good 'breads', 'furnitures' etere? (not furnitures)  n. (not informations)  s were)  able). We do not say 'a	ead) d weather) c.):		

#### 70.1 Which is correct?

- 1 a The engine is making strange noise / a strange noise. What is it? (a strange noise is correct)
  - b We live near a busy road so there's a lot of noise / there are a lot of noises.
- 2 a Light / A light comes from the sun.
  - b I thought there was somebody in the house because there was <u>light</u>/a <u>light</u> on inside.
- 3 a I was in a hurry this morning. I didn't have time / a time for breakfast.
  - b We really enjoyed our holiday. We had great time / a great time.
- 4 a Can I have glass of water / a glass of water, please?
  - b Be careful. The window has been broken and there's broken glass / a broken glass on the floor.
- 5 a We stayed at a hotel. We had very nice room / a very nice room.
  - b We have a big garage. There's <u>room / a room</u> for two cars.

#### 70.2 Which is correct?

- 1 Did you have nice weather / a nice weather when you were away? (nice weather is correct)
- 2 We were very unfortunate. We had bad luck / a bad luck.
- 3 Our travel / journey from Paris to Moscow by train was very tiring.
- 4 When the fire alarm rang, there was complete chaos / a complete chaos.
- 5 Bad news don't / doesn't make people happy.

chair

- 6 There's <u>some lovely scenery</u> *a lovely scenery* in this part of the country.
- 7 I like my job, but it's very hard work / a very hard work.
- 8 I want to print some documents, but the printer is out of paper / papers.
- 9 The trip took a long time. There was heavy traffic / a heavy traffic.
- 10 Your hair is / Your hairs are too long. You should have it / them cut.

damage

#### 70.3 Complete the sentences using the following words. Use the plural (-s) where necessary.

furniture hair luggage permission progress 1 We didn't have much <u>luggage</u> – just two small bags. 2 We have no ....., not even a bed or a table. 3 There is room for everybody to sit down. There are plenty of ... 4 Who is that woman with short ...... ....? Do you know her? 5 Carla's English is better than it was. She's made good ...... 6 If you want to take pictures here, you need to ask for ...... 7 I didn't know what I should do, so I asked Chris for ...... 8 I don't think Dan should get the job. He doesn't have enough ...... 9 Kate has done many interesting things. She could write a book about her ..... 10 The ... .....caused by the storm will cost a lot to repair.

experience

experience

### 70.4 What do you say in these situations? Use the word in brackets in your sentence.

1	Your friends have just arrived at the station. You can't see any cases or bags. You ask:
	(luggage) Do you have any luggage
2	You go to a tourist office. You want to know about places to visit in the town.
	(information) I'd like
3	You are a student. You want your teacher to advise you about which courses to do. You say:
	(advice) Can you give
4	You applied for a job and you've just heard that you were successful. You call Tom and say:
	(good news) Hi, Tom. I
5	You are at the top of a mountain. You can see a very long way. It's beautiful. You say:
	(view) It, isn't it
6	You look out of the window. The weather is horrible: cold, wet and windy. You say:
	(weather) What

## Countable nouns with **a/an** and **some**

Α	Countabl	e nouns can be sing	gular or plural:			
	a dog dogs	a <b>child</b> some <b>children</b>	the <b>evening</b> the <b>evenings</b>	this <b>party</b> these <b>parties</b>	an <b>umbrella</b> two <b>umbrellas</b>	
		ngular countable no Bye! Have <b>a</b> nice <b>e</b> v Do you need <b>an un</b>	vening.	a/an:		
	0	ot use singular cou She never wears <b>a</b> I Be careful of <b>the d</b> o What <b>a</b> beautiful <b>da</b> Did you hurt <b>your l</b>	hat. ( <i>not</i> wears h og. ay!	ne (without <b>a/th</b> o nat)	<b>e/my</b> etc.):	
В	In the plu	That's a <b>nice table</b> iral we use the nour Those are <b>nice cha</b>	n alone ( <i>not</i> some n <b>irs</b> . ( <i>not</i> some ni	·):	kind of person son	nebody is:
	0 0	e singular and plural A dog is an anima I'm an optimist. My father is a doct Jane is a really ni What a lovely dre	l. or. ce person.		Dogs are <b>animals</b> . We're <b>optimists</b> . My parents are bot Jane and Ben are What <b>awful shoes</b>	h doctors. really nice people.
	We say th	nat somebody has <b>a</b>	long nose / a n	ice face / blue e	eyes / long fingers	etc.:
		Jack has a long <b>no</b> s ( <i>not</i> the long nose)	se.	0	Jack has <b>blue eye</b> ( <i>not</i> the blue eyes)	
		/ <b>an</b> when we say w Sandra is <b>a nurse</b> . Would you like to b	(not Sandra is nu	ırse)		
С	You can u	use <b>some</b> with plura	al countable nour	ns. We use <b>some</b>	in two ways.	
		= a number (of) / a l've seen <b>some</b> goo <b>Some friends</b> of m I need <b>some</b> new <b>s</b>	nd <b>movies</b> recent nine are coming to	ly. (not I've seen o stay at the wee	kend.	
		a can say the same t I need ( <b>some</b> ) <b>new</b> The room was emp	clothes.			
		se <b>some</b> when you I love <b>bananas</b> . ( <i>n</i> My aunt is a writer.	<i>ot</i> some bananas	5)		
		= some but not all: <b>Some children</b> lea Tomorrow there wi			en) st of the country wil	l be dry.

71.1	W	hat are these things? Choose from t	he box ar	id write a sen	tence.		
	2 3 4 5 6 7 8 9	an eagle a pigeon, a duck and a penguin carrots and onions a tulip Earth, Mars and Jupiter chess a hammer, a saw and a screwdriver the Nile, the Rhine and the Mekong a mosquito Hindi, Arabic and Swahili	They're	bird. birds.		flo ga ins lar pla riv	rd(s) ower(s) me(s) sect(s) nguage(s) anet(s) er(s) ol(s) getable(s)
71.2	Re	ead about what these people do. Wh	nat are th	eir jobs? Cho	ose from:		
		chef interpreter journalist	nurse	plumber	surgeon	tour guide	
	2 3 4 5 6 7	Sarah looks after patients in hospital. Gary works in a restaurant. He brings Jane writes articles for a newspaper. Kevin works in a hospital. He operate Jonathan cooks in a restaurant. Dave installs and repairs water pipes. Anna shows visitors round her city and Lisa translates what people are saying	s on peop	the tables. F	le		
		each other.					
	1 2 3 4 5 6 7 8 9	Most of my friends are students / -som Are you careful driver / a careful driver I went to the library and borrowed bo Mark works in a bookshop. He sells bound I've been walking for hours. I've got so I don't feel very well. I've got sore through the self of	c? ooks / som ooks / sor ore feet / s oat / a sore ! Thank you fe yesterd hbrella / w s more ea	e books. ne books. ome sore feet throat. ou very much. ay. They were ithout an umb	e from China <u>orella</u> . rs.		
71.4		ut in a/an or some where necessary.		d is necessar	y, leave the	space empty	<b>y</b> -
	2 3 4 5 6 7 8 9	I've seensome good movies rec Are you feeling all right? Do you have I know lots of people. Most of them and When I was child, I used to birds, for example the peng Would you like to be actor? Questions, questions, questions! You'll didn't expect to see you. What Do you like staying in hotel.		students. y. ot fly. asking	·		
	11 12 13	Tomorrow is a holidaysho Those arenice shoes. Whe You needvisa to visit Kate isteacher. Her parent I don't believe him. He'sli	re did you coun s were	get them? tries, but not a teache	all of them. ers too.		

## a/an and the

Study this example: Joe says 'a sandwich', 'an apple' because this is I had a sandwich and an apple the first time he talks about them. for lunch. The sandwich wasn't very good, Joe now says 'the sandwich', 'the apple' but the apple was nice. because we know which sandwich and which apple he means – **the** sandwich and **the** apple he had for lunch. Compare **a** and **the** in these examples: A man and a woman were sitting opposite me. The man was American, but I think the woman was British. When we were on holiday, we stayed at **a hotel**. Sometimes we ate at **the hotel** and sometimes we went to a restaurant. We use **the** when we are thinking of a specific thing. Compare **a/an** and **the**: Tim sat down on **a chair**. (maybe one of many chairs in the room) Tim sat down on **the chair nearest the door**. (a specific chair) Do you have **a car**? (not a specific car) I cleaned **the car** yesterday. (= my car) We use **a/an** when we say what kind of thing or person we mean. Compare: We stayed at **a very cheap hotel**. (a type of hotel) The hotel where we stayed was very cheap. (a specific hotel) We use **the** when it is clear which thing or person we mean. For example, in a room we talk about **the** light / the floor / the ceiling / the door / the carpet etc. : Can you turn off **the light**, please? (= the light in this room) I took a taxi to the station. (= the station in that town) (in a shop) I'd like to speak to **the manager**, please. (= the manager of this shop) We also say '(go to) the bank / the post office': I have to go to the bank and then I'm going to the post office. (The speaker is usually thinking of a specific bank or post office.) and '(go to) the doctor / the dentist': Clare isn't well. She's gone to **the doctor**. I don't like going to the dentist. Compare the and a: I have to go to the bank today. Is there **a bank** near here? I don't like going to the dentist. My sister is a dentist. We say 'once a week / three times a day / £1.50 a kilo' etc.: I go to the cinema about once a month. 'How much are those potatoes?' '£1.50 a kilo.' Helen works eight hours a day, six days a week.

1 This morning l bought. 4 book and magazine, book is in my bag, but I can't remember where I put magazine. 2 I saw ciclent this morning. car crashed into tree.     driver of car wasn't hurt, but car wasn'd damaged. 3 There are two cars parked outside: blue one and grey one. grey one.     which is a part of the control	72.1	P	ut in a/an or the.
but I can't remember where I put		1	This morning I boughta book and magazine book is in my bag,
driver of			
3 There are two cars parked outside:blue one andgrey oneblue one belongs to my neighbours. I don't know who owner of grey one is. 4 My friends live inold house insmall village. There is beautiful garden behindhouse. I would like to have garden like that.  72.2 Put in a/an or the.  1 a This house is very nice. Does it have garden?  b It's a beautiful day. Let's sit in garden.  c I like living in this house, but it's a shame that garden is so small.  2 a Can you recommend good restaurant?  b We had dinner in best restaurant in town.  3 a What's name of that man we met yesterday?  b We stayed at a very nice hotel — I can't remember name now.  c My neighbour has French name, but in fact she's English, not French.  4 a Did Paula get job she applied for?  b It's not easy to get job she applied for?  b It's not easy to get job at the moment.  c Do you enjoy your work? Is it interesting job?  5 a 'Are you going away next week?' 'No, week after next.'  b I'm going away for week in September.  c Gary has a part-time job. He works three mornings week.  72.3 Put in a/an or the where necessary.  1 Would you like apple?  2 How often do you go to dentist?  3 Can you close door, please?  4 I have problem. I need your help.  5 How far is it from here to station?  6 I'm going to post office. I won't be long.  7 Paul plays tennis. He's very good player.  8 There isn't airport near where I live.  9 Nearest airport is 70 miles away.  10 There were no chairs, so we sat on floor.  11 Have you finished with book I lent you?  12 Chris has just got job in bank in Zurich.  13 We live in small partment in city centre.  14 There's shop at end of street I live in.  72.4 Answer these questions. Where possible, use once a week / three times a day etc.  1 How often do you go to the dentist?  3 How often do you go to the dentist?  4 How long do you usually sleep?  5 How often do you go to tin the evening?		2	I sawaccident this morningcar crashed intotree.
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Answer these questions. Where possible, use once a week / three times a day etc.  1 How often do you go to the cinema? Three or four times a year.  2 How often do you go to the dentist?  3 How often do you go away on holiday?  4 How long do you usually sleep?  5 How often do you go out in the evening?  6 How many hours of TV do you watch (on average)?			
<ol> <li>How often do you go to the cinema? Three or four times a year.</li> <li>How often do you go to the dentist?</li> <li>How often do you go away on holiday?</li> <li>How long do you usually sleep?</li> <li>How often do you go out in the evening?</li> <li>How many hours of TV do you watch (on average)?</li> </ol>		14	There's shop at end of street I live in.
<ul> <li>2 How often do you go to the dentist?</li> <li>3 How often do you go away on holiday?</li> <li>4 How long do you usually sleep?</li> <li>5 How often do you go out in the evening?</li> <li>6 How many hours of TV do you watch (on average)?</li> </ul>	72.4	Αı	nswer these questions. Where possible, use once a week / three times a day etc.
<ul> <li>2 How often do you go to the dentist?</li> <li>3 How often do you go away on holiday?</li> <li>4 How long do you usually sleep?</li> <li>5 How often do you go out in the evening?</li> <li>6 How many hours of TV do you watch (on average)?</li> </ul>		1	How often do you go to the cinema? Three or four times a year.
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<ul> <li>4 How long do you usually sleep?</li> <li>5 How often do you go out in the evening?</li> <li>6 How many hours of TV do you watch (on average)?</li> </ul>			• •
<ul><li>5 How often do you go out in the evening?</li><li>6 How many hours of TV do you watch (on average)?</li></ul>			
6 How many hours of TV do you watch (on average)?			
			,
		7	

## Unit **73**

## the 1

A	We use the when there is only one of something:  Have you ever crossed the equator? (there is only one equator) Our apartment is on the tenth floor. Buenos Aires is the capital of Argentina. I'm going away at the end of this month.  We use the + superlative (best, oldest etc.): What's the longest river in Europe?  Compare the and a/an (see also Units 71–72): The sun is a star. (= one of many stars) The hotel where we stayed was a very old hotel. We live in an apartment on the tenth floor. What's the best way to learn a language?
В	We say 'the same':  Your sweater is the same colour as mine. (not is same colour)  'Are these keys the same?' 'No, they're different.'
С	We say: the world the universe the sun the moon the earth the sky the sea the ground the country (= not a town)  I love to look at the stars in the sky. (not in sky) Do you live in a town or in the country? The earth goes round the sun, and the moon goes round the earth.  We also use Earth (without the) when we think of it as a planet in space (like Mars, Jupiter etc.). Which is the planet nearest Earth?  We say space (without the) when we mean 'space in the universe'. Compare: There are millions of stars in space. (not in the space) I tried to park my car, but the space was too small.
D	We say:  (go to) the cinema, the theatre  I go to the cinema a lot, but I haven't been to the theatre for ages.  TV / television (without the), but the radio  I watch TV a lot, but I don't listen to the radio much.  but  Can you turn off the television, please? (the television = the TV set)  the internet  The internet has changed the way we live.
E	We usually say <b>breakfast/lunch/dinner</b> (without <b>the</b> ):  What did you have for <b>breakfast</b> ?  We had <b>lunch</b> in a very nice restaurant.  But we say 'a big lunch', 'a wonderful dinner', 'an early breakfast' etc.  We had a very nice lunch. (not We had very nice lunch)
F	We say: size 43, platform 5 etc. (without the) Our train leaves from platform 5. (not the platform 5) Do you have these shoes in size 43? (not the size 43) In the same way, we say: room 126, page 29, vitamin A, section B etc.

73.1	Р	t in the or a where necessary. If no word is necessary, leave the space empty.
	1	a: Our apartment is on the tenth floor.
		B: Is it? I hope there'slift.
	2	A: Did you havenice holiday?
		B: Yes, it wasbest holiday I've ever had.
	3	A: Where'snearest shop?
		B: There's one atend of this street.
	4	A: It'slovely day, isn't it?
		B: Yes, there isn'tcloud insky.
	5	A: We spent all our money because we stayed atmost expensive hotel in town.
		B: Why didn't you stay atcheaper hotel?
	6	A: Would you like to travel inspace?
	_	B: Yes, I'd love to go tomoon.
	1	A: What did you think ofmovie last night?
	0	B: It was OK, but I thoughtending was a bit strange. A: What's Jupiter? Is itstar?
	0	в: No, it'splanet. It'slargest planet insolar system.
		B. No, it's
73.2	W	nich is right? (For the, see also Unit 72.)
	1	I haven't been to <u>cinema</u> / the cinema for ages. (the cinema is correct)
		Sarah spends most of her free time watching <u>TV / the TV</u> .
		Do you ever listen to <u>radio / the radio</u> ?
		Television / The television was on, but nobody was watching it.
	5	Have you had <u>dinner / the dinner</u> yet?
		It's confusing when two people have <u>same name / the same name</u> .
	7	What do you want <u>for breakfast / for the breakfast</u> ?
		Fruit is an important source of <u>vitamin C / the vitamin C</u> .
		This computer is not connected to <u>internet / the internet</u> .
		I lay down on <u>ground / the ground</u> and looked up at <u>sky / the sky</u> .
	11	<u>Next train / The next train</u> to London leaves from <u>platform 3 / the platform 3</u> .
73.3	Р	t in the or a where necessary. (For a and the see also Units 71–72.)
		Sun is star. The sun is a star.
		l'm fed up with doing same thing every day.
		Room 25 is on second floor.
		It was very hot day. It was hottest day of year.
		We had lunch in nice restaurant by sea.
		What's on at cinema this week?
		I had big breakfast this morning.
		You'll find information you need at top of page 15.
73.4	C	implete the sentences. Choose from the box and use the where necessary.
		oreakfast cinema gate Gate 24 <del>lunch</del> question question 3 sea
	1	I'm hungry. It's time for <u>lunch</u> .
		There was no wind, sowas very calm.
		Most of the questions in the test were OK, but I couldn't answer
		'I'm going totonight.' 'Are you? What are you going to see?'
		I'm sorry, but could you repeat, please?
		I didn't havethis morning because I was in a hurry.
	7	(airport announcement) Flight AB123 to Rome is now boarding at
	8	I forgot to shut

## the 2 (school / the school etc.)

Compare school and the school:



Ellie is ten years old. Every day she goes **to school**. She's **at school** now. **School** starts at 9 and finishes at 3

We say a child goes **to school** or is **at school** (as a student). We are not thinking of a specific school. We are thinking of **school** as a *general* idea – children learning in a classroom.



Today Ellie's mother wants to speak to her daughter's teacher. So she has gone to **the school** to see her. She's at **the school** now.

Ellie's mother is not a student. She is not 'at school', she doesn't 'go to school'. If she wants to see Ellie's teacher, she goes to **the school** (= Ellie's school, a specific building).

В	We use <b>prison</b> (or <b>jail</b> ), <b>hospital</b> , <b>university</b> , <b>college</b> and <b>church</b> in a similar way. We do not use <b>the</b>
	when we are thinking of the general idea of these places and what they are used for.
	Compare:

- When I leave school, I plan to go to university / go to college. (as a student)
- Joe had an accident last week. He was taken to hospital. He's still in hospital now. (as a patient)
- Ken's brother is in prison for robbery. (He is a prisoner. We are not thinking of a specific prison.)
- Sarah's father goes **to church** every Sunday. (for a religious service)

- I went to **the university** to meet Professor Thomas.(as a visitor, not as a student)
- Jane has gone to the hospital to visit Joe. She's at the hospital now. (as a visitor, not as a patient)
- Ken went to **the prison** to visit his brother. (He went as a visitor, not as a prisoner.)
- Some workmen went to **the church** to repair the roof. (a specific building)

With most other places, you need the. For example, the station, the cinema (see Units 72C and 73D).

С	We say <b>go to bed / be in bed</b> etc. ( <i>not</i> the bed):  I'm going <b>to bed</b> now. Goodnight.  Do you ever have breakfast <b>in bed</b> ?  but
	<ul> <li>I sat down on the bed. (a specific piece of furniture)</li> <li>go to work / be at work / start work / finish work etc. (not the work):</li> <li>Chris didn't go to work yesterday.</li> <li>What time do you usually finish work?</li> </ul>

go home / come home / arrive home / get home / be (at) home / do something at home etc.:

O It's late. Let's **go home**.

Idon't go out to work. I work at home.

#### 74.1 Complete the sentences with school or the school. 1 Why aren't your children at <u>school</u> today? Are they ill? 2 When he was younger, Ben hated ....., but he enjoys it now. 3 There were some parents waiting outside ..... to meet their children. 4 What time does ..... start in the morning? 5 How do your children get to and from \_\_\_\_\_? Do you take them? 6 What was the name of ......you attended? 7 What does Emily want to do when she leaves \_\_\_\_\_? 8 My children walk to .... .....isn't very far. 74.2 Which is right? 1 a Where is university / the university? Is it near here? (the university is correct) b Neil left school and got a job. He didn't want to go to university / the university. c In your country, what proportion of the population study at university / the university? d This is a small town, but university / the university is the biggest in the country. 2 a My brother has always been healthy. He's never been in hospital / the hospital. b When my friend was ill, I went to hospital / the hospital to see her. c When I was visiting my friend, I met Lisa, who is a nurse at hospital / the hospital. d I saw an accident. A woman was injured and was taken to hospital / the hospital. 3 a Why is she in prison / the prison? What crime did she commit? b There was a fire at prison / the prison. Firefighters were called to put it out. c Do you think too many people are sent to prison / the prison? 4 a John's mother is a regular churchgoer. She goes to church / the church every Sunday. b John himself doesn't go to church / the church. c The village is very nice. You should visit church / the church. It's interesting. 74.3 Complete the sentences. Choose from the box. 1 How did you get home after the party? bed 2 How do you usually go .....in the morning? By bus? the bed 3 Sam likes to go to \_\_\_\_\_early and get up early. in bed 4 I don't have my phone. I left it ..... home 5 'Have you seen my keys?' 'Yes, they're on ..... home 6 Shall we meet \_\_\_\_\_tomorrow evening? 7 I like to read \_\_\_\_\_before going to sleep. at home like home 8 It was a long tiring journey. We arrived ......very late. work 9 Tom usually finishes \_\_\_\_\_at five o'clock. to work 10 It's nice to travel around, but there's no place ..... after work Complete the sentences. Choose at/in/to + hospital, school etc. bed home hospital hospital prison school university work 1 Kate's mother has to have an operation. She'll be <u>in hospital</u> for a few days. 2 In your country, from what age do children have to go ......? 3 Mark didn't go out last night. He stayed ...... 4 There is a lot of traffic in the morning when people are going ...... 6 Ben never gets up before 9 o'clock. It's 8.30 now, so he is still 8 If people commit crimes, they may end up .......

## the 3 (children / the children)

A	When we are talking about things or people in general l'm afraid of dogs. (not the dogs) (dogs = dogs in general, not a specific group Doctors are usually paid more than teache Do you know anybody who collects stamps Life has changed a lot in the last thirty years Do you like classical music / Chinese food My favourite sport is football/skiing/athlet My favourite subject at school was history/p.  We say 'most people / most shops / most big cities' Most shops accept credit cards. (not The most was the when we mean specific things or people.)	of dogs) rs. ? I / fast cars? cics. ohysics/English. etc. (not the most):
	Compare:	
	<i>In general</i> (without <b>the</b> )	Specific people or things (with <b>the</b> )
	<ul><li>Children learn from playing.</li><li>(= children in general)</li></ul>	<ul><li>We took <b>the children</b> to the zoo.</li><li>(= a specific group, perhaps the speaker's children)</li></ul>
	☐ I couldn't live without <b>music</b> .	<ul><li>The film wasn't very good, but I liked</li><li>the music. (= the music in the film)</li></ul>
	<ul> <li>All cars have wheels.</li> </ul>	<ul> <li>All the cars in this car park belong to people who work here.</li> </ul>
	<ul> <li>Sugar isn't very good for you.</li> </ul>	<ul><li>Can you pass the sugar, please?</li><li>(= the sugar on the table)</li></ul>
	<ul><li>English people drink a lot of tea.</li><li>(= English people in general)</li></ul>	The English people I know drink a lot of tea. (= only the English people I know, not English people in general)
С	The difference between 'something in general' and 'so Compare:	omething specific' is not always very clear.
	<i>In general</i> (without <b>the</b> )	Specific people or things (with <b>the</b> )
	<ul><li>I like working with <b>people</b>.</li><li>(= people in general)</li></ul>	
	<ul> <li>I like working with people who say what they think.</li> <li>(not all people, but 'people who say what they think' is still a general idea)</li> </ul>	☐ I like <b>the people I work with</b> . (= a specific group of people)
	<ul><li>Do you like <b>coffee</b>?</li><li>(= coffee in general)</li></ul>	
	<ul> <li>Do you like strong black coffee? (not all coffee, but 'strong black coffee' is still a general idea)</li> </ul>	☐ The coffee we had after dinner wasn't very good. (= specific coffee)

hananac

#### Choose four of these things and write what you think about them:

cate

hoving

hot weather	maths	opera	snow	supermarkets	zoos
	don't like hate			I don'i ed in	t mind
1   I don't like	hot weather	very mud	ch.		
2					
3					
4					
5					

fact food

harrar mayies

crowde

#### Which is right?

- 1 a Apples / The apples are good for you. (Apples is correct)
  - b Look at apples / the apples on that tree. They're very big.
- 2 a Who are people / the people in this picture?
  - b It annoys me when people / the people throw rubbish on the ground.
- 3 a My memory isn't good. I'm not good at remembering names / the names.
  - b What were names / the names of those people we met last night?
- 4 a First World War / The First World War began in 1914 and ended in 1918.
  - b A pacifist is somebody who is against war / the war.
- 5 a He's lazy. He doesn't like hard work / the hard work.
  - b Did you finish work / the work you were doing yesterday?

#### Complete the sentences using the following. Use the where necessary.

<del>(the) basketball</del>	(the) grass	(the) patience	(the) <b>people</b>
(the) <b>questions</b>	(the) <b>meat</b>	(the) information	(the) hotels
(the) <b>biology</b>	(the) water	(the) <b>spiders</b>	(the) <b>lies</b>
My favourite sport			

- 2 The information we were given wasn't correct.
- 3 Some people are afraid of .....
- 4 A vegetarian is somebody who doesn't eat .....
- 5 The test wasn't hard. I answered \_\_\_\_\_ without difficulty.
- 6 Do you know ......who live in the flat next to yours?
- is the study of plants and animals. 7 .....
- often causes problems. 8 It's better to tell the truth. Telling ....
- 9 We couldn't find anywhere to stay in the town. .....were all full.
- 10 Don't swim in this pool. ......doesn't look very clean.
- 12 You need .....to teach young children.

#### 75.4 Which is right?

- 1 Steve is very good at telling stories / the stories.
- 2 I can't sing this song. I don't know words / the words.
- 3 Don't stay in that hotel. It's noisy and <u>rooms / the rooms</u> are very small.
- 4 I don't have a car, so I use public transport / the public transport most of the time.
- 5 All books / All the books on the top shelf belong to me.
- 6 Life / The life is strange sometimes. Some very strange things happen.
- 7 We enjoyed our holiday. Weather / The weather was good.
- 8 Everybody needs water / the water to live.
- 9 I don't like <u>films / the films</u> with unhappy endings.

## the 4 (the giraffe / the telephone / the old etc.)

Α	The bicycl When was: The dollar In these examples, t The giraffe = a spec We use the in this machine etc. In the same way we	e is the tallest of alle is an excellent method the camera invering the currency of the does not medific type of animals way to talk about	neans of transport. hted? the United States. ean one specific thing. , not a specific giraffe. t a type of animal,							
	☐ The piano Compare a and the ☐ I'd like to ha ☐ We saw a g	is my favourite ins : ave <b>a piano</b> . <b>giraffe</b> at the zoo.	trument.  but I can't play the p but The giraffe is m beings in general, the	y favourite animal.						
			origins of <b>man</b> ? (not t							
В	the old, the rich et	C.								
	We use <b>the</b> + <i>adjective</i> (without a noun) to talk about groups of people. For example:									
	the old the elderly	the rich the poor	the homeless the unemployed	the sick the injured						
		e, <b>the rich</b> = rich p nk <b>the rich</b> should o do more to help <b>t</b>	I pay higher taxes?							
	Note that we say: the	e <b>old</b> ( <i>not</i> the olds)	), the <b>poor</b> ( <i>not</i> the poo	ors) etc.						
			al. For one person, we see sees person (not a home							
С	the French, the Ch	inese etc.								
			ves that end in - <b>ch</b> or -s British the Englis	•						
	The meaning is <i>plure</i> The Frence		hat country. heir food. ( <i>not</i> French	are)						
		nch' or 'an English' nch <b>woman</b> / <b>an</b>	<i>' (singular</i> ). For exampl English <b>guy</b> .	e, we say:						
	the Chinese	the Portuguese	nding in -ese or -ss. Fo the Swiss hinese, a Swiss etc.).	r example:						
	an Italian → <b>Itali</b>		→ <b>Mexicans</b> a Tha	thout <b>the</b> ). For example i <b>→ Thais</b>	e:					
			<b>ople</b> . For example, you n people are very frience							

An	nswer the q	uestions.	Choose	the right	answer from the	box. Don't forg	et the.	
1			2		3		4	
а	animals		birds		inventio	าร	currencies	
ti	iger e	lephant	eagle	pengi	uin telephoi	ne wheel	dollar	ре
ra	-	heetah	swan	owl	telescop	e laser	euro	rup
g	giraffe k	angaroo	parro	t pigeo	n helicopt	er typewriter	rouble	ye.
	<ul><li>a Which o</li><li>b Which a</li><li>c Which o</li></ul>	nimal can f these ani	run the fa mals is fo	stest? und in Au:	stralia?	the giraffe		
	<ul><li>a Which o</li><li>b Which o</li><li>c Which b</li></ul>	f these bird	ds cannot	_				
	a Which o	f these inv	entions is		t?			
					or astronomy?			
4	a What is t	:he curren	cy of India	i?	,			
	<ul><li>b What is t</li><li>c And the</li></ul>		-					
Pu	ut in the or	a.						
	When was.		lephone i	nvented?				
	Can you pla				ent?			
	Jessica pla	-						
		•			of the room.			
	I wish I cou		•					
	Our society							
	Martin com							
				-	-			
	When was.		-	-				
10	Do you hav	'e	car?					
Co	omplete the	ese senter	nces. Use	the + ad	jective. Choose	from:		
e	elderly	injured	rich	sick	unemployed	-young		
1	The your	nghave	the future	e in their h	ands.			
								<b>.</b>
4	Ambulance	es arrived a	at the scer	ne of the a	ccident and took	· ·		······································
	to hospital							
						g to care for		
6	It's nice to l	nave lots o	f money,	but		h	ave their proble	ms to
١٨/١								
VVI	hat do you	call the p	eople of t	hese cou	ntries?			
		call the p	one pe	rson (a/an	) t	he people in gener	al	
1	Canada	call the p	one pe		) t	he people in gener Canadians	al	
1 2	Canada Germany	call the p	one pe	rson (a/an	) t	he people in gener Canadians	al	
1 2 3	Canada Germany France	call the p	one pe	rson (a/an	) t	he people in gener Canadians	al	
1 2 3 4	Canada Germany France Russia	call the p	one pe	rson (a/an	) t	he people in gener Canadians	al	
1 2 3 4 5	Canada Germany France Russia Japan	call the p	one pe	rson (a/an	) t	he people in gener Canadians	al	
1 2 3 4 5 6	Canada Germany France Russia Japan Brazil	call the p	one pe	rson (a/an	) t	he people in gener Canadians	al	
1 2 3 4 5 6 7	Canada Germany France Russia Japan		one pe	rson (a/an	) t	he people in gener Canadians	al	

## Names with and without **the** 1

We do not use **the** with names of people ('Helen', 'Helen Taylor' etc.). In the same way, we do not use **the** with most names of places. For example:

continents countries, states etc. islands

cities, towns etc. mountains

Africa (not the Africa), South America France (not the France), Japan, Texas Sicily, Tasmania Cairo, Bangkok Everest, Kilimanjaro



But we normally use the in names with Republic, Kingdom, States etc.:

the Czech Republic the United Kingdom (the UK)

the Dominican Republic the United States of America (the USA)

Compare:

Have you been to Canada or the United States?

When we use Mr/Ms/Captain/Doctor etc. + a name, we do not use the. So we say: В

**Mr** Johnson / **Doctor** Johnson / **Captain** Johnson / **President** Johnson etc. (*not* the ...)

**Uncle** Robert / **Saint** Catherine / **Queen** Catherine etc. (*not* the ...)

Compare:

We called **the doctor**.

We called **Doctor** Johnson. (not the Doctor Johnson)

We use **Mount** (= mountain) and **Lake** before a name in the same way (without **the**):

**Mount** Everest (*not* the ...) **Mount** Etna **Lake** Superior Lake Victoria

They live near the lake.

They live near **Lake Superior**. (not the Lake Superior)

We use **the** with the names of oceans, seas, rivers and canals:

**the** Atlantic (Ocean) the Red Sea the Amazon **the** Indian Ocean **the** Channel (between the Nile **the** Mediterranean (Sea) France and Britain) the Suez Canal

We use **the** with the names of deserts:

**the** Sahara (Desert) the Gobi Desert

We use **the** with *plural* names of people and places:

the Taylors (= the Taylor family), the Johnsons people countries the Netherlands, the Philippines, the United States the Canaries (or the Canary Islands), the Bahamas groups of islands

mountain ranges the Andes, the Alps, the Urals

The highest mountain in the Andes is (Mount) Aconcagua.

We say:

the north (of Brazil) but **northern** Brazil (without the)

the southeast (of Spain) but southeastern Spain

Compare:

Sweden is in northern Europe; Spain is in the south.

We also use **north/south** etc. (without **the**) in the names of some regions and countries:

**North America** South Africa southeast Asia

Note that on maps, **the** is not usually included in the name.

#### 77.1 Which is right?

- 1 Who is Doctor Johnson / the Doctor Johnson? (Doctor Johnson is correct)
- 2 I was ill. <u>Doctor / The doctor</u> told me to rest for a few days.
- 3 <u>Doctor Thomas / The Doctor Thomas</u> is an expert on heart disease.
- 4 I'm looking for Professor Brown / the Professor Brown. Do you know where she is?
- 5 In the United States, <u>President / the President</u> is elected for four years.
- 6 President Kennedy / The President Kennedy was assassinated in 1963.
- 7 The officer I spoke to at the police station was <u>Inspector Roberts</u>.
- 8 Do you know Wilsons / the Wilsons? They're a very nice couple.
- 9 Julia spent three years as a student in United States / the United States.
- 10 France / The France has a population of about 66 million.

## 77.2 Some of these sentences are OK, but some need the (sometimes more than once). Correct the sentences where necessary.

1	Everest was first climbed in 1953.	OK
2	Milan and Turin are cities in north of Italy.	in the north of Italy
3	Africa is much larger than Europe.	
4	Last year I visited Mexico and United States.	
5	Southern England is warmer than north.	
6	Thailand and Cambodia are in southeast Asia.	
7	Chicago is on Lake Michigan.	
8	Next year we're going skiing in Swiss Alps.	
9	UK consists of Great Britain and Northern Ireland.	
10	Seychelles are a group of islands in Indian Ocean.	
11	I've never been to South Africa	

## Here are some geography questions. Choose the right answer from one of the boxes and use the if necessary. You do not need all the names in the boxes.

continents	countries	oceans and seas	mountains	rivers and co	ınals
Africa	Canada	<del>Atlantic</del>	Alps	Amazon	Rhine
Asia	Denmark	Indian Ocean	Andes	Danube	Thames
Australia	Indonesia	Pacific	Himalayas	Nile	Volga
Europe	Sweden	Black Sea	Rockies	Suez Canal	
North America	Thailand	Mediterranean	Urals	Panama Car	nal
South America	United States	Red Sea			

1	What	do j	you	have	to:	cross to	travel	from	Europe to	America?	the	Atlantic	
_	3.4.71				~								

- 2 Where is Argentina? .....
- 3 Which is the longest river in Africa? .....

12 River Volga flows into Caspian Sea.

- 4 Of which country is Stockholm the capital? .....
- 5 Of which country is Washington the capital? .....
- 6 What is the name of the mountain range in the west of North America? .....
- 7 What is the name of the sea between Africa and Europe? ......
- 8 Which is the smallest continent in the world? .....
- 9 What is the name of the ocean between North America and Asia? .....
- 10 What is the name of the ocean between Africa and Australia?
- 11 Which river flows through London? ....
- 12 Which river flows through Vienna, Budapest and Belgrade? .....
- 13 Of which country is Bangkok the capital?
- 14 What joins the Atlantic and Pacific Oceans?
- 15 Which is the longest river in South America?

## Names with and without the 2

Names without the

We do not use **the** with names of most city streets/roads/squares/parks etc.:

**Union Street** (*not* the . . .) Fifth Avenue **Hyde Park Abbey Road Broadway Times Square** 

Names of many public buildings and institutions (airports, stations, universities etc.), and also some geographical names, are two words:

**Manchester Airport Harvard University** 

The first word is the name of a place ('Manchester') or a person ('Harvard'). These names are usually without **the**. In the same way, we say:

**Victoria Station** (*not* the ...) **Canterbury Cathedral Edinburgh Castle Buckingham Palace Cambridge University Sydney Harbour** 

Compare:

**Buckingham Palace** (not the ...) but the Royal Palace ('Royal' is an adjective – it is not a name like 'Buckingham'.)

Most other buildings have names with **the**. For example: В

> hotels **the** Sheraton Hotel, **the** Holiday Inn theatres/cinemas the Palace Theatre, the Odeon (cinema)

the Guggenheim Museum, the National Gallery museums

other buildings the Empire State (Building), the White House, the Eiffel Tower

We often leave out the noun:

the Sheraton (Hotel) **the Palace** (Theatre) the Guggenheim (Museum)

Some names are only **the** + *noun*, for example:

the Acropolis the Kremlin the Pentagon

Names with of usually have the. For example:

the Bank of England the Museum of Modern Art **the** Great Wall **of** China the Tower of London

Note that we say:

**the** University **of** Cambridge *but* **Cambridge University** (*without* **the**)

Many shops, restaurants, hotels etc. are named after people. These names end in -'s or -s. We do not use the with these names:

> McDonald's (not the ...) Barclays (bank)

**Joe's Diner** (restaurant) **Macy's** (department store)

Churches are often named after saints (St = Saint):

**St John's Church** (*not* the ...) St Patrick's Cathedral

Most newspapers and many organisations have names with the:

**the** Washington Post **the** Financial Times the Sun (newspaper) **the** European Union the BBC the Red Cross

Names of companies, airlines etc. are usually without the:

**Fiat** (not the Fiat) **Singapore Airlines** Sony Kodak **Yale University Press** IBM

78.1 Use the map to answer the questions. Write the name of the place and the street it is in. Use the if necessary. (Remember that on maps we do not normally use the.)



- Is there a cinema near here?
- 2 Is there a supermarket near here?
- 3 Is there a hotel near here?
- 4 Is there a church near here?
- 5 Is there a museum near here?
- Is there a bookshop near here? 6
- 7 Is there a restaurant near here?
- 8 Is there a park near here?

Yes, the Odeon	in Market Street
Yes,	in
Yes,	in
Yes,	
Yes,	
Yes,	
Yes,	
Yes,	at the end of

#### Where are the following? Use the where necessary. 78.2

	Acropolis Kremlin	Broadway White House	Buckingham Gatwick Airp		Eiffel Tower Times Square	
1	Times Squ	vare is in New Yo	ork.	5		is in Moscow.
2	<u></u>		is in Paris.	6		is in New York.
3	<u></u>		is in London.	7		is in Athens.
4	·····	is i	n Washington.	8		is near London.

#### 78.3 Which is right?

- 1 Have you ever been to <u>Science Museum</u>? (the Science Museum? (the Science Museum? is correct)
- 2 Many tourists in London visit St Paul's Cathedral / the St Paul's Cathedral.
- 3 The biggest park in New York is Central Park / The Central Park.
- 4 I'd like to go to China and see Great Wall / the Great Wall.
- 5 Dublin Airport / The Dublin Airport is situated about 12 kilometres from the city centre.
- 6 'Which cinema are we going to this evening?' 'Classic / The Classic.'
- 7 Jack is a student at Liverpool University / the Liverpool University.
- 8 You should go to National Museum / the National Museum. It's very interesting.
- 9 If you're looking for a department store, I would recommend Harrison's / the Harrison's.
- 10 Andy is a flight attendant. He works for Cathay Pacific / the Cathay Pacific.
- 11 'Which newspaper do you want?' 'Morning News / The Morning News.'
- 12 We went to Italy and saw <u>Leaning Tower / the Leaning Tower</u> of Pisa.
- 13 This book is published by Cambridge University Press / the Cambridge University Press.
- 14 The building across the street is College of Art / the College of Art.
- 15 Imperial Hotel / The Imperial Hotel is in Baker Street / the Baker Street.
- 16 Statue of Liberty / The Statue of Liberty is at the entrance to New York Harbor / the New York Harbor.

## Singular and plural

Sometimes we use a plural noun for one thing that has two parts. For example:



also jeans/tights/shorts/pants



pyjamas (top and bottom)



glasses







scissors

These words are plural, s	so they take a plural verb:
---------------------------	-----------------------------

My trousers are too long. (not My trousers is)

You can also use a pair of + these words:

- or That's a nice pair of jeans. (not a nice jeans) Those are nice jeans.
- I need some new glasses. or I need a new pair of glasses.
- Some nouns end in -ics, but are not usually plural. For example:

athletics gymnastics economics politics physics electronics maths (= mathematics)

**Gymnastics is** my favourite sport. (*not* Gymnastics are)

News is not plural (see Unit 70B):

I have some news for you. It's good news!

Some words that end in -s can be singular or plural. For example:

means a means of transport many means of transport

series a TV series two TV series a species of fish 200 species of fish species

Some singular nouns are often used with a plural verb. For example:

committee company audience family firm government staff team

These nouns are all groups of people. We often think of them as a number of people (= they), not as one thing (= it). So we often use a plural verb:

- The government (= they) have decided to increase taxes.
- The staff at the company (= they) are not happy with their working conditions.

In the same way, we often use a plural verb after the name of a company or a sports team:

- Shell have increased the price of petrol.
- Italy are playing Brazil next Sunday (in a football match).

You can also use a singular verb (The government **wants** ... / Shell **has** ... etc.).

We use a plural verb with **police**:

The police are investigating the crime, but haven't arrested anyone yet. (not The police is ... hasn't)

Note that we say a police officer / a policeman / a policewoman (not a police).

- We do not often use the plural of **person** ('persons'). We normally use **people** (a plural word):
  - He's a nice person. but They are nice people. (not nice persons)
  - Many people don't have enough to eat. (not Many people doesn't)

We think of a sum of money, a period of time, a distance etc. as one thing. So we use a singular verb:

- Fifty thousand pounds (= it) was stolen in the robbery. (not were stolen)
- **Three years** (= it) **is** a long time to be without a job. (*not* Three years are)
- Two miles isn't very far to walk.

79.1	Complete the sentences. Choose from the	DUX.	
	1 My eyesight is getting worse. I needglas	ses	a
	2 The trousers you bought for me	fit me.	are
	3 The jacket you bought for me		them
	4 I needscissors to c	ut this piece of material.	doesn't
	5 I can't find my binoculars. Have you seen.	·	pair
	6 I went shopping and bought a		it
	7 Where my sunglass		<del>glasses</del>
	8 I went shopping and bought		some
	9 I don't know much about politics. I'm not		don't
79.2	Complete the sentences. Use a word from	section B (news, series etc.).	
	1 'Have you heard the <u>news</u> ?' 'No. Wh		
	2 The bicycle is a of t	·	
	3 A lot of American TV		
	4 The tiger is an endangered		
	There will be a set of	anotings to dissues the problem	
	5 There will be aof m	reetings to discuss the problem.	
	6 Fortunately the wa	asn t as bad as we expected.	
	7 How many of bird a		
	8 I didn't have my phone, so I had no	of contacting you.	
79.3	Choose the correct form of the verb, singu	lar or plural. In three sentences eith	ner the
	singular or plural verb is possible.		
	1 Gymnastics <u>is / are</u> my favourite sport. ( <u>is</u>	<u>s</u> is correct)	
	2 My new glasses <u>doesn't / don't</u> fit very well	l.	
	3 The police want / wants to interview two n	nen about the robbery.	
	4 Physics was / were my favourite subject at	school.	
	5 It's a nice place to visit. The people is / are	very friendly.	
	6 Germany is / are playing Spain tomorrow r	night. Are you going to watch it?	
	7 Does / Do the police know how the accide	nt happened?	
	8 Where do / does your family live?		
	9 Most people <u>enjoy / enjoys</u> music.		
	10 I like this cafe. The staff here is / are really	friendly and efficient.	
79.4	Complete the sentences. Use is or isn't, a	nd choose from the box.	
	1 Three years is a long time to be with		a lot to carry
	2 Thirty degrees		enough money
	3 Ten dollars W		too hot
	4 Four daysfor a		long enough
	5 Twenty kilos		a long time
79.5	Are these sentences OK? Correct them wh	ere necessary	
13.3		in the second of	ona time.
	<ul><li>1 Three years are a long time to be without a</li><li>2 The committee want to change the rules o</li></ul>	-	•
	9	THE CIUD. ON (WWIDE IS UISO CO	UITCUL
	3 Susan was wearing a black jeans.		
	4 I like Martin and Jane. They're very nice pe	ersons.	
	5 I'm going to buy some new pyjamas.		
	6 There was a police directing traffic in the s	treet.	
	7 This scissors isn't very sharp.		
	8 The company have decided to open a new	tactory.	
	9 This plant is very rare species.		
	10 Twelve hours are a long time to be on a plan	ane.	

## Noun + noun (a **bus driver** / a **headache**)

А	You can use two nouns together (noun + noun) to mean one thing/person/idea etc.:  a bus driver income tax the city centre an apple tree
	The first noun is like an adjective. It tells us what kind of thing/person/idea etc.:
	a bus driver = the driver of a bus income tax = tax that you pay on your income the city centre = the centre of the city an apple tree = a tree that has apples a Paris hotel = a hotel in Paris my life story = the story of my life
	So you can say:  a <b>television</b> camera a <b>television</b> programme a <b>television</b> studio a <b>television</b> producer (things or people to do with television) language <b>problems</b> marriage <b>problems</b> health <b>problems</b> work <b>problems</b> (different kinds of problems)
	Sometimes the first word ends in -ing: a frying pan (= a pan for frying) a washing machine a swimming pool
В	Sometimes there are more than two nouns together:  I waited at the hotel reception desk.  We watched the World Swimming Championships on TV.  If you want to play table tennis (= a game), you need a table tennis table (= a table).
С	When two nouns are together like this, sometimes we write them as one word and sometimes as two separate words. For example:  a headache toothpaste a weekend a car park a road sign  There are no clear rules for this. If you are not sure write two words.
	There are no clear rules for this. If you are not sure, write two words.
D	Note the difference between: a coffee cup (maybe empty) and a cup of coffee (= a cup with coffee in it) a shopping bag (maybe empty) and a bag of shopping (= a bag full of shopping)
Е	When we use <i>noun</i> + <i>noun</i> , the first noun is like an <i>adjective</i> . It is normally singular, but the meaning is often plural.  For example: a <b>car park</b> is a place to park <b>cars</b> , an <b>apple tree</b> is a tree that has <b>apples</b> .
	In the same way we say:  a three-hour journey (= a journey that takes three hours)  a ten-pound note (= a note with the value of ten pounds)  a four-week course  a six-mile walk  two 14-year-old girls
	Compare:  It was <b>a</b> four- <b>week</b> course. (not a four weeks course)  but The course lasted four <b>weeks</b> .

#### 80.1 What do we call these things and people?

- 1 Someone who drives a bus is a bus driver
- 2 Problems concerning health are health problems
- 3 A ticket to travel by train is a .....
- 4 A machine you use to get a ticket is a ......
- 5 The staff at a hotel are the ....
- 6 The results of your exams are your
- 7 A horse that runs in races is a
- 8 A race for horses is a .....
- 9 Shoes for running are .....
- 10 A shop that sells shoes is a .....
- 11 The window of a shop is a .....
- 12 A person who cleans windows is a .....
- 13 A scandal involving a construction company is ......
- 14 Workers at a car factory are ...
- 15 A scheme for the improvement of a road is a .....
- 16 A department store in New York is a .....

#### 80.2 Answer the questions using two of the following words each time:

accident	belt	birthday	card	credit	driver
forecast	machine	number	party	ring	-road-
room	seat	truck	washing	weather	wedding

- 1 This could be caused by bad driving.
- 2 You should wear this when you're driving.
- 3 You can use this to pay for things.
- 4 This will tell you if it's going to rain or not.
- 5 This is useful if you have a lot of dirty clothes.
- 6 This is something you might wear if you're married.
- 7 If you're staying at a hotel, you need to remember this.
- 8 This is a way to celebrate getting older.
- 9 This person transports things by road.

# a road accident a a the a a your a a

#### 80.3 Put the words in the right order.

- 1 I spilt coffee on the <u>living room carpet</u> (room / carpet / living)

#### 80.4 Which is correct?

- 1 It's quite a big book. There are more than <u>500 page / 500 pages</u>. (<u>500 pages</u> is correct)
- 2 It's only a two-hour / two hours flight from London to Madrid.
- 3 It took only two hour / two hours to fly to Madrid.
- 4 I don't have any change. I only have a <u>twenty-pound / twenty pounds</u> note.
- 5 I looked down and there were two ten-pound / ten pounds notes on the ground.
- 6 At work in the morning we usually have a <u>15-minute / 15 minutes</u> break for coffee.
- 7 There are 60-minute / 60 minutes in an hour.
- 8 My office is on the tenth floor of a twelve-storey / twelve storeys building.
- 9 I work five-day / five days a week. Saturday and Sunday are free.
- 10 Five-star / Five stars hotels are the most expensive.
- 11 Sam's daughter is six-year-old / six years old.
- 12 Sam has a <u>six-year-old / six-years-old</u> daughter.

Unit **81** 

# -'s (your sister's name) and of ... (the name of the book)

А	We use -'s (apostrophe + s) mostly for people or animals:  Tom's computer isn't working. (not the computer of Tom) How old are Chris's children? (not the children of Chris) What's (= What is) your sister's name? What's Tom's sister's name? Be careful. Don't step on the cat's tail.
	You can use -'s without a noun after it:  This isn't my book. It's my sister's. (= my sister's book)
	We do not use -'s after a long group of words. So we say:  my friend's mother  but the mother of the man we met yesterday (not the man we met yesterday's mother)
	Note that we say <b>a woman's hat</b> (= a hat for a woman), <b>a boy's name</b> (= a name for a boy), <b>a bird's egg</b> (= an egg laid by a bird) etc.
В	With a singular noun we use -'s: my sister's room (= her room – one sister) Mr Carter's house (= his house)
	With a <i>plural</i> noun (sisters, friends etc.) we put an apostrophe (') after s:  my sisters' room (= their room – two or more sisters)  the Carters' house (= their house – Mr and Mrs Carter)
	If a plural noun does not end in -s (for example men/women/children/people) we use -'s: the men's changing room a children's book (= a book for children)
	You can use -'s after more than one noun:  Jack and Karen's children Mr and Mrs Carter's house
С	For things, ideas etc., we normally use <b>of</b> : the temperature <b>of the water</b> ( <i>not</i> the water's temperature) the name <b>of the book</b> the owner <b>of the restaurant</b>
	We say the beginning/end/middle of / the top/bottom of / the front/back/side of: the beginning of the month (not the month's beginning) the top of the hill the back of the car
D	You can usually use -'s or of for an organisation (= a group of people). So you can say: the government's decision or the decision of the government the company's success or the success of the company
	We also use -'s for places. So you can say: the city's streets the world's population Italy's prime minister
E	We use -'s with time words (yesterday / next week etc.):  Do you still have yesterday's newspaper?  Next week's meeting has been cancelled.  In the same way, you can say today's / tomorrow's / this evening's / Monday's etc.
	We also use -'s (or -s' with plural words) with periods of time:  l've got a week's holiday starting on Monday.  Julia has got three weeks' holiday.  I live near the station – it's only ten minutes' walk.

81.1	In	some of these sentences, it is more natural to use -	's or -'. Change the underlined parts where
	n	ecessary.	
	1	Who is the owner of this restaurant?	OK
	2	How old are the children of Chris?	Chris's children
	3	Is this <u>the umbrella of your friend</u> ?	
	4	Write your name at the top of the page.	
	5	I've never met the daughter of James.	
	6	How old is the son of Helen and Andy?	
	7	We don't know the cause of the problem.	
	8	I don't know <u>the words of this song</u> .	
	9	The friends of your children are here.	
	10	What is the cost of a new washing machine?	
	11	The garden of our neighbours is very small.	
	12	The hair of David is very long.	
	13	I work on the ground floor of the building.	
	14	I couldn't go to the party of my best friend.	
		George is the brother of somebody I knew at college.	
	16	Have you seen the car of the parents of Ben?	
	17	What is the meaning of this expression?	
	18	Do you agree with the policy of the government?	
81.2	w	/hich is right?	
0_,_		Don't step on thecat'stail. (cat / cat's / cats')	
		It's mybirthday tomorrow. (father	r / father's / fathers')
		Thoselook nice. Shall we buy son	
		clothes are expensive. (Children /	
		Zurich islargest city. (Switzerland	
		Yourparents are your grandparent	
		I took a lot of when I was on holida	
		This isn't my coat. It's (someone	
		Have you read any ofpoems? (Sha	
81.3		ead each sentence and write a new sentence beginn	ing with the underlined words.
	1	The meeting tomorrow has been cancelled.	
		Tomorrow's meeting has been cancelled.	
	2	The storm <u>last week</u> caused a lot of damage.	
		Last	
	3	The only cinema in <u>the town</u> has closed down.	
		The	
	4	The weather in <u>Britain</u> is very changeable.	
	5		
		rounding the main madely in the region.	
81.4		se the information given to complete the sentences.	
	1	If I leave my house at 9 o'clock and drive to the airport,	
		So it's about two hours' drive from my house to t	
	2	If I leave my house at 8.40 and walk to the centre, I get	there at 9 o'clock.
		So it's	
	3	I'm going on holiday on the 12th. I have to be back at v	work on the 26th.
		So I've got	
	4	I went to sleep at 3 o'clock this morning and woke up a	·
		So last night I only had	(sleep)

## myself/yourself/themselves etc.

Study this example:



Steve **introduced himself** to the other guests.

We use **myself/yourself/himself** etc.. (reflexive pronouns)

	when the subject and object are the same:  Steve introduced himself subject  Steve object
	The reflexive pronouns are:  singular (-self) myself yourself (one person) himself/herself/itself plural (-selves) ourselves yourselves (more than one) themselves
	<ul> <li>I don't want you to pay for me. I'll pay for myself. (not I'll pay for me)</li> <li>Amy had a great holiday. She really enjoyed herself.</li> <li>Do you talk to yourself sometimes? (said to one person)</li> <li>If you want more to eat, help yourselves. (said to more than one person)</li> </ul>
	Compare:  Lisa introduced me to the other guests.  I introduced myself to the other guests.
В	We do not use myself etc. after feel/relax/concentrate/meet:  I feel nervous. I can't relax.  You need to concentrate. (not concentrate yourself)  What time shall we meet tomorrow?  Normally we do not use myself etc. after wash/shave/dress:  He got up, washed, shaved and dressed. (not washed himself etc.)  You can also say get dressed (He got dressed).
С	Compare -selves and each other:  Kate and Joe stood in front of the mirror and looked at themselves.  (= Kate and Joe together looked at Kate and Joe)  Kate looked at Joe, and Joe looked at Kate. They looked at each other.
	You can use <b>one another</b> instead of <b>each other</b> :  How long have you and Ben known <b>each other</b> ? or known <b>one another</b> ?  Sue and Alice don't like <b>each other</b> . or don't like <b>one another</b> .  Do they live near <b>each other</b> ? or near <b>one another</b> ?
D	We also use <b>myself/yourself</b> etc. in another way. For example:  'Who repaired your bike?' 'I repaired it <b>myself</b> .'
	I repaired it myself = I repaired it, not another person. Here, myself is used to emphasise 'I' (= it makes it stronger). Some more examples:  I'm not going to do your work for you. You can do it yourself. (= you, not me)

Lisa herself doesn't think so.

Let's paint the house ourselves. It will be much cheaper. **The film itself** wasn't very good, but I loved the music.

O I don't think Lisa will get the job she applied for. **Lisa** doesn't think so **herself**. *or* 

Complete the sentences using myself/yourself etc. + these verbs (in the correct form): blame burn enjoy express hurt introduce put 1 Steve introduced himself to the other guests at the party. 2 Ben fell down some steps, but fortunately he didn't 3 It isn't Sue's fault. She really shouldn't ...... 5 The children had a great time at the beach. They really ...... 6 Be careful! That pan is hot. Don't ...... 7 Sometimes I can't say exactly what I mean. I wish I could ......better. 82.2 Put in myself/yourself/ourselves etc. or me/you/us etc. 1 Amy had a great holiday. She enjoyed herself... 2 It's not my fault. You can't blame...... 3 What I did was really bad. I'm ashamed of ...... 4 We have a problem. I hope you can help..... 5 'Can I take another biscuit?' 'Of course. Help..... 6 I want you to meet Sarah. I'll introduce ......to her. 7 Don't worry about us. We can take care of ....... 8 Don't worry about the children. I'll take care of 9 I gave them a key to our house so that they could let ..... "in. 82.3 Complete these sentences. Use myself/yourself etc. where necessary. Choose from: concentrate defend relax dry enjoy feel meet shave 1 Neil grew a beard because he was fed up with <u>shaving</u>. 2 Amy had a great holiday. She enjoyed herself. 3 I wasn't very well yesterday, but I ......much better today. 4 I climbed out of the swimming pool and ......with a towel. 5 I tried to study, but I couldn't ..... 6 If somebody attacks you, you have the right to ...... 7 I'm going out with Chris this evening. We're \_\_\_\_\_\_at 7.30. 8 You're always rushing. Why don't you sit down and ..... 82.4 Complete the sentences with ourselves/themselves or each other. 1 How long have you and Ben known each other ? 2 If people work too hard, they can make .....ill. 3 I need you and you need me. We need ..... 4 In Britain friends often give \_\_\_\_\_\_presents at Christmas. 5 Some people are selfish. They only think of \_\_\_\_\_. 6 Tracy and I don't see .....very often these days. 7 We couldn't get back into the house. We had locked \_\_\_\_out. 8 They've had an argument. Now they're not speaking to ...... 9 We'd never met before, so we introduced \_\_\_\_\_\_to \_\_\_\_\_\_to 82.5 Complete the sentences using myself/yourself etc. Use the verb in brackets. 1 'Who repaired the bike for you?' 'Nobody. I repaired it myself .' (repair) 2 I didn't buy this cake from a shop. I ...... (make) 3 'Who told you Laura was going away?' 'Laura .......' (tell) 4 I don't know what they're going to do. I don't think they..... .....(know) 5 'Who cuts Paul's hair for him?' 'Nobody. He ......' (cut) 6 'Can you phone Sam for me?' 'Why can't you .....?' (do)

Unit 83

## a friend **of mine my own** house on my own / by myself

Α	a friend of mine / a friend of yours etc.
	We say '(a friend) of mine/yours/his/hers/ours/theirs'.  A friend of mine = one of my friends:  I'm going to a wedding on Saturday. A friend of mine is getting married. (not a friend of me)  We went on holiday with some friends of ours. (not some friends of us)  Harry had an argument with a neighbour of his.  It was a good idea of yours to go to the cinema.
	In the same way we say '(a friend) of my sister's / (a friend) of Tom's' etc.:  That woman over there is a friend of my sister's. (= one of my sister's friends)  It was a good idea of Tom's to go to the cinema.
В	my own / your own etc.
	We say my own / your own / her own etc.:  my own house your own car her own room  (not an own house, an own car etc.)
	my own / your own etc. = something that is only mine/yours, not shared or borrowed:  I don't want to share a room with anybody. I want my own room.  Vicky and Gary would like to have their own house.  It's a shame that the apartment hasn't got its own parking space.  It's my own fault that I have no money. I buy too many things I don't need.  Why do you want to borrow my car? Why don't you use your own? (= your own car)
	You can also say 'a room <b>of my own</b> ', 'a house <b>of your own</b> ', 'problems <b>of his own</b> ' etc. :  I'd like to have a room <b>of my own</b> .  He won't be able to help you with your problems. He has too many problems <b>of his own</b> .
С	He cuts <b>his own</b> hair
	We also use <b>own</b> to say that we do something ourselves instead of somebody else doing it for us. For example:  Paul usually cuts <b>his own hair</b> . (= he cuts it himself)  I'd like to have a garden so that I could grow <b>my own vegetables</b> . (= grow them myself instead of buying them from shops)
D	on my own / by myself
	On my own and by myself both mean 'alone'. So you can say:
	on {my / your his / her / its our / their       own or         by {myself / yourself (singular) himself / herself / itself ourselves / yourselves (plural) / themselves
	<ul> <li>I like living on my own. or I like living by myself.</li> <li>Some people prefer to live on their own. or live by themselves.</li> <li>Jack was sitting on his own in a corner of the cafe. or Jack was sitting by himself</li> <li>Did you go on holiday on your own? or Did you go on holiday by yourself?</li> </ul>

83.1	C	hange the <u>und</u>	<u>lerlined</u> word:	s and use the s						
	1	I'm meeting <u>o</u>	ne of my friend	<u>ds</u> tonight.	I'm meeti	ing a	friend of r	nine tonight.		
	2	We met <u>one o</u>	f your relatives	<u>.</u>	We met a					
	3	Jason borrow								
	4									
	5			ur neighbours.						
	6	I went on holi	-			-				
			-							
	8	It's always bee		mbitions to	,					
		travel round tl	he world.		to travel rou	und th	ne world.			
83.2	C	omplete the se	entences usin	g my own / ou	r own etc. + t	he fo	llowing:			
		bathroom	business	opinions	private bead		words			
				•	•					
			-	my own bath						
	2			He has						
	3			or other people						
	4			story, and then						
	5	we stayed at a	a luxury notel t	by the sea. The	notel nad					······································
83.3	C	omplete the se	entences usin	g my own / yo	ur own etc.					
	1	Why do you ne	eed to borrow	my car? Why d	on't vou use	e you	r own car			
				s not my fault. I						
	3	•		. Why can't she						
	4			y problems. I'm						
	5			r him. He has to						
	_			,						
83.4				g my own / yo				rackets.		
				He cuts his						
	2			thes. She likes t						
	3	0 0		shoes. You can						
	4			Ve usually						
	5			ney sing songs v		er pec	ple, but they	also		
				(wri	te)					
83.5	C	omplete the se	entences usin	g my own / yo	ur own etc. o	r mys	self/yoursel	f etc.		
		Did you go on								
				ne to lift by						
				the apartment.						
	4			not go swimmir			-			
	5			ou saw him?''					,	
	6			cream. I like th						
	7	Do you like wo	orking with oth	ner people or do	you prefer w	orking	g by		?	
	8	I went out wit	h Sally becaus	e she didn't wa	nt to go out or	n				
83.6	Λ.	ro thoso sonto	ncos OK2 Cor	roct thom who	ro nococcary					
65.6				rect them whe			to have he	er own house	,	
			$\sim\sim$	e the own house	1;		w nave ne	A OWN HOUSE	<u> </u>	······································
		Sam and Chris	_		awn.	•				······••••••••••••••••••••••••••••••••
		In my last job		o go out by my o	JVVII.	•				······································
	4 5			.e. ays with himsel	f	•				
	6			with some frier		•				······································
				produce all ow		•				•••••••••••••••••••••••••••••••••••••••
	1	, are criticite urity	countries that	produce all OW		•				•••••••••••••••••••••••••••••••••••••••

## there ... and it ...

#### Α

#### Study this example:



We use <b>there</b> when we talk about something for the first time, to say that it exists	We use there	when we ta	lk about some	thing for the	first time to	say that it exists
--	--------------	------------	---------------	---------------	---------------	--------------------

- There's a new restaurant in Hill Street.
- O I'm sorry I'm late. **There was** a lot of traffic. (*not* It was a lot of traffic)
- Things are very expensive now. **There has been** a big rise in the cost of living.

#### It = a specific thing, place, fact, situation etc.:

- We went to the new restaurant. **It's** very good. (**It** = the restaurant)
- ☐ I wasn't expecting her to call me. It was a complete surprise. (It = that she called)

#### Compare there and it:

☐ I like this town. **There**'s a lot to do here. **It**'s an interesting place.

#### **There** also means 'to/at/in that place':

The house is unoccupied. There's nobody living **there**. (= in the house)

#### You can say:

there will be	there must have been
there must be	there should have been
there might be etc.	there would have been

there is sure to be there is bound to be etc. there is going to be there is likely to be there is supposed to be there used to be

- (Is there a flight to Rome tonight?' 'There might be. I'll check online.'
- If people drove more carefully, there wouldn't be so many accidents.
- ☐ I could hear music coming from the house. **There must have been** somebody at home.
- There's bound to be a cafe somewhere near here. (= There's sure to be ...)

#### Compare there and it:

- They live on a busy road. **There must be** a lot of noise from the traffic.
  - They live on a busy road. **It must be** very noisy. (**It** = living on a busy road)
- There used to be a cinema here, but it closed a few years ago.
  - That building is now a supermarket. **It used to be** a cinema. (**It** = that building)
- There's sure to be a flight to Rome tonight.
  - There's a flight to Rome tonight, but it's sure to be full. (it = the flight)

#### We say:

**It**'s dangerous **to walk in the road**. (*not* To walk in the road is dangerous)

Normally we use It ... at the beginning of sentences like this. Some more examples:

- It didn't take us long to get here.
- It's a shame (that) you can't come to the party.
- It's not worth waiting any longer. Let's go.

We also use it to talk about distance, time and weather:

- How far is it from here to the airport?
- It's a long time since we last saw you.

#### Compare it and there:

It was windy. but There was a cold wind.

		ut in there is/was or it is/was. Some sentences are quome are negative (there isn't / it wasn't etc.).	sestions (is there? / was it? etc.) and
			tt.
		The journey took a long time. There was a lot of tra	äΠIC.
		What's the new restaurant like?	machine It's not working properly
		I wanted to visit the museum yesterday, but	
	4		9
	5		
		A few days agoa big storm, which c	9
		I can't find my phonein my bag –	S .
	9		
		often very cold here, but	
		I couldn't see anythingcompletely	
		'a bookshop near here?' 'Yes,	
		difficult to get a job right now.	
		When we got to the cinema,a queu	
		queue, so we decided not to wait.	
84.2	R	ead the first sentence and then write a sentence begin	nning There
		_	a lot of traffic.
			in the soup.
			in the box.
		1 7	at the meeting.
			8.
		1011 111 111 111 111 111 111 111 111 11	
04.0		•	adda ha ata. Channa fuama
84.3		omplete the sentences. Use there would be, there us won't may would wouldn't should	ed to be etc. Choose from:
			dta is asis ata
		<u> </u>	8 8
		If people drove more carefully, there would be few	er accidents.
	2	If people drove more carefully, there would be few 'Do we have any eggs?' 'I'm not sure.	er accidentssome in the fridge.'
		If people drove more carefully, there would be few 'Do we have any eggs?' 'I'm not sure.	er accidentssome in the fridge.'any problems.
	2 3 4	If people drove more carefully, there would be fewer 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.	er accidentssome in the fridge.'any problemsa storm. I'm sure of it.
	2	If people drove more carefully, there would be fewer 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village.	er accidents
	2 3 4 5 6	If people drove more carefully, there would be few 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think	er accidentssome in the fridge.'any problemsa storm. I'm sure of itone, but it closed a few years agoa speed limit.
	2 3 4 5 6	If people drove more carefully, there would be fewer 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village.	er accidents
84.4	2 3 4 5 6 7	If people drove more carefully, there would be few 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think If people weren't so aggressive,	er accidents
84.4	2 3 4 5 6 7	If people drove more carefully, there would be fewer 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think.  If people weren't so aggressive,	er accidents.
84.4	2 3 4 5 6 7	If people drove more carefully, there would be fewer 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think.  If people weren't so aggressive,  re these sentences OK? Change it to there where necessive.	er accidents
84.4	2 3 4 5 6 7 <b>A</b> I 2	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think.  If people weren't so aggressive,  re these sentences OK? Change it to there where necessive in the people were in the people	er accidents.
84.4	2 3 4 5 6 7 <b>A</b> I 2	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive,  re these sentences OK? Change it to there where necessive in the people was a lot of noise. It's a long way from my house to the nearest shop.	any problems. a storm. I'm sure of it. one, but it closed a few years ago. any wars.  any wars.  There must be a lot of noise. OK
84.4	2 3 4 5 6 7 <b>A</b> I 2	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village. People drive too fast on this road. I think.  If people weren't so aggressive,  re these sentences OK? Change it to there where necessary in the people was a lot of noise.  It's a long way from my house to the nearest shop.  After the lecture it will be an opportunity to ask question.  Why was she so unfriendly? It must have been a reason.	any problems. a storm. I'm sure of it. one, but it closed a few years ago. a speed limit. any wars.  Pessary. There must be a lot of noise. OK
84.4	2 3 4 5 6 7 <b>A</b> 1 2 3 4	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think.  If people weren't so aggressive,  re these sentences OK? Change it to there where necessary in the lecture it will be an opportunity to ask question. Why was she so unfriendly? It must have been a reason. I like where I live, but it would be nicer to live by the sea. How long is it since you last went to the theatre?	er accidents.
84.4	2 3 4 5 6 7 <b>A</b> 1 2 3 4	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think.  If people weren't so aggressive,  re these sentences OK? Change it to there where necessary in the live on a busy road. It must be a lot of noise.  It's a long way from my house to the nearest shop.  After the lecture it will be an opportunity to ask question.  Why was she so unfriendly? It must have been a reason.  I like where I live, but it would be nicer to live by the sea.  How long is it since you last went to the theatre?  It used to be a lot of tourists here, but not many come not	er accidents.
84.4	2 3 4 5 6 7 <b>A</b> 1 2 3 4	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive,  re these sentences OK? Change it to there where necessary in the live on a busy road. It must be a lot of noise. It's a long way from my house to the nearest shop. After the lecture it will be an opportunity to ask question. Why was she so unfriendly? It must have been a reason. I like where I live, but it would be nicer to live by the sea. How long is it since you last went to the theatre? It used to be a lot of tourists here, but not many come not my phone won't work here. It's no signal.	er accidents.
84.4	2 3 4 5 6 7 1 2 3 4 5 6 6 7 8 9	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village. People drive too fast on this road. I think If people weren't so aggressive,  re these sentences OK? Change it to there where necessary in the lecture it will be an opportunity to ask question. Why was she so unfriendly? It must have been a reason. I like where I live, but it would be nicer to live by the sea. How long is it since you last went to the theatre?  It used to be a lot of tourists here, but not many come now My phone won't work here. It's no signal.  It was Ken's birthday yesterday. We had a party.	er accidents.
84.4	2 3 4 5 6 7 1 2 3 4 5 6 6 7 8 9	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think If people weren't so aggressive,  They live on a busy road. It must be a lot of noise.  It's a long way from my house to the nearest shop.  After the lecture it will be an opportunity to ask question.  Why was she so unfriendly? It must have been a reason. I like where I live, but it would be nicer to live by the sea. How long is it since you last went to the theatre?  It used to be a lot of tourists here, but not many come not My phone won't work here. It's no signal.  It was Ken's birthday yesterday. We had a party.  We won't have any problem parking the car. It's sure to	er accidents.
84.4	2 3 4 5 6 7 8 9 10	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think.  If people weren't so aggressive,  re these sentences OK? Change it to there where necessary in the lecture it will be an opportunity to ask question. Why was she so unfriendly? It must have been a reason. I like where I live, but it would be nicer to live by the sea. How long is it since you last went to the theatre?  It used to be a lot of tourists here, but not many come now the properties of the party. We won't have any problem parking the car. It's sure to a car park somewhere.	er accidents.
84.4	2 3 4 5 6 7 <b>A</b> 1 2 3 4 5 6 6 7 8 9 10 11	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think.  If people weren't so aggressive,  re these sentences OK? Change it to there where necessary in the lecture it will be an opportunity to ask question. Why was she so unfriendly? It must have been a reason. I like where I live, but it would be nicer to live by the sea. How long is it since you last went to the theatre?  It used to be a lot of tourists here, but not many come now the properties of the party. We had a party. We won't have any problem parking the car. It's sure to a car park somewhere.  I'm sorry about what happened. It was my fault.	er accidents.
84.4	2 3 4 5 6 7 <b>A</b> 1 2 3 4 5 6 6 7 8 9 10 11	If people drove more carefully, there would be fewed 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK. Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think.  If people weren't so aggressive,  re these sentences OK? Change it to there where necessary in the lecture it will be an opportunity to ask question. Why was she so unfriendly? It must have been a reason. I like where I live, but it would be nicer to live by the sea. How long is it since you last went to the theatre?  It used to be a lot of tourists here, but not many come now the properties of the party. We won't have any problem parking the car. It's sure to a car park somewhere.	er accidents.

### some and any

A	In general we use <b>some</b> ( <i>also</i> <b>somebody/someone/something</b> ) in positive sentences and <b>any</b> ( <i>also</i> <b>anybody</b> etc.) in negative sentences:					
	some  We bought some flowers.  He's busy. He has some work to do. There's somebody at the door.  I want something to eat.  any  We didn't buy any flowers.  He's lazy. He never does any work.  There isn't anybody at the door.  I don't want anything to eat.					
	We use <b>any</b> in the following sentences because the meaning is negative:  She went out <b>without any</b> money. (she <b>didn't</b> take <b>any</b> money with her)  He <b>refused</b> to eat <b>anything</b> . (he <b>didn't</b> eat <b>anything</b> )  It's a very easy exam. <b>Hardly anybody</b> fails. (= almost <b>nobody</b> fails)					
В	We use both <b>some</b> and <b>any</b> in questions. We use <b>some/somebody/something</b> to talk about a person or thing that we know exists, or we think exists:  Are you waiting for <b>somebody</b> ? (I think you are waiting for somebody)					
	We use <b>some</b> in questions when we ask for or offer things:  Can I have <b>some</b> sugar, please? (there is probably some sugar that I can have)  Would you like <b>something</b> to eat? (there is something to eat)					
	But in most questions, we use <b>any</b> . We do not know if the thing or person exists:  Do you have <b>any</b> luggage? (maybe you do, maybe not)  Is there <b>anybody</b> in the house? (maybe there is, maybe not)					
С	You can use if + any:  Let me know if you need anything.  If anyone has any questions, I'll be pleased to answer them.  The following sentences have the idea of if:  I'm sorry for any trouble I've caused. (= if I have caused any trouble)  The police want to speak to anyone who saw the accident. (= if there is anyone)					
D	We also use <b>any</b> with the meaning 'it doesn't matter which':  You can take <b>any</b> bus. They all go to the centre. (= it doesn't matter which bus you take)  Come and see me <b>any</b> time you want.					
	We use <b>anybody/anyone/anything/anywhere</b> in the same way:  We forgot to lock the door. <b>Anybody</b> could have come in.					
	Compare some- and any:  A: I'm hungry. I want something to eat. B: What would you like? A: I don't mind. Anything. (= it doesn't matter what) B: Let's go out somewhere. A: Where shall we go? B: Anywhere. I just want to go out.					
Е	Somebody/someone/anybody/anyone are singular words:  Someone is here to see you.					
	But we use <b>they/them/their</b> after these words:  Someone has forgotten <b>their</b> umbrella. (= his or her umbrella)  If <b>anybody</b> wants to leave early, <b>they</b> can. (= he or she can)					

#### 85.1 Put in some or any. 1 We didn't buy any flowers. 2 Tonight I'm going out with .......friends of mine. 3 Have you seen \_\_\_\_\_good movies recently? 4 I'd like ......information about what there is to see in this town. 5 I didn't have ...... money. I had to borrow ..... 6 You can use your card to withdraw money at ......cash machine. 7 Those apples look nice. Shall we get \_\_\_\_\_? 8 With the special tourist train ticket, you can travel on ......train you like. 9 'Can I have ......more coffee, please?' 'Sure. Help yourself.' 10 If there are \_\_\_\_\_words you don't understand, look them up in a dictionary. 11 We wanted to buy \_\_\_\_\_ grapes, but they didn't have \_\_\_\_\_ in the shop. 85.2 Complete the sentences with some- or any- + -body/-thing/-where. 1 I was too surprised to say anything ... 2 There's ...... at the door. Can you go and see who it is? 3 Does ..... mind if I open the window? 4 I can't drive and I don't know \_\_\_\_\_about cars. 5 You must be hungry. Why don't I get you ......to eat? 6 Emma is very tolerant. She never complains about ...... 7 There was hardly ...... on the beach. It was almost deserted. 8 Let's go away. Let's go ......warm and sunny. 9 I'm going out now. If \_\_\_\_\_asks where I am, tell them you don't know. 10 Why are you looking under the bed? Have you lost \_\_\_\_\_? 11 This is a no-parking area. .....who parks their car here will have to pay a fine. 12 Quick, let's go! There's \_\_\_\_\_ coming and I don't want \_\_\_\_ to see us. 14 Jonathan stood up and left the room without saying ..... 15 'Can I ask you \_\_\_\_\_?' 'Sure. What do you want to ask?' 16 Sarah was upset about \_\_\_\_\_ and refused to talk to \_\_\_\_\_. 17 I need .......here who speaks English? 85.3 Complete the sentences. Use any (+ noun) or anybody/anything/anywhere. Any bus . They all go to the centre. Which bus do I have to take? I don't mind. .....next week When shall we meet? Monday? will be OK for me. ......Idon't mind. What do you want to eat? Whatever you have. It's your party. You can invite ...... Who shall I invite to the party? you want. ...... It doesn't matter what What sort of job are you looking for? it is. It's up to you. You can sit ...... 6 Where shall I sit? you like. No, it's easy. .....can learn Is this machine difficult to use? to use it very quickly.

