

# Great Writing: Foundations

## Answer Key

### UNIT 1

#### GRAMMAR FOR WRITING

##### Activity 1, page 5

1. *Answer is given.*
2. Apples are red.
3. What color is a carrot?
4. Rice is white.
5. What color is cabbage?
6. An eggplant is purple.
7. Oranges are orange.
8. A watermelon is green and red.
9. A blackberry is black.
10. Can you give an example of a white fruit?

##### Activity 2, page 6

1. *Answer is given.*
2. Oranges are orange.
3. What color is a carrot?
4. An eggplant is purple.
5. What color is cabbage?
6. Bananas are yellow.
7. Apples are red.
8. Rice is white.

##### Activity 3, page 7

*Answers will vary.*

##### Activity 4, page 8

1. *Answer is given.*
2. My last name is Adams.
3. My first name is Ann.
4. My first name has just three letters.
5. I come from Canada.
6. My family and I live in Toronto.
7. I like to eat watermelons, apples, lemons, and oranges.
8. A watermelon is red and green.
9. Apples are red, yellow, or green.
10. Lemons are yellow.
11. An orange is orange.
12. My favorite food is salad.

##### Activity 5, pages 8–9

1. *Answer is given.*
2. It is a parrot.
3. This parrot has five colors.
4. The head is red and white.
5. This bird is very beautiful.
6. It is a very smart bird.

7. This parrot can talk.
8. This parrot can speak English.

##### Activity 6, page 9

1. My name is Alex.
2. I am a student.
3. I study English.
4. My English is not so good.
5. I like my English class very much.

##### Activity 7, page 10

1. *Answer is given.*
2. I like salad with tomatoes.
3. I also like tuna salad.
4. Tuna salad is very good.
5. Tuna salad with apples is good.
6. I like salad a lot.

##### Activity 8, page 10

1. My first name has five letters.
2. That cat is black and white.
3. We eat salad.
4. I understand Arabic and Spanish.
5. They like math class very much.
6. What is your last name?

##### Activity 9, page 11

1. My name is Anna Sanders.
2. I am twenty years old.
3. I study English at my school.
4. I have a big family.
5. I have two brothers.
6. I also have two sisters.
7. I love my brothers and sisters a lot.
8. We are a very happy family.

##### Activity 10, page 12

1. My name is David Sanders.
2. I am sixteen years old.
3. I study English at my high school.
4. I have a very big family.
5. I have [three, four, or five] brothers.

#### BUILDING VOCABULARY AND SPELLING

##### Activity 11, pages 13–14

*Answers will vary.*

##### Activity 12, pages 14–15

1. *Answer is given.*
2. travel
3. flag
4. bag
5. laugh
6. banana
7. black
8. happy

### Activity 13, page 15

1. map
2. languages
3. after
4. happen
5. bad
6. have
7. and
8. that
9. animal
10. flag

### Activity 14, pages 15–16

1. *Answer is given.*
2. A cat is an animal.
3. The students have a question.
4. My math class is after lunch.
5. That is a map of the world.
6. What languages can you speak?
7. The flag of the United States is red, white, and blue.
8. Something bad can happen at any time.
9. This apple is bad.
10. That glass has a little tea in it.

### Activity 15, page 16

1. have
2. ask
3. travel
4. hand
5. language
6. at
7. apple
8. thank
9. happen
10. back
11. black
12. map
13. and
14. that

### Activity 16, page 16

1. have
2. thank
3. after
4. hand
5. fast
6. has
7. understand
8. bad
9. animal
10. flag
11. example
12. January
13. family
14. answer
15. salad

### Activity 17, page 17

1. answer
2. black
3. class
4. family
5. fast
6. happen
7. salad
8. travel
9. aunt
10. last
11. apple
12. add
13. after
14. animal
15. example
16. hand
17. have
18. thank
19. laugh
20. ask

## UNIT 2

### GRAMMAR FOR WRITING

#### Activity 1, page 20

1. food
2. question
3. food, breakfast, sandwich, eggs
4. food, lunch, salad
5. food, dinner, chicken, lemons, red peppers
6. food, dessert, chocolate
7. Chocolate, food
8. chocolate, dinner

#### Activity 2, page 21

1. *Answer is given.*
2. Many young children have problems with their teeth.
3. My teachers in my three morning classes are three men from different countries.
4. Next year my sisters Anna and Emily want to visit Europe.
5. How many days are there in a year?