## no/none/any nothing/nobody etc.

Α	no and none
	We use no + noun (no bus, no shops etc.).  no = not a or not any:  We had to walk home. There was no bus. (= There wasn't a bus.)  Sarah will have no trouble finding a job. (= Sarah won't have any trouble)  There were no shops open. (= There weren't any shops open.)
	You can use <b>no</b> + <i>noun</i> at the beginning of a sentence:  No reason was given for the change of plan.
	We use <b>none</b> without a noun:  'How much money do you have?' ' <b>None</b> .' (= no money)  All the tickets have been sold. There are <b>none</b> left. (= no tickets left)  Or we use <b>none of</b> :  This money is all yours. <b>None of it</b> is mine.
	Compare <b>no</b> , <b>none</b> and <b>any</b> :  I have <b>no luggage</b> .  'How much luggage do you have?' 'None.' or 'I don't have any.'
	After <b>none of</b> + <i>plural</i> (none of <b>the students</b> , none of <b>them</b> etc.) the verb can be singular or plural:  None of the students <b>were</b> happy. <i>or</i> None of the students <b>was</b> happy.
В	nothing nobody/no-one nowhere
	You can use these words at the beginning of a sentence or alone (as answers to questions):  'What's going to happen?' 'Nobody knows. / No-one knows.'  'What happened?' 'Nothing.'  'Where are you going?' 'Nowhere. I'm staying here.'
	You can also use these words after a verb, especially after <b>be</b> and <b>have</b> :  The house is empty. There's <b>nobody</b> living there.  We <b>had nothing</b> to eat.
	<ul> <li>nothing/nobody etc. = not + anything/anybody etc. :         <ul> <li>I said nothing. = I didn't say anything.</li> <li>Jane told nobody about her plans. = Jane didn't tell anybody about her plans.</li> <li>They have nowhere to live. = They don't have anywhere to live.</li> </ul> </li> </ul>
	With <b>nothing/nobody</b> etc., we do <i>not</i> use a negative verb ( <b>isn't</b> , <b>didn't</b> etc.):     Isaid nothing. (not   didn't say nothing)
С	After nobody/no-one you can use they/them/their (see also Unit 85E):  Nobody is perfect, are they? (= is he or she perfect?)  No-one did what I asked them to do. (= him or her)  Nobody in the class did their homework. (= his or her homework)
D	Sometimes any/anything/anybody etc. means 'it doesn't matter which/what/who' (see Unit 85D).  Compare no- and any-:  There was no bus, so we walked home. You can take any bus. They all go to the centre. (= it doesn't matter which bus)  'What do you want to eat?' 'Nothing. I'm not hungry.' I'm so hungry. I could eat anything. (= it doesn't matter what)  It's a difficult job. Nobody wants to do it. It's a very easy job. Anybody can do it. (= it doesn't matter who)

86.1	C	omplete these sentences with no, none or any.
		It was a public holiday, so there wereshops open.
		I don't haveany money. Can you lend me some?
		We had to walk home. There weretaxis.
		We had to walk home. There weren'ttaxis.
	5	7 00
		There's nowhere to cross the river. There'sbridge.
	7	We took a few pictures, but of them were very good.
	8	'Did you take lots of pictures?' 'No, I didn't take
		I had to do what I did. I hadalternative.
		I don't likeof this furniture. It's horrible.
		We cancelled the party because of the people we invited were able to come.
		Everyone knows they are getting married. It'ssecret.  The two books are exactly the same. There isn'tdifference.
		'Do you know where Chris is?' 'I'm sorry. I haveidea.'
	14	Do you know where chirs is: This sorry. Thave
86.2	Aı	nswer these questions using none/nobody/nothing/nowhere.
	1	What did you do at the weekend? Nothing It was very boring.
	2	Who are you waiting for?
	3	How much bread did you buy? We already have enough.
	4	Where are you going?
	5	How many books have you read this year?
	6	How much does it cost to get into the museum?
	N	ow answer the same questions using any/anybody/anything/anywhere.
	8	
	Ĭ	
86.3	C	omplete these sentences with no- or any- + -body/-thing/-where.
	1	I don't want <u>anything</u> to drink. I'm not thirsty.
		The bus was completely empty. There wason it.
		'Where did you go for your holidays?' ' I didn't go away.'
	4	'Can you smell gas?' 'No, I can't smell
	5	
		Let's go away. We can goyou like.
		The town is still the same as it was years ago. has changed.
		'What did you buy?' '
	9	There was complete sitence in the room.
86.4	W	hich is right?
	1	She didn't tell <u>nobody</u> / anybody about her plans. ( <u>anybody</u> is correct)
		The accident looked bad, but fortunately <u>nobody / anybody</u> was seriously injured.
		I looked out of the window, but I couldn't see <u>no-one / anyone</u> .
		The exam is very easy. <u>Nobody / Anybody</u> can pass it.
		'What's in that box?' 'Nothing / Anything. It's empty.'
		The future is uncertain. Nothing / Anything is possible.
		I don't know <u>nothing / anything</u> about economics.
		I'll try and answer <u>no / any</u> questions you ask me.
	9	'Who were you talking to just now?' ' <u>No-one / Anyone</u> . I wasn't talking to <u>no-one / anyone</u> .'

### much, many, little, few, a lot, plenty

А	We use <b>much</b> and <b>little</b> with <i>uncountable</i> nouns: <b>much luck much time little energy little money</b>
	We use many and few with plural nouns: many friends many people few cars few children
	We use a lot of / lots of / plenty of with both uncountable and plural nouns: a lot of luck lots of time plenty of money a lot of friends lots of people plenty of ideas
	<ul> <li>plenty = more than enough:</li> <li>There's no need to hurry. We've got plenty of time.</li> <li>There's plenty to do in this town.</li> </ul>
В	Much is unusual in positive sentences (especially in spoken English). Compare:  We didn't spend much money. but We spent a lot of money.  Do you see David much? but I see David a lot.  But we use too much / so much / as much in positive sentences:  We spent too much money.
	We use <b>many</b> and <b>a lot of</b> in all kinds of sentences:  Many people drive too fast. or A lot of people drive too fast.  Do you know <b>many</b> people? or Do you know <b>a lot of</b> people?  There aren't <b>many</b> tourists here. or There aren't <b>a lot of</b> tourists here.
	Note that we say <b>many years</b> / <b>many weeks</b> / <b>many days</b> :  We've lived here for <b>many years</b> . (not usually a lot of years)
С	little = not much, few = not many:  ☐ Gary is very busy with his job. He has little time for other things.  ☐ (= not much time, less time than he would like)  ☐ Vicky doesn't like living in London. She has few friends there.  ☐ (= not many friends, not as many as she would like)
	We often use very little and very few:  Gary has very little time for other things.  Vicky has very few friends in London.
D	<ul> <li>a little = some, a small amount:</li> <li>Let's go and have coffee. We have a little time before the train leaves.</li> <li>(a little time = some time, enough time to have a coffee)</li> <li>'Do you speak English?' 'A little.' (so we can talk a bit)</li> </ul>
	a few = some, a small number:  ☐ I enjoy my life here. I have a few friends and we meet quite often.  ☐ (a few friends = not many, but enough to have a good time)  ☐ 'When was the last time you saw Clare?' 'A few days ago.' (= 3 or 4 days ago)
E	Compare little and a little, few and a few:  He spoke little English, so it was difficult to communicate with him. He spoke a little English, so we were able to communicate with him. She's lucky. She has few problems. (= not many problems) Things are not going so well for her. She has a few problems. (= some problems)
	We say <b>only a little</b> (not only little) and <b>only a few</b> (not only few):  Hurry! We <b>only</b> have <b>a little</b> time. (= some, but not much time)  The village was small. There were <b>only a few</b> houses. (= some but not many houses)

174

87.1				tences mu				. Chang	e much to many or a lot (of)
	1 \ 2 \ M \ 3 \ E \ 4 \ I \ 5 \ E \ 6 \ M \ 7 \ 7 \ 8 \ I \ 9 \ E	We didn' My moth Be quick t cost me Did it cos You have There wa don't kr Do you e	t eat much er drinks r . We don' uch to rep st much to much lug asn't much at much fr	n. much tea. t have much air the car. repair the c gage. Let m traffic this i people in tl	atime. ar? ne help you. morning. nis town.	OK			a lot of tea.
87.2		mplete t otels	he senter learn	nces using p money	olenty of	or plen	ty to	. Choos	se from:
	1 7 2 H 3 (4 5 5 H	There's n He has n Come an She knov t's an int	o need to o financia Id sit with Iws a lot, but reresting to	hurry. Ther I problems. us. There's ut she still h	e's plenty He has as There	of time			
87.3				ittle/few (c	,				
	2	Anna is v Did you t This is a I The weat don't kr The two 'm not v	ery busy t cakemodern ci ther has be now Londo cars are si ery busy to	on well. Tha milar. There oday. Tdon'	She has	es at the le've had here for	weddin; old ddi	g? building fference to do.	
87.4	Wh	ich is rig	ght?						
	2 (3   4   7   5     6	Can you t was the They got can't giv don't kr	lend me <u>fe</u> e middle c married <u>fe</u> ve you a de now much	ew dollars / of the night, ew years ago ecision yet. Russian – o	a few dollar so there was o / a few yea I need <u>little</u> nly few wor	s? s <u>little trans</u> ars ago. time / a ds / only	affic / a li	ttle traffi e to thin ords.	
87.5	Put	t in little	e / a little	/ few / a fe	w.				
	2 L 3 [ 4   5   6 ' 7   8   9	Listen ca Do you m t's not a don't th Would y This is a l know H There we	refully. I'n nind if I as very intercink Amy wou like mi boring pla ong Kong ere only	with his job. In going to give youesting place yould be a gilk in your coce to live. The quite well.	ve you , so ood teacher ffee?' 'Yes nere's i've been the	question  She ha	advis?tourists sto do	visit. , please	patience. e.' s.
	10 '	Did vou	do all thic	work on voi	Ir own 2' '1	un I had			haln from my friands'

### all / all of most / most of no / none of etc.

Α	all	some	a	ny n	nost	much	many	(a) little	(a) few	no
	You car	Nuse the All car Some Many I go aw I feel re	se wor rs have cars o peopl yay mo eally tir	ds with a wheels. It wheels wheels wheels wan go fas a drive to be the decision of the decision of the wheels whee	ter than of too fast.  ends. of no ene	me food / thers. ergy. e' etc. (see	few books Section B):	. ,		110
В	all	half	some	e any	most	much	many	(a) little	(a) few	none
	You car				f (some o					
	some most	of	+	the this that	my thes					
C	some of the people, some of those people (but not some of people) most of my time, most of the time (but not most of time)  Some of the people I work with are very strange. None of this money is mine. Have you read any of these books? Iwas ill yesterday. I spent most of the day in bed.  You don't need of after all or half. So you can say: All my friends live near here. or All of my friends Half this money is mine. or Half of this money  Compare: All flowers are beautiful. (= all flowers in general) All (of) these flowers are beautiful. (= a specific group of flowers) Most problems have a solution. (= most problems in general) We were able to solve most of the problems we had. (= a specific group of problems)									
C	You can use all of / some of / none of etc. + it/us/you/them:  all of some of some of / none of etc. + it/us/you/them:  A: Do you like this music?  B: Some of it. Not all of it.  A: How many of these people do you know?  B: None of them. / A few of them.  Do any of you want to come to a party tonight?  (said to more than 2 people)									
	We say:	All of	us wer	e late. (n	ot all us)			ou need <b>of</b> be <b>t</b> . ( <i>not</i> half it		ou/them
D	We also	Some A few o	cars ha of the s	ave four d hops wei		<b>some</b> hav ut <b>most</b> (c				

88.1	Р	ut in <mark>of</mark> where	necessary. Leave the s	pace empty if the s	entence is already o	omplete.
88.1	1 2 3 4 5 6 7 8 9 10	All cars None t There were pr Some Joe never goe I think some _ Do you want a Kate has lived Joe has lived Most I usually have	s have wheels. (the sente this money is mine. roblems at the airport and the films I've seen recess to museums. He says to people watch to any these mag d in London most in Chicago all days I get up before 7 of a a little sugar in sugar in	d some	ghts were cancelled. violent. useums are boring. them away?	
	12	They won the	e lottery a few years ago, b	out they've spent mo	stthe mo	ney.
88.2	C	hoose from th	e list and complete the	sentences. Use of (	some of / most of e	etc.) where necessary.
		accidents birds cars	European countries her friends her opinions	my dinner my spare time the buildings	the players the population these books	
	2 3 4 5	All <u>cars</u> h I spend much Many <u>lt's a historic t</u>	town. Many	gardening are caused by bad	driving. . are over 400 years c	
	7	Not many peo in the south.	ot married, she kept it a sopple live in the north of th	ne country. Most		live
	9 10 11	Our team play Emma and I h Sarah travels	yed badly and lost the ga nave different ideas. I dor a lot in Europe. She has l etite. I could only eat half	me. None n't agree with many been to most		played well.
88.3	U	se your own io	deas to complete these	sentences.		
		_	was damaged in the expl			
			netimes, but get on well r cinema by myself. None (			
			hard. I could only answer			d to come.
				=		
	6	'Did you spen	ıd all	I gave y	ou?' 'No, there's sc	ome left.'
88.4	C	omplete the s	sentences. Use:			
			of / none of + it/them/			
			are all Sarah's. None of these books have you re			vone'
		-	t in the rain because			y one.
			money is yours and			
			iends have travelled a lot			
			urists in the group were S est of the film, but not			HEHUH.
			life story, but			nted.

### Unit **89**

# both / both of neither / neither of either / either of

Α	We use <b>both/neither/eith</b> You can use these words w		either book etc.).			
	Both restaurant Neither restaura We can go to eith	s are good. ( <i>not</i> the both in ant is expensive.	nd. (= one or the other, it doesn't matter which)			
	<ul><li>'Is your friend Brit</li></ul>		'It's hard to say. I like <b>both</b> .' <b>er</b> . She's Australian.'			
В	both of / neither of	/ either of				
	restaurants', 'both of <b>those</b> Both of these re  Neither of the re		expensive.			
	You don't need of after bot  Both of these re		oth these restaurants are good.			
	<ul><li>I asked two peopl</li><li>We say 'both of' before us/</li></ul>	ople) Can <b>either of you</b> spe e how to get to the station,	beak Russian? but <b>neither of them</b> knew. se <b>of</b> ):			
	After <b>neither of</b> a verb of	can be singular or plural:				
	Neither of them is	at home. or Neither of t	hem <b>are</b> at home.			
С	You can say:					
	both and	<ul><li>Both Chris and Pau</li><li>I was both tired and</li></ul>	l were late. I hungry when I arrived home.			
	neither nor  Neither Chris nor Paul came to the party.  There was an accident outside our house, but we neither saw nor heard anything.					
	either or		Maria's from. She's <b>either</b> Spanish <b>or</b> Italian. Se, <b>or</b> I'll never speak to you again.			
D	Compare either/neither/	<b>both</b> (two things) and <b>any</b>	/none/all (more than two):			
	There are <b>two</b> go You could stay at o		<ul> <li>There are many good hotels here.</li> <li>You could stay at any of them.</li> </ul>			
	We tried <b>two</b> hote    Neither of then     Both of them w	n had a room.	<ul><li>We tried a lot of hotels.</li><li>None of them had a room.</li><li>All of them were full.</li></ul>			

89.1	Complete the sentences with both/neither/either.
	1 'Do you want tea or coffee?' ' Either I really don't mind.'
	2 'What day is it today – the 18th or the 19th?' ' It's the 20th.'
	3 A: Where did you go on your trip – Korea or Japan?
	B: We went to
	4 'Shall we sit in the corner or by the window?' '
	<ul> <li>4 'Shall we sit in the corner or by the window?' '</li></ul>
	6 'Is it true that Kate speaks Spanish and Arabic?' 'Yes, she speaksfluently.'
89.2	Complete the sentences with both/neither/either. Use of where necessary.
	1 Both my parents are from Egypt.
	2 To get to the town centre, you can walk along the river or you can go along the road.
	You can goway.
	3 I went to Carl's house twice, buttimes he wasn't at home.
	Tom's parents is English. His father is Polish and his mother is Italian.
	5 I saw an accident this morning. One car drove into the back of another. Fortunately
	driver was injured, butcars were badly damaged.
	6 I have two sisters and a brother. My brother is working, butmy sisters are still
	at school.
89.3	Complete the sentences with both/neither/either + of us / of them.
	1 I asked two people how to get to the station, but <u>neither of them</u> knew.
	2 I was invited to two parties last week, but I couldn't go to
	3 There were two windows in the room. It was very warm, so I opened
	4 Sam and I often play tennis, but we're not very goodcan play well.
	5 I tried two bookshops for the book I wanted to buy, buthad it.
89.4	Write sentences with both and / neither nor / either or
03.4	1 Chris was late. So was Pat. Both Chris and Pat were late.
	2 He didn't say hello, and he didn't smile. He neither said hello nor smiled.
	3 It was a boring movie. It was long too.
	The movie
	4 Joe doesn't have a car. Sam doesn't have one either.
	- Joe doesh thave a car. Jani doesh thave one citien.
	5 Emily speaks German and she speaks Russian too.
	6 Ben doesn't watch TV and he doesn't read newspapers.
	Ren
	Ben
	7 Is that man's name Richard? Or is it Robert? It's one of the two.
	7 Is that man's name Richard? Or is it Robert? It's one of the two.  That man's name
	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two.         That man's name     </li> <li>8 I don't have time to go on holiday. And I don't have the money.</li> </ul>
	7 Is that man's name Richard? Or is it Robert? It's one of the two.  That man's name
	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two. That man's name</li> <li>8 I don't have time to go on holiday. And I don't have the money.</li> <li>I have</li> </ul>
89.5	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two. That man's name.</li> <li>8 I don't have time to go on holiday. And I don't have the money. I have.</li> <li>9 We can leave today or we can leave tomorrow – whichever you prefer.</li> </ul>
89.5	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two. That man's name</li> <li>8 I don't have time to go on holiday. And I don't have the money. I have</li> <li>9 We can leave today or we can leave tomorrow – whichever you prefer. We</li> <li>Complete the sentences with neither/either/none/any.</li> </ul>
89.5	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two. That man's name.</li> <li>8 I don't have time to go on holiday. And I don't have the money. I have.</li> <li>9 We can leave today or we can leave tomorrow – whichever you prefer. We.</li> <li>Complete the sentences with neither/either/none/any.</li> <li>1 We tried a lot of hotels, but</li></ul>
89.5	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two. That man's name.</li> <li>8 I don't have time to go on holiday. And I don't have the money. I have.</li> <li>9 We can leave today or we can leave tomorrow – whichever you prefer. We.</li> <li>Complete the sentences with neither/either/none/any.</li> <li>1 We tried a lot of hotels, but none of them had a room.</li> <li>2 Sam has two sisters, but I haven't met of them.</li> </ul>
89.5	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two. That man's name </li> <li>8 I don't have time to go on holiday. And I don't have the money. I have </li> <li>9 We can leave today or we can leave tomorrow – whichever you prefer. We </li> <li>Complete the sentences with neither/either/none/any.</li> <li>1 We tried a lot of hotels, but</li></ul>
89.5	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two. That man's name.</li> <li>8 I don't have time to go on holiday. And I don't have the money. I have.</li> <li>9 We can leave today or we can leave tomorrow – whichever you prefer. We.</li> <li>Complete the sentences with neither/either/none/any.</li> <li>1 We tried a lot of hotels, but none of them had a room.</li> <li>2 Sam has two sisters, but I haven't met of them.</li> <li>3 Emily has four brothers, but I haven't met of them.</li> <li>4 There were a few shops in the street, but of them was open.</li> </ul>
89.5	<ul> <li>7 Is that man's name Richard? Or is it Robert? It's one of the two. That man's name.</li> <li>8 I don't have time to go on holiday. And I don't have the money. I have.</li> <li>9 We can leave today or we can leave tomorrow – whichever you prefer. We</li></ul>

### all every whole

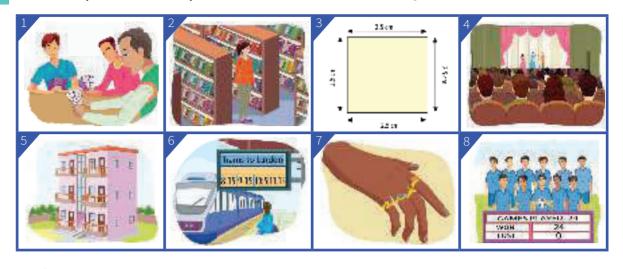
Α	everybody/everyone/everything and all
	We say:  Everybody was happy. or Everyone was happy. (not all were happy)  He thinks he knows everything. (not knows all)  Our holiday was a disaster. Everything went wrong. (not all went wrong)  We do not often use all alone in this way. We do not say 'all were happy', 'he knows all' etc.  We use all in the following ways:
	all + noun (all cars, all my money etc.) all of + us/you/them we/you/they all (see also Unit 110D)  all about all = the only thing(s)  All my friends were happy.  All of us were happy.  We were all happy.  He knows all about computers.  All I've eaten today is a banana. (= the only thing I've eaten today)
В	whole and all
	<ul> <li>Whole = complete, entire. We use whole mostly with singular nouns:</li> <li>Did you read the whole book? (= all the book, not just a part of it)</li> <li>Emily has lived her whole life in the same town.</li> <li>I was so hungry, I ate a whole packet of biscuits. (= a complete packet)</li> </ul>
	We do not normally use <b>whole</b> with <i>uncountable</i> nouns ( <b>water</b> , <b>food</b> , <b>money</b> etc.).  We say:  Did you spend <b>all the money</b> I gave you? ( <i>not</i> the whole money) I read <b>all the information</b> carefully. ( <i>not</i> the whole information)
	We use <b>the/my/a</b> etc. before <b>whole</b> . Compare <b>whole</b> and <b>all</b> :  I read <b>the whole</b> book. but I read <b>all the</b> information.
С	every day / all day / the whole day
	We use <b>every</b> to say how often something happens ( <b>every day</b> / <b>every ten minutes</b> etc.):  When we were on holiday, we went to the beach <b>every day</b> . (not all days)  The bus service is excellent. There's a bus <b>every ten minutes</b> .  We don't see each other very often – about <b>every six months</b> .
	All day or the whole day = the complete day from beginning to end:  We spent all day on the beach. or We spent the whole day  Dan was very quiet. He didn't say a word all evening. or the whole evening.  Note that we say all day (not all the day), all week (not all the week) etc.
	Compare all the time and every time:  They never go out. They are at home all the time. (= always, continuously)  Every time I see you, you look different. (= each time, on every occasion)
D	<ul> <li>Every/everybody/everyone/everything are singular words, so we use a singular verb:</li> <li>Every seat in the theatre was taken.</li> <li>Everybody has arrived. (not have arrived)</li> </ul>
	But we use <b>they/them/their</b> after <b>everybody/everyone</b> :  Everybody said <b>they</b> enjoyed <b>themselves</b> . (= everybody enjoyed himself or herself)

90.1	C	omplete these	sentences with al	l, everything or	everybody/eve	ryone.					
	1	It was a good p	arty. Everybody	had a great tim	e.						
	2	All I've eat	en today is a banar	na.							
			has their faults								
	4		anged								
	5		a								
	6		write their								
			ways thinking abou								
			ısted			-1:					
			larm rang,			diately. as that she was going awa					
			letely different opir	-			ıy.				
			in the exam								
			in the exam		•						
						for you?					
		14 Why are you so lazy? Why do you expect me to dofor you?									
90.2		rite sentences									
		1 I read the book from beginning to end. I read the whole book.									
	2	2 Everyone in the team played well.									
	2	The									
	3	3 Paul opened a box of chocolates. He started eating. When he finished, there were no chocolates									
	1	left in the box. He ate									
	4			-	_						
	5	every room. They									
		•	and same sharmty								
	6	Sarah worked f	rom early in the m	orning until late i	n the evening.						
	7		nad a week's holida k. It			eginning of the week to th	<u></u>				
							•				
			nces 6 and 7 agair								
	8	1 /					······································				
	_	(1)					······································				
90.3	C	omplete these	sentences using e	very with the fo	llowing:						
		five minutes	ten minutes	four hours	six months	four years					
	1										
	2										
	5	Martin goes to	the dentist for a ch	eck-up			······································				
90.4	W	hich is right?									
	1	Did you spend	the whole money	/ all the money I	gave you? ( <u>all th</u>	<u>ie money</u> is correct)					
	2	Eve works <u>ever</u>	<u>y day / all days</u> exc	ept Sunday.							
			een working hard		-						
			e fire. Whole buildi								
		-	ong. <u>Every time / /</u>			cry.					
			weather here. It ra holiday, all my lug	-		on					
	- (	willett i Was on	nonuay, all ffly lugs	eaee / miv whole i	uzzaze Was Stol	EII.					

## each and every

Α	<b>Each</b> and <b>every</b> are similar. Often it is possible to use <b>Each</b> time I see you, you look different. <i>or</i>		
	But <b>each</b> and <b>every</b> are not exactly the same.	•	
	We use <b>each</b> when we think of things separately, one by one.  Study <b>each sentence</b> carefully. (= study the sentences one by one)	We use <b>every</b> when we think of things as a group. The meaning is similar to <b>all</b> . <b>Every window</b> in the house was open. (= all the windows in the house)	
	each = X + X + X + X	every = XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	
	Each is more usual for a small number:  ☐ There were four books on the table. Each book was a different colour. ☐ (in a card game) At the beginning of the game, each player has three cards.	Every is more usual for a large number:  Kate loves reading. She has read every book in the library. (= all the books)  I'd like to visit every country in the world. (= all the countries)	
	Each (but not every) can be used for two things:  In football, each team has eleven players. (	not every team)	
	We use <b>every</b> (not <b>each</b> ) to say how often something  'How often do you use your car?' ' <b>Every da</b> There's a bus <b>every ten minutes</b> . (not each	ay.' (not Each day)	
В	Compare the structures we use with <b>each</b> and <b>every</b> .		
	We use <b>each</b> with or without a noun:  None of the rooms are the same.  Each room is different. or  Each is different.  Or you can use <b>each one</b> :  Each one is different.  We say <b>each of</b> (the/these/them etc.):  Each of the books was a different	We use <b>every</b> with a noun:  She's read <b>every book</b> in the library.  We don't use <b>every</b> alone, but you can say <b>every one</b> :  A: Have you read all these books?  B: Yes, <b>every one</b> .  We say <b>every one</b> of (but not every of):	
	colour. (not each of books)  Each of them was a different colour.  Read each of these sentences carefully.	<ul><li>I've read every one of those books.</li><li>(not every of those books)</li><li>I've read every one of them.</li></ul>	
С	We also use <b>each</b> in the middle of a sentence. For exa  The students were <b>each</b> given a book. (= Each) We say <b>a dollar each</b> , <b>ten pounds each</b> etc.:  These oranges are <b>40 pence each</b> . ( <b>each</b> =	ch student was given a book.)	
D	everyone and every one  Everyone (one word) is only for people (= everybody)  Everyone enjoyed the party. (= Everybody)		
	Every one (two words) is for things or people:  Sarah is invited to lots of parties and she goes		

#### 91.1 Look at the pictures and complete the sentences with each or every.



- 1 <u>Each</u> player has three cards.
- 2 Kate has read <u>every</u> book in the library.
- 3 \_\_\_\_side of a square is the same length.
- 4 \_\_\_\_seat in the theatre was taken.
- 5 There are six apartments in the building. .....one has a balcony.
- 6 There's a train to London ......hour.
- 7 She was wearing four rings one on \_\_\_\_\_finger.
- 8 Our football team is playing well. We've won ......game this season.

#### 91.2 Put in each, each of or every.

- 1 There were four books on the table. <u>Each</u> book was a different colour.
- 2 The Olympic Games are held every four years.
- 3 \_\_\_\_parent worries about their children.
- 4 In a game of tennis there are two or four players. .....player has a racket.
- 5 Nicola plays volleyball ...... Thursday evening.
- 6 I understood most of what they said but not ......word.
- 7 The book is divided into five parts and ....... these has three sections.
- 8 I get paid ......four weeks.
- 9 I called the office two or three times, but \_\_\_\_\_ time it was closed.
- 10 Car seat belts save lives. .....driver should wear one.
- 11 A friend of mine has three children. I always give ......them a present at Christmas.
- 12 (from an exam) Answer all five questions. Write your answer to \_\_\_\_\_question on a separate sheet of paper.

#### 91.3 Complete the sentences using each.

- 1 The price of one of those oranges is 40 pence. Those oranges are 40 pence each
- 2 I had ten pounds and so did Sonia. Sonia and I
- 3 One of those postcards costs a pound. Those ......
- 4 The hotel was expensive. I paid 200 dollars and so did you. We ......

#### 91.4 Put in everyone (1 word) or every one (2 words).

- 1 Sarah is invited to a lot of parties and she goes to <u>every one</u>.
- 2 I remember school very clearly. I remember \_\_\_\_\_\_in my class.
- 3 I asked her lots of questions and she answered ......correctly.
- 4 Amy is very popular. .....likes her.
- 5 I dropped a tray of glasses. Unfortunately \_\_\_\_\_\_broke.

### Relative clauses 1: clauses with who/that/which

Α	Study this example situation:
	Last week we had a party and a lot of people came. Everybody enjoyed it.
	Everybody who came to the party enjoyed it.
	A clause is a part of a sentence. A relative clause tells us which person or thing (or what kind of person or thing) the speaker means:  the woman who lives next door to me  ('who lives next door to me' tells us which woman)  people who complain all the time  ('who complain all the time' tells us what kind of people)
	We use <b>who</b> in a relative clause for people (not things):  The woman who lives next door to me is a doctor.  I don't like people who complain all the time.  An architect is someone who designs buildings.  What was the name of the person who called?  Do you know anyone who wants to buy a car?
	We also use <b>that</b> for people, but not <b>which</b> :  The woman <b>that lives next door to me</b> is a doctor. ( <i>not</i> the woman which)
	Sometimes you must use <b>who</b> ( <i>not</i> that) for people – see Unit 95.
В	When we are talking about things, we use <b>that</b> or <b>which</b> (not who) in a relative clause:  I don't like <b>stories that</b> have unhappy endings.  or <b>stories which</b> have unhappy endings.  Grace works for <b>a company that</b> makes furniture.  or <b>a company which</b> makes furniture.  The machine that broke down is working again now.  or The machine which broke down  In these examples <b>that</b> is more usual than <b>which</b> , but sometimes you must use <b>which</b> . See Unit 95.
С	In relative clauses we use who/that/which, not he/she/they/it.  Compare:  I met a Canadian woman at the party. She is an English teacher. (2 sentences)  I met a Canadian woman who is an English teacher. (1 sentence)  I can't find the keys. They were on the table.  Where are the keys that were on the table? (not the keys they were)
D	What = the thing(s) that  Compare what and that:  What happened was my fault. (= the thing that happened)  but  Everything that happened was my fault.  (not Everything what happened)  The machine that broke down is now working again.  (not The machine what broke down)

92.1	What do these words m	ean? Choos	e from the box and write s	sentences with who.		
	steals from a shop -designs-buildings- doesn't tell the truth is not brave	pays rent t breaks into	othing from a shop o live somewhere o a house to steal things e worst to happen			
	2 (a customer) 3 (a burglar) 4 (a coward) 5 (a tenant) 6 (a shoplifter) 7 (a liar)			dings.		
2.2	Make one sentence from	n two. Use	who/that/which.			
	1 A girl was injured in th			ospital.		
	2 A waiter served us. He	•		13 puni.		
	The					
	e ,		. It has now been rebuilt.			
	4 Some people were arr					
	5 A bus goes to the airpo	ort. It runs ev				
2.3	Complete the sentence	s. Choose fr	om the box and use who/	that/which.		
	happened in the past runs away from home cannot be explained		makes furniture can support life has stayed there were hanging on the wall			
	1 Helen works for a com	pany that	makes furniture			
		•				
	7 Albert Einstein was the	e scientist				
	8 It seems that Earth is t	he only plan	et			
2.4	_	_	? Correct them where nec	-		
	1 I don't like stories who			stories that have OK		
	<ul><li>2 What was the name of the person who phoned?</li><li>3 Where's the nearest shop who sells bread?</li></ul>					
	4 Dan said some things					
	<ul><li>5 The driver which cause</li><li>6 Do you know the perse</li></ul>					
	7 We live in a world wha		·			
	8 Gary apologised for w	hat he said.				
	9 What was the name of	the horse w	nat won the race?			

Unit

### Relative clauses 2: clauses with and without who/that/which

А	Look at these example sentences from Unit 92:
	The woman who lives next door to me is a doctor. (or The woman that lives)
	The woman lives next door to me who (= the woman) is the <i>subject</i>
	Where are the keys that were on the table? (or the keys which were)
	The keys were on the table <b>that</b> (= the keys) is the <i>subject</i>
	You must use <b>who/that/which</b> when it is the <i>subject</i> of the relative clause. You cannot leave out <b>who/that/which</b> in these examples.
В	Sometimes <b>who/that/which</b> is the <i>object</i> of the verb. For example:
	The woman who I wanted to see was away on holiday.
	I wanted to see the woman who (= the woman) is the <i>object</i> I is the <i>subject</i>
	Did you find <b>the keys</b> that you lost?
	you lost the keys that (= the keys) is the <i>object</i> you is the <i>subject</i>
	When who/that/which is the object, you can leave it out. So you can say:  The woman I wanted to see was away. or The woman who I wanted to see  Did you find the keys you lost? or the keys that you lost?  The dress Lisa bought doesn't fit her very well. or The dress that Lisa bought  Is there anything I can do? or anything that I can do?  Note that we say:  the keys you lost (not the keys you lost them) the dress Lisa bought (not the dress Lisa bought it)
С	Note the position of prepositions ( <b>to/in/for</b> etc.) in relative clauses:
	Tom is talking to a woman. Do you know her? (2 sentences)
	→ Do you know the woman Tom is <b>talking to</b> ? (or the woman <b>who/that</b> Tom is talking to)
	I slept in a bed. It wasn't comfortable. (2 sentences)
	The bed I slept in wasn't comfortable. (or The bed that/which I slept in)
	<ul> <li>Are these the books you were looking for? or         Are these the books that/which you were</li> <li>The man I was sitting next to on the plane talked all the time. or         The man who/that I was sitting next to</li> <li>Note that we say:         the books you were looking for (not the books you were looking for them)         the man I was sitting next to (not the man I was sitting next to him)</li> </ul>
D	We say:  Everything (that) they said was true. (not Everything what they said)  I gave her all the money (that) I had. (not all the money what I had)  What = the thing(s) that:  What they said was true. (= The things that they said)

93.1	In some of these sentences you need who or that. Con	rrect the sentences where necessary.
	1 The woman lives next door is a doctor.	The woman who lives next door
	2 Did you find the keys you lost?	OK
	3 The people we met last night were very friendly.	
	4 The people work in the office are very friendly.	
	5 I like the people I work with.	
	6 What have you done with the money I gave you?	
	7 What happened to the money was on the table?	
	8 What's the worst film you've ever seen?	
	9 What's the best thing it has ever happened to you?	
93.2	What do you say in these situations? Complete each s	entence with a relative clause.
	1 Your friend lost some keys. You want to know if he four Did you find the keys you lost	
	2 A friend is wearing a dress. You like it. You tell her:  I like the dress	
	3 A friend is going to the cinema. You want to know the r What's the name of the film	
	4 You wanted to visit a museum, but it was shut. You tell	
	The museum	
	5 You invited people to your party. Some of them couldr	
	Some of the people	
	6 Your friend had to do some work. You want to know if	9
	Have you finished the work	
	7 You rented a car. It broke down after a few miles. You t	
	Unfortunately the car	broke down after a few miles.
93.3	These sentences all have a relative clause with a prep	osition. Put the words in the correct order.
	1 Did you find (looking / for / you / the books / were)? Did you find the books you were looking for	?
	2 We couldn't go to (we / invited / to / were / the weddin We couldn't go to	ng).
	3 What's the name of (the hotel / about / me / told / you What's the name of	)?
	4 Unfortunately I didn't get (applied / I / the job / for).	······································
	Unfortunately I didn't get (applied / 1/ the job / 101).	
	5 Did you enjoy (you / the concert / to / went)?	
	Did you enjoy	7
	6 Gary is a good person to know. He's (on / rely / can / s	
	Gary is a good person to know. He's	
	7 Who were (the people / with / were / you) in the restau	
	Who were	
	la como de	
93.4	Put in that or what where necessary. If the sentence i	
	1 I gave her all the moneyI had. (all the money <b>th</b>	nat I had is also correct)
	2 Did you hear what they said?	
	3 She gives her children everythingthe	
	4 Tell meyou want and I'll try to get it fo	
	5 Why do you blame me for everything	
	6 I won't be able to do much, but I'll do	
	7 I won't be able to do much, but I'll do the best	I can.
	<ul><li>8 I don't agree withyou said.</li><li>9 I don't trust him. I don't believe anything</li></ul>	ho says

### Relative clauses 3: whose/whom/where

A

#### whose

Study this example situation:

When we were driving home, we saw some people standing by the road. Their car had broken down, so we stopped to help them.

We helped some people **whose** car had broken down. (= **their** car had broken down)



	( siles earlied element de min)
	We use whose mostly for people:  A widow is a woman whose husband is dead.  (her husband is dead)  I met someone whose brother I went to school with.  (I went to school with his/her brother)
	Compare <b>who</b> and <b>whose</b> :  I met a man <b>who</b> knows you. ( <b>he</b> knows you)  I met a man <b>whose sister</b> knows you. ( <b>his sister</b> knows you)
	Do not confuse <b>whose</b> and <b>who's</b> . The pronunciation is the same, but <b>who's</b> = who <b>is</b> or who <b>has</b> :  I have a friend <b>who's learning</b> Arabic. ( <b>who's</b> = who <b>is</b> )  I have a friend <b>who's</b> just <b>started</b> learning Arabic. ( <b>who's</b> = who <b>has</b> )  I have a friend <b>whose</b> sister is learning Arabic.
В	whom
	<ul><li>Whom is possible instead of who when it is the <i>object</i> of the verb (see Unit 93B):</li><li>George is a person whom I admire very much. (I admire him)</li></ul>
	You can also use a preposition + whom (to whom / from whom / with whom etc.):  It's important to have friends with whom you can relax. (you can relax with them)
	<ul> <li>Whom is a formal word and we do not often use it in spoken English. We usually prefer to say:</li> <li>a person I admire a lot or a person who/that I admire a lot</li> <li>friends you can relax with or friends who/that you can relax with</li> </ul>
С	where
	We use <b>where</b> in a relative clause to talk about a place:  I recently went back to <b>the town where</b> I grew up. (I grew up <b>there</b> )  The restaurant where we had lunch was near the airport.  I would like to live in <b>a place where</b> there is plenty of sunshine.
D	the day, the time, the reason
	We say 'the day we got married', 'the year I was born', 'the last time they met' etc.:  I can't meet you on Friday. That's the day I'm going away.  The last time I saw her, she looked great.  You can also use that:  The last time that I saw her, she looked great.
	We say 'the reason I'm calling you', 'the reason she didn't get the job' etc.  The reason I'm calling you is to ask your advice.  You can also use that:  The reason that I'm calling you or The reason why I'm calling you

188

#### 94.1 You met these people at a party:



#### 

less formal The person .....

- 1 We helped some people whose car had broken down.
- 2 A cemetery is a place \_\_\_\_\_\_people are buried.
- 3 A pacifist is a person ......believes that all wars are wrong.

4 Tom was in love with a woman, but she wasn't in love with Tom.

- 4 An orphan is a child \_\_\_\_\_\_parents are dead.
- 5 What's the name of the hotel \_\_\_\_\_your parents are staying?
- 6 This school is only for children \_\_\_\_\_first language is not English.
- 7 The person from ......I bought my car is a friend of my father's.
- 8 I live in a friendly village .....everybody knows everybody else.

#### 94.4 Use your own ideas to complete these sentences.

1 I can't meet you on Friday. That's the day 1'm going away.
2 The reason was that the salary was too low.
3 I'll never forget the time substituting was the year is that neither of them can drive.
5 The reason is that neither of them can drive.
7 Do you remember the day ?

## Relative clauses 4: extra information clauses (1)

There are two types of relative clause. In these examp Compare:	les, the relative clauses are <u>underlined</u> .
<ul> <li>Type 1</li> <li>The woman who lives next door to me is a doctor.</li> <li>Grace works for a company that makes furniture.</li> <li>We stayed at the hotel (that) you recommended.</li> </ul>	<ul> <li>Type 2</li> <li>My brother Ben, who lives in Hong Kong, is an architect.</li> <li>Anna told me about her new job, which she's enjoying a lot.</li> <li>We stayed at the Park Hotel, which a friend of ours recommended.</li> </ul>
In these examples, the relative clauses tell you which person or thing (or what kind of person or thing) the speaker means:  'The woman <b>who lives next door to me</b> ' tells us <i>which</i> woman. 'A company <b>that makes furniture</b> ' tells us <i>what kind</i> of company.  'The hotel ( <b>that</b> ) <b>you recommended</b> ' tells us <i>which</i> hotel.	In these examples, the relative clauses do not tell you which person or thing the speaker means. We already know which thing or person is meant: 'My brother Ben', 'Anna's new job' and 'the Park Hotel'.  The relative clauses in these sentences give us extra information about the person or thing.
We do not use commas (,) with these clauses:  We know a lot of people who live in London.	We use commas (,) with these clauses:  My brother Ben, who lives in Hong Kong, is an architect.
In both types of relative clause we use <b>who</b> for people	and <b>which</b> for things. But:
Type 1 You can use <b>that</b> : Do you know anyone <b>who/that</b> speaks French and Italian? Grace works for a company <b>which/that</b> makes furniture.	Type 2 You cannot use <b>that</b> :  John, <b>who</b> speaks French and Italian, works as a tour guide. (not that speaks) Anna told me about her new job, <b>which</b> she's enjoying a lot.
You can leave out who/which/that when it is the object (see Unit 93):  We stayed at the hotel (that/which) you recommended. This morning I met somebody (who/that) I hadn't seen for ages.	You cannot leave out <b>who</b> or <b>which</b> :  We stayed at the Park Hotel, <b>which</b> a friend of ours recommended. This morning I met Chris, <b>who</b> I hadn't seen for ages.
We do not often use <b>whom</b> in this type of clause (see Unit 94B).	You can use <b>whom</b> for people (when it is the object):  This morning I met Chris, <b>whom</b> I hadn't seen for ages.
In both types of relative clause you can use <b>whose</b> an	d <b>where</b> ·
<ul> <li>We helped some people whose car had broken down.</li> <li>What's the name of the place where you went on holiday?</li> </ul>	<ul> <li>Lisa, whose car had broken down, was in a very bad mood.</li> <li>Kate has just been to Sweden, where her daughter lives.</li> </ul>

95.1		ake one sentence from two. Use the information in brackets to make a relative clause (Type 2).
		ou will need to use who/whom/whose/which/where.
	1	Catherine is very friendly. (She lives next door to us.)  Catherine, who lives next door to us, is very friendly.
	2	We stayed at the Park Hotel. (A friend of ours recommended this hotel.)  We stayed at the Park Hotel, which a friend of ours recommended.
	3	We drove to the airport. (The airport was not far from the city.) We drove to the airport,
	4	Kate's husband is an airline pilot. (I have never met Kate's husband.)  Kate'spilot.
	5	Lisa is away from home a lot. (Lisa's job involves a lot of travelling.) Lisa
	6	Paul and Emily have a daughter, Alice. (Alice has just started school.) Paul and Emily have
	7	The new stadium will hold 90,000 spectators. (The stadium will be finished next month.)
	8	My brother lives in Alaska. (Alaska is the largest state in the US.)
	9	Our teacher was very kind. (I have forgotten her name.)
	10	We enjoyed our visit to the museum. (We saw a lot of interesting things in the museum.)
95.2		ead the information and complete the sentences. Use a relative clause of Type 1 or Type 2. se commas where necessary.
		•
		My brother is an architect. (He lives in Hong Kong.)  My brother, who lives in Hong Kong, is an architect.
		The strike at the factory has now ended. (The strike began ten days ago.)  The strike at the factory
		I was looking for a book this morning. (I've found it now.) I've found
	4	I've had my car for 15 years. (This car has never broken down.)  My car
	5	A lot of people applied for the job. (Few of them had the necessary qualifications.)  Few of
	6	Amy showed me a picture of her son. (Her son is a police officer.)  Amy showed me
95.3	Δ.	re these sentences OK? Correct them (and put in commas) where necessary. If the sentence is
95.5		orrect, write 'OK'.
	1	Anna told me about her new job that she's enjoying very much.  Anna told me about her new job, which she's enjoying very much.
	2	My office that is on the second floor is very small.
	3	The office that I'm using at the moment is very small.
	4	Sarah's father that used to be in the army now works for a TV company.
	5	The doctor that examined me couldn't find anything wrong.
	6	The sun that is one of millions of stars in the universe provides us with heat and light.

### Relative clauses 5: extra information clauses (2)

Α	preposition + whom	/which					
	You can use a <i>prepos</i> So you can say:	sition + <b>whom</b> (for p	eople) and <b>w</b>	<b>hich</b> (for things).			
	to whom	with whom without which	about who from which				
		whom I spoke at th we had a good ma					
	heard of b We do not use whor Mr Lee, who	old me she works fo efore.	r a company o tion is in this p neeting, is int	called 'Latoma', <b>v</b> position:	which I'd		
	For prepositions in re	elative clauses, see a	also Unit 93C.				
В	all of / most of etc.	+ whom/which					
		hree brothers, <b>all of</b> me a lot of questior			answer.		
	In the same way you many of whor none of which	n some of who		ner of whom of which	etc. etc.	(for people) (for things)	
	<ul><li>Two men, r</li><li>They have t</li></ul>	on three jackets, no neither of whom I h three cars, two of w ot of friends, many o	nad seen befo <b>hich</b> they rar	ore, came into the ely use.			
		which the nam was damaged in a fi at a beautiful hotel, <b>t</b>		of which was n			
С	which (not what)						
	Study this example:						
	Joe got the job.	This surprised eve	erybody.	(2 sentences)			
	Joe got the job,	which surprised ever relative clause		(1 sentence)			
		dn't meet us, <b>which</b> er was good, <b>which</b>	was a shame we hadn't exp	. (not what was	a shame)		

96.1	Complete t	he sentence	es. Use	a prep	osition	+ whom	or which.	Choose a preposition f	rom:
	after 1	for in	of	of	to	with	without		
	<ul><li>3 I share an</li><li>4 The wedo</li><li>5 Ben show</li><li>6 Sarah sho</li></ul>	lent,  office with  ling,  wed me his n  bwed us a pi  ught a very r	my boss ew car, cture of	s,t s,t  f her so ther ba	only fam	ole were i  ily memb he'	njured, hap get on really pers were inv s very prouc she's she pa	oened late last night. well. ited, was a lovely occas	ion.
96.2	Use the info	ormation in	the firs	st sent	ence to	complet	e the secon	d one. Use all of / mos	et of etc.
	1 All of Hele				wlasm a	10 No 4 15 15	ad		
	2 Most of th	ne informatio	on we w	ere giv	en was	useless.			
	3 None of t	he ten peop	le who a	applied	d for the	job was s	suitable.		
	4 My neighl	bours have t	wo cars	s. They	never us	se one of	them.		
	5 James wo	on a lot of m	oney. F	He gave	e half of i	it to his p	arents.		
	6 Both of J	ulia's sisters	are law	yers.					
	7 Jane repl	ied to neithe	er of the	e email	s I sent h	ner.			
	8 I went to There we			-					······································
	Now use th	e of whic	:h						
	9 You staye We stayed	d in a hotel d d at a very ni	when yo	ou wer	eon holi e name	iday but y of which	/ou don't rei 1 I don't re	nember the name. member	
	10 We drove	_						ees.	
	11 The aim o	of the compa	any's ne	w busi	ness pla	n is to sa	ve money.		
96.3	Complete t	he sentence	es. Cho	ose fro	om the l	οοx and ι	use which.		
				This r This r	means we nakes it o	e can't go difficult to	ntact her. away tomor sleep some t two hours a	imes.	
	<ul><li>2 The stree</li><li>3 Kate let n</li><li>4 Jane doe</li><li>5 Alex pass</li><li>6 My flight</li></ul>	t I live in is n ne stay at he sn't have a p ed his exam: was delayed as broken do	oisy at r r house phone, s, ,	night,					

Unit **97** 

## -ing and -ed clauses (the woman talking to Tom, the boy injured in the accident)

91	the boy <b>injured in the accident</b> )
Α	A <i>clause</i> is a part of a sentence. Some clauses begin with - <b>ing</b> . For example:
	Who is the woman talking to Tom?  -ing clause  the woman talking to Tom
	We use -ing clauses to say what somebody (or something) is (or was) doing at a particular time:  Who is the woman talking to Tom? (the woman is talking to Tom)  Police investigating the crime are looking for three men. (police are investigating the crime)  Who were those people waiting outside? (they were waiting)  I was woken up by a bell ringing. (a bell was ringing)  You can also use an -ing clause to say what happens all the time, not just at a particular time:
	<ul> <li>The road connecting the two villages is very narrow. (the road connects the two villages)</li> <li>I have a large room overlooking the garden. (the room overlooks the garden)</li> <li>Can you think of the name of a flower beginning with T? (the name begins with T)</li> </ul>
В	Some clauses begin with -ed (injured, painted etc.). For example:
	The boy injured in the accident was taken to hospital.  -ed clause  the boy injured in the accident
	<ul> <li>-ed clauses have a passive meaning:         <ul> <li>The boy injured in the accident was taken to hospital.</li> <li>(he was injured in the accident)</li> <li>George showed me some pictures painted by his father.</li> <li>(they were painted by his father)</li> <li>The gun used in the robbery has been found.</li> <li>(the gun was used in the robbery)</li> </ul> </li> </ul>
	Injured/painted/used are past participles. Most past participles end in -ed, but many are irregular (stolen/made/built etc.):  The police never found the money stolen in the robbery.  Most of the goods made in this factory are exported.
С	You can use <b>there is / there was</b> (etc.) <b>+-ing</b> and <b>-ed</b> clauses:  There were some children <b>swimming</b> in the river.  Is <b>there</b> anybody <b>waiting</b> ?  There was a big red car <b>parked</b> outside the house.

We've eaten nearly all the chocolates. **There are** only a few **left**.

We use **left** in this way, with the meaning 'not used, still there':

97.1	М	ake one sentence from two	o. Complete the sentence using	g an -ing clause.	
	1	A bell was ringing. I was wo			
		' '			··· •
	2	A taxi was taking us to the a			
	2		this street. The path leads to the	broke dowi	n.
	3	•	·	river.	
	4		the town. It employs 500 people		•
	7			has just opened in the town	n.
	5	A man was sitting next to m	e on the plane. He was asleep m	ost of the time.	
	6		ochure. It contained the informat	was asleep most of the time	e.
	O				
97.2	Co	. ,	an -ed clause. Choose from:		
		damaged in the storm	made at the meeting	injured in the accident	
		involved in the project	made at the meeting stolen from the museum	surrounded by trees	
	1	The how injured in the	accident was taken to hospital		
	2			haven't been found yet	ī.
	3	, 0			
	4	,		were not practical	al.
	5			·	
	6			worked very well.	
97.3	c.	amplete the centences. He	e the following verbs in the cor	ract form	
91.3	_				
		blow call cause invite	live offer <del>paint</del> read	<del>-ring</del> sit study work	
	1	I was woken up by a bell!			
	2		ictures <u>painted</u> by his father.		
	3		to the party can'		
	4		Jack phoned while you w		
	5		nt for people		
		•	w, I received an email		
	7	9	naged in a fire	•	
	8	·	ne treesd		
	9		ty except for an old man	in the corner	
	10	a ma	_		
	10			and a sister	
		economics at university in N	Manchester.		
97.4			make sentences with There is		
	1	That house is empty. (nobo	ody/live/in it) There's nobod	y living in it.	
				nobody injured.	
	4				
	5	The train was full. (a lot of p			
	6	We were the only guests at	the hotel. (nobody else / stay the	ere)	
	7	The piece of paper was blar	nk. (nothing/write/on it)		
	8	The college offers English co	ourses in the evening. (a course	/ begin / next Monday)	·····•

#### Adjectives ending in -ing and -ed (boring/bored etc.)

A Many adjectives end in -ing and -ed, for example: boring and bored. Study this example situation:



Jane has been doing the same job for a very long time. Every day she does exactly the same thing again and again. She doesn't enjoy her job any more and would like to do something different.

Jane's job is **boring**.

Jane is **bored** with her job.

Somebody is <b>bored</b> or gets <b>bored</b> if something (or somebody else) is <b>boring</b> .
If something is <b>boring</b> , you get <b>bored</b> with it.
So:

- Jane is **bored** because her job is **boring**.
- Jane's job is **boring**, so Jane is **bored**. (*not* Jane is boring)

If a person is **boring**, this means that they make other people **bored**:

- Paul always talks about the same things. He's really **boring**.
- B Compare adjectives ending in -ing and -ed:

My job is
boring interesting tiring satisfying depressing (etc.)

In these examples, the **-ing** adjective tells you about the job

l'm **bored** with my job.

- I'm not interested in my job any more.
- I get very **tired** doing my job.
- l'm not **satisfied** with my job.
- My job makes me **depressed**. (etc.)

In these examples, the **-ed** adjective tells you how somebody feels (about the job).

#### Compare these examples:

#### interesting

- Julia thinks politics is interesting.
- Did you meet anyone interesting at the party?

#### surprising

It was **surprising** that he passed the exam.

#### disappointing

The movie was **disappointing**. We expected it to be better.

#### shocking

The news was shocking.

#### interested

- Julia is **interested** in politics. (*not* interesting in politics)
- Are you **interested** in buying a car? I'm trying to sell mine.

#### surprised

 Everybody was surprised that he passed the exam.

#### disappointed

We were **disappointed** with the movie. We expected it to be better.

#### shocked

I was shocked when I heard the news.

98.1	C	omplete the sentences for ea	ch situation. Us	se the word i	n brackets + -ing or -ed	•	
	1	The movie wasn't as good as	we had expected	. (disappoin	<b>t</b> )		
		a The movie was disappoin	nting				
		b We were disappointed	with the movie.				
	2	Donna teaches young childre	n. It's a very hard	l job, but she	enjoys it. ( <b>exhaust</b> )		
		a She enjoys her job, but it's	often				
		b At the end of a day's work,	she is often				
	3	It's been raining all day. I hate this weather. (depress)					
		a This weather is					
		b This weather makes me					
		c It's silly to get	be	ecause of the	weather.		
	4	4 Clare is going to Mexico next month. She's never been there before. (excit)					
		a It will be an	· ·				
		b Going to new places is alw	•				
		c She is really	abc	out going to M	exico.		
98.2	CI	hoose the correct word.					
	1	I was <u>disappointing</u> / disapp	ointed with the n	novie. Thad e	expected it to be better.		
		(disappointed is correct)					
	2	I'm not particularly interesting	g / interested in fo	ootball.			
		The new project sounds excit			ard to working on it.		
	4	It can be embarrassing / emb	<u>arrassed</u> when yo	ou have to asl	k people for money.		
		Do you easily get embarrassir	-				
	6	I'd never expected to get the j	ob. I was <u>amazin</u>	ig / amazed w	hen I was offered it.		
	7	She's learnt very fast. She's m	nade <u>amazing / aı</u>	<u>mazed</u> progre	SS.		
	8	I didn't find the situation funr	ny. I was not <u>amu</u>	sing/amuse	<u>d</u> .		
	9	I'm <u>interesting / interested</u> in	joining the club.	How much d	oes it cost?		
		It was a really <u>terrifying / terri</u>				<u>:d</u> .	
		Why do you always look so <u>bo</u>	_		_		
	12	He's one of the most <u>boring</u> /		e ever met. H	e never stops talking and	d he	
		never says anything <u>interestir</u>	ng / interested.				
98.3	C	omplete each sentence using	g a word from th	e box.			
		amusing/amused	annoying/anno	ved	boring/bored		
		confusing/confused	disgusting/disg		exciting/excited		
		exhausting/exhausted	interesting/inte	rested	surprising/surprised		
	1	You work very hard. It's not	surprising	that you're al	ways tired		
						ng new	
		Some people getvery easily. They always need something new.  The teacher's explanation was Nobody understood it.					
	5						
	6						
	7						
	8	8 I've been working very hard all day and now I'm					
	9						
	10	Steve is good at telling funny					
		Helen is a very				lot and she's	
		done lots of different things.					

#### Adjectives: a nice new house, you look tired

Sometimes we use two or more adjectives together:

- My brother lives in a **nice new** house.
- In the kitchen there was a beautiful large round wooden table.

Adjectives like **new/large/round/wooden** are *fact* adjectives. They give us information about age, size, colour etc.

Adjectives like **nice/beautiful** are *opinion* adjectives. They tell us what the speaker thinks of something or somebody.

Opinion adjectives usually go before fact adjectives.

	opinion	fact	
а	nice	long	summer holiday
an	interesting	young	man
	delicious	hot	vegetable soup
а	beautiful	large round wooden	table

Sometimes we use two or more fact adjectives together. Usually (not always) we put fact adjectives in this order:



a tall young man  $(1 \rightarrow 2)$ 

**big blue** eyes  $(1 \rightarrow 3)$ 

a small black plastic bag  $(1 \rightarrow 3 \rightarrow 5)$ 

a large wooden table  $(1 \rightarrow 5)$ 

an **old Russian** song  $(2 \rightarrow 4)$ an **old white cotton** shirt  $(2 \rightarrow 3 \rightarrow 5)$ 

Adjectives of size and length (**big/small/tall/short/long** etc.) usually go before adjectives of shape and width (**round/fat/thin/slim/wide** etc.):

a large round table a tall thin girl a long narrow street

When there are two or more colour adjectives, we use **and**:

a black and white dress a red, white and green flag

This does not usually happen with other adjectives before a noun:

a long black dress (not a long and black dress)

- We use adjectives after be/get/become/seem:
  - Be careful!
  - I'm tired and I'm getting hungry.
  - As the film went on, it **became** more and more **boring**.
  - Your friend seems very nice.

We also use adjectives to say how somebody/something looks, feels, sounds, tastes or smells:

- O You look tired. / I feel tired. / She sounds tired.
- The dinner **smells good**.
- This tea tastes a bit strange.

But to say how somebody does something you must use an adverb (see Units 100–101):

- Orive carefully! (not Drive careful)
- Suzanne plays the piano very **well**. (*not* plays ... very good)
- We say 'the **first two** days', 'the **next few** weeks', 'the **last ten** minutes' etc. :
  - Oldidn't enjoy the **first two** days of the course. (*not* the two first days)
  - They'll be away for the **next few** weeks. (*not* the few next weeks)

99.1	Put the adjectives in brackets in the correc	ct position.	
	1 a beautiful table (wooden / round)	a beautiful	round wooden table
	2 an unusual ring (gold)		
	3 an old house (beautiful)	<u></u>	
	<ul><li>4 red gloves (leather)</li><li>5 an American film (old)</li></ul>	<del></del>	
	6 pink flowers (tiny)		
	7 a long face (thin)		
	8 big clouds (black)		
	9 a sunny day (lovely)		
	<ul><li>10 an ugly dress (yellow)</li><li>11 a wide avenue (long)</li></ul>		
	12 important ideas (new)	•	
	13 a new sweater (green / nice)		
	14 a metal box (black / small)		
	15 long hair (black / beautiful)		
	16 an old painting (interesting / French)		
	<ul><li>17 a large umbrella (red / yellow)</li><li>18 a big cat (black / white / fat)</li></ul>		
	a big cat (black) write / lat)		
99.2	Complete each sentence with a verb (in th	e correct form)	and an adjective from the boxes.
	feel look seem awful nice	nervous <del>upset</del>	interesting wet
	1 Helen seemed upset this morning. D	o vou know wh	at was wrong?
	2 I can't eat this. I've just tried it and it		
	3 It's normal to		
	4 What beautiful flowers! They		
	5 You		
	6 James told me about his new job. It		– much better than his old job.
99.3	Put in the correct word.		
	1 This tea tastes a bit <u>strange</u> (strange	/ strangely)	
	2 I usually feelwhen the su		
	3 The children were playing		
	4 You look! Are you all right 5 There's no point in doing a job if you don't		
	6 The soup tastes		
	7 Please hurry up! You're always so		
	8 A customer in the restaurant was behaving		
	9 The customer becamew	hen the manage	er asked him to leave. (violent / violently)
99.4	Write the following in another way using t	he first / the	e next / the last
	1 the first day and the second day of the cou		e first two days of the course
	2 next week and the week after	the	e next two weeks
	3 yesterday and the day before yesterday		
	4 the first week and the second week of May	·	
	<ul><li>5 tomorrow and a few days after that</li><li>6 questions 1, 2 and 3 in the exam</li></ul>	<del></del>	
	7 next year and the year after	<b></b>	
	8 the last day of our holiday and the two day	/S	
	before that		

# Unit **100**

### Adjectives and adverbs 1 (quick/quickly)

Α	You can say:					
A	Our holiday was too short – the time passed very <b>quickly</b> .  Two people were <b>seriously</b> injured in the accident.					
	Quickly and seriously are adverbs. Many adverbs are adjective quick serious careful adverb quickly seriously carefully For spelling, see Appendix 6.	bad heavy terrible				
	Not all words ending in <b>-ly</b> are adverbs. Some <i>adjectiv</i> <b>friendly lively elderly lonely</b> It was a <b>lovely</b> day.	es end in <b>-ly</b> too, for example: lovely				
В	Adjective or adverb?					
	Adjectives ( <b>quick/careful</b> etc.) tell us about a <i>noun</i> (somebody or something). We use adjectives before nouns:	Adverbs (quickly/carefully etc.) tell us about a verb (how somebody does something or how something happens):				
	<ul> <li>Sam is a careful driver.</li> <li>(not a carefully driver)</li> <li>We didn't go out because of the heavy rain.</li> </ul>	<ul> <li>Sam drove carefully along the narrow road. (not drove careful)</li> <li>We didn't go out because it was raining heavily. (not raining heavy)</li> </ul>				
	Compare:					
	She speaks <b>perfect English</b> .  adjective + noun	She <b>speaks</b> English <b>perfectly</b> .  verb + noun + adverb				
С	We use adjectives after some verbs, especially <b>be</b> , and Compare:	also look/feel/sound etc.				
	<ul> <li>Please be quiet.</li> <li>My exam results were really bad.</li> <li>Why do you always look so serious?</li> <li>I feel happy.</li> </ul>	<ul> <li>Please speak quietly.</li> <li>I did really badly in the exam.</li> <li>Why do you never take me seriously?</li> <li>The children were playing happily.</li> </ul>				
D	You can also use adverbs before adjectives and other a	dverbs. For example:				
	reasonably cheap(adverb + adjective)terribly sorry(adverb + adjective)incredibly quickly(adverb + adverb)					
	<ul> <li>It's a reasonably cheap restaurant and the food is extremely good.</li> <li>I'm terribly sorry. I didn't mean to push you.</li> <li>Maria learns languages incredibly quickly.</li> <li>The exam was surprisingly easy.</li> </ul>					
	ured/organised/written etc.): ccident. (not serious injured)					

100.1	C	omplete each s	entence with an a	dverb. The first l	etters of the a	dverb are giv	en.	
	1	We didn't go o	ut because it was ra	aining he avily				
			em finding a place t		nt quite ea	•		
	3 We had to wait a long time, but we didn't complain. We waited pat							
	4 Nobody knew that Simon was coming to see us. He arrived unex							
			y playing tennis re					
			ench very well, bu			if peopl	e speak	
			and cl		P	роор.	о ор сан	
	_			•				
100.2		ut in the correc						
			arefully along the			y)		
	2 I think you behaved very (selfish / selfishly)							
			nanged					
			cha	~		ddenly)		
			t herself really					
			u. I feel	, ,	,			
			upset a					
			is chair all day. It's				ably)	
	9	I explained eve	rything as	as I coulc	l. (clear/clearl	y)		
1	LO	Be careful on tl	nat ladder. It doesi	n't look very	. (s	afe / safely)		
1	1	Have a good tr	ip and I hope you h	nave a	journey. (	safe / safely)		
1	<b>L</b> 2	I'm glad you ha	nd a good trip and g	got home	(safe	/ safely)		
100.3	c	omplete each s	entence using a w	ord from the boy	Sometimes	ou need the	adjective (car	oful
100.5			mes the adverb (c		. Sometimes y	ou need the	aujective (car	eiut
						·		
		careful(ly)	complete(ly)		financial(l		nt(ly)	
		frequent(ly)	nervous(ly)	perfect(ly)	permanen	t(ly) spe	cial(ly)	
	1	Sam doesn't ta	ke risks when he's	driving. He's alway	s careful			
			times, but it doesn'					
			is very				nistakes.	
	4	_	ieal		_	•		
	5		very quiet. There					
			noes and they fitted					
			car, but it's			e at the mom	ent	
			e only a few weeks.				erre.	
			feel			•		
1			ke risks. He lives					
100.4	C	hoose two wor	ds (one from each	box) to complete	each sentence	e.		
		absolutely	badly	completely	changed	cheap	damaged	
		happily	reasonably	seriously	enormous	ill	long	
		slightly	unnecessarily	unusually	married	planned	quiet	
	_	1.1			roa con ch	lu choas		
	1		estaurant would be					
	2		i					
	3		o big! It's					
	4		ous accident. The o					
	5 Our children are normally very lively, but they'retoday.							
	6		d home after 20 yea					
	7							
	8	I'm surprised A	my and Joe have s	eparated. I though	it they were			······································
	9	A lot went wron	ng during our holid	ay because it was.				

# Adjectives and adverbs 2 (well, fast, late, hard/hardly)

	(Wett, rast, tate, riara, riaraty)				
Α	good and well				
	Good is an adjective. The adverb is well:  Your English is good. but You speak English well.  Sophie is a good pianist. but Sophie plays the piano well.				
	We use <b>well</b> (not good) with past participles ( <b>known/educated</b> etc.). For example: <b>well-known well-educated well-paid well-behaved</b> Sophie's father is a <b>well-known</b> writer.				
	Well is also an adjective meaning 'in good health':  ○ 'How are you today?' 'I'm very well, thanks.'				
В	fast, hard and late				
	These words are both adjectives and adverbs:  adjective  Darren is a fast runner.  Darren can run fast.  It's hard to find a job right now.  Sorry I'm late.  Darren can run fast.  Kate works hard. (not works hardly)  I got up late.				
	lately = recently:  Have you seen Kate lately?				
С	hardly				
	hardly = very little, almost not:  Sarah wasn't very friendly at the party. She hardly spoke to me.  (= she spoke to me very little)  We've only met once or twice. We hardly know each other.				
	Compare <b>hard</b> and <b>hardly</b> :  He tried <b>hard</b> to find a job, but he had no luck. (= he tried a lot, with a lot of effort)  I'm not surprised he didn't find a job. He <b>hardly</b> tried. (= he tried very little)				
	Hardly goes before the verb:  ○ We hardly know each other. (not We know each other hardly)				
	I can hardly do something = it's very difficult for me, almost impossible:  Your writing is terrible. I can hardly read it. (= it is almost impossible to read it)  My leg was hurting. I could hardly walk.				
D	You can use hardly + any/anybody/anyone/anything/anywhere:  A: How much money do we have? B: Hardly any. (= very little, almost none)  These two cameras are very similar. There's hardly any difference between them.  The exam results were bad. Hardly anybody in our class passed. (= very few students passed)  She was very quiet. She said hardly anything. or She hardly said anything.  hardly ever = almost never:				
	i'm nearly always at home in the evenings. I <b>hardly ever</b> go out.				
	<ul> <li>Hardly also means 'certainly not'. For example:</li> <li>It's hardly surprising that you're tired. You haven't slept for three days.</li> <li>(= it's certainly not surprising)</li> <li>The situation is serious, but it's hardly a crisis. (= it's certainly not a crisis)</li> </ul>				

202

#### 101.1 Put in good or well. 1 I play tennis but I'm not very 900d... 3 Joe did .....in his exams. 4 I didn't sleep .....last night. 5 I like your hat. It looks ......on you. 6 Can you speak up? I can't hear you very ....... 7 I've met her a few times, but I don't know her ..... 101.2 Complete these sentences using well + the following words: behaved informed kept known paid written 1 The children were very good. They were well-behaved... 2 I'm surprised you haven't heard of her. She is quite..... 4 I enjoyed the book. It's a great story and it's very ..... 5 Tanya knows about everything. She is very ..... 6 Jane works very hard in her job, but she isn't very 101.3 Which is right? 1 I'm tired because I've been working hard / hardly. (hard is correct) 2 I wasn't in a hurry, so I was walking slow / slowly. 3 I haven't been to the cinema late / lately. 4 Slow down! You're walking too fast / quick for me. 5 I tried hard / hardly to remember her name, but I couldn't. 6 This coat is practically unused. I've hard / hardly worn it. 7 Laura is a good tennis player. She hits the ball very hard / hardly. 8 It's really dark in here. I can hardly see / see hardly. 9 Ben is going to run a marathon. He's been training hard / hardly. 101.4 Complete the sentences. Use hardly + the following verbs (in the correct form): know recognise change sav sleep speak 1 Scott and Tracy have only met once before. They hardly know each other. 2 You're speaking very quietly. I can ......you. 3 I don't feel good this morning. I...... .....last night. 4 We were so shocked when we heard the news, we could ....... 6 Gary looks just like he looked 15 years ago. He has 7 David looked different without his beard. I..... . him. 101.5 Complete these sentences with hardly + any/anybody/anything/anywhere/ever. 1 I'll have to go shopping. There's hardly anything to eat. 2 It was a very warm day and there was ...... 3 'Do you know much about computers?' 'No, ..... 4 The hotel was almost empty. There was \_\_\_\_\_staying there. .....watch TV. 5 I listen to the radio a lot, but I ..... 6 It was very crowded in the room. There was \_\_\_\_\_\_to sit. 7 We used to be good friends, but we .......see each other now. 9 It didn't take us long to drive there. There was ......traffic. 10 There isn't much to do in this town. There's ......

102	SO and Such	
Α	Compare <b>so</b> and <b>such</b> :	
	We use <b>so</b> + adjective/adverb: <b>so stupid so quick so nice so quickly</b>	We use <b>such</b> + <i>noun</i> : <b>such a story</b> Such people  We also use <b>such</b> + <i>adjective</i> + <i>noun</i> : <b>such</b> a stupid <b>story</b> Such nice people
	<ul> <li>I didn't like the book. The story was so stupid.</li> <li>Everything happened so quickly.</li> </ul>	<ul> <li>I didn't like the book. It was such a stupid story. (not a so stupid story)</li> <li>I like Liz and Joe. They are such nice people. (not so nice people)</li> </ul>
		We say <b>such a</b> ( <i>not</i> a such): <b>such a</b> big <b>dog</b>
В	So and such make the meaning stronger:	
	<ul> <li>I've had a busy day. I'm so tired.         (= really tired)</li> <li>It's difficult to understand him. He talks so quietly.</li> </ul>	<ul> <li>We had a great trip. We had such a good time. (= a really good time)</li> <li>You always think good things are going to happen. You're such an optimist.</li> </ul>
	You can use <b>sothat</b> :  I was <b>so tired that</b> I fell asleep in the armchair.	You can use <b>such that</b> :  It was <b>such nice weather that</b> we spent the whole day on the beach.
	We usually leave out <b>that</b> :  I was <b>so tired</b> I fell asleep.	We usually leave out <b>that</b> :  It was <b>such nice weather</b> we spent
С	So and such also mean 'like this':	
	<ul> <li>Somebody told me the house was built 100 years ago. I didn't realise it was so old. (= as old as it is)</li> <li>I'm tired because I got up at six. I don't usually get up so early.</li> <li>I expected the weather to be cooler. I'm surprised it is so warm.</li> </ul>	☐ I didn't realise it was <b>such an old house</b> . ☐ You know it's not true. How can you say <b>such a thing</b> ? (= a thing like this)  Note the expression <b>no such</b> : ☐ You won't find the word 'blid' in the dictionary. There's <b>no such word</b> . (= this word does not exist)
D	Compare:	
D I	so long  I haven't seen her for so long I've forgotten what she looks like.	such a long time  I haven't seen her for such a long time. (not so long time)
	so far l didn't know it was so far.	such a long way  I didn't know it was such a long way.
	so much, so many i'm sorry I'm late – there was so much traffic.	such a lot (of)  I'm sorry I'm late – there was such a lot of traffic.

1 2 3 4 5 6 7 8	Everything is	Ve had such a good time expensive these days, he wears ni ws. It was love see are love vas shame looked we lise it was long ti	isn't it? ce clothes. shock. ely flowers. you couldn't come. Il after his recent illness. ate.	
	-	We hadba	nd luck. , and then complete the sente	ances using
	o or such.	two. Choose from the box,	, and their complete the sente	inces using
	The music was loud. I had a big breakfast. The bag was heavy.	It was horrible weather. It was a beautiful day. I was surprised.	I've got a lot to do. Her English is good. The hotel was a long way.	
2 3 4 5 6			, we decided to go to the , she couldn't lift it. , I don't know where to b , I didn't know what to sa , it could be heard from r , we spent the whole day , you would think it was I , it took us ages to get the	egin. ay. miles away. rindoors. ner native language. ere.
102.3 P	ut the words in the righ	t order.		-
1	I got up at six this morni (get up / early / usually /	ng. I don't usually get u ′so/don't)	p so early? TI	here's plenty of time.
	It took us an hour to get (long / it / surprised / so	here. I'm/ took)		
	(such / there's / compan	y / no) t know why		
	Why(driving / so / you / slow	ly / are)	? C	-
	(English / time / learn / s Why	short / a / such / in)	? You could hav	
		mplete these sentences.		
2 3 4 5	I like Kate. She's so I like Kate. She's such It's good to see you agai I thought the airport wa	n! I haven't seen you for so s near the city. I didn't realise	e it was such	

## 103 enough and too

A	enough  Enough goes after adjectives and adverbs:  I can't run very far. I'm not fit enough. (not enough fit) Let's go. We've waited long enough.  Enough normally goes before nouns: We have enough money. We don't need any more. There weren't enough chairs. Some of us had to sit on the floor.  We also use enough alone (without a noun or adjective): We don't need more money. We have enough.
В	too and enough
	Compare too and not enough:  You never stop working. You work too hard.  (= more than is necessary)  You're lazy. You don't work hard enough.  (= less than is necessary)
	Compare too much/many and enough:  There's too much furniture in this room. There's not enough space.  There were too many people and not enough chairs.
С	enough/too + for and to  We say enough/too for somebody/something:  Does Joe have enough experience for the job?  This bag isn't big enough for all my clothes.
	That shirt is too small <b>for you</b> . You need a larger size.
	We say <b>enough/too to</b> do something. For example:  Does Joe have enough experience <b>to do</b> the job?  Let's get a taxi. It's too far <b>to walk</b> home from here.  She's not old enough <b>to have</b> a driving licence.
	The next example has both <b>for</b> and <b>to</b> :  The bridge is just wide enough <b>for two cars to pass</b> one another.
D	too hot to eat etc.
	We say:
	The food was very hot. We couldn't eat it.  and The food was so hot that we couldn't eat it.

In the same way we say:

These boxes are **too heavy to carry**. (*not* to carry them)

The wallet was **too big to put in my pocket**. (*not* to put it)

This chair isn't **strong enough to stand on**. (*not* to stand on it)



The food was **too hot to eat**. (not to eat it)

1 You 2 So 3 Pr 4 Lo 5 La 6 You 7 l'ir 8 Tr 9 Ar 10 W	ou're lazy ome of us ublic tran can't park always ha ou need t m not goo he car is o re you /e can't a	s had to sport i the ca eve to r o chan od at b quite sr ll have	sn't good ir here. Th ush. Ther ge your d asketball. mall. Do y	e floor. The here. The space re's never iet. You or I'm not wouthink the same	time. V	eren't eno	witch on t			wid
2 So 3 Pr 4 Lo 5 La 6 Yo 7 l'r 8 Tl 9 Al 10 W	ome of usublic trancan't park always habu need to m not goo he car is o re you /e can't a	s had to sport i the ca eve to r o chan od at b quite sr ll have	o sit on the sn't good or here. The ush. There ge your deasketball. mall. Do yet coffee at the solution of the state of the same coffee at the solution.	e floor. The here. The space re's never iet. You or I'm not wouthink the same	time. V	eren't eno	witch on t			<b>;</b> ?
3 P 4 I c 5 I a 6 Yc 7 I'r 8 Tl 9 Al 10 W	ublic trancan't park always habu need t m not goo he car is o re you /e can't a	sport i the ca ive to r o chan od at b quite sr ll have	sn't good ir here. Th ush. Ther ge your d asketball. mall. Do y coffee at t	here. The space re's never iet. You of l'm not wou think the same	ere arer isn'tdon't ea there's . ? time. V	n'tt	witch on t			;?
4 1 0 5 1 6 Y0 7 1'r 8 T1 9 A1 10 W	can't park always ha ou need t m not goo he car is o re you /e can't a	the canve to roo channod at boquite sr	r here. Thush. There your deasketball. Do your decoffee at the series of	ne space re's never iet. You c I'm not you think the same	isn'tdon't ea there's? time. V	t	witch on t			;?
5   a 6   Yc 7   I'r 8   T  9   A  10   W	always had but need to meed to	ove to rook changed at both dependent of the second	ush. Ther ge your d asketball. mall. Do y coffee at t	e's never iet. You c I'm not you think the same	there's?	t Or shall I s	witch on t			s?
6 Yc 7 I'r 8 TI 9 Ai 10 W Com	ou need t m not goo he car is o re you /e can't a nplete th	o chan od at bo quite sr ll have e answ	ge your d asketball. mall. Do y coffee at t	iet. You o I'm not you think the same	there's . ? time. V	or shall I s	witch on t	fo		s?
7 l'r 8 Tl 9 Al 10 W	m not goo he car is o re you le can't a nplete th	od at bo	asketball. mall. Do y coffee at t	I'm not ou think the same	there's . ? time. V	Or shall I s	witch on t	fc		5?
8 TI 9 AI 10 W	he car is on re you le can't an plete th	quite sr Il have e answ	mall. Do y	ou think	there's . ? time. V	Or shall I s	witch on t	fc	or five of us	5?
9 Ai 10 W	re you /e can't a nplete th	ll have	coffee at 1	the same	time. V	Or shall I s	witch on t	fc the heating?	or five of us	5?
10 W	le can't a	l have e answ	coffee at 1	the same	time. V			the heating?		
Com	nplete th	e answ				Ve don't ha				
1			ers to th	e questic			ve			
1			ers to th	e questio	11-		الحاد واستده		ava alcata	
	Does	Comlet			ons. Us	e too or en	ougn + ti	ne word(s) in i	orackets.	
	Does								/_	
2		sopnie	have a dri	ving licen	ice?	(old)		ie's not old e		
2								a driving lice		
	I need to	talk to	you abou	ıt someth	ing.	(busy)	Well, I'm	afraid I'm		
							***************************************		to you i	10W.
2			Lot's go to	the sine	m a	( a+a)	No it's			
3			Let's go to	the cine	IIId.	(late)	to the cin			•••••••
							to the cir	ierra.		
4		Why don't w			de?	(warm)	It's not			
			-				outside.			
_	147	Would you like to be a politician? (shy)		(-l \	NI - 12					
5	VVC	ula yol	i like to de	e a politici	an?	(shy)				
							***************************************		a politi	uldi I.
6	V	Vould y	ou like to l	oe a teach	ner?	(patience)	No, I don	't have		
									a tea	cher.
7	D: 1				0	/c \				
7	Dia	you ne	ar what he	e was sayı	ng?	(far away)		ere		
							***************************************	what	the was say	/ing.
8	Can he	read a	newspape	er in Engli	sh?	(English)	No. he do	esn't know		
						( 0 /	•			
Mak	e one se	ntence	from tw	o. Comp	lete the	new sent	ence usin	g too or enou	gh + to	
			the boxe					8	<b>3</b>	
<u> </u>	The box	ccarry S Wex	e too he	avu to c	vere 100 Arru	rileavy.				
			offee. It's							
3 N	obody co	uld ma	ove the pi	ano Itw	as too h	ıeavv				
	-					•				
			oples. Th							
5 l c	can't expl	ain the	situation	. It is too	compli	cated.				
			over the							
						0				

8 You can't see some things without a microscope. They are too small.

## quite, pretty, rather and fairly

Α	Quite and pretty are similar in meaning (= less than 'very', but more than 'a little'):  I'm surprised you haven't heard of her. She's quite famous. or She's pretty famous. (= less than 'very famous', but more than 'a little famous')  Anna lives quite near me, so we see each other pretty often.  Pretty is an informal word and is used mainly in spoken English.										
	Quite goes before a/an:  ○ We live in quite an old house. (not a quite old house)  Compare:  ○ Sarah has quite a good job.  Sarah has a pretty good job.										
	You can also use quite (but not pretty) in the following ways:  quite a/an + noun (without an adjective):  I didn't expect to see them. It was quite a surprise. (= quite a big surprise)  quite a lot (of):  There were quite a lot of guests at the wedding.  quite + verb, especially like and enjoy:  I quite like tennis, but it's not my favourite sport.										
В	Rather is similar to quite and pretty. We often use rather for negative ideas (things we think are not good):  The weather isn't so good. It's rather cloudy. Paul is rather shy. He doesn't talk very much.  Quite is also possible in these examples.  When we use rather for positive ideas (good/nice etc.), it means 'unusually' or 'surprisingly': These oranges are rather good. Where did you get them?										
С	Fairly is weaker than quite/rather/pretty. For example, if something is fairly good, it is not very good and it could be better:  My room is fairly big, but I'd prefer a bigger one.  We see each other fairly often, but not as often as we used to.										
D	Quite also means 'completely'. For example:  'Are you sure?' 'Yes, quite sure.' (= completely sure)  Quite means 'completely' with a number of adjectives, especially:										
	sure certain	right wrong	true safe	clear obvious	different unnecessary	incredible extraordinary	amazing impossible				
	O Ev	erything the	y said was	quite true.	expected. (= comp (= completely true rbs. For example:						
	not quite =	uite agree not comple lon't quite	with you. etely: <b>understa</b>	(= I complete  nd what you	ly agree)						
	O Th		ite inter		s than 'very interes ⁄ true)	ting')					

famous hungry late noisy often old surprised	
namous mangry tate moisy often ou surprised	
1 I'm surprised you haven't heard of her. She's quite famous	
2 I'm	
<ul><li>We go to the cinema – maybe once a month.</li><li>We live near a very busy road, so it's often</li></ul>	
5 I didn't expect Lisa to contact me. I was	oned
6 I went to bedlast night, so I'm a bit tired this morning	
7 I don't know exactly when this house was built, but it's	···•
104.2 Put the words in the right order to complete the sentences.	
1 The weather was better than we had expected.	
It was quite a nice day (a/	nice / quite / day).
2 Tom likes to sing.	
He has	· / quite / good / a).
3 The bus stop wasn't near the hotel.  We had to walk (qu	ite / way / a / long)
4 It's not so warm today.	itc / way / a / tong).
There's(a / w	vind / cold / pretty).
5 The roads were busy.	
There was(lot / tra	affic/a/of/quite).
6 I'm tired. I've had(pre	ttv / day / a / busy)
7 Sarah hasn't been working here long.	tty / day / a / busy).
She(fairly /	'started / recently).
104.3 Use your own ideas to complete these sentences. Use rather + adjective.	
1 The weather isn't so good. It's rather cloudy	
2 I enjoyed the film, but it was	
3 Chris went away without telling anybody, which was	
4 Lucy doesn't like having to wait. Sometimes she's	
5 They have some lovely things in this shop, but it's	
104.4 What does quite mean in these sentences? Tick (√) the right meaning.	
more than 'a little', less 'comple	tely'
than 'very' (Section A) (Section	D)
1 It's <u>quite cold</u> . You need a coat.  2 'Are you sure?' 'Yes, <u>quite sure</u> .'	······································
3 Anna's English is <u>quite good</u> .	
4 I couldn't believe it. It was <u>quite incredible</u> .	
5 My bedroom is quite big.	
6 I'm <u>quite tired</u> . I think I'll go to bed.	
7 I <u>quite agree</u> with you.	
104.5 Complete these sentences using quite Choose from:	
different impossible right safe sure true	
1 I didn't believe her at first, but in fact what she said was <u>quite true</u> .	
2 You won't fall. The ladder is	
3 I'm afraid I can't do what you ask. It's	
4 I completely agree with you. You are	
5 You can't compare the two things. They are	

## Unit **105**

## Comparative 1 (cheaper, more expensive etc.)

Α

Look at these examples:

How shall we travel? Shall we drive or go by train?

Let's drive. It's **cheaper**.

Don't go by train. It's more expensive.

**Cheaper** and **more expensive** are *comparative* forms.

After comparatives you can use **than** (see Unit 107):

- It's cheaper to drive than go by train.
- O Going by train is **more expensive than** driving.





В

The comparative form is -er or more ....

We use -**er** for short words (one syllable):

cheap → cheaper fast → faster  $large \rightarrow larger$  thin → thinner

We also use -er for two-syllable words that end in -y (-y  $\rightarrow$  -ier):

lucky  $\rightarrow$  luckierearly  $\rightarrow$  earliereasy  $\rightarrow$  easierpretty  $\rightarrow$  prettier

For spelling, see Appendix 6.

We use **more** ... for longer words (two syllables or more):

more serious more expensive more often more comfortable

We also use  $more \dots$  for adverbs that end in -lv·

more slowly more seriously more easily more quietly

Compare these examples:

- You're older than me.
- The exam was quite easy **easier** than I expected.
- Can you walk a bit **faster**?
- i'd like to have a **bigger** car.
- Last night I went to bed **earlier** than usual.
- O You're **more patient** than me.
- The exam was quite difficult more difficult than I expected.
- Can you walk a bit **more slowly**?
- i'd like to have a **more reliable** car.
- I don't play tennis much these days. I used to play **more often**.

We use both -er or more ... with some two-syllable adjectives, especially:

clever narrow quiet shallow simple

☐ It's too noisy here. Can we go somewhere **quieter**? *or* ... somewhere **more quiet**?

A few adjectives and adverbs have irregular comparative forms:

 $\mathsf{good/well} \to \mathsf{better}$ 

- The garden looks **better** since you tidied it up.
- I know him well probably **better** than anybody else knows him.

 $bad/badly \rightarrow worse$ 

- 'How's your headache? Better?' 'No, it's worse.'
- He did very badly in the exam worse than expected.

 $far \rightarrow further (or farther)$ 

It's a long walk from here to the park – further than I thought. (or farther than)

Note that **further** (but not farther) also means 'more' or 'additional':

Let me know if you hear any further news. (= any more news)

105.1	C	mplete th	e sente	ences using	a comparat	ive form (old	ler / more	important e	etc.).		
						somewhere					
			-								
	3	The town was surprisingly big. I expected it to be									
	4	The hotel was surprisingly cheap. I expected it to be									
	5										
	6	Sometimes my job is a bit boring. I'd like to do something									
	_	It's a shame you live so far away. I wish you lived									
		8 It was quite easy to find a place to live. I thought it would be									
						could be					
						ll me					
						e a bit					
					-				-		
105.2			e sente	ences. Use	the compara	ative forms o	of the word	ls in the box	. Use than	ı where	
	ne	ecessary.									
	( k	oig <del>early</del>	high	n importa	nt interes	ted peacef	ul <del>reliab</del>	<del>le</del> serious	slowly	thin	
	1	I was feelir	ng tired	last night, s	o I went to b	ed <b>earlier</b>	than usu	al.			
	2	I'd like to h	ave a	more relia	ble car. Th	e one I have l	keeps break	king down.			
	3								ought at fir	st.	
	4	You look				Hav	e you lost	weight?			
	5	We don't h	iave en	ough space	here. We ne	ed a			aı	partment.	
	6								n having a	good time.	
								,			
	8										
	9	I'm sorry I	don't u	nderstand.	Can you spe	ak			, ple	ease?	
	10	In some pa	arts of t	he country,	prices are				in others		
105.3	C	mplete th	e sente	ences. Cho	ose from:						
	(1	han m	ore	worse	quietly	longer	better	careful	frequent		
						onger than					
	7	_				ore			ıro		
	2					ле			iie.		
						es are more			than th	e trains	
			-	-		. You have to					
			-	_	-	oing to get					
						usual in the				JSV.	
						more		-	,		
405.4	_							······································		,	
105.4						tences. Use			er or more	••••)•	
	1					s. Today it's c	nly three d	egrees.			
	_				was yesterda			*			
	2					res. Dan stop	•	0	res.		
	2					io hours but		1.			
	3					e hours by tr train			car		
	4					o'clock. In fac			Cai.		
	7		-			JCIOCK, III Iac	-				
	5					lay the traffic			•		
			-		,	,					
		The traffic	today					usua	al.		

# Unit **106**

## Comparative 2 (much better / any better etc.)

Α	much / a lot etc. + comparative
	Before comparatives you can use:  much a lot far (= a lot) a bit a little slightly (= a little)
	<ul> <li>I felt ill earlier, but I feel much better now. (or a lot better)</li> <li>Don't go by train. It's a lot more expensive. (or much more expensive)</li> <li>Could you speak a bit more slowly? (or a little more slowly)</li> <li>This bag is slightly heavier than the other one.</li> <li>The problem is far more serious than we thought at first.</li> </ul>
В	any / no + comparative  You can use any and no + comparative (any longer / no bigger etc.):  I've waited long enough. I'm not waiting any longer. (= not even a little longer)  We expected their apartment to be very big, but it's no bigger than ours.
	<ul> <li>or it isn't any bigger than ours. (= not even a little bigger)</li> <li>How do you feel now? Do you feel any better?</li> <li>This hotel is better than the other one, and it's no more expensive.</li> </ul>
С	better and better, more and more etc.
	We repeat comparatives ( <b>better and better</b> etc.) to say that something changes continuously:  Your English is improving. It's getting <b>better and better</b> .  The city has grown fast in recent years. It's got <b>bigger and bigger</b> .  As I listened to his story, I became <b>more and more convinced</b> that he was lying.  More and more tourists are visiting this part of the country.
D	the the
	You can say the sooner the better, the more the better etc.:  A: What time shall we leave?  B: The sooner the better. (= as soon as possible)  A: What sort of bag do you want? A big one?  B: Yes, the bigger the better. (= as big as possible)  When you're travelling, the less luggage you have the better.
	We also use <b>the</b> to say that one thing depends on another thing:  The sooner we leave, <b>the earlier</b> we'll arrive. (= if we leave sooner, we'll arrive earlier)  The younger you are, <b>the easier</b> it is to learn.  The more expensive the hotel, <b>the better</b> the service.  The more I thought about the plan, <b>the less</b> I liked it.
Е	older and elder
	The comparative of <b>old</b> is <b>older</b> :  David looks <b>older</b> than he really is. (not looks elder)
	We use <b>elder</b> only when we talk about people in a family ( <b>my elder sister</b> , <b>their elder son</b> etc.). You can also use <b>older</b> :  My <b>elder sister</b> is a TV producer. ( <i>or</i> My <b>older</b> sister)
	But we do not say that 'somebody is elder':  My sister is <b>older</b> than me. (not elder than me)

106.1		se the words in brackets to complete the sentences. Use much / a property.	bit etc. + a cor	nparative
		The problem is <u>much more serious than</u> we t	hought at first.	(much / serious)
		This bag is too small. I need something	~	
		I liked the museum. It was		
		It was very hot yesterday. Today it's		
		I'm afraid the problem is		
		You're driving too fast. Can you drive		
	<i>'</i>	I thought he was younger than me, but in fact he's		(slightly / old)
106.2		omplete the sentences using any/no + comparative. Use than whe	ere necessary.	
		I've waited long enough. I'm not waiting any longer .		
		I'm sorry I'm a bit late, but I couldn't get here		
		This shop isn't expensive. The prices are		iywhere else.
		I need to stop for a rest. I can't walk		ı
	5	The traffic isn't especially bad today. It's	US	ual.
106.3		omplete the sentences using and (see Section C).		
		It's getting more and more difficult to find a job. (difficult)		
		That hole in your sweater is getting		
		I waited for my interview and became		
		As the day went on, the weather got		ad)
		Health care is becoming		, D
		Since Anna went to Canada, her English has got		
	_ (	These days I travel a lot. I'm spending	away	from home. (time)
106.4	C	omplete the sentences using the the		
	1	You learn things more easily when you're young.		
		The younger you are , the easier it is to learn.		
	2	It's hard to concentrate when you're tired.		
		The more tired you are, the		
	3	We should decide what to do as soon as possible.		
		The		, the better.
	4	I know more, but I understand less.	. 1	
	-	The	, tr	ne less i understand.
	5	If you use more electricity, your bill will be higher.		
	c	The more electricity you use,		
	0	Kate had to wait a long time and became more and more impatient.  The, the more,		
106.5		se the words on the right to complete the sentences.		any
		I like to travel light. The less luggage, the better.		better
		The problem is getting		elder
		The more time I have, the		less
	4	I'm walking as fast as I can. I can't walkfaster.  The higher your income, more tax you have to pay.		less
	6	I'm surprised Anna is only 25. I thought she was		longer
	7	Jane'ssister is a nurse.		more
	8	I was a little late. The journey tooklonger than I exp	ected	no older
	9	Applications for the job must be receivedlater than		slightly
		Don't tell him anything. The he knows the	- · · · · · · · · · · · · · · · · · · ·	the

## Comparative 3 (as ... as / than)

#### Study this example situation:



Sarah, Joe and David are all very rich. Sarah has \$20 million, Joe has \$15 million and David has \$10 million. So:

Joe is rich.

He is **richer than** David.

But he isn't as rich as Sarah.

	(= Sarah is <b>richer than</b> he is)  SARAH JOE DAVID								
	Some more examples of not as (as):  Jack isn't as old as he looks. (= he looks older than he is)  The town centre wasn't as crowded as usual. (= it is usually more crowded)  Lisa didn't do as well in the exam as she had hoped. (= she had hoped to do better)  The weather is better today. It's not as cold. (= yesterday was colder than today)  I don't know as many people as you do. (= you know more people than me)  'How much was it? Fifty dollars?' 'No, not as much as that.' (= less than fifty dollars)								
	You can also say <b>not so</b> ( <b>as</b> ):  It's not warm, but it's <b>not so</b> cold <b>as</b> yesterday. (= it's not <b>as</b> cold <b>as</b> )								
	Less than is similar to not as as:  I spent less money than you. (= I didn't spend as much money as you)  The city centre was less crowded than usual. (= it wasn't as crowded as usual)  I play tennis less than I used to. (= I don't play as much as I used to)								
В	We also use <b>as as</b> (but not so as) in positive sentences and in questions:  I'm sorry I'm late. I got here <b>as fast as</b> I could.  There's plenty of food. You can have <b>as much as</b> you want.  Can you send me the information <b>as soon as</b> possible, please?  Let's walk. It's just <b>as quick as</b> taking the bus.								
	<ul> <li>also twice as as, three times as as etc.:</li> <li>Petrol is twice as expensive as it was a few years ago.</li> <li>Their house is about three times as big as ours.</li> <li>(or three times the size of ours)</li> </ul>								
С	We say <b>the same as</b> ( <i>not</i> the same like):  Laura's salary is <b>the same as</b> mine. or Laura gets <b>the same</b> salary <b>as</b> me.  David is <b>the same</b> age <b>as</b> James.  Sarah hasn't changed. She still looks <b>the same as</b> she did ten years ago.								
D	than me / than I am etc.								
	You can say:  You're taller than me.  (not usually You're taller than I)  He's not as clever as her.  They have more money than us.  I can't run as fast as him.  or You're taller than I am.  or He's not as clever as she is.  They have more money than we have.  or I can't run as fast as he can.								

214

	C	omplete the se	entences	using as	as.	•				
	1	I'm tall, but yo	u are talle	er. I'm no	ot as	tall as į	you .			
	2	My salary is hi	gh, but yo	ours is hig	gher. M	1y salary is	n't			
	3	You know a bi								
		You don't								
	4	We are busy to								
	_	We aren't I still feel bad,	but I falt	a lat wor		ior				
	J									
	6	Our neighbou	rs have liv	ed here	for qui	te a long ti	me, but w	e've lived h	iere longer.	
	7	I was a little n				•	,			
		I wasn't								
107.2	W	rite a new sen	tence wi	th the sa	me m	eaning.				
	1	Jack is young	er than he	looks. J	ack isr	ı't as ol	d as he l	ooks		
		I didn't spend							n me	
		There are few								
	O									
	_									
107.3		omplete the se								
		<del>fast</del> hard	long	ofte	n	quietly	soon	well		
		I'm sorry I'm l								
	2	It was a difficu	ılt questic	n. Lansv	vered i	t				
	2	It was a difficu 'How long car	ılt questic ı I stay wit	n. Tansv :h you?'	vered i 'You c	t can stay			you	
	2 3 4	It was a difficu 'How long car I need the info	ılt questic n I stay wit ormation (	on. Tansv h you?' quickly, s	vered i 'You c o let m	tsan stay ne know			you pos	
	2 3 4 5	It was a difficult 'How long car I need the info	Ilt question I stay with ormation of it, so I go	on. Tansv h you?' quickly, s swimmir	vered i 'You o o let m	t can stay ne know		l c	you pos an.	sible.
	2 3 4 5 6	It was a difficult 'How long car I need the infollowed to keep for I didn't want to	Ilt questice I stay with Drmation of It, so I go so O wake ar	on. Tansv hyou?' quickly, s swimmir nybody, s	vered i 'You o o let m g o I can	t can stay ne know ne in		l c	you pos an. I could	sible.
	2 3 4 5 6 7	It was a difficult 'How long car I need the infollowed the infollo	ult questice I stay with Definition of It, so I go so It wake ar It was the solution of It was the solution of	on. I ansv ch you?' quickly, s swimmir nybody, s ng your jo	vered i 'You o o let m igo o I can ob is, b	t can stay ne know ne in		l c	you pos an. I could	sible.
107.4	2 3 4 5 6 7	It was a difficult 'How long car I need the infollowing to keep for I didn't want to You always sa	alt questice of I stay with a stay of the stay how tirings susing the stay how tirings a susing the stay how the stay had been stay had been stay how the stay had been stay had been stay how the stay had been stay	on. I answich you?' quickly, s swimmir nybody, s ng your jo	vered i 'You co o let m ig o I can ob is, b	t	ust	I C	pos an. I could	sible.
107.4	2 3 4 5 6 7 <b>W</b>	It was a difficult 'How long car I need the infollowing to like to keep for I didn't want to You always sat the sentences David and Jar	alt questice of I stay with a	on. I answich you?' quickly, s swimmir nybody, s ng your jout to be same a coth 22 ye	vered i 'You c o let m ig o I can o b is, b as.	t	ust	ne age a	pou pos an. I could	sible. you.
107.4	2 3 4 5 6 7 <b>W</b> 1 2	It was a difficult 'How long car I need the infollowed I like to keep for I didn't want to You always sattrite sentences David and Jar You and I both	alt question I stay with a last stay with a last stay with a last stay with a last stay how tiring a using the mes are both have dar	on. I answich you?' quickly, s swimmir nybody, s ng your jo e same a oth 22 ye rk brown	vered i 'You c o let m g o I can ob is, b as. ars old hair. Y	t	ust is the sa	me age a	pou pos an. I could 5 James.	sible. you. mine.
107.4	2 3 4 5 6 7 <b>W</b> 1 2 3	It was a difficult 'How long car I need the infollowing to like to keep for I didn't want to You always sat and Jar You and I both I arrived at 10.	alt questice of I stay with permation of it, so I go so wake are y how tiring a using the mes are been have danded.	on. I answich you?' quickly, sommir nybody, song your jour jour jour jour jour jour jour j	vered i 'You c o let m g o I can o I can ob is, b as. ars old hair. Y I arriv	t	ust is the sa	me age a	pou an. I could	sible. you. mine. you.
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107.4	2 3 4 5 6 7 <b>W</b> 1 2 3 4	It was a difficult 'How long car I need the infollowing to like to keep for I didn't want to You always sat and Jar You and I both I arrived at 10.	alt questice of I stay with permation of it, so I go to wake any how tiring a using the mes are been have danged and so to April. It	on. I answich you?' quickly, s swimmir nybody, s ng your jo e same a oth 22 ye rk brown o did you. c's Tom's	vered i 'You c o let m ig o I cam bb is, b as. ars old hair. Y I arriv birthda	t	ust is the sa	me age a	pou an. I could	sible. you. mine. you.
	2 3 4 5 6 7 <b>W</b> 1 2 3 4	It was a difficult 'How long car I need the infollowing to like to keep for I didn't want to You always sat a loud and Jar You and I both I arrived at 10.  My birthday is	alt question I stay with a stay with the stay with the stay with the stay how tiring the stay how the stay ho	on. I answich you?' quickly, some swimmir nybody, some your journed to the 22 years of the 22 years of the you. The state of the you	vered i 'You c o let m ig o I cam bb is, b as. ars old hair. Y I arriv birthda	t	ust is the sa	me age a	pou an. I could	sible. you. mine. you.
	2 3 4 5 6 7 <b>W</b> 1 2 3 4	It was a difficult 'How long car I need the information of the informa	alt question I stay with a stay how tiring a stay how	on. I answich you?' quickly, s swimmir nybody, s ng your jo e same a oth 22 ye k brown o did you. c's Tom's . Choose	vered i 'You coolet m gol can bb is, b as. ars old hair. Y I arriv birthda e from:	t	ust	me age a	pos an. I could	sible. you. mine. you.
	2 3 4 5 6 7 <b>W</b> 1 2 3 4 <b>C</b> 6 1 2	It was a difficult 'How long car I need the information I like to keep for I didn't want to You always sat the sentences David and Jarrived at 10. My birthday is somplete the seas him  I'll let you known you let you known you wand I wand I was him of the seas him of the season has the season had been determined by the season h	alt question I stay with a stay how tiring a stay how the	on. I answich you?' quickly, s swimmir nybody, s ng your jo e same a oth 22 ye rk brown o did you. c's Tom's . Choose ess r on as I	vered i 'You co o let m g o I can ob is, b as. ars old hair. Y I arriv birthda e from: ne have a	t	is the sa birthday soon ews. cted.	me age a	pos anI could 5James.	sible. you. mine. you.
	2 3 4 5 6 7 W 1 2 3 4 CC 3	It was a difficult 'How long car I need the infollowing to be a like to keep for I didn't want to a like to keep for I didn't want to a like to keep for I didn't want to a like to a like to be a like	alt questice of I stay with a stay with permation of it, so I go to wake any how tiring a using the mes are been have danged and so to a permatical stay as the st	on. I answich you?' quickly, some same a coth 22 years brown or did you. Choose ess rom as I as I	vered i 'You c o let m ig o I can bb is, b as. ars old hair. Y I arriv birthda e from:	t	is the sa birthday soon ews. cted. ne. We're r	me age a	pos anI could 5James.	sible. you. mine. you.
	2 3 4 5 6 7 <b>W</b> 1 2 3 4 <b>C</b> 6 1 2 3 4	It was a difficult 'How long car I need the infolliation I like to keep for I didn't want to You always sat trite sentences. David and Jarrived at 10. My birthday is somplete the seas him  I'll let you knoom My friends arrow I live in the sat He doesn't knoon I need to be seen to him I live in the sat He doesn't knoon I live in the sat He doesn't knoon I live in the sat I need to him I live in the sat He doesn't knoon I live in the sat I need to him I live in the li	alt question I stay with a sta	on. I answich you?' quickly, some same a coth 22 years brown or did you.  Choose common as I know	vered i 'You co o let m ig o I can ob is, b as. ars old hair. Y I arriv birthda e from: ne have a more t	t	ust	me age a	pos anI could 5James.	sible. you. mine. you.
	2 3 4 5 6 7 <b>W</b> 1 2 3 4 5 1 2 3 4 5	It was a difficult 'How long car I need the infolliation I like to keep for I didn't want to You always sat trite sentences David and Jarrived at 10. My birthday is somplete the seas him  I'll let you known My friends arrown I live in the sat He doesn't known This morning	alt question I stay with a sta	on. I answich you?' quickly, some same a coth 22 years brown or did you. c's Tom's  Choose ess ron as I er	vered i 'You coolet m g o I can ob is, b as. ars old hair. Y I arriv birthda e from: ne have a	t	ust	me age a	pos anI could 5James.	sible. you. mine. you.
	2 3 4 5 6 7 <b>W</b> 1 2 3 4 5 6	It was a difficult 'How long car I need the infolliation I like to keep for I didn't want to You always sat the sentences David and Jarryou and I both I arrived at 10. My birthday is somplete the seas him  I'll let you known My friends arrow I live in the sat He doesn't known I don't watch	alt question I stay with a sta	on. I answich you?' quickly, s swimmir nybody, s ng your jo e same a oth 22 ye k brown o did you. e's Tom's Choose ess r on as I er	vered i 'You coolet m g olean olean ob is, b as. ars old hair. Y larriv birthda e from: ne have a	t	ust	than meighbours	pos anI could 5James.	sible. you. mine. you.
	2 3 4 5 6 7 <b>W</b> 1 2 3 4 5 6 7	It was a difficult 'How long car I need the info I like to keep for I didn't want to You always sat trite sentences David and Jarryou and I both I arrived at 10. My birthday is somplete the seas him  I'll let you known My friends arrow I live in the same He doesn't known This morning I don't watch Your bag is quere.	alt question I stay with a stay how tiring a stay how there a stay how as \$100 and \$100 an	on. I answich you?' quickly, s swimmir nybody, s ng your jo e same a oth 22 ye k brown o did you. c's Tom's . Choose ess r on as I er . I know	vered i 'You co o let m g o I can ob is, b as. ars old hair. Y I arriv birthda e from: ne have a	t	birthday  soon ews. cted. ne. We're r	than eighbours	wice	sible. you. mine. you.
	2 3 4 5 6 7 W 1 2 3 4 5 6 7 8	It was a difficult 'How long car I need the infolliation I like to keep for I didn't want to You always sat the sentences David and Jarryou and I both I arrived at 10. My birthday is somplete the seas him  I'll let you known My friends arrow I live in the sat He doesn't known I don't watch	alt questice in I stay with permation of it, so I go i	on. I answich you?' quickly, some same and the same and t	vered i 'You c o let m ig o I can ob is, b as. ars old hair. Y I arriv birthda e from: ne have a ars	t	ust	than  eighbours	wice	sible. you. mine. you.

## Superlative (the longest / the most enjoyable etc.)

Α	Look at these examples:										
	What is <b>the longest</b> river in the world? What was <b>the most enjoyable</b> holiday you've ever had?										
	What was the most enjoyable holiday you've ever had?  Longest and most enjoyable are superlative forms.										
	The superlative form is <b>-est</b> or <b>most</b> In general, we use <b>-est</b> for short words and <b>most</b> for longer words.										
	long → longest     hot → hottest     easy → easiest     hard → hardest       but     most famous     most boring     most enjoyable     most difficult										
	A few superlative forms are irregular: $good \rightarrow best$ bad $\rightarrow worst$ far $\rightarrow furthest$ or farthest										
	The rules are the same as those for the comparative – see Unit 105. For spelling, see Appendix 6.										
В	We normally use <b>the</b> (or <b>my/your</b> etc.) with a superlative:  Yesterday was <b>the hottest</b> day of the year.  The Louvre in Paris is one of <b>the most famous</b> museums in the world.  She is really nice – one of <b>the nicest</b> people I know.  What's <b>the best</b> movie you've ever seen, and what's <b>the worst</b> ?  How old is <b>your youngest</b> child?										
	Compare the superlative and the comparative:  This hotel is <b>the cheapest</b> in town. (superlative) It's <b>cheaper</b> than all the others in town. (comparative) He's <b>the most patient</b> person I've ever met. He's much <b>more patient</b> than I am.										
С	oldest and eldest										
	The superlative of <b>old</b> is <b>oldest</b> :  That church is <b>the oldest</b> building in the town. ( <i>not</i> the eldest)										
	We use <b>eldest</b> only when we talk about people in a family (you can also use <b>oldest</b> ):  Their eldest son is 13 years old. ( <i>or</i> Their <b>oldest</b> son)  Are you <b>the eldest</b> in your family? ( <i>or</i> the <b>oldest</b> )										
D	After superlatives we normally use <b>in</b> with places:  What's the longest river <b>in the world</b> ? (not of the world)  We had a nice room. It was one of the best <b>in the hotel</b> . (not of the hotel)										
	We also use <b>in</b> for organisations and groups of people (a class / a company etc.):  Who is the youngest student <b>in the class</b> ? (not of the class)										
	For a period of time (day, year etc.), we normally use of:  Yesterday was the hottest day of the year.  What was the happiest day of your life?										
Е	We often use the <i>present perfect</i> (I <b>have done</b> ) after a superlative (see also Unit 8A):  What's <b>the most important</b> decision <b>you've</b> ever <b>made</b> ?  That was <b>the best</b> holiday <b>I've had</b> for a long time.										

	bad	cheap	good	honest	popular	short	tall	
1	We did	ln't have m	uch mone	y, so we stay	ed at the c	heapest	hotel in the	e town.
		_		_				in the ci
			,					day of my li
								sport in your countr
								part of the da
		•						distance between two poin
		_						rative (-er or more).
	-	,			the town. (ch	1 /		
					thers in the t	,	1 /	
		_	-	-				today. (good)
					thing			
								(comfortable)
	_			0				4 years old. (old)
					person	•		
					way to get t			1
					– the bus			memory. (early)
				,				
_			ountain. (ł		Jantam m tik	. worta. It i	J	
2		•		_	ve a			one?
_					one I hav			
2 3 4	Brazil is It was a This is Spring	s a very lar a very hap a very valu is a very b	rge country py day. It w µable painti µsy time fo	. It'si/asing. It'sr me. It's				South America my life. the museum. the year.
					superlative			
	lt's a ve	ery good ro	om. It's		best rooms	in the ho	tal	
6							ici.	
6 7		,	nan. He's o					the country.
6 7 8	She's a	very good	l student. S	She's				the class.
6 7 8 9	She's a It was a	very gooc a very bad	l student. S experience	She's e. It was				the class. my life.
6 7 8 9 L0	She's a It was a It's a ve	a very good a very bad ery famous	I student. S experience university.	She's e. It was It's				the class.
6 7 8 9 LO	She's a It was a It's a ve Ihat do	a very good a very bad ery famous you say in	I student. S experience university. I these situ	She's It was It's Iations? Us	e a superlati	ve + ever.		the class. my life. the world.
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6 7 8 9 10 <b>W</b>	She's a It was a It's a ve  /hat do y  You've (boring	a very good a very bad ery famous you say in just been g / movie /	I student. Sexperiences university.  I these situte to the ciner ever / see)	She's	e a superlati vie was extre 2 most borin	<b>ve + ever.</b> mely boring g movie l'v	g. You tell y	the class. my life. the world.
6 7 8 9 10 <b>W</b>	She's a It was a It's a ve  /hat do y  You've (boring Someo	a very good a very bad ery famous you say in just been g / movie / one has jus	I student. Sexperiences university.  I these situte to the cineral ever / see)  It told you a	She's	e a superlati vie was extre e most borin you think is v	ve + ever. mely boring movie 1'v	g. You telly re ever se You say:	the class. my life. the world.  your friend:
6 7 8 9 10 <b>W</b> 1	She's a It was a It's a ve  Ihat do You've (boring Someo (funny You're	a very good a very bad ery famous you say in just been g / movie / one has jus / joke / eve drinking co	experiences university.  I these situte to the cinerever / see)  It told you are referenced by the results of the cinerever in the results of the results are results.	she's	e a superlati vie was extre e most borin you think is v	ve + ever. mely boring movie I'v very funny.	g. You tell y re ever se You say: ay:	the class. my life. the world.  your friend:
6 7 8 9 L0 <b>W</b> 1 2	She's a It was a It's a very large of the It's	you say in just been to just been to just been to just been to just just just just just just just just	student. Sexperiences university.  these situate to the cineral ever / see) at told you are / hear) Toffee with a ver / taste) ten kilome	she's	e a superlativie was extrement most boring you think is welly good connected to the never run fu	ve + ever. mely boring movie 1'v very funny. offee. You s	g. You tell ye ever se You say: ay: his. You sa	the class. my life. the world.  your friend:
6 7 8 9 LO W 1 2 3 4	She's a It was a It's a ve  /hat do You've (boring Someo (funny You're (good / You ha (far / ev	a very good a very bad ery famous you say in just been t g / movie / one has jus / joke / eve drinking co / coffee / e ve just run ver / run)	experiences university.  In these situate to the cinere ever / see) In told you are refeared Taste to the kilometer to the cinere with a ten kilometer to the kilometer to the ten kilometer to the ki	it was	e a superlati vie was extre e most borin you think is v really good co	ve + ever. mely boring movie 1'very funny. offee. You s	g. You tell ye ever se You say: ay: his. You sa	the class. my life. the world.  your friend:
6 7 8 9 LO W 1 2 3 4	She's a It was a It's a ve  /hat do You've (boring Someo (funny You're (good You ha' (far / ev You gav	a very good a very bad ery famous you say in just been t g / movie / one has jus / joke / ev drinking co / coffee / e ve just run ver / run) <sup>-</sup> ve up your	experiences university.  In these situate to the cinerever / see)  In to the cinerever / see)  In told your ager / hear)  Toffee with a ver / taste)  It ten kilometria	she's	e a superlativie was extreemost boring you think is verally good connever run furs was a very	ve + ever. mely boring movie l'a very funny. offee. You s rther than t	g. You tell yee ever see You say: ay: his. You say:	the class. my life. the world.  your friend: een
67890 <b>W</b> 1 2 3 4 5	She's a It was a It's a very large (boring Someous) You're (good / You har (far / ev You gar (bad / I	a very good a very bad ery famous you say in just been g / movie / one has jus / joke / ev drinking co / coffee / e ve just run ver / run) - ve up your mistake / e	experiences university.  I these situ to the cinerever / see) It told you are / hear) Toffee with a ver / taste) ten kilome That	she's	e a superlativie was extreemost boring you think is verally good connever run furs was a very	ve + ever. mely boring movie I'v very funny. offee. You s rther than t	g. You tell yee ever se You say: ay: his. You sa	the class. my life. the world.  your friend: ten

## Word order 1: verb + object; place and time

A

Verb + object

The *verb* and the *object* normally go together. We do not usually put other words between them:

verb object very much. (not I like very much) like my job Our guide spoke **English** fluently. (not spoke fluently English) I didn't use my phone yesterday. every day? Do you eat meat

#### Two more examples:

- I lost all my money and I also lost my passport.
  - (not I lost also my passport)
- At the end of this street you'll **see a supermarket** on your left. (*not* see on your left a supermarket)
- Place

The verb and place (where?) normally go together:

go home live in a city walk to work etc.

If the verb has an object, the order is:

WeverbobjectplaceWetookthe childrento the zoo. (not took to the zoo the children)Don'tputanythingon the table.Did youlearnEnglishat school?

Time

Normally time (when? / how often? / how long?) goes after place:

Ben walks to work every morning. (not every morning to work)
I'm going to Paris on Monday.
They've lived in the same house for a long time.
We need to be at the airport by 8 o'clock.
Sarah gave me a lift home after the party.
You really shouldn't go to bed so late.

Sometimes we put *time* at the beginning of the sentence:

- On Monday I'm going to Paris.
- After the party Sarah gave me a lift home.

Some time words (for example, **always/never/usually**) go with the verb in the middle of the sentence. See Unit 110.

109.1	ls	the word order OK or not? Correct the sente	ences v	where necessary.
	1	Did you see your friends yesterday?		OK
		Ben walks every morning to work.		Ben walks to work every morning.
		Joe doesn't like very much football.		-
		Dan won easily the race.		
		Tanya speaks German quite well.		
		Have you seen recently Chris?		
	7	I borrowed from a friend some money.		
	8	Please don't ask that question again.		
		I ate quickly my breakfast and went out.		
		Did you invite to the party a lot of people?		
		Sam watches all the time TV.		
	12	Does Kevin play football every weekend?		
109.2	Co	omplete the sentences. Put the parts in the	correc	t order.
		We (the children / to the zoo / took).	We	took the children to the zoo
		I (a friend of mine / on my way home / met).		
		I (to put / on the envelope / a stamp / forgot).		
		We (a lot of fruit / bought / in the market).		
		They (opposite the park / a new hotel / built).	-	
	6	Did you (at school / today / a lot of things / lea		
		Did you		
		We (some interesting books / found / in the lib.) We		
	8	Please (at the top / write / of the page / your name)	ame).	
109.3	Co	omplete the sentences. Put the parts in the	correc	t order.
	1	They (for a long time / have lived / in the same		
		They have lived in the same house for	a long	time
	2	I (to the supermarket / every Friday / go).		
		1		
	3	Why (home / did you come / so late)?		
		Why		
	4	Sarah (her children / takes / every day / to sch		
		Sarah		
	5	I haven't (been / recently / to the cinema).		
	_	I haven't		
	6	I (her name / after a few minutes / remembere		
	7	We (around the town / all morning / walked).		
	- 1			
	Ω	We		
	0	My brother		
	9	I (on Saturday night / didn't see you / at the pa		•
	9	I		
	10	Lisa (her umbrella / last night / in a restaurant		
	11	Lisa The moon (round the earth / every 27 days / g		
	TT			
	12	The moon		
	12			illig/ ill colldoll).
		7 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		

Unit	
110	

## Word order 2: adverbs with the verb

A	Some adverbs (for example, <b>always</b> , <b>also</b> , <b>probably</b> ) go with the verb in the middle of a sentence:  Emily <b>always drives</b> to work.  We were feeling very tired and we <b>were also</b> hungry.  The meeting <b>will probably be cancelled</b> .								
В	If the verb is one word ( <b>drives/cooked</b> etc.), the adverb goes <i>before</i> the verb:								
	adverb verb  Emily always drives to work.  I almost fell as I was going down the stairs.								
	<ul> <li>I cleaned the house and also cooked the dinner. (not cooked also)</li> <li>Laura hardly ever watches television and rarely reads newspapers.</li> <li>'Shall I give you my address?' 'No, I already have it.'</li> </ul>								
					before <b>have to</b> : ne him. ( <i>not</i> I have a	always to phone)			
	But adverbs go We we You're	after am/is, re feeling ve always lat	r phones me. I <b>always have to</b> phone him. (not I have always to phone)  er am/is/are/was/were: feeling very tired and we were also hungry. (not also were)  ways late. You're never on time. c isn't usually as bad as it was this morning.						
С	If the verb is two usually goes <i>afte</i>				mber / will be car	ncelled), the adverb			
	l Clare The meeting	verb 1 can doesn't Are you will	adverb never usually definitely probably	verb 2 remember drive going be	her name. to work. away next week? cancelled.				
	<ul> <li>You've always been very kind to me.</li> <li>Jack can't cook. He can't even boil an egg.</li> <li>Do you still work for the same company?</li> <li>The house was only built a year ago and it's already falling down.</li> </ul> Note that probably goes before a negative (isn't/won't etc.). So we say: <ul> <li>I probably won't see you. or</li> <li>I'll probably not see you. (but not I won't probably)</li> </ul>								
D	<ul><li>My par</li><li>Sarah a</li></ul>	felt ill after ents are bo and Jane ha	the meal. (no <b>th</b> teachers.	ot felt all ill) <b>&gt;lied</b> for the job					
E	Tom sa When we do this He alw	ays he isn't d s, we put <b>al</b> ays says he	clever, but I th ways/never of won't be late,	ink he <b>is</b> . (= he etc. <i>before</i> the v	verb: s is. (= he is always				