#### Activity 3, page 22

1. Denver, New York, Paris, Athens
2. *no capital letters*
3. January, February, March, April
4. Yemen, Saudi Arabia, Germany, Brazil
5. Uncle Jack, Dr. Benson
6. *no capital letters*
7. Spanish, English, Japanese, French

#### Activity 4, page 23

1. Paris
2. Arabic
3. January
4. California
5. Ben
6. Emma
7. Toyota
8. Rolex
9. Nile
10. Pepsi
11. French
12. Bangkok

#### Activity 5, page 23

1. *Answer is given.*
2. Paris is a city in France.
3. Ben is a name for a boy.
4. Emma is a name for a girl.
5. Toyota is a company that makes cars.
6. Arabic is the language in Egypt and Morocco.
7. Rolex is a company that makes very expensive watches.
8. California is a state in the United States.

### Activity 6, page 24

1. December
2. seven
3. yellow
4. Peru
5. Denmark
6. Wednesday
7. lemon
8. yes

### Activity 7, page 24

1. *Answer is given.*  
*Sample answers:*
2. Seven is the number after six.
3. Yellow is a color.
4. Peru is a country in South America.
5. Denmark is a country in Europe.
6. Wednesday is a day of the week.
7. Lemon is a yellow fruit.
8. Yes is the opposite of no.

### Activity 8, pages 24–25

1. My name is Amina.
2. I am from Senegal.
3. Senegal is a country in West Africa.
4. Amina is a common name for girls in my country.
5. Many people in my country can understand more than two languages.
6. I can speak French and Wolof.
7. I can also understand English.

### Activity 9, pages 25–26

1. January is the first month.
2. December is the last month.
3. December has 31 days.
4. September has 30 days.
5. My favorite month is November.

### Activity 10, page 26

1. September has 30 (OR: thirty) days.
2. Ed and Jack are my brothers.
3. Bananas are yellow.
4. This map has many cities.
5. Seven is the number after six.
6. Anna and Pam are sisters.

### Activity 11, pages 26–27

1. This is a photo of my math class.
2. Kyoko is from Japan.
3. Ahmad and Mohamad are from the United Arab Emirates.
4. The United Arab Emirates is a small country in the Middle East.
5. Hoyoung is from Seoul.
6. Seoul is the capital of Korea.
7. Carlos is from Costa Rica.
8. I like the men and women in this class a lot.

### Activity 12, page 27

1. This is a picture of my English class.
3. The two men Ahmad and Mohamad are from Saudi Arabia.
4. Saudi Arabia is a large country in the Middle East.
7. Carlos is a young man from Costa Rica.
8. I like the students in this class a lot.

## BUILDING VOCABULARY AND SPELLING

### Activity 13, pages 28–29

*Answers will vary.*

### Activity 14, pages 29–30

1. bread
2. left
3. yellow
4. hello
5. text
6. weather
7. west
8. breakfast

### Activity 15, page 30

1. bread
2. dead
3. test
4. best
5. many
6. well
7. get
8. never
9. when
10. says
11. ready
12. pet

### Activity 16, pages 30–31

1. My pet is a black and white cat.
2. When is your birthday?
3. Many people live in China and India.
4. I go to the bank to get some cash.
5. Anna and Emily are my best friends.
6. My car battery is dead.
7. You can make a good sandwich with meat and bread.
8. My brother and I never eat meat.
9. Susan can speak English very well.
10. My best friend always says hello to everyone.
11. Are you ready to eat dinner now?
12. We have a big spelling test tomorrow.

### Activity 17, page 31

1. well
2. weather
3. next
4. friend
5. yellow
6. help
7. check
8. spell
9. tell
10. again
11. men
12. red
13. went
14. head

### Activity 18, page 32

- |          |               |
|----------|---------------|
| 1. best  | 9. yellow     |
| 2. many  | 10. test      |
| 3. said  | 11. again     |
| 4. get   | 12. weather   |
| 5. never | 13. necessary |
| 6. left  | 14. breakfast |
| 7. seven | 15. ready     |
| 8. bread |               |