110.1	ls	the word order OK or not? Correct the senten	ces where necessary.
	1	Helen drives always to work.	Helen always drives to work.
		~~~~	OK
		I have usually a shower in the morning.	
		I'm usually hungry when I get home from work.	
		Steve gets hardly ever angry.	
		I called him and I sent also an email.	
		You don't listen! I have always to repeat things.	
		I never have worked in a factory.	
		· · · · · · · · · · · · · · · · · · ·	
		I never have enough time. I'm always busy.	
	LU	When I arrived, my friends already were there.	
110.2		ewrite the sentences to include the word in bra	
	1	Clare doesn't drive to work. (usually) Clare d	oesn't usually drive to work.
		Martin is learning Spanish, and he is learning Jap	
	6	9 ,	
	Ü		
		, 9	
	7		
	1	· · · · · · · · · · · · · · · · · · ·	
	0	The state of the s	
	8		
		b I can theip you. (probably)	
110.3	Cd	omplete the sentences. Use the words in brack	ets in the correct order.
	1	What's her name again?	(remember / I / never / can) it.
		Our cat	
		There are plenty of hotels here.	
		to find a place to stay.	
	4	Mark and Amy	(both / were / born) in Manchester
		Lisa is a good pianist.	,
		How do you go to work?	
		, 0	(usually / you / do / go) by bus: (never / I / have / spoken) to them.
			(we / still / are / living) in the same place.
	9		(have / you / always / to wait)
		a long time to be served.	
-	10		(meet / never / we / might)
		again.	
	11	Thanks for the invitation, but	(probably / I / be / won't)
		able to come to the party.	
	12	I'm going out for an hour.	(still / be / you / will) here when
		I get back?	
	13	Helen goes away a lot.	(is / hardly ever / she) at home.
		9 ,	
-		(never / met / we / would / have) each other.	
	15		(doesn't / take / it / always)
		so long.	(doesn't take / it / diways)
	16		d, so(all / we / fell) asleep.
		Tanya(att / were / we) thete	
-	Lí	ianya (s	· · · · · · · · · · · · · · · · · · ·
		(d0es/	عااد / الدلاحار.



## still any more yet already

А	We use <b>still</b> to say that a situation or action is continuing. It hasn't changed or stopped:  It's ten o'clock and Joe is <b>still</b> in bed.  When I went to bed, Chris was <b>still</b> working.  Do you <b>still</b> want to go away or have you changed your mind? <b>Still</b> also means 'in spite of this'. For example:  He has everything he needs, but he's <b>still</b> unhappy. <b>Still</b> usually goes in the middle of the sentence with the verb. See Unit 110.
В	We use not any more or not any longer to say that a situation has changed.  Any more and any longer go at the end of a sentence:  Lucy doesn't work here any more. She left last month. or Lucy doesn't work here any longer.  We used to be good friends, but we aren't any more. or we aren't any longer.  You can write any more (2 words) or anymore (1 word).  You can also use no longer. No longer goes in the middle of the sentence:  Lucy no longer works here.  We do not normally use no more in this way:  We are no longer friends. (not we are no more friends)  Compare still and not any more:  Sally still works here, but Lucy doesn't work here any more.
C	We use yet mainly in negative sentences (He isn't here yet) and questions (Is he here yet?).  Yet (= until now) shows that the speaker expects something to happen.  Yet usually goes at the end of a sentence:  It's 10 o'clock and Joe isn't here yet.  Have you decided what to do yet?  Where are you going on holiday? 'We don't know yet.'  We often use yet with the present perfect ('Have you decided yet?'). See Unit 7C.  Compare yet and still:  Mike lost his job six months ago and is still unemployed.  Mike lost his job six months ago and hasn't found another job yet.  Is it still raining?  Has it stopped raining yet?
	Still is also possible in negative sentences (before the negative):  She said she would be here an hour ago and she still hasn't come.  This is similar to 'she hasn't come yet'. But still not shows a stronger feeling of surprise or impatience. Compare:  I sent him an invitation last week. He hasn't replied yet. (but I expect he will reply soon)  I sent him an invitation weeks ago and he still hasn't replied. (he should have replied before now)
D	We use <b>already</b> to say that something happened sooner than expected.  'What time is Sue leaving?' 'She has <b>already</b> left.' (= sooner than you expected)  Shall I tell Joe what happened or does he <b>already</b> know?  I've just had lunch and I'm <b>already</b> hungry.  Already usually goes in the middle of a sentence (see Unit 110) or at the end:  She's <b>already</b> left. or She's left <b>already</b>

111.1 Compare what Paul said a few years ago with what he says now. Some things are the same as before and some things have changed. Write sentences with still and any more.

Paul a few	I word I writ I war I'm ir I'm s	vel a lot. rk in a shop. te poems. nt to be a ten nterested in single.	acher. politics.		Paul no	ow ow	I travel a lot. I work in a hospital. I gave up writing poems. I want to be a teacher. I'm not interested in politics. I'm single.
years ago	1 go 1	fishing a lot.		)		(	I haven't been fishing for year
		ill travels			5 (pol	tics)	
2 (shop)		oesn't work					
	_	nore.			6 (sing		
.,					7 (fish	<u> </u>	
4 (teacher	·)			······································	8 (bea	rd)	
Now write	three se	ntences ab	out Pau	ıl using <mark>no</mark>	longer.		
g He no	longer w	vorks in a	shop.	······•	11		
0				······	12		
		(with still)	write a	sentence	with a simil	ar mean	ning using not yet. Choos
from these	e verbs:						
decide	find	finish	go	stop	take off	wake	e up
1 It's still r	aining.			lt h	asn't stoppe	d raini	ng yet.
2 Gary is s							
			1				
	still repair	ring the roa	d.	inev			
3 They're:			d.	,			
3 They're: 4 The chile	dren are s	still asleep.	d.	They			
<ul><li>3 They're s</li><li>4 The child</li><li>5 Kate is s</li></ul>	dren are s till lookin	still asleep. g for a job.		They She			
3 They're: 4 The child 5 Kate is s 6 I'm still v	dren are s till lookin wondering	still asleep. g for a job. g what to d	0.	They She			
3 They're : 4 The child 5 Kate is s 6 I'm still v 7 The plar	dren are s till lookin wonderin <sub>į</sub> ne is still v	still asleep. g for a job. g what to do vaiting on t	o. he runw	They She Iay. It			
3 They're s 4 The child 5 Kate is s 6 I'm still v 7 The plan Put in still	dren are s till lookin wondering ne is still v , yet, alro	still asleep. g for a job. g what to devaiting on t	o. he runw. <b>y more.</b>	They She Iay. It			
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They're state is stat	dren are s till lookin wondering ne is still v  , yet, alre t his job a ell Joe wh gry. Is din ngry earli wait a few d to work b live in Ar no need to 30 years o ou like so Helen?' d he'd be want to jo	estill asleep. In g for a job. In g what to do to a vaiting on the eady or an any ear ago and at happened and the airpulation of the eat 8.30 in the club	o. he runwand he is and or doe in it feel he is and it feel he is	They She I I I I I I I I I I I I I I I I I I I	inemployed. eady kno place or hav? out have ahave a	w? e you m lot of fr and hea	oved?  iends there.  ilthy.  eaten? here soon.'  isn't here.

#### even

Study this example situation:

Tina loves watching TV.

She has a television in every room of the house. even the bathroom.

We use **even** to say that something is unusual or surprising. It is not usual to have a television in the bathroom.



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Cama	mara	exam	nlac.
701111111111111111111111111111111111111	111()[	$\triangle XAIIII$	11125
JOILIC	111010	CAGIII	$\rho$ $\iota$ $\iota$ $\iota$ $\iota$ $\iota$ $\iota$

- These pictures are really awful. **Even I** take better pictures than these. (and I'm certainly not a good photographer)
- He always wears a coat, even in hot weather.
- The print was very small. I couldn't read it, even with glasses.
- Nobody would help her, **not even her best friend**. or
  - **Not even** her best friend would help her.

	·
В	You can use <b>even</b> with the verb in the middle of a sentence (see Unit 110):  Laura has travelled all over the world. She's <b>even</b> been to the Antarctic.  They are very rich. They <b>even</b> have their own private jet.
	You can use <b>even</b> with a negative ( <b>not even</b> , <b>can't even</b> , <b>don't even</b> etc.):  I can't cook. I <b>can't even</b> boil an egg. (and boiling an egg is very easy)  They weren't very friendly to us. They <b>didn't even</b> say hello.  Jessica is very fit. She's been running quite fast and she's <b>not even</b> out of breath.
С	You can use <b>even</b> + <i>comparative</i> ( <b>cheaper</b> / <b>more expensive</b> etc.):  I got up very early, but Jack got up <b>even earlier</b> .  I knew I didn't have much money, but I have <b>even less</b> than I thought.  We were very surprised to get an email from her. We were <b>even more surprised</b> when she

#### even though / even when / even if

We use **even though** / **even when** / **even if** + *subject* + *verb*:

**Even though Tina can't** drive, she has a car.

subject + verb

He never shouts, even when he's angry.

came to see us a few days later.

This river is dangerous. It's dangerous to swim in it, even if you're a strong swimmer.

We do not use **even** + *subject* + *verb*. We say:

- Even though she can't drive, she has a car. (not even she can't drive)
- I can't reach the shelf even if I stand on a chair. (not even I stand)

Compare even if and even (without if):

- It's dangerous to swim here even if you're a strong swimmer. (not even you are)
- The river is dangerous, even for strong swimmers.

Compare even if and if:

- We're going to the beach tomorrow. It doesn't matter what the weather is like. We're going **even if** the weather is bad.
- We want to go to the beach tomorrow, but we won't go **if** the weather is bad.

Amy, Kate and Lisa are three friends who went on holiday together. Use the information given about them to complete the sentences using even or not even.

KATE

is usually happy isn't very keen on art is almost always late is usually miserable is a keen photographer is usually on time likes to get up early usually hates hotels loves staying in hotels is very interested in art doesn't use her camera much isn't very good at getting up 1 They stayed at a hotel. Everybody liked it, even Kate 2 They arranged to meet. They all arrived on time, \_\_\_\_\_ 3 They went to an art gallery. Nobody enjoyed it, ...... 4 Yesterday they had to get up early. They all managed to do this, ...... 5 They were together yesterday. They were all in a good mood, ..... 6 None of them took any pictures, .... 112.2 Make sentences with even. Use the words in brackets. 1 Laura has been all over the world. (the Antarctic) She has even been to the Antarctic. 2 We painted the whole room. (the floor) We... 3 Rachel has met lots of famous people. (the prime minister) 4 You could hear the noise from a long way away. (from the next street) Now make sentences with a negative + even (didn't even, can't even etc.). 5 They didn't say anything to us. (hello) They didn't even say hello. 6 I can't remember anything about her. (her name) 7 There isn't anything to do in this town. (a cinema) 8 He didn't tell anybody where he was going. (his wife) 9 I don't know anyone in our street. (my neighbours) 112.3 Complete the sentences using even + comparative. 1 It was very hot yesterday, but today it's even hotter 2 The church is 700 years old, but the house next to it is ...... 3 That's a very good idea, but I've got an ..... 4 The first question was very difficult to answer. The second one was 5 I did very badly in the exam, but most of my friends did ..... 6 Neither of us was hungry. I ate very little and my friend ate ...... 112.4 Complete the sentences. Choose from: if even even if even though 1 Even though she can't drive, she has a car. 2 The bus leaves in five minutes, but we can still catch it ...... we run 3 The bus leaves in two minutes. We won't catch it now ...... after three years in Spain. 4 Mark's Spanish isn't very good, .... 5 Mark's Spanish isn't very good, \_\_\_\_\_\_he lived in Spain for three years. .....with the heating on, it was cold in the house. 7 I couldn't sleep ...... .....I was very tired. 8 I won't forgive them for what they did, ..... .....they apologise. .....I hadn't eaten anything for 24 hours, I wasn't hungry.

## although though even though in spite of despite

Α

Study this example situation:



Last year Paul and Sarah had a holiday by the sea. It rained a lot, but they had a good time.

You can say:

**Although it rained** a lot, they had a good time. (= It rained a lot, but they ...)

or

In spite of Despite the rain, they had a good time.

В	After although we use a subject + verb:  Although it rained a lot, they had a good time.  I didn't apply for the job although I had the necessary qualifications.  Compare the meaning of although and because:  We went out although it was raining heavily.  We didn't go out because it was raining heavily.
C	After in spite of or despite, we use a noun, a pronoun (this/that/what etc.) or -ing:    In spite of the rain, we had a good time.   She wasn't well, but in spite of this she continued working.   In spite of what I said yesterday, I still love you.   I didn't apply for the job in spite of having the necessary qualifications.  Despite is the same as in spite of. We say in spite of, but despite (without of):   She wasn't well, but despite this she continued working. (not despite of this)  You can say 'in spite of the fact (that)' and 'despite the fact (that)':   I didn't apply for the job { in spite of the fact (that) } I had the necessary qualifications.  Compare in spite of and because of:   We went out in spite of the rain. (or despite the rain.)   We didn't go out because of the rain.
D	Compare although and in spite of / despite:  Although the traffic was bad, In spite of the traffic, was bad, In spite of the traffic, was very tired.  I couldn't sleep { although I was very tired. despite being very tired. (not despite I was tired)
E	though = although:  I didn't apply for the job though I had the necessary qualifications.  In spoken English we often use though at the end of a sentence:  The house isn't so nice. I like the garden though. (= but I like the garden)  I see them every day. I've never spoken to them though. (= but I've never spoken to them)  Even though (but not 'even' alone) is similar to although:  Even though I was really tired, I couldn't sleep. (not even I was really tired)

113.1	Complete the sentences.	Use although + a se	ntence from the box.	
	I didn't speak the langu I had never seen her be it was quite cold I'd met her twice before	fore we do the h	as a very important job on't like them very much eating was on e known each other a long time	
	1 Although she has a	very important job	she isn't well-paid	
			, I reco	gnised her from a photo.
	9			
			, I managed to m	•
				•
113.2	•		ite of / because / because of.	
	1 Although it rained a			
			lans, a lot of things went wrong.	
			verything carefully, a lot of things v	went wrong.
	3 a I went home early			
			I was still feeling unwe	
			the salary, which was the salary, which was	
	5 a			r tow.
	b I couldn't get to sleep			
	Use your own ideas to cor	mplete the following	sentences:	
	6 a He passed the exam a	lthough		
	7 a I didn't eat much altho	ough		
	b I didn't eat much in sp	oite of		
113.3	Make one sentence from t	two. Use the word(s	) in brackets in your sentences.	
	1 I couldn't sleep. I was ve			
	I couldn't sleep desp	3		
	2 We played quite well. We	e lost the game. (in s	pite of)	
	3 I'd hurt my foot. I manag		itnough)	
	4 I enjoyed the film. The s	tory was silly. (in spit	e of)	
	5 We live in the same build	9	see each other. (despite)	
	6 They came to the party.			
113.4	Use the words in brackets	to make a sentence	with though at the end	
			like the garden though.	
	-		uke the gutter though.	
	, ,	. , ,		
	4 Laura is very nice (don'	· ·		

### in case

Α

#### Study this example situation:



Your car should have a spare wheel **in case** you have a puncture.

(= because it is possible you will have a puncture)

in case something happens = because it is possible it will happen

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- l'd better write down my password in case I forget it.
  - (= because it is possible I will forget it)
- Shall I draw a map for you **in case you have a problem** finding our house?
  - (= because it is possible you will have problems finding it)
- ☐ I'll remind them about the meeting **in case they've forgotten**. (= because it is possible they have forgotten)

We use **just in case** for a smaller possibility:

I don't think it will rain, but I'll take an umbrella **just in case**. (= **just in case** it rains)

We do not use will after in case (see also Unit 25):

- l'll write down my password **in case I forget** it. (not in case I will forget)
- In case and if are not the same. We use in case to say why somebody does (or doesn't do) something. You do something now in case something happens later.

Compare:

#### in case

- We'll buy some more food in case Tom comes.
  - (= Maybe Tom will come. We'll buy some more food now, whether he comes or not. Then we'll *already* have the food *if* he comes.)
- l'il give you my phone number in case you need to contact me.
- O You should insure your bike **in case** it is stolen

if

- We'll buy some more food if Tom comes
  - (= Maybe Tom will come. If he comes, we'll buy some more food. If he doesn't come, we won't buy any more food.)
- O You can call me on this number **if** you need to contact me.
- O You should inform the police **if** your bike is stolen.
- You can use **in case** + *past* to say why somebody did something:
  - ☐ I gave him my phone number in case he needed to contact me.
    - (= because it was possible that he would need to contact me)
  - I drew a map for Sarah in case she had a problem finding our house.
  - We rang the doorbell again **in case they hadn't heard** it the first time.
  - **in case of** = if there is ... (especially on notices, instructions etc.):
    - In case of fire, please leave the building as quickly as possible. (= if there is a fire)
    - **In case of emergency**, call this number. (= if there is an emergency)

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### Sophie is going for a long walk in the country. You're worried about her because:

perhaps she'll be thirsty she might need to call somebody maybe she'll get lonely it's possible she'll get lost perhaps she'll get hungry maybe it will rain

#### You advise her to take some things with her. Complete the sentences using in case.

- 1 Take a map in case you get lost
- 2 You should take some chocolate
- 3 You'll need an anorak
- 4 Take plenty of water
- 5 Don't forget your phone
- 6 Shall I come with you .....

#### 114.2 What do you say in these situations? Use in case.

- 1 It's possible that Jane will need to contact you, so you give her your phone number. You say: I'll give you my phone number in case you need to contact me
- 2 A friend of yours is going away for a long time. Maybe you won't see her again before she goes, so you decide to say goodbye now.
  - You say: I'll say goodbye now ......
- 3 You are buying food in a supermarket with a friend. You think you have everything you need, but maybe you've forgotten something. Your friend has the list. You ask her to check it. You say: Can you
- 4 You're shopping with a friend. She's just bought some jeans, but she didn't try them on. Maybe they won't fit her, so you advise her to keep the receipt. You say: Keep

#### 114.3 Complete the sentences using in case.

- 1 It was possible that it would rain, so I took an umbrella.
  - I took an umbrella in case it rained
- 2 I thought that I might forget the name of the book. So I wrote it down. I wrote down the name of the book.....
- 3 I thought my parents might be worried about me. So I phoned them. I phoned my parents.....
- 4 I sent an email to Lisa, but she didn't reply. So I sent another email because maybe she didn't get the first one.
  - I sent her another email .....
- 5 I met some people when I was on holiday in France. They said they might come to London one day. I live in London, so I gave them my phone number.
  I gave them my phone number.

#### 114.4 Put in in case or if.

- 1 I'll draw a map for you <u>in case</u> you have a problem finding our house.
- 3 I hope you'll come to Australia sometime. \_\_\_\_\_\_you come, you must visit us.
- 4 I made a copy of the document .....something happens to the original.
- 5 This book belongs to Kate. Can you give it to her ......you see her?
- 6 Write your name and phone number on your bag ......you lose it.
- 7 Go to the lost property office ......you lose your bag.
- 8 The burglar alarm will ring \_\_\_\_\_somebody tries to break into the house.
- 9 You should lock your bike to something \_\_\_\_\_somebody tries to steal it.
- 10 I was advised to get insurance ......I needed medical treatment while I was abroad.

### unless as long as provided

#### unless

Study this example situation:

The club is for members only.

You can't go in unless you are a member.

This means:

You can't go in except if you are a member. You can go in only if you are a member.

unless = except if



Some more examp	les o	un	less:
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- I'll see you tomorrow unless I have to work late.
  - (= except if I have to work late)
  - There are no buses to the beach. **Unless you have a car**, it's difficult to get there. (= except if you have a car)
  - A: Shall I tell Lisa what happened?
    - B: **Not unless** she asks you. (= tell her only if she asks you)
  - Ben hates to complain. He wouldn't complain about something **unless it was really bad**. (= except if it was really bad)
  - We can take a taxi to the restaurant unless you'd prefer to walk. (= except if you'd prefer to walk)

Instead of **unless** it is often possible to say **if** ... **not**:

	Unless we	leave now	. we'll be late.	or I	If we do	n't l	leave now.	we'll .
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#### as long as / so long as and provided / providing

You can say **as long as** or **so long as** (= if, on condition that):

O You can borrow my car **as long as** you promise not to drive too fast.

(= You can borrow my car, but you must promise not to drive too fast. This is a condition.)

You can also say **provided** (that) or **providing** (that):

Travelling by car is convenient provided (that) providing (that) you have somewhere to park.

(= It's convenient but only if you have somewhere to park.)

Providing (that) the room is clean, I don't mind which hotel we stay at. Provided (that)

(= The room must be clean, but otherwise I don't mind.)

#### unless / as long as etc. for the future

When we are talking about the future, we do not use will after unless / as long as / so long as / **provided** / **providing**. We use a *present* tense (see Unit 25):

- I'm not going out unless it stops raining. (not unless it will stop)
- Providing the weather is good, we're going to have a picnic tomorrow. (not providing the weather will be good)

#### 115.1 Write a new sentence with the same meaning. Use unless in your sentence.

- 1 You must try a bit harder, or you won't pass the exam.
  - You won't pass the exam unless you try a bit harder.
- 2 Listen carefully, or you won't know what to do.
  You won't know what to do.
- 3 She must apologise to me, or I'll never speak to her again.
- 4 You have to speak very slowly, or he won't understand you.
- 5 Business must improve soon, or the company will have to close.
- 6 We need to do something soon, or the problem will get worse.

#### 115.2 Write sentences with unless.

- 1 The club isn't open to everyone. You're allowed in only if you're a member.

  You aren't allowed in the club unless you're a member.
- 2 I don't want to go to the party alone. I'm going only if you go too. I'm not going .....
- 3 Don't worry about the dog. It will chase you only if you move suddenly. The dog....
- 4 Ben isn't very talkative. He'll speak to you only if you ask him something. Ben
- 5 Today is a public holiday. The doctor will see you only if it's an emergency. The doctor

#### 115.3 Which is correct?

- 1 You can borrow my car <u>unless</u> / as long as you promise not to drive too fast. (as long as is correct)
- 2 We're going to the beach tomorrow unless / providing the weather is bad.
- 3 We're going to the beach tomorrow <u>unless / providing</u> the weather is good.
- 4 I don't mind if you come home late <u>unless / as long as</u> you come in quietly.
- 5 I'm going now <u>unless / provided</u> you want me to stay.
- 6 I don't watch TV unless / as long as I have nothing else to do.
- 7 Children are allowed to use the swimming pool unless / provided they are with an adult.
- 8 Unless / Provided they are with an adult, children are not allowed to use the swimming pool.
- 9 We can sit here in the corner unless / as long as you'd rather sit by the window.
- 10 A: Our holiday cost a lot of money.
  - B: Did it? Well, that doesn't matter unless / as long as you enjoyed yourselves.

#### 115.4 Use your own ideas to complete these sentences.

- 1 We'll be late unless we take a taxi.
- 2 I like hot weather as long as ......
- 3 It takes 20 minutes to drive to the airport provided .....
- 4 I don't mind walking home as long as ....
- 5 I like to walk to work in the morning unless .....
- 6 We can meet tomorrow unless ......
- 7 I'll lend you the money providing ......
- 8 I'll tell you a secret as long as ...
- 9 You won't achieve anything unless ......

## as (as I walked ... / as I was ... etc.)

as = at the same time as  You can use as when two things happen together at:  We all waved goodbye to Liz as she drove (we waved and she drove away at the same As I walked along the street, I looked in the shop windows.  Can you turn off the light as you go out, plead of the same as you we something else (in the middle of doing something else)  Kate slipped as she was getting off the book we met Paul as we were leaving the hotelse.	away. ne time) the  ease? ere doing se): ous.
For the past continuous (was getting / were going of You can also use just as (= exactly at that moment):  Just as I sat down, the doorbell rang.  I had to leave just as the conversation was  We also use as when two things happen together in a	getting interesting.
of time:  As the day went on, the weather got wors  I began to enjoy the job more as I got used  Compare as and when:	the day went on
We use <b>as</b> only if two things happen at the same time.  As I drove home, I listened to music. (= at the same time)	Use <b>when</b> ( <i>not</i> as) if one thing happens after another.    When I got home, I had something to eat. ( <i>not</i> as I got home)
as = because  As also means 'because':  As I was hungry, I decided to find somewh (= because I was hungry)  As it's late and we're tired, let's get a taxi  We watched TV all evening as we didn't had as I don't watch TV any more, I gave my	home. (= because it's late)  ave anything better to do.
You can also use <b>since</b> in this way:  Since it's late and we're tired, let's get a taxi	home.
Compare <b>as</b> (= because) and <b>when</b> :	
<ul> <li>David wasn't in the office as he was on holiday. (= because he was on holiday)</li> </ul>	<ul><li>David lost his passport when he was on holiday.</li><li>(= during the time he was away)</li></ul>
<ul> <li>As they lived near us, we used to see them quite often.</li> <li>(= because they lived near us)</li> </ul>	<ul> <li>When they lived near us, we used to see them quite often.</li> <li>(= at the time they lived near us)</li> </ul>

as if → Unit 118

В

1 We all waved goodbye to Liz 2 I listened 3 I burnt myself 4 The spectators cheered 5 A dog ran out in front of the car  1 We all waved goodbye to Liz as she drave away. 5 A dog ran out in front of the car  1 We all waved goodbye to Liz as she drave away. 5 the two teams came onto the field.  1 I this exercise as means 'because'. Join sentences from the boxes beginning with as.  1 Hwash hungry 2 today is a public holiday 3 I didn't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 As I was hungry, I decided to find somewhere to eat all government offices are shut you can have my ticket 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I wastired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 1 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in I ondon. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it is n't far from here. 1 Isaw you as. 3 It started to rain just as. 4 As she doesn't have a phone, 5 Just as I sat down, the decident frang. 5 Just as I sok the picture, 5 Just as I sok the picture, 5 Just as I sok the picture,	116.1	In this exercise as means 'at the same	e time as'. Use as to join sentence	s from	the boxes.	
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# Unit 117 like and as

A	Like = similar to, the same as:
В	As = in the same way as, in the same condition as.  We use as with subject (S) + verb (V):
C	Sometimes as (+ subject + verb) has other meanings. For example, after do:  You can do as you like. (= do what you like)  They did as they promised. (= They did what they promised.)  We also say as you know / as I said / as she expected / as I thought etc.:  As you know, it's Emma's birthday next week. (= you know this already)  Andy failed his driving test, as he expected. (= he expected this before)  Like is not usual in these expressions, except with say (like I said):  As I said yesterday, I'm sure we can solve the problem. or Like I said yesterday
D	As can also be a preposition (as + noun), but the meaning is different from like.  Compare:  As a taxi driver, I spend most of my working life in a car. (I am a taxi driver, it's my job.)  Everyone in the family wants me to drive them to places. I'm like a taxi driver. (I'm not a taxi driver, but I'm like one.)  As (preposition) = in the position of, in the form of etc.:  Many years ago I worked as a photographer. (I was a photographer)  Many words, for example 'work' and 'rain', can be used as verbs or nouns.  London is fine as a place to visit, but I wouldn't like to live there.  The news of the tragedy came as a great shock.

234

	se sentences, you tence is correct.	ı need <mark>like</mark>	(not as). Correct the sent	ences where	e necessary. Write
<ul> <li>2 You should h</li> <li>3 Do you think</li> <li>4 He gets on n</li> <li>5 Why didn't y</li> <li>6 As her moth</li> <li>7 You never list</li> <li>8 I prefer the n</li> <li>9 I'll phone yo</li> </ul>	gain. I hate weather ave done it as I show James looks as his by nerves. I can't stoud you do it as I told your Katherine has a ten. Talking to you do mas it was, befou tomorrow as usu good swimmer. Show James and the stought of th	owed you. is father? tand people ou to do it? very good v u is as talkin ore we deco aal, OK?	e as him.  voice. g to the wall. rated it.		r like this.
Which goes wi	th which?				
2 I like Tom's 3 I'm fed up v 4 You drive to 5 You don't h	with my job.	vice.	<ul> <li>a It was full, as I expected</li> <li>b As I've told you before,</li> <li>c As you know, I'll be awad</li> <li>d You can do as you like.</li> <li>e Let's do as he suggests.</li> <li>f You should take more cokeep telling you.</li> </ul>	it's boring.	1
Complete the a beginner a child	sentences using l blocks of ice a theatre	ike or as + t a palace winter	a birthday present		
2 My feet are re 3 I've been pla 4 Marion once 5 I wonder wh 6 My brother g 7 It's very cold 8 He's 22 years	eally cold. They're sying tennis for yea had a part-time jo at that building is. gave me this watch for the middle of sold, but he somet	rs, but I still b It looks summer. It's imes behav	play		a long time ag
Put in like or a	s. Sometimes eit	her word is	s possible.		
2 I wish I had a 3 Hannah has 4 We saw Kevi 5 You waste a 6	n last night. He wan lot of time doing the can imagine, we have some photos ur's house is full of antries in Asia, and hasn't changed. It is they are getting wful. It tastes	urs.  a wa as very chee nings were very t of the city interesting t y t's the same people I know married car water.		ey. ago. seum. traffic drives se urprise to me	you.
15 Right now I'r	m working in a sho	p. It's not g	sa bomb explodi reat, but it's OKa	-	ob.
16 Brian is a stu	ıdent, m	ost of his fr	iends.		

## Unit 118 like as if

110	
A	We use like or as if to say how somebody/something looks, sounds or feels:  That house looks like it's going to fall down. Amy sounded like she had a cold, didn't she? or Amy sounded as if she had a cold, didn't she? I've just had a holiday, but I feel very tired. I don't feel like I've had a holiday.  You can also use as though in these examples: I don't feel as though I've had a holiday.  Compare:  You look tired. (look + adjective) You look like you haven't slept. You look as if you haven't slept. You look as if you haven't slept.
В	We say: it looks like or it looks as if it sounds like or it sounds as if  Sarah is very late. It looks like she isn't coming. or It looks as if she isn't coming. It looked like it was going to rain, so we took an umbrella. or It looked as if it was going to rain The noise is very loud next door. It sounds like they're having a party. or It sounds as if they're  You can also use as though: It sounds as though they're having a party.
С	You can use like / as if / as though with other verbs to say how somebody does something:  He ran like he was running for his life.  After the interruption, the speaker went on talking as if nothing had happened.  When I told them my plan, they looked at me as though I was mad.
D	After <b>as if</b> , we sometimes use the <i>past</i> when we are talking about the <i>present</i> .  For example:  I don't like him. He talks <b>as if</b> he <b>knew</b> everything.  The meaning is not past. We use the past (as if he <b>knew</b> ) because the idea is not real: he does <i>not</i> know everything. We use the past in the same way with <b>if</b> and <b>wish</b> (see Unit 39).  We do not normally use <b>like</b> in this way.  Some more examples:  She's always asking me to do things for her – <b>as if I didn't</b> have enough to do already.  (I have enough to do already)  Joe's only 40. Why do you talk about him <b>as if he was</b> an old man? (he <i>isn't</i> an old man)  When you use the past in this way, you can use <b>were</b> instead of <b>was</b> :  Why do you talk about him <b>as if he were</b> an old man?
	When you use the past in this way, you can use <b>were</b> instead of <b>was</b> :  Why do you talk about him <b>as if he were</b> an old man?  They treat me <b>as if I were</b> their own son. or <b>as if I was</b> their own son. (I'm not their son)

2 Claire comes into the room		(look / like / be / a fight)
	: like you've been in a fight > She looks absolutely terrified	
	matter? You	
	netre, but you are exhausted.(	
4 Joe is on holiday. He's talk (sound / as if / have / a goo	ing to you on the phone and so	ounds happy.
.2 Make sentences beginning I	t looks like or It sounds li	ke
you should see a doctor it's going to rain	there's been an accident she isn't coming	they're having an argument they don't have any
1 Sarah said she would be he	ere an hour ago.	
2 The sky is full of black cloud		
3 You hear two people shout You say:	ing at each other next door.	
You say:	me policemen and two damage	
	permarket. You're looking for b	
6 Dave isn't feeling well. He t	tells you all about it.	
You say:		
.3 Complete the sentences wit	th as if. Choose from the box	, putting the verbs in the correct form.
she / enjoy / it he / need / a good rest I / not / exist		he / not / eat / for a week he / mean / what he / say
1 Mark looks very tired. He k	ooks as if he needs a goo	d rest
2 I don't think Paul was jokin	g. He looked	
	i? She's walking and ate his dinner very quickly	
, , ,	and ate his diffier very quickly	
He are		
5 I looked at Sarah during the She didn't look	e movie. She had a bored expr	
<ul><li>5 I looked at Sarah during the She didn't look</li><li>6 I told my friends about my They looked at me</li></ul>	plan. They were amazed.	ession on her face.
<ul> <li>5 I looked at Sarah during the She didn't look</li> <li>6 I told my friends about my They looked at me</li> <li>7 I phoned Kate and invited h</li> </ul>	plan. They were amazed. her to the party, but she wasn't	very enthusiastic.
<ul> <li>5 I looked at Sarah during the She didn't look</li> <li>6 I told my friends about my They looked at me</li> <li>7 I phoned Kate and invited by She sounded</li> <li>8 I went into the office, but not the sounded</li> </ul>	plan. They were amazed. her to the party, but she wasn't	very enthusiastic.
<ul> <li>5 I looked at Sarah during the She didn't look</li> <li>6 I told my friends about my They looked at me</li> <li>7 I phoned Kate and invited he She sounded</li> <li>8 I went into the office, but no Everybody ignored me</li> </ul>	plan. They were amazed.  her to the party, but she wasn't  obody spoke to me or looked a	very enthusiastic.
<ul> <li>5 I looked at Sarah during the She didn't look</li></ul>	plan. They were amazed.  her to the party, but she wasn't obody spoke to me or looked a e ones in Section D. Complete e drives as if he were the	very enthusiastic.  at me.  e each sentence using as if. e only driver on the road.
5 I looked at Sarah during the She didn't look	plan. They were amazed.  her to the party, but she wasn't  obody spoke to me or looked a  e ones in Section D. Complete e drives as if he were the don't talk to me	very enthusiastic.  at me.  e each sentence using as if. e only driver on the road.

### during for while

#### during Α **during** = at a time between the start and end of something: I fell asleep **during the movie**. (= at a time between the start and end of the movie) We met some really nice people **during our holiday**. The ground is wet. It must have rained **during the night**. With 'time words' (the morning, the night, the summer etc.), you can usually say in or during: It rained in the night. or ... during the night. I fell asleep during the movie. It's lovely here during the summer. or ... in the summer. for and during В We use **for** (+ a period of time) to say how long something goes on: We watched TV for two hours last night. Jess is going away for a week in September. How are you? I haven't seen you **for ages**. Are you going away for the weekend? We do not use **during** to say *how long* something goes on. We do not say 'during two hours', 'during five years' etc.: It rained for three days without stopping. (not during three days) We use **during** to say *when* something happens (*not* how long). Compare **during** and **for**: When did you fall asleep?' 'During the movie.' 'How long were you asleep?' 'For half an hour.' during and while Compare: We use **during** + *noun*: We use **while** + *subject* + *verb*: I fell asleep during the movie. I fell asleep while I was watching TV. — noun — — subject + verb – We met a lot of interesting people We met a lot of interesting people while we were on holiday. during our holiday.

Some more examples of **while**:

during the exam.

We saw Clare **while we were waiting** for the bus.

While you were out, there was a phone call for you.

Robert suddenly began to feel ill

Alex read a book while Amy watched TV.

When we are talking about the future, we use the *present* after **while**. Do not use 'will' (see Unit 25):

I'm going to Moscow next week. I hope the weather will be good **while I'm** there. (not while I will be)

What are you going to do **while you're** waiting? (*not* while you'll be waiting)



Robert suddenly began to feel ill

while he was doing the exam.

Alex read a book while Amy watched TV.

238

#### 119.1 Put in for or during. 1 It rained for three days without stopping. 2 I fell asleep <u>during</u> the movie. 3 I went to the theatre last night. I met Sue .......the interval. 4 I felt really ill last week. I could hardly eat anything \_\_\_\_\_ three days. 5 The traffic was bad. We were stuck in a traffic jam ......two hours. 6 Production at the factory was seriously affected .......the strike. 7 Sarah was very angry with me. She didn't speak to me \_\_\_\_\_a week. 8 I don't have much free time ......the week, but I relax at weekends. 9 I need a break. I think I'll go away ......a few days. 10 The president gave a short speech. She spoke ......only ten minutes. 11 We were hungry when we arrived. We hadn't eaten anything \_\_\_\_\_ the journey. 12 We were hungry when we arrived. We hadn't eaten anything \_\_\_\_\_eight hours. 119.2 Put in during or while. 1 We met a lot of interesting people while we were on holiday. 2 We met a lot of interesting people during our holiday. 3 I met Mike ......I was shopping. 4 ......I was on holiday, I didn't use my phone at all. 5 I learnt a lot ......the course. The teachers were very good. 6 There was a lot of noise ......the night. What was it? 7 I'd been away for many years. Many things had changed ....... .....that time. 8 What did they say about me ...... I was out of the room? 9 When I fly anywhere, I never eat anything ......the flight. 10 Please don't interrupt me .......l'm speaking. the festival, it's almost impossible to find a hotel room here. 119.3 Put in during, for or while. 1 I used to live in Berlin. I lived there \_\_\_\_\_five years. 2 One of the runners fell ...... the race but managed to get up and continue. 3 Nobody came to see me ...... I was in hospital. 4 Try to avoid travelling \_\_\_\_\_ the busy periods of the day. 5 I was very tired. I slept ..... ten hours. 6 Can you hold my bag ......I try on this jacket? 7 I'm not sure when we'll arrive, but it will be sometime \_\_\_\_\_ the afternoon. 8 I wasn't well last week. I hardly ate anything ......three days. 9 My phone rang ...... we were having dinner. 10 Nobody knows how many people were killed ......the war. 119.4 Use your own ideas to complete these sentences. 1 I fell asleep while I was watching TV. 2 I fell asleep during the movie. 3 Can you wait for me while ..... 4 Most of the students looked bored during 5 I was asked a lot of questions during 6 Don't open the car door while ..... 7 The lights suddenly went out while ...... 8 What are you going to do while ..... 9 It started to rain during 10 It started to rain while .....

## by and until by the time ...

**by** ... = not later than:

 I sent the documents today, so they should arrive by Monday.

(= on or before Monday, not later than Monday)

- We'd better hurry. We have to be home **by 5 o'clock**. (= at or before 5 o'clock, not later than 5 o'clock)
- Where's Sarah? She should be here **by now**. (= now or before now – so she should already be here)



This milk has to be used by 14 August.

We use **until** (or **till**) to say how long a situation continues:

- A: Shall we go now?
  - B: No, let's **wait until** it stops raining. or ... **till** it stops raining.

Compare until and by:

Something continues until a time in the future:

- Joe will be away until Monday. (so he'll be back on Monday)
- ☐ I'll be working until 11.30. (so I'll stop working at 11.30)

Something *happens* **by** a time in the future:

- Joe will be back by Monday. (= not later than Monday)
- ☐ I'll have finished my work by 11.30. (= I'll finish it not later than 11.30)

You can say 'by the time something happens':

- It's too late to go to the bank now. By the time we get there, it will be closed. (= it will close between now and the time we get there)
- O You'll need plenty of time at the airport. By the time you check in and go through security, it will be time for your flight. (= check-in and security will take a long time)

Hurry up! By the time we get to the cinema, the film will already have started.

You can say 'by the time something happened' (for the past):

- Karen's car broke down on the way to the party last night. By the time she arrived, most of the other guests had left.
  - (= it took her a long time to get there and most of the guests left during this time)
- I had a lot of work to do yesterday evening. I was very tired by the time I finished. (= it took me a long time to do the work, and I became more and more tired)
- We went to the cinema last night. It took us a long time to find somewhere to park the car. By the time we got to the cinema, the film had already started.

You can say by then or by that time:

 Karen finally got to the party at midnight, but by then most of the other guests had left. or ... but **by that time**, most of the other guests had left.

120.1	C	omplete the sentences with by.
	1	We have to be home not later than 5 o'clock.
		We have to be home by 5 o'clock
	2	I have to be at the airport not later than 8.30.
		I have to be at the airport
	3	Let me know not later than Saturday whether you can come to the party.
	1	Please make sure that you're here not later than 2 o'clock.
	7	Please make sure that
	_	If we leave now, we should arrive not later than lunchtime.
	5	If we leave now,
120.2	Ь.	ut in by or until.
120.2		
		Steve has gone away. He'll be away until Monday.
		Sorry, but I must go. I have to be home5 o'clock.
		According to the forecast, the bad weather will continuethe weekend.
		I don't know whether to apply for the job or not. I have to decideFriday.
	5	I think I'll waitThursday before making a decision.
	6	I'm still waiting for Tom to call me. He should have called menow.
	7	I need to pay this bill. It has to be paidtomorrow.
	8	Don't pay the bill today. Waittomorrow.
	9	We haven't finished painting the house yet. We hope to finishTuesday.
		I'm moving into my new flat next week. I'm staying with a friendthen.
		I've got a lot of work to dothe time I finish, it will be time to go to bed.
		We have plenty of time. The film doesn't start8.30.
		It is hoped that the new bridge will be completedthe end of the year.
120.3		se your own ideas to complete these sentences. Use by or until.
120.5		David is away at the moment. He'll be awayuntil Monday
		David is away at the moment. He'll be back by Monday
		I'm just going out. I won't be long. Wait here
		I'm just going out. It's 4.30 now. I won't be long. I'll be back
		If you want to apply for the job, your application must be received
		My passport is valid
	7	I missed the last bus and had to walk home. I didn't get home
120.4	R	ead the situations and complete the sentences using By the time
	1	I was invited to a party, but I got there much later than I intended.
		By the time I got to the party , most of the other guests had left.
	2	I intended to catch a train, but it took me longer than expected to get to the station.
		, my train had already left.
	2	I wanted to go shopping after work. But I finished work much later than expected.
	3	, it was too late to go shopping.
	1	
	4	I saw two men who looked as if they were trying to steal a car. I called the police,
		but it was some time before they arrived.
		, the two men had disappeared.
	5	We climbed a mountain and it took us a long time to get to the top. There wasn't much
		time to enjoy the view.
		, we had to come down again.

# Unit **121**

# at/on/in (time)

А	Compare at, on and in:  They arrived at 5 o'clock.  They arrived on Friday.  They arrived in June. / They arrived in 2012.  We use:
	at for the time of day at five o'clock at 11.45 at midnight at lunchtime at sunset etc.
	on for days and dates on Friday / on Fridays on 16 May 2012 on New Year's Day on my birthday
	<ul><li>in for longer periods (months/years/seasons etc.)</li><li>in June in 2012 in the 1990s in the 20th century in the past in winter</li></ul>
В	We say:
	at the moment / at the minute / at present / at this time (= now):  Can we talk later? I'm busy at the moment.
	at the same time
	at the weekends / at weekends (or on the weekend / on weekends in American English):  Will you be here at the weekend? (or on the weekend)
	at Christmas (but on Christmas Day)  Do you give each other presents at Christmas?
	at night (= during nights in general), in the night (= during a particular night):  I don't like working at night. but I was woken up by a noise in the night.
С	We say:
	in the morning(s)buton Friday morning(s)in the afternoon(s)on Sunday afternoon(s)in the evening(s)on Monday evening(s) etc.
	<ul> <li>I'll see you in the morning.</li> <li>Do you work in the evenings?</li> <li>I'll see you on Friday morning.</li> <li>Do you work on Saturday evenings?</li> </ul>
D	We do not use at/on/in before last/next/this/every:  l'll see you next Friday. (not on next Friday) They got married last June.
	We often leave out <b>on</b> before days. So you can say:  I'll see you <b>on Friday</b> .  I don't work <b>on Monday mornings</b> . or I don't work <b>Monday mornings</b> .
E	We say that something will happen in a few minutes / in six months etc.:  The train will be leaving in a few minutes. (= a few minutes from now) Andy has gone away. He'll be back in a week. (= a week from now) They'll be here in a moment. (= a moment from now, very soon)
	We also use <b>in</b> to say how long it takes to do something:  I learnt to drive <b>in four weeks</b> . (= it took me four weeks to learn)

21.1	Pι	ut in at, on or in.						
	1	Mozart was born	in Salzburg <u>in</u> 175	66.				
			to a wedding		uary.			
		3 Amy's birthday is						
			lar and gets very busy					
			te for a few days. I last			ay.		
	6	Jonathan is 63. F	le'll be retiring from hi	is job	two years			
			w. I'll be with you					
	8	Sam isn't here	the moment, bu	ut he'll b	e here this after	noon.		
	9	There are usually	a lot of parties	New Y	ear's Eve.			
	10	I don't like the da	rk. I try to avoid going	g out	night.			
		-	dthe night. [	-				
			paired at the garage.					
			as busy. A lot of buse					
			always go out for dinr			ng annivers	ary.	
			ok and easy to read. I					
			the sun is at its highes					
			ery old. It was built			ury.		
			edWednesda	-		d		
			eople go home to see			nristmas.		
			5 o'clocks s7 January a		_	اند مدا		
		0	homeT January a				the afternoon	n
		i i i i i giit not be at i	110111e 1 uesua	ау шош	ng, but i ii be tii	ere	the alternoon	11.
21.2	Co	omplete the sent	ences. Use at, on or	in + the	following:			
21.2			•			e time	the 1920s	
21.2	t	the evening	about 20 minutes	1756	the sam	e time ys	the 1920s 11 seconds	
21.2	t	he evening the moment	about 20 minutes 21 July 1969	1756 nigh	the sam t Saturda	ys	11 seconds	
21.2	t t	the evening the moment Mozart was born.	about 20 minutes 21 July 1969 in 1756	1756 nigh	the sam t Saturda	ys	11 seconds	
21.2	1 2	the evening the moment Mozart was born. If the sky is clear,	about 20 minutes 21 July 1969 in 1756 you can see the stars.	1756 nigh	the sam t Saturda	ys	11 seconds	
21.2	1 2 3	the evening the moment  Mozart was born to the sky is clear, After working har	about 20 minutes 21 July 1969 in 1756	1756 nigh	the sam t Saturda	ys	11 seconds	
21.2	1 2 3 4	the evening the moment Mozart was born. If the sky is clear, After working har Neil Armstrong w	about 20 minutes 21 July 1969 in 1756 you can see the stars d during the day, I like	-1756 nigh e to relax lk on the	the sam t Saturda	ys	11 seconds	
21.2	1 2 3 4 5	the evening the moment  Mozart was born If the sky is clear, After working har Neil Armstrong w It's difficult to liste	about 20 minutes 21 July 1969 in 1756 you can see the stars of during the day, I like as the first man to wa	-1756 nigh e to relax lk on the	the sam t Saturda	ys	11 seconds	
21.2	1 2 3 4 5 6 7	the evening the moment  Mozart was born and the sky is clear, After working harm Neil Armstrong words difficult to listed Jazz became popul'm just going out	about 20 minutes 21 July 1969 in 1756 you can see the stars of during the day, I like as the first man to waren if everyone is speal oular in the United Start to the shop. I'll be bart to the shop.	1756 nigh e to relax lk on the king tes	the sam t Saturda	ys	11 seconds	
21.2	1 2 3 4 5 6 7 8	the evening the moment  Mozart was born and the sky is clear, After working hard Neil Armstrong with difficult to listed Jazz became population of the property of the sky is a second of the sky is clearly and the sky is a second of the sky is a sky is	about 20 minutes 21 July 1969 in 1756 you can see the stars of during the day, I like as the first man to waren if everyone is speak oular in the United Start to the shop. I'll be bareed an umbrella. It's	1756 nigh e to relax lk on the king tes ack not raini	the same t Saturda	ys	11 seconds	
	1 2 3 4 5 6 7 8 9	the evening the moment  Mozart was born of the sky is clear, After working harm Neil Armstrong will a difficult to listed Jazz became populim just going out I don't think wen Ben is a very fast	about 20 minutes 21 July 1969 in 1756 you can see the stars d during the day, I like as the first man to wa en if everyone is speal oular in the United Sta to the shop. I'll be ba eed an umbrella. It's runner. He can run 10	to relax lk on the king tes ack not raini	the sam t Saturda	ys	11 seconds	
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# on time and in time at the end and in the end

Α

### on time and in time

on time = punctual, not late					
If something happens <b>on time</b> , i	it happens at the time that was pla	anned:			
The 11.45 train left <b>on tin</b>	,				
Please be <b>on time</b> . Don't	t be late. organised. Everything began and	finished <b>on time</b>			
O The conference was well	organisea. Everyening segan and	i inisiled <b>on time</b> .			
in time (for something / to do so	omething) = soon enough				
	e for dinner? (= soon enough for sent. I hope it arrives in time.	dinner)			
(= on or before her birthd	ay)				
<ul><li>I'm in a hurry. I want to get</li><li>(= soon enough to see the</li></ul>	et home <b>in time to watch</b> the ga e game)	nme on TV.			
The opposite of <b>in time</b> is <b>too la</b> I got home <b>too late</b> to wa					
You can say <b>just in time</b> (= almo					
We got to the station <b>just</b> A child ran into the road in	: <b>in time</b> for our train. n front of the car, but I managed to	o stop just in time			
7 Terina farrinto ene roda il	innone of the ear, but innunaged to	o stop just in time.			
at the end and in the end					
at the end (of something) = at the	he time when something ends				
For example:					
at the end of the month at the end of the film	at the end of January at the end of the course	at the end of the game at the end of the concert			
<ul> <li>At the end of the conce</li> </ul>	nd of January / at the end of the ert, everyone applauded. at the end of the game.	e month.			
We do not say 'in the end of'.	For example, we do not say 'in th	e end of January'.			
The opposite of <b>at the end</b> is <b>at</b> I'm going away <b>at the be</b>	the beginning: eginning of January. (not in the	beginning)			
in the end = finally					
<ul><li>We had a lot of problems</li><li>He got more and more ar</li></ul>	what the final result of a situation with our car. We sold it <b>in the en</b> ngry. <b>In the end</b> he just walked o ere to go for his holidays. He didn'	nd. (= finally we sold it) ut of the room.			
The opposite of <b>in the end</b> is <b>at At first</b> we didn't get on v		16.			

122.1	C	omplete the sentences with on time or in time.
	1	The bus is usually <u>on time</u> , but it was late this morning.
	2	The film was supposed to start at 8.30, but it didn't begin
	3	The train service isn't very good. The trains are rarely
	4	We nearly missed our train. We got to the station just
	5	We want to start the meeting, so please don't be late.
	6	I've just washed this shirt. I want to wear it this evening, so I hope it will be dry
	7	I almost forgot that it was Joe's birthday. Fortunately I remembered
		Why are you never? You always keep everybody waiting.
		It is hoped that the new stadium will be readyfor the tournament later this year.
122.2	R	ead the situations and make sentences using just in time.
		A child ran into the road in front of your car. You saw the child at the last moment.
	-	(manage / stop) I managed to stop just in time.
	2	You were walking home. Just after you got home, it started to rain very heavily.
	_	(get / home) I
	2	Your friend was going to sit on the chair you had just painted. You said, 'Don't sit on that chair!', so
	J	he didn't. (stop / him)
	4	You and a friend went to the cinema. You were late, and you thought you would miss the beginning
	7	of the film. But the film began just as you sat down in the cinema.
		(get / cinema / beginning / film)
		We
		WE
122.3	C	omplete the sentences using at the end + the following:
	( •	the course the game the interview the month the race
	1	The players shook hands at the end of the game
		I get paid
		The students had a party
		Two of the runners collapsed
		I was surprised when I was offered the job
		T was surprised when I was offered the job
122.4	W	Irite sentences with in the end. Use the verb in brackets.
	1	We had a lot of problems with our car. (sell) In the end we sold it.
		Anna got more and more fed up with her job.
	_	(resign)
	3	I tried to learn Japanese, but I found it too difficult.
	J	(give up)
	4	We couldn't decide whether to go to the party or not.
	7	(not / go)
		(101) 60)
122.5	Р	ut in at or in.
	1	I'm going awayatthe end of the month.
		It took Gary a long time to find workthe end he got a job as a bus driver.
		I couldn't decide what to buy Amy for her birthday. I didn't buy her anything the end.
		I'm going awaythe end of this week.
		We waited ages for a busthe end we had to get a taxi.
	_	the end of the lesson, all the students left the classroom.
	6	
	6 7	We had a few problems at first, but the end everything was OK
	6 7 8	, , ,
	8	You were in a difficult position. What did you dothe end?
	8	You were in a difficult position. What did you dothe end?

## in/at/on (position) 1

in



in a room in a building in a box



in a garden in a town in the city centre



in a pool in the sea in a river etc

- There's no-one in the room / in the building / in the garden.
- What do you have in your hand / in your mouth?
- When we were **in Italy**, we spent a few days **in Venice**.
- I have a friend who lives in a small village in the mountains.
- There were some people swimming in the pool / in the sea / in the river.

В at









at the bus stop

at the door at the roundabout

at her desk

- Who is that man standing at the bus stop / at the door / at the window?
- Turn left at the traffic lights / at the next junction / at the roundabout / at the church.
- We have to get off the bus at the next stop.
- When you leave the hotel, please leave your key **at reception**. (= at the reception desk)

### Compare in and at:

- There were a lot of people in the shop. It was crowded.
  - Go along this road, then turn left at the shop.
- I'll meet you in the hotel lobby. (= in the building)
  - I'll meet you at the entrance to the hotel. (= outside the building)

on C



on the table

on the ceiling

on the floor







on a page

on the bottle -

in the

bottle

- Isat on the floor / on the ground / on the grass / on the beach / on a chair.
- There's a dirty mark on the ceiling / on your nose / on your shirt.
- Did you see the notice on the wall / on the door?
- You'll find details of TV programmes on page seven of the newspaper.
- The hotel is **on a small island** in the middle of a lake.

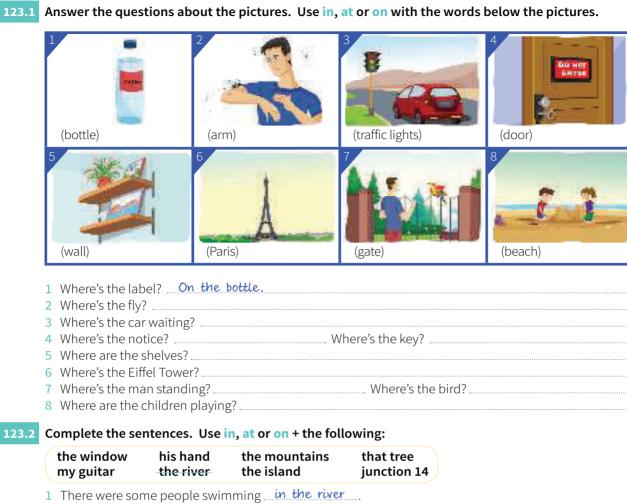
### Compare **in** and **on**:

There is some water in the bottle.

There is a label on the bottle.

### Compare at and on:

There is a notice **on the door**. It says 'Do not disturb'.



1 There were some people swimming in the river 2 One of the strings is broker 3 Leave the motorway and the day sitting is broker 5 The leaves are a beautiful of the company of the day sitting in the river. 6 You can go skiing are a beautiful of the day sitting in the river. 7 There's nobody living in the river. 8 He spends most of the day sitting in the river.	my guitar	the river	the island	junction 14
3 Leave the motorway and the 4 He was holding something are a beautiful of 6 You can go skiing near here 7 There's nobody living It's	1 There were so	me people swin	nming in the ri	ver
4 He was holding something are a beautiful of You can go skiing near here 7 There's nobody living It's	2 One of the stri	ings		is broken.
5 The leaves are a beautiful of You can go skiing near here 7 There's nobody living living living living living living living near here	3 Leave the mot	torway		and the
6 You can go skiingnear here 7 There's nobody living It's	4 He was holdin	ng something		,
7 There's nobody living	5 The leaves			are a beautiful co
	6 You can go ski	iing		near here.
8 He spends most of the day sitting	7 There's nobod	dy living		lt's ur
	8 He spends mo	ost of the day sit	ting	

### 123.3 Complete the sentences with in, at or on.

1	There was a long queue of people the bus stop.
2	Nicola was wearing a silver ringher little finger.
3	There was a security guard standingthe entrance to the building.
4	I wasn't sure whether I had come to the right office. There was no namethe door.
5	There are plenty of shops and restaurants the town centre.
6	You'll find the weather forecastthe back page of the newspaper.
7	The headquarters of the company areCalifornia.
8	I wouldn't like an office job. I couldn't spend the whole day sittinga desk.
9	The man the police are looking for has a scarhis right cheek.
10	If you come here by bus, get offthe stop after the traffic lights.
11	Have you ever been camping? Have you ever slepta tent?
12	Emily was sittingthe balcony reading a book.
13	My brother livesa small villagethe south-west of England.
14	I like that picture hangingthe wallthe kitchen.

## in/at/on (position) 2

We say that somebody/something is:

in a line, in a row, in a queue in a picture, in a photo(graph) in a newspaper, in a magazine, in a book in an office, in a department in the sky, in the world in the country (= not in a town)

- When I go to the cinema, I like to sit in the front row.
- Amy works in the sales department.
- Who is the woman in that picture?
- O Do you live in a city or **in the country**?
- It's a lovely day. There isn't a cloud in the sky.



They're standing in a row.

We say that somebody/something is:

on the left, on the right (or on the left-hand side, on the right-hand side)

Do you drive on the left or on the right in your country?

on the ground floor, on the first floor, on the second floor etc.

Our apartment is **on the second floor** of the building.

on a map, on a menu, on a list, on a page, on a website

- Here's the shopping list. Don't buy anything that's not on the list.
- O You'll find the information you need **on our website**.

We say that a place is **on a river / on a road / on the coast**:

- Vienna is on the (river) Danube.
- The town where you live is it **on the coast** or is it inland?

We say **on the way** (from one place to another):

We stopped at a shop **on the way** home.



We say:

at the top (of ...), at the bottom (of ...), at the end (of ...)

- Write your name at the top of the page.
- Jane lives at the other end of the street

at the top (of the page)



at the bottom (of the page).

We say:

in the front, in the back of a car

- I was in the back (of the car) when we had the accident.
- at the front, at the back of a building / theatre / group of people etc.
  - The garden is at the back of the house.
  - Let's sit **at the front** (of the cinema).
  - We were **at the back**, so we couldn't see very well.

on the front, on the back of an envelope / a piece of paper etc.

I wrote the date on the back of the photo.



at the back

at the front

We say:

**in the corner** of a room

- The TV is in the corner of the room.
- at the corner or on the corner of a street
  - There is a small shop at the corner (of the street).

*or* ... **on the corner** (of the street).





### 124.1 Answer the questions about the pictures. Use in, at or on with the words below the pictures.



12 Paris is .....the (river) Seine.

9 When I'm a passenger in a car, I prefer to sit ......the front.

11 Joe works .....the furniture department of a large store.

13 I don't like cities. I'd much prefer to live ......the country.

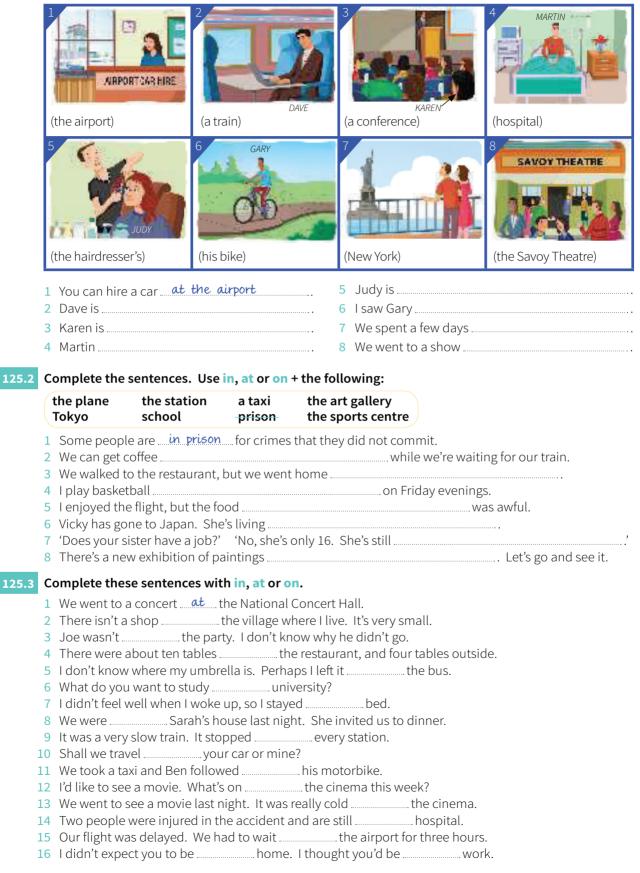
10 I live in a very small village. You probably won't find it ......your map.

14 My office is \_\_\_\_\_\_the top floor. It's \_\_\_\_\_your left as you come out of the lift.

# in/at/on (position) 3

Α	in hospital / at work etc.
	We say that somebody is <b>in bed / in hospital / in prison</b> :  James isn't up yet. He's still <b>in bed</b> .  Anna's mother is <b>in hospital</b> .  We say that somebody is <b>at home / at work / at school / at university / at college</b> :
	<ul><li>I'll be at work until 5.30.</li><li>My sister is at university. My brother is still at school.</li></ul>
	We say <b>be at home</b> or <b>be home</b> (with or without <b>at</b> ), but <b>do something at home</b> (with <b>at</b> ):    I'll <b>be home</b> all evening. or I'll <b>be at home</b> all evening.    Shall we go to a restaurant or <b>eat at home</b> ?
В	at a party / at a concert etc.
	We say that somebody is <b>at</b> an event ( <b>at a party</b> , <b>at a conference</b> etc.):  Were there many people <b>at the party</b> / <b>at the meeting</b> / <b>at the wedding</b> ?  I saw Steve <b>at a conference</b> / <b>at a concert</b> on Saturday.
С	in and at for buildings
	You can often use in or at with buildings. For example, you can eat in a restaurant or at a restaurant; you can buy food in a supermarket or at a supermarket.  We usually say at when we say where an event takes place (a concert, a party, a meeting etc.):  We went to a concert at the National Concert Hall.  The meeting took place at the company's head office in Frankfurt.  There was a robbery at the supermarket.
	We say <b>at</b> somebody's house:  Unuse at Helen's house last night. Or I was at Helen's last night.  In the same way we say at the doctor's, at the hairdresser's etc.
	We use in when we are thinking about the building itself. Compare at and in:  I was at Helen's (house) last night.  It's always cold in Helen's house. The heating doesn't work well. (not at Helen's house)  We had dinner at the hotel.  All the rooms in the hotel have air conditioning. (not at the hotel)
	We say <b>at the station / at the airport</b> :  There's no need to meet me <b>at the station</b> . I can get a taxi.
D	in and at for towns etc.
	We normally use <b>in</b> with cities, towns and villages:  The Louvre is a famous art museum <b>in Paris</b> . (not at Paris)  Sam's parents live <b>in a village</b> in the south of France. (not at a village)
	We use <b>at</b> when we think of the place as a point or station on a journey:  Does this train stop <b>at Oxford</b> ? (= at Oxford station)
E	on a bus / in a car etc.  We usually say on a bus / on a train / on a plane / on a ship but in a car / in a taxi:  The bus was very full. There were too many people on it.  Laura arrived in a taxi.  We say on a bike (= bicycle) / on a motorbike / on a horse:  Jane passed me on her bike.

### 125.1 Complete the sentences about the pictures. Use in, at or on with the words below the pictures.



# Unit **126**

# to, at, in and into

Α	We say <b>go/come/trav</b>	<b>el</b> (etc.) <b>to</b> a place or	event. For example:	
	go to China go back to Italy return to London	go to work go to the bank go to a party	come to my house drive to the airport be taken to hospital	TO TO
			to Italy? (not going back occident and taken to hos	
	<ul><li>Welcome to</li></ul>	y <b>Welcome to</b> , a <b>our country</b> ! ( <i>not</i> V ncel <b>our trip to Pari</b>		n <b>my way to</b> etc. :
		<b>ng to</b> France. but	position): They <b>live in</b> France. I'l <b>l see you at</b> the party.	
		taly four times, but I	've never <b>been to Rome</b> . <b>tball match</b> in her life.	
В	get and arrive			
		<b>he hotel</b> at midnigh d you <b>get to the par</b>		
	We say <b>arrive in</b> or We say <b>arrive in</b> a tow	arrive at (not arri	ive to).	
	For other places (build	ings etc.) or events, w	<u> </u>	the party?
С	home			
	We do not say 'to home What time did			y home etc. (no preposition).
D	into			
	<ul><li>A bird flew in</li></ul>	door, <b>went into the</b> I <b>to the kitchen</b> thro	room and sat down.	INTO INTO
	She got in th		e often use <b>in</b> (instead of <b>in</b> ay. or She <b>got into</b> the c <b>the envelope</b> .	
	The opposite of <b>into</b> is  She <b>got out</b> (	out of: of the car and went	<b>into</b> a shop.	
	For buses, trains and p  She <b>got on tl</b>		get on and get off: aw her again.	

126.1 P	ut in to/at/in/into where necessary. If no preposition is necessary, leave the space empty.
1	Three people were takento hospital after the accident.
2	I'm tired. Let's gohome now. (no preposition)
3	We left our luggagethe station and went to find something to eat.
4	Shall we take a taxithe station or shall we walk?
5	I have to gothe bank today. What time does it open?
6	The Amazon flowsthe Atlantic Ocean.
	I missed the bus, so I walkedhome.
	Have you ever been
9	I lost my key, but I managed to climbthe house through a window.
	We got stuck in a traffic jam on our waythe airport.
	We had lunchthe airport while we were waiting for our plane.
	It took us four hours to getthe top of the mountain.
	Welcomethe hotel. We hope you enjoy your stay here.
	We drove along the main road and then turneda narrow side street.
	Did you enjoy your visitthe zoo?
	I did some shopping on my wayhome.
	Marcel is French. He has just returned France after two years Brazil.
18	Carl was born Chicago, but his family moved Boston when he was three.
in 1 2 3	rite sentences about places you have been to. Use I've been to / I've never been to + the words brackets.  (never) I've never been to Egypt.  (once) (never)
	(a few times)
126.3 P	ut in to/at/in where necessary. If no preposition is necessary, leave the space empty.
	What time does this train gettoLondon?
	They arrivedBarcelona a few days ago.
3	What time did you gethome last night?
4	What time do you usually arrivework in the morning?
	When we gotthe cinema, there was a long queue outside.
6	We were delayed and arrivedhome very late.
126 / W	rite sentences using got + into / out of / on / off.
	You were walking home. A friend passed you in her car. She saw you, stopped and offered you a lift.
1	She opened the door. What did you do? I got into the car.
2	You were waiting at the bus stop. At last your bus came and stopped. The doors opened.
	What did you do then? I the bus.
3	You drove home in your car. You stopped outside your house and parked the car.
4	What did you do then?
4	You were travelling by train to Manchester. When the train got to Manchester, what did you do?
5	You needed a taxi. After a few minutes a taxi stopped for you. You opened the door.
	What did you do then?
6	You were travelling by plane. At the end of your flight, your plane landed at the airport and stopped. The doors were opened, you took your bag and stood up.
	What did you do then?

# in/on/at (other uses)

A	in the rain / in the sun / in the shade / in the dark / in bad weather etc.    We sat in the shade. It was too hot to sit in the sun.   Don't go out in the rain. Wait until it stops.  in a language / in a currency etc.   How do you say 'thank you' in Russian?   How much is a hundred pounds in dollars?  (be/fall) in love (with somebody)   They're very happy together. They're in love.  in a (good/bad) mood   You seem to be in a bad mood. What's the matter?  in the shade  in (my) opinion   In my opinion the movie wasn't very good.
В	on TV / on television on the radio on the phone on fire on purpose (= intentionally) on the whole (= in general)  I didn't see the news on TV. I heard the weather forecast on the radio. I've never met her, but I've spoken to her on the phone. Look! That car is on fire. I'm sorry. I didn't mean to hurt you. I didn't do it on purpose. Sometimes I have problems at work, but on the whole I enjoy my job.
С	on holiday / on a trip etc.  (be/go) on holiday / on vacation (be/go) on a trip / on a tour / on a cruise etc. (be/go to a place) on business (be/go) on strike (be/go) on a diet  We also say 'go somewhere for a holiday':  Steve has gone to France for a holiday.
D	at the age of etc.  at the age of 16 / at 90 miles an hour / at 100 degrees etc.:  Tracy left school at 16. or Tracy left school at the age of 16.  The train was travelling at 120 miles an hour.  We are now flying at a speed of 800 kilometres an hour and at an altitude of 9,000 metres.

Complete the sentences using in + the following: the mood cold weather love my opinion French the shade the rain kilometres 1 Don't go out in the rain. Wait until it stops. 2 Matt likes to keep warm, so he doesn't go out much ........... 3 The movie was ...... with English subtitles. .....almost immediately and were married in a few weeks. 4 They fell. 5 I don't feel like going to a party tonight. I'm not ...... .....under that tree. 6 It's too hot here. I'm going to sit ..... 7 Amanda thought the restaurant was OK, but ...... .....it wasn't very good. 8 Fifty miles? What's that .....? 127.2 Complete the sentences using on + the following: business a cruise a diet fire holiday her phone the radio TV purpose strike a tour the whole 1 I heard the weather forecast on the radio .. It's going to get warmer. for better pay and conditions. 2 Workers at the company have gone ...... 3 Don't go \_\_\_\_\_ if you don't like being at sea. 5 Soon after we arrived, we were taken ...... of the city. 6 Emma has lots of useful apps ...... 7 I feel lazy this evening. Is there anything worth watching ...... 8 I'm sorry. It was an accident. I didn't do it...... 9 If you are ....., there are certain things you're not allowed to eat. 10 We'll be \_\_\_\_\_from Friday. We're going to the mountains. 11 Jane's job involves a lot of travelling. She often has to go away ..... it was OK. 12 Some of the exam questions were hard, but 127.3 Complete the sentences with in, on or at. 1 Water boils \_\_at \_\_100 degrees Celsius. 2 When I was 14, I went .....a trip to France organised by my school. 3 Julia's grandmother died recently ......the age of 90. 4 Can you turn the light on, please? I don't want to sit ..... 5 We didn't go ......holiday last year. We stayed at home. 6 I hate driving ......fog. You can't see anything. 7 Technology has developed ......great speed. 8 David got married .......19, which is rather young to get married. 9 I listened to an interesting programme ......the radio this morning. 10 I wouldn't like to go ......a cruise. I think I'd get bored. 11 The earth travels round the sun \_\_\_\_\_ 107,000 kilometres an hour. 12 I shouldn't eat too much. I'm supposed to be .....a diet. 13 A lot of houses were damaged .....the storm last week. 14 I won't be here next week. I'll be ......holiday. 15 I wouldn't like his job. He spends most of his time talking ......the phone. 16 'Did you enjoy your holiday?' 'Not every minute, but ........the whole, yes.' 17 .....your opinion, what should I do? 19 I don't think violent films should be shown ......TV. 20 The museum guidebook is available .....several languages.

You can say that something happens by mistake / by accident / by chance:  We hadn't arranged to meet. We met by chance.
But we say 'do something <b>on purpose</b> ' (= you mean to do it):  I didn't do it <b>on purpose</b> . It was an accident.  Note that we say <b>by chance</b> , <b>by accident</b> etc. ( <i>not</i> by the chance / by an accident).  In these expressions we use <b>by</b> + <i>noun</i> without <b>the</b> or <b>a</b> .
B We use by to say how somebody travels. For example, you can travel:  by car by train by plane by boat by ship by bus by bike etc.  Jess usually goes to work by bus / by bike / by car.  We do not use by if we say my car / the train / a taxi etc. We say:  by car but in my car (not by my car)  by train but on the train (not by the train)  We use in for cars and taxis:  They didn't come in their car. They came in a taxi.  We use on for bikes and public transport (buses, trains etc.):  We travelled on the 6.45 train, which arrived at 8.30.  Note that we usually say on foot (not usually by foot):  Did you come here by car or on foot?  We also use by to say how we do other things. For example, you can:  send something by post pay by card / by cheque do something by hand  Can I pay by credit card?
But note that we say pay cash or pay in cash (not usually by cash).  C  We say that 'something is done by' (passive):  Have you ever been bitten by a dog?  The programme was watched by millions of people.  Compare by and with:  The door must have been opened with a key. (not by a key) (= somebody used a key to open it)  The door must have been opened by somebody with a key.  We say: a play by Shakespeare, a painting by Rembrandt, a novel by Tolstoy etc.  Have you read any poems by Shakespeare?  Who is this painting by? Picasso?' 'I have no idea.'
By also means 'next to / beside':  The light switch is by the door. Come and sit by me. (= next to me)  For example 1 and 1 an

- (= it's now ten per cent more than before)
- Carl won the race **by five metres**.
  - (= he was five metres in front of the other runners)



128.1	C	omplete the sentences. Choose from the box.		humiatala
	1	We don't need cash. We can pay by credit card.		by mistake by hand
	2	Kate and James keep in touch with one another mainly	<b>.</b>	by credit card
	3	I didn't intend to take your umbrella. I took it		by chance
	4	I think he arrived late	g.	by email
	5	Some things are planned. Other things happen		on purpose
	6	Don't put my sweater in the washing machine. It has to be washed	···········•••	on purpose
128.2	P	ut in by, in or on.		
		Jess usually goes to workby bus.		
		I saw Jane this morning. She wasthe bus.		
	3	How did you get here? Did you cometrain?		
	4	I couldn't find a seatthe train. It was full.		
	5	How much will it cost to the airporttaxi?		
	6	Did you come hereSarah's car or yours?		
	7	The injured man was taken to hospitalambulance.		
	8	How long does it take to cross the Atlanticship?		
	9	He doesn't drive much. He goes everywherebike orfoot.		
128.3	C	omplete these sentences about books, paintings etc. Choose from the box.		
	1	I was woken up in the night by a strange noise.		
		These pictures were taken	-	osquitoes
	3	I hate getting bitten	-	e of our players
	4	'Mona Lisa' is a famous painting		htning
	5	We lost the game because of a mistake		ethoven
	6	The plane was damaged, but landed safely.		strange noise onardo da Vinci
	7	This music is, but I can't remember what	-	onardo da vilici orofessional
		it's called.		otographer
128.4	Р	ut in by, in, on or with.	<b>P</b>	o tog. up i.e.
	1	Have you ever been bittenby a dog?		
		We managed to put the fire outa fire extinguisher.		
		Who's that man standingthe window?		
	4	Do you travel muchbus?		
	5	We travelledmy friend's car because it is larger and more comfortab	e than	mine.
	6	It was onlyaccident that I discovered the error.		
	7	These pictures were takena very good camera.		
	8	My friends live in a beautiful housethe sea.		
		There were only a few peoplethe plane. It was almost empty.		
		The new railway line will reduce the journey timetwo hours (from fix		s to three).
	l1	There was a small table the beda lamp and a clocka	it.	
128.5	C	omplete the sentences using by.		
	1	Carl won the race. He was five metres in front of the other runners.  Carl won by five metres.		
	2	Ten years ago the population of the country was 50 million. Now it is 56 million	١.	
	2	In the last ten years the population has		
		There was an election. Helen won. She got 25 votes and James got 23. Helen won		
	4	I went to Kate's office to see her, but she had left work five minutes before I arriv		
		I missed		······································

# Noun + preposition (reason for, cause of etc.)

А	noun + for									
	<ul> <li>a demand / a need FOR</li> <li>The company went out of business. There was no demand for its product any more.</li> <li>There's no excuse for behaviour like that. There's no need for it.</li> </ul>									
	a <b>reason FOR</b> The train was late, but nobody knew the <b>reason for</b> the delay. ( <i>not</i> reason of)									
В	noun + <b>of</b>									
	a cause OF  The cause of the explosion is unknown.									
	a picture / a photo / a photograph / a map / a plan / a drawing (etc.) OF  Rachel showed me some pictures of her family.  I had a map of the town, so I was able to find my way around.									
	an advantage / a disadvantage OF  The advantage of living alone is that you can do what you like. but									
	there is an advantage IN doing something <i>or</i> TO doing something:  There are many advantages in living alone. <i>or</i> many advantages to living alone.									
С	noun + in									
	an <b>increase</b> / a <b>decrease</b> / a <b>rise</b> / a <b>fall IN</b> (prices etc.)  There has been an <b>increase in</b> the number of road accidents recently.  Last year was a bad one for the company. There was a big <b>fall in</b> sales.									
D	noun + to									
	<ul><li>damage TO</li><li>The accident was my fault, so I had to pay for the damage to the other car.</li></ul>									
	an <b>invitation TO</b> (a party / a wedding etc.)  Did you get an <b>invitation to</b> the wedding?									
	a solution TO a problem / a key TO a door / an answer TO a question / a reply TO a letter / a reaction TO something  I hope we find a solution to the problem. (not a solution of the problem)  I was surprised at her reaction to my suggestion.									
	an <b>attitude TO</b> or an <b>attitude TOWARDS</b> His <b>attitude to</b> his job is very negative. or His <b>attitude towards</b> his job									
E	noun + with / between									