### Activity 19, page 32

- |              |             |
|--------------|-------------|
| 1. weather   | 11. seven   |
| 2. went      | 12. already |
| 3. bed       | 13. any     |
| 4. ready     | 14. bread   |
| 5. says      | 15. dead    |
| 6. hello     | 16. well    |
| 7. many      | 17. tell    |
| 8. again     | 18. test    |
| 9. breakfast | 19. spell   |
| 10. friend   | 20. egg     |

### Activity 20, pages 32–33

- |             |               |
|-------------|---------------|
| 1. language | 10. again     |
| 2. never    | 11. friend    |
| 3. happen   | 12. breakfast |
| 4. next     | 13. travel    |
| 5. ready    | 14. after     |
| 6. weather  | 15. enter     |
| 7. heavy    | 16. answer    |
| 8. many     | 17. laugh     |
| 9. said     | 18. went      |

## UNIT 3

### GRAMMAR FOR WRITING

#### Activity 1, page 37

- |                            |         |
|----------------------------|---------|
| 1. <i>Answer is given.</i> | 6. eat  |
| 2. begins                  | 7. eat  |
| 3. take                    | 8. go   |
| 4. drink                   | 9. have |
| 5. eat                     | 10. am  |

#### Activity 2, pages 38–39

1. Giraffes eat leaves.
2. Penguins are black and white.
3. Fish swim in the open.
4. Horses run very fast.
5. Monkeys sit in trees.
6. Birds fly in the sky.

7. Bees make honey.
8. Frogs jump over rocks and plants.

#### Activity 3, page 40

1. *Answer is given.*
2. he finishes, we finish
3. I pass, the bus passes
4. it does, children do
5. you miss, she misses
6. he catches, we catch
7. my plane goes, people go
8. you push, he pushes

#### Activity 4, pages 40–41

1. we study, she studies
2. she carries, you carry
3. they buy, the doctor buys
4. we stay, my uncle stays
5. you hurry, she hurries
6. a student tries, students try
7. pilots fly, a pilot flies
8. every child enjoys, children enjoy

#### Activity 5, pages 41–42

1. Ahmed is a taxi driver.
2. He drives a taxi from 8 a.m. to 4 p.m. five days a week.
3. He wakes up at 6:30 a.m.
4. He begins his day with a cup of black coffee.
5. He takes a quick shower.
6. Ahmed puts on a pair of pants and a nice shirt.
7. Then he eats something for breakfast.
8. Sometimes he watches the morning news on TV.
9. Ahmed listens to the news on the radio in his taxi.
10. He drives customers to many different places.

#### Activity 6, pages 42–43

1. *Answer is given.*
2. My English is not so good.
3. I am in the beginning class.
4. My class has 12 students.
5. I am from Saudi Arabia.
6. Four students come from Japan.
7. They speak Japanese.
8. Five students speak Spanish.
9. They come from Mexico and Peru.
10. Meilin is from China.
11. She speaks Chinese.
12. One student comes from Korea.
13. His name is Kwan.
14. I like all the students in my class very much.

### Activity 7, pages 44–45

1. *Answer is given.*
2. The flag of Colombia does not have four colors.
3. Most people in Canada do not work on Sunday.
4. The capital of Japan is not Kyoto.
5. Most people in Saudi Arabia do not work on Friday.
6. Drivers in Dubai do not drive on the left side of the street.
7. The flag of the United States does not have five colors.
8. People in Japan do not speak Chinese.

### Activity 8, pages 45–46

1. Jason Thompson has a very important job.
2. He is the president of a company.
3. He goes to his company every day.
4. He gets to the company at seven.
5. He leaves at six.
6. He does not go home early.
7. He talks with many people.
8. He does not have a lot of free time.
9. He is very happy at his job.

### Activity 9, page 46

1. I am from Mexico.
2. My favorite holiday is New Year's.
3. We celebrate it at midnight on December 31.
4. We eat 12 grapes in one minute.
5. We eat one grape for each month of the year.
6. We make a wish for 12 good things for the new year.
7. My family and I eat a really big dinner together.
8. Sometimes we eat turkey.
9. Sometimes we eat a special Mexican food called mole.
10. My family and I do not leave the house on this important day.

### Activity 10, page 47

1. He does not finish class at ten.
2. We eat a very light breakfast.
3. Sometimes she watches the morning news on TV.
4. Fish swim in the ocean.
5. My English is not so good.
6. Your day begins very early.

### Activity 11, page 47

1. Laura and Maria are students.
2. They