	<ul> <li>a relationship / a connection / contact WITH</li> <li>Do you have a good relationship with your parents?</li> <li>The police want to question a man in connection with the robbery.</li> </ul>									
	a <b>relationship</b> / a <b>connection</b> / <b>contact</b> / a <b>difference BETWEEN</b> two things or people  The police believe that there is no <b>connection between</b> the two crimes.  There are some <b>differences between</b> British and American English.									

### 129.1 Complete the second sentence so that it has the same meaning as the first. 1 What caused the explosion? What was the cause of the explosion 2 We're trying to solve the problem. We're trying to find a solution .... 3 Sue gets on well with her brother. Sue has a good relationship .... 4 The cost of living has gone up a lot. There has been a big increase ...... 5 I don't know how to answer your question. I can't think of an answer..... 6 I don't think that a new road is necessary. I don't think there is any need ..... 7 I think that living in a big city has many advantages. I think that there are many advantages ..... 8 Food prices fell last month. Last month there was a fall 9 Nobody wants shoes like these any more. There is no demand .... 10 In what way is your job different from mine? What is the difference...... 129.2 Complete the sentences using these nouns + a preposition: cause connection contact damage invitation kev map photos reason reply 1 On the classroom wall there were some pictures and a <u>map of</u> the world. 2 Thank you for the ......your birthday party. her family these days. She rarely sees them. 3 Anna has little ...... 4 I can't open this door. Do you have a ......the other door? the fire at the hotel is still unknown. 6 Did you get a ......the email you sent? 7 The two companies are separate. There is no ...... the city as it looked 100 years ago. 8 Jane showed me some ...... 9 Emily has decided to give up her job. I don't know her .......................doing this. 10 It wasn't a bad accident. The ......... 129.3 Complete the sentences with the correct preposition. 1 There are some differences <u>between</u> British and American English. 2 Money isn't the solution .....every problem. 3 There has been an increase ......the amount of traffic using this road. 5 There are many advantages .....being able to speak a foreign language. 6 Everything can be explained. There's a reason .....everything. 7 When Paul left home, his attitude ......many things seemed to change. 8 Ben and I used to be good friends, but I don't have much contact ......him now. 9 James did a very good drawing .....his father. It looks just like him. 10 What was Sarah's reaction \_\_\_\_\_the news? 11 Nicola took a picture ...... me holding the baby. 12 The show is very popular and there has been a great demand ...... tickets. 13 There has been a lot of debate about the causes ......climate change. 14 The fact that Jane was offered a job in the company has no connection ...... fact that she is a friend of the managing director.

# Unit **130**

# Adjective + preposition 1

Α	nice of you, nice to me	
	<ul> <li>nice / kind / good / generous / polite / honest / stupid / silly etc. OF somebody (to do something)</li> <li>Thank you. It was very nice of you to help me.</li> <li>It was stupid of me to go out without a coat in such cold weather.</li> </ul>	
	(be) nice / kind / good / generous / polite / rude / friendly / cruel etc. TO somebody  They have always been very nice to me. (not with me)  Why were you so unfriendly to Lucy?	
В	adjective + about / with	
	angry / annoyed / furious / upset       ABOUT something         WITH somebody FOR doing something	
	<ul> <li>There's no point in getting angry about things that don't matter.</li> <li>Are you annoyed with me for being late?</li> <li>Lisa is upset about not being invited to the party.</li> </ul>	
	excited / worried / nervous / happy etc. ABOUT something  Are you nervous about the exam?	
	<pre>pleased / satisfied / happy / delighted / disappointed WITH something you get or experience</pre>	
С	adjective + at / by / with / of	
	<ul> <li>surprised / shocked / amazed / astonished / upset AT / BY something</li> <li>Everybody was surprised at the news. or by the news.</li> <li>I hope you weren't shocked by what I said. or at what I said.</li> </ul>	
	<ul><li>impressed WITH / BY somebody/something</li><li>l'm very impressed with (or by) her English. It's very good.</li></ul>	
	fed up / bored WITH something  ☐ I don't enjoy my job any more. I'm fed up with it. / I'm bored with it.	
	tired OF something  Come on, let's go! I'm tired of waiting.	
D	sorry about / for	
	<ul> <li>sorry ABOUT a situation or something that happened</li> <li>I'm sorry about the mess. I'll clear it up later.</li> <li>Sorry about last night. (= Sorry about something that happened last night)</li> </ul>	
	sorry FOR / ABOUT something you did or caused  I'm sorry for shouting at you yesterday. (or sorry about shouting)  Sorry for the delay. (or Sorry about the delay) You can also say 'I'm sorry I (did something)':  I'm sorry I shouted at you yesterday.	
	feel / be sorry FOR somebody in a bad situation  I feel sorry for Mark. He's had a lot of bad luck. (not I feel sorry about Mark)	

## 130.1 Complete the sentences using nice of ..., kind of ... etc.

							1
1	Tom offered to	drive me to th	ne airport.	(nice) That wasn	ice of him.		
2	I needed money a	and Lisa gave ı	me some.	(generous) That			her.
3	They didn <sup>3</sup>	't invite us to th	neir party.	(not very nice That wasn't	<u>=</u> )		
4	Can I help	you with your	luggage?	(very kind) That's			<u>.</u>
5	Kevir	n never says 'th	nank you'.	(not very pol That isn't	ite)		<u>.</u>
6	They've had an a refuse	argument and to speak to ea		(a bit childish That's a bit	1)		
Co	omplete the senter	nces using ar	adjective +	preposition.	Choose from:		
а	ımazed angry	bored	careless	excited	impressed	kind	nervou
1	Are you nervous	about the	evam?				
	Thank you for all y			/Δr\/		me	
	What have I done w						
						براه جممالي	aroot
	You must be very						
	I wasn't						_
	Ben isn't very happ	,	,				
	I'd never seen so m						
0	It was		you to t	eave the car ui	nocked write yo	ou were sir	opping.
Pu	it in the correct pr	eposition.					
1	They were delighte	ed with th	e present l g	ave them.			
	It was nice				II.		
	Why are you alway	•				ite?	
	We always have the						
	We had a good hol			·			
	I can't understand						
	I was surprised					aracter	
	I've been trying to						
	Tanya doesn't look				111y	J1061C33.	
	I'm sorry	•			anged to meet		
	-			orgot we'd arra	_		
			\10	-	t heln vou		
	,			ourself. It won'	t help you.		
		wh	at I said to yo	ourself. It won' ou yesterday?		mo	
L4		wh Kate is unfrien	at I said to yo dly, but she's	ourself. It won' ou yesterday? s always been v	very nice	me.	
	I'm tired	wh. (ate is unfrien doing the sa	at I said to yo dly, but she's me thing eve	ourself. It won' ou yesterday? s always been v ry day. I need	very nicea change.		o.m.
15	I'm tired We interviewed ter	whwhwh (ate is unfrien doing the sa people for th	at I said to yo dly, but she's me thing eve ne job, and w	ourself. It won' ou yesterday? s always been v ry day. I need re weren't impl	very nicea change. ressed		em.
15 16	I'm tired We interviewed ter Vicky is annoyed	whwh Kate is unfrien doing the sa people for th me k	at I said to yo dly, but she's me thing eve ne job, and w pecause I did	ourself. It won' ou yesterday? s always been v ory day. I need re weren't impi n't agree with	very nicea change. ressedher.		em.
15 16 17	I'm tired We interviewed ter Vicky is annoyed I'm sorry	wh	at I said to yo dly, but she's me thing eve ne job, and w pecause I did this room. I'	ourself. It won' ou yesterday? s always been v ory day. I need re weren't impo n't agree with we just finished	very nicea change. ressed her. I painting it.		em.
15 16 17 18	I'm tired We interviewed ter Vicky is annoyed I'm sorry I was shocked	wh. Kate is unfrien doing the sa people for th me b the smell in what I	at I said to you dly, but she's me thing eve ne job, and w pecause I did this room. I'v saw. I'd neve	ourself. It won' ou yesterday? s always been v rry day. I need re weren't impi n't agree with ve just finished er seen anythin	very nicea change. ressed her. I painting it.		em.
L5 L6 L7 L8	I'm tired We interviewed ter Vicky is annoyed I'm sorry	wh. Kate is unfrien doing the sa people for th me b the smell in what Is	at I said to yo dly, but she's me thing eve ne job, and w pecause I did this room. I's saw. I'd neve did. He won	ourself. It won' ou yesterday? s always been v ory day. I need we weren't impo n't agree with we just finished or seen anythin 't do it again.	very nicea change. ressedher. I painting it. g like it before.	any of th	em.

Paul made the wrong decision. It was honest \_\_\_\_\_ him to admit it.
You've been very generous \_\_\_\_\_ me. You've helped me a lot.
Our neighbours were very angry \_\_\_\_\_ the noise we made.

24 Our neighbours were furious ...... us ..... making so much noise.

# Adjective + preposition 2

adjective + <b>of</b>
afraid / scared / frightened / terrified OF  ○ 'Are you afraid of spiders?' 'Yes, I'm terrified of them.'
fond / proud / ashamed / jealous / envious OF  Why is he so jealous of other people?
<ul><li>suspicious / critical / tolerant OF</li><li>They didn't trust me. They were suspicious of my motives.</li></ul>
aware / conscious OF  ○ 'Did you know he was married?' 'No, I wasn't aware of that.'
capable / incapable OF  I'm sure you are capable of doing the job well.
<ul> <li>full / short OF</li> <li>Amy is a very active person. She's always full of energy.</li> <li>I'm a bit short of money. Can you lend me some?</li> </ul>
typical OF  He's late again. It's typical of him to keep everybody waiting.
certain / sure OF or ABOUT  I think she's arriving this evening, but I'm not sure of that. or not sure about that.
adjective + at / to / from / in / on / with / for  good / bad / brilliant / better / hopeless etc. AT  l'm not very good at repairing things. (not good in repairing things)
married / engaged TO  Louise is married to an American. (not married with)  but Louise is married with three children. (= she is married and has three children)
similar TO  Your handwriting is similar to mine.
different FROM or different TO  ○ The film was different from what I'd expected. or different to what I'd expected.
interested IN  Are you interested in art?
keen ON  ○ We stayed at home. Chris wasn't keen on going out.
<b>dependent ON</b> (but <b>independent OF</b> )  I don't want to be <b>dependent on</b> anybody.
<pre>crowded WITH (people etc.)</pre>
famous FOR  The Italian city of Florence is famous for its art treasures.
responsible FOR  Who was responsible for all that noise last night?

Co	mplete the	e sentences	using an ad	jective + of.	Choose fro	om:		
a	shamed	aware	capable	envious	proud	scared	short	typical
2 3 4 5 6 7	My childrer What I did She always He wouldn I don't like Nobody to	n have done was very bac s behaves like 't be able to going up lad ld me she wa	very well. I'n I. I'me that. It's run his own I ders. I'm as ill. I wasn't	business. He	s not	her. height it.		it.
Wı	rite senten	ces about y	ourself. Are	you good at	these thin	gs or not? Yo	u can use:	
g	ood pi	retty good	not very	good ho	peless			
2 3 4 5	(telling joke (maths) (remember (making de	ring names)				Choose from:		
						esponsible		sure
3 4 5 6 7 8	Don't worr I never wat The editor Sarah is a k I was surpr Ben could	y. I'll look aff ch the news is the persor keen gardene ised when I f become wor	er you. Ther on TV. I'm non two iser and is very irst met Tinald champion	re's nothing to ot 	b be	t exactly the s. the ne what appears her garc	ws. s in a newsp en. what I exp	·
1 2 3 4 5 6 7	There were There was I don't like We don't h Helen does Steven's wi I don't trus	e lots of touri a lot of furnit sport very m ave enough s her job very fe is a docto t Robert.	sts in the stre ture in the ro- uch. time. well	eets. The strom. The ro I'm no We're: Helen Stever I'm sus	reets were of om was ful t very keen short is very goo i is married spicious	d ferent		
5 Pu	it in the co	rrect prepos	sition.					
2 3 4 5 6 7 8 9	My home to Kate is very You look be 'Our flight of I wanted to These days The station Mark has n	y fond	very interesti her your on't seem inte .35.' 'Are yo meal, but no s aware as crowded nis own. He's	nger brother. erested bu sure bbody else wa the da pec	what I that?' as keen ngers of sm ple waiting dependent	the ide	ea. parents.	ork.

# Verb + preposition 1 to and at

А	verb+ <b>to</b>
	talk / speak TO somebody (talk/speak with is also possible)  Who were you talking to?
	listen TO  When I'm driving, I like to listen to the radio. (not listen the radio)
	<ul><li>apologise TO somebody (for)</li><li>They apologised to me for their mistake. (not apologised me)</li></ul>
	explain something TO somebody  Can you explain this word to me? (not explain me this word) explain / describe (to somebody) what/how/why  I explained to them why I was worried. (not I explained them) Let me describe to you what I saw. (not Let me describe you)
В	phone somebody, ask somebody etc. (without to)
	<pre>phone / call / email / text somebody</pre>
	answer somebody/something  ○ You didn't answer my email. (not answer to my email) But we say reply to (an email / a letter etc.).
	ask somebody (a question)  ☐ If there's anything you want to know, you can ask me. (not ask to me)
	thank somebody (for)  He thanked me for helping him. (not He thanked to me)
С	verb + at
	look / stare / glance AT, have a look / take a look AT  Why are you looking at me like that?
	laugh AT  ○ I look stupid with this haircut. Everybody will laugh at me.
	<ul> <li>aim / point (something) AT, shoot / fire (a gun) AT</li> <li>Don't point that knife at me. It's dangerous.</li> <li>We saw someone with a gun shooting at birds, but he didn't hit any.</li> </ul>
D	Some verbs can be followed by <b>at</b> or <b>to</b> , with a difference in meaning. For example:
	<ul> <li>shout AT somebody (when you are angry or aggressive)</li> <li>He got very angry and started shouting at me.</li> <li>shout TO somebody (so that they can hear you)</li> <li>He shouted to me from the other side of the street.</li> </ul>
	throw something AT somebody/something (to hit them)  ☐ Somebody threw an egg at the politician. throw something TO somebody (for somebody to catch)  ☐ Lisa shouted 'Catch!' and threw the keys to me from the window.

### 132.1 Which is correct?

- 1 a Can you explain this word to me? (a is correct)
  - b Can you explain me this word?
- 2 a I got angry with Mark. Afterwards, I apologised to him.
  - b I got angry with Mark. Afterwards, I apologised him.
- 3 a Amy won't be able to help you. There's no point in asking to her.
  - b Amy won't be able to help you. There's no point in asking her.
- 4 a I need somebody to explain me what I have to do.
  - b I need somebody to explain to me what I have to do.
- 5 a They didn't understand the system, so I explained it to them.
  - b They didn't understand the system, so I explained it them.
- 6 a I like to sit on the beach and listen to the sound of the sea.
  - b I like to sit on the beach and listen the sound of the sea.
- 7 a Tasked them to describe me exactly what happened.
  - b I asked them to describe to me exactly what happened.
- 8 a We'd better phone the restaurant to reserve a table.
  - b We'd better phone to the restaurant to reserve a table.
- 9 a It was a difficult question. I couldn't answer to it.
  - b It was a difficult question. I couldn't answer it.
- 10 a I explained everybody the reasons for my decision.

7 Is it all right if I have a look ......your magazine? 8 I'm lonely. I need somebody to talk ......

9 She was so angry she threw a book .....the wall.

11 Do you have a moment? I need to speak .....you.

10 The woman sitting opposite me on the train kept staring ...... me.

- b I explained to everybody the reasons for my decision.
- 11 a I thanked everybody for all the help they had given me.
  - b I thanked to everybody for all the help they had given me.
- 12 a My friend texted to me to let me know she was going to be late.
  - b My friend texted me to let me know she was going to be late.

### 132.2 Complete the sentences. Use these verbs + the correct preposition:

explain	laugh	listen	look	point	reply	speak	throw	throw
1 Ilook stu	pid with th	nis haircut.	Everyb	ody will	laugh at	me.		
2 I don't ur	nderstand t	this. Can y	ou ex	olain it	<u>to</u> me	?		
3 We live in	n the same	building, b	out we'v	e never			one	another.
4 Be carefu	ul with thos	se scissors	! Don't		th	em	me!	
5 You shou								
6 Please			me	! I've got	somethin	g importa	nt to tell y	ou.
	n't want th							y'll eat it.
9 I tried to	contact Ti	na, but she	didn't			m	y emails.	
Put in to or	at.							
1 They apo	ologised	to me fo	r what h	appened.				
2 I glanced	l	my watch	to see v	vhat time	it was.			
3 Please de	on't shout .		me! Try	to calm o	down.			
4 I saw Lisa	a and shou	ted	her,	but she c	lidn't hear	r me.		
5 Don't list	en	what he	e says. F	łe doesn'	t know wł	nat he's tal	king abou	t.
6 What's so	o funny? W	hat are yo	u laughi	ng	?			

132.

# Verb + preposition 2 about/for/of/after

Α	verb + about	
	talk / read / know ABOUT  We talked about a lot of things at the meeting.	
	have a discussion ABOUT something  ☐ We had a discussion about what we should do. But we say 'discuss something' (no preposition): ☐ We discussed what we should do. (not discussed about)	
	<ul> <li>do something/nothing ABOUT something = do something/nothing to improve a situation</li> <li>If you're worried about the problem, you should do something about it.</li> </ul>	
В	verb + for	
	<ul> <li>ask (somebody) FOR</li> <li>I sent an email to the company asking them for more information about the job.</li> <li>But we say 'ask somebody the way / the time' etc. (no preposition):</li> <li>I asked somebody the way to the station.</li> </ul>	
	apply (TO a company etc.) FOR a job etc.  ☐ I think you could do this job. Why don't you apply for it?	
	wait FOR somebody, wait FOR something (to happen)  ☐ Don't wait for me. I'll join you later. ☐ I'm not going out yet. I'm waiting for the rain to stop.	
	search (a person / a place / a bag etc.) FOR  ○ I've searched the house for my keys, but I still can't find them.	
	leave (a place) FOR another place  I haven't seen her since she left (home) for work. (not left to work)	
С	take care of, care for and care about	
	take care OF = look after, keep safe, take responsibility for  ☐ Don't worry about me. I can take care of myself. ☐ I'll take care of the travel arrangements. You don't need to do anything.	
	care FOR somebody = take care of them, keep them safe  Alan is 85 and lives alone. He needs somebody to care for him.  I don't care FOR something = I don't like it  I don't care for hot weather. (= I don't like)	
	<ul> <li>care ABOUT = think that somebody/something is important</li> <li>He's very selfish. He doesn't care about other people.</li> <li>care what/where/how etc. (without about)</li> <li>You can do what you like. I don't care what you do.</li> </ul>	
D	look for and look after	
	look FOR = search for, try to find  ☐ I've lost my keys. Can you help me to look for them?	
	look AFTER = take care of, keep safe or in good condition  ○ Alan is 85 and lives alone. He needs somebody to look after him. (not look for)  ○ You can borrow this book, but please look after it.	

### 133.1 Which is right?

- 1 We <u>searched everywhere Joe</u> / <u>searched everywhere for Joe</u>, but we couldn't find him. (searched everywhere for Joe is correct)
- 2 I sent her an email. Now I'm waiting for her to reply / waiting her to reply.
- 3 A security guard <u>searched my bag / searched for my bag</u> as I entered the building.
- 4 I paid the taxi driver and <u>asked him a receipt / asked him for a receipt</u>.
- 5 I wanted to get to the city centre, so I stopped a man to ask the way / to ask for the way.

	6 We <u>discussed about the problem / discussed the problem</u> , but we didn't reach a decision.
	<ul> <li>7 There are many problems, but the government does <u>nothing for them / nothing about them</u>.</li> <li>8 My flight is at 9.30. What time do I need to leave the hotel <u>to the airport / for the airport</u>?</li> </ul>
133.2	Put in the correct preposition. If no preposition is necessary, leave the space empty.
	1 I'm not going out yet. I'm waiting <u>for</u> the rain to stop.
	<ul><li>2 I've appliedthree universities. I hope one of them accepts me.</li><li>3 If you don't want the job, there's no point in applyingit.</li></ul>
	4 I don't want to talkwhat happened last night. Let's forget it.
	5 I don't want to discusswhat happened last night. Let's forget it.
	6 We had an interesting discussion the problem, but we didn't reach a decision. 7 My friends are in Italy. They're in Rome now and tomorrow they leave Milan.
	8 The roof of the house is in bad condition. We need to do somethingit.
133.3	Put in the correct preposition after care. If no preposition is necessary, leave the space empty
	1 He's very selfish. He doesn't careaboutother people.
	2 Who's going to take careyou when you are old?
	<ul><li>3 She doesn't carethe exam. She doesn't care whether she passes or fails.</li><li>4 I don't like this coat very much. I don't carethe colour.</li></ul>
	5 Don't worry about the shopping. I'll take carethat.
	6 He gave up his job to carehis elderly father.
	7 I want to have a good holiday. I don't care the cost.
	8 I want to have a good holiday. I don't carehow much it costs.
133.4	Complete the sentences with look for or look after. Use the correct form of look (looks/looked/looking).
	1   looked for my keys, but I couldn't find them anywhere.
	2 Kate isa job. I hope she finds one soon.
	3 Whoyou when you were ill?
	4 The car park was full, so we had tosomewhere else to park.
	5 A child minder is somebody whoother people's children.
	6 I'mLisa. I need to ask her something. Have you seen her?
133.5	Complete the sentences with these verbs (in the correct form) + a preposition:
	apply ask do leave look search talk wait
	a D. II

apply	ask	do	leave	look	search	talk	wait		
1 Police a	are <b>sea</b>	rching f	or a ma	n who esca	ped from p	rison.			
2 Sarah v	vasn't rea	ady. We h	nad to			her.			
3 Ithink	Amy likes	her job,	but she d	oesn't			it mucl	h.	
4 Don't		rr	ne	money.	I don't hav	e any.			
5 Ben is ι	unemploy	yed. He l	nas		S	several job	s, but ha	sn't had a	ny l
				ou					
8 Diane is	s from Bo	oston, bu	t now she	lives in Par	is. She		Bosto	on	
when s	he was 19	9.							

# Verb + preposition 3 about and of

A	hear ABOUT = be told about something  Did you hear about the fire at the hotel?
	hear OF = know that somebody/something exists  ○ A: Who is Tom Hart?  B: I have no idea. I've never heard of him. (not heard from him)
	hear FROM = be in contact with somebody  A: Have you heard from Jane recently?  B: Yes, she called me a few days ago.
В	think ABOUT something = consider it, concentrate your mind on it:  l've thought about what you said and I've decided to take your advice.  A: Will you lend me the money?  B: I'll think about it. (not think of it)
	think OF something = produce an idea:  It was my idea. I thought of it first. (not thought about it)  I felt embarrassed. I couldn't think of anything to say. (not think about anything)  We also use think of when we ask for or give an opinion:  A: What did you think of the movie?  B: I didn't think much of it. (= I didn't like it much)
	Sometimes the difference is very small and you can use <b>of</b> or <b>about</b> :  When I'm alone, I often <b>think of</b> you. or <b>think about</b> you.
	You can say <b>think of</b> <i>or</i> <b>think about</b> doing something (for possible future actions):  My sister is <b>thinking of</b> going to Canada. <i>or</i> <b>thinking about</b> going
С	dream ABOUT (when you are asleep)  I dreamt about you last night.
	dream OF/ABOUT being something / doing something = imagine  ○ Do you dream of being rich and famous? or dream about being rich
	I wouldn't dream OF doing something = I would never do it  ☐ 'Don't tell anyone what I said.' 'No, I wouldn't dream of it.'
D	<b>complain</b> ( <b>TO</b> somebody) <b>ABOUT</b> = say that you are not satisfied  We <b>complained to</b> the manager of the restaurant <b>about</b> the food.
	<ul> <li>complain OF a pain, an illness etc. = say that you have a pain etc.</li> <li>We called the doctor because George was complaining of a pain in his stomach.</li> </ul>
Е	remind somebody ABOUT = tell somebody not to forget  ☐ It's good you reminded me about the meeting. I'd completely forgotten about it.
	remind somebody OF = cause somebody to remember  ☐ This house reminds me of the one I lived in when I was a child. ☐ Look at this photograph of Richard. Who does he remind you of?

134.1	Complete the sentences using hear or heard + a preposition (about/of/from).
	1 I'm surprised you haven't heard of her. She's quite famous. 2 'Did you the accident last night?' 'No, what happened?' 3 Sarah used to call me quite often, but I haven't her for a long time now. 4 'Have you William Hudson?' 'No. Who is he?' 5 Thanks for your email. It was good to you. 6 'Do you want to our trip?' 'Not now. Tell me later.' 7 I live in a very small town. You've probably never it.
134.2	Complete the sentences using think about or think of. Sometimes both about and of are possible. Use the correct form of think (think/thinking/thought).
1	1 I've thought about what you said and I've decided to take your advice. 2 I need time to make decisions. I like to things carefully. 3 You look serious. What are you ? 4 That's a good idea. Why didn't I that? 5 I don't really want to meet Tom tonight. I'll have to an excuse. 6 I'm buying a new car. What would you advise me to buy? 7 When I was offered the job, I didn't accept immediately. I went away and it for a while. In the end I decided to take the job. 8 A: I've just finished reading the book you lent me. B: What did you it? Did you like it? 9 A: Will you be able to help me? B: I'm not sure. I'll it. 0 I don't much this coffee. It's like water. 1 Katherine is homesick. She's always her family back home. 2 A: Do you think I should apply to do the course?
	B: I can'tany reason why not.  Put in the correct preposition.
	1 Did you hearaboutthe fire at the hotel yesterday? 2 I love living here. I wouldn't dreamgoing anywhere else. 3 A: I had a strange dream last night. B: Did you? What did you dream? 4 I love this music. It reminds mea warm day in spring.
	<ul> <li>5 A: We've got no money. What are we going to do?</li> <li>B: Don't worry. I'll think something.</li> <li>6 Our neighbours complained us the noise we made.</li> <li>7 Paul was complaining pains in his chest, so he went to the doctor.</li> <li>8 He loves his job. He thinks it all the time, he dreams it, he talks it and I'm fed up with hearing it.</li> </ul>
134.4	Complete the sentences using these verbs (in the correct form) + a preposition:
	complain dream hear remind remind think think
	1 It was my idea. I thought of it first. 2 Ben is never satisfied. He's always something. 3 I can't make a decision yet. I need time to your proposal. 4 He's not a well-known singer. Not many people have him. 5 A: You wouldn't go away without telling me, would you? B: Of course not. I wouldn't it. 6 I would have forgotten my appointment if you hadn't me it. 7 Do you see that man over there? Does he you anybody you know?

# Verb + preposition 4 of/for/from/on

Α	verb + <b>of</b>
	accuse / suspect somebody OF  ☐ Tina accused me of being selfish. ☐ Some students were suspected of cheating in the exam.
	<pre>approve / disapprove OF</pre>
	die OF or die FROM an illness etc.  ○ 'What did he die of?' 'A heart attack.'
	consist OF  We had an enormous meal. It consisted of seven courses.
В	verb + for
	<ul> <li>pay (somebody) FOR</li> <li>We didn't have enough money to pay for the meal. (not pay the meal)</li> <li>But we say 'pay a bill / a fine / a fee / tax / rent / a sum of money' etc. (no preposition)</li> <li>We didn't have enough money to pay the rent.</li> </ul>
	thank / forgive somebody FOR  l'll never forgive them for what they did.
	apologise (TO somebody) FOR  ○ When I realised I was wrong, I apologised (to them) for my mistake.
	<ul> <li>blame somebody/something FOR, somebody is to blame FOR</li> <li>Everybody blamed me for the accident.</li> <li>Everybody said that I was to blame for the accident.</li> <li>blame (a problem etc.) ON</li> <li>It wasn't my fault. Don't blame it on me.</li> </ul>
С	verb + <b>from</b>
	suffer FROM an illness etc.  ☐ There's been an increase in the number of people suffering from heart disease.
	<ul><li>protect somebody/something FROM</li><li>Sun cream protects the skin from the sun.</li></ul>
D	verb + <b>on</b>
	depend ON, rely ON  ☐ I don't know what time we'll arrive. It depends on the traffic. ☐ You can rely on Anna. She always keeps her promises. You can use depend + when/where/how etc. with or without on: ☐ 'Are you going to buy it?' 'It depends how much it is.' (or 'It depends on how much')
	live ON money/food  ☐ Michael's salary is very low. It isn't enough to live on.
	<ul> <li>congratulate / compliment somebody ON</li> <li>I congratulated her on doing so well in her exams.</li> <li>The meal was really good. I complimented Mark on his cooking skills.</li> </ul>

135.1 P	ut in the correct preposition. If no preposition is necessary, leave the space empty.										
1	Some students were suspectedofcheating in the exam.										
2	Are you going to apologisewhat you did?										
3	The apartment consiststhree rooms, a kitchen and bathroom.										
	I was accusedlying, but I was telling the truth.										
5	We finished our meal, paidthe bill, and left the restaurant.										
6	The accident was my fault, so I had to paythe repairs.										
	Some people are dyinghunger, while others eat too much.										
8	I called Helen to thank herthe present she sent me.										
	The government is popular. Most people approveits policies.										
	Do you blame the governmentour economic problems?										
	When something goes wrong, you always blame itother people.										
12	Forgive meinterrupting, but I'd like to ask you something.										
135.2 C	omplete the second sentence so that it means the same as the first.										
	Sue said that I was selfish.										
1	Sue accused me of being selfish										
2	The misunderstanding was my fault, so I apologised.										
2	l apologised										
3	Jane won the tournament, so I congratulated her.										
3	I congratulated										
4	He has enemies, and he has a bodyguard to protect him.										
7	He has a bodyguard to protect										
5	Sandra eats only bread and eggs.										
3	Sandra lives										
6	You can't say that the bad weather is my fault.										
O	You can't blame										
7	The police thought my friend had stolen a car.										
	The police suspected										
135.3 C	omplete the sentences using these verbs (in the correct form) + a preposition:										
	accuse apologise approve congratulate depend live pay suffer										
1	His parents don't approve of what he does, but they can't stop him.										
	When you went to the theatre with Paul, whothe tickets?										
	It's not pleasant when you aresomething you didn't do.										
4	We hope to go to the beach tomorrow, but itthe weather.										
5	Things are cheap there. You canvery little money.										
6	You were rude to Lisa. I think you shouldher.										
7	Alexback pain. He spends too much time working at his desk.										
8	I called Jack topassing his driving test.										
135.4 P	out in the correct preposition. If no preposition is necessary, leave the space empty.										
	I'll never forgive themforwhat they did.										
	,										
	Vaccinations may protect youa number of diseases.  You know you can always relyme if you need any help.										
	Sophie will have to borrow money to payher college fees.										
	She's often unwell. She suffersvery bad headaches.										
	I don't know whether I'll go out tonight. It dependshow I feel.										
	Anna doesn't have a job. She dependsher parents for money.										
	My usual breakfast consistsfruit, cereal and coffee.										
	I complimented herher English. It was really good.										
9	reomplimence herner English. it was really good.										

# Verb + preposition 5 in/into/with/to/on

Α	verb + in
	believe IN = believe that something exists, believe that it's good to do something  ☐ Do you believe in God? (= do you believe that God exists?)  ☐ I believe in saying what I think. (= I believe it is right to say what I think)  but 'believe something' (= believe that it is true), 'believe somebody' (= believe what they say):  ☐ The story can't be true. I don't believe it. (not believe in it)
	specialise IN  Helen is a lawyer. She specialises in company law.
	succeed IN  I hope you succeed in finding the job you want.
В	verb + into
	break INTO  ○ Our house was broken into a few days ago, but nothing was stolen.
	crash / drive / bump / run INTO  He lost control of the car and crashed into a wall.
	divide / cut / split something INTO two or more parts  ☐ The book is divided into three parts.
	translate a book etc. FROM one language INTO another  She's a famous writer. Her books have been translated into many languages.
С	verb + with
	collide WITH  ☐ There was an accident this morning. A bus collided with a car.
	fill something WITH (but full of – see Unit 131A)  ☐ Take this saucepan and fill it with water.
	<ul><li>provide / supply somebody WITH</li><li>The school provides all its students with books.</li></ul>
D	verb + to
	happen TO  ○ What happened to that gold watch you used to have? (= where is it now?)
	<ul><li>invite somebody TO a party / a wedding etc.</li><li>☐ They only invited a few people to their wedding.</li></ul>
	<pre>prefer one thing TO another</pre>
Е	verb + on
	concentrate ON  I tried to concentrate on my work, but I kept thinking about other things.
	insist ON  ☐ I wanted to go alone, but some friends of mine insisted on coming with me.
	spend (money) ON  How much do you spend on food each week?

٠ /													
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										oming wit			
2												him.	
3										four apai			
4									-	t unfortun	-	_	
5	Ido	n't					gho	sts. I thi	nk ped	ople imagi	ne that th	ney see th	em.
6	Stev	∕e gav	e me	an er	npty b	oucket	and tol	d me to			it		
7	Αbι	ırglar	is son	neon	e who	)				a house	to steal th	nings.	
8													
											0		the probler
10							uddenly e back o		unatel	ly I couldn	't stop in	time and	
C	ompl	lete t	he se	cond	sente	ence s	o that it	means	the sa	ame as the	e first.		
1							bus and	d a car.					
					hac								
2			,	_			er small						
3	I got	t all th	ne info	ormat	tion I r	neede	d from tl	ne comp	any.				
	The	com	oany p	orovio	ded m	ne							
4	This	mor	ning I	boug	ht a p	air of	shoes, w	hich cos	t eight	ty pounds			
	This	mor	ning I	spen <sup>-</sup>	t								
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3				istric		he city	/ <b>.</b>						
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# Unit **137**

# Phrasal verbs 1 Introduction

А	We ofte	en use	verbs w	ith:					
	in out	on off	up down	away back	by through	about along	over forward	round or around	
	So you	can sa	ay <b>look</b>	out / get	on / take o	ff / run av	way etc. Th	ese are <i>phrasal verbs</i>	
	We ofte	en use	on/off/	out etc. w	ith verbs of	moveme	nt. For exam	nple:	
	di	et on rive of ome b urn ro	ack		woman got arah is leavir	into the c			
В	Often t	he sec	ond wo	rd ( <b>on/off</b>	/out etc.) gi	ives a spec	cial meaning	g to the verb. For exa	
	fii ta gi ge ge	reak d nd ou ake off ive up et on et by	t f	Olr Olt Olt OM	never <b>found</b> was my first ried many ti ow was the	lout who flight. I w imes to co exam? Ho 't good, b	sent me the as nervous a intact her. Ir ow did you <b>g</b>	n. (= the engine stop e flowers. (= I never c as the plane <b>took off</b> n the end I <b>gave up</b> . <b>get on</b> ? (= How did y th to <b>get by</b> . (= enou	
С	Somet	imes a	phrasal	verb is fo	llowed by a	prepositio	n. For exam	nple:	
	ph lo ru ke	hrasal ook up un awa eep up	verb o ay	prepositi at from with to	on W	e <b>looked</b> 'hy did you ou're walki	up at the p u run away ing too fast.	lane as it flew above	
D	Somet	imes a	phrasal	verb has	an <i>object</i> . F	or examp	le:		
	C	Itur	ned on t	the light.	(the light	is the <i>obje</i>	ect)		
	Usually				positions fo or   turn			say:	
	But if t			ronoun ( <b>it</b>	t/ <b>them/me</b> urned on it)	•		osition is possible:	
	In the s	same v	vay, you	can say:					
		l'm	going to	take of	<b>f</b> my shoes. y shoes <b>off</b> .				
	but						to <b>take the</b>	<b>m off</b> . (not take off t	
		Don	,, ∫ wak	<b>ke up</b> the <b>ke</b> the bab	baby.				
					-	orun (r	ot wake up	her)	
	but			·		ier up. (r	iot wake up	nei)	
		Dor	thre	w away tow this bo	x <b>away</b> .				
	but	I wa	int to ke	ep this bo	x, so don't <b>t</b> l	hrow it a	way. (not th	hrow away it)	

Complete each sentence using a verb from A (in the correct form) + a word from B. by Α fly sit away round be get on break back down off get go speak uр come take back down out get look up 1 Sarah is leaving tomorrow and <u>coming back</u> on Saturday. 2 I've been standing a long time. I'm going to \_\_\_\_\_\_\_for a bit. 3 It's a very busy airport. There are planes landing and \_\_\_\_\_all the time. 4 A cat tried to catch the bird, but it \_\_\_\_\_\_just in time. 5 We were trapped in the building. We couldn't ..... 6 I can't hear you very well. Can you ......a little? 7 Ben's salary is very low, but it's enough to ...... 8 Everything is so expensive now. Prices have \_\_\_\_\_a lot. 9 I heard a noise behind me, so I ......to see what it was. 10 I'm going out now to do some shopping. I'll ......in about an hour. 11 Our car \_\_\_\_\_ on the motorway and we had to call for help. 12 How is your new job? How are you .....? 137.2 Complete each sentence using a word from A and a word from B. A / away in up back B / at to with about forward through out up with 1 You're walking too fast. I can't keep with you. 2 My holidays are nearly over. Next week I'll be ...... 3 We went \_\_\_\_\_ the top floor of the building to admire the view. 4 The meeting tomorrow is going to be difficult. I'm not looking ......it. 5 There was a bank robbery last week. The robbers got ...... £50,000. 6 I love to look ......the stars in the night sky. 7 I was sitting in the kitchen when a bird flew ......the open window. 8 How do you know about the plan? How did you find \_\_\_\_\_it? 137.3 Complete the sentences. Use these phrasal verbs + it/them/me: give back switch on take off throw away wake up get out 1 I want to keep this box. Don't throw it away ... 2 I'm going to bed now. Can you \_\_\_\_\_\_at 6.30? 3 I've got something in my eye and I can't ...... 4 I don't like it when people borrow things and don't ...... 5 I want to use the hair dryer. How do I before going into the house. 6 My shoes are dirty. I'd better..... 137.4 Complete the sentences. Use the word in brackets. 1 Don't throw away this box ... I want to keep it. (away) 2 I don't want this newspaper. You can throw it away (away) 3 These books are Lisa's. I have to give ..... 5 Shh! My mother is asleep. I don't want to wake ...... 6 It's cold today. You should put .....if you go out. (on) 7 It was only a small fire. I was able to put \_\_\_\_\_\_easily. (out) .....? (on) 8 It's a bit dark in this room. Shall I turn ..... 9 A: The hotel is more expensive than when we stayed here last year. B: Yes, they've put ..... .....(up) 10 A: How did the vase get broken? B: I'm afraid I knocked ......while I was cleaning. (over)

# Phrasal verbs 2 in/out

	<ul> <li>in = into a room, a building, a car etc.</li> <li>How did the thieves get in?</li> <li>Here's a key, so you can let yourself in.</li> <li>Lisa walked up to the edge of the pool and dived in. (= into the water)</li> <li>I've got a new apartment. I'm moving in on Friday.</li> <li>As soon as I got to the airport, I checked in.</li> <li>In the same way you can say go in, come in,</li> </ul>	<ul> <li>out = out of a room, a building, a car etc.</li> <li>Stay in the car. Don't get out.</li> <li>I had no key, so I was locked out.</li> <li>She swam up and down the pool, and then climbed out.</li> <li>Andy opened the window and looked out.</li> <li>We paid the hotel bill and checked out.</li> </ul>							
	In the same way you can say <b>go in</b> , <b>come in</b> ,								
	walk in, break in etc.	In the same way you can say <b>go out</b> , <b>get out</b> , <b>move out</b> , <b>let</b> somebody <b>out</b> etc.							
	Compare <b>in</b> and <b>into</b> :  I'm moving <b>in</b> on Friday. I'm moving <b>into my new flat</b> on Friday	Compare <b>out</b> and <b>out of</b> :  She climbed <b>out</b> .  She climbed <b>out of the pool</b> .							
В	Other verbs + <b>in</b>								
	<b>drop in</b> = visit somebody at home without arranging  I <b>dropped in</b> to see Chris on my way home.	to do this							
	<b>join in</b> = take part in something that is already going  They were playing cards, so I <b>joined in</b> .	on							
	plug in an electrical machine = connect it to the electricity supply  ☐ The fridge isn't working because you haven't plugged it in.  PLUG IN								
	take somebody in = deceive somebody  ☐ The man said he was a policeman and I believed him. I was completely taken in.								
	fill in or fill out a form, a questionnaire etc. = write to Please fill in the application form and send in Please fill out the application form								
С	Other verbs + <b>out</b>								
	eat out = eat at a restaurant, not at home  There wasn't anything to eat at home, so we	decided to <b>eat out</b> .							
	drop out of college / university / a course / a race = stop before you have completely finished  ☐ Gary went to university but dropped out after a year.								
	get out of something that you arranged to do = avoid doing it  I promised I'd go to the wedding. I don't want to go, but I can't get out of it now.								
	leave something out = omit it, not include it  In the sentence 'She said that she was ill', you	can <b>leave out</b> the word 'that'.							
	cross something out = write a line through somethin Some of the names on the list had been cros								

138.1	C	omplete the sentences.								
	1	Here's a key so that you can <u>let</u> yourself in.								
		2 Lisa doesn't like cooking, so sheout a lot.								
	3	3 If you're in our part of town, you shouldin and say hello.								
	4 Could youin this questionnaire? It will only take five minutes.									
	5	Amy isn't living in this house any more. She	out a few weeks ago	١.						
	6	After breakfast, weout of the h	otel and got a taxi to the airport.							
	7 I wanted to charge my phone, but there was nowhere tothe charger in.									
		0 1		S.						
	9	Be careful! The water isn't very deep here, so do	on'tin.							
138.2	C	omplete the sentences with in, into, out or ou	t of.							
	1	I've got a new flat. I'm movingin on Friday.								
		We arrived at the hotel and checked								
	3	When are you movingyour new fl	at?							
	4	4 The car stopped and the driver got								
	5	Thieves broke the house and stole	e some jewellery.							
	6	6 How did the thieves break? Through a window?								
	7	7 He opened his wallet and something fell								
	8	Kate was angry and walkedthe m	eeting.							
138.3	C	omplete the sentences using a verb + in or out	t (of).							
	1	Lisa walked to the edge of the pool, dived in	and swam to the other end.							
		Not all the runners finished the race. Three of the								
	3									
	4 I've told you everything you need to know. I don't think I'veanything.									
	5 Some people in the crowd started singing. Then a few more people									
		and soon everybody was singing.								
	6	Don't beby him. If I	were you, I wouldn't believe anyth	ing he says.						
	7	Ito see Laura a few o	days ago. She was fine.							
138.4	C	omplete the sentences. Use the word in brack	ets in the correct form.							
	1	A: The fridge isn't working.								
		B: That's because you haven't plugged it in	. (plug)							
	2	A: What do I have to do with these forms?	(1							
		B:and send the	em to this address. (fill)							
	3	A: I've made a mistake on this form.	,							
		B: That's OK. Just	and correct it. (cross)							
	4	A: Have you been to the new club I told you abo	out?							
		B: No. We went there, but they wouldn't		we weren't						
		members. (let)								
	5	A: Can we meet tomorrow at ten?								
		B: Probably. I have another meeting, but I think	: I can	(get)						
138.5	C	omplete the second sentence so that it means	the same as the first. Use a verb	from Sections B or C.						
	1	Let's go to a restaurant tonight.	Let's eat out tonight.							
		Why didn't you finish college?	Why did you	?						
		Please complete the application form.	Please							
		I can't avoid going to the party.	I can't							
		I thought the email was genuine, but it wasn't.	I was completely							
		You must come and see us sometime.	You must							
		Steve was upset because he wasn't chosen	Steve was upset because he							

the team.

for the team.

# Phrasal verbs 3 out

out = not burning, not shining Suddenly all the lights in the building went out. **put out** a fire / a cigarette / a light I put the fire out with a fire extinguisher. turn out a light I turned the lights out before leaving. blow out a candle We don't need the candle. You can **blow** it **out**. work out work out = do physical exercises Rachel works out at the gym three times a week. work out = develop, progress Good luck for the future. I hope everything **works out** well for you. • A: Why did James leave the company? B: Things didn't work out. (= things didn't work out well) work out (for calculations): The total bill for three people is £97.35. That works out at £32.45 each. work (something) out = calculate 345 × 76? I need a calculator. I can't work it out in my head. work out or figure out = understand, think about a problem and find an answer Investigators are trying to work out what caused the accident. or Investigators are trying to **figure out** what caused the accident. Other verbs + out **carry out** an order / an experiment / a survey / an investigation / a plan etc. Soldiers are expected to carry out orders. An investigation into the accident will be carried out. **find out** that/what/when (etc.) ..., **find out about** ... = get information about The police never **found out** who committed the crime. I just **found out** that it's Helen's birthday today. Checked a few websites to **find out** about hotels in the town. **give/hand** things **out** = *give to each person* At the end of the lecture, the speaker **gave out** information sheets to the audience. **point** something **out** (**to** somebody) = *draw attention to it* As we drove through the city, the tour guide **pointed out** all the sights. I didn't realise I'd made a mistake until somebody pointed it out to me. run out (of something) We **ran out of** petrol on the motorway. (= we used all our petrol) **sort** something **out** = find a solution to, put in order There are a few problems we need to **sort out**. All these papers are mixed up. I'll have to **sort** them **out**. turn out to be ... / turn out good/nice etc. / turn out that ... Nobody believed Paul at first, but he turned out to be right. (= it became clear in the end that he was right) The weather wasn't so good in the morning, but it **turned out** nice later. I thought they knew each other, but it turned out that they'd never met. try out a machine, a system, a new idea etc. = test it to see if it is OK The company is trying out some new software at the moment.

278

139.2

### 139.1 Which words can go together? Choose from the list.

			6				
	a candle	a fire	a light	a new product	an order	a problem	
1	turn out	light		4 pu	t out		<u>.</u>
2	blow out				out		
3	carry out				rt out		
C	omplete the	sentence	es using a ve	erb + out.			
1	The compar	ny is <u>tr</u> u	jing out ar	new computer syst	em at the mome	ent.	
2	Steve is very	y fit. He d	oes a lot of s	port and		regularly.	
3				ys while building v			
4	We didn't m	nanage to	discuss ever	ything at the meet	ing. We		of time.
5				the problem			
6	I need to			what happened	l exactly. It's no	t clear at the r	moment.
7				on			
8	I thought th	e two boo	oks were the	same until someo	ne		the difference.
9	They got ma	arried a fe	ew years ago,	but it didn't		and the	y separated.
10				lights			
11	We thought	she was <i>i</i>	American at f	irst, but she		to be Sv	vedish.
				cheaper to			
13	How did you	u		about the p	roject? Did som	nebody tell yo	u?

## 139.3 For each picture, complete the sentence using a verb + out.

15 I can't \_\_\_\_\_how the water is getting into the house.

14 It took firefighters two hours to .......



the fire.

## 139.4 Complete the sentences. Each time use a verb + out.

- 1 A: Was the fire serious?
  - B: No, we were able to put it out
- 2 A: This recipe looks interesting.
  - в: Yes, let's .....
- 3 A: How much money do I owe you exactly?
  - B: Just a moment. I'll have to .....
- 4 A: What happened about your problem with your bank?
  - B: It's OK now. I went to see them and we ...
- 5 A: You've written the wrong date on this form.
- B: Oh, so I have. Thanks for .....

# Phrasal verbs 4 on/off (1)

Α	on and off for lights, machines etc.	
	We say: the light is on / put the light on / leave the light on etc. turn the light on/off or switch the light on/off  Shall I leave the lights on or turn them off?  'Is the heating on?' 'No, I switched it off.' also put (music, a song) on, put the kettle on: Let's put some music on. What would you like to hear?	
	○ We need boiling water, so I'll <b>put</b> the kettle <b>on</b> .	
В	on and off for events etc.	
	go on = happen  ○ What's all that noise? What's going on? (= what's happening)	
	<ul> <li>call something off = cancel it</li> <li>The concert in the park had to be called off because of the weather.</li> </ul>	
	<ul> <li>put something off, put off doing something = delay it</li> <li>The election has been put off until January.</li> <li>We can't put off making a decision. We have to decide now.</li> </ul>	
	and the office of the order	
С	<ul> <li>on and off for clothes etc.</li> <li>put on clothes, glasses, make-up, a seat belt etc.</li> <li>My hands were cold, so I put my gloves on.</li> <li>put on weight = get heavier</li> <li>I've put on two kilos in the last month.</li> </ul>	
	try on clothes (to see if they fit)  Itried on a jacket in the shop, but it didn't look right.	
	take off clothes, glasses etc.  It was warm, so I took off my coat.	
D	off = away from a person or place	
	be off (to a place)  ☐ Tomorrow I'm off to Paris. / I'm off on holiday. (= I'm going to Paris / I'm going on holiday)	
	<ul> <li>walk off / run off / drive off / ride off / go off (similar to walk away / run away etc.)</li> <li>Anna got on her bike and rode off.</li> <li>Mark left home at the age of eighteen and went off to Canada.</li> </ul>	
	set off = start a journey  ○ We set off early to avoid the traffic. (= We left early)	
	take off = leave the ground (for planes)  ○ After a long delay, the plane finally took off.	
	<b>see</b> somebody <b>off</b> = <i>go with them to the airport/station to say goodbye</i> Helen was going away. We went to the station with her to <b>see her off</b> .	

## 140.1 Complete the sentences using put on + the following:

(	some music	the heating	the kettle	the light	the oven	
1	It was getting	dark, so I <u>put</u> t	ne light on			
Co	omplete the se	entences. Use a	verb + on or of	f.		
1	It was hot in th	ne cinema, so I	took off myj	acket.		
		ese people doing				
3	The weather v	as too bad for th	e plane to		, so the fli	ght was delayed
		o her car and				
5	Tim is too thir	. He needs to		weigh	nt.	
					at 8 am and w	alked for ten ho
7	Don't	- 	until tomorro	ow what you ca	n do today.	
					lding has been	
		Shall I get you a s				
		SC				
					don't like it when	people come to
		me				
12	I need to make	e an appointmen	t to see the den	tist, but I keep.		t

## 140.3 Look at the pictures and complete the sentences.



# Phrasal verbs 5 on/off (2)

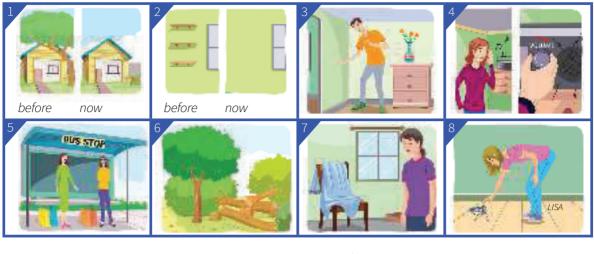
Α	verb + on = continue doing something	
	go on = continue  ☐ The party went on until 4 o'clock in the morning.	
	<ul> <li>go on / carry on doing something = continue doing it</li> <li>We can't go on spending money like this. We'll have nothing left soon.</li> <li>I don't want to carry on working here. I'm going to look for another job.</li> </ul>	
	go on with / carry on with something = continue it  ○ Don't let me disturb you. Please carry on with what you're doing.	
	<b>keep on</b> doing (or <b>keep</b> doing) something = do it continuously or repeatedly  He <b>keeps on</b> criticising me. It's not fair! (or He <b>keeps</b> criticising me.)	
	<pre>drive on / walk on / play on = continue driving/walking/playing etc.</pre>	
В	get on	
	get on = progress  ☐ How are you getting on in your new job? (= How is it going?)	
	<ul> <li>get on (with somebody) = have a good relationship</li> <li>Joanne and Karen don't get on. They're always arguing.</li> <li>Richard gets on well with his neighbours. They're all very friendly.</li> </ul>	
	<b>get on with</b> something = continue something you have to do, usually after an interruption  I must <b>get on with</b> my work. I have a lot to do.	
С	verb + <b>off</b>	
	doze off / drop off / nod off = fall asleep  I dozed off during the lecture. It was very boring.	
	finish something off = do the last part of it  □ A: Have you finished painting the kitchen?  B: Nearly. I'll finish it off tomorrow.	
	go off = make an alarm sound  Did you hear the alarm go off?	
	<ul> <li>put somebody off (doing) something so that they don't want it or want to do it any more</li> <li>We wanted to go to the exhibition, but we were put off by the long queue.</li> <li>(= we didn't go because of the long queue)</li> <li>What put you off applying for the job? Was the salary too low?</li> </ul>	
	<ul> <li>rip somebody off / be ripped off = cheat somebody / be cheated</li> <li>Did you really pay £2,000 for that painting? I think you were ripped off.</li> <li>(= you paid too much)</li> </ul>	
	<ul> <li>show off = try to impress people with your ability, your knowledge etc.</li> <li>Look at that boy on the bike riding with no hands. He's just showing off.</li> </ul>	
	<b>tell</b> somebody <b>off</b> = speak angrily to somebody because they did something wrong  Clare's mother <b>told</b> her <b>off</b> for wearing dirty shoes in the house.	

### 141.1 What do these sentences mean? 1 I carried on studying. a 1-started studying. b I continued studying. c 1-put off studying. (b is correct) 2 I nodded off. a Lagreed. b I felt sick. c I fell asleep. 3 We were ripped off. a We were attacked. b We paid too much. c Our clothes were torn. 4 I told them off. a T criticised them. b T was satisfied with them. c T told them to go away. 5 They don't get on. a They don't like each other much. b They are lazy. c They don't know each other. 6 He was showing off. a He was joking. b He was trying to impress us. c He wasn't telling the truth. 141.2 Complete each sentence using a verb + on or off. 1 We can't \_\_\_\_go\_on \_\_\_ spending money like this. We'll have nothing left soon. 2 I'm not ready to go home yet. I have a few things to ...... 3 'Shall I stop the car here?' 'No, \_\_\_\_\_a bit further.' 4 Dan paid too much for the car he bought. I think he was ......... 5 Emma is enjoying her course at university. She's \_\_\_\_\_very well. 6 The fire alarm \_\_\_\_\_and everybody had to leave the building. by his boss for being late for work repeatedly. 7 Ben was ..... 8 The meeting has only just finished. It \_\_\_\_\_\_longer than expected. 9 I really like working with my colleagues. We all \_\_\_\_\_\_really well together. 10 I ...... making the same mistake. It's very frustrating. 11 I've just had a coffee break, and now I must \_\_\_\_\_\_ with my work. 12 Peter likes people to know how clever he is. He's always....... 13 We decided not to go to the concert. We were \_\_\_\_\_\_\_by the cost of tickets. 14 Jack paused for a moment and then ...... with his story. 141.3 Complete the sentences. Use a verb (in the correct form) + on or off. Sometimes you will need other words as well. Choose from: carry finish get get go keep rip tell 1 A: How are you getting on in your new job? B: Fine, thanks. It's going very well. 2 A: What's Tanya like? B: She's very nice and easy-going. She \_\_\_\_\_\_everybody. 3 A: Is Gary going to retire soon? B: No, he likes his job and wants to ......working. 4 A: Have you written the letter you had to write? B: I've started it. I'll ..... .....tomorrow. 5 A: We took a taxi to the airport. It cost £40. B: £40! Normally it costs about £20. You ..... 6 A: Why were you late for work this morning? B: I overslept. My alarm clock didn't ..... 7 A: Some children at the next table in the restaurant were behaving very badly. B: Why didn't their parents .....? 8 A: Is Kate good at making decisions? B: No, she isn't. .....changing her mind.

# Phrasal verbs 6 up/down

Α	Compare <b>up</b> and <b>down</b> :							
	<ul><li>put something up (on a wall etc.)</li><li>☐ I put a picture up on the wall.</li></ul>	take something down (from a wall etc.)  ☐ I didn't like the picture, so I took it down.						
	pick something up  ○ There was a letter on the floor. I picked it up and looked at it.	<ul><li>put something down</li><li>☐ I stopped writing and put down</li><li>my pen.</li></ul>						
	stand up  Alan stood up and walked out.	sit down / bend down / lie down  I bent down to tie my shoelace.						
	turn something up ☐ I can't hear the TV. Can you turn it up a bit?	turn something down  ☐ The oven is too hot. Turn it down to 150 degrees.						
В	knock down, cut down etc.							
	<ul> <li>knock down a building / blow something down / cut something down etc.</li> <li>Some old houses were knocked down to make way for the new shopping centre.</li> <li>Why did you cut down the tree in your garden?</li> <li>be knocked down (by a car etc.)</li> <li>A man was knocked down by a car and taken to hospital.</li> </ul>							
	<b>burn down</b> = be destroyed by fire							
	They were able to put out the fire before the l	nouse <b>burnt down</b> .						
С	down = getting less							
	slow down = go more slowly  ☐ You're driving too fast. Slow down.							
	calm (somebody) down = become calmer, make some Calm down. There's no point in getting ang							
	<ul> <li>cut down (on something) = eat, drink or do something less often</li> <li>I'm trying to cut down on coffee. I drink too much of it.</li> </ul>							
D	Other verbs + <b>down</b>							
break down = stop working (for machines, cars, relationships etc.)  The car broke down and I had to phone for help. Their marriage broke down after only a few months.								
close down / shut down = stop doing business  ☐ There used to be a shop at the end of the street. It closed down a few years ago.								
	let somebody down = disappoint them because you didn't do what they hoped  ○ You can always rely on Paul. He'll never let you down.							
<ul> <li>turn somebody/something down = refuse an application, an offer etc.</li> <li>I applied for several jobs, but I was turned down for all of them.</li> <li>Rachel was offered the job, but she decided to turn it down.</li> </ul>								
write something down = write something on paper because you may need the information later  I can't remember Ben's address. I wrote it down, but I can't find it.								

#### Complete the sentences. Use a verb + up or down.



- 1 There used to be a tree next to the house, but we cut it down.
- 2 There used to be some shelves on the wall, but I
- 3 The ceiling was so low, he couldn't ..... straight.
- 4 She couldn't hear the radio very well, so she
- on the ground. 5 While they were waiting for the bus, they ......
- in the storm last week. 6 A few trees .....
- 7 We've got some new curtains, but we haven't .....
- 8 Lisa dropped her keys, so she ......and ......and .....

# 142.2 Complete the sentences. Use a verb (in the correct form) + down. Choose from:

#### calm cut let take turn write

- 1 I don't like this picture on the wall. I'm going to take it down
- 2 The music was too loud, so I ......
- 3 David was very angry. I tried to
- 4 | I promised | would help Anna. | don't want to
- 5 I've forgotten my password. I should have
- 6 Those trees are beautiful. Please don't

## 142.3 Complete the sentences. Use a verb + down.

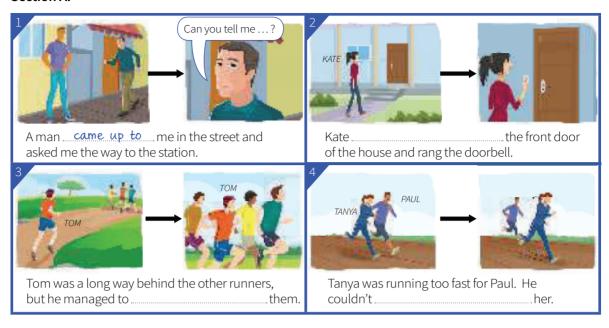
- 1 I stopped writing and put down my pen.
- 2 I was really angry. It took me a long time to .....
- as it approached the station. 3 The train .....
- 4 Sarah applied to study medicine at university, but she ......
- 5 Our car is very reliable. It has never.......
- 6 I spend too much money. I'm going to ......on things I don't need.

- 9 It's a very ugly building. Many people would like it to
- 10 I can't understand why you ...... the chance of working in another country..... for a year. It would have been a great experience for you.
- crossing the road.
- 12 Peter got married when he was 20, but unfortunately the marriage ......a few years later.

# Phrasal verbs 7 up (1)

А	go up, come up, walk up (to) = approach  A man came up to me in the street and asked me for money.	
	<ul> <li>catch up (with somebody), catch somebody up = move faster than people in front of you so that you reach them</li> <li>I'm not ready to go yet. You go on and I'll catch up with you / I'll catch you up.</li> </ul>	
	<pre>keep up (with somebody) = continue at the same speed or level</pre>	
В	<ul> <li>set up an organisation, a company, a business, a system, a website etc. = start it</li> <li>The government has set up a committee to investigate the problem.</li> </ul>	
	take up a hobby, a sport, an activity etc. = start doing it  ○ Laura took up photography a few years ago. She takes really good pictures.	
	fix up a meeting etc. = arrange it  We've fixed up a meeting for next Monday.	
С	grow up = become an adult  Amy was born in Hong Kong but grew up in Australia.	
	<ul> <li>bring up a child = raise, look after a child</li> <li>Her parents died when she was a child and she was brought up by her grandparents.</li> </ul>	
D	<pre>clean up, clear up, tidy up = make something clean, tidy etc.</pre>	
	wash up = wash the plates, dishes etc. after a meal  I hate washing up. (or I hate doing the washing-up.)	
E	<ul> <li>end up somewhere, end up doing something etc.</li> <li>There was a fight in the street and three men ended up in hospital.</li> <li>(= that's what happened to these men in the end)</li> <li>I couldn't find a hotel and ended up sleeping on a bench at the station.</li> <li>(= that's what happened to me in the end)</li> </ul>	
	<ul> <li>give up = stop trying, give something up = stop doing it</li> <li>Don't give up. Keep trying!</li> <li>Sue got bored with her job and decided to give it up. (= stop doing it)</li> </ul>	
	<ul> <li>make up something, be made up of something</li> <li>Children under 16 make up half the population of the city.</li> <li>(= half the population are children under 16)</li> <li>Air is made up mainly of nitrogen and oxygen. (= Air consists of)</li> </ul>	
	<b>take up</b> space or time = <i>use space or time</i> Most of the space in the room was <b>taken up</b> by a large table.	
	turn up, show up = arrive, appear  We arranged to meet David last night, but he didn't turn up.	
	<ul> <li>use something up = use all of it so that nothing is left</li> <li>I'm going to make soup. We have a lot of vegetables and I want to use them up.</li> </ul>	

Look at the pictures and complete the sentences. Use <u>three</u> words each time, including a verb from Section A.



143.2 Complete the sentences. Use a verb (in the correct form) + up. Choose from:

	end end give give grow make take take turn use wash							
1	I couldn't find a hotel and <u>ended up</u> sleeping on a bench at the station.							
2	2 I'm feeling very tired now. I'veall my energy.							
	After dinner Iand put the dishes away.							
	People often ask children what they want to be when they							
	We arranged to meet Tom, but he didn't							
	Two years ago Jameshis studies to be a professional footballer.							
	I don't do any sports right now, but I'm thinking oftennis.							
8	You don't have enough determination. Youtoo easily.							
	Karen travelled a lot for a few years andin Canada, where she still live							
	I do a lot of gardening. Itmost of my free time.							
11	There are two universities in the city. Students20 per cent of the							
	population.							

143.3 Complete the sentences. Use a verb + up (with any other necessary words). Choose from:

#### 

11 When I was on holiday, I joined a tour group. The group .......two Americans, three Japanese, five Germans and myself.

# Phrasal verbs 8 up (2)

A	<ul> <li>bring up a topic etc. = introduce it in a conversation</li> <li>I don't want to hear any more about this. Please don't bring it up again.</li> </ul>	
	<ul> <li>come up = be introduced in a conversation</li> <li>Some interesting things came up in our discussion yesterday.</li> <li>come up with an idea, a suggestion etc. = produce an idea</li> <li>Sarah is very creative. She's always coming up with new ideas.</li> </ul>	
	make something up = invent something that is not true  ○ What Kevin told you about himself wasn't true. He made it all up.	
В	<ul> <li>cheer up = be happier, cheer somebody up = make somebody feel happier</li> <li>You look so sad! Cheer up!</li> <li>Helen is depressed. What can we do to cheer her up?</li> </ul>	
	<ul><li>save up for something / to do something = save money to buy something</li><li>Dan is saving up for a trip to New Zealand.</li></ul>	
	<pre>clear up = become bright (for weather)</pre>	
С	<ul> <li>blow up = explode, blow something up = destroy it with a bomb etc.</li> <li>The engine caught fire and blew up.</li> <li>The bridge was blown up during the war.</li> </ul>	
	<b>tear</b> something <b>up</b> = <i>tear it into pieces</i> I didn't read the letter. I just <b>tore</b> it <b>up</b> and threw it away.	
	<b>beat</b> somebody <b>up</b> = hit someone repeatedly so that they are badly hurt  A friend of mine was attacked and <b>beaten up</b> . He had to go to hospital.	
D	break up, split up (with somebody) = separate  ○ I'm surprised to hear that Kate and Paul have split up. They seemed very happy together.	
	do up a coat, a shoelace, buttons etc. = fasten, tie etc.  ☐ It's quite cold. Do up your coat before you go out.	
	do up a building, a room etc. = repair and improve it  ☐ The kitchen looks great now that it has been done up.	
	look something up in a dictionary/encyclopaedia etc.  ☐ If you don't know the meaning of a word, you can look it up (in a dictionary).	
	<ul> <li>put up with something = tolerate a difficult situation or person</li> <li>We live on a busy road, so we have to put up with a lot of noise from the traffic.</li> </ul>	
	<ul> <li>hold up a person, a plan etc. = delay</li> <li>□ Don't wait for me. I don't want to hold you up.</li> <li>□ Plans to build a new factory have been held up because of financial problems.</li> </ul>	
	mix up people/things, get people/things mixed up = you think one is the other  ☐ The two brothers look very similar. People often mix them up.  or People often get them mixed up.	

#### 144.1 Which goes with which?

- 1 He was angry and tore up
- 2 Jane came up with
- 3 Paul is always making up
- 4 I think you should do up
- 5 I don't think you should bring up
- 6 I'm saving up for
- 7 We had to put up with

- a motorbike
- b a lot of bad weather
- **c** your jacket
- d a good suggestion
- e excuses
- f the letter
- g that subject

1	f
2	
3	
4	
5	

## Look at the pictures and complete the sentences. You will need two or three words each time.



# 144.3 Complete the sentences using a verb + up. Sometimes you will need other words as well.

- 1 Some interesting things <u>came up</u> in our discussion yesterday.
- 2 The ship \_\_\_\_\_ and sank. The cause of the explosion was never discovered.
- 3 James was attacked and ..... by three men he'd never seen before.
- 4 Robert and Tina aren't together any more. They've .....
- 5 My hands were so cold, I found it hard to \_\_\_\_\_\_ my shoelaces.6 It's been raining all morning. Let's hope it \_\_\_\_\_\_ this afternoon.
- 7 I turned up for the party on the wrong day. I got the dates .....

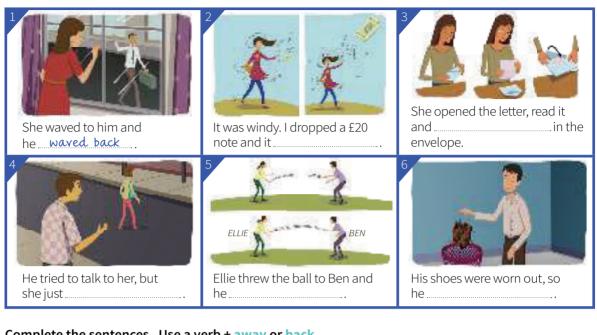
#### 144.4 Complete the sentences using a verb + up. You will need other words as well.

- 1 Don't wait for me. I don't want to hold you up ...
- 2 I don't know what this word means. I'll have to .....
- 3 I'm fed up with the way my boss treats me. I don't see why I should .....
- 4 I don't believe the story you're telling me. I think you're
- .....a solution. 5 The problem was complicated, but we managed to ......
- 6 Before you throw these documents away, you should \_\_\_\_\_.
- 7 I'm trying to spend less money at the moment. I'm \_\_\_\_\_\_a holiday.
- 8 Tina doesn't like talking about the accident, so it's better not to ......
- 9 The words 'there' and 'their' sound the same, so it's easy to \_\_\_\_\_\_.

# Phrasal verbs 9 away/back

Α	Compare <b>away</b> and <b>back</b> :					
	<ul> <li>away = away from home</li> <li>We're going away on holiday today.</li> <li>away = away from a place, a person etc.</li> <li>Sarah got into her car, started the engine and drove away.</li> <li>I tried to take a picture of the bird, but it flew away.</li> <li>I dropped the ticket, and it blew away in the wind.</li> <li>The police searched the house and took away a computer.</li> <li>In the same way you can say:</li> <li>walk away, run away, look away etc.</li> </ul>	back = back home				
В	Other verbs + <b>away</b>					
	<pre>get away = escape, leave with difficulty</pre>					
	might fall in.					
give something away = give it to somebody else because you don't want it any more  'Did you sell your bike?' 'No, I gave it away to a friend.'						
		something <b>away</b> = <i>put it in the place where it is usually kept</i> ) When the children finished playing with their toys, they <b>put</b> them <b>away</b> .				
	<b>throw</b> something <b>away</b> = put it in the rubbish  I kept the letter, but I <b>threw away</b> the envelo	ppe.				
С	Other verbs + <b>back</b>					
	wave back / smile back / shout back / hit some!  I waved to her, and she waved back.	body <b>back</b>				
	call/phone/ring (somebody) back = return a phone call  I can't talk to you now. I'll call you back in ten minutes.					
	: <b>o</b> me.					
	ened in the past e it much at the time but, <b>looking back on</b> it,					
	<ul> <li>pay back money, pay somebody back</li> <li>If you borrow money, you have to pay it bac</li> <li>Thanks for lending me the money. I'll pay you</li> </ul>					

## Look at the pictures and complete the sentences.



# 145.2 Complete the sentences. Use a verb + away or back.

- 1 I was away all day yesterday. I got back very late.
- 2 I haven't seen our neighbours for a while. I think they must ......
- 3 'I'm going out now.' 'OK. What time will you .....?'
- 4 I saw a man trying to break into a car. When he saw me, he ......
- .....with it or you might get caught. 5 If you cheat in the exam, you might ......
- 6 Be careful! That's an electric fence. Make sure you \_\_\_\_\_\_from it.
- 7 He wasn't very friendly. I smiled at him, but he didn't ......

## 145.3 Complete the sentences. Use only one word each time.

- 1 The woman got into her car, started the engine and <u>drove</u> away.
- 2 This box could be useful, so I won't \_\_\_\_\_\_it away.
  3 Jane doesn't do anything at work. I don't know how she \_\_\_\_\_\_away with it.
- 4 I'm going out now. I'll back in about an hour.
- 5 You should think more about the future. Don't \_\_\_\_\_back all the time.
- 6 Gary is very generous. He won some money in the lottery and ......it all away.
- 7 I'll \_\_\_\_\_back to you as soon as I have the information you need.
- 8 I washed the dishes, dried them and \_\_\_\_\_them away.

## 145.4 Complete the sentences. Use the verb in brackets + away or back.

- 1 A: Do you still have my keys?
  - B: No. Don't you remember? I gave them back to you yesterday. (give)
- 2 A: Do you want this magazine?
  - B: No, I've finished with it. You can ...... (throw)
- 3 A: How are your new jeans? Do they fit you OK?
  - to the shop. (take) B: No, they're too tight. I'm going to .....
- 4 A: Here's the money you asked me to lend you.
  - B: Thanks. I'll as soon as I can. (pay)
- 5 A: What happened to all the books you used to have?
- 6 A: Did you phone Sarah?
- B: Yes, I left a message for her, but she hasn't ...... (call)

# Appendix 1 Regular and irregular verbs

1.1	Regu	ılar	verbs

If a verb is regular, the past simple and past participle end in **-ed**. For example:

infinitive	clean	finish	use	paint	stop	carry
past simple   past participle	cleaned	finished	used	painted	stopped	carried
For spelling rules, see Appendix 6.						

For the past simple (I cleaned / they finished / she carried etc.), see Unit 5.

We use the past participle to make the perfect tenses and all the passive forms.

Perfect tenses (have/has/had cleaned):

- ☐ I have cleaned the windows. (present perfect see Units 7–8)
- They were still working. They **had**n't **finished**. (past perfect see Unit 15)

Passive (is cleaned / was cleaned etc.):

- ☐ **He was carried** out of the room. (past simple passive) see Units 42-44 This gate has just **been painted**. (present perfect passive)

## Irregular verbs

When the past simple and past participle do not end in -ed (for example, I saw / I have seen), the verb

With some irregular verbs, all three forms (infinitive, past simple and past participle) are the same.

For example, **hit**:

- On't **hit** me. (infinitive)
- Somebody **hit** me as I came into the room. (past simple)
- i've never **hit** anybody in my life. (past participle present perfect)
- George was **hit** on the head by a stone. (past participle passive)

With other irregular verbs, the past simple is the same as the past participle (but different from the infinitive). For example,  $tell \rightarrow told$ :

- Can you **tell** me what to do? (infinitive)
- She **told** me to come back the next day. (past simple)
- Have you **told** anybody about your new job? (past participle present perfect)
- I was **told** to come back the next day. *(past participle passive)*

With other irregular verbs, all three forms are different. For example,  $wake \rightarrow woke/woken$ :

- l'll wake you up. (infinitive)
- ☐ I woke up in the middle of the night. (past simple)
- The baby has **woken** up. (past participle present perfect)
- I was **woken** up by a loud noise. (past participle passive)
- The following verbs can be regular or irregular:

$burn \rightarrow burned$	or	burn <b>t</b>	$\textbf{smell} \rightarrow \textbf{smelled}$	or	smel <b>t</b>	
$\textbf{dream} \rightarrow \textbf{dreamed}$	or	dream <b>t</b> [dremt]*	$spell \rightarrow spelled$	or	spel <b>t</b>	
<b>lean</b> → lean <b>ed</b>	or	lean <b>t</b> [lent]*	$spill \rightarrow spilled$	or	spil <b>t</b>	
<b>learn</b> → learn <b>ed</b>	or	learn <b>t</b>	$spoil \rightarrow spoiled$	or	spoil <b>t</b>	* pron

unciation

So you can say:

- lleant out of the window. or I leaned out of the window.
- The dinner has been **spoiled**. *or* The dinner has been **spoilt**.

In British English the irregular form (burnt/learnt etc.) is more usual. For American English, see Appendix 7.

# 1.4 List of irregular verbs

infinitive	past simple	past participle
be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bet	bet	bet
		bitten
bite	bit blew	
blow		blown broken
break	broke	
bring broadcast	brought	brought
	broadcast	broadcast
build	built	built
burst	burst	burst
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
creep	crept	crept
cut	cut	cut
deal	dealt	dealt
dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
flee	fled	fled
fly	flew	flown
forbid	forbade	forbidden
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	got/gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
kneel	knelt	knelt
know	knew	known
lay	laid	laid
lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain

infinitive	past simple	past participle
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read [red]*	read [red]*
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn/sewed
shake	shook	shaken
shine	shone	shone
shoot	shot	shot
show	showed	shown/showed
shrink	shrank	shrunk
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
slide	slid	slid
speak	spoke	spoken
spend spit	spent	spent spat
split	spat split	split
spread	spread	spread
spring	sprang	sprung
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung
stink	stank	stunk
strike	struck	struck
swear	swore	sworn
sweep	swept	swept
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand wake	understood woke	understood woken
wear weep	wore wept	worn wept
win	wept	wept
write	wrote	written
		.viiccoii

# Appendix 2 Present and past tenses

	'	
	simple	continuous
present	I <b>do</b> present simple ( $\rightarrow$ Units 2–4)	I <b>am doing</b> <pre>present continuous ( → Units 1, 3–4)</pre>
	<ul> <li>Anna often plays tennis.</li> <li>I work in a bank, but I don't enjoy it much.</li> <li>Do you like parties?</li> <li>It doesn't rain so much in summer.</li> </ul>	<ul> <li>'Where's Anna?' 'She's playing tennis.'</li> <li>Please don't disturb me now. I'm working.</li> <li>Hello! Are you enjoying the party?</li> <li>It isn't raining at the moment.</li> </ul>
procent	have done	Lhave been doing
present perfect	present perfect simple (→ Units 7–8, 10–14)	I have been doing  present perfect continuous  (→ Units 9–11)
	<ul><li>Anna has played tennis many times.</li></ul>	Anna is tired. She <b>has been playing</b>
	I've lost my key. Have you seen it anywhere?	tennis.  You're out of breath. Have you been running?
	How long have you and Sam known each other?	How long have you been learning English?
	<ul><li>A: Is it still raining?</li><li>B: No, it has stopped.</li></ul>	<ul> <li>It's still raining. It has been raining all day.</li> </ul>
	<ul> <li>The house is dirty. I haven't cleaned it for weeks.</li> </ul>	☐ I haven't been feeling well recently.  Perhaps I should go to the doctor.
1	L de d	Lucia della
past	I <b>did</b> $past simple (\rightarrow Units 5-6, 13-14)$	I was doing past continuous (→ Unit 6)
	<ul> <li>Anna played tennis yesterday afternoon.</li> </ul>	<ul> <li>I saw Anna at the sports centre yesterday. She was playing tennis.</li> </ul>
	○ I <b>lost</b> my key a few days ago.	<ul> <li>I dropped my key when I was trying to open the door.</li> </ul>
	<ul> <li>There was a film on TV last night, but we didn't watch it.</li> </ul>	<ul> <li>The TV was on, but we weren't watching it.</li> </ul>
	What <b>did</b> you <b>do</b> when you finished work yesterday?	What were you doing at this time yesterday?
past perfect	I had done past perfect ( $\rightarrow$ Unit 15)	I <b>had been doing</b> past perfect continuous (→ Unit 16)
	<ul> <li>It wasn't her first game of tennis. She had played many times before.</li> </ul>	<ul> <li>Anna was tired yesterday evening because she had been playing tennis in the afternoon.</li> </ul>
	<ul> <li>They couldn't get into the house because they had lost the key.</li> </ul>	
	<ul> <li>The house was dirty because I hadn't cleaned it for weeks.</li> </ul>	<ul> <li>James decided to go to the doctor because he hadn't been feeling well.</li> </ul>

For the passive, see Units 42–44.

# Appendix 3 The future

3.1	List of future forms:		
	<ul> <li>I'm leaving tomorrow.</li> <li>My train leaves at 9.30.</li> <li>I'm going to leave tomorrow.</li> <li>I'll leave tomorrow.</li> <li>I'll be leaving tomorrow.</li> <li>I'll have left by this time tomorrow.</li> <li>I hope to see you before I leave tomorrow.</li> </ul>	present continuous present simple (be) <b>going to</b> <b>will</b> future continuous future perfect present simple	$(\rightarrow \text{Unit 19A})$ $(\rightarrow \text{Unit 19B})$ $(\rightarrow \text{Units 20, 23})$ $(\rightarrow \text{Units 21-23})$ $(\rightarrow \text{Unit 24})$ $(\rightarrow \text{Unit 24})$ $(\rightarrow \text{Unit 25})$
3.2	Future actions		
	We use the present continuous ( <b>I'm doing</b> ) for arrar  ''m leaving tomorrow. I've got my plane ti  'When are they getting married?' 'On 24	cket. (already planned and	arranged)
	We use the present simple (I leave / it leaves etc.) fo  My train leaves at 11.30. (according to the  What time does the film begin?		tc.:
	We use ( <b>be</b> ) <b>going to</b> to say what somebody has  l've decided not to stay here any longer. l'n tomorrow.)  'Your shoes are dirty.' 'Yes, I know. I'm go	n going to leave tomorrow.	(or  'm leaving
	We use will ('ll) when we decide or agree to do some  A: I don't want you to stay here any longer.  B: OK. I'll leave tomorrow. (B decides this  That bag looks heavy. I'll help you with it.  I won't tell anybody what happened. I pro	at the time of speaking)	g.
3.3	Future happenings and situations		
	Most often we use <b>will</b> to talk about future happenir ('something <b>will be</b> '):  I don't think John is happy at work. I think This time next year I' <b>ll be</b> in Japan. Where	he <b>'ll leave</b> soon.	') or situations
	We use ( <b>be</b> ) <b>going to</b> when the situation <i>now</i> shows  Look at those black clouds. It's <b>going to</b> re		
3.4	Future continuous and future perfect		
	Will be (do)ing = will be in the middle of (doing som  This time next week I'll be on holiday. I'll b We also use will be -ing for future actions (see Unit:  What time will you be leaving tomorrow?	e lying on a beach or swim	ming in the sea.
	We use <b>will have</b> ( <b>done</b> ) to say that something will  I won't be here this time tomorrow. I'll have		a time in the future:
3.5	We use the <i>present</i> (not will) after <b>when/if/while/b</b> e	efore etc. (see Unit 25):	
	<ul> <li>I hope to see you before I leave tomorrow</li> <li>When you are in London again, come and</li> <li>If we don't hurry, we'll be late.</li> </ul>		e)

# Appendix 4 Modal verbs (can/could/will/would etc.)

nis app	pendix is a sum	nary of modal verbs. For more information, see Units 21–41.
4.1	Compare <b>can</b> /	could etc. for actions:
	can	<ul> <li>I can go out tonight. (= there is nothing to stop me)</li> <li>I can't go out tonight.</li> <li>I could go out tonight, but I'm not very keen.</li> <li>I couldn't go out last night. (= I wasn't able)</li> </ul>
	can <i>or</i> may	Can May go out tonight? (= do you allow me?)
	will/won't would	<ul> <li>I think I'll go out tonight.</li> <li>I promise I won't go out.</li> <li>I would go out tonight, but I have too much to do.</li> <li>I promised I wouldn't go out.</li> </ul>
	shall	Shall I go out tonight? (= do you think it is a good idea?)
	should or ought to	Should ought to go out tonight. (= it would be a good thing to do)
	must needn't	<ul> <li>I must go out tonight. (= it is necessary)</li> <li>I mustn't go out tonight. (= it is necessary that I do not go out)</li> <li>I needn't go out tonight. (= it is not necessary)</li> </ul>
	Compare <b>coul</b>	d have/ would have etc.:
	could would should or ought to needn't	<ul> <li>I could have gone out last night, but I decided to stay at home.</li> <li>I would have gone out last night, but I had too much to do.</li> <li>I should ought to have gone out last night. I'm sorry I didn't.</li> <li>I needn't have gone out last night. (=I went out, but it was not necessary)</li> </ul>
	We use <b>will/w</b> Compare:	<b>puld/may</b> etc. to say whether something is possible, impossible, probable, certain etc.
	will would	<ul> <li>'What time will she be here?' 'She'll be here soon.'</li> <li>She would be here now, but she's been delayed.</li> </ul>
	should or ought to	She \begin{cases} \should \\ \text{ought to} \end{cases} \text{ be here soon. (= I expect she will be here soon)}
	may or might or could	<ul> <li>She {may might could}</li> <li>be here now. I'm not sure. (= it's possible that she is here)</li> </ul>
	must can't	<ul><li>She must be here. I saw her come in.</li><li>She can't possibly be here. I know for certain that she's away on holiday.</li></ul>
	Compare <b>wou</b>	d have / should have etc. :
	will would	<ul><li>She will have arrived by now. (= before now)</li><li>She would have arrived earlier, but she was delayed.</li></ul>
	should or ought to	$\bigcirc$ I wonder where she is. She $\begin{cases} should \\ ought to \end{cases}$ have arrived by now.
	may or might or could	<ul> <li>She {may might could}</li> <li>have arrived. I'm not sure. (= it's possible that she has arrived)</li> </ul>
	must	She <b>must have arrived</b> by now. (= I'm sure – there is no other possibility)

# Appendix 5 Short forms (I'm / you've / didn't etc.)

5.1 In spoken English we usually say I'm / you've / didn't etc. (short forms or contractions) rather than I am / you have / did not etc. We also use these short forms in informal writing (for example, a letter or message to a friend).

When we write short forms, we use an apostrophe (') for the missing letter(s):

 $l'm = l \underline{a}m$  you've = you  $\underline{ha}$ ve didn't = did  $\underline{no}$ t

**5.2** List of short forms:

<b>'m</b> = am	∣'m						
<b>'s</b> = is <i>or</i> has		he <b>'s</b>	she <b>'s</b>	it <b>'s</b>			
<b>'re</b> = are					you <b>'re</b>	we <b>'re</b>	they <b>'re</b>
<b>'ve</b> = have	∣'ve				you <b>'ve</b>	we <b>'ve</b>	they <b>'ve</b>
<b>'ll</b> = will	⊦'ll	he <b>'ll</b>	she <b>'ll</b>		you <b>'ll</b>	we <b>'ll</b>	they <b>'ll</b>
' <b>d</b> = would <i>or</i> had	l'd	he <b>'d</b>	she <b>'d</b>		you <b>'d</b>	we <b>'d</b>	they <b>'d</b>

• -	can	1	•		I
·c	can	$n_{\Delta}$	10	$\alpha$ r	nac

- She's ill. (= She is ill.)
- She's gone away. (= She has gone)

but let's = let us:

Let's go now. (= Let us go)

#### 'd can be would or had:

- ☐ I'd see a doctor if I were you. (= I would see)
- ☐ I'd never seen her before. (= I had never seen)

We use some of these short forms (especially 's) after question words (who/what etc.) and after that/there/here:

who's what's where's how's that's there's here's who'll there'll who'd

- Who's that woman over there? (= who is)
- What's happened? (= what has)
- O po you think **there'll** be many people at the party? (= there **will**)

We also use short forms (especially 's) after a noun:

- Katherine's going out tonight. (= Katherine is)
- My best friend's just got married. (= My best friend has)

You cannot use 'm / 's / 're / 've / 'll / 'd at the end of a sentence (because the verb is stressed in this position):

- (not Yes, I am.' (not Yes, I'm.)
- Do you know where she **is**? (not Do you know where she's?)

#### 5.3 Negative short forms

isn't aren't wasn't weren't	(= is not) (= are not) (= was not) (= were not)	don't doesn't didn't	(= do not) (= does not) (= did not)	haven't hasn't hadn't	(= have not) (= has not) (= had not)
can't	(= cannot)	couldn't	(= could not)	mustn't	(= must not)
won't	(= will not)	wouldn't	(= would not)	needn't	(= need not)
shan't	(= shall not)	shouldn't	(= should not)	daren't	(= dare not)

Negative short forms for **is** and **are** can be:

he isn't / she isn't / it isn't or he's not / she's not / it's not

you aren't / we aren't / they aren't  $\ or \ you're \ not \ / \ we're \ not \ /$  they're not

# Appendix 6 Spelling

6.1 Nouns, verbs and adjectives can have the following endings:

noun + - <b>s</b> /- <b>es</b> (plural)	book <b>s</b>	idea <b>s</b>	match <b>es</b>
verb + -s/-es (after he/she/it)	work <b>s</b>	enjoy <b>s</b>	wash <b>es</b>
verb+- <b>ing</b>	work <b>ing</b>	enjoy <b>ing</b>	wash <b>ing</b>
verb + - <b>ed</b>	work <b>ed</b>	enjoy <b>ed</b>	wash <b>ed</b>
adjective + - <b>er</b> (comparative)	cheap <b>er</b>	quick <b>er</b>	bright <b>er</b>
adjective + - <b>est</b> (superlative)	cheap <b>est</b>	quick <b>est</b>	bright <b>est</b>
adjective + - <b>ly</b> (adverb)	cheap <b>ly</b>	quick <b>ly</b>	bright <b>ly</b>

When we use these endings, there are sometimes changes in spelling. These changes are listed below.

6.2 Nouns and verbs + -s/-es

The ending is -es when the word ends in -s/-ss/-sh/-ch/-x:

bus/buses miss/misses wash/washes match/matches search/searches box/boxes

Note also:

potato/potato**es** tomato/tomato**es** 

do/do**es** go/go**es** 

6.3 Words ending in -y (baby, carry, easy etc.)

If a word ends in a consonant\* + y (-by/-ry/-sy/-vy etc.)

y changes to ie before the ending -s:

baby/babies story/stories country/countries secretary/secretaries

hurry/hurries study/studies apply/applies try/tries

**y** changes to **i** before the ending -**ed**:

hurry/hurried study/studied apply/applied try/tried

y changes to i before the endings -er and -est:

easy/easier/easiest heavy/heavier/heaviest lucky/luckier/luckiest

**y** changes to **i** before the ending -ly:

easy/easily heavy/heavily temporary/temporarily

y does not change before -ing:

hurrying studying applying trying

y does not change if the word ends in a vowel\* + y (-ay/-ey/-oy/-uy):

play/plays/played monkey/monkeys enjoy/enjoys/enjoyed buy/buys

An exception is: day/daily

Note also: pay/paid lay/laid say/said

6.4 Verbs ending in -ie (die, lie, tie)

If a verb ends in -ie, ie changes to y before the ending -ing:

die/dying lie/lying tie/tying

The other letters ( $\mathbf{b} \ \mathbf{c} \ \mathbf{d} \ \mathbf{f} \ \mathbf{g}$  etc.) are consonant letters.

<sup>\*</sup> a e i o u are vowel letters.

6.5 Words ending in -e (hope, dance, wide etc.)

Verbs

If a verb ends in -e, we leave out e before the ending -ing:

hope/hoping smile/smiling dance/dancing confuse/confusing

Exceptions are **be/being** *and* verbs ending in -**ee**:

see/seeing agree/agreeing

If a verb ends in -e, we add -d for the past (of regular verbs):

hope/hoped smile/smiled dance/danced confuse/confused

#### Adjectives and adverbs

If an adjective ends in  $-\mathbf{e}$ , we add  $-\mathbf{r}$  and  $-\mathbf{st}$  for the comparative and superlative:

wide/wider/widest late/later/latest large/larger/largest

If an adjective ends in -e, we keep e before -ly in the adverb:

polite/politely extreme/extremely absolute/absolutely

If an adjective ends in -le (simple, terrible etc.), the adverb ending is -ply, -bly etc. : simple/simply terrible/terribly reasonable/reasonably

6.6 Doubling consonants (stop/stopping/stopped, wet/wetter/wettest etc.)

Sometimes a word ends in *vowel* + *consonant*. For example:

stop plan rub big wet thin prefer regret

Before the endings -ing/-ed/-er/-est, we double the consonant at the end. So  $p \rightarrow pp$ ,  $n \rightarrow nn$  etc. For example:

sto <b>p</b>	$p \rightarrow pp$	sto <b>pp</b> ing	sto <b>pp</b> ed
pla <b>n</b>	$n \rightarrow nn$	pla <b>nn</b> ing	pla <b>nn</b> ed
ru <b>b</b>	$b \rightarrow bb$	ru <b>bb</b> ing	ru <b>bb</b> ed
bi <b>g</b>	$g \rightarrow gg$	bi <b>gg</b> er	bi <b>gg</b> est
wet	$t \rightarrow tt$	we <b>tt</b> er	we <b>tt</b> est
thi <b>n</b>	$n \rightarrow nn$	thi <b>nn</b> er	thi <b>nn</b> est

If the word has more than one syllable (**prefer**, **begin** etc.), we double the consonant at the end *only if* the final syllable is stressed:

preFER / prefe**rr**ing / prefe**rr**ed perMIT / permi**tt**ing / permi**tt**ed

reGRET / regretting / regretted beGIN / beginning

If the final syllable is not stressed, we do *not* double the final consonant:

VISit/visiting/visited deVELop/developing/developed HAPpen/happening/happened reMEMber/remembering/remembered

In British English, verbs ending in -I have -II- before -ing and -ed whether the final syllable is stressed or not:

travel / travelling / travelled cancel / cancelling / cancelled

For American spelling, see Appendix 7.

#### Note that

we do not double the final consonant if the word ends in two consonants (-rt, -lp, -ng etc.):

start / starting / started help / helping / helped long / longer / longest

we do not double the final consonant if there are two vowel letters before it (-oil, -eed etc.):

boil / boiling / boiled need / needing / needed explain / explaining / explained

cheap / cheaper / cheapest | loud / louder / loudest | quiet / quieter / quietest

we do *not* double **y** or **w** at the end of words. (At the end of words **y** and **w** are not consonants.) sta**y** / sta**y**ing / sta**y**ed grow / growing new / newer / newest

# Appendix 7 American English

There are a few grammatical differences between British English and American English:

Unit	BRITISH	AMERICAN
7A–B and 13A	The <i>present perfect</i> is often used for new or recent happenings:  I've lost my key. Have you seen it? Sally isn't here. She's gone out.	The past simple is more common for new or recent happenings:  I lost my key. Did you see it?  Sally isn't here. She went out.
	The present perfect is used with just and already:  I'm not hungry. I've just had lunch. A: What time is Mark leaving? B: He's already left.	The past simple is more common with <b>just</b> and <b>already</b> :  I'm not hungry. I <b>just had</b> lunch.  A: What time is Mark leaving?  B: He <b>already left</b> .
17C	have a bath, have a shower have a break, have a holiday	take a bath, take a shower take a break, take a vacation
21D and 22D	Will or shall can be used with I/we:  ☐ I will/shall be late this evening.  Shall I? and shall we? are used to ask for advice etc.:  ☐ Which way shall we go?	Shall is unusual:  I will be late this evening.  Should I? and should we? are used to ask for advice etc.:  Which way should we go?
28	British speakers use <b>can't</b> to say they believe something is not probable:  Sarah hasn't contacted me. She <b>can't have got</b> my message.	American speakers use <b>must not</b> in this situation:  Sarah hasn't contacted me. She <b>must not have gotten</b> my message.
32	You can use <b>needn't</b> or <b>don't need to</b> :  ☐ We <b>needn't</b> hurry.  or We <b>don't need to</b> hurry.	Needn't is unusual. The usual form is don't need to:  We don't need to hurry.
34A-B	<ul> <li>insist, demand etc. + should</li> <li>I insisted that he should apologise.</li> <li>We demanded that something should be done about the problem.</li> </ul>	<ul> <li>insist, demand etc. + subjunctive (see Unit 34B)</li> <li>I insisted that he apologize.*</li> <li>We demanded that something be done about the problem.</li> </ul>
51B	Have you? / Isn't she? etc.  ○ A: Lisa isn't very well today.  B: Isn't she? What's wrong with her?	You have? / She isn't? etc.  □ A: Lisa isn't very well today.  B: She isn't? What's wrong with her?
59D	I'd rather you did something  ○ Are you going to tell Anna, or would you rather I told her?	I'd rather you do something  ○ Are you going to tell Anna, or would you rather I tell her?
70B	Accommodation is usually uncountable:  ☐ There is plenty of excellent accommodation in the city.	Accommodation can be countable:  ☐ There are plenty of excellent accommodations in the city.
74B	to/in <b>hospital</b> (without <b>the</b> )  Joe had an accident and was taken to <b>hospital</b> .	to/in <b>the hospital</b> Joe had an accident and was taken to <b>the hospital</b> .

<sup>\*</sup> Many verbs ending in **-ise** in British English (apolog**ise**/organ**ise**/special**ise** etc.) are spelt with **-ize** (apolog**ize**/organ**ize**/special**ize** etc.) in American English.

Unit	BRITISH	AMERICAN
79C	Nouns like <b>government/team/family</b> etc. can have a singular or plural verb: The team <b>is/are</b> playing well.	These nouns normally take a singular verb in American English:  The team <b>is</b> playing well.
121B	at the weekend / at weekends  Will you be here at the weekend?	on the weekend / on weekends  Will you be here on the weekend?
124D	at the front / at the back (of a group etc.)  (in a theatre) Let's sit at the front.	in the front / in the back (of a group etc.)  ○ (in a theater) Let's sit in the front.
131C	different from or different to  ☐ The film was different from/to what I'd expected.	different from or different than  ☐ The movie was different from/ than what I'd expected.
137A	round or around ☐ He turned round. <i>or</i> He turned around.	around (not usually round)  ☐ He turned around.
137C	fill in or fill out (a form etc.)  Please fill in this form. or  Please fill out this form.	fill out (a form)  Please fill out this form.
141B	get on (with somebody)  ☐ Richard gets on well with his neighbours.	<ul><li>get along (with somebody)</li><li>Richard gets along well with his neighbors.</li></ul>
142B	<ul><li>knock down (a building)</li><li>Some old houses were knocked down to make way for a new shopping centre.</li></ul>	tear down a building  ○ Some old houses were torn down to make way for a new shopping mall.
144D	do up a house etc.  ☐ That old house looks great now that it has been done up.	fix up a house etc.  ○ That old house looks great now that it has been fixed up.
Appendix	BRITISH	AMERICAN
1.3	<b>Burn</b> , <b>spell</b> etc. can be regular or irregular ( <b>burned</b> <i>or</i> <b>burnt</b> , <b>spelled</b> <i>or</i> <b>spelt</b> etc.).	Burn, spell etc. are normally regular (burned, spelled etc.).
	The past participle of <b>get</b> is <b>got</b> :  Your English has <b>got</b> much better.  (= has become much better)	The past participle of <b>get</b> is <b>gotten</b> :  Your English has <b>gotten</b> much better.
	Have got is also an alternative to have:  l've got a car. (= I have a car)	Have got = have (as in British English): ☐ I've got a car.
6.6	British spelling: trave <b>l →</b> trave <b>ll</b> ing / trave <b>ll</b> ed	American spelling: travel → traveling / traveled

 $\mathsf{cancel} \to \mathsf{canceling} \, / \, \mathsf{canceled}$ 

 $\mathsf{cancell} \to \mathsf{cancelling} \, / \, \mathsf{cancelled}$ 

# Additional exercises

These exercises are divided into the following sections:

Present and past (Units 1–6)	Exercise 1
Present and past (Units 1–14)	Exercises 2–4
Present and past (Units 1–17)	Exercises 5–8
Past continuous and <b>used to</b> (Units 6, 18)	Exercise 9
The future (Units 19–25)	Exercises 10–13
Past, present and future (Units 1–25)	Exercises 14–15
Modal verbs (can/must/would etc.) (Units 26–36)	Exercises 16–18
if (conditional) (Units 25, 38–40)	Exercises 19–21
Passive (Units 42–45)	Exercises 22–24
Reported speech (Units 47-48, 50)	Exercise 25
- <b>ing</b> and <b>to</b> (Units 53–66)	Exercises 26–28
a/an and the (Units 69–78)	Exercise 29
Pronouns and determiners (Units 82–91)	Exercise 30
Adjectives and adverbs (Units 98–108)	Exercise 31
Conjunctions (Units 25, 38, 112–118)	Exercise 32
Prepositions (time) (Units 12, 119–122)	Exercise 33
Prepositions (position etc.) (Units 123–128)	Exercise 34
Noun/adjective + preposition (Units 129–131)	Exercise 35
Verb + preposition (Units 132–136)	Exercise 36
Phrasal verbs (Units 137–145)	Exercises 37–41

# Present and past

Units 1–6, Appendix 2

Put the verb into the correct form: present simple (I do), present continuous (I am doing), past simple (I did) or past continuous (I was doing).

1	1 We can go out now It isn't raining (it / not / rain) any more.	
2	2 Katherine was waiting (wait) for me when larrived (I / arrive).	
3	3(I / get) hungry. Let's go and have something to eat.	
	4 What(you / do) in your spare time? Do you have any hob	bies?
5	5 The weather was horrible when(we / arrive). It was cold a	and
	(it / rain) hard.	
6	6 Louise usually(phone) me on Fridays, but	
	(she / not / phone) last Friday.	
7	7 A: When I last saw you,(you / think) of moving to a	new flat.
	B: That's right, but in the end(I / decide) to stay where I w	as.
8	8 Why(you / look) at me like that? What's the matter	?
9	9 It's usually dry here at this time of the year(it / not / rain)	much.
	10 I waved to Ben, but he didn't see me(he / not / loc	
	direction.	
11	Lisa was busy when(we / go) to see her yesterday. She ha	ad an
	exam today and(she / prepare) for it.	
	(we / not / want) to disturb her, so	
	(we / not / stay) very long.	
12	12 When I first(tell) Tom what happened,	
	(he / not / believe) me(he / think) that	
	(I / joke).	

# **Present and past**

#### Units 1–14, Appendix 2

#### 2 Which is correct?

- 1 Everything is going well. We <u>didn't have / haven't had</u> any problems so far. (haven't had *is correct*)
- 2 Lisa didn't go / hasn't gone to work yesterday. She wasn't feeling well.
- 3 Look! That man over there wears / is wearing the same sweater as you.
- 4 I went / have been to New Zealand last year.
- 5 I didn't hear / haven't heard from Jess recently. I hope she's OK.
- 6 I wonder why James is / is being so nice to me today. He isn't usually like that.
- 7 Jane had a book open in front of her, but she <u>didn't read / wasn't reading</u> it.
- 8 I wasn't very busy. I didn't have / wasn't having much to do.
- 9 It begins / It's beginning to get dark. Shall I turn on the light?
- 10 After leaving school, Mark worked / has worked in a hotel for a while.
- 11 When Sue heard the news, she wasn't / hasn't been very pleased.
- 12 This is a nice hotel, isn't it? Is this the first time you stay / you've stayed here?
- 13 I need a new job. I'm doing / I've been doing the same job for too long.
- 14 'Anna has gone out.' 'Oh, has she? What time did she go / has she gone?'
- 15 'You look tired.' 'Yes, I've played / I've been playing basketball.'
- 16 Where are you coming / do you come from? Are you American?
- 17 I'd like to see Tina again. It's a long time since I saw her / that I didn't see her.
- 18 Robert and Maria have been married since 20 years / for 20 years.

## 3 Complete each question using a suitable verb.

1	a: I'm looking for Paul. Have you seer B: Yes, he was here a moment ago.	1 him?	
2	A: Why <u>did you go</u> to bed so early la B: I was feeling very tired.	ast night?	
3	A: Where B: Just to the shop at the end of the stree		
4	A:B: No, only if there's something special o		
5	A: Your house is lovely. How long B: Nearly ten years.		here?
6	A: How was your parents' holiday? B: Yes, they really enjoyed it.		a nice time?
7	A:		
8	A: Can you describe the woman you saw B: A red sweater and black jeans.	7? What	?
9	A: I'm sorry to keep you waiting B: No, only about ten minutes.		long?
10	A: How long B: Usually about 45 minutes. It depends		the airport?
11	A:	this song before?	
	B: No, this is the first time. I like it.		
	A:		
	B: No. never. but I went to Canada a few	vears ago.	

## 4 Use your own ideas to complete B's sentences.

1	A: What's Chicago like? Is it a good place to visit?  B: I've no idea. I've never been	there.
2	A: How well do you know Ben?	
	B: Very well. We	since we were children.
3	A: Did you enjoy your holiday?	
	B: Yes, it was really good. It's the best holiday	
4	A: Is David still here?	
	B: No, I'm afraid he isn't.	about ten minutes ago.
5	A: I like your suit. I haven't seen it before.	
	B: It's new. It's the first time	
6	A: How did you cut your knee?	
	B: I slipped and fell when	tennis.
7	A: Do you ever go swimming?	
	B: Not these days. I haven't	a long time.
8	A: How often do you go to the cinema?	
	B: Very rarely. It's nearly a year	to the cinema.
9	A: I bought some new shoes. Do you like them?	
	B: Yes, they're very nice. Where	them?

# **Present and past**

# **Units 1–17, 110, Appendix 2**

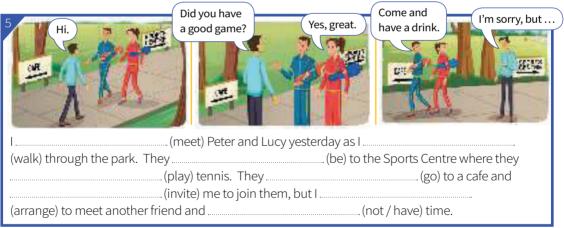
Put the verb into the correct form: past simple (I did), past continuous (I was doing), past perfect (I had done) or past perfect continuous (I had been doing).











- Make sentences from the words in brackets. Put the verb into the correct form: present perfect (I have done), present perfect continuous (I have been doing), past perfect (I had done) or past perfect continuous (I had been doing).
  - 1 Amanda is sitting on the ground. She's out of breath. (she / run) She has been running.
  - 2 Where's my bag? I left it under this chair. (somebody / take / it) ......
  - 3 We were all surprised when Jess and Nick got married last year. (they / only / know / each other / a few weeks)
  - 4 It's still raining. I wish it would stop. (it / rain / all day)
  - 5 Suddenly I woke up. I was confused and didn't know where I was. (I / dream)

#### **Additional exercises**

6	It was lunchtime, but I wasn't hungry. I didn't want to eat anything.
	(I / have / a big breakfast)
7	Every year Robert and Tina spend a few days at the same hotel by the sea.
	(they / go / there for years)
8	I've got a headache.
	(I / have / it / since I got up)
9	Next month Gary is going to run in a marathon.
	(he / train / very hard for it)

#### 7 Put the verb into the correct form.

Sarah and Joe are old friends. They meet by chance at a train station. SARAH: Hello, Joe. (1) ..... (I / not / see) you for ages. How are you? I'm fine. How about you? JOF: (2) ......(you / look) good. SARAH: Thanks. You too. So, (3) ......(you / go) somewhere or (4) .....(you / meet) somebody? JOE: SARAH: Oh. (6) ......(you / often / go) away on business? Quite often, yes. And you? Where (7) .....(you / go)? JOE: her train (9) ......(be) delayed – (10) ......(I / wait) here for nearly an hour. How are your children? JOE: school. How (12) ......(she / get) on? JOE: (13) \_\_\_\_\_(she / like) it? (15) \_\_\_\_\_(you / work) at the moment? The last time I JOE: (16) .....(speak) to you, (17) ..... (you / work) for an insurance company. SARAH: That's right. Unfortunately the company (18) ......(go) out work there, so (20) ......(I / lose) my job. And (21) ......(you / not / have) a job since then? JOE: SARAH: Not a permanent job. (22) ......(I / have) a few temporary jobs. By the way, (23) .......(you / see) Matt recently? Matt? He's in Canada. JOE: SARAH: Really? How long (24) ......(he / be) in Canada? About a year now. (25) ......(I / see) him a few days before JOE: (26) ......(he / go). (27) ......(he / be) to going. SARAH: So, what (30) ......(he / do) there? I have no idea. (31) ......(I / not / hear) from him since JOE: (32) \_\_\_\_\_(he / leave). Anyway, I have to go and catch my train. It was really good to see you again. SARAH: You too. Bye! Have a good trip! JOE: Thanks. Bye.

#### 8 Put the verb into the most suitable form.

1	Who	(invent) the bicycle?	
2		No,(it / go). I'r	n OK now.'
3		st night. Everybody else	
	home when I		(0 /
4		(you / do) last weekend?	
	(you / go) anywhere?		
5		(you / have) it?	
		d. I(look) forwa	ard to it.
7	·	d loves her job	
	for 15 years.	,	, , ,
8		(buy) a new dress last week, but	
	(she / not / wear) it yet.	, ,	
9		(I / meet) a man at a party whose face	(be)
		nk where	
		(I / remember) who	
	(he / be).	,	
10	(you	u / hear) of Agatha Christie?	(she / be)
		(die) in 1976	
		t(I / not	
11	A: What	(this word / mean)?	
		(I / never / see) it before. L	_ook it up in the
	dictionary.		
12		(you / get) to the theatre in time for the	. , .
		ve got there,	
	(it / already / start).	/1 1) 1	
13		(knock) on the door, l	
		o answer. Either	(she / go) out
		(she / not / want) to see anyone.	/1 / / /
14	·	otocopier.	(ne / never / use)
4 =		(he / not / know) what to do.	
15		o) for a swim after work yesterday.	
		se(she /	sit) in an office all
	day in front of a computer.		

## Past continuous and *used to*

**Units 6, 18** 

# 9 Complete the sentences using the past continuous (was/were -ing) or used to .... Use the verb in brackets.

1 I haven't been to the cinema for ages now. We used to go a lot. (go)
2 Ann didn't see me wave to her. She was looking in the other direction. (look)
3 I alot, but I don't use my car very much these days. (drive)
4 I asked the taxi driver to slow down. She too fast. (drive)
5 Rosemary and Jonathan met for the first time when they in the same bank. (work)
6 When I was a child, I alot of bad dreams. (have)
7 I wonder what Joe is doing these days. He in Spain when I last heard from him. (live)
8 'Where were you yesterday afternoon?' 'I volleyball.' (play)
9 'Do you do any sports?' 'Not these days, but I volleyball.' (play)
10 George looked very smart at the party. He avery nice suit. (wear)

# The future

# Units 19–25, Appendix 3

10		/hat do you say to Joe in these situations? Use the words given in brackets. Use the resent continuous (I am doing), going to or will (I'll).
	1	You have made all your holiday arrangements. Your destination is Jamaica.  JOE: Have you decided where to go for your holiday yet?  YOU: I'm going to Jamaica. (I / go)
	2	You have made an appointment with the dentist for Friday morning.  JOE: Shall we meet on Friday morning?  YOU: I can't on Friday. (I / go)
	3	You and some friends are planning a holiday in Spain. You have decided to rent a car, but you haven't arranged this yet.  JOE: How do you plan to travel round Spain? By train?  YOU: No,(we / rent)
	4	Joe reminds you that you have to call your sister. You completely forgot.  JOE: Did you call your sister?  YOU: No, I forgot. Thanks for reminding me
	5	You have already arranged to have lunch with Sue tomorrow.  JOE: Are you free at lunchtime tomorrow?  YOU: No,
	6	You are in a restaurant. You and Joe are looking at the menu. Maybe Joe has decided what to have. You ask him.  YOU: What
	7	Joe is reading, but it's getting dark. He's having trouble reading. You turn on the light.  JOE: It's getting dark and it's hard to read.  YOU: Yes,(I / turn on)
	8	You and Joe are sitting in a room with the window open. It's getting cold. You decide to close the window. You stand up and walk towards it.  JOE: What are you doing?  YOU:(I / close)
11	c	hoose the best alternative.
		' Are you doing anything tomorrow evening?' 'No, why?'
	2	A Do you do B Are you doing C Will you do (B is the best alternative)  'I can't open this bottle.' 'Give it to meit.'  A I open B I'll open C I'm going to open
	3	'Is Emily here yet?' 'Not yet. I'll let you know as soon as
	4	'Are you free tomorrow afternoon?' 'No,
	5	'What time is the film tonight?' ' at 8.40.' <b>A</b> It starts <b>B</b> It's going to start <b>C</b> It will start
	6	'Are you going to the beach tomorrow?' 'Yes, if the weathergood.' <b>A</b> is going to be <b>B</b> will be <b>C</b> is
	7	'What timetomorrow?' 'How about 8.30?' <b>A</b> do we meet <b>B</b> are we meeting <b>C</b> shall we meet
	8	'When?' 'Tomorrow.' <b>A</b> does the festival finish <b>B</b> is the festival finished <b>C</b> is the festival finishing

# Put the verb into the most suitable form. Sometimes there is more than one possibility.

1	A has decided to learn a language			
	A: I've decided to try and learn a foreign language.			
	в: Have you? Which language (1)	are you going to learn	(you / learn)?	
	A: Spanish.			
	в: (2)	(you / do) a course?		
	A: Yes, (3)	(it / start) next wee	k.	
	B: That's great. I'm sure (4)	(у	vou / enjoy) it.	
	A: I hope so. But I think (5)	(it	t / be) difficult.	
2	A wants to know about B's holiday	plans.		
	A: I hear (1)	(you / go) on hol	iday soon.	
	в: That's right. (2)	(we / go) t	to Finland.	
	A: I hope (3)	(you / have) a ni	ce time.	
	в: Thanks. (4)	(I / get) in tou	ch with you when	
	(5)	(I / get) back and mayb	e we can meet sometime.	
3	A invites B to a party.			
	A: (1)	(I / have) a party next S	Saturday. Can you come?	
	B: On Saturday? I'm not sure. Some	e friends of mine (2)	(come) to	
	stay with me next week, but I th	nink (3)	(they / leave) by	
	Saturday. But if (4)	(they /	be) still here,	
	(5)	(I / not / be) able to cor	me to the party.	
	A: OK. Well, tell me as soon as (6)		(you / know).	
	B: Right. (7)	(I / call) you dur	ing the week.	
4	A and B are two secret agents arra	nging a meeting. They are tal	king on the phone.	
	A: Well, what time (1)		1	
	(we / meet)?			
	B: Come to the cafe by the station	ı at 4 o'clock.		
	(2)	(I / wait) for you		
	when (3)	(you / arrive).		
	(4)	(I / sit) by the window		
	and (5)	(Ι / wear) a bright ε	green sweater.	
	A: OK. (6)	(Agent 307 / come	) too?	
	в: No, she can't be there.			
	A: Oh. (7)	(I / bring) the docu	iments?	
	B: Yes. (8)	(I / explain) everyt	hing when	
	(9)	(I / see) you. And don't	be late.	
	A: OK. (10)	(I / trv) to be on t	ime.	

	ut the verb into the correct form. Cho present continuous (I am doing)	<u> </u>	
	present simple (I do)	will be doing	
	going to (I'm going to do)	shall	
1		(I / have) something t	o eat.
2	Why are you putting on your coat?	(you / go) sc	mewhere?
		(I / phone) you tomorrow? About 10.	
4	Look! That plane is flying towards the	airport	(it / land).
		(it / be) too	
6		ompany	. (I / miss) you
	when		
7		ive) you my phone number? If	
	(I / give) you my number,		
		' What time	(it / finish)?
9		o) to a wedding next weekend. My cousin	
	(get)		
LO		(I / tell) you when	
		(I / not / be) very long.	
	. , ,	nave) my hair cut tomorrow. I've just made ar	
L2	She was very rude to me. I won't speak	k to her again until	
		To her again and	•••••••••••••••••••••••••••••••••••••••
	(she / apologise).	-	······································
13	I wonder where	(we / live) ten years from now.	
13	I wonder where	-	
13 14	I wonder where	(we / live) ten years from now.	
13 14 <b>, p</b>	I wonder where	(we / live) ten years from now. (you / finish	) your course
13 14 , p	I wonder where	(we / live) ten years from now. (you / finish	) your course
13 14 , p	I wonder where	(we / live) ten years from now. (you / finish)	) your course
13 14 , p U	I wonder where	(we / live) ten years from now. (you / finish)	) your course
13 14 , p U	I wonder where	(we / live) ten years from now. (you / finish)	) your course
13 14 <b>p</b> U 1	I wonder where	(we / live) ten years from now. (you / finish)	) your course
13 14 <b>p</b> U 1	I wonder where	ntences. It stop in time.  it a long time.	) your course
13 14 <b>p U</b> 1 2	I wonder where	ntences. It stop in timeit a long timeit a few weeks ago.	) your course
13 14 , p 1 2	I wonder where	ntences.  It stop in time.  it a long time.  it a few weeks ago. in see I'm very busy.	) your course
13 14 , p 1 2 3	I wonder where What are you planning to do when at college?  resent and future  se your own ideas to complete B's ser  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You car  B: OK. I	ntences.  't stop in time.  it a long time.  is a few weeks ago.  n see I'm very busy.  back in about half an hour.	) your course
13 14 , p 1 2 3	I wonder where	ntences.  't stop in time. it a long time. it a few weeks ago.  n see I'm very busy. back in about half an hour.  me here often?	) your course
13 14 , p 1 2 3 4 5	I wonder where What are you planning to do when at college?  resent and future  se your own ideas to complete B's ser A: How did the accident happen? B: I was going too fast and couldn' A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I A: This is a nice restaurant. Do you cor B: No, it's the first time I	ntences.  't stop in time. it a long time. it a few weeks ago.  n see I'm very busy. back in about half an hour.  me here often?	) your course
13 14 , p 1 2 3 4 5	I wonder where What are you planning to do when at college?  resent and future  se your own ideas to complete B's ser A: How did the accident happen? B: I was going too fast and couldn' A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You car B: OK. I A: This is a nice restaurant. Do you cor B: No, it's the first time I A: Do you do any sport?	ntences. It stop in time. It a long time. It a few weeks ago. In see I'm very busy. I back in about half an hour. I here. I here.	) your course
13 14 , p 1 2 3 4 5	I wonder where What are you planning to do when at college?  resent and future  se your own ideas to complete B's ser  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you cor  B: No, it's the first time I  A: Do you do any sport?  B: No, I	ntences. It stop in time. It a long time. It a few weeks ago. In see I'm very busy. I back in about half an hour. I here. I here.	) your course
13 14 <b>p U</b> 1 2 3 4 5	I wonder where What are you planning to do when at college?  resent and future  se your own ideas to complete B's ser  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You car  B: OK. I  A: This is a nice restaurant. Do you cor  B: No, it's the first time I  A: Do you do any sport?  B: No, I  A: I'm sorry I'm late.	ntences.  't stop in time. it a long time. it a few weeks ago. back in about half an hour.  me here often? here. football, but I gave it up.	) your course
L3 L4 D D 1 2 3 4 5 6 7	I wonder where What are you planning to do when at college?  resent and future  se your own ideas to complete B's ser A: How did the accident happen? B: I was going too fast and couldn' A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I A: This is a nice restaurant. Do you con B: No, it's the first time I A: Do you do any sport? B: No, I A: I'm sorry I'm late. B: That's OK. I	ntences.  It stop in time.  it a long time.  it a few weeks ago.  see I'm very busy.  back in about half an hour.  me here often?  here.  football, but I gave it up.	) your course
.3 .4 .1 .2 .3 .4 .5 .6 .7	I wonder where What are you planning to do when at college?  resent and future  se your own ideas to complete B's ser  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You car  B: OK. I  A: This is a nice restaurant. Do you cor  B: No, it's the first time I  A: Do you do any sport?  B: No, I  A: I'm sorry I'm late.	ntences.  It stop in time.  it a long time.  it a few weeks ago.  n see I'm very busy.  back in about half an hour.  me here often?  here.  football, but I gave it up.  long.  was it your first visit?	) your course

10 A: Do you know what Steve's doing these days?

11 A: Will you still be here by the time I get back?

.... to a party on Saturday night.

.. him for ages.

.. by then.

Robert is travelling in North America. He sends an email to a friend in Winnipeg (Canada). Put the verb into the most suitable form.



Hi	
(1) <u>l've just arrived</u> (I / just / arrive) in Minneapolis. (2)	(I / begin) to (I / see) so far
(I / leave) Kansas City a week ago. (8)	helpful and ay only a couple of week. ty to here.
So now I'm here, and (14)	ure exactly when t happens while
(20)	e / visit) some people ake. It isn't see what it's like.
Robert	

# Modal verbs (can/must/would etc.)

Units 26-36, Appendix 4

- Which alternatives are correct? Sometimes only one alternative is correct, and sometimes two of the alternatives are possible.
  - 1 'What time will you be home tonight?' 'I'm not sure. I A or B late.'

    (A) may be (B) might be (C can be (both A and B are correct)
  - 2 I can't find the theatre tickets. They .....out of my pocket.
    - **A** must have fallen **B** should have fallen **C** had to fall
  - 3 Somebody ran in front of the car as I was driving. Luckily, I \_\_\_\_\_\_just in time.
    - A could stop B could have stopped C managed to stop

	We have plenty of time. Weyet.
	<b>A</b> mustn't go <b>B</b> don't have to go <b>C</b> don't need to go
5	I didn't go out yesterday. Iwith my friends, but I didn't feel like it.
	A could go B could have gone C must have gone
6	I looked everywhere for Helen, but Iher.
	A couldn't find B couldn't have found C wasn't able to find
7	'What do you think of my theory?' 'Youright, but I'm not sure.'
	A could be B must be C might be
8	Our flight was delayed. Wefor two hours.
	A must wait B must have waited C had to wait
9	I'm not sure whether I'll be free on Saturday. I
	A must have to work B may have to work C might have to work
10	At first they didn't believe me when I told them what had happened, but in the end
	Ithem that I was telling the truth.
	A was able to convince B managed to convince C could convince
11	I promised I'd call Amy this evening. I
	A mustn't forget B needn't forget C don't have to forget
12	Why did you leave without me? Youfor me.
	A must have waited  B had to wait  C should have waited
13	Lisa called me this morning. She suggestedlunch together.
	<b>A</b> we have <b>B</b> we should have <b>C</b> to have
14	That jacket looks good on youit more often.
	A You'd better wear B You should wear C You ought to wear
15	Do you think I should buy a car? Whatin my position?
	<b>A</b> will you do <b>B</b> would you do <b>C</b> should you do
	and the the contract of the contract of the contract of
	omplete the sentences using the words in brackets.
1	Don't phone them now. (might / have)
	They might be having lunch.
2	I ate too much and now I feel sick. (shouldn't / eat)
3	Iso much.
	I wonder why Tom didn't call me. (must / forget)
	I wonder why Tom didn't call me. (must / forget) He
4	I wonder why Tom didn't call me. (must / forget)  He
	I wonder why Tom didn't call me. (must / forget)  He
	I wonder why Tom didn't call me. (must / forget)  He
5	I wonder why Tom didn't call me. (must / forget)  He
	I wonder why Tom didn't call me. (must / forget)  He
5	I wonder why Tom didn't call me. (must / forget)  He
5	I wonder why Tom didn't call me. (must / forget)  He
5 6 7	I wonder why Tom didn't call me. (must / forget)  He
5 6 7	I wonder why Tom didn't call me. (must / forget)  He
5 6 7 8	I wonder why Tom didn't call me. (must / forget)  He
5 6 7	I wonder why Tom didn't call me. (must / forget)  He
5 6 7 8	I wonder why Tom didn't call me. (must / forget)  He
5 6 7 8	I wonder why Tom didn't call me. (must / forget)  He
5 6 7 8 9	I wonder why Tom didn't call me. (must / forget)  He
5 6 7 8 9	I wonder why Tom didn't call me. (must / forget)  He
5 6 7 8 9 10	I wonder why Tom didn't call me. (must / forget)  He
5 6 7 8 9 10	I wonder why Tom didn't call me. (must / forget)  He

Ir	Complete B's sentences using can/could/might/r n some sentences you need to use have: must have sentences you need the negative (can't/couldn't	ave / should have etc. In some
	L A: I'm hungry.	
_	B: But you've just had lunch. You <u>can't be</u> hungry already. (be)	
2	2 A: I haven't seen our neighbours for ages.	
2	B: No. They <u>must have gone</u> away. (go)	
2		
3	A: What's the weather like? Is it raining?	latar (main)
	B: Not at the moment, but it	later. (rain)
4	A: Where's Julia?	
	B: I'm not sure. She	out. (go)
5	A: I didn't see you at Michael's party last week.	
	B: No, I had to work that night, so I	(go)
6	A: I think I saw Ben in town this morning.	
	B: No, you	him this morning. He's away on holiday. (see
7	7 A: What time will we get to Sue's house?	
	B: Well, it takes about one and a half hours, so if v	
8	A: When was the last time you saw Max?	
	B: Years ago. I	him if I saw him now. (recognise)
9	A: Did you hear the explosion?	
	B: What explosion?	
	A: There was a loud explosion about an hour ago. `	/ou it (hear
10	A: We weren't sure which way to go. In the end w	
10	B: You went the wrong way. You	
if (cond	ditional)	Units 25, 38–40
19 P	Put the verb into the correct form.	
	If you found a wallet in the street, what woul	d you do with it? (you / find)
	2 I'd better hurry. My friend will be annoyed if	
3	I didn't realise that Gary was in hospital. If I'd k	ne was in nospital, i would
	have gone to visit him. (I / know)	
	If the doorbell, don't answ	
	I can't decide what to do. What would you do if	me? (you / be)
6	A: What shall we do tomorrow?	
	B: Well, ifa nice day, we c	an go to the beach. (it / be)
7	7 A: Let's go to the beach.	
	в: No, it's not warm enough. If	warmer, I'd go. (it / be)
8	A: Did you go to the beach yesterday?	
	B: No, it was too cold. If	varmer, we might have gone. (it / be)
9		
3	go? (you / have)	,
10	I didn't have my phone with me, so I couldn't call	you. I would have called you if
10	my phone. (I / have)	you. I would have called you if
11		more carefully
11	The accident was your fault. If you'd been driving	more carefully,
	(it / not / happen).	
12	2 A: Why do you watch the news every day?	

it, I wouldn't know what was happening in the

в: Well, if ....

world. (I / not / watch)

20	C	Complete the sentences.	
	1	1 Lisa is tired all the time. She shouldn't go to bed so	late.
		If Lisa <u>didn't go</u> to bed so late, she <u>wouldn't</u>	
	2	2 It's getting late. I don't think Sarah will call me now.	
		I'd be surprised if Sarah	
	3	3 I'm sorry I disturbed you. I didn't know you were bu	
	9	Ifyou were busy, I	
	1	4 There are a lot of accidents on this road. There is no	
	4	Thereso many accidents	·
	F	5 You didn't tell me about the problem, so I didn't try	·
	5		
	_	Ifthe problem,	you.
	6	6 It started to rain, but fortunately I had an umbrella.	1 11
		lvery wet if	
	7	7 Mark failed his driving test. He was very nervous an	
		If heso nervous, he	the test.
21	u	Use your own ideas to complete the sentences.	
		1 I'd go out tonight if	
		2 I'd have gone out last night if	
		3 If you hadn't reminded me,	
		4 If I had more free time,	
		5 If you give me the camera,	
	6	6 Who would you phone if	?
	7	7 We wouldn't have been late if	
		8 If I'd been able to get a ticket,	
		9 If I'd done better at the interview,	
		O You wouldn't be hungry now if	
		1 Cities would be nicer places if	
		2 If there was no internet,	
		There was no memer,	
Passi	ve	ve.	Units 42–45
. 455.			01116 12 10
22	Р	Put the verb into the most suitable passive form.	
		1 There's somebody behind us. I think we're being	followed (wa / fallow)
		2 A mystery is something that can't be explained	
	3	We didn't play football yesterday. The game	
	4	( -   - )	
	5	5 The village church	(restore) at the moment. The work is
		almost finished.	
	6	6 The tower is the oldest part of the church	(it / believe) to be
		over 600 years old.	
	7	7 If I didn't do my job properly,	(L/would/fire)
		8 A: I left a newspaper on the desk last night and it isr	
	J	B:(it / 1	
	Ω		
	9	, , ,	(ne / teach) by
		his mother.	
		O After(arres	
		1 '(you /	
	12	2 Two people(repor	t) to(injure)

in an accident at a factory in Birmingham early this morning.

7 My bag has disappeared. It	d) over 100 years ago.  uild) this house many years ago.  (sell) it.'  sale?  II).  (make). It's inevitable.  It (might / steal).  (must / steal).  (must / take) it by mistake.  (can / solve).  (should / leave) earlier.  (delay).  (build) across the river. Work started last year  (expect) to open next year.
Winton Castle (1)was_damaged(damage) in a fire last night. The fire, which (2)(discover) at about 9 o'clock, spread very quickly. Nobody (3)(injure), but two people had to (4) (rescue) from an upstairs room. A number of paintings (5) (believe / destroy).  It (6)(not / know) how the fire started.	Repair work started yesterday on the Paxham–Longworth road. The road (1)
In Paxham yesterday a shop assistant  (1)	A woman (1)

(abandon) by the

thief. A man (6) .....

(still / question) by the police.

(arrest) in connection with the robbery and

A police inspector said afterwards: 'The

.....(kill).'

woman was lucky. She could (5) ....

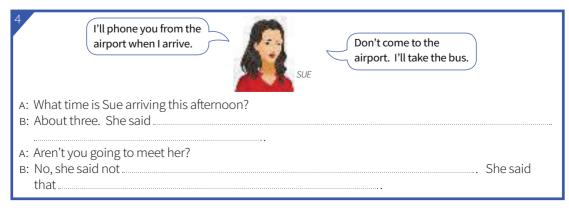
Reported speech Units 47–48, 50

# 25 Complete the sentences using reported speech.

Can I speak to Paul, please?  Paul has gone out. I don't know when he'll be back. Do you want to leave a message?  YOU
A woman phoned at lunchtime yesterday and asked if she could speak to Paul I told
and
later.
But she never did.

We're sorry, but the hotel is full.  We have no record of a reservation in your name.  Do you have any rooms free anyway.	ay?
I went to London recently, but my visit didn't begin well. I had reserved a hotel room, but	ut
when I got to the hotel they told	
	,
they said, but	
There was nothing I could do. I just had to look for somewhere else to stay.	











-ing and to ... Units 53–66

# 26 Put the verbs into the correct form.

- 1 How old were you when you learnt to drive ? (drive)
- 2 I don't mind walking home, but I'd rather get a taxi. (walk, get)
- 3 I can't make a decision. I keep ......my mind. (change)
- 4 He had made his decision and refused \_\_\_\_\_his mind. (change)
- 5 Why did you change your decision? What made you \_\_\_\_\_\_your mind? (change)
- 6 It was a really good holiday. I really enjoyed ......by the sea again. (be)

# **Additional exercises**

	Did I really tell you I was unhappy? I don't rememberthat. (say)
	'RememberTom tomorrow.' 'OK. I won't forget.' (call)
	The water here is not very good. I'd avoidit if I were you. (drink)
10	I pretendedinterested in the conversation, but really it was very boring. (be)
11	I got up and looked out of the windowwhat the weather was like. (see)
12	I don't have far to go. It's not wortha taxi. (take)
	I have a friend who claimsable to speak five languages. (be)
	I likecarefully about things beforea decision. (think, make)
15	I had a flat in the centre of town but I didn't likethere, so I decidedthere, so I
16	Steve useda footballer. He had to stop
	because of an injury. (be, play)
17	
17	Afterby the police, the man admitted
	the car but deniedat 100 miles an hour. (stop, steal, drive)
18	A: How do you make this machine? (work)
	B: I'm not sure. Trythat button and see what happens. (press)
	b. Till not suite. Try that battori and see what happens. (press)
27 M	ake sentences from the words in brackets.
1	I can't find the tickets. (I / seem / lose / them)  I seem to have lost them.
2	I don't have far to go. (it / not / worth / take / a taxi)
	It's not worth taking a taxi.
	11.5 HOL WOTH LAKING & LUXU.
3	I'm feeling a bit tired. (I / not / fancy / go / out)
3	Thirteeling a bit tired. (17 hot/ laney / go/ out)
4	James isn't very reliable. (he / tend / forget / things)
5	I've got a lot of luggage. (you / mind / help / me?)
6	There's nobody at home. (everybody / seem / go out)
7	We don't like our apartment. (we / think / move)
- 1	we don't like our apartment. (we / think / move)
8	The vase was very valuable. (I / afraid / touch / it)
9	I wanted to get to the station in plenty of time. (I / afraid / miss / my train)
10	I don't recommend the movie. (it / not / worth / see)
11	I'm very tired after that long walk. (I / not / used / walk / so far)
12	Sue is on holiday. She called me yesterday and sounded happy. (she / seem / enjoy / herself)
13	Dan took lots of pictures while he was on holiday. (he / insist / show / them to me)
14	I don't want to do the shopping. (I'd rather / somebody else / do / it)
	***************************************

28 C	omplete the second sentence so that the meaning is similar to the first.
1	I was surprised I passed the exam.
	I didn't expect to pass the exam.
2	Did you manage to solve the problem?
2	Did you succeed in solving the problem ?
2	
3	I don't read newspapers any more.
	l've given up
4	I'd prefer not to go out tonight.
	l'd rather
5	He finds it difficult to sleep at night.
	He has trouble
6	Shall I phone you this evening?
	Do you want?
7	Nobody saw me come in.
	I came in without
8	Some people said I was a cheat.
· ·	I was accused
Q	It will be good to see them again.
<i>J</i>	I'm looking forward
10	
10	What do you think I should do?
	What do you advise me?
11	It's a pity I couldn't go out with you last night.
	l'd like
12	I wish I'd taken your advice.
	l regret
<i>a/an</i> ar	ut in a/an or the where necessary. Leave the space empty if the sentence is
	lready complete.
1	I don't usually like staying at hotels, but last summer we spent two weeks ata very
_	nice hotel by the sea.
2	If you go to live inforeign country, you should try and learnlanguage.
3	Helen iseconomist. She lives in United States and works for investment
	company.
1	Llova cnart acnocially tannic I play two arthreatimes wook if I can but
4	I lovesport, especiallytennis. I play two or three timesweek if I can, but
	I'm notvery good player.
5	I won't be home fordinner this evening. I'm meeting some friends afterwork
	and we're going tocinema.
6	
6	Whenunemployment is high, it's difficult forpeople to findwork. It's
	big problem.
7	There wasaccident as I was goinghome last night. Two people were taken to
	hospital. I think most accidents are caused by people driving too fast.
_	
8	A: What'shotel where you're staying?
	B:Ambassador. It's inQueen Street incity centre. It's nearstation.
9	The state of the first of the state of the s
	I have two brothersolder one is training to bepilotyounger one is still

.....law.

# Pronouns and determiners

Units 82-91

	Which alternatives are correct? Sometimes only wo alternatives are possible.	one alternative is correct, a	nd sometimes
	I don't rememberAabout the accident. (A <i>is</i> A anythingB somethingC nothing	correct)	
2	Chris and I have knownfor q <b>A</b> us <b>B</b> each other <b>C</b> ourselves	uite a long time.	
3	'How often do the buses run?' '	twenty minutes.'	
4	I shouted for help, butcame. <b>A</b> nobody <b>B</b> no-one <b>C</b> anybody		
5	Last night we went out with some friends of	·	
6	It didn't take us a long time to get here. <b>A</b> It wasn't much <b>B</b> There wasn't much <b>C</b> It		
7	Can I have milk in my coffee, <b>A</b> a little <b>B</b> any <b>C</b> some	please?	
8	Sometimes I find it difficult to		
9	There's on at the cinema tha <b>A</b> something <b>B</b> anything <b>C</b> nothing	t I want to see, so there's no p	oint in going.
10	I drink water every day. <b>A</b> much <b>B</b> a lot of <b>C</b> lots of		
11	in the city centre are open or <b>A</b> Most of shops <b>B</b> Most of the shops <b>C</b> The		
12	There were about twenty people in the photo. I d <b>A</b> any <b>B</b> none <b>C</b> either	idn't recognise	of them.
13	I've been waitingfor Sarah to <b>A</b> all morning <b>B</b> the whole morning <b>C</b> all th		
14	I can't afford to buy anything in this shop	so expensive.	
Adjecti	ves and adverbs		Units 98-108
	here are mistakes in some of these sentences. ( Irite 'OK' if the sentence is already correct.	Correct the sentences where	e necessary.
	The building was total destroyed in the fire.	totally d	estroyed
2	I didn't like the book. It was such a stupid story.		-
3	The city is very polluted. It's the more polluted pl	ace	
4	I've ever been to. I was disappointing that I didn't get the job. I was	well-qualified	
	and the interview went well.		
	It's warm today, but there's quite a strong wind.		······
	Joe works hardly, but he doesn't get paid very mu The company's offices are in a modern large build		

8	Dan is a very fast runner. I wish I could run as fast as him.	
9	I missed the three last days of the course because I was ill.	
10	You don't look happy. What's the matter?	
11	The weather has been unusual cold for the time of the year.	
12	The water in the pool was too dirty to swim in it.	
13	I got impatient because we had to wait so long time.	
14	Is this box big enough or do you need a bigger one?	
15	This morning I got up more early than usual.	

# Conjunctions

Units 25, 38, 112-118

# 32 Which is correct?

- 1 I'll try to be on time, but don't worry <u>if / when</u> I'm late. (<u>if is correct</u>)
- 2 Don't throw that bag away. If / When you don't want it, I'll have it.
- 3 Please report to reception <u>if / when</u> you arrive at the hotel.
- 4 We've arranged to go to the beach tomorrow, but we won't go if / when it's raining.
- 5 Tanya is in her final year at school. She still doesn't know what she's going to do <u>if / when</u> she leaves.
- 6 What would you do <u>if / when</u> you lost your keys?
- 7 I hope I'll be able to come to the party, but I'll let you know if / unless I can't.
- 8 I don't want to be disturbed, so don't phone me if / unless it's something important.
- 9 Please sign the contract if / unless you're happy with the conditions.
- 10 I like travelling by ship as long as / unless the sea is not rough.
- 11 You might not remember the name of the hotel, so write it down if / in case you forget it.
- 12 It's not cold now, but take your coat with you if / in case it gets cold later.
- 13 Take your coat with you and then you can put it on if / in case it gets cold later.
- 14 They always have the TV on, even if / if nobody is watching it.
- 15 Even / Although | left home early, | got to work late.
- 16 <u>Despite / Although</u> we've known each other a long time, we're not particularly close friends.
- 17 'When did you leave school?' 'As / When I was 17.'
- 18 I think Amy will be very pleased as / when she hears the news.

# **Prepositions (time)**

Units 12, 119-122

33	Pı	t in one of the following: at on in during for since by until
	1	Jack has gone away. He'll be back <u>in</u> a week.
	2	We're having a partySaturday. Can you come?
	3	I've got an interview next week. It'sTuesday morning9.30.
	4	Sue isn't usually hereweekends. She goes away.
	5	The train service is very good. The trains are nearly alwaystime.
	6	It was a confusing situation. Many things were happeningthe same time.
	7	I couldn't decide whether or not to buy the sweaterthe end I decided not to.
	8	The road is busy all the time, evennight.
	9	I met a lot of nice peoplemy stay in New York.
	10	I saw Helenthen.
	11	Robert has been doing the same jobfive years.
	12	Lisa's birthday isthe end of March. I'm not sure exactly which day it is.
	13	We have friends staying with usthe moment. They're stayingFriday.
	14	If you're interested in applying for the job, your application must be receivedFri
	15	I'm just going out. I won't be long – I'll be backten minutes.

# Prepositions (position and other uses)

**Units 123-128** 

# Put in the missing preposition.

1	I'd love to be able to visit every countrythe world.
2	Jessica White is my favourite author. Have you read anythingher?
3	There's a small shopthe end of this road.
4	Tom is away at the moment. He'sholiday.
5	We livethe country, a long way from the nearest town.
6	I've got a stainmy jacket. I'll have to have it cleaned.
7	We wenta partyLisa's house on Saturday.
8	Boston isthe east coast of the United States.
9	Look at the leavesthat tree. They're a beautiful colour.
10	I've never been
11	Mozart diedVienna in 1791the age of 35.
12	'Are youthis photo?' 'Yes, that's me,the left.'
13	We wentthe theatre last night. We had seatsthe front row.
14	If you want to turn the light on, the switch isthe wallthe door.
15	It was late when we arrivedthe hotel.
	I couldn't decide what to eat. There was nothingthe menu that I liked.
	We live a tower block. Our apartment is the fifteenth floor.
18	Some parts of the film were a bit stupid, but the whole I enjoyed it.
19	'When you paid the restaurant bill, did you pay cash?' 'No, I paidcredit card.'
20	'How did you get here? Did you comethe bus?' 'No,car.'
	I watched a really interesting programmeTV last night.
	Helen works for a large company. She works the customer services department.
23	Anna spent two years workingLondon before returningItaly.
	How was your tripthe beach? Did you have a good day?
25	On our first day in Paris, we wenta trip round the city.

# Noun/adjective + preposition

Units 129-131

# 35 Put in the missing preposition.

1	The plan has been changed, but nobody seems to know the reasonthis.
2	Don't ask me to decide. I'm not very goodmaking decisions.
3	Some people say that Sue is unfriendly, but she's always very niceme.
4	What do you think is the best solutionthe problem?
5	Recently there has been a big increasethe number of tourists visiting the city.
6	He lives a rather lonely life. He doesn't have much contactother people.
7	Paul is a keen photographer. He likes taking picturespeople.
8	Michael got marrieda woman he met when he was studying at college.
9	He's very brave. He's not scaredanything.
10	I'm surprisedthe traffic today. I didn't think it would be so busy.
11	Thank you for lending me the guidebook. It was fulluseful information.
12	I'm afraid I've had to change my plans, so I can't meet you tomorrow. I'm sorrythat.

Verb + preposition Units 132–136

36	Complete each sentence with a preposition where necessary. If no preposition is necessary,
	leave the space empty.

_ 1	She works quite hard. You can't accuse herbeing lazy.
2	Who's going to lookyour children while you're at work?
3	The problem is becoming serious. We have to discussit.
4	The problem is becoming serious. We have to do somethingit.
5	I prefer this chairthe other one. It's more comfortable.
6	I need to callthe office to tell them I won't be at work today.
7	The river divides the citytwo parts.
8	'What do you thinkyour new boss?' 'She's all right, I suppose.'
9	Can somebody please explainme what I have to do?
10	I said hello to her, but she didn't answerme.
11	'Do you like staying at hotels?' 'It dependsthe hotel.'
12	'Have you ever been to Borla?' 'No, I've never heardit. Where is it?'
13	You remind mesomebody I knew a long time ago. You look just like her
14	This is wonderful news! I can't believeit.
15	George is not an idealist – he believesbeing practical.
16	What's funny? What are you laughing?
17	What did you do with all the money you had? What did you spend it?
18	If Alex asksyoumoney, don't give him any.
19	I apologisedSarahkeeping her waiting so long.
20	Lisa was very helpful. I thankedher everything she'd done.

Phrasal verbs Units 137–145

# A says something and B replies. Which goes with which?

1 I've made a mistake on this form.

2 I'm too warm with my coat on.

3 This jacket looks nice.

4 Your reference number is 318044BK.

5 This room is in a mess.

6 What's 45 euros in dollars?

7 How was the mistake discovered?

8 I'm not sure whether to accept their offer or not.

9 I need a place to stay when I'm in London.

10 It's a subject he doesn't like to talk about.

11 I don't know what this word means.

a Don't worry. I'll clear it up.

b That won't be a problem. I can fix it up.

В

c Kate pointed it out.

d That's OK. Cross it out and correct it.

e Yes, why don't you try it on?

f OK, I won't bring it up.

g Just a minute. I'll write it down.

h Why don't you take it off then?

i You can look it up.

i I think you should turn it down.

k Give me a moment. I'll work it out.

38 O	nly one alternative is correct. Which is it?
1	Nobody believed Paul at first but he to be right. (B is correct)
	A came out B turned out C worked out D carried out
2	Here's some good news. It will
	A turn you up B put you up C blow you up D cheer you up
3	The children were behaving badly, so I
	A told them up B told them off C told them out D told them over
4	The club committee is of the president, the secretary and seven other members. <b>A</b> set up <b>B</b> made up <b>C</b> set out <b>D</b> made out
5	Why did you decide not to apply for the job? What? <b>A</b> put you off <b>B</b> put you out <b>C</b> turned you off <b>D</b> turned you away
6	I had no idea that he was lying to me. I was completely
7	Helen started a course at college, but sheafter six months.
	A went out B fell out C turned out D dropped out
8	You can't predict everything. Often things don'tas you expect. <b>A</b> make out <b>B</b> break out <b>C</b> turn out <b>D</b> get out
9	What's all this noise? What's?
	A going off B getting off C going on D getting on
10	It's a very busy airport. There are planesor landing every few minutes.
	A going up B taking off C getting up D driving off
11	The road was blocked by a bus that had
	A broken down B dropped out C driven off D held up
12	How are youin your new job? Are you enjoying it?
	A keeping on B going on C carrying on D getting on
	omplete the sentences. Use two words each time.
	Keep away from the edge of the pool. You might fall in.
	I didn't notice that the two pictures were different until Amy pointed itme.  I asked Max if he had any suggestions about what we should do, but he didn't come
	anything.
	I'm glad Sarah is coming to the party. I'm really lookingseeing her again
5	0
	I don't want to runfood for the party. Are you sure we have enough? We had a short break and then carriedour work.
7 8	I've had enough of being treated like this. I'm not going to putit any more.
9	
	I realise it was a good experience and I'm glad I went on it.
10	The wedding was supposed to be a secret, so how did you findit? Who told you?
11	There is a very nice atmosphere in the office where I work. Everybody getseverybody else.

	complete each sentence using a phrasal verb that has a similar meaning to the words in brackets.
2	(
	Here's an application form. Can youand sign it, please? (complete it)  Some houses will have to beto make way for the new road. (demolished)
6	Be positive! You must never! (stop trying)
7	I was very tired andin front of the TV. (fell asleep)
8	After eight years together, they've decided to
9	The noise is terrible. I can'tany longer. (tolerate it)
	We don't have a lot of money, but we have enough to (manage)
	I'm sorry I'm late. The meetinglonger than I expected. (continued)
12	We need to make a decision today at the latest. We can'tany longer. (delay it)
41 (	complete the sentences. Use one word each time.
1	You're driving too fast. Please slow down.
	It was only a small fire and I managed toit out with a bucket of water.
	The house is empty right now, but I think the new tenants arein next week.
4	I'veon weight. My clothes don't fit any more.
	Their house is really nice now. They'veit up really well.
6	I was talking to the woman next to me on the plane, and itout
	that she works for the same company as my brother.
	I don't know what happened yet, but I'm going toout.
	There's no need to get angrydown!
	If you're going on a long walk, plan your route carefully before youoff.
	Sarah has just phoned to say that she'll be late. She's beenup.
	You've written my name wrong. It's Martin, not Marin – youout the T.
	Three days at £45 a day – thatout at £135.
	We had a really interesting discussion, but Jane didn'tin. She just listened.
	Jonathan is pretty fit. Heout in the gym every day.
	Come and see us more often. You canin any time you like.
16	We are still discussing the contract. There are still a couple of things toout.
17	My alarm clockoff in the middle of the night andme up.

# Study guide

This guide is to help you decide which units you need to study. The sentences in the guide are grouped together (*Present and past, Articles and nouns* etc.) in the same way as the units in the *Contents* (pages iii–vi).

Each sentence can be completed using one or more of the alternatives (A, B, C etc.). There are between two and five alternatives each time. IN SOME SENTENCES MORE THAN ONE ALTERNATIVE IS POSSIBLE.

If you don't know or if you are not sure which alternatives are correct, then you probably need to study the unit(s) in the list on the right. You will also find the correct sentence in this unit. (If two or three units are listed, you will find the correct sentence in the first one.)

There is a key to this study guide on page 372.

IF YC	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Presen	t and past	
1.1	At first I didn't like my job, butto enjoy it now. <b>A</b> I'm starting <b>B</b> I start	1,3
1.2	I don't understand this sentence. What?  A does mean this word B does this word mean C means this word	2, 49
1.3	Robertaway two or three times a year. <b>A</b> is going usually <b>B</b> is usually going <b>C</b> usually goes <b>D</b> goes usually	2,3,110
1.4	Hownow? Better than before? <b>A</b> you are feeling <b>B</b> do you feel <b>C</b> are you feeling	4
1.5	It was a boring weekendanything.  A I didn't B I don't do C I didn't do	5
1.6	Mattwhile we were having dinner. <b>A</b> phoned <b>B</b> was phoning <b>C</b> has phoned	6, 14
Presen	t perfect and past	
2.1	James is on holiday. Heto Italy. <b>A</b> is gone <b>B</b> has gone <b>C</b> has been	7
2.2	Everything is going well. There any problems so far. <b>A</b> weren't <b>B</b> have been <b>C</b> haven't been	8
2.3	Sarah has lost her passport again. This is the second time this	8
2.4	Why are you out of breath?? <b>A</b> Are you running <b>B</b> Have you run <b>C</b> Have you been running	9
2.5	Where's the book I gave you? Whatwith it? <b>A</b> have you done <b>B</b> have you been doing <b>C</b> are you doing	10
2.6	'How longJane?' 'A long time. Since we were at school.' <b>A</b> do you know <b>B</b> have you known <b>C</b> have you been knowing	11, 10
2.7	Sally has been working here	12

IF YOU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
2.8 It's two years	12
2.9 Itraining for a while, but now it's raining again. <b>A</b> stopped <b>B</b> has stopped <b>C</b> was stopped	13
2.10 My mother in Italy. <b>A</b> grew up <b>B</b> has grown up <b>C</b> had grown up	13
2.11a lot of sweets when you were a child? <b>A</b> Have you eaten <b>B</b> Had you eaten <b>C</b> Did you eat	14
2.12 Jack in New York for ten years. Now he lives in Los Angeles. <b>A</b> lived <b>B</b> has lived <b>C</b> has been living	14, 11
2.13 The people sitting next to me on the plane were nervousbefore.  A They haven't flown B They didn't fly C They hadn't flown  D They'd never flown E They weren't flying	15
2.14 Katherine was lying on the sofa. She was tired becausevery hard. <b>A</b> she was working <b>B</b> she's been working <b>C</b> she'd been working	16
2.15a car when you were living in Paris? <b>A</b> Had you <b>B</b> Were you having <b>C</b> Have you had <b>D</b> Did you have	17, 14
2.16 Itennis a lot, but I don't play very much now. <b>A</b> was playing <b>B</b> was used to play <b>C</b> used to play	18
Future  3.1 I'm tiredto bed now. Goodnight.  A I go B I'm going	19
3.2 tomorrow, so we can go out somewhere. <b>A</b> I'm not working <b>B</b> I don't work <b>C</b> I won't work	19, 21
3.3 That bag looks heavyyou with it. <b>A</b> I'm helping <b>B</b> I help <b>C</b> I'll help	21
3.4 I think the weathernice later. <b>A</b> will be <b>B</b> is <b>C</b> is going to be <b>D</b> shall be	23, 22
3.5 'Anna is in hospital.' 'Yes, I knowher this evening.' <b>A</b> I visit <b>B</b> I'm going to visit <b>C</b> I'll visit	23, 20
3.6 We're late. The filmby the time we get to the cinema. <b>A</b> will already start <b>B</b> will be already started <b>C</b> will already have started	24
3.7 Don't worrylate tonight. <b>A</b> if I'm <b>B</b> when I'm <b>C</b> when I'll be <b>D</b> if I'll be	25

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY
		UNIT
Modals		
4.1	The fire spread quickly, but everybody from the building. <b>A</b> was able to escape <b>B</b> managed to escape <b>C</b> could escape	26
4.2	I'm so tired I for a week. <b>A</b> can sleep <b>B</b> could sleep <b>C</b> could have slept	27
4.3	The storybe true, but I don't think it is. <b>A</b> might <b>B</b> can <b>C</b> could <b>D</b> may	27, 29
4.4	Why did you stay at a hotel? Youwith me. <b>A</b> can stay <b>B</b> could stay <b>C</b> could have stayed	27
4.5	I lost one of my gloves. Iit somewhere. <b>A</b> must drop <b>B</b> must have dropped <b>C</b> must be dropping <b>D</b> must have been dropping	28
4.6	'Why wasn't Amy at the meeting yesterday?' 'Sheabout it.' <b>A</b> might not know <b>B</b> may not know <b>C</b> might not have known <b>D</b> may not have known	29
4.7	Whatto get a new driving licence? <b>A</b> have I to do <b>B</b> do I have to do <b>C</b> I must do <b>D</b> I have to	31
4.8	We have plenty of time. We hurry. <b>A</b> don't need to <b>B</b> mustn't <b>C</b> needn't	32
4.9	You missed a great party last night. You	33
4.10	Jane won the lottery. I suggesteda car with the money she won.  A that she buy B that she should buy C her to buy  D that she bought	34
4.11	You're always at home. Youout more often. <b>A</b> should go <b>B</b> had better go <b>C</b> had better to go	35
4.12	It's late. It's time home. <b>A</b> we go <b>B</b> we must go <b>C</b> we should go <b>D</b> we went <b>E</b> to go	35
4.13	a little longer, but I really have to go now.  A I'd stay  B I'll stay  C I can stay  D I'd have stayed	36
if and w	ish	
5.1	I'm not tired enough to go to bed. If Ito bed now, I wouldn't sleep.  A go B went C had gone D would go	38, 39
5.2	If I were rich,a lot.  A I'll travel B I can travel C I would travel D I travelled	39
5.3	I wish Ihave to work tomorrow, but unfortunately I do. <b>A</b> don't <b>B</b> didn't <b>C</b> wouldn't <b>D</b> won't	39, 41

a came A I had  The we A would  Passive  6.1 We A woke  6.2 A new s A build  6.3 There's A we ar D we ar D we ar O did ye  6.5 There v A was h  6.6 Jane A supposition of the	wwas wonderful. I would have taken some pictures if a with me.  B I would have C I would have had D I'd had ather is horrible. I wish it raining. I stop B stopped C stops D will stop  by a loud noise during the night.  up B are woken up C were woken up D were waking up upermarket is going to next year.  B be built C be building D building somebody walking behind us. I think be following B we are being following C we are followed be being followed  ?' 'In Chicago.'  you born B are you born C have you been born but born as a fight, but nobody urt B got hurt C hurt  to phone me last night, but she didn't.  seed B is supposed C was supposed	40 41 42 43 43 44 44 45
7.5.5 The we A would Passive 7.5.1 We	by a loud noise during the night.  by a loud noise during the night.  up B are woken up C were woken up D were waking up  upermarket is going to	42 43 43 44
6.1 We	up B are woken up C were woken up D were waking up  upermarket is going to	43 43 44
A woke  A woke  A new s  A build  There's  A we ar  D we ar  Where  A were  D did ye  S.5  There v  A was h  S.6  Jane  A supposition of the second of	up B are woken up C were woken up D were waking up  upermarket is going to	43 43 44
A build There's A we ar D we ar Where A were D did ye A was h  5.6 Jane A suppose A did ye A did ye	B be built C be building D building  somebody walking behind us. I think	43 44 44
A we ar D we ar Where A were D did you S.5 There v A was h S.6 Jane A suppose M did you A did you	e following <b>B</b> we are being following <b>C</b> we are followed being followed  """""""""""""""""""""""""""""""""""	44
A were D did yo  6.5 There v A was h  6.6 Jane A suppo	vou born <b>B</b> are you born <b>C</b> have you been born bu born as a fight, but nobody urt <b>B</b> got hurt <b>C</b> hurtto phone me last night, but she didn't.	44
<b>A</b> was h  5.6 Jane <b>A</b> suppose  5.7 Where . <b>A</b> did ye	urt <b>B</b> got hurt <b>C</b> hurtto phone me last night, but she didn't.	
<b>A</b> suppose.  6.7 Where. <b>A</b> did yo		45
<b>A</b> did yo		
	? Which hairdresser did you go to? The cut your hair <b>B</b> have you cut your hair The have cut your hair <b>D</b> did you have your hair cut	46
Reported speed	n	
	the room suddenly. He said heto go. <b>B</b> has <b>C</b> have	48, 47
	et Joe in the street.) s is a surprise. Rachel said youin hospital. <b>B</b> were <b>C</b> was	48, 47
	and left.  oodbye to me <b>B</b> said me goodbye <b>C</b> told me goodbye	48
Questions and a	uxiliary verbs	
	me?' 'At 8.30.' the film <b>B</b> does start the film <b>C</b> does the film start	49
•	know where?' 'No, he didn't say.' las gone <b>B</b> has Tom gone <b>C</b> has gone Tom	50
·	ce officer stopped us and asked us where	50

IF YOU ARE NOT SURE WHICH IS RIGHT	STUDY
8.4 'Do you think it will rain?' '	51
8.5 'You don't know where Karen is,?' 'Sorry, I have no ic <b>A</b> don't you <b>B</b> do you <b>C</b> is she <b>D</b> are you	dea.' <b>52</b>
-ing and to	
9.1 You can't stop people what they want. <b>A</b> doing <b>B</b> do <b>C</b> to do <b>D</b> from doing	53, 62
9.2 I'd better go now. I promised late. <b>A</b> not being <b>B</b> not to be <b>C</b> to not be <b>D</b> I wouldn't be	54, 36
9.3 Do you want with you or do you want to go alone? <b>A</b> me coming <b>B</b> me to come <b>C</b> that I come <b>D</b> that I will come	55
9.4 I know I locked the door. I clearly rememberit. <b>A</b> locking <b>B</b> to lock <b>C</b> to have locked	56
9.5 She tried to be serious, but she couldn't help	57
9.6 Paul lives in Berlin now. He likesthere. <b>A</b> living <b>B</b> to live	58
9.7 It's not my favourite job, but I likethe kitchen as often as possible. <b>A</b> cleaning <b>B</b> clean <b>C</b> to clean <b>D</b> that I clean	58
9.8 I'm tired. I'd rather out this evening, if you don't mind. <b>A</b> not going <b>B</b> not to go <b>C</b> don't go <b>D</b> not go	59
9.9 I'd rather anyone what I said. <b>A</b> you don't tell <b>B</b> not you tell <b>C</b> you didn't tell <b>D</b> you wouldn't tell	59
9.10 Are you looking forwardon holiday? <b>A</b> going <b>B</b> to go <b>C</b> to going <b>D</b> that you go	60,62
9.11 When Lisa first came to Britain, she wasn't usedon the A driving B to driving C to drive D drive	e left. <b>61</b>
9.12 I'm thinkinga house. Do you think that's a good idea? <b>A</b> to buy <b>B</b> of to buy <b>C</b> of buying <b>D</b> about buying	62,66
9.13 I had no troublea place to stay. In fact it was surprisin <b>A</b> find <b>B</b> found <b>C</b> to find <b>D</b> finding	gly easy. 63
9.14 I called the restaurant a table. <b>A</b> for reserve <b>B</b> to reserve <b>C</b> for reserving <b>D</b> for to reserve	64
9.15 James doesn't speak clearly. <b>A</b> It is hard to understand him <b>C</b> He is hard to understand him	65

IF YOU	J ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
9.16	The path was icy, so we walked very carefully. We were afraid	66
9.17	I didn't hear youin. You must have been very quiet.  A come B to come C came	67
9.18	<b>A</b> Finding <b>B</b> After finding <b>C</b> Having found <b>D</b> We found	68
Articles	and nouns	
10.1	It wasn't your fault. It was	69
10.2	Where are you going to put all your? <b>A</b> furniture <b>B</b> furnitures	70
10.3	'Where are you going?' 'I'm going to buy	70
10.4	Sandra is	71,72
10.5	Helen works six daysweek. <b>A</b> in <b>B</b> for <b>C</b> a <b>D</b> the	72
10.6	There are millions of stars in	73
10.7	Every daystarts at 9 and finishes at 3. <b>A</b> school <b>B</b> a school <b>C</b> the school	74
10.8	changed a lot in the last thirty years.  A Life has B The life has C The lives have	75
10.9	Wheninvented? <b>A</b> was camera <b>B</b> were cameras <b>C</b> were the cameras <b>D</b> was the camera	76
10.10	Have you been to?  A Canada or United States B the Canada or the United States  C Canada or the United States D the Canada or United States	77
10.11	On our first day in Moscow, we visited	78
10.12	I have some news for you.  A It's good news  B They are good news  C It's a good news	79,70
10.13	It took us quite a long time to get here. It wasjourney. <b>A</b> three hour <b>B</b> a three-hours <b>C</b> a three-hour	80
10.14	This isn't my book. It's <b>A</b> my sister <b>B</b> my sister's <b>C</b> from my sister <b>D</b> of my sister <b>E</b> of my sister's	81

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Pronou	ns and determiners	
11.1	What time shall wetomorrow? <b>A</b> meet <b>B</b> meet us <b>C</b> meet ourselves	82
11.2	I'm going to a wedding on Saturdayis getting married. <b>A</b> A friend of me <b>B</b> A friend of mine <b>C</b> One my friends	83
11.3	They live on a busy roada lot of noise from the traffic. <b>A</b> It must be <b>B</b> It must have <b>C</b> There must have <b>D</b> There must be	84
11.4	He's lazy. He never doeswork. <b>A</b> some <b>B</b> any <b>C</b> no	85
11.5	'What would you like to eat?' 'I don't mind whatever you have.' <b>A</b> Something <b>B</b> Anything <b>C</b> Nothing	85
11.6	The course didn't go well of the students were happy. <b>A</b> All <b>B</b> No-one <b>C</b> None <b>D</b> Nobody	86
11.7	We went shopping and spentmoney. <b>A</b> a lot of <b>B</b> much <b>C</b> lots of <b>D</b> many	87
11.8	I was ill yesterday. I spentin bed. <b>A</b> the most of day <b>B</b> most of day <b>C</b> the most of the day <b>D</b> most of the day	88
11.9	I asked two people how to get to the station, but of them knew.  A none B either C both D neither	89
11.10	Our holiday was a disasterwent wrong. <b>A</b> Everything <b>B</b> All <b>C</b> All things <b>D</b> All of things	90
11.11	The bus service is excellent. There's a busten minutes. <b>A</b> each <b>B</b> every <b>C</b> all	90,91
11.12	There were four books on the tablea different colour. <b>A</b> Each of books was <b>B</b> Each of the books was <b>C</b> Each book was	91
Relativ	e clauses	
12.1	I don't like stories have unhappy endings. <b>A</b> that <b>B</b> they <b>C</b> which <b>D</b> who	92
12.2	I didn't believe them at first, but in fact everythingwas true. <b>A</b> they said <b>B</b> that they said <b>C</b> what they said	93
12.3	We helped some people	94
12.4	Anna told me about her new job,a lot.  A that she's enjoying B which she's enjoying C she's enjoying D she's enjoying it	95
12.5	Sarah couldn't meet us,was a shame. <b>A</b> that <b>B</b> it <b>C</b> what <b>D</b> which	96
12.6	George showed me some picturesby his father. <b>A</b> painting <b>B</b> painted <b>C</b> that were painted <b>D</b> they were painted	97, 92

IF YO	DU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Adject	ives and adverbs	
13.1	Jane doesn't enjoy her job any more. She'sbecause every day she does exactly the same thing. <b>A</b> boring <b>B</b> bored	98
13.2	Lisa was carrying abag.  A black small plastic B small and black plastic C small black plastic  D plastic small black	99
13.3	Maria's English is excellent. She speaks	100
13.4	Heto find a job, but he had no luck. <b>A</b> tried hard <b>B</b> tried hardly <b>C</b> hardly tried	101
13.5	I haven't seen her for, I've forgotten what she looks like. <b>A</b> so long <b>B</b> so long time <b>C</b> a such long time <b>D</b> such a long time	102
13.6	Don't stand on that chair. It isn't	103
13.7	Sarah is doing OK at the moment. She has. <b>C</b> a pretty good job	104
13.8	The exam was quite easy –I expected. <b>A</b> more easy that <b>B</b> more easy than <b>C</b> easier than <b>D</b> easier as	105
13.9	The more expensive the hotel,  A the service will be better B will be better the service  C the better the service D better the service will be	106
13.10	Patrick is a fast runner. I can't run as fast as	107
13.11	What'syou've ever made?  A most important decision B the more important decision  C the decision more important D the most important decision	108
13.12	Ben likes walking.  A Every morning he walks to work  B He walks to work every morning  C He walks every morning to work  D He every morning walks to work	109
13.13	Joe never phones me.  A Always I have to phone him  C I have always to phone him  D I have to phone always him	110
13.14	Lucy	111
13.15	she can't drive, she has a car. <b>A</b> Even <b>B</b> Even when <b>C</b> Even if <b>D</b> Even though	112,113

IF YO	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Coniun	actions and prepositions	
14.1	I couldn't sleepvery tired. <b>A</b> although I was <b>B</b> despite I was <b>C</b> despite of being <b>D</b> in spite of being	113
14.2	You should insure your bikestolen. <b>A</b> in case it will be <b>B</b> if it will be <b>C</b> in case it is <b>D</b> if it is	114
14.3	The club is for members only. Youyou're a member.  A can't go in if B can go in only if C can't go in unless  D can go in unless	115
14.4	Yesterday we watched TV all eveningwe didn't have anything better to do. <b>A</b> when <b>B</b> as <b>C</b> while <b>D</b> since	116
14.5	'What's that noise?' 'It soundsa baby crying.' <b>A</b> as <b>B</b> like <b>C</b> as if <b>D</b> as though	117,118
14.6	They are very kind to me. They treat metheir own son. <b>A</b> like I'm <b>B</b> as if I'm <b>C</b> as if I was <b>D</b> as if I were	118
14.7	I'm going to be in Moscow next week. I hope the weather will be good	119
14.8	Joe is away at the moment. I don't know exactly when he's coming back, but I'm sure he'll be backMonday. <b>A</b> by <b>B</b> until	120
Prepos	sitions	
15.1	Bye! I'll see you	121
15.2	I'm going awaythe end of January. <b>A</b> at <b>B</b> on <b>C</b> in	122
15.3	When we were in Italy, we spent a few daysVenice. <b>A</b> at <b>B</b> to <b>C</b> in	123, 125
15.4	Our apartment isthe second floor of the building. <b>A</b> at <b>B</b> on <b>C</b> in <b>D</b> to	124
15.5	I saw Stevea conference on Saturday. <b>A</b> at <b>B</b> on <b>C</b> in <b>D</b> to	125
15.6	What time did youthe hotel? <b>A</b> arrive to <b>B</b> arrive at <b>C</b> arrive in <b>D</b> get to <b>E</b> get in	126
15.7	I'm going holiday next week. I'll be away for two weeks. <b>A</b> at <b>B</b> on <b>C</b> in <b>D</b> for	127
15.8	We travelled6.45 train, which arrived at 8.30. <b>A</b> in the <b>B</b> on the <b>C</b> by the <b>D</b> by	128
15.9	'Who is this painting? Picasso?' 'I have no idea.' <b>A</b> of <b>B</b> from <b>C</b> by	128

IF YO	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
15.10	The accident was my fault, so I had to pay for the damagethe other car.  A of B for C to D on E at	129
15.11	I like them very much. They have always been very niceme.  A of B for C to D with	130
15.12	I'm not very goodrepairing things. <b>A</b> at <b>B</b> for <b>C</b> in <b>D</b> about	131
15.13	I don't understand this sentence. Can you?  A explain to me this word  B explain me this word  C explain this word to me	132
15.14	If you're worried about the problem, you should do somethingit. <b>A</b> for <b>B</b> about <b>C</b> against <b>D</b> with	133
15.15	'Who is Tom Hart?' 'I have no idea. I've never heardhim.' <b>A</b> about <b>B</b> from <b>C</b> after <b>D</b> of	134
15.16	I don't know what time we'll arrive. It dependsthe traffic. <b>A</b> of <b>B</b> for <b>C</b> from <b>D</b> on	135
15.17	I prefer teacoffee.  A to B than C against D over	136, 59
Phrasa	ıl verbs	
16.1	These shoes are uncomfortable. I'm going to	137
16.2	They were playing cards, so I <b>A</b> joined in <b>B</b> came in <b>C</b> got in <b>D</b> broke in	138
16.3	Nobody believed Paul at first, but heto be right. <b>A</b> worked out <b>B</b> came out <b>C</b> found out <b>D</b> turned out	139
16.4	We can't making a decision. We have to decide now. <b>A</b> put away <b>B</b> put over <b>C</b> put off <b>D</b> put out	140
16.5	'Have you finished painting the kitchen?' 'Nearly. I'll tomorrow.' <b>A</b> finish it up <b>B</b> finish it over <b>C</b> finish it off	141
16.6	You can always rely on Paul. He'll never	142
16.7	Children under 16half the population of the city. <b>A</b> make up <b>B</b> put up <b>C</b> take up <b>D</b> bring up	143
16.8	I'm surprised to hear that Kate and Paul have	144
16.9	I parked in a no-parking zone, but Iit. <b>A</b> came up with <b>B</b> got away with <b>C</b> made off with <b>D</b> got on with	145

# **Key to Exercises**

In some of the exercises you have to use your own ideas to write sentences. Example answers are given in the Key. If possible, check your answers with somebody who speaks English well.

# UNIT 1

#### 1.1

- 2 He's tying / He is tying
- 3 They're crossing / They are crossing
- 4 He's scratching / He is scratching
- 5 She's hiding / She is hiding
- 6 They're waving / They are waving

# 1.2

- 2 e 6 h
- 3 g 7 b 4 a 8 c
- 5 d

# 1.3

- 2 Why are you crying?
- 3 Is she working today?
- 4 What are you doing these days?
- 5 What is she studying? / What's she studying?
- 6 What are they doing?
- 7 Are you enjoying it?
- 8 Why are you walking so fast?

#### 1.4

- 3 I'm not listening / I am not listening
- 4 She's having / She is having
- 5 He's learning / He is learning
- 6 they aren't speaking / they're not speaking / they are not speaking
- 7 it's getting / it is getting
- 8 isn't working / 's not working / is not working
- 9 I'm looking / I am looking
- 10 It's working / It is working
- 11 They're building / They are building
- 12 He's not enjoying / He is not enjoying
- 13 The weather's changing / The weather is changing
- 14 He's starting / He is starting

# UNIT 2

# 2.1

- 2 go
- 3 causes
- 4 closes
- 5 live 6 take
- 7 connects

# 2.2

- 2 do the banks close
- 3 don't use
- 4 does Maria come
- 5 do you do
- 6 does this word mean
- 7 doesn't do
- 8 takes ... does it take

# 2.3

- 3 rises 7 translate
- 4 make 8 don't tell
- 5 don't eat 9 flows
- 6 doesn't believe

# 2.4

- 2 Does your sister play tennis?
- 3 How often do you go to the cinema?
- 4 What does your brother do?
- 5 Do you speak Spanish?
- 6 Where do your grandparents live?

#### 2 5

- 2 I promise
- 3 Linsist
- 4 I apologise
- 5 I recommend
- 6 Lagree

# **UNIT 3**

# 3.1

- 3 is trying
- 4 phones
- 5 OK
- 6 are they talking
- 7 *OK*
- 8 *OK*
- 9 It's getting / It is getting
- 10 I'm coming / I am coming
- 11 He always starts
- 12 OK

# 3.2

- 2 a Are you listening
  - b Do you listen
- 3 a flows
  - b is flowing / 's flowing
- 4 a Idon't do
  - b do you usually do
- 5 a She's staying / She is staying
  - b She always stays

# 3.3

- 2 She speaks
- 3 Everybody's waiting / Everybody is waiting
- 4 do you pronounce
- 5 isn't working / is not working / 's not working
- 6 is improving
- 7 lives
- 8 I'm starting / I am starting
- 9 They're visiting / They are visiting
- 10 does your father do
- 11 it doesn't take
- 12 I'm learning / I am learning ... is teaching / 's teaching

#### 3.4

- 2 It's always breaking down.
- 3 I'm always making the same mistake. / ... that mistake.
- 4 You're always leaving your phone at home.

### **UNIT 4**

# 4.1

- 2 believes
- 3 Idon't remember / Ido not remember or Ican't remember
- 4 I'm using / I am using
- 5 Ineed
- 6 consists
- 7 does he want
- 8 is he looking
- 9 Do you recognise
- 10 I'm thinking / I am thinking
- 11 do you think
- 12 he seems

# 4.2

- 2 I'm thinking.
- 3 Who does this umbrella belong to?
- 4 This smells good.
- 5 Is anybody sitting there?
- 6 These gloves don't fit me.

# 1 2

- 3 OK (I feel is also correct)
- 4 does it taste
- 5 *OK*
- 6 do you see
- 7 OK

# . .

- 2 's/is
- 3 's being / is being
- 4 're/are
- 5 are you being
- 6 Are you

# UNIT 5

- 2 had
- 3 She walked to work
- 4 It took her (about) half an hour
- 5 She started work
- 6 She didn't have (any) lunch. / ... eat (any) lunch.
- 7 She finished work
- 8 She was tired when she got home.
- 9 She cooked / She made
- 10 She didn't go
- 11 She went to bed
- 12 She slept

# **Key to Exercises**

# 5.2

- 2 taught
- 3 sold
- 4 fell...hurt
- 5 threw ... caught
- 6 spent...bought...cost

#### 5.3

- 2 did you travel / did you go
- 3 did it take (you) / was your trip / were you there
- 4 did you stay
- 5 Was the weather
- 6 Did you go to / Did you see / Did you visit

#### 5.4

- 3 didn't disturb
- 4 left
- 5 were
- 6 didn't sleep
- 7 didn't cost
- 8 flew
- 9 didn't have
- 10 wasn't

# **UNIT 6**

#### 6.1

- 2 wasn't listening
- 3 were sitting
- 4 was working
- 5 weren't looking
- 6 was snowing
- 7 were you going
- 8 was looking

# 6.2

2 e 5 c 3 a 6 d 4 g 7 b

# 6 3

- 1 didn't see ... was looking
- 2 was cycling ... stepped ... was going ... managed ... didn't hit

# 6.4

- 2 were you doing
- 3 Did you go
- 4 were you driving ... happened
- 5 took ... wasn't looking
- 6 didn't know ... did
- 7 saw ... was trying
- 8 was walking ... heard ... was following ... started
- 9 wanted ... changed
- 10 dropped ... was doing ... didn't break

#### **UNIT 7**

#### 7.1

- 2 Her English has improved.
- 3 My bag has disappeared.
- 4 Lisa has broken her leg.
- 5 The bus fare has gone up.
- 6 Dan has grown a beard.
- 7 It's stopped raining. / It has stopped raining.
- 8 My sweater has shrunk. / My sweater's shrunk.

#### 7.2

2 been 4 gone 3 gone 5 been

#### 7.3

- 2 Have you seen it
- 3 I've forgotten / I have forgotten
- 4 he hasn't replied
- 5 has it finished
- 6 The weather has changed
- 7 You haven't signed
- 8 have they gone
- 9 He hasn't decided yet
- 10 I've just seen her / I have just seen her
- 11 He's already gone / He has already gone
- 12 Has your course started yet You can also use the past simple (**Did** you **see**, he **didn't reply** etc.) in this exercise.

# 7.4

- 2 he's just gone out / he has just gone out or he just went out
- 3 I haven't finished yet. *or* I didn't finish yet.
- 4 I've already done it. / I have already done it. or I already did it. / I did it already.
- 5 Have you found a place to live yet? or Did you find a place ...?
- 6 I haven't decided yet. *or* I didn't decide yet.
- 7 she's just come back / she has just come back or she just came back

# **UNIT8**

# 8.1

- 2 Have you ever been to California?
- 3 Have you ever run a marathon?
- 4 Have you ever spoken to a famous person?
- 5 What's the most beautiful place you've ever visited? / ... you have ever visited?

#### 8.

- 3 haven't eaten
- 4 I haven't played (it)
- 5 I've had / I have had
- 6 I haven't read
- 7 I've never been / I haven't been
- 8 it's happened / it has happened or that's happened / that has happened
- 9 I've never tried / I haven't tried or I've never eaten / I haven't eaten
- 10 's been / has been
- 11 I've never seen / I haven't seen

#### 8.3

# Example answers:

- 2 I haven't travelled by bus this week.
- 3 I haven't been to the cinema recently.
- 4 I haven't read a book for ages.
- 5 I haven't lost anything today.

#### 8.4

- 2 It's the first time they've seen a giraffe. / ... they have seen ...
- 3 She's / She has never ridden a horse hefore
- 4 This is the second time they've been to Japan. / ... they have been to Japan.
- 5 It's not the first time she's / she has / Emily has stayed at this hotel.
- 6 He's / He has / Ben has never played tennis before. *or* He/Ben hasn't played tennis before.

# **UNIT9**

# 9.1

- 2 's been watching TV / has been watching TV or ... watching television
- 3 've been playing tennis / have been playing tennis
- 4 's been running / has been running

# 9 2

- 2 Have you been waiting long?
- 3 What have you been doing?
- 4 How long have you been working
- 5 How long have you been doing that?

- 2 've been waiting / have been waiting
- 3 've been learning Japanese / have been learning Japanese
- 4 She's been working there / She has been working there
- 5 They've been going there /
  They have been going there or ...
  going to Italy

# **Key to Exercises**

#### 9.4

- 2 I've been looking / I have been looking
- 3 are you looking
- 4 She's been teaching / She has been teaching
- 5 I've been thinking / I have been thinking
- 6 he's working / he is working
- 7 She's been working / She has been working
- 8 you're driving / you are driving
- 9 has been travelling

# **UNIT 10**

#### 10.1

- 2 She's been travelling / She has been travelling . . . She's visited / She has visited . . .
- 3 He's won / He has won ... He's been playing tennis / He has been playing ...
- 4 They've been making / They have been making ...
  They've made / They have made ...

#### 10.2

- 2 Have you been waiting long?
- 3 Have you caught any fish?
- 4 How many people have you invited?
- 5 How long have you been teaching?
- 6 How many books have you written? How long have you been writing books?
- 7 How long have you been saving (money)? How much money have you saved?

# 10.3

- 2 Somebody's broken / Somebody has broken
- 3 Have you been working
- 4 Have you ever worked
- 5 has she gone
- 6 I've had / I have had
- 7 I've been watching / I have been watching
- 8 He's appeared / He has appeared
- 9 I haven't been waiting
- 10 you've been crying / you have been crying
- 11 it's stopped / it has stopped
- 12 They've been playing / They have been playing
- 13 I've lost / I have lost ... Have you seen
- 14 I've been reading / I have been reading ... I haven't finished
- 15 I've read / I have read

### **UNIT 11**

#### 11.1

- 2 have you lived
- 3 It's raining
- 4 has been
- 5 Have you been waiting
- 6 We're living
- 7 I haven't known
- 8 She's
- 9 have you had
- 10 I've been feeling

# 11.2

- 2 How long have you known Katherine?
- 3 How long has your sister been in Australia?
- 4 How long have you been teaching English? / How long have you taught English?
- 5 How long have you had that jacket?
- 6 How long has Joe been working at the airport? / How long has Joe worked at the airport?
- 7 Have you always lived in Chicago?

#### 11.3

- 3 's been / has been
- 4 's / is
- 5 haven't played
- 6 've been waiting / have been waiting
- 7 've known / have known
- 8 hasn't been
- 9 lives or 's living / is living
- 10 's lived / has lived or 's been living / has been living
- 11 's been watching / has been watching
- 12 haven't watched
- 13 've had / have had
- 14 haven't been
- 15 've always wanted / have always wanted

# **UNIT 12**

# 12.1

- 2 for (also correct without for)
- 3 for (also correct without for)
- 4 since
- 5 for
- 6 since
- 7 since
- 8 for

# 12.2

- 2 How long have you had this car?
- 3 How long have you been waiting?
- 4 When did your course start?
- 5 When did Anna arrive in London?
- 6 How long have you known each other?

#### 12.3

- 3 He has been ill/unwell since Sunday.
- 4 She got married a year ago.
- 5 I've had a headache since I woke up.
- 6 The meeting started/began at 9 o'clock.
- 7 I've been working in a hotel for six months. / I've been working there ...
- 8 Kate started learning Japanese a long time ago.

#### 12.4

- 2 No, I haven't seen Lisa/her for about a month.
- 3 No, I haven't been swimming for a long time.
- 4 No, I haven't ridden a bike for ages.
- 6 No, it's about a month since I (last) saw Lisa/her. *or* No, it's been about a month since . . .
- 7 No, it's a long time since I (last) went swimming. *or*No, it's been a long time since . . .
- 8 No, it's ages since I (last) rode a bike. or No, it's been ages since ...

# **UNIT 13**

### 13.1

- 2 has gone 5 had
- 3 forgot 6 has broken
- 4 went

#### 13.2

- 3 did William Shakespeare write
- 4 OK
- 5 Who invented
- 6 Or
- 7 We washed
- 8 Where were you born?
- 9 OK
- 10 Albert Einstein was the scientist who developed

# 13.3

- 3 I've forgotten / I have forgotten
- 4 arrested
- 5 it's improved / it has improved
- 6 Have you finished
- 7 Tapplied
- 8 It was
- 9 There's been / There has been
- 10 did you find ... It was
- 11 He's / He has broken ... or He broke ... did that happen ... He fell

# UNIT 14

- 3 OK
- 4 I bought
- 5 Where were you
- 6 Maria left school
- 7 OK
- 8 OK
- 9 OK
- 10 When was this bridge built?

# **Key to Exercises**

# 14.2

- 2 The weather has been cold recently.
- 3 It was cold last week.
- 4 I didn't eat any fruit yesterday.
- 5 I haven't eaten any fruit today.
- 6 Emily has earned a lot of money this year.
- 7 She didn't earn so much last year.
- 8 Have you had a holiday recently?

# 14.3

- 3 I didn't sleep
- 4 There was ... there were
- 5 worked ... he gave
- 6 She's lived / She has lived
- 7 died ... I never met
- 8 I've never met / I have never met
- 9 Thaven't seen
- 10 Did you go ... was
- 11 It's been / It has been ... it was
- 12 have you lived / have you been living ... did you live ... did you live

#### 14.4

# Example answers:

- 2 I haven't bought anything today.
- 3 I didn't watch TV yesterday.
- 4 I went out with some friends yesterday evening.
- 5 I haven't been to the cinema recently.
- 6 I've read a lot of books recently.

# **UNIT 15**

# 15.1

- 3 It had changed a lot.
- 4 I hadn't heard it before.
- 5 She'd arranged to do something else. / She had arranged ...
- 6 The film had already started.
- 7 We hadn't been there before.
- 8 I hadn't seen him for five years.
- 9 They'd just had lunch. / They had just had ...
- 10 He'd never played before. / He had never played ...

# 15.2

- 2 there was ... She'd gone / She had gone
- 3 He'd just come back from /
  He had just come back from
  ... He looked
- 4 got a phone call
  He was
  He'd sent her / He had sent her . . .
  she'd never replied (to them) / she
  had never replied (to them)

# 15.3

- 2 I went
- 3 had gone
- 4 he'd already travelled / he had already travelled
- 5 broke
- 6 we saw ... had broken ... we stopped

#### **UNIT 16**

#### 16.1

- 2 They'd been playing football. / They had been playing ...
- 3 I'd been looking forward to it. /I had been looking forward ...
- 4 She'd been having a bad dream. / She had been having ...
- 5 He'd been watching a film. / He had been watching...
- 6 They'd been waiting a long time. / They had been waiting ...

#### 16.2

- 2 I'd been waiting / I had been waiting ... I realised (that) I was (in ...)
- 3 went...had been working *or* had worked
- 4 had been playing ... started
- 5 Example answer:
  I'd been walking for about ten minutes when a car suddenly stopped just behind me.

#### 16.3

- 2 We'd been travelling
- 3 He was looking
- 4 She'd been running
- 5 He was walking
- 6 I'd had it
- 7 I'd been going
- 8 I've been training
- 9 (When I finally arrived,) she was waiting ... she'd been waiting (such a long time)
- 10 a he was already working
  - b had already been working
  - c He's been working

# **UNIT 17**

# 17.1

- 2 h
- 3 c
- 4 g
- 5 b
- 6 a
- 7 e
- 8 f

# 17.2

- 3 don't have / haven't got (haven't is less usual)
- 4 didn't have
- 5 doesn't have / hasn't got (hasn't *is less usual*)
- 6 do you have / have you got (have you *is less usual*)
- 7 didn't have
- 8 Does he have / Has he got (Has he is less usual)
- 9 did you have
- 10 don't have / haven't got
- 11 had ... didn't

### 17.3

- 3 I didn't have / hadn't got my phone
- 4 I have a cold or I've got a cold
- 5 OK
- 6 I didn't have any energy
- 7 OK (or It hasn't got many shops.)
- 8 Did you have (Had you is unusual)
- 9 OK
- 10 he had a beard
- 11 OK (or We've got plenty of time.)
- 12 do you have a shower

#### 17.4

- 2 has a break
- 3 had a party
- 4 have a look
- 5 's having / is having a nice time
- 6 had a chat
- 7 Did you have trouble
- 8 had a baby
- 9 was having a shower
- 10 haven't had a holiday / haven't had a break

# UNIT 18

#### 10 1

- 2 used to have/ride
- 3 used to live
- 4 used to be
- 5 used to eat/like/love
- 6 used to take
- 7 used to be
- 8 used to work

# 18.2

- 2 used
- 3 used to be
- 4 did
- 5 used to
- 6 use
- 7 to 8 beable
- 9 didn't

# 18.3

# 2-6

- She used to be very lazy, but she works very hard these days.
- She didn't use to like cheese, but she eats lots of cheese now. or She used not to like cheese, but ...
- She used to play the piano, but she hasn't played the piano for a long time. / ... played it for a long time.
- She didn't use to drink tea, but she likes it now. or She used not to drink tea. but ...
- She used to have a dog, but it died two years ago.

# **Key to Exercises**

### Example answers:

- 3 Tused to be a vegetarian, but now I eat meat sometimes.
- 4 Tused to watch TV a lot, but I don't watch it much now.
- 5 I used to hate getting up early, but now it's no problem.
- 7 I didn't use to drink coffee, but I drink it every day now.
- 8 I didn't use to like hot weather, but now I love it.

# **UNIT 19**

# 19 1

- 2 How long are you going for?
- 3 When are you leaving?
- 4 Are you going alone?
- 5 Are you travelling by car?
- 6 Where are you staying?

# 19.2

- 2 We're having
- 3 I'm not working
- 4 I'm leaving
- 5 are you going
- 6 Laura isn't coming / Laura's not coming
- 7 I'm going
- 8 He's working / He is working

### 19.3

# Example answers:

- 2 I'm working tomorrow morning.
- 3 I'm not doing anything tomorrow evening.
- 4 I'm going swimming next Sunday.
- 5 I'm going to a party this evening.

# 19.4

- 2 Are you going
- 3 he's moving / he is moving
- 4 I'm going / I am going ... does it start
- 5 we're meeting / we are meeting
- 6 Are you doing
- 7 does this term end ... starts
- 8 We're going / We are going ... Who's getting / Who is getting
- 9 Are you watching
- 10 leaves ... arrives
- 11 It finishes
- 12 I'm not using / I am not using

# **UNIT 20**

# 20.1

- 2 What are you going to wear?
- 3 Where are you going to put it?
- 4 Who are you going to invite?
- 5 How are you going to cook it?

- 2 I'm going to try
- 3 I'm going to say
- 4 I'm going to wash
- 5 I'm not going to accept
- 6 I'm going to learn
- 7 I'm going to run
- 8 I'm going to complain
- 9 I'm not going to tell

- 2 He's going to be late.
- 3 The boat is going to sink.
- 4 They're going to run out of petrol.
- 5 It's going to cost a lot (of money) to repair the car.

- 2 was going to buy
- 3 were going to play
- 4 was going to phone
- 5 was going to be
- 6 was going to give up
- 7 were you going to say

### **UNIT 21**

### 21.1

- 2 I'll turn / I'll switch / I'll put
- 3 I'll check
- 4 I'll do
- 5 I'll show
- I'll have
- 7 I'll stay / I'll wait
- 8 I'll try

- 2 I think I'll go to bed.
- 3 I think I'll go for a walk.
- 4 I don't think I'll have (any) lunch.
- 5 I don't think I'll go swimming today.

# 21.3

- 3 I'll meet
- 4 I'll stay
- 5 I'm having
- 6 I won't forget
- 7 we're going
- 8 Are you doing
- 9 Will you do
- 10 Do you go
- 11 won't tell
- 12 I'll do

- 2 Where shall we go (on holiday)?
- 3 Shall I buy it?
- 4 Shall we get a taxi (or) (shall we) walk?
- 5 What shall I give/buy/get Helen (for her birthday)?
- 6 What time shall we meet?

# **UNIT 22**

# 22.1

- 2 won't 5 'll/will 3 'll/will 6 won't
- 4 won't

#### 22.2

- 2 It will look
- 3 you'll like / you will like
- 4 You'll enjoy / You will enjoy
- 5 You'll get / You will get
- 6 people will live
- 7 we'll meet / we will meet
- 8 she'll come / she will come
- 9 she'll mind
- 10 it will be

#### 22.3

- 2 Do you think it will rain?
- 3 When do you think it will end?
- 4 How much do you think it will cost?
- 5 Do you think they'll get married? / ... they will get married?
- 6 What time do you think you'll be back? / ... you will be back?
- 7 What do you think will happen?

# Example answers:

- 2 I'll be in bed.
- 3 I'll be at work.
- 4 I'll probably be at home.
- 5 I don't know where I'll be.

# 22.5

- 2 I'll never forget it.
- 3 You'll laugh
- 4 I'm going
- 5 will win is coming
- 6 7 It won't hurt
- What will happen
- 9 we're going

# **UNIT 23**

# 23.1

- 2 I'll lend
- 3 I'm going to wash
- 4 I'll show
- 5 are you going to paint
- 6 I'm going to buy
- 7 I'll have 8 I'm not going to finish
- (What) is he going to study / (What)'s he going to study
- 11 he's going to have ... he's going to do

# 23.2

- 2 I'll see
- 3 I'm going to sell
- 4 you'll find (you're going to find is also possible)
- 5 a I'm going to throw
- 5 b I'll have it.
- 6 a I'll take
- 6 b Amy is going to take (or Amy is taking)

8 b

- 2 d 6 a 3 h 7 e
- 4 g 5 c

# **Key to Exercises**

# **UNIT 24**

# 24 1

- 2 b is true
- 3 a and c are true
- 4 b and d are true
- 5 c and d are true
- 6 cistrue

### 24.2

- 2 be going
- 3 won't be playing
- 4 will be starting
- 5 be watching
- 6 will you be doing
- 7 won't be going
- 8 will be landing

# 24.3

- 2 we'll be playing / we will be playing
- 3 She'll be waiting / She will be waiting
- 4 it will have finished (or it will be finished)
- 5 you'll still be living / you will still be
- 6 she'll have travelled / she will have travelled
- 7 I'll be staying / I will be staying
- 8 he'll have spent / he will have spent
- 9 I won't be doing / I will not be doing

# **UNIT 25**

### 25.1

- 2 we'll let
- 3 starts
- 4 it changes
- 5 I'll make
- 6 l'm 40
- 7 I'll wait
- 8 he grows up
- 9 you're
- 10 is
- 11 will be
- 12 you've had

# 25.2

- 2 she goes
- 3 you know
- 4 I'll wait / I will wait ... you're / you are
- 5 Will you still be ... I get
- 6 there are ... I'll let / I will let
- 7 You won't recognise / You will not recognise ... you see
- 8 you need ... I'm / I am

- 2 it gets dark
- 3 you decide or you've decided / you have decided
- 4 you're in Hong Kong / you go to Hong Kong
- 5 build the new road or 've built the new road / have built the new road
- 6 she apologises or she's apologised / she has apologised

- 2 if 6 When 3 If 7 if 8 if 4 when
- 5 If

# **UNIT 26**

#### 26.1

- 3 can
- 4 be able to
- 5 been able to
- 6 can (or will be able to)
- 7 be able to
- 8 can
- 9 be able to

#### 26.2

# Example answers:

- 2 I used to be able to run fast.
- 3 I'd like to be able to play the piano.
- 4 I've never been able to get up early.

- 2 could run
- 3 can wait
- 4 couldn't sleep
- 5 can't hear
- 6 couldn't believe

- 2 was able to finish it
- 3 were able to solve it
- 4 was able to get away

# 26.5

- 4 couldn't
- 5 managed to
- 6 could
- managed to
- 8 could
- 9 couldn't
- 10 managed to

# **UNIT 27**

# 27.1

- 2 e
- 3 b
- 4 f
- 5 a

# 6 d

- 27.2
- 2 could 7 could 3 can 8 can

9 could

10 could

could 5 can

# 6 can

- 2 could have come
- 3 could be
- 4 could have been
- 5 could have
- 6 could come
- 7 have moved 8 gone

- 3 couldn't wear
- 4 couldn't have managed
- 5 couldn't have been
- 6 couldn't afford (or couldn't manage)
- 7 couldn't have studied
- 8 couldn't stand

# **UNIT 28**

#### 28.1

- 2 must
- 3 can't 4 must
- 5 must
- 6 can't
- 7 must
- 8 can't
- must can't
- 11 must

# 28.2

- 3 know
- 4 have left
- have been 6
- be looking
- have heard 8 have been
- 10 be joking
- 11 get / be getting or have

- 3 It must have been very expensive.
- 4 They must have gone away.
- 5 I must have left it in the restaurant last night.
- 6 It can't have been easy for her.
- 7 He must have been waiting
- for somebody. 8 She can't have understood what I said. or She couldn't have understood what I said.
- 9 I must have forgotten to lock it.
- 10 They must have been having a party.
- 11 The driver can't have seen the red light. or The driver couldn't have seen ...
- 12 He can't have worn them much.

# **UNIT 29**

- 2 might know
- 3 might be Brazilian
- 4 may not be possible
- 5 may be Tom's
- 6 might be driving
- might have one
- 8 may not be feeling well

# **Key to Exercises**

# 29.2

- 2 have been
- 3 have arrived
- 4 be waiting
- 5 have told
- 6 have gone
- 7 be watching
- 8 have
- 9 have left
- 10 have heard
- 11 have forgotten

#### 29.3

- 2 might not have wanted
- 3 couldn't have been
- 4 couldn't have tried
- 5 might not have been American

# **UNIT 30**

# 30.1

- 2 I'm going to get
- 3 He might come
- 4 I might hang
- 5 She's going
- 6 I might go away

#### 30.2

- 2 might wake
- 3 might spill
- 4 might need
- 5 might hear
- 6 might slip

# 30.3

- 2 might have to leave
- 3 might be able to meet
- 4 might have to pay
- 5 might have to wait
- 6 might be able to fix

# 30.4

- 2 I might not recognise him.
- 3 We might not be able to get tickets for the game.
- 4 I might not have time to do the shopping.
- 5 I might not be able to go to the wedding.

# 30.5

- 2 I might as well buy a new one.
- 3 I might as well paint the bathroom too.
- 4 We might as well watch it.

# **UNIT 31**

# 31.1

- 3 I have to go / I'll have to go
- 4 do you have to go / will you have to go
- 5 he has to get up
- 6 We had to run
- 7 does she have to work
- 8 I had to do
- 9 do you have to be
- 10 We had to close
- 11 did you have to pay

#### 31.2

- 3 have to make
- 4 don't have to decide
- 5 had to ask
- 6 don't have to pay
- 7 didn't have to go
- 8 has to make
- 9 had to stand
- 10 will have to drive / 'll have to drive / is going to have to drive

# 31.3

- 3 OK (I have to remember is also correct)
- 4 I had to walk home.
- 5 OK (You **have to** come is also correct)
- 6 He has to study
- 7 We have to go
- 8 She **has had to** wear glasses since ... For the present perfect (**has had**) with **since**, see Units 11–12.

#### 31.4

- 3 don't have to
- 4 mustn't
- 5 don't have to
- 6 doesn't have to
- 7 don't have to
- 8 mustn't
- 9 mustn't
- 10 don't have to

# **UNIT 32**

# 32.1

- 2 d 5
  - 0 7

# 32.2

- 2 must
- 3 mustn't
- 4 don't need to
- 5 mustn't
- 6 needn't
- 7 mustn't
- 8 don't need to
- 9 needn't ... must

# 32.3

- 2 needn't come
- 3 needn't walk
- 4 needn't keep
- 5 needn't worry

# 22 /

- 2 You needn't have walked home. You could have taken a taxi.
- 3 They needn't have stayed at a hotel. They could have stayed with us.
- 4 She needn't have phoned me at 3 am. She could have waited until the morning.
- You needn't have shouted at me.You could have been more patient.

#### 32.5

- 3 You needn't shout. / You don't need to shout. / You don't have to shout.
- 4 | didn't need to go out. / | didn't have to go out.
- 5 OK
- 6 You needn't lock the door. / You don't need to lock the door. / You don't have to lock the door.
- 7 I didn't need to say anything. / I didn't have to say anything.
- 8 OK

# **UNIT 33**

### 33.1

- 2 You should look for another job.
- 3 He shouldn't stay up so late.
- 4 You should take a picture.
- 5 She shouldn't worry so much.
- 6 He should put some pictures on the walls.

#### 22.2

- 2 should be here soon
- 3 should be working OK
- 4 shouldn't take long
- 5 should receive
- 6 should be much warmer
- 7 shouldn't cost more
- 8 should solve

# 33.3

- 3 should do
- 4 should have done
- 5 should have won
- 6 should come
- 7 should have turned
- 8 should have done

# 22 /

- We should have reserved a table.
- 3 I should have written down her address. / I should have written her address down. *or* I should have written it down.
- 4 The shop should be open (now / by now). / The shop should have opened by now. or It should ...
- 5 I shouldn't have been looking at my phone. *or*I should have looked / been looking
- where I was going.
  6 She shouldn't be doing 50. /
  She shouldn't be driving so fast. /
  She should be driving more slowly.
- 7 I shouldn't have gone to work (yesterday).
- Team A should win (the match).
   The driver in front shouldn't have stopped without warning. / ...
   shouldn't have stopped so suddenly.

# **Key to Exercises**

# **UNIT 34**

#### 34.1

- 2 | I should stay / I stayed a little longer
- 3 they should visit / they visit / they visited the museum after lunch
- 4 we should pay / we pay / we paid the rent by Friday
- 5 we should go / we go / we went to the cinema

# 34.2

- 2 OK
  - ('suggested that we should meet' is also correct)
- 3 What do you suggest I do / I should do
- 4 OK
  - ('suggest I buy' is also correct)
- 5 I suggest you read / you should read ...
- 6 *OK*

('suggested that Anna should learn', 'suggested that Anna learns' and 'suggested that Anna learnt/learned' are also correct)

#### 34.3

- 2 should say
- 3 should worry
- 4 should leave
- 5 should ask
- 6 should vote
- 7 should be done

# 34.4

- 2 If it should rain
- 3 If there should be any problems
- 4 If anyone should ask
- 6 Should it rain
- 7 Should there be any problems
- 8 Should anyone ask

# 34.5

- 2 I should keep
- 3 I should call
- 4 I should get

# **UNIT 35**

# 35.1

- 2 We'd better reserve a table.
- 3 You'd better put a plaster on it.
- 4 You'd better not go to work this morning.
- 5 I'd/We'd better check what time the film starts.
- 6 I'd better not disturb her right now.

# 35.2

- 2 OK
- 3 You **should** come more often.
- 4 OK
- 5 OK
- 6 everybody **should** learn a foreign language
- 7 OK

# 35.3

- 2 had
- 3 not 4 should
- 5 to
- 6 I'd
- 7 were
- 8 better
- 9 hadn't
- 10 do
- 11 did
- 12 was

#### 25 /

- 2 It's time I had a holiday.
- 3 It's time the children were in bed. / ... went to bed.
- 4 It's time I started cooking (the) dinner.
- 5 It's time she/Kate stopped complaining about everything.
- 6 It's time (some) changes were made

# **UNIT 36**

#### 36.1

Example answers:

- 2 I wouldn't like to be a teacher.
- 3 I'd love to learn to fly a plane.
- 4 It would be nice to have a big garden.
- 5 I'd like to go to Mexico.

# 36.2

- 2 'd enjoy / would enjoy
- 3 'd have enjoyed / would have enjoyed
- 4 would you do
- 5 'd have stopped / would have stopped
- 6 would have been
- 7 'd be / would be
- 8 would have

# 36.3

- 2 e 5 a 3 b 6 d
- 4 f

# 36.4

- 2 He promised he'd call. /
  - ... he would call.
- 3 You promised you wouldn't tell her. or ... wouldn't tell anyone/ anybody.
- 4 They promised they'd wait (for us). / ... they would wait.

# 36.5

- 2 wouldn't tell
- 3 wouldn't speak
- 4 wouldn't let

# 36.6

- 2 would shake
- 3 would share
- 4 would always forget
- 5 would stay
- 6 would always smile

# **UNIT 37**

# 37.1

- 2 g
- 3 d
- 4 b
- 5 a 6 h
- 7 f
- 8 c

#### 37.2

- 2 Would you like
- 3 I'd like
- 4 Would you like to come
- 5 Can I take
- 6 I'd like to
- 7 Would you like to try
- 8 Do you mind

#### 37 3

- 2 Can/Could I/we have the bill, please? or ... get the bill?
- 3 Can/Could you check these forms (for me)? or Do you think you could check ...?
- 4 Can/Could you turn the music down, please? / ... turn it down? or Do you think you could turn ...?
- 5 Is it OK if I close the window? or Is it all right if ...? or Can I close ...? or Do you mind if I close ...?
- 6 Would you like to sit down? or Would you like a seat? or Can I offer you a seat?
- 7 Can/Could you tell me how to get to the station? *or* ... the way to the station? *or* ... where the station is?
- 8 Can/Could I try on these trousers? or Can/Could I try these (trousers) on? or I'd like to try on these trousers. or
- Is it OK if I try ...

  9 Can/Could I get your autograph? /
  ... have your autograph? or
  Do you think I could get/have your autograph?

# **UNIT 38**

- 2 dropped
- 3 lost
- 4 happened
- 5 went
- 6 did
- 7 was
- **38.2** 2 b
- 3 a
- 4 b 5 b
- 6 a 7 b

# **Key to Exercises**

#### 38.3

- 2 Ibought
- 3 would you invite
- 4 he asked
- 5 I'd be / I would be
- 6 somebody gave ... I'd have / I would have
- 7 Would you be ... you met
- 8 would you do ... you were ... it stopped

#### 38.4

- 2 If we stayed at a hotel, it would cost too much.
- 3 If I told you what happened, you wouldn't believe me. *or* ... believe it.
- 4 If she left her job, it would be hard to find another one.
- 5 If he applied for the job, he wouldn't get it.

# **UNIT 39**

# 39.1

- 3 I'd help / I would help
- 4 It would taste
- 5 we lived
- 6 we'd live / we would live
- 7 I was / I were
- 8 it wasn't / it weren't
- 9 I wouldn't wait ... I'd go / I would go
- 10 you didn't go ... you wouldn't be
- 11 there weren't ... there wouldn't be
- 12 would you do if you didn't have

# 39.2

- 2 I'd / I would buy them if they weren't so expensive.
- 3 We'd / We would go on holiday if we could afford it.
- 4 We could have lunch outside if it weren't/wasn't raining.
- 5 If I wanted his advice, I'd / I would ask for it.

# 39.3

- 2 I wish I had more free time.
- 3 I wish Helen were/was here.
- 4 I wish it weren't/wasn't (so) cold.
- 5 I wish I didn't live in a big city.
- 6 I wish I could find my phone.
- 7 I wish I was/were feeling well/better.
- 8 I wish I didn't have to get up early tomorrow.
- 9 I wish I knew more about science.

# 39.4

# Example answers:

- 1 I wish I was at home.
- 2 I wish I had a big garden.
- 3 I wish I could tell jokes.
- 4 I wish I was taller.

# **UNIT 40**

#### 40.1

- 2 If she'd missed / she had missed (the train), she'd have missed / she would have missed (her flight too).
- 3 I'd have forgotten / I would have forgotten (if) you hadn't reminded
- 4 I'd had / I had had (your email address) I'd have sent / I would have sent (you an email)
- 5 they'd have enjoyed / they would have enjoyed (it more if the weather) had been (better)
- 6 It would have been (quicker if) we'd walked / we had walked
- 7 you'd told / you had told (me) I'd have tried / I would have tried
- 8 I were / I was
- 9 I'd been / I had been

#### 40.2

- 2 If the road hadn't been icy, the accident wouldn't have happened.
- 3 If I'd known / If I had known (that you had to get up early), I'd have woken / I would have woken you up.
- 4 If I hadn't lost my phone (or If I'd had my phone), I'd have called you. or ... I would have called you. or ... I could have called you.
- 5 If Karen hadn't been wearing a seat belt, she'd have been injured / she would have been injured (in the crash). or ...she might have been injured or ...she could have been injured
- 6 If you'd had / If you had had (some) breakfast, you wouldn't be hungry now.
- 7 If I'd had / If I had had enough money, I'd have got / I would have got a taxi. (or ... taken a taxi)
- 8 If Dan had done well/better at school, he could/would have gone to university.

# 40.3

- 2 I wish I'd learned / I wish I had learned to play a musical instrument (when I was younger). or I wish I could play ... / I wish I was able to play ...
- 3 I wish I hadn't painted it red. or ... the gate red. or I wish I had painted it a different colour.
- 4 I wish we'd gone / I wish we had gone by train. *or*I wish we hadn't gone by car.
- 5 I wish we'd had / I wish we had had more time (to do all the things we wanted to do).
- 6 I wish I hadn't moved (to my new flat). *or* I wish I'd stayed where I was. / ... stayed in my old flat.

### **UNIT 41**

# 41.1

- 2 hope
- 3 wish
- 4 wished
- 5 hope
- 6 wish
- 7 hope

#### 41.2

- 2 wasn't/weren't
- 3 'd told / had told
- 4 had / could have
- 5 could
- 6 hadn't bought
- 7 didn't have
- 8 have gone

#### 41 3

- 2 I wish she would come. *or* ... would hurry up.
- 3 I wish somebody would give me a job.
- 4 I wish the/that dog would stop barking.
- 5 I wish you wouldn't drive so fast.
- 6 I wish you wouldn't leave the door open (all the time).
- 7 I wish people wouldn't drop litter in the street.

#### 41.4

- 3 Iknew
- 4 we hadn't gone
- 5 the bus would come
- 6 Lould come
- 7 it was/were
- 8 I'd taken / I had taken
- 9 you'd listen / you would listen 10 you wouldn't complain *or*
- you didn't complain
- 11 it wasn't/weren't
- 12 the weather would change
- 13 I had / I could have
- 14 we could have stayed

# UNIT 42

# 42.1

- 2 is made
- 3 was damaged
- 4 are shown
- 5 were invited
- 6 's/is found 7 were overtaken
- 8 are held
- 9 was injured
- 10 is surrounded
- 11 was sent
- 12 is owned

- 2 When was television invented?
- 3 How are mountains formed?
- 4 When was DNA discovered?
- 5 What is silver used for?

# **Key to Exercises**

#### 42.3

- 2 a covers
  - b is covered
- 3 a was stolen
  - b disappeared
- 4 a died
  - b were brought up
- 5 a sank
  - b was rescued
- 6 a was fired
  - b resigned
- 7 a doesn't bother
  - b 'm/am not bothered
- 8 a was knocked
  - b fell
- 9 a are they called
  - b do you call

#### 42.4

- 2 All flights were cancelled because of fog.
- 3 I was accused of stealing money.
- 4 How is this word used?
- 5 All taxes are included in the price.
- 6 We were warned not to go out alone.
- 7 This office isn't / is not used any more.
- 8 Five hundred people were invited to the wedding.

# **UNIT 43**

# 43.1

- 3 be made
- 4 be kept
- 5 have been repaired
- 6 be carried
- 7 have been arrested
- 8 be delayed
- 9 have been caused
- 10 be knocked
- 11 be known
- 12 have been forgotten

# 43.2

- 3 It's been stolen! / It has been stolen!
- 4 Somebody has taken it. *or* ... taken my umbrella.
- 5 He hasn't been seen since then.
- 6 I haven't seen her for ages.
- 7 Have you ever been stung by a bee?
- 8 It's / It is being repaired at the moment.
- 9 It hasn't / It has not been found yet.
- 10 The furniture had been moved.

# 43.3

- 2 A new road is being built
- 3 Two new hotels have been built
- 4 some new houses were being built
- 5 The date of the meeting has been changed.
- 6 I didn't know that our conversation was being recorded.
- 7 Is anything being done about the problem?
- 8 They hadn't / had not been cleaned for ages.

# **UNIT 44**

#### 44.1

- 2 was given
- 3 wasn't told / was not told
- 4 's paid / is paid
- 5 been shown
- 6 was asked
- 7 weren't given / were not given
- 8 to be offered

# 44.2

- 2 being invited
- 3 being given
- 4 being knocked down
- 5 being bitten
- 6 being treated
- 7 being stuck

#### 44 :

- 2 got stung
- 3 get used
- 4 got stolen
- 5 get paid
- 6 get broken
- 7 get asked
- 8 got stopped

# 44.4

- 3 were
- 4 given
- 5 lost
- 6 being
- 7 get
- 8 doesn't
- 9 was
- 10 weren't

# **UNIT 45**

# 45.1

- 2 Many people are reported to be homeless after the floods.
- 3 The thieves are thought to have got in through a window in the roof.
- 4 The driver (of the car) is alleged to have been driving at 110 miles an hour. or ... to have driven at ...
- 5 The building is reported to have been badly damaged by the fire.
- 6 The company is said to be losing a lot of money.
- 7 The company is believed to have lost a lot of money last year.
- 8 The company is expected to make a loss this year.

# 45.2

- 2 they're / they are supposed to be
- 3 it's / it is supposed to have been
- 4 they're / they are supposed to have won
- 5 the view is supposed to be
- 6 she's / she is supposed to be living

#### 45.

- 2 You're / You are supposed to be my friend.
- 3 I'm/I am supposed to be on a diet.
- 4 It was supposed to be a joke.
- 5 Or maybe it's / it is supposed to be a flower.
- 6 You're / You are supposed to be working.
- 7 It's supposed to be open every day.

#### 45.4

- 2 're / are supposed to start
- 3 was supposed to phone
- 4 aren't / 're not / are not supposed to put
- 5 was supposed to depart
- 6 isn't / 's not / is not supposed to lift

# **UNIT 46**

# 46 1

1	b	3	а
2	а	4	b

#### 46.2

- 2 Sarah has her car serviced once a year.
- 3 Have you had your eyes tested recently?
- 4 I don't like having my hair cut.
- 5 It cost fifteen pounds to have my suit
- 6 You need to get this document translated as soon as possible.

# 46.3

- 2 I had it cut.
- We had them cleaned.
- 4 He had it built.
- 5 I had them delivered.
- 6 She had them repaired.

# 16.1

2 f 5 c 3 a 6 b

- 40.5
- 2 We had our bags searched.3 I've had my salary increased. *or*
- I had my salary increased.4 He's had his application refused. *or*He had his application refused.

# UNIT 47

- 2 (that) it was too far
- 3 (that) she didn't want to go
- 5 (that) she didn't want to go
- 4 (that) he would let me know next week.
- 5 (that) he hadn't seen her for a while6 (that) I could borrow hers.
- 7 (that) she wasn't enjoying it very much
- 8 (that) he sold it a few months ago or he'd sold it ... / he had sold it ...
- 9 (that) she didn't know
- 10 (that) there were twenty students in her class

# **Key to Exercises**

# 47.2

### Example answers:

- 2 wasn't coming / was going somewhere else / couldn't come
- 3 they didn't like each other / they didn't get on with each other / they couldn't stand each other
- 4 he didn't know anyone
- 5 she would be away / she was going away
- 6 you were staying at home
- 7 you couldn't speak / you didn't speak any other languages
- 8 he'd seen you / he saw you last weekend

# **UNIT 48**

#### 48.1

- 2 But you said you didn't like fish.
- 3 But you said you couldn't drive.
- 4 But you said she had a very well-paid iob.
- 5 But you said you didn't have any brothers or sisters.
- 6 But you said you'd / you had never been to the United States.
- 7 But you said you were working tomorrow evening.
- 8 But you said she was a friend of yours.

### 48.2

- 2 Tell
- 3 Say
- 4 said
- 5 told
- 6 said
- 7 told 8 said
- 9 tell...said
- 10 tell...say

# 48.3

- 2 her to slow down
- 3 her not to worry
- 4 asked Tom to give me a hand or ... to help me
- 5 asked/told me to open my bag
- 6 told him to mind his own business
- 7 asked her to marry him
- 8 told her not to wait (for me) if I was late

# **UNIT 49**

# 49.1

- 2 Were you born there?
- 3 Are you married?
- 4 How long have you been married?
- 5 What do you do?
- 6 What does your wife do?
- 7 Do you have (any) children? *or* Have you got (any) children?
- 8 How old are they?

#### 49.2

- 3 Who paid the bill? / Who paid it?
- 4 What are you worried about?
- 5 What happened?
- 6 What did she/Diane say?
- 7 Who does it / this book belong to?
- 8 Who lives in that house? / Who lives there?
- 9 What did you fall over?
- 10 What fell off the shelf?
- 11 What does it / this word mean?
- 12 Who was she/Sarah with?
- 13 What are you looking for?
- 14 Who does she/Emma remind you of?

#### 49.3

- 2 How is cheese made?
- 3 Why isn't Sue working today?
- 4 What time are your friends arriving?
- 5 Why was the meeting cancelled?
- 6 When was paper invented?
- 7 Where were your parents born?
- 8 Why didn't you come to the party?
- 9 How did the accident happen?
- 10 Why aren't you happy?
- 11 How many languages can you speak?

#### 49.4

- 2 Don't you like him?
- 3 Isn't it good?
- 4 Don't you have any? *or* Haven't you got any?

# **UNIT 50**

# 50.1

- 2 c
- 3 a
- 4 b
- 5 b
- 6 c
- 7 b
- 8 a

# 50.2

- 2 How far is it to the airport?
- 3 I wonder how old Tom is.
- 4 How long have they been married?
- 5 Do you know how long they have been married?
- 6 Could you tell me where the station is?
- 7 I don't know whether anyone was injured in the accident.
- 8 Do you know what time you will arrive tomorrow?

#### 50.3

- 2 She asked me how long I'd been in London. *or* ... how long I had been ...
- 3 They asked me if/whether I'd been to London before. *or* ... I had been ...
- 4 She asked me if/whether I liked London.
- 5 He asked me where I was staying.
- 6 She asked me how long I was going to stay.
- 7 She asked me if/whether I thought London was expensive. *or* ... is expensive.
- 8 They asked me why I'd come to London. or ... why I had come ... or ... why I came ...

# **UNIT 51**

# 51.1

- 2 doesn't
- 3 was
- 4 has
- 5 will
- 6 should
- 7 won't
- 8 do
- 9 didn't
- 10 might11 am...isn't or 'm not...is or can't...can or can't...is
- 12 would ... could ... can't

# 51.2

- 3 Do you? I don't.
- 4 Didn't you? I did.
- 5 Aren't you? I am.
- 6 Did you? I didn't.

# 51.3

# Example answers:

- 3 So did I. or
- Did you? What did you watch?
  4 Neither will I. or
- Won't you? Where will you be?
  5 So do I. or
- Do you? What sort of books do you like?
  6 So would I. or
- Would you? Where would you like to live?
  7 Neither can I. or
- Can't you? Why not?

  8 So am I. or

  Are you? Are you doing something nice?

- 2 Thope so. 6 I'm afraid so.
- 3 Thope not. 7 Think so.
- 4 I don't think so.8 I'm afraid not.5 I suppose so.

# **Key to Exercises**

# **UNIT 52**

#### 52.1

- 3 don't you
- 4 were you
- 5 does she
- 6 isn't he
- 7 did it
- 8 can't you
- 9 will they
- 10 aren't there
- 11 shall we
- 12 is it
- 13 aren't l
- 14 would you
- 15 hasn't she
- 16 should I
- 17 had he
- 18 will you

#### 52.2

- 2 It's (very) expensive, isn't it?
- 3 The course was great, wasn't it?
- 4 You've had your hair cut, haven't vou? or You had your hair cut, didn't you?
- 5 She has a good voice, doesn't she? or She has a good voice, hasn't she? or She's got / She has got a good voice, hasn't she?
- 6 It doesn't look right, does it?
- 7 This bridge isn't very safe, is it? or ... doesn't look very safe, does it?

# 52.3

- 2 Joe, you couldn't help me (with this table), could you?
- 3 Lisa, you don't know where Sarah is, do you? or
  - ... you haven't seen Sarah, have you?
- 4 Helen, you don't have a tennis racket, do you? or
  - ... you haven't got a tennis racket, have you?
- 5 Anna, you couldn't take me to the station, could you? or ... you couldn't give me a lift to the
- station, could you? 6 Robert, you haven't seen my keys, have you?

# **UNIT 53**

# 53.1

- 2 playing tennis
- 3 going for a walk
- 4 causing the accident
- 5 waiting a few minutes
- 6 not telling the truth or (She admitted) lying.

#### 53.2

- 2 making
- 3 listening
- 4 applying
- 5 reading
- 6 living
- 7 travelling
- 8 forgetting
- paying
- 10 trying
- 11 losing 12 interrupting

- 2 I don't mind you driving it.
- 3 Can you imagine anybody being so
- 4 We can't stop it raining.
- 5 I don't want to keep you waiting.

Example answers:

- 2 going out
- 3 sitting on the floor
- 4 having a picnic
- 5 laughing
- 6 breaking down

# **UNIT 54**

### 54.1

- 2 to help him
- 3 to carry her bag (for her)
- 4 to meet at 8 o'clock
- 5 to tell him her name / to give him her name
- 6 not to tell anyone or (She promised) she wouldn't tell anyone.

- 2 to get
- 3 to live
- 4 to play
- 5 to tell
- 6 say or to say

# 54.3

- 2 to look
- 3 to move
- 4 waiting
- 5 to finish
- 6 barking
- 7 to be
- 8 having 9 missing
- 10 to say

- 2 Tom appears to be worried about something.
- 3 You seem to know a lot of people.
- 4 My English seems to be getting better.
- 5 That car appears to have broken down.
- 6 Rachel seems to be enjoying her job.
- 7 They claim to have solved the problem.

# 54.5

- 2 what to do
- 3 how to ride
- 4 whether to go
- 5 where to put
- 6 how to use

# **UNIT 55**

#### 55.1

- 2 or do you want me to lend vou some
- 3 or would you like me to shut it
- 4 or would you like me to show you
- 5 or do you want me to repeat it
- 6 or do you want me to wait

- 2 to stay with them
- 3 to call Joe.
- 4 him to be careful
- 5 her to give him a hand

- 2 I didn't expect it to rain.
- 3 Let him do what he wants.
- 4 Tom's glasses make him look older.
- 5 I want you to know the truth.
- 6 Sarah persuaded me to apply for the job.
- 7 My lawyer advised me not to say anything to the police.
- 8 I was warned not to believe everything he says.
- 9 Having a car enables you to get around more easily.

# 55.4

- 2 to do
- cry
- 4 to study
- 5 finish
- 6 do
- 7 to do
- 8 drive
- 9 change
- 10 to work

# **UNIT 56**

- 2 driving
- 3 to go
- going 4
- 5 to win
- 6 asking
- 7 asking
- 8 to answer
- 9 causing
- 10 to do 11 being
- 12 to climb 13 to tell
- 14 talking ... to see

# **Key to Exercises**

# 56.2

- 2 He doesn't remember crying
- 3 He remembers falling into the river.
- 4 He doesn't remember saying he wanted to be a doctor. *or* He doesn't remember wanting to be a doctor.
- 5 He doesn't remember being bitten by a dog.
- 6 He remembers his sister being born (when he was four).

# 56.3

- 1 b meeting
  - c leaving/putting
  - d to say
  - e lending
  - f to call/phone
- 2 a doing
  - b to say
  - c wearing/having/taking/ putting on
  - d leaving/giving up
- 3 a to become
  - b working
  - c reading
  - d going up / rising / increasing

# **UNIT 57**

#### 57.1

- 2 to reach
- 3 knocking
- 4 to put
- 5 to concentrate
- 6 asking
- 7 calling
- 8 to remember
- 9 restarting

# 57.2

- 2 It needs cutting.
- 3 They need cleaning.
- 4 They need tightening.
- 5 It needs emptying.

# 57.3

- 2 washing
- 3 looking
- 4 to think
- 5 cutting
- 6 to go
- 7 to iron
- 8 ironing

# 57.4

- 2 look or to look
- 3 overhearing
- 4 smiling
- 5 make or to make
- 6 organise or to organise
- 7 thinking
- 8 get or to get

#### **UNIT 58**

#### 58.1

# Example answers:

- 2 I don't mind playing cards.
- 3 I don't like being alone. *or* ... to be alone.
- 4 lenjoy going to museums.
- 5 Ilove cooking. or Ilove to cook.
- 6 I hate getting up early.

#### 58.2

- 2 She likes teaching biology.
- 3 He likes taking pictures. *or* He likes to take pictures.
- 4 I didn't like working there.
- 5 She likes studying medicine.
- 6 He doesn't like being famous.
- 7 She doesn't like taking risks. *or* She doesn't like to take risks.
- 8 I like to know things in advance.

#### 58.3

- 2 to sit
- 3 turning
- 4 doing or to do
- 5 to get
- 6 being
- 7 to come / to go
- 8 living/being
- 9 to talk
- 10 to have / to know / to get / to hear / to be told
- 11 to wait
- 12 losing or to lose

# 58.4

- 2 I would like / I'd like to have seen the programme.
- 3 I would hate / I'd hate to have lost my watch.
- 4 I would love / I'd love to have met your parents.
- 5 I wouldn't like to have been alone.
- 6 I would prefer / I'd prefer to have travelled by train.

# **UNIT 59**

# 59.1

# Example answers:

- 2 I prefer basketball to football.
- 3 I prefer going to the cinema to watching movies at home.
- 4 I prefer being very busy to having nothing to do.
- 6 I prefer to go to the cinema rather than watch movies at home. *or* I prefer going to the cinema rather than watching movies at home.
- 7 I prefer to be very busy rather than have nothing to do. *or* I prefer being very busy to having nothing to do.

#### 59.2

- 3 prefer
- 4 eat/stay
- 5 I'd rather (wait) / I'd prefer to (wait)
- i to go
- 7 (I'd) rather (think) / (I'd) prefer to (think)
- 8 I'd prefer
- 9 go
- 11 I'd rather listen to some music than watch TV.
- 12 I'd prefer to eat/stay at home rather than go to a restaurant.
- 13 I'd rather go for a swim than play tennis. *or* ... than have a game of tennis.
- 14 I'd prefer to think about it for a while rather than decide now.

#### 50 3

- 2 (would you rather) I paid it
- 3 would you rather I did it
- 4 would you rather I phoned her

#### 50 /

- 2 came
- 3 watch
- 4 than
- 5 didn't
- 6 was
- 7 to watch
- 8 didn't
- 9 did
- 10 rather than

# **UNIT 60**

# 60.1

- 2 applying for the job
- 3 remembering names
- 4 winning the lottery
- 5 being late
- 6 eating at home
- 7 having to queue *or* (without) queuing
- 8 being 90 years old

# 60.2

- 2 by standing
- 3 by pressing
- 4 by borrowing
- 5 by driving

# 6 by putting

- 2 paying/settling
- 3 going
- 4 making
- 5 being/travelling/sitting
- 6 going
- 7 asking/telling/consulting/informing
- 8 doing/having
- 9 turning/going
- 10 taking
- 11 bending
- 12 buying

# **Key to Exercises**

#### 60.4

- 2 I'm looking forward to seeing her (again).
- 3 I'm not looking forward to going to the dentist (tomorrow).
- 4 She's looking forward to leaving school (next summer).
- 5 They're looking forward to moving (to their new apartment).

# **UNIT 61**

### 61.1

- 2 used to going
- 3 used to working / used to being
- 4 used to walking
- 5 used to living

### 61.2

1 It took her a few months to **get used to** it

She's used to working nights. / She is used to working nights.

2 When Jack started working in this job, he wasn't used to driving two hours to work every morning, but after some time he got used to it. ... He's used to driving two hours every morning. / He is used to driving ...

#### 61.3

- 2 No, I'm used to sleeping on the floor.
- 3 I'm used to working long hours.
- 4 I'm not used to the crowds (of people).

# 61.4

- 2 They soon got used to her. / ... to the/their new teacher.
- 3 She had to get used to living in a much smaller house.
- 4 She can't get used to the weather.
- 5 He had to get used to having less money.

# 61.5

- 2 drink
- 3 eating
- 4 having
- 5 have/own
- 6 gc
- 7 be
- 8 being

# **UNIT 62**

# 62.1

- 2 doing
- 3 coming/going
- 4 doing/trying
- 5 buying/having
- 6 solving
- 7 buying/having/owning
- 8 seeing

#### 62.2

- 2 of stealing
- 3 from taking off
- 4 of getting
- 5 on telling
- 6 to eating 7 for being
- 8 from walking (or ... stop people walking)
- 9 for inviting
- 10 of using
- 11 of (not) trying

#### 62.3

- 2 on taking Ann to the station
- 3 on getting married
- 4 Sue for coming to see her
- 5 (to me) for being late
- 6 me of not caring about other people

# **UNIT 63**

#### 63.1

2	h	6	а
3	d	7	е
4	g	8	С
5	h		

#### 63.2

- 2 There's no point in working if you don't need money.
- 3 There's no point in trying to study if you feel tired. *or*There's no point in studying if ...
- 4 There's no point in hurrying if you have plenty of time.

# 63.3

- 2 remembering people's names
- 3 finding a job / getting a job
- 4 getting a ticket for the game
- 5 understanding one another

# 63.4

- 2 going / travelling / getting
- 3 getting
- 4 watching
- 5 going/climbing/walking
- 6 getting/being
- 7 practising
- 8 working
- 9 applying
- 10 trying

# 63.5

- 2 went swimming
- 3 go skiing
- 4 goes riding
- 5 's/has gone shopping or went shopping

# **UNIT 64**

# 64.1

- 2 I opened the box to see what was in it.
- 3 I moved to a new apartment to be nearer my friends.
- 4 I couldn't find a knife to chop the onions. *or* 
  - ... a knife to chop the onions with.
- 5 I called the police to report the accident.
- 6 I called the hotel to find out if they had any rooms free.
- 7 I employed an assistant to help me with my work.

# 64.2

- 2 to do
- 3 to walk
- 4 to drink
- 5 to put / to carry
- 6 to discuss / to consider / to talk about
- 7 to go / to travel
- 8 to talk / to speak
- 9 to wear / to put on
- 10 to celebrate
- 11 to help / to assist
- 12 to be

### 64.3

- 2 to
- 3 for
- 5 for
- 6 for
- 7 to
- 8 for ... to

# 64.4

- 2 so that I wouldn't get/be cold.
- 3 so that he could contact me. / ... would be able to contact me.
- 4 so that nobody else would hear us. / so that nobody else could hear us. / ... would be able to hear us.
- 5 so that we can start the meeting on time. / so that we'll be able to start ...
- 6 so that we wouldn't forget anything.
- 7 so that the car behind me could overtake. / ... would be able to overtake.

# UNIT 65

# 65 1

- 2 The window was difficult to open.
- 3 Some words are impossible to translate.
- 4 A car is expensive to maintain.
- 5 This meat isn't safe to eat.
- 6 My house is easy to get to from here.

- 2 It's an easy mistake to make.
- 3 It's a great place to live.
- 4 It was a strange thing to say.

#### **Key to Exercises**

#### 65.3

2 glad 6 amazed 3 to hear 7 to make 4 of you 8 not 5 to help 9 silly

#### 65.4

- 2 Paul was the last (person) to arrive.
- 3 Emily was the only student to pass (the exam). / ... the only one to pass (the exam).
- 4 I was the second customer/person to complain.
- 5 Neil Armstrong was the first person/ man to walk on the moon.

#### 65.5

- 2 You're / You are bound to be tired
- 3 He's / He is sure to forget
- 4 It's / It is not likely to rain or It isn't likely to rain
- 5 There's / There is sure to be

#### **UNIT 66**

#### 66.1

- 3 I'm afraid of losing it.
- 4 I was afraid to tell her.
- 5 We were afraid of missing our train.
- 6 We were afraid to look.
- 7 I was afraid of dropping it.
- 8 Don't be afraid to ask.
- 9 I was afraid of running out of petrol.

#### 66.2

- 2 interested in starting
- 3 interested to know / interested to hear
- 4 interested in studying
- 5 interested to hear / interested to know (interested in hearing/knowing is also possible here)
- 6 interested in looking

#### 66.3

- 2 sorry to hear
- 3 sorry for saying / sorry I said
- 4 sorry to see
- 5 sorry for making / sorry I made

#### 66.4

- 1 b to leave
  - c from leaving
- 2 a to solve
  - b to solve
  - c in solving
- 3 a of going / about going
  - b to go (or on going)
  - c to go
  - d to going
- 4 a to buy
  - b on buying
  - c to buy
  - d of buying

#### **UNIT 67**

#### 67.1

- 1 b give
- 2 a stopped
  - b stop
- 3 a open
- b opened
- 4 a say
  - b said (says is also possible)
- 5 a fell
- b fall

#### 67.2

- 2 We saw Clare eating/sitting in a restaurant
- 3 We saw David and Helen playing tennis
- 4 We could smell something burning.
- 5 We could hear Bill playing his/the guitar.
- 6 We saw Linda jogging/running.

#### 67 3

3	say	8	explode
4	happen	9	crawling
5	crying	10	riding
6	put	11	slam
7	tell	12	lying

#### **UNIT 68**

#### 68.

- 2 Amy was sitting in an armchair reading a book.
- 3 Nicola opened the door carefully trying not to make a noise.
- 4 Sarah went out saying she would be back in an hour.
- 5 Lisa worked in Rome for two years teaching English.
- 6 Anna walked around the town looking at the sights and taking pictures.

#### 68.2

- 2 I got very wet walking in the rain.
- 3 Laura had an accident driving to work.
- 4 My friend slipped and fell getting off a bus.
- 5 Emily hurt her back trying to lift a heavy box.
- 6 Two people were overcome by smoke trying to put out the fire.

#### 68.3

#### Example answers:

- 2 Having bought our tickets / Having got our tickets
- 3 Having discussed the problem / Having talked about the problem / Having thought about the problem
- 4 Having said he was hungry
- 5 Having lost his job / Having given up his job / Having been fired from his job
- 6 Having spent most of his life / Having lived (for) most of his life

#### 68.4

- 2 Thinking they might be hungry, ...
- 3 Being a vegetarian, ...
- 4 Not having a phone, ...
- 5 Having travelled a lot, ...
- 6 Not being able to speak the local language, ...
- 7 Having spent nearly all our money, ...

#### **UNIT 69**

#### 69.1

- 3 We went to a very nice restaurant ...
- 4 OK
- 5 Tuse a toothbrush ...
- 6 ... if there's **a** bank near here?
- 7 ... for **an** insurance company.
- 8 OK
- 9 ... we stayed in **a** big hotel.
- 10 If you have **a** problem ...
- 11 ... It's **an** interesting idea.
- 12 OK
- 13 ... It's a good game.
- 14 OK
- 15 ... wearing **a** beautiful necklace.
- 16 ... have **an** airport?

#### 69.2

3	a key	8	a question
4	a coat	9	a moment
5	ice	10	blood
6	a biscuit	11	a decision
7	electricity	12	an interview

#### 69.3

2 days 8 air
3 meat 9 patience
4 a queue 10 an umbrella
5 jokes 11 languages
6 friends 12 space
7 people

#### **UNIT 70**

#### 70.1

- 1 b there's a lot of noise
- 2 a Light
- b a light
- 3 a time
- b a great time
- 4 a a glass of water
  - b broken glass
- 5 a a very nice room b room

- 2 bad luck
- 3 journey
- 4 complete chaos
- 5 doesn't
- 6 some lovely scenery
- 7 very hard work
- 8 paper
- 9 heavy traffic
- 10 Your hair is ... it

## **Key to Exercises**

#### 70.3

- 2 furniture 7 advice
- 3 chair**s** 8 experience
- 4 hair 9 experience**s** 5 progress 10 damage
- 6 permission

#### 70.4

- 2 I'd like some information about places to visit (in the town).
- 3 Can you give me some advice about which courses to do? / ... courses I can do?
- 4 I've (just) got some good news. /
  I've (just) had some good news. /
  I (just) got some good news.
- 5 It's a beautiful view (from here), isn't it?
- 6 What horrible/awful weather!

#### **UNIT 71**

#### 71.1

- 3 They're vegetables.
- 4 It's a flower.
- 5 They're planets.
- 6 It's a game.
- 7 They're tools.
- 8 They're rivers.
- 9 It's an insect.
- 10 They're languages.

#### 71.2

- 2 He's a waiter.
- 3 She's a journalist.
- 4 He's a surgeon.
- 5 He's a chef.
- 6 He's a plumber.
- 7 She's a tour guide.
- 8 She's an interpreter.

#### 71.3

- 2 a careful driver
- 3 some books
- 4 books
- 5 sore feet
- 6 a sore throat
- 7 a lovely present
- 8 some students
- 9 without an umbrella
- 10 Some people

#### 71.4

- 4 a
- 5 Some
- 6 an
- 7 (You're always asking questions!)
- 8 a
- 9 (Do you like staying in hotels?)
- 10 Some
- 11 (Those are nice shoes.)
- 12 You need **a** visa to visit **some** countries
- 13 Kate is **a** teacher. Her parents were teachers too.
- 14 He's a liar. He's always telling lies.

#### **UNIT 72**

#### 72.1

- ... and a magazine. The book is in my bag, but I can't remember where I put the magazine.
- 2 I saw an accident this morning. A car crashed into a tree. The driver of the car wasn't hurt, but the car was badly damaged.
- 3 ... a blue one and a grey one. The blue one belongs to my neighbours. I don't know who the owner of the grey one is.
- 4 My friends live in **an** old house in **a** small village. There is **a** beautiful garden behind **the** house. I would like to have **a** garden like that.

#### 72.2

1 a a 4 a the b a c the c an 2 a a 5 a the b a

са

- c the 3 a the
- b the
- са

#### 72.3

- 2 the dentist
- 3 **the** door
- 4 **a** problem
- 5 **the** station
- 6 **the** post office
- 7 a very good player
- 8 **an** airport
- 9 The nearest airport
- 10 the floor
- 11 **the** book
- 12 **a** job in **a** bank
- 13 a small apartment in the city centre
- 14 **a** shop at **the** end of **the** street

#### 72.4

#### Example answers:

- 2 About once a month.
- 3 Once or twice a year.
- 4 About seven hours a night.
- 5 Two or three times a week.
- 6 About two hours a day.
- 7 50 kilometres an hour.

#### **UNIT 73**

#### 73.1

- 1 **a** lift
- 2 a nice holiday ... the best holiday
- 3 **the** nearest shop ... **the** end of this street
- 4 **a** lovely day ... **a** cloud in **the** sky
- 5 **the** most expensive hotel ... **a** cheaper hotel
- 6 to travel in space ... go to the moon
- 7 think of **the** movie ... I thought **the** ending ...
- 8 Is it **a** star? No, it's **a** planet. It's **the** largest planet in **the** solar system.

#### 73.2

- 2 TV
- 3 the radio
- 4 The television
- 5 dinner
- 6 the same name
- 7 for breakfast
- 8 vitamin C
- 9 the internet
- 10 the ground ... the sky
- 11 The next train ... platform 3

#### 72 2

- 2 ... doing **the** same thing
- 3 Room 25 is on the second floor.
- 4 It was **a** very hot day. It was **the** hottest day of **the** year.
- 5 We had **lunch** in **a** nice restaurant by **the** sea.
- 6 What's on at **the** cinema ...
- 7 I had **a** big breakfast ...
- 8 You'll find **the** information you need at **the** top of **page 15**.

#### 73.4

- 2 the sea
- 3 question 3
- 4 the cinema
- 5 the question
- 6 breakfast
- 7 Gate 248 **the** gate

## **UNIT 74**

- 2 school
- 3 the school
- 4 school
- 5 ... get to and from school
- 6 the school
- 7 school
- 8 ... walk to school. The school isn't ...

#### **Key to Exercises**

#### 74.2

- 1 b university
  - c university
  - d the university
- 2 a hospital
  - b the hospital
  - c the hospital
  - d hospital
- 3 a prison
  - b the prison
  - c prison
- 4 a church
  - b church
  - c the church

#### 74.3

- 2 to work
- 3 bed
- 4 at home
- 5 the bed
- 6 after work
- 7 in bed
- 8 home
- 9 work
- 10 like home

#### 74.4

- 2 to school
- 3 at home *or* stayed home (*without* at)
- 4 to work
- 5 at university
- 6 in bed
- 7 to hospital
- 8 in prison

#### **UNIT 75**

## 75.1

Example answers:

2-5 I like cats.

I don't like zoos.

I don't mind snow.

I'm not interested in boxing.

#### 75.2

- 1 b the apples
- 2 a the people
  - b people
- 3 a names
  - b the names
- 4 a The First World War
  - b war
- 5 a hard work
  - b the work

#### 75.3

- 3 spiders
- 4 meat
- 5 the questions
- 6 the people
- 7 Biology
- 8 lies
- 9 The hotels
- 10 The water
- 11 the grass
- 12 patience

#### 75.4

- 1 stories
- 2 the words3 the rooms
- 4 public transport
- 5 All the books
- 6 Life
- 7 The weather
- 8 wate
- 9 films ('films with unhappy endings' in general)

#### **UNIT 76**

#### 76.1

- 1 b the cheetah
  - c the kangaroo (and the rabbit)
- 2 a the swan
  - b the penguin
  - c the owl
- 3 a the wheel
  - b the laser
  - c the telescope
- 4 a the rupee
  - b the (Canadian) dollar
  - c the...

#### 76.2

- 2 a 7 a 8 The
- 4 a 9 the 5 the 10 a
- 6 the

#### 76.3

- 2 the sick
- 3 the unemployed
- 4 the injured
- 5 the elderly
- 6 the rich

#### 76.4

- 2 a German
  - Germans / German people
- 3 a Frenchman/Frenchwoman the French / French people
- 4 a Russian
  - Russians / Russian people
- 5 a Japanese
  - the Japanese / Japanese people
- 6 a Brazilian
  - Brazilians / Brazilian people
- 7 an Englishman/Englishwoman the English / English people
- 8 ...

#### **UNIT 77**

#### 77.1

- 2 The doctor
- 3 Doctor Thomas
- 4 Professor Brown
- 5 the President
- 6 President Kennedy
- 7 Inspector Roberts
- 8 the Wilsons
- 9 the United States
- 10 France

#### 77.2

- 3 OK
- 4 ... and **the** United States
- 5 ... than **the** north
- 6 OK
- 7 OK
- 8 ... in **the** Swiss Alps
- 9 **The** UK ...
- 10  $\,$  The Seychelles ... in the Indian Ocean
- 11 OK
- 12 **The** River Volga flows into **the** Caspian Sea.

#### 77.3

- 2 (in) South America
- 3 the Nile
- 4 Sweden
- 5 the United States
- 6 the Rockies
- 7 **the** Mediterranean
- 8 Australia
- 9 **the** Pacific
- 10 **the** Indian Ocean
- 11 **the** Thames
- 12 **the** Danube
- 13 Thailand
- 14 **the** Panama Canal
- 15 **the** Amazon

## **UNIT 78**

## 78.1

- 2 Turner's in Carter Road
- 3 **the** Crown (Hotel) in Park Road
- 4 St Peter's in Market Street
- 5 **the** City Museum in George Street
- 6 Blackstone's in Forest Avenue
- 7 Mario's in George Street
- 8 Victoria Park at the end of Market Street

#### \_\_\_\_

- 78.2
- 2 **The** Eiffel Tower
- 3 Buckingham Palace
- 4 The White House5 The Kremlin
- 6 Broadway
- - · · ·
- 7 **The** Acropolis8 Gatwick Airport

## 78.3

- 2 St Paul's Cathedral
- 3 Central Park
- 4 the Great Wall5 Dublin Airport
- 6 The Classic
- 7 Liverpool University
- 8 **the** National Museum9 Harrison's
- 10 Cathay Pacific
- 11 **The** Morning News
- 12 **the** Leaning Tower
- 13 Cambridge University Press
- 14 **the** College of Art
- 16 **The** Statue of Liberty is at the entrance to New York Harbor.

15 **The** Imperial Hotel is in Baker Street.

#### **Key to Exercises**

#### **UNIT 79**

#### 79.1

- 2 don't 6 pai 3 doesn't 7 are 4 some 8 a
- 79.2

5 them

- 2 means 6 news 3 series 7 species 4 species 8 means
- 5 series

#### 79.3

- 2 don't
- 3 want
- 4 was
- 5 are
- 6 is or are
- 7 Do
- 8 do or does
- 9 enjoy
- 10 is or are

#### 79.4

- 2 is too hot
- 3 isn't enough money
- 4 isn't long enough
- 5 is a lot to carry

#### 79.5

- 3 ... wearing black jeans.
- 4 ... very nice **people**.
- 5 *OK*
- 6 There was a police officer / a policeman / a policewoman ...
- 7 These scissors aren't ...
- 8 OK (The company **has** is also correct)
- 9 ... is a very rare species.
- 10 Twelve hours is ...

#### **UNIT 80**

#### 80.1

- 3 train ticket
- 4 ticket machine
- 5 hotel staff
- 6 exam results
- 7 race horse
- 8 horse race
- 9 running shoes
- 10 shoe shop
- 11 shop window
- 12 window cleaner
- 13 a construction company scandal
- 14 car factory workers
- 15 road improvement scheme
- 16 New York department store

#### 80.2

- 2 seat belt
- 3 credit card
- 4 weather forecast
- 5 washing machine
- 6 wedding ring
- 7 room number
- 8 birthday party
- 9 truck driver

#### 80.3

- 2 school football team
- 3 film production company
- 4 life insurance policy
- 5 tourist information office

#### 80.4

- 2 two-hour
- 3 two hours
- 4 twenty-pound
- 5 ten-pound
- 6 15-minute
- 7 60 minutes
- 8 twelve-storey
- 9 five days
- 10 Five-star
- 11 six years old
- 12 six-year-old

#### **UNIT 81**

#### 81

- 3 your friend's umbrella
- 4 OK
- 5 James's daughter
- 6 Helen and Andy's son
- 7 OF
- 8 OK
- 9 Your children's friends
- 10 OK
- 11 Our neighbours' garden
- 12 David's hair
- 13 OK
- 14 my best friend's party
- 15 OK
- 16 Ben's parents' car
- 17 OK
- 18 OK (the government's policy is also OK)

#### 81.2

- 2 father's
- 3 apples
- 4 Children's
- 5 Switzerland's
- 6 parents'
- 7 photos
- 8 someone else's
- 9 Shakespeare's

#### 81.3

- 2 Last week's storm caused a lot of damage
- 3 The town's only cinema has closed down
- 4 Britain's weather is very changeable.
- 5 The region's main industry is tourism.

#### 81.

- 2 twenty minutes' walk
- 3 two weeks' holiday / fourteen days' holiday / a fortnight's holiday
- 4 an/one hour's sleep

#### **UNIT 82**

#### 82.1

- 2 hurt himself
- 3 blame herself
- 4 put yourself
- 5 enjoyed themselves
- 6 burn yourself
- 7 express myself

#### 82.2

- 2 me
- 3 myself
- 4 us
- 5 yourself
- 6 you
- 7 ourselves
- 8 them
- 9 themselves

#### 82.3

- 3 feel
- 4 dried myself
- 5 concentrate
- 6 defend yourself
- 7 meeting
- 8 relax

#### 02 /

- 2 themselves
- 3 each other
- 4 each other
- 5 themselves 6 each other
- 7 ourselves
- 8 each other9 introduced **ourselves** to **each other**

#### . . .

- 82.5
- 2 I made it myself3 Laura told me herself / Laura herself
- told me 4 know themselves
- 4 know themse
- 5 cuts it himself
  6 do it yourself?

## UNIT 83

- 2 M/- ----
- We met a relative of yours.Jason borrowed a book of mine.
- 4 I met Lisa and **some friends of hers**.
- 5 We had dinner with a neighbour
- of ours.I went on holiday with two friends
- 7 I met a friend of Amy's at the party.
- 8 It's always been **an ambition of mine** to travel round the world.

- 2 his own opinions
- 3 her own business
- 4 our own words
- 5 its own private beach

#### **Key to Exercises**

- 2 vour own fault
- 3 her own ideas
- 4 your own problems
- 5 his own decisions

- 2 make her own (clothes)
- 3 clean your own (shoes)
- 4 bake our own (bread)
- 5 write their own (songs)

#### 83 5

- 2 myself
- 3 our own
- 4 themselves
- 5 himself
- 6 their own
- 7 vourself
- 8 her own

- 2 Sam and Chris are colleagues of
- 3 I was scared. I didn't want to go out on my own.
- 4 In my last job I had **my** own office.
- 5 He must be lonely. He's always by
- 6 My parents have gone away with some friends of theirs.
- 7 Are there any countries that produce all **their** own food?

#### **UNIT 84**

## 84 1

- 3 There's / There is
- 4 there wasn't
- 6 Is there
- 7 there was
- 8 It isn't / It's not
- 9 There wasn't
- 10 It's / It is ... there isn't
- 11 It was
- 12 Is there ... there's / there is
- 13 It's / It is ... There's / There is
- 14 there was ... It was

- 2 There's / There is a lot of salt in the soup. or ... too much salt ...
- 3 There was nothing in the box.
- 4 There were about 50 people at the meeting.
- 5 There's / There is a lot of violence in the film.
- 6 (example answers) There is a lot to do in this town. /

this town.

... plenty to do in this town. / ... a lot happening in this town. or There are a lot of places to go in

- 2 There may be
- 3 There won't be
- 4 There's / There is going to be
- 5 There used to be
- 6 there should be
- 7 there wouldn't be

#### 84 4

- 3 **there** will be an opportunity
- 4 There must have been a reason.
- 5 OK
- 6 OK
- There used to be a lot of tourists
- There's no signal.
- 9 OK
- 10 There's sure to be a car park somewhere.
- 11 OK
- 12 **there** would be somebody ... but there wasn't anybody.

#### **UNIT 85**

#### 85.1

- 2 some
- 3 any
- 4 some
- any ... some
- any
- some
- any
- some
- 10 any
- 11 some ... any

- 2 somebody/someone
- 3 anybody/anyone
- 4 anything
- 5 something
- 6 anything or anybody/anyone
- 7 anybody/anyone
- 8 somewhere
- 9 anybody/anyone
- 10 something
- 11 Anybody/Anyone
- 12 somebody/someone ... anybody/ anyone
- 13 anywhere
- 14 anything
- 15 something
- 16 something ... anybody/anyone
- 17 somebody/someone ... anybody/
- 18 anybody/anyone anything

- 2 Anv day
- 3 Anything
- 4 anybody/anyone
- 5 Any job or Anything
- 6 anywhere
- 7 Anybody/Anyone

#### **UNIT 86**

#### 86.1

- 3 no
- any
- 5 None

none

- 6 no 7
- 8 any
- 9 no
- 10 any
- 11 none
- 13 any
- 14 no

- 2 Nobody/No-one.
- 3 None.
- 4 Nowhere.
- 5 None.
- 6 Nothing.
- 8 I'm not waiting for anybody/anyone.
- 9 I didn't buy any (bread).
- 10 I'm not going anywhere.
- 11 I haven't read any (books).
- 12 It doesn't cost anything.

- 2 nobody/no-one
- 3 Nowhere
- 4 anything
- 5 Nobody/No-one
- 6 anywhere
- Nothing 7
- 8 Nothing. I couldn't find anything I wanted.
- 9 Nobody/No-one said anything.

## 86.4

- 2 nobody
- 3 anyone 4 Anybody
- 5 Nothing
- Anything
- 7 anything
- any No-one ... anyone

## **UNIT 87**

## 87.1

- 3 OK
- 4 It cost **a lot** to ...
- 5 OK
- 6 You have a lot of luggage.

... know **many** people or ... know

- a lot of people
- 10 He travels **a lot**.

- 2 He has (got) plenty of money.
- 3 There's plenty of room.
- 4 ... she still has plenty to learn.
- 5 There is plenty to see.
- 6 There are plenty of hotels.

## **Key to Exercises**

#### 87.3

- 2 little
- 3 many
- 4 few
- 5 little
- 6 many
- 7 little
- 8 much 9 few

#### 87 4

- 2 a few dollars
- 3 little traffic
- 4 a few years ago
- 5 a little time
- 6 only a few words
- 7 Few people

#### 87.5

- 2 a little
- 3 a few
- 4 few
- 5 little
- 6 a little
- 7 little
- 8 a few
- 9 a few
- 10 a little

#### **UNIT 88**

#### 88.1

- 3 —
- 4 of 5 —
- 6 —
- 7 6
- 7 of 8 of
- 9 (**of** is also correct)
- 10 —
- 11 —
- 12 of

#### 88.2

- 3 of my spare time
- 4 accidents
- 5 of the buildings
- 6 of her friends
- 7 of the population
- 8 birds
- 9 of the players
- 10 of her opinions
- 11 European countries
- 12 (of) my dinner

#### 88.3

#### Example answers:

- 2 the time
- 3 my friends
- 4 (of) the questions
- 5 the pictures / the photos / the photographs
- 6 (of) the money

#### 88.4

- 2 All of them
- 3 none of us
- 4 some of it
- 5 none of them
- 6 Some of them
- 7 all of it
- 8 none of it

#### **UNIT 89**

#### 89.1

- 2 Neither
- 3 both
- 4 Fither
- 5 Neither
- 6 both

#### 89.2

- 2 either
- 3 both
- 4 Neither of
- 5 **neither** driver ... **both** / **both the** / **both of the** cars
- 6 both / both of

#### 89.3

- 2 either of them
- 3 both of them
- 4 Neither of us
- 5 neither of them

#### 89.4

- 3 The movie was both boring and long.
- 4 Neither Joe nor Sam has a car. *or* ... has got a car.
- 5 Emily speaks both German and
- Russian.
  6 Ben neither watches TV nor
- reads newspapers.

  7 That man's name is either Richard or Robert.
- 8 I have neither the time nor the money to go on holiday.
- 9 We can leave either today or tomorrow.

#### 89.5

2 either 5 any 3 any 6 either

7 neither

4 none

#### **UNIT 90**

#### 90.1

- 3 Everybody/Everyone
- 4 Everything
- 5 all
- 6 everybody/everyone
- 7 everything
- 8 All
- 9 everybody/everyone
- 10 All
- 11 everything
- 12 Everybody/Everyone
- 13 All
- 14 everything

#### 90.2

- 2 The whole team played well.
- 3 He ate the whole box (of chocolates).
- 4 They searched the whole house.
- 5 The whole family plays tennis. *or* ... play tennis.
- 6 Sarah/She worked the whole day.
- 7 It rained the whole week.
- 8 Sarah worked all day.
- 9 It rained all week.

#### 90.3

- 2 every four hours
- 3 every four years
- 4 every five minutes
- 5 every six months

#### 90.4

- 2 every day
- 3 all day
- 4 The whole building
- 5 Every time
- 6 all the time
- 7 all my luggage

#### UNIT 91

#### 91.1

- 3 Each
- 4 Every
- 5 Each
- 6 every
- 7 each 8 every

#### 91.2

- 3 Every
- 4 Each
- 5 every
- 6 every
- 7 each of
- 8 every 9 each
- 10 Every
- 11 each of

## 12 each

- 91.32 Sonia and I had ten pounds
- each. or
- Sonia and I each had ten pounds.

  3 Those postcards cost a pound each
  - / ... one pound each. *or*Those postcards are a pound each /
- ... one pound each
  4 We paid 200 dollars each. or
  We each paid 200 dollars.

- 2 everyone
- 3 every one (2 words)
- 4 Everyone
- 5 every one (2 words)

#### **Key to Exercises**

#### **UNIT 92**

#### 92.1

- 2 A customer is someone who buys something from a shop.
- 3 A burglar is someone who breaks into a house to steal things.
- 4 A coward is someone who is not brave.
- 5 A tenant is someone who pays rent to live somewhere.
- 6 A shoplifter is someone who steals from a shop.
- 7 A liar is someone who doesn't tell the truth.
- 8 A pessimist is someone who expects the worst to happen.

#### 92.2

- 2 The waiter who/that served us was impolite and impatient.
- 3 The building that/which was destroyed in the fire has now been rebuilt.
- 4 The people who/that were arrested have now been released.
- 5 The bus that/which goes to the airport runs every half hour.

#### 92.3

- 2 who/that runs away from home
- 3 that/which were hanging on the wall
- 4 that/which cannot be explained
- 5 who/that has stayed there
- 6 that/which happened in the past
- 7 who/that developed the theory of relativity
- 8 that/which can support life

#### 92.4

- 3 the nearest shop **that/which** sells
- 4 some things about me **that/which** were
- 5 The driver who/that caused
- 6 *OK* (the person **who** took *is also correct*)
- 7 a world **that/which** is changing
- 8 OK
- 9 the horse that/which won

#### **UNIT 93**

#### 93.1

- 3 *OK* (the people **who/that** we met *is also correct*)
- 4 The people **who/that** work in the office
- 5 *OK* (the people **who/that** I work with *is also correct*)
- 6 OK (the money **that/which** I gave you *is also correct*)
- 7 the money **that/which** was on the table
- 8 OK (the worst film **that/which** you've ever seen *is also correct*)
- 9 the best thing **that/which** has ever happened to you

#### 93.2

- 2 you're wearing or that/which you're wearing
- 3 you're going to see *or* that/which you're going to see
- 4 I/we wanted to visit or that/which I/we wanted to visit
- 5 I/we invited to the party or who/whom/that we invited ...
- 6 you had to do *or* that/which you had to do
- 7 I/we rented or that/which I/we rented

#### 93.3

- 2 the wedding we were invited to
- 3 the hotel you told me about
- 4 the job I applied for
- 5 the concert you went to
- 6 somebody you can rely on
- 7 the people you were with

#### 93.4

- 3 (that is also correct)
- 4 what
- 5 that
- 6 what
- 7 (that is also correct)
- 8 what
- 9 (that is also correct)

#### **UNIT 94**

#### 94.1

- 2 whose wife is an English teacher
- 3 who owns a restaurant
- 4 whose ambition is to climb Everest
- 5 who have just got married
- 6 whose parents used to work in a circus

#### 94 2

- 2 more formal I went to see a lawyer whom a friend of mine (had) recommended.
  less formal I went to see a lawyer a
  - less formal I went to see a lawyer a friend of mine (had) recommended.
- 3 more formal The person **to whom** I spoke wasn't very helpful.

  less formal The person I spoke **to**wasn't very helpful.
- 4 more formal The woman with whom Tom was in love wasn't in love with him.
  - less formal The woman Tom was in love with wasn't in love with him.

#### 94

- 2 where
- 3 who
- 4 whose
- 5 where
- 6 whose
- 7 whom 8 where

#### 94.

#### Example answers:

- 2 The reason I left my job was that the salary was too low.
- 3 I'll never forget the time I got stuck in a lift.
- 4 2009 was the year Amanda got married.
- 5 The reason they don't have a car is that neither of them can drive.
- The last time I saw Sam was about six months ago.
- 7 Do you remember the day we first met?

#### **UNIT 95**

#### 95.1

- 3 We drove to the airport, which was not far from the city.
- 4 Kate's husband, who I've never met, is an airline pilot. or ... whom I've never met ...
- 5 Lisa, whose job involves a lot of travelling, is away from home a lot.
- 6 Paul and Emily have a daughter, Alice, who has just started school.
- 7 The new stadium, which will be finished next month, will hold 90,000 spectators.
- 8 My brother lives in Alaska, which is the largest state in the US.
- 9 Our teacher, whose name I have forgotten, was very kind.
- 10 We enjoyed our visit to the museum, where we saw a lot of interesting things.

#### 95.2

- 2 The strike at the factory, which began ten days ago, has now ended.
- 3 I've found the book I was looking for this morning. *or* ... the book that/ which I was looking for ...
- 4 My car, which I've had for 15 years, has never broken down.
- 5 Few of the people who/that applied for the job had the necessary qualifications.
- 6 Amy showed me a picture of her son, who is a police officer.

#### 95 3

- 2 My office, **which** is on the second floor, is very small.
- (The office I'm using ... and The office which I'm using ... are also correct)
- 4 Sarah's father, **who** used to be in the army, now works for a TV company.
- 5 OK (The doctor **who** examined me ... is also correct)
- 6 The sun, which is one of millions of stars in the universe, provides us with heat and light.

## **Key to Exercises**

#### **UNIT 96**

#### 96 1

- 2 in which
- 3 with whom
- 4 to which
- 5 of which
- 6 of whom
- 7 for which
- 8 after which
- 96.2
- 2 most of which was useless
- 3 none of whom was suitable
- 4 one of which they never use
- 5 half of which he gave to his parents
- 6 both of whom are lawyers
- 7 neither of which she replied to
- 8 only a few of whom I knew
- 10 sides of which were lined with trees
- 11 the aim of which is to save money

- 2 which makes it difficult to sleep sometimes
- 3 which was very kind of her.
- 4 which makes it hard to contact her.
- 5 which is good news.
- 6 which meant I had to wait two hours at the airport.
- 7 which means we can't go away tomorrow.
- 8 which she apologised for or for which she apologised

#### **UNIT 97**

#### 97 1

- 2 The taxi taking us to the airport
- 3 a path leading to the river
- 4 A factory employing 500 people
- 5 man sitting next to me on the plane
- 6 brochure containing the information Ineeded

#### 97.2

- 2 stolen from the museum
- 3 damaged in the storm
- 4 made at the meeting
- 5 surrounded by trees
- 6 involved in the project

#### 97.3

- 3 invited
- 4 called
- 5 living
- 6 offering 7 caused
- 8 blown
- 9 sitting ... reading
- 10 working ... studying

- 3 There's somebody coming.
- There's nothing left.
- 5 There were a lot of people travelling.
- 6 There was nobody else staying there.
- 7 There was nothing written on it.
- 8 There's a course beginning next Monday.

#### **UNIT 98**

- 2 a exhausting
  - b exhausted
- 3 a depressing
  - b depressed
  - c depressed
- 4 a exciting
  - b exciting
  - c excited

#### 98.2

- 2 interested
- 3 exciting
- 4 embarrassing
- 5 embarrassed
- 6 amazed
- 7 amazing
- 8 amused
- interested
- 10 terrifying ... shocked
- (look so) bored ... (really so) boring
- 12 boring ... interesting

#### 98.3

- 2 bored
- confusing
- 4 disgusting
- 5 interested
- 6 annoyed
- 7 boring
- 8 exhausted
- 9 excited
- 10 amusing
- 11 interesting

#### **UNIT 99**

- 2 an unusual gold ring
- 3 a beautiful old house
- 4 red leather gloves
- 5 an old American film
- 6 tiny pink flowers
- 7 a long thin face
- 8 big black clouds
- 9 a lovely sunny day
- 10 an ugly yellow dress
- 11 a long wide avenue
- 12 important new ideas 13 a nice new green sweater
- 14 a small black metal box
- 15 beautiful long black hair 16 an interesting old French painting
- 17 a large red and yellow umbrella
- 18 a big fat black and white cat

- 2 tastes/tasted awful
- feel nervous
- 4 smell nice
- look wet
- 6 sounds/sounded interesting

- 2 happy
- 3 happily
- 4 terrible
- properly good
- 7 slow
- 8 badly
- 9 violent

- 3 the last two days
- 4 the first two weeks of May
- 5 the next few days
- 6 the first three questions (in the exam)
- 7 the next two years
- 8 the last three days of our holiday

#### **UNIT 100**

#### 100.1

- 2 easily
- 3 patiently
- 4 unexpectedly
- regularly
- perfectly ... slowly ... clearly

- 2 selfishly
- 3 suddenly
- sudden
- badly
- awful
- 7 terribly
- 8 comfortable
- 9 clearly
- 10 safe
- 11 safe
- 12 safely

- frequently
- 3 fluent 4 specially
- 5 complete
- perfectly
- financially or completely permanently
- nervous
- dangerously 10

- 2 seriously ill
- absolutely enormous
- slightly damaged
- unusually quiet
- completely changed
- unnecessarily long
- happily married
- 9 badly planned

#### **Key to Exercises**

#### **UNIT 101**

#### 101.1

- 2 good
- 3 well
- 4 well
- 5 good
- 6 well
- 7 well
- 8 well...good

#### 101.2

- 2 well-known
- 3 well-kept
- 4 well-written
- 5 well-informed
- 6 well-paid

#### 101.3

- 2 slowly
- 3 lately
- 7 hard 8 hardly see
- 4 fast 5 hard
- 9 hard

6 hardly

#### 101 4

- 2 hardly hear
- 3 hardly slept
- 4 hardly speak
- 5 hardly said
- 6 hardly changed
- 7 hardly recognised

#### 101.5

- 2 hardly any
- 3 hardly anything
- 4 hardly anybody/anyone
- 5 hardly ever
- 6 hardly anywhere
- 7 hardly or hardly ever
- 8 hardly anybody/anyone
- 9 hardly any
- 10 hardly anywhere

#### **UNIT 102**

#### 102.1

- 2 so
- 3 such
- 4 such a
- 5 such
- 6 such a
- 7 so
- 8 so
- 9 such a
- 10 such

#### 102.2

- 2 The bag was **so** heavy
- 3 I've got **such** a lot to do
- 4 I was so surprised
- 5 The music was **so** loud
- 6 It was **such** horrible weather
- 7 Her English is **so** good
- 8 The hotel was **such** a long way
- 9 I had **such** a big breakfast

#### 102.3

- 2 Why are you in such a hurry?
- 3 I'm surprised it took so long.
- 4 ... but there's no such company.
- 5 ... why I did such a stupid thing.
- 6 Why are you driving so slowly?
- 7 How did you learn English in such a short time?
- 8 Why did you buy such an expensive phone?

#### 102.4

Example answers:

- 2 She's so friendly.
- 3 She's such a nice person.
- 4 I haven't seen you for so **long**.
- 5 I didn't realise it was such **a long**
- 6 There were so many people.

#### **UNIT 103**

#### 103.1

- 3 enough buses
- 4 wide enough
- 5 enough time
- 6 enough vegetables
- 7 tall enough
- 8 enough room
- 9 warm enough
- 10 enough cups

#### 103.2

- 2 too busy to talk
- 3 too late to go
- 4 warm enough to sit
- 5 too shy to be
- 6 enough patience to be
- 7 too far away to hear
- 8 enough English to read

#### 103.3

- 2 This coffee is too hot to drink.
- 3 The piano was too heavy to move.
- These apples aren't / are not ripe
- enough to eat.5 The situation is too complicated toexplain
- 6 The wall was too high to climb over.
- 7 This sofa isn't / is not big enough for three people (to sit on).
- 8 Some things are too small to see without a microscope. *or* ... to be seen without a microscope.

#### **UNIT 104**

#### 104.1

- 2 quite hungry
- 3 quite often
- 4 quite noisy
- 5 quite surprised
- 6 quite late
- 7 quite old

#### 104.2

- 2 quite a good voice
- 3 quite a long way
- 4 a pretty cold wind
- 5 quite a lot of traffic
- 6 a pretty busy day
- 7 started fairly recently

#### 104 3

#### Example answers:

- 2 rather long
- 3 rather strange
- 4 rather impatient
- 5 rather expensive

#### 104 4

- 3 more than a little ...
- 4 completely
- 5 more than a little ...
- 6 more than a little ...
- 7 completely

#### 104.5

- 2 quite safe
- 3 quite impossible
- 4 quite right
- 5 quite different
- 6 quite sure

## **UNIT 105**

## 105.1

- 2 stronger
- 3 smaller
- 4 more expensive
- 5 warmer/hotter
- 6 more interesting / more exciting
- 7 ------/----
- 7 nearer / closer8 harder / more difficult / more complicated
- 9 hetter
- 9 better
- 10 worse
- 11 more often12 further / farther

#### \_\_\_\_

- 105.2
- 3 more serious than
- 4 thinner
- 5 bigger
- 6 more interested
- 7 more important than 8 more peaceful than
- 9 more slowly

## 10 higher than

- 105.32 careful 6 worse3 better 7 than
- 4 frequent 5 more

#### 105.4

- 2 I ran further/farther than Dan.
- 3 The journey takes longer by train than by car.

8 quietly

- 4 My friends arrived earlier than I expected.
- 5 The traffic today is worse than usual.

#### **Key to Exercises**

#### **UNIT 106**

#### 106.1

- 2 much bigger
- 3 a lot more interesting than
- 4 a little cooler
- 5 far more complicated than
- 6 a bit more slowly
- 7 slightly older

#### 106.2

- 2 any sooner / any earlier
- 3 no higher than / no more expensive than / no worse than
- 4 any further/farther
- 5 no worse than

#### 106.3

- 2 bigger and bigger
- 3 more and more nervous
- 4 worse and worse
- 5 more and more expensive
- 6 better and better
- 7 more and more time

#### 106.4

- 2 The more tired you are, the harder it is to concentrate.
- 3 The sooner we decide (what to do), the better
- 4 The more I know, the less I understand.
- 5 The more electricity you use, the higher your bill will be.
- 6 The more / The longer she had to wait, the more impatient she became.

#### 106.5

- 2 more
- 3 longer
- 4 any
- 5 the
- 6 older
- 7 elder or older
- 8 slightly
- 9 no
- 10 (The) less (he knows, the) better

#### **UNIT 107**

#### 107.1

- 2 My salary isn't as high as yours.
- 3 You don't know as much about cars as me. or ...as I do. or ...as I know.
- 4 We aren't as busy today as we were yesterday. *or* ... as busy today as yesterday.
- 5 I don't feel as bad as I did earlier. *or* ... as I felt earlier.
- 6 Our neighbours haven't lived here as long as us. *or* ... as long as we have
- 7 I wasn't as nervous (before the interview) as I usually am. or ... as usual.

#### 107.

- 3 The station wasn't as far as I thought.
- 4 The meal cost less than I expected.
- 5 I don't watch TV as much as I used to. *or* ... as often as I used to.
- 6 Karen used to have longer hair.
- 7 You don't know them as well as me. *or* ... as I do.
- 8 There aren't as many students in this class as in the other one.

#### 107.3

- 2 as well as 5 as often as 3 as long as 6 as quietly as
- 4 as soon as 7 as hard as

#### 107.4

- 2 Your hair is the same colour as mine.
- 3 I arrived (at) the same time as you.
- 4 My birthday is (on) the same day as Tom's. *or* My birthday is the same as Tom's.

#### 107.5

2 than 6 much 3 as 7 twice 4 him 8 is 5 less 9 me

#### **UNIT 108**

#### 108.1

- 2 the tallest
- 3 the worst
- 4 the most popular
- 5 the best
- 6 the most honest
- 7 the shortest

#### 108.2

- 3 better
- 4 the most expensive
- 5 more comfortable
- 6 The eldest or The oldest
- 7 oldest
- 8 the quickest
- 9 quicker
- 10 my earliest
- .1 ... the highest mountain in the world ... It is higher than ...
- 12 Do you have a **sharper** one? No, it's **the sharpest** one I have.

#### 108.3

- 2 It's the largest country in South America.
- 3 It was the happiest day of my life.
- 4 It's the most valuable painting in the museum.
- 5 It's the busiest time of the year.
- 7 He's one of the richest men in the country.
- 8 She's one of the best students in the class.
- 9 It was one of the worst experiences of my life.
- 10 It's one of the most famous universities in the world.

#### 108.4

- 2 That's the funniest joke I've ever heard.
- 3 This is the best coffee I've ever tasted.
- 4 That's the furthest/farthest I've ever run.
- 5 It's the worst mistake I've ever made. or It was the worst ...
- 6 Who's the most famous person you've ever met?

#### **UNIT 109**

#### 109.1

- 3 Joe doesn't like football very much.
- 4 Dan won the race easily.
- 5 OK
- 6 Have you seen Chris recently?
- 7 I borrowed some money from a friend.
- 8 OK
- 9 Tate my breakfast quickly and went out. *or* Tquickly ate my breakfast and
- 10 Did you invite a lot of people to the party?
- 11 Sam watches TV all the time.
- 12 OK

#### 109.2

- 2 I met a friend of mine on my way home.
- 3 I forgot to put a stamp on the envelope.
- 4 We bought a lot of fruit in the market.
- 5 They built a new hotel opposite the park
- 6 Did you learn a lot of things at school today?
- 7 We found some interesting books in the library.
- 8 Please write your name at the top of the page.

- 2 I go to the supermarket every Friday.
- 3 Why did you come home so late?
- 4 Sarah takes her children to school every day.
- 5 I haven't been to the cinema recently.
- 6 I remembered her name after a few minutes.7 We walked around the town all
- morning.
  8 My brother has been in Canada since
- 9 I didn't see you at the party on Saturday night.
- 10 Lisa left her umbrella in a restaurant last night.
- 11 The moon goes round the earth every 27 days.
- 12 Anna has been teaching Italian in London for the last three years.

#### **Key to Exercises**

#### **UNIT 110**

#### 110.1

- 3 Tusually have ...
- 4 OK
- 5 Steve hardly ever gets angry.
- 6 ... and I also sent an email.
- 7 I always have to repeat ...
- 8 I've never worked / I have never worked ...
- 9 OK
- 10 ... my friends were already there. *or* ... my friends were there already.

#### 110.2

- 2 Katherine is always very generous.
- 3 I don't usually have to work on Sundays.
- 4 Do you always watch TV in the evenings?
- 5 ... he is also learning Japanese.
- 6 a We were all on holiday in Spain.
  - b We were all staying at the same hotel.
  - c We all had a great time.
- 7 a The new hotel is probably expensive. b It probably costs a lot to stay there.
- 8 a I can probably help you.b I probably can't help you.

#### 110.3

- 2 usually sleeps
- 3 It's / It is usually easy to ... or Usually it's / it is easy to ...
- 4 were both born
- 5 She can also sing
- 6 Do you usually go ...
- 7 I have / I've never spoken
- 8 We're / We are still living ...
- 9 You always have to wait ...
- 10 We might never meet
- 11 I probably won't be
- 12 Will you still be
- 13 She's / She is hardly ever
- 14 We would / We'd never have met
- 15 It doesn't always take
- 16 We were all ... we all fell
- 17 always says ... she never does

#### **UNIT 111**

#### 111.1

- 3 He doesn't write poems any more.
- 4 He still wants to be a teacher.
- 5 He isn't / He's not interested in politics any more.
- 6 He's still single.
- 7 He doesn't go fishing any more.
- 8 He doesn't have a beard any more. or He hasn't got ...

#### 10-12

He no longer writes poems. He is / He's no longer interested in politics. He no longer goes fishing.

He no longer goes fishing. He no longer has a beard. / He's no longer got a beard.

#### 111.3

- 2 He hasn't gone yet.
- 3 They haven't finished (it) yet. / ... finished repairing the road yet.
- 4 They haven't woken up yet.
- 5 She hasn't found one yet. / ... found a job yet.
- 6 I haven't decided (what to do) yet.
- 7 It hasn't taken off yet.

#### 111.3

- 3 still
- 4 yet
- 5 any more
- 6 yet
- 7 any more
- 8 still
- 9 already
- 10 still
- 11 already
- 12 yet
- 13 still
- 14 already
- 15 still
- 16 any more

#### **UNIT 112**

#### 112.1

- 2 even Lisa
- 3 not even Amy
- 4 even Lisa
- 5 even Kate
- 6 not even Lisa

#### 112.2

- 2 We even painted the floor.
- 3 She's even met the prime minister.
- 4 You could even hear it from the next street. / You could even hear the noise from ... or
  You could hear it / the noise even from the next street.
- 6 I can't even remember her name.
- 7 There isn't even a cinema.
- 8 He didn't even tell his wife (where he was going).
- 9 I don't even know my neighbours.

#### 112 3

- 2 even older
- 3 even better
- 4 even more difficult
- 5 even worse
- 6 even less

## 112.4

- 2 if
- 3 even if
- 4 even
- 5 even though
- 6 Even
- 7 even though8 even if9 Even though

#### **UNIT 113**

#### 113.1

- 2 Although I had never seen her before
- 3 although it was quite cold
- 4 although we don't like them very much
- 5 Although I didn't speak the language well
- 6 Although the heating was on
- 7 although I'd met her twice before
- 8 although we've known each other a long time

#### 113.2

- 2 a In spite of (or Despite)
  - b Although
- 3 a because
  - b although
- 4 a because of
  - b in spite of (or despite)
- 5 a Although
  - b because of

#### Example answers:

- 6 a he hadn't studied very hard
  - b he had studied very hard
- 7 a I was hungry
  - b being hungry / my hunger / the fact (that) I was hungry

#### 112 2

- 2 In spite of playing quite well, we lost the game. *or* In spite of the fact (that) we played quite well ...
- 3 Although I'd hurt my foot, I managed to walk home. *or* I managed to walk home although I'd ...
- 4 I enjoyed the film in spite of the silly story. / ... in spite of the story being silly. / ... in spite of the fact (that) the story was silly. or In spite of ..., I enjoyed the film.
- 5 Despite living in the same building, we hardly ever see each other. *or* Despite the fact (that) we live in ... *or* We hardly ever see each other despite ...
- 6 They came to the party even though they hadn't been invited. *or*Even though they hadn't been invited, they came to the party.

## 113.4

- 2 It's very long though.
- 3 We ate it though.
- 4 I don't like her husband though.

## **UNIT 114**

#### 11/11

- 2 in case you get hungry / ... you are hungry
- 3 in case it rains
- 4 in case you get thirsty / ... you are
- 5 in case you need to call somebody
- 6 in case you get lonely / ... you are lonely

## **Key to Exercises**

#### 114.2

- 2 I'll say goodbye now in case I don't see you again (before you go).
- 3 Can you check the list in case we've forgotten something? / ... in case we forgot something?
- 4 Keep the receipt in case they don't fit you (and you have to take them back to the shop).

#### 114.3

- 2 in case I forgot it.
- 3 in case they were worried (about me).
- 4 in case she didn't get the first one. /in case she hadn't got ...
- 5 in case they came/come to London (one day).

#### 114.4

- 3 If
- 4 in case
- 5 if
- 6 in case
- 7 if
- 8 if
- 9 in case
- 10 in case

#### **UNIT 115**

#### 115.1

- 2 You won't know what to do unless you listen carefully.
- 3 I'll never speak to her again unless she apologises (to me). or
  Unless she apologises (to me). I'll ...
- 4 He won't understand you unless you speak very slowly. *or* Unless you speak very slowly, he ...
- 5 The company will have to close unless business improves soon. *or* Unless business improves soon, the company ...
- 6 The problem will get worse unless we do something soon. *or* Unless we do something soon, the problem ...

#### 115.2

- 2 I'm not going (to the party) unless you go too. / ... unless you're going too.
- 3 The dog won't chase you unless you move suddenly.
- 4 Ben won't speak to you unless you ask him something.
- 5 The doctor won't see you unless it's an emergency. / ... unless it's an emergency.

#### 115.3

- 2 unless3 providing4 as long as5 unless7 provided8 Unless9 unless10 as long as
- 6 unless

#### 115.4

#### Example answers:

- 2 it's not too hot.
- 3 there isn't too much traffic.
- 4 it isn't raining.
- 5 I'm in a hurry.
- 6 you have something else to do.
- 7 you pay it back next week.
- 8 you don't tell anyone else.
- 9 vou take risks.

#### **UNIT 116**

#### 116.1

- 2 I listened as she told me her story.
- 3 I burnt myself as I was taking a hot dish out of the oven.
- 4 The spectators cheered as the two teams came onto the field.
- 5 A dog ran out in front of the car as we were driving along the road.

#### 116.2

- 2 As today is a public holiday, all government offices are shut.
- 3 As I didn't want to disturb anybody, I tried to be very quiet.
- 4 As I can't go to the concert, you can have my ticket.
- 5 As it was a nice day, we went for a walk by the canal.

#### 116.3

- 3 because
- 4 at the same time as
- 5 at the same time as
- 6 because
- 7 because

#### 116.4

- 3 OK
- 4 when I was in London
- 5 When I left school
- 6 OK
- 7 when I was a child
- 8 *OK*

#### 116.5

#### Example answers:

- 2 I saw you as you were getting into your car.
- 3 It started to rain just as we started playing tennis.
- 4 As she doesn't have a phone, it's quite difficult to contact her.
- 5 Just as I took the picture, somebody walked in front of my phone.

#### **UNIT 117**

#### 117.1

- 3 ... like his father
- 4 ... people like him
- 5 OK
- 6 Like her mother...
- 7 ... like talking to the wall
- 8 OK
- 9 OK
- 10 like a fish

#### 117.2

- 2 e
- 3 b
- 4 f
- 5 d 6 a

## 117.3

- 2 like blocks of ice
- 3 like a beginner
- 4 as a tour guide
- 5 like a theatre
- 6 as a birthday present
- 7 like winter
- 8 like a child

## 117.4

- 2 like
- 3 as
- 4 as 5 like
- 6 As
- 7 as
- 8 like
- 9 like or such as
- 10 as
- 11 like
- 12 as
- 13 like
- 14 like
- 15 as 16 like

#### **UNIT 118**

#### 118.1

- 2 You look as if you've seen a ghost. / ... as if you saw a ghost.
- 3 I feel like I've (just) run a marathon. / ... like I (just) ran a marathon.
- 4 You sound as if you're having a good

- 2 It looks like it's going to rain.
- 3 It sounds like they're having an argument.
- 4 It looks like there's been an accident.
- 5 It looks like they don't have any.
- 6 It sounds like you should see a doctor.

#### **Key to Exercises**

#### 118.3

- 2 as if he meant what he said
- 3 as if she's hurt her leg / as if she hurt her leg
- 4 as if he hadn't eaten for a week
- 5 as if she was enjoying it
- 6 as if I was crazy / as if I were crazy
- 7 as if she didn't want to come
- 8 as if I didn't exist

#### 118.4

- 2 as if I was/were
- 3 as if she was/were
- 4 as if it was/were

#### **UNIT 119**

#### 119.1

- 3 during
- 4 for
- 5 for
- 6 during
- 7 for
- 8 during (or in)
- 9 for
- 10 for
- 11 during
- 12 for

#### 119.2

- 3 while
- 8 while
- 4 While 5 during
- 9 during 10 while
- 6 during (or in)
- 11 During
- 7 during (or in)
- 12 while

#### 119.3

- 1 for
- 2 during
- 3 while
- 4 during (or in)
- 5 for
- 6 while 7 during (or in)
- 8 for
- 9 while
- 10 during

#### 119.4

#### Example answers:

- 3 Can you wait for me while I make a quick phone call?
- 4 Most of the students looked bored during the lesson.
- 5 I was asked a lot of questions during the interview.
- 6 Don't open the car door while the car is moving.
- 7 The lights suddenly went out while we were watching TV.
- 8 What are you going to do while you're on holiday?
- 9 It started to rain during the game.
- 10 It started to rain while we were walking home.

#### **UNIT 120**

#### 120.1

- 2 by 8.30
- 3 Let me know by Saturday
- 4 you're here by 2 o'clock.
- 5 we should arrive by lunchtime.

#### 120.2

- 2 by 3 until
- 4 by
- 5 until
- 6 by
- 7 by
- 8 until 9 by
- 10 by
- 11 until
- 12 By
- 13 until 14 by

#### 120.3

#### Example answers:

- 3 until I come back
- 4 by 5 o'clock
- 5 by 3 April
- 6 until 2028
- 7 until midnight

#### 120.4

- 2 By the time I got to the station
- 3 By the time I finished (work)
- 4 By the time the police arrived
- 5 By the time we got to the top (of the mountain)

#### **UNIT 121**

#### 121.1

- 2 on
- 3 in
- 4 at (or **on** in American English)
- 5 on (or I last saw her Tuesday.)
- 6 in
- 7 in
- 8 at
- 9 on (or There are usually a lot of parties New Year's Eve.)
- 10 at
- 11 in
- 12 in
- 13 at
- 14 on
- 15 in 16 At
- 17 :-
- 17 in18 on
- 19 at
- 20 at 5 o'clock in the morning
- 21 on 7 January ... in April
- 22 **on** Tuesday morning ... **in** the afternoon *or* at home Tuesday morning ... **in** the afternoon

#### 121.2

- 2 at night
- 3 in the evening
- 4 on 21 July 1969
- 5 at the same time
- 6 in the 1920s
- 7 in about 20 minutes
- 8 at the moment
- 9 in 11 seconds
- 10 on Saturdays *or* ... works Saturdays

#### 121.3

- 3 a
- 4 both
- 5 a
- 6 both
- 7 b
- 8 a
- 9 both
- 10 b

## **UNIT 122**

#### 122.1

- 2 on time
- 3 on time
- 4 in time
- 5 on time 6 in time
- 7 in time
- 8 on time 9 in time

## 122.2

- 122.2
- 2 I got home just in time.3 I stopped him just in time.
- 4 We got to the cinema just in time for the beginning of the film. / ... just in time to see the beginning of the film.

#### . . . .

- 2 at the end of the month
- 3 at the end of the course
- 4 at the end of the cour
- 5 at the end of the interview

- 2 In the end she resigned (from her job). *or* She resigned (from her
- job) in the end.

  In the end I gave up (trying to learn Japanese / learning Japanese). or I gave up (learning Japanese) in the
- 4 In the end we decided not to go (to the party). or In the end we didn't go (to the party). or We decided not to go (to the party) in the end. or We didn't go (to the party) in the end.

			Key to
122.5	124.3		126.2
2 In 7 in	2 in		2 I've been to once.
3 in 8 in	3 at		3 I've never been to
4 at 9 in	4 at		4 I've been to a few times.
5 In 10 atat	5 in		5 I've been to many times.
6 At	6 on		126.3
	7 in		2 in
UNIT 123	8 in		3 – (no preposition)
123.1	9 in		4 at
2 On his arm. or On the man's arm.	10 on		5 to
3 At the traffic lights.	11 in		6 – (no preposition)
4 On the door. (notice)	12 on		
In the door. (key)	13 in		126.4
5 On the wall.	14 onon		2 I got on 3 I got out (of the/my car).
6 In Paris.	UNIT 125		4 I got off (the train).
7 At the gate. (man)			5 I got into the taxi. or
On the gate. (bird)	125.1		I got in the taxi. or
8 On the beach.	2 on a train		I got in.
123.2	3 at a confere		6 I got off (the plane).
2 on my guitar		al / in the hospital	
3 at junction 14	5 at the haird 6 on his bike	resser s	UNIT 127
4 in his hand	7 in New York	,	127.1
5 on that tree	8 at the Savo		2 in cold weather
6 in the mountains		y medic	3 in French
7 on the island	125.2		4 in love
8 at the window	2 at the static	on	5 in the mood
123.3	3 in a taxi	a aaabra	6 in the shade
2 on	4 at the sport 5 on the plan		7 in my opinion
3 at	6 in Tokyo	C	8 in kilometres
4 on	7 at school		127.2
5 in	8 at the art ga	allerv	2 on strike
6 on			3 on a cruise
7 in	125.3	10 in	4 on fire
8 at 9 on	2 in 3 at	10 in 11 on	5 on a tour
9 on 10 at	3 at 4 in	12 at	6 on her phone
11 in	5 on	13 in	7 on TV
12 on	6 at	14 in	8 on purpose
13 <b>in</b> a small village <b>in</b> the south-west	7 in	15 at	9 on a diet
14 <b>on</b> the wall <b>in</b> the kitchen	8 at	16 at at	10 on holiday
	9 at		11 on business 12 on the whole
UNIT 124			
124.1	UNIT 126		127.3
2 On the second floor.	126.1		2 on
3 On the corner. or At the corner.	3 at		3 at
4 In the corner.	4 to		4 in
5 At the top of the stairs.	5 to		5 on 6 in
6 In the back of the car.	6 into		7 at
7 At the front.	7 – (no prepos	sition)	8 at
8 On the left.	8 to		9 on
9 In the back row.	9 into		10 on
10 At the end of the street.	10 to		11 at
124.2	11 at		12 on
2 on the right	12 to		13 in
3 in the world	13 to 14 into		14 on
4 on the way to work	15 to		15 on
5 on the west coast	10 10		1.0

16 – (no preposition)

17 to (France) ... in (Brazil)

18 in (Chicago) ... to (Boston)

5 on the west coast

7 at the back of the class

8 on the back of this card

6 in the front row

16 on

17 In

18 in

19 on 20 in

#### **Key to Exercises**

#### 129.3 **UNIT 128 UNIT 131** 2 to 128 1 131.1 3 in 2 by email 5 by chance 2 proud of 4 of 6 by hand 3 ashamed of 3 by mistake 5 in or to 4 on purpose 4 typical of 6 for 5 capable of 128.2 7 to or towards 6 scared of 2 on 8 with 7 aware of 3 by 9 of 8 envious of 4 on 10 to 131.2 5 by 11 of 6 in Example answers: 12 for 2 I'm hopeless at telling jokes. 7 by 13 of 8 by 3 I'm not very good at maths. 14 with 9 **by** bike (or **on his** bike) ... **on** foot 4 I'm pretty good at remembering **UNIT 130** 5 I'm good at making decisions. 130.1 2 by a professional photographer 3 by mosquitoes 2 That was generous of her. 4 by Leonardo da Vinci 3 That wasn't very nice of them. 2 similar to 5 by one of our players 4 That's very kind of you. 3 afraid of 6 by lightning 5 That isn't very polite of him. 4 interested in 6 That's a bit childish of them. 5 responsible for 7 by Beethoven 6 proud of 128.4 130.2 7 different from / different to 2 with 2 kind to (different than is also correct) 3 by 3 angry with 8 capable of 4 by 4 excited about 5 impressed by / impressed with 131.4 5 in 2 of furniture 6 by 6 bored with (bored by is also possible) amazed at / amazed by 3 on sport 8 8 careless of 4 of time by 9 on 5 at her job 130.3 10 by 6 to a doctor 2 of 11 by the bed with a lamp and a clock 7 of him / of Robert 3 to 8 from yours / from your problem or on it to yours / to your problem 5 with (by or in are also possible) (different than is also correct) 6 to 2 In the last ten years the population 131.5 has gone up / increased / grown / 7 at/by 8 with 2 for risen by 6 million. 9 about 3 Helen won (the election) by two votes. 3 of 10 about 4 I missed her/Kate by five minutes. 4 in 11 for 5 of **UNIT 129** 12 about/by/at 6 on 13 7 of 129.1 14 of 8 with 2 to the problem 15 by/with 9 on 3 with her brother 16 with 10 of 4 in the cost of living 17 about 5 to your question **UNIT 132** at/by 18 6 for a new road 19 for/about 132.1 7 in/to living in a big city 20 at/by 8 in food prices 2 a 21 of 9 for shoes like these any more 3 b 22 to 10 between your job and mine 4 b 23 about 5 a 129.2 24 furious with us for making 6 а 2 invitation to 7 b 3 contact with 8 4 key to (key for is also possible) 9 b 5 cause of 10 b

11 a

12 b

6 reply to

8 photos of9 reason for10 damage to

7 connection between

## **Key to Exercises**

#### 132.2

- 3 spoken to
- 4 point (them) at
- 5 look (directly) at
- 6 listen to
- 7 throw (stones) at
- 8 throw (it) to
- 9 reply to

#### 132.3

- 2 at
- 3 at
- 4 to
- 5 to
- 6 at
- 7 at
- 8 to
- 9 at
- 10 at
- 11 to

#### **UNIT 133**

#### 133.1

- 2 waiting for her to reply
- 3 searched my bag
- 4 asked him for a receipt
- 5 to ask the way
- 6 discussed the problem
- 7 nothing about them
- 8 for the airport

#### 133.2

- 2 to
- 3 for
- 4 about
- 5 (no preposition)
- 6 about
- 7 for
- 8 about

## 133.3

- 2 of
- 3 about
- 4 for
- 5 of
- 6 for
- 8 (no preposition)

#### 133.4

- 2 looking for
- 3 looked after
- 4 look for
- 5 looks after
- 6 looking for

#### 133.5

- 2 wait for
- 3 talk about
- 4 ask (me) for
- 5 applied for
- 6 do (something) about
- 7 looks after or has looked after
- 8 left (Boston) for

#### **UNIT 134**

#### 134.1

- 2 hear about
- 3 heard from
- 4 heard of
- 5 hear from
- 6 hear about
- 7 heard of

#### 134.2

- 2 think about
- 3 thinking about
- 4 think of
- 5 think of
- 6 thinking of or thinking about
- 7 thought about
- 8 think of
- 9 think about
- 10 think (much) of
- 11 thinking about or thinking of
- 12 think of

#### 134.3

- 2 of
- 3 about
- 4 of
- 5 of
- 6 to (us) about
- 7
- 8 about ... about ... about

- 2 complaining about
- 3 think about
- 4 heard of
- 5 dream of
- 6 reminded (me) about
- 7 remind (you) of

#### **UNIT 135**

#### 135.1

- 2 for
- 3 of
- 4
- 5 - (no preposition)
- 6 for
- 7 of/from
- 8 for
- 9 of
- 10 for
- 11 on
- 12 for

- 2 for the misunderstanding
- 3 her on winning the tournament
- 4 him from his enemies
- 5 on bread and eggs
- 6 me for the (bad) weather or the (bad) weather on me
- 7 my friend of stealing a car or (that) my friend had stolen a car

#### 135.3

- 2 paid for
- 3 accused of
- depends on
- 5 live on
- 6 apologise to
- suffers from
- 8 congratulate (him) on

#### 135.4

- 2 from
- 3 on
- (no preposition)
- depends how (no preposition) or depends on how
- 7 on
- 8 of
- 9 on

#### **UNIT 136**

#### 136.1

- 2 happened to
- 3 divided into
- 4 invited to
- 5 believe in
- fill (it) with breaks into
- Concentrate on
- succeeded in
- 10 drove into

#### 136.2

- 2 I prefer small towns to big cities.
- The company provided me with all
- the information I needed. This morning I spent eighty pounds on a pair of shoes.
- 5 The city is divided into ten districts.

## 136.3

- 2 to
- 3 on 4
- 5 to
- 6 in
- with 7
- into 8
- 9 10 on
- (no preposition)
- 11
- into 12 13
- on 14 into
- 15 with 16 from (one language) into (another)

- Example answers: 2 on petrol
- 3 into a wall
- 4 to volleyball 5 in seafood
- 6 into many languages

#### **Key to Exercises**

#### **UNIT 137**

#### 137.1

- 2 sit down
- 3 taking off
- 4 flew away / flew off
- 5 get out
- 6 speak up
- 7 get by
- 8 gone up
- 9 looked round
- 10 be back
- 11 broke down
- 12 getting on

#### 137.2

- 2 back at
- 3 up to
- 4 forward to
- 5 away with
- 6 up at
- 7 in through
- 8 out about

#### 137.3

- 2 wake me up
- 3 get it out
- 4 give them back
- 5 switch it on
- 6 take them off

#### 137.4

- 3 I have to give **them back** to her.
- 4 We can turn **the TV/television off**. *or* We can turn **off the TV/television**.
- 5 I don't want to wake **her up**.
- 6 (example answer) You should put your coat on or You should put on your coat.
- 7 I was able to put it out
- 8 Shall I turn **the light(s) on**? *or* Shall I turn **on the light(s)**?
- 9 (example answer) they've put the price(s) up or they've put up the price(s)
- 10 | knocked it over

#### **UNIT 138**

#### 138.1

- 2 eats
- 3 drop
- 4 fill
- 5 moved
- 6 checked
- 7 plug
- 8 dropped 9 dive

#### 138.2

- 2 in 6 in 3 into 7 out 4 out 8 out of
- 4 out 5 into

#### 138.3

- 2 dropped out
- 3 moved in
- 4 left out
- 5 joined in
- 6 taken in
- 7 dropped in

#### 138 4

- 2 Fill them in or Fill them out
- 3 cross it out
- 4 let us in
- 5 get out of it

#### 138.5

- 2 drop out of college
- 3 fill in / fill out the application form
- 4 get out of going to the party
- 5 taken in by the email
- 6 drop in (and see us) sometime
- 7 was left out of the team *or* had been left out ...

#### **UNIT 139**

#### 139.1

- 2 a candle
- 3 an order
- 4 a fire
- 5 a new product
- 6 a problem

#### 139.2

- 2 works out
- 3 carried out
- 4 ran out
- 5 sort out
- 6 find out / work out / figure out
- 7 tried out
- 8 pointed out
- 9 work out
- 10 went out
- 11 turned out
- 12 works out / turns out
- 13 find out
- 14 put out
- 15 figure out / work out

#### 139.3

- 2 giving/handing out
- 3 turned out nice/fine/sunny
- 4 working out
- 5 run out of
- 6 work out how to use the camera *or* figure out how to ...

#### 139.4

- 2 try it out
- 3 work it out
- 4 sorted it out / worked it out
- 5 pointing it out

#### **UNIT 140**

#### 140.1

- 2 put the heating on
- 3 put the oven on
- 4 put the kettle on
- 5 put some music on

#### 140.2

- 2 going on
- 3 take off
- 4 drove off / went off
- 5 put on
- 6 set off
- 7 put off
- 8 called off
- 9 put on
- 10 tried on
- 11 see (me) off
- 12 putting (it) off

#### 140.3

- 2 took off
- 3 tried on a/the hat or tried a/the hat on
- 4 was called off
- 5 see him off
- 6 put them on

#### **UNIT 141**

#### 141.1

- 2 c
- 3 b
- 4 a
- 5 a 6 b

#### 141.2

- 2 finish off
- 3 drive on / carry on / go on
- 4 ripped off
- 5 getting on
- 6 went off
- 7 told off
- 8 went on
- 9 get on
- 10 keep on / keep
- 11 get on / carry on
- 12 showing off
- 13 put off
- 14 went on / carried on15 dozed off / dropped off / nodded off

- 2 gets on with3 carry on / go on / keep / keep on
- 4 finish it off
- 5 were ripped off
- 6 go off
- 7 tell them off
- 8 She keeps on / She keeps

## **Key to Exercises**

#### **UNIT 142**

#### 142.1

- 2 took them down
- 3 stand up
- 4 turned it up
- 5 put their bags down
- 6 were blown down
- 7 put them up
- 8 bent down (and) picked them up

#### 142.2

- 2 turned it down
- 3 calm him down
- 4 let her down
- 5 written it down
- 6 cut them down

#### 142.3

- 2 calm down
- 3 slowed down
- 4 was turned down
- 5 broken down
- 6 cut down
- 7 let down
- 8 closed down / has closed down
- 9 be knocked down
- 10 turned down
- 11 was knocked down
- 12 broke down

#### **UNIT 143**

#### 143.1

- 2 went up to / walked up to
- 3 catch up with
- 4 keep up with

#### 143.2

- 2 used up
- 3 washed up
- 4 grow up
- 5 turn up / show up
- 6 gave up
- 7 taking up
- 0 -in-
- 8 give up
- 9 ended up
- 10 takes up
- 11 make up

#### 143.3

- 3 tidy it up / tidy up
- 4 fixed it up
- 5 keep up with
- 6 was brought up
- 7 keep it up
- 8 went up to
- 9 setitup
- 10 gave it up / gave up
- 11 was made up of

#### **UNIT 144**

#### 144.1

- 2 d
- 3 e
- 4 c
- 5 g
- 6 a 7 b

#### . .

#### 144.2

- 2 held up
- 3 did it up
- 4 cheer him up

#### 144.3

- 2 blew up
- 3 beaten up
- 4 broken up / split up
- 5 doup
- 6 clears up / will clear up
- 7 mixed up

#### 144.

- 2 look it up
- 3 put up with
- 4 making it up
- 5 come up with
- 6 tear them up
- 7 saving up for
- 8 bring it up
- 9 mix them up / get them mixed up

#### **UNIT 145**

#### 145.1

- 2 blew away
- 3 put it back
- 4 walked away
- 5 threw it back (to her)
- 6 threw them away

#### 145 2

- 2 be away / have gone away
- 3 be back
- 4 ran away
- 5 get away
- 6 keep away / keep back
- 7 smile back

#### 145.3

- 2 throw
- 3 gets
- 4 be
- 5 look
- 6 gave
- 7 get 8 put

- 2 throw it away
- 3 take them back
- 4 pay you back / pay it back
- 5 gave them away
- 6 called back / called me back

# Key to Additional exercises (see page 302)

- 1
- 3 I'm getting / I am getting
- 4 do you do
- 5 we arrived ... it was raining
- 6 phones ... she didn't phone
- 7 you were thinking ... I decided
- 8 are you looking
- 9 It doesn't rain
- 10 He wasn't looking
- 11 we went ... she was preparing ... We didn't want ... we didn't stay
- 12 told ... he didn't believe ... He thought ... I was joking
- 2
- 2 didn't go
- 3 is wearing
- 4 went
- 5 haven't heard
- 6 is being
- 7 wasn't reading
- 8 didn't have
- 9 It's beginning
- 10 worked
- 11 wasn't
- 12 you've stayed
- 13 I've been doing
- 14 did she go
- 15 I've been playing
- 16 do you come
- 17 since I saw her
- 18 for 20 years
- 3
- 3 are you going
- 4 Do you watch
- 5 have you lived / have you been living / have you been
- 6 Did they have
- 7 Have you seen
- 8 was she wearing
- 9 Have you been waiting / Have you been here
- 10 does it take
- 11 Have you heard
- 12 Have you been / Have you ever been
- 4
- 2 've known each other / have known each other or 've been friends / have been friends
- 3 I've ever had / I've ever been on / I've had for ages (etc.)
- 4 He went / He went home / He went out / He left
- 5 I've worn it
- 6 I was playing
- 7 been swimming for

- 8 since I've been / since I went / since I last went
- 9 did you buy / did you get
- 5
- 1 got ... was already waiting ... had arrived
- 2 was lying ... wasn't watching ... 'd fallen / had fallen ... was snoring ... turned ... woke
- 3 'd just gone / had just gone ... was reading ... heard ... got ... didn't see ... went
- 4 missed ... was standing ... realised ... 'd left / had left ... had ... got
- 5 met ... was walking ... 'd been / had been ... 'd been playing / had been playing ... were going ... invited ... 'd arranged / had arranged ... didn't have
- 6
- 2 Somebody has taken it.
- 3 They'd only known / They had only known each other (for) a few weeks.
- 4 It's been raining / It has been raining all day. *or*It's rained / It has rained all day.
- 5 I'd been dreaming. / I had been dreaming.
- 6 I'd had / I had had a big breakfast.
- 7 They've been going / They have been going there for years.
- 8 I've had it / I have had it since I got up.
- 9 He's been training / He has been training very hard for it.

#### 7

- 1 I haven't seen
- 2 You look / You're looking
- 3 are you going
- 4 are you meeting
- 5 I'm going
- 6 Do you often go
- 7 are you going
- 8 I'm meeting
- has been (delayed) / is (delayed)
- 10 I've been waiting
- 11 has just started / just started
- 12 is she getting
- 13 Does she like
- 14 she thinks
- 15 Are you working
- 16 spoke
- 17 you were working
- 18 went
- 19 | started / I'd started
- 20 Ilost

- 21 you haven't had
- 22 I've had
- 23 have you seen
- 24 has he been
- 25 Isaw
- 26 he went
- 27 He'd been
- 28 he decided / he'd decided
- 29 He was really looking forward
- 30 is he doing
- 31 I haven't heard
- 32 he left

#### 8

- 1 invented
- 2 it's gone / it has gone
- 3 had gone ... left
- 4 did you do ... Did you go
- 5 have you had
- 6 was looking *or* 'd been looking / had been looking
- 7 She's been teaching / She has been teaching
- 8 bought ... she hasn't worn or she didn't wear
- 9 | I met ... was ... I'd seen / I had seen ... I remembered ... he was
- 10 Have you heard ... She was ... died ... She wrote ... I haven't read
- 11 does this word mean ... I've never seen
- 12 Did you get ... it had already started
- 13 knocked ... was ... she'd gone / she had gone ... she didn't want
- 14 He'd never used / He had never used ... he didn't know
- 15 went ... She needed or She'd needed / She had needed ... she'd been sitting / she had been sitting

#### 9

- 3 used to drive
- 4 was driving
- 5 were working
- 6 used to have
- 7 was living
- 8 was playing
- 9 used to play 10 was wearing

## 10

- 2 I'm going to the dentist.
- 3 No, we're going to rent a car.
- 4 I'll call her now.
- 5 I'm having lunch with Sue.
- 6 What are you going to have? / What are you having?
- 7 I'll turn on the light.
- 8 I'm going to close the window.

## **Key to Additional exercises**

#### 11

- 2 B
- 3 A
- 4 B
- 5 A
- 6 C
- 8 A

#### 12

- 1 (2) Are you going to do / Are you doing
  - (3) it starts
  - (4) you'll enjoy / you're going to enjoy
  - (5) it will be / it's going to be
- 2 (1) you're going
  - (2) We're going
  - (3) you have
  - (4) I'll get
  - (5) I get
- 3 (1) I'm having / I'm going to have
  - (2) are coming
  - (3) they'll have left
  - (4) they're
  - (5) I won't be / I will not be
  - (6) you know
  - (7) I'll call
- 4 (1) shall we meet
  - (2) I'll be waiting
  - (3) you arrive
  - (4) I'll be sitting
  - (5) I'll be wearing
  - (6) Is Agent 307 coming / Is Agent 307 going to come / Will Agent 307 be coming
  - (7) Shall I bring
  - (8) I'll explain / I'm going to explain
  - (9) I see
- (10) I'll try

#### 13

- 1 I'll have
- 2 Are you going
- 3 shall I phone
- 4 It's going to land
- 5 it's / it is
- 6 I'll miss / I'm going to miss ... you go / you've gone
- 7 Shall I give ... I give ... will you call
- 8 does it finish
- 9 I'm going ... is getting
- 11 I'm going to have / I'm having
- 12 she apologises
- 13 we'll be living / we'll live
- 14 you finish / you've finished

#### 14

- 2 I've had / I have had
- 3 Ibought or Igot

- 4 I'll come / I will come or I'll be / I will be
- 5 I've been / I have been or I've eaten / I have eaten
- 6 Tused to play
- 7 I haven't been waiting or I haven't been here
- 8 I'd been / I had been or I was
- 9 I'm going / I am going
- 10 Thaven't seen or Thaven't heard from
- 11 I'll have gone / I will have gone or I'll have left / I will have left

#### 15

- 2 I've been travelling
- 3 I'm beginning
- 4 I've seen
- 5 has been
- 6 I've met
- 7 Heft
- 8 Istayed or I was staying
- 9 I'd planned or I was planning
- 10 | Lended up
- 11 lenjoyed
- 12 Itook
- 13 met
- 14 I'm staying *or* I'm going to stay *or* I'll be staying *or* I'll stay
- 15 I continue
- 16 I'll get
- 17 I'm
- 18 I'll let
- 19 Iknow
- 20 I'm staying
- 21 we're going to visit or we're visiting
- 22 are building *or* have been building
- 23 it will be
- 24 I'll be

#### 16

- 2 A
- 3 C
- 4 B *or* C
- 5 B
- 6 A *or* C
- 7 A or C
- 8 C
- 9 B *or* C
- 10 A or B
- 11 A
- 12 C
- 13 A or B
- 14 B or C
- 15 B

#### 17

- 2 shouldn't have eaten
- 3 must have forgotten
- 4 needn't have gone
- 5 can't be changed6 may be watching
- 7 must have been waiting

- 8 couldn't have done
- 9 should have been
- 10 could have phoned
- 11 should have been warned
- 12 ought to have come

#### 18

- 3 could rain / might rain
- 4 might have gone / could have gone
- 5 couldn't go
- 6 couldn't have seen / can't have seen
- 7 should get
- 8 wouldn't recognise / might not recognise
- 9 must have heard
- 10 should have turned

#### 19

- 4 rings
- 5 you were
- 6 it's / it is
- 7 it was or it were
- 8 it had been
- 9 vou had
- 10 I'd had / I had had
- 11 it wouldn't have happened
- 12 I didn't watch

#### 20

- 2 called (me)
- 3 (If) I'd known / I had known ...
  (I) wouldn't have disturbed (you).
- 4 (There) wouldn't be (so many accidents if) there was ... or ... (if) there were ...
- 5 (If) you'd told me about (the problem), I would have tried to help / I'd have tried to help (you). or ... I would have helped / I'd have helped
- 6 (I) would have got/gotten (very wet if) I hadn't had ...
- 7 (If he) hadn't been / hadn't got / hadn't gotten ... (he) wouldn't have failed / would have passed / 'd have passed ...

## 21

## Example answers:

- 1 I wasn't feeling so tired
- 2 I hadn't had so much to do
- 3 I would have forgotten Amy's birthday
- 4 I'd probably waste it
- 5 I'll take a picture of you
- 6 you were in trouble
- 7 you hadn't taken so long to get ready
- 8 I would have gone to the concert
- 9 I might have got the job
- 10 you'd eaten lunch
- 11 there was less traffic
- 12 it would be harder to get information

#### **Key to Additional exercises**

#### 22

- 3 was cancelled
- 4 has been repaired
- 5 is being restored
- 6 It's believed / It is believed
- 7 I'd be fired / I would be fired
- 8 It might have been thrown
- 9 He was taught
- 10 being arrested / having been arrested *or* I was arrested
- 11 Have you ever been arrested
- 12 are reported ... have been injured

#### 23

- 3 've sold / have sold or sold
- 4 's been sold / has been sold or was sold
- 5 are made
- 6 might be stolen
- 7 must have been stolen
- 8 must have taken
- 9 can be solved
- 10 should have left
- 11 is delayed
- 12 is being built ... is expected

#### 24

#### 1 Castle Fire

- 2 was discovered
- 3 was injured
- 4 be rescued
- 5 are believed to have been destroyed
- 6 is not known

#### 2 Shop Robbery

- 1 was forced
- 2 being threatened
- 3 had been stolen
- 4 was later found
- 5 had been abandoned
- 6 has been arrested / was arrested
- 7 is still being questioned

#### 3 Road Delays

- 1 is being resurfaced
- 2 are asked / are being asked / have been asked
- 3 is expected
- 4 will be closed / is going to be closed
- 5 will be diverted / is going to be diverted

#### 4 Accident

- 1 was taken
- 2 was allowed
- 3 was blocked
- 4 be diverted
- 5 have been killed

#### 25

1 I told her (that) Paul had gone out and I didn't know when he'd be back.

I asked (her) if/whether she wanted to leave a message, but she said (that) she'd try again later.

- 2 I had reserved a hotel room, but when I got to the hotel they told me (that) they had no record of a reservation in my name.

  When I asked (them) if/whether they had any rooms free anyway, they said (that) they were sorry, but the hotel was full.
- 3 The immigration officer asked us why we were visiting the country, and we told him (that) we were on holiday.

Then he wanted to know how long we intended to stay and where we would be staying during our visit.

- 4 She said (that) she'd phone us from the airport when she arrived. or She said (that) she'll phone us from the airport when she arrives. No, she said not to come to the airport. She said that she'd take the bus. or She said that she'll take the bus.
- 5 He wanted to know what my job was and asked (me) how much I earned. or He wanted to know what my job is and asked (me) how much I earn.
  - ... so I told **him to mind his own business** and ended the call.
- 6 He said (that) he'd be at the restaurant at 7.30.
  He said (that) he knew where the restaurant was. And I told him to phone me if there was a problem.
- 7 You just said (that) you weren't hungry.

But you said (that) you didn't like bananas. You told me not to buy any.

#### 26

- 3 changing
- 4 to change
- 5 change
- 6 being
- o pellig
- 7 saying 8 to call
- 8 LO CAII
- 9 drinking
- 10 to be
- 11 to see
- 12 taking
- 13 to be
- 14 to think ... making
- 15 living ... to move
- 16 to be ... playing
- 17 being stopped ... stealing ... driving
- 18 work ... pressing

#### 27

- 3 I don't fancy going out.
- 4 He tends to forget things.
- 5 Would you mind helping me? / Do you mind helping me?

- 6 Everybody seems to have gone out.
- 7 We're / We are thinking of moving.
- 8 I was afraid to touch it.
- 9 I was afraid of missing my train.
- 10 It's / It is not worth seeing.
- 11 I'm not used to walking so far.
- 12 She seems to be enjoying herself. *or* She seemed ...
- 13 He insisted on showing them to me.
- 14 I'd rather somebody else did it.

#### 28

- 3 I've given up reading newspapers.
- 4 I'd rather not go out tonight. / ... stay at home tonight.
- 5 He has trouble sleeping at night.
- 6 Do you want me to phone you this evening?
- 7 I came in without anybody/anyone seeing me. / ... without being seen.
- 8 I was accused of being a cheat. / ... of cheating.
- 9 I'm looking forward to seeing them again.
- 10 What do you advise me to do?
- 11 I'd like to have gone out with you last night.
- 12 | regret not taking your advice. / ... that | didn't take your advice.

#### 29

- 2 a foreign country ... the language
- 3 **an** economist ... in **the** United States ... for **an** investment company
- 4 I love sport, especially tennis ... two or three times **a** week ... not **a** very good player
- 5 for dinner ... after work ... to **the** cinema
- 6 When unemployment is ... for people to find work ... **a** big problem
- 7 **an** accident ... going home ... taken to hospital / taken to **the** hospital ... I think most accidents ... by people driving
- 8 **the** name of **the** hotel ... **The**Ambassador ... in Queen Street in **the** city centre ... near **the** station
- 9 **The** older one ... **a** pilot ... **The** younger one ... at school ... he leaves school ... go to university ... study law

#### 30

- 2 B
- 3 C
- 4 A or B
- 5 C
- 6 B
- 7 A or C
- 8 A
- 9 C
- 10 B *or* C
- 11 B

# Key to Additional exercises

12 A	7 <b>to</b> a party <b>at</b> Lisa's house	<b>l</b> 6 k
13 A <i>or</i> B	8 on	7 c
14 B	9 on	8 j
	10 to	9 b
31	11 <b>in</b> Vienna <b>at</b> the age of 35	10 f
2 It's the <b>most</b> polluted place	12 <b>in</b> this photo <b>on</b> the left	11 i
3 It's the <b>most</b> polluted place	13 <b>to</b> the theatre <b>in</b> the front row	11 .
4 I was <b>disappointed</b> that 5 OK	14 <b>on</b> the wall <b>by</b> the door / <b>next to</b>	38
	the door / <b>beside</b> the door	
6 Joe works <b>hard</b> , but	15 at	2 D
<ul><li>7 in a large modern building.</li><li>8 OK (as fast as he can is also correct)</li></ul>	16 on	3 B
	17 <b>in</b> a tower block <b>on</b> the	4 B
9 I missed the <b>last three</b> days	fifteenth floor	5 A
10 OK	18 on	6 A
11 The weather has been <b>unusually</b>	19 by	7 D
cold	20 <b>on</b> the bus <b>by</b> car	8 C
12 The water in the pool was too	21 on	9 C
dirty to swim in.	22 in	10 B
13 to wait <b>such a</b> long time.	23 <b>in</b> London <b>to</b> Italy	11 A
or to wait so long.	24 to	12 D
14 OK	25 on	30
15 I got up <b>earlier</b> than usual.	25 011	39
22	35	2 out to
32		3 up with
2 If	1 for	4 forward to
3 when	2 at	5 up with
4 if	3 to	6 out of
5 when	4 to	7 on with
6 if	5 in	8 up with
7 if	6 with	9 back on
8 unless	7 of	10 out about
9 if	8 to	11 on with
10 as long as	9 of	
11 in case	10 at/by	40
12 in case	11 of	3 turned up/showed up
13 if	12 about	4 fill it in / fill it out
14 even if		5 knocked down / pulled down /
15 Although	36	torn down
16 Although	1 of	6 give up
17 When	2 after	7 dozed off / dropped off /
18 when	3 – (no preposition)	nodded off
	4 about	8 split up / break up
33	5 to	
	6 – (no preposition)	9 put up with it
<ul><li>2 on</li><li>3 on Tuesday morning at 9.30</li></ul>	7 into	10 get by 11 went on
	8 of (about <i>is also possible</i> )	
4 at/on	9 to	12 put it off
5 on	10 – (no preposition)	41
6 at	11 on	
7 In	12 of	2 put
8 at	13 of	3 moving
9 during	14 – (no preposition)	4 put
10 <b>on</b> Friday <b>since</b> then	15 in	5 done
11 for	16 at (about <i>is also possible</i> )	6 turned / turns
12 at the moment until Friday	17 on	7 find
13 <b>at</b> the moment <b>until</b> Friday	18 If Alex <b>asks you for</b> money	8 Calm
14 by	19   apologised to Sarah for	9 set
15 in	keeping	10 held
24		11 left / 've left / have left or
34	20 I <b>thanked her for</b> everything	missed / 've missed / have missed
1 in	37	12 works
2 by		13 join
3 at	2 h	14 works
4 on	3 e	15 drop/call
5 in	4 g	16 sort/work
5 in 6 on	4 g 5 a	16 sort / work 17 <b>went</b> off <b>woke</b> me up

# Key to Study guide

Present and past	6.6 C 6.7 D	Relative clauses
1.1 A 1.2 B	Reported speech	12.1 A, C 12.2 A, B
1.2 B		12.2 A, B 12.3 C
1.4 B, C	7.1 A	12.4 B
1.5 C	7.2 B 7.3 A	12.5 D
1.6 A		12.6 B, C
Present perfect and past	Questions and auxiliary verbs	Adjectives and adverbs
2.1 B	8.1 C 8.2 A	13.1 B
2.2 C	8.3 D	13.2 C
2.3 A	8.4 A	13.3 B, C
2.4 C	8.5 B	13.4 A
2.5 A	-ing and to	13.5 A, D
2.6 B	_	13.6 C
2.7 A, D 2.8 D	9.1 A, D	13.7 B, C 13.8 C
2.9 A	9.2 B, D 9.3 B	13.9 C
2.10 A	9.5 B 9.4 A	13.10 B, C
2.11 C	9.5 A	13.11 D
2.12 A	9.6 A	13.12 A, B
2.13 C, D	9.7 C	13.13 B
2.14 C	9.8 D	13.14 D, E
2.15 D	9.9 C	13.15 D
2.16 C	9.10 C	<b>Conjunctions and prepositions</b>
Future	9.11 B	14.1 A, D
3.1 B	9.12 C, D	14.1 A, D 14.2 C
3.2 A	9.13 D	14.3 B, C
3.3 C	9.14 B	14.4 B, D
3.4 A, C	9.15 A, B 9.16 A	14.5 B
3.5 B	9.17 A	14.6 C, D
3.6 C	9.18 B, C	14.7 B, C
3.7 A		14.8 A
Modals	Articles and nouns	Prepositions
4.1 A, B	10.1 B	15.1 B, D
4.2 B	10.3 B, C	15.2 A
4.3 A, C, D	10.4 B	15.3 C
4.4 C	10.5 C	15.4 B
4.5 B	10.6 A	15.5 A
4.6 C, D 4.7 B	10.7 A	15.6 B, D 15.7 B
4.7 B	10.8 A	15.7 B
4.9 B, C	10.9 D	15.9 C
4.10 A, B, D	10.10 C 10.11 C	15.10 C
4.11 A	10.11 C 10.12 A	15.11 C
4.12 D, E	10.12 /\ 10.13 C	15.12 A
4.13 A	10.14 B	15.13 C
if and wish	Pronouns and determiners	15.14 B
5.1 B		15.15 D
5.2 C	11.1 A	15.16 D 15.17 A
5.3 B	11.2 B 11.3 D	
5.4 D	11.5 B	Phrasal verbs
5.5 A	11.5 B	16.1 B
Passive	11.6 C	16.2 A
6.1 C	11.7 A, C	16.3 D
6.1 C 6.2 B	11.8 D	16.4 C
6.3 D	11.9 D	16.5 C
6.4 A	11.10 A	16.6 B 16.7 A
6.5 A, B	11.11 B	16.8 A, D
	11.12 B, C	16.0 R

# Index

position of always 110

The numbers in the index are unit	amazed	astonished
numbers, not page numbers.	amazed + to 65C	astonished + to 65C
	amazed at/by 130C	astonished at/by 130C
a/an 69-72	American English Appendix 7	at
a/an and the 72, 73A	an see a	<i>at</i> (time) 121
a little / a few 87D-E	angry (about/with/for) 130B	at the end and in the end 122B
a/an with quite and pretty 104A	annoyed (about/with/for) 130B	at (position) 123–5
such a/an 102	answer	at the age of 127D
able (be able to) 26	an answer to something 129D	adjective + at 130C, 131B
about	to answer a question (no preposition)	verb + at 132
adjective + about 130, 131A	132B	
verb + <i>about</i> 133-134		attitude (to/towards) 129D
accuse (of) 62B, 135A	any 69C, 85–86	auxiliary verbs (see also modal verbs)
active and passive 42	any and some 85	in questions 49A–B
adjectives 98–101	anybody/anyone/anything/anywhere	in short answers etc. 51
adjective + <i>to</i> 65–66	85–86	in question tags 52
the + adjective 76B	notany 86	<b>avoid</b> (+ -ing) 53A, 56A
adjectives ending in <i>-ing</i> and <i>-ed</i> 98	any and no 86D	aware (of) 131A
order of adjectives 99	any (of) 88	<b>away</b> (verb + <i>away</i> ) 137, 145
adjectives after verbs 99C	any and either 89D	back
	any + comparative 106B	
adjectives and adverbs 100–101	any more / any longer 111B	in/at/on the back 124D, Appendix 7 verb + back 145
comparative 105–107	apologise (to somebody for) 62,	
superlative 108	132A, 135B	<b>bad</b> (at) 131B
adjective + preposition 130–131	apostrophe (in short forms)	baggage (uncountable noun) 70B
admit (+ -ing) 53, 56A	Appendix 5	because (of) 113B–C
advantage (of/in/to) 60A, 129B	apostrophe s ('s) 81	<b>bed</b> (in bed / to bed) 74C, 124A, 126A
adverbs	<b>appear</b> (+ <i>to</i> ) 54C	<b>been</b> to 8A, 126A
adjectives and adverbs 100-101	apply (for) 133B	been to and gone to 7B
comparatives 105B	<b>approve</b> (of + -ing) 62A, 135A	before
position of adverbs with the verb	aren't I? (question tag) 52D	<i>before</i> + present simple 25A
(always, also etc.) 110	arrange (+ to) 54A, 56A	before + -ing 60B
advice (uncountable noun) 70B	arrive (in/at) 126B	<b>begin</b> (+ -ing or to) 56C
<b>advise</b> (+ <i>to</i> ) 55B	<b>arrive</b> ( <i>iii/ati</i> ) 1205 <b>articles</b> ( <i>a/an/the</i> ) 69–78	beginning (at the beginning) 122B
<b>afford</b> (+ <i>to</i> ) 54A, 56A	a/an 69–72	<b>being</b> (he is and he is being) 4D
afraid (of) 131A	•	believe (in) 136A
I'm afraid so/not 51D	a/an and the 72, 73A the 72–78	<b>believed</b> (it is believed ) 45A
afraid to do and afraid of doing 66A		better 105C
after	school / the school etc. 74	had better 35A-B
after + present simple / present perfect	children / the children etc. 75	<b>between</b> (noun + between) 129E
25A-B	the with names 77–78	blame 135B
after + -ing 60B, 68B	<b>as</b> 107, 116–118	bored
look after 133D	as soon as 25A–B	bored and boring 98
<b>ago</b> 12C	as as (in comparative sentences)	bored with 130C
<b>agree</b> (+ <i>to</i> ) 54A, 56A	107	<b>born</b> ( <i>I was born</i> ) 44C
all 88, 90	as long as 115B	<b>both</b> (of) 89
all and all the 75B, 88B	as (= at the same time as) 116A	both and 89C
all (of) 88	as and when 116	both and all 89D
all and both 89D	as (= because) 116B	position of both 110D
all, every and whole 90	as and like 117	<b>bother</b> (+ -ing or to) 56C
	as if / as though 118	<b>bottom</b> (at the bottom) 124C
position of all 110D	ashamed (of) 131A	,
alleged (it is alleged) 45A	ask	bound (bound to do) 65E
<b>allow</b> (+ <i>to</i> and <i>-ing</i> ) 55B, 66D	ask in passive sentences 44A	<b>bread</b> (uncountable noun) 70B
already 111D	ask (somebody) to do something	break
already with the present perfect 7D	48D, 55A	break into 136B
position of already 110	ask how/what + to 54D	break down 137B, 142D
<b>also</b> (position of <i>also</i> ) 110	ask somebody (no preposition)	break up 144D
although 113	132B	<b>busy</b> (busy doing something) 63D
always	ask somebody) for 133B	
I always do and I'm always doing 3B		

Index

<b>by</b> 120, 128	consist (of) 135A	<b>each</b> ( <i>of</i> ) 91
by after the passive 42B, 128C	contact (with/between) 129E	each other 82C
by (+ -ing) 60B	continue (+ to or -ing) 56C	- <b>ed clauses</b> 97
by myself / yourself etc. 83D	continuous tenses see present	either (of) 89
by (the time) 120	continuous, past continuous	not either 51C
by and until 120B	verbs not used in continuous	either or 89C
by chance / by mistake etc. 128A	tenses 4A, 6E, 10D, 16D, 17A	either and any 89D
by car / by bus etc. 128B	contractions (short forms)	elder 106E
a play by Shakespeare etc. 128C	Appendix 5	eldest 108C
adjective + by 130C	corner (in/at/on the corner) 124E	encourage (+ to) 55B
call 26	<b>could</b> 26, 27, 29C	end
call somebody (no preposition)	could and was able to 26D	in the end and at the end 122B
132B	could (do) and could have (done) 27	at the end (position) 124C
call something off 140B	couldn't have (done) 27E, 28B	end up 143E
call somebody back 145C	could in if sentences 38C, 39E, 40D	<b>enjoy</b> (+ - <i>ing</i> ) 53A, 54A, 56A, 58A
Appendix 4	I wish I could 41C	enough 103
can 26	could I/you? 37	envious (of) 131A
can I/you? 37	could and other modal verbs	even 112
can and other modal verbs	Appendix 4	position of even 110
Appendix 4	countable and uncountable nouns	even if / when 112D
<b>can't</b> ( <i>cannot</i> ) 26, 28	69–70	even though 112D, 113E
can't help 57C	crash (into) 136B	<b>ever</b> (with the present perfect) 8A
capable (of) 131A	critical (of) 131A	every 90
care (care about, care for, take care of)	crowded (with) 131B	every and all 90
133C	damage (uncountable noun) 70B	everybody/everyone/everything
carry	damage to 129D	90A, D
carry on 53B, 141A	dare 54B	every and each 91
carry out 139C	decide	everyone and every one 91D
case (in case) 114	decide + to 54, 56A	excited (about) 130B
causative have (have something	decide against + -ing 62A	exclamations (What) 71A-B
done) 46	delighted (with) 130B	excuse (for) 62B
<b>cause</b> ( <i>of</i> ) 129B	demand	expect
certain	demand+should 34A-B	expect so     don't expect so 51D   expect + to 55A
certain (+ to) 65E, 84B	a demand for 129A	<b>expect</b> (it is expected that) 45A
certain of/about 131A	<b>deny</b> (+ - <i>ing</i> ) 53, 56A	experience (countable or uncountable
cheque (by cheque) 128B	depend (on) 135D	noun) 70A
church (church / the church) 74B	dependent (on) 131B	explain 54D, 132A
<b>claim</b> (+ <i>to</i> ) 54C	depressed (and depressing) 98	<b>Explain</b> 545, 1527
clauses	<b>deserve</b> (+ <i>to</i> ) 54A, 56A	<b>fail</b> (+ to) 54A, 56A, 66D
when and if clauses 25	despite 113	fairly 104
if clauses 38–40	did (in past simple questions and	famous (for) 131B
-ing clauses 68, 97	negatives) 5C	<b>fancy</b> (+ - <i>ing</i> ) 53A, 56A
relative clauses 92–96	<b>die</b> (of) 135A	far
collide (with) 136C	difference (between) 129E	far/further/farther 105C
comparative 105–107	different (from/to) 131B,	far + comparative 106A
comparative with even 112C	Appendix 7	fast 101B
complain (to somebody about/of)	difficulty (have difficulty + -ing) 63C	<b>fed up</b> ( <i>with</i> ) 60A, 130C
134D	direct speech and reported speech	feel
compound nouns (a tennis ball, a	47–48, 50B	how do you feel and how are you
headache etc.) 80	disappointed	feeling 4C
concentrate (on) 136E	disappointed + to 65C	feel like 62A
<b>conditional sentences</b> ( <i>if</i> sentences)	disappointed and disappointing 98	feel + adjective 99C, 100C
if I do 25C	disappointed with 130B	<b>few</b> 69C, 87
if I do and if I did 38	discuss (no preposition) 133A	few and a few 87C-E
if I knew, if I were etc. 39	divide (into) 136B	few (of) 88
if I had known, if I had been etc. 40	do/does (in present simple questions	finish Ling E3A
unless 115A	and negatives) 2C	finish +-ing 53A
as long as 115B	<b>do up</b> 144D	finish off 141C
providing / provided 115B	<b>down</b> (verb + <i>down</i> ) 137, 142	first  it's the first time I've 90
congratulate (on) 62B, 135D	dream	it's the first time I've 8C
connection (with/between) 129E conscious (of) 131A	dream of + -ing 62A, 66D dream about/of 134C	the first/last/next + to 65D the first two days 99D
consider (+ -ing) 53, 56A	during 119	fond (of) 131A
(· mg/ 55,50/ (	++-	

Index

for	going to 20, Appendix 3	hospital (hospital / the hospital) 74B, 125A
for with the present perfect 8B, 9B,	going to and will 23	American English Appendix 7
11-12	was/were going to 20D	how about (+ -ing) 60A
for and since 12A	gone to and been to 7B	how long? (+ present perfect) 11–12
for and to (purpose) 64C, 103C	good	how long is it since? 12D
for and during 119 noun + for 129A	good at 60A, 131B	<b>if</b> 25, 38–40
	good to someone 1200	if I do 25C
adjective + <i>for</i> 130D, 131B verb + <i>for</i> 133, 135B	good to someone 130A good and well 101A	if I do and if I did 38
<b>forget</b> (+ <i>to</i> ) 54, 56A	it's no good (+ -ing) 63A	if I knew, if I were etc. 39
forgive (for) 135B	<b>got</b> (have got) 17A, 31D	if I had known, if I had been etc. 40
frightened (of) 131A	gotten (American English)	if and when 25D
from	Appendix 7	if + should 34E
adjective + from 131B	guess (I guess so) 51D	if any 85C
verb + from 135C	had	even if 112D
front (in/at/on the front) 124D,	had done (past perfect) 15	if and in case 114B
Appendix 7	had been doing (past perfect	as if 118
<b>full</b> ( <i>of</i> ) 131A	continuous) 16	<b>if</b> (= <i>whether</i> ) 50
furious (about/with/for) 130B	had (past of have) 17	imagine (+ -ing) 53, 56A
furniture (uncountable noun) 70B	if I'd known / I wish I'd known 40	impressed (with/by) 130C
further 105C		in
future 19–25, Appendix 3	had	in (time) 121
present tenses for the future 19	had done (past perfect) 15	in time and on time 122A
going to 20	had been doing (past perfect	in the end and at the end 122B
will 21-22	continuous) 16	in (position) 123–126
will and shall 21D, 22D	had (past of have) 17	in/of after a superlative 108D
will and going to 23	if I'd known / I wish I'd known 40	in (other uses) 127A, 129C
will be doing (future continuous) 24	had better 35A-B	adjective + <i>in</i> 131B
will have done (future perfect) 24	hair (countable or uncountable noun)	verb + in 136A, 137, 138 in and into 138A
future with when, if etc. 25, 114A,	70A	
115C, 119C	half (of) 88	in case 114 increase (in) 129C
concrous (+ proposition) 1204	happen (to) 136D	<b>infinitive</b> (to be, to play etc.) 54–59,
generous (+ preposition) 130A	happy (happy about/with) 130B hard 101B-C	64–67
<b>geographical</b> names with and without <i>the</i> 77	hardly 101C-D	passive infinitive ( <i>to be done</i> ) 43A-B
gerund see -ing	hate	infinitive in reported speech 48D
get get	hate doing / to do 58	verb + infinitive 54–59
get in the passive 44D	would hate 58B-C	continuous infinitive (to be doing) 54C
get something done 46C	have/has 17	perfect infinitive (to have done) 54C,
get someone to do something 55B	have done (present perfect) 7–14	58C
get used to 61	have been -ing (present perfect	infinitive after a question word 54D
get + adjective 99C	continuous) 9–10	verb + object + infinitive 55
get to (a place) 126B	have and have got 17	verb + infinitive or -ing 55–58
get in/out/on/off 126D, 138A	have breakfast / have a bath etc.	to-infinitive and to + -ing 60C
get by 137B	17C, Appendix 7	infinitive for purpose (I called the
get out of 138C	I'm having, we're having etc. 17C	restaurant to reserve a table) 64
get on 137A, 141B	have to (and must) 31	adjective + infinitive 65-66
get away (with) 145B	have got to 31D	infinitive without to
get back to 145C	have something done 46	after make and let 55C
getting (present continuous) 1C	having (done) 53D, 68B-C	see/hear somebody do 67
give	hear	information (uncountable noun) 70B
give in passive sentences 44A	with the present simple or can 4C	-ing (being, playing etc.) 53, 55-63
give up 53B, 143E	hear someone do/doing 67	being (done) (passive) 44B
give out 139C	hear of/about/from 134A	verb + -ing 53, 55–59
give away 145B	help	having (done) 53D, 68B-C
<b>glad</b> (+ to) 65C	help + to 55A	verb + - <i>ing</i> or <i>to</i> 55–58
go	can't help 57C	preposition + -ing 60, 66
go swimming/shopping etc. 63E	home 74C, 125A, 126C	to + -ing and to-infinitive 60C
go on holiday / on a trip etc. 127C	hope	used to + -ing 61
go on 53B, 140B, 141A	hope + present simple 22B	verb + preposition + -ing 62, 66D
go on doing and go on to do 56B	hope and wish 41A	expressions + -ing 63
go out 139A	I hope so / I hope not 51D	go swimming / go shopping etc. 63E
go off 140D, 141C	hope + to 54A, 56A	see/hear somebody doing 67 -ing clauses 68, 97

Index

insist	long	myself/yourself etc. (reflexive
insist + should 34A–B	as long as 115B	pronouns) 82
insist on 62A, 136E	no longer / not any longer 111B	by myself / by yourself etc. 83D
in spite of 60A, 113	look	
instead of (+ -ing) 60A	you look and you're looking 4C	names with and without the 77–78
<b>intend</b> (+ <i>to</i> or <i>-ing</i> ) 56C	look forward to 60C, 62A, 137C	nationality words with the 76C
interested (in) 60A, 131B	look + adjective 99C, 100C	need
interested in doing and interested to	look as if, look like 118	need to do and need doing 57B
do 66B	look at 132C	a need for 129A
interested and interesting 98	look back (on) 145C	needn't 32
into 126D	look for/after 133D	needn't have (done) and didn't need to
verb + <i>into</i> 136B		(do) 32 D
	look up 144D	needn't and other modal verbs
in and into 138A	<b>lot</b> (a lot /lots) 87A–B	Appendix 4
invitation (to) 129D	quite a lot 104A	American English Appendix 7
invite	a lot + comparative 106A	negative
invite + to 55B	love	present simple 2C
invite somebody to something 136D	love doing / to do 58	past simple 5C
irregular verbs 5B, Appendix 1	would love 55A, 58B-C	negative questions 49D
it and there 84	be / fall in love with 127A	no, none and any 86
it's no good / it's no use (+ -ing) 63A	luck (uncountable noun) 70B	negative short forms
it's time 35C	luggage (uncountable noun) 70B	Appendix 5.3
it's worth (+ -ing) 63B	make	neither (of) 89
icalous (of) 121A		neither am I, neither do I etc. 51C
jealous (of) 131A	make somebody do something 55C	*
just	make up 143E, 144A	neithernor 89C
just with the present perfect 7D,	manage (+ to) 26D, 54A, 56A	neither and none 89D
Appendix 7	<b>many</b> (and <i>much</i> ) 69C, 87	never
just in case 114A	many (of) 88	never with the present perfect 8A
just as 116A	married (to) 131B	position of <i>never</i> 110
just in time 122A	<b>may</b> 29–30	news (uncountable noun) 70B, 79B
<b>keen</b> ( <i>on</i> ) 131B	may as well 30D	<b>nice</b> (nice of someone to do something /
keep	may I ? 37B-C	be nice to someone) 65B, 130A
keep on 53,56A,141A	may and other modal verbs	no
	Appendix 4	no and none (of) 86A, 88
keep up (with) 137C, 143A	mean (adjective – mean of someone to do	no and any 86
keep away (from) 145B	something / be mean to someone) 65B	nobody/no-one/nothing/nowhere 86B
kind (kind of someone to do something	means (noun) 79B	no+comparative 106B
/ be kind to someone) 65B, 130A	might 29-30	no longer 111B
know (how/what etc. + to) 54D	might in if sentences 30B, 38C, 40D	none
late and lately 101B	might as well 30D	none (of) and no 86A, 88
laugh (at) 132C	might and other modal verbs	none and neither 89D
<b>learn</b> (how) (+ to) 54, 56A	Appendix 4	nor
leave	<b>mind</b> (+ - <i>ing</i> ) 53, 56A, 58A–B	nor am I, nor <i>do I</i> etc. 51C
leave for 133B	do you mind if? 37C	neither nor 89C
leave something out 138C	mine / yours etc. (a friend of mine/	nouns
less 107A	yours) 83A	countable and uncountable 69-70
let	modal verbs (will, can, must etc.)	singular and plural 69, 71, 79
let somebody do something 55C	21–22, 26–37, Appendix 4	noun + noun (compound nouns) 80
let somebody down 142D	more	noun + preposition 129
like (verb)	more in comparatives 105	Hour preposition 123
like doing / to do 58	not any more 111B	of
	most	of and 's 81
would like 37D, 55A, 58B-C	most + noun 75A	all of / none of / most of etc. 88, 96B
like (preposition/conjunction)		both of / neither of / either of 89, 96B
like and as 117	most (of) 88	a friend of mine/yours etc. 83A
like and as if 118	the most (superlative) 108	of/in after a superlative 108D
likely (+ to) 65E, 84B	<b>much</b> (and <i>many</i> ) 69C, 87	noun + <i>of</i> 129B
listen (to) 132A	much (of) 88	adjective + of 130A, 131A
little 69C, 87	much + comparative 106A	verb + of 134, 135A
little and a little 87C-E	must	<b>off</b> (verb + off) 137, 140–141
little (of) 88	must and can't 28, Appendix 7	offer
a little + comparative 106A	must and have to 31	offer in passive sentences 44A
<b>live</b> (on) 135D	mustn't 31C, 32A	offer + to 54A, 56A
	must and should 33A	22. 20 9, 90/1

*must* and other modal verbs

Appendix 4

on	past simple (Laia) 5	prepositions 121–136
on my own 83D	past simple and past continuous	for and since 12A
on (time) 121	6C-D	in questions 49C
on time and in time 122A	past simple and present perfect	preposition + -ing 60, 66
on (position) 123–125	12–14	verb + preposition + -ing 62, 66D
,	past simple and past perfect 15C	prepositions in relative clauses
on a bus / on a train etc. 125E		
on (other uses) 127B-C	past simple passive 42C	93C, 96A
adjective + on 131B	pay	in/of after a superlative 108D
verb + on 135D, 136E, 137, 140–141	pay in passive sentences 44A	<i>like</i> and <i>a</i> s 117
one another 82C	pay (somebody) for something 135B	for and during 119
only (position of only) 110	pay back 145C	by 120, 128
ought to 33D	people 79D	by and until 120B
ought and other modal verbs	perfect see present perfect, past	at/on/in (time) 121–122
Appendix 4	perfect	on time and in time 122A
• •	perfect infinitive (to have done) 43B	at the end and in the end 122B
out		
out of 126D	(passive), 54C, 58C	at/on/in (position) 123–125
verb + <i>out</i> 137–139	persuade (+ to) 55B	to/at/in/into 126
out and out of 138A	phone	in/at/on (other uses) 127
own	on the phone 127B	by car / by bus etc. 128B
my own house / your own car 83B-C	phone somebody (no preposition)	noun + preposition 129
on my own / on your own etc. 83D	132B	adjective + preposition 130–31
	phone somebody back 145C	verb + preposition 132–136
paper (countable and uncountable)	photo/photograph	phrasal verb + preposition 137C
70A		
participle clauses (-ing and -ed	in a photo 124A	present see present continuous,
clauses) 68, 97	a photo of someone 129B	present simple, present perfect
passive 42–44	phrasal verbs (break down / get on etc.)	present tenses for the future 19,
passive and active 42A	137–145	Appendix 3
	introduction to phrasal verbs 137	present and past tenses
by after the passive 42B	phrasal verb + preposition (run away	Appendix 2
simple tenses 42C	from etc.) 137C	present continuous (I am doing) 1
to be done/cleaned etc. (infinitive)	position of object ( <i>turn the light on /</i>	present continuous and present
43A-B	turn it on etc.) 137D	simple 3–4
perfect tenses 43C	verb + <i>in/out</i> 138–139	am/is/are being 4D
continuous tenses 43D		
being (done) 44B	verb + <i>on/off</i> 140–141	present continuous for the future 19,
get 44D	verb + <i>up/down</i> 142–144	20B, Appendix 3
it is said that 45A	verb + away/back 145	present continuous passive 43D
	picture	present perfect (simple) (I have done)
past (see also past continuous, past	in a picture 124A	7–8
perfect and past simple)	a picture of someone 129B	present perfect with this morning,
past after <i>if</i> and <i>wish</i> 38–40	<b>plan</b> (+ <i>to</i> ) 54A, 56A	today etc. 8B, 14B
past after <i>I'd rather</i> 59D	pleased	present perfect simple and continuous
past after it's time 35C	pleased + to 65C	10–11
past after as if 118D		
present and past tenses	pleased with 130B	present perfect with how long, for and
Appendix 2	plenty (of) 87A	since 11–12
past continuous (I was doing) 6	<b>plural</b> and singular 69, 71, 79	present perfect and past simple 12–14
	they/them/their used for somebody/	present perfect and past perfect 15B
past continuous and past simple	nobody etc. 85E, 86C, 90D	present perfect after when 25B
6C-D	spelling of plural nouns	present perfect passive 43C
past continuous and <i>used to</i> 18E	Appendix 6	present perfect after a superlative
past continuous passive 43D	point	108E
past perfect (simple) (I had done) 15	there's no point in + -ing 63A	American English Appendix 7
past perfect and present perfect 15B		
past perfect and past simple 15C	point (something) at 132C	present perfect continuous (I have
past perfect after if 40	point out 139C	been doing) 9–10
past perfect passive 43C	police (plural) 79C	present perfect continuous and
past perfect continuous (I had been	polite	present continuous 9C
	polite of someone to do something / be	present perfect continuous and simple
doing) 16	polite to someone 130A	10-11
	prefer 59	present perfect continuous and past
	would prefer 55A, 58B-C, 59B	perfect continuous 16B
	prefer (one thing) to (another) 59A, 60C,	•
	p. 1. c. (c c	

136D

present simple (I do)	relative pronouns 92–96	shout (at/to) 132D
present simple and present	who 92–96	show
continuous 3–4	which 92-93, 95-96	show in passive sentences 44A
present simple for the future 19B	that 92–94	show someone how/what + to
present simple after <i>when</i> and <i>if</i> 25,	that and what 92D	54D
Appendix 3	whose 94A, 95B	show off 141C
present simple passive 42C	whom 94B, 95B, 96A-B	show up 143E
<b>pretend</b> (+ <i>to</i> ) 54C	where 94C, 95B	similar (to) 131B
pretty (pretty good, pretty often etc.)	of whom / of which 96B	simple past see past simple
104	rely (on) 135D	simple present see present simple
prevent (from) 62B, 66D	remember	since
<b>prison</b> ( <i>prison</i> / <i>the prison</i> ) 74B, 125A	remember + to and -ing 56B	with present perfect 8B, 9B, 11–12
probably		since and for 12A
	remember how/what + to 54D remind	how long is it since? 12D
probably + will 22B		9
position of <i>probably</i> 110	remind + to 55B	since (= because) 116B
<b>problem</b> (have a problem + -ing) 63C	remind of/about 134E	singular and plural 69, 71, 79
progress (uncountable noun) 70B	reported speech 47–48	they/them/their used for somebody/
<b>progressive</b> tenses see continuous	reported questions 50B	nobody etc. 85E, 86C, 90D
promise	responsible (for) 131B	slightly (+ comparative) 106A
promise (+ will/would) 36B	rise (in) 129C	smell
promise + to 54A, 56A	<b>risk</b> (+ - <i>ing</i> ) 53A, 56A	with the present simple and can 4C
protect (from) 135C	<b>room</b> (countable or uncountable noun)	smell something (burn)ing 67B
proud (of) 131A	70A	smell + adjective 99C
provide (with) 136C	's (apostrophe s) 81, Appendix 5.1	so
provided/providing 115B	said (it is said that) 45A	so am I, so do I etc. 51C
purpose	same (the same as) 73B, 107C, 117B	I think so, I hope so etc. 51D
to for purpose 64	satisfied	so that (purpose) 64D
on purpose 127B, 128A		so and such 102
put	satisfied and satisfying 98 satisfied with 130B	so + adjective + that 102B
put out 139A		so long as 115B
put off 53B, 140, 141C	say	solution (to) 129D
puton 140	say and tell 48C	<b>some</b> 69C, 71, 85
put up/down 142A	say (+ to) 48D	some with countable nouns 71
put up with 144D	scared (of) 131A	some and any 85
put away 145B	scenery (uncountable noun) 70B	somebody/someone/something/
40.50	school (school / the school) 74A	somewhere 85
questions 49–50	search (for) 133B	some (of) 88
present simple questions 2C, 49B	see	soon (as soon as) 25A–B
past simple questions 5C, 49B	with the present simple or can 4C	sorry
negative questions 49D	see someone do/doing 67	sorry + to 65C
embedded questions ( <i>Do you know</i>	see off 140D	sorry to do and sorry for/about doing
what?) 50A	seem	66C
reported questions 50B	seem + to 54C	sorry about/for 130D
question tags 52	seem + adjective 99C	feel sorry for 130D
quite 104	<b>-self</b> ( <i>myself/yourself</i> etc.) 82, 83D	sound
rather	series 79B	sound + adjective 99C
would rather 59C	shall and will 22D	sound as if 118
I'd rather you did something 59D	shall I/we? 21D	space (space and a space) 73C
rather cold / rather nice etc. 104	Let's, shall we? 52D	speak (to) 132A
reason (for) 129A	shall and other modal verbs	species 79B
recommend 34 A–B, 53	Appendix 4	spelling Appendix 6
	American English Appendix 7	spend
reflexive pronouns (myself, yourself	shocked	spend time + -ing 63D
etc.) 82	shocked and shocking 98	spend money on 136E
by myself/yourself etc. 83D	shocked at/by 130C	spite (in spite of) 113
<b>refuse</b> (+ <i>to</i> ) 54A, 56A	short (of) 131A	<b>start</b> ( <i>start</i> + <i>to</i> or - <i>ing</i> ) 56C
<b>regret</b> (+ -ing and to) 53D, 56B	short forms (I'm, you've, didn't etc.)	~
regular and irregular verbs	Appendix 5	state verbs (like, know, belong etc.)
Appendix 1	should 33–34	4A, 6E, 10D, 16D, 17A still 111
relationship (with/between) 129E	should and had better 35B	
relative clauses 92–96	should and other modal verbs	still and yet 111C
relative clauses as object 93	Appendix 4	
prepositions in relative clauses 93C	American English Appendix 7	

American English Appendix 7

two types of relative clause 95

stop	the 72-78	turn
stop + -ing 53, 56A	the and a/an 72, 73A	turn out 139
stop someone (from) + -ing 53C, 62B,	the sea, the sky etc. 73C	turn on/off 137D, 140A
66D	the cinema, the theatre etc. 73D	turn up 142A, 143E
stupid (stupid of someone to do	school / the school 74	turn down 142
something) 65B, 130A	children / the children 75	two-word verbs see phrasal verbs
subjunctive 34B	the + adjective (the young etc.) 76B	typical (of) 131A
American English Appendix 7	the + nationality word (the French etc.)	
succeed (in + -ing) 62A, 66D, 136A	76C	uncountable nouns 69–70
such	the with geographical names 77	understand (how/what + to) 54D
such and so 102	the with streets, buildings etc. 78	university (university / the university)
such as 117A	the + comparative (the sooner, the	74B
suffer (from) 135C	better) 106D	unless 115A
suggest	the + superlative (the oldest etc.) 108B	until (or till)
suggest + should 34A–C, 55B	there (and it) 84	until + present simple / present perfect
suggest + -ing 53, 54A, 56A	there's no point in 63A	25A-B
superlative (longest/best etc.) 108	there will/must/should etc. 84B	until and by 120B
suppose (I suppose so/not) 51D	there is + -ing or -ed 97C	<b>up</b> (verb + <i>up</i> ) 137, 142–144
supposed (He is supposed to) 45B	they/them/their (used for somebody/	upset (about) 130B
sure	anybody/nobody/everybody) 85E,	<b>use</b> (it's no use + -ing) 63A
sure + to 65E, 84B	86C, 90D	used
sure of/about 131B	think	used to do 18
surprised	I think and I'm thinking 4B	be/get used to 61
surprised + to 65C	I think so, I don't think so 51D	I am used to doing and I used to do
surprised and surprising 98	think of + -ing 54A, 62A, 66D	18F, 61D
surprised at/by 130C	think about and think of 134B	<b>usually</b> (position of <i>usually</i> ) 110
suspect (of) 62B, 135A	though 113E	verbs see also present, past, future,
suspicious (of) 131A	as though 118	passive etc.
	even though 112D, 113E	verbs not used in continuous tenses
t <b>ags</b> (question tags) 52	<b>threaten</b> (+ <i>to</i> ) 54A, 56A	4A, 6E, 10D, 16D, 17A
take	throw	list of irregular verbs
take care of 133C	throw to/at 132D	Appendix 1.4
take somebody in 138B	throw away 137D, 145B	present and past tenses
take off 140	till see until	Appendix 2
take down 142A	time	verbs + -ing and verbs + to
take up 143	it's the first time I've 8C	(infinitive) 53–59
talk	it's time 35C	verb + preposition 62, 132–136
talk to somebody 132A	countable or uncountable noun 70A	phrasal verbs ( <i>break down / get on</i>
talk about something 62A, 133A	on time and in time 122A	etc.) 137–145
taste	tired	,
with the present simple or can 4C	tired and tiring 98	wait (for) 133B
taste + adjective 99C	tired of 130C	<b>want</b> (+ <i>to</i> ) 55A, 66D
teach	to + infinitive (to be / to do etc.) see	<b>warn</b> (+ <i>to</i> ) 55B
teach in passive sentences 44A	infinitive	was/were 5D
teach somebody how to do something 54D	<b>to</b> 126	was/were -ing (past continuous) 6
teach + to 55B	to+-ing 60C	was/were going to 20D
telephone see phone	noun + <i>to</i> 129D	was/were able to 26D
tell	adjective + to 130A, 131B	was and were in if sentences 39C
tell in passive sentences 44A	verb + <i>to</i> 132, 136D	waste (waste time + -ing) 63D
tell and say 48C	too and enough 103	weather (uncountable noun) 70B
tell someone to do something 48D, 55B	top (at the top) 124C	well 101A
tell someone what to do 54D	translate (from/into) 136B	were (used with I/he/she/it) 39C,
tell someone off 141C	travel (uncountable noun) 70B	118D
temporal clauses (when clauses) 25	<b>trouble</b> (have trouble doing something)	what
tend (+ to) 54A	63C	what in questions 49
than 105, 107	try	what for? 64C
thank (for) 62B, 132B, 135B	<i>try</i> + <i>to</i> or - <i>ing</i> 57A	What! (exclamations) 71A-B
that	try out 139C	what and that (relative clauses) 92D,
said that 47B	try on 140C	93D
in relative clauses 92–94		what and which (relative clauses) 96C

#### Index

when word order when + present simple / present have something done 46 questions 49 perfect 25 when and if 25D negative questions 49D when + -ing 68A embedded questions (Do you know even when 112D what ... ?) 50A when and as 116 reported questions 50B order of adjectives 99 where (in relative clauses) 94C, 95C verb and object together 109A whether 50 which place and time 109B position of adverbs with the verb (also, which in auestions 49 which in relative clauses 92-93, 95-96 always etc.) 110 all/none/some of which 96B word order with phrasal verbs (turn on the light, turn it on etc.) 137D while while + present simple / present work uncountable noun 70B, 74C perfect 25A while + -ing 68A work out 139B while and during 119C worried (about) 130B worse 105C who worst 108A who in questions 49 who in relative clauses 92-96 worth (it's worth + -ing) 63B who and whose in relative clauses 94A would 36 who and whom in relative clauses 94B would and will 36B whole 90B-C would you like? I'd like 37D would in if sentences 38-40 on the whole 127B whom wish ... would 41D in questions 49C would like/love/hate/prefer + to ... in relative clauses 94B, 96A-B 55A, 58B-C would prefer 58B, 59B all/none/some of whom 96B whose (in relative clauses) 94A, 95C would rather 59C-D would and other modal verbs why Appendix 4 why isn't/didn't (etc.) ...? 49D write why in relative clauses 94D will 21-22 write to 132B will you? 21, 37A write down 142D will and shall 21D, 22D vet will and going to 23 yet and still 111C will be doing (future continuous) 24 yet + present perfect 7D will have done (future perfect) 24 will in if and when sentences 25, 115C will and would 36B, Appendix 4 will in the passive 43A Don't ..., will you? 52D will and other future forms Appendix 3 will and other modal verbs Appendix 4 wish 41 I wish I knew etc. 39, 41 I wish I'd known etc. 40C, 41 wish and hope 41A wish ... would 41D noun + with 129E adjective + with 130B-C, 131B verb + with 136C without (+ -ing) 60B **won't** (= *will not*) 21–22



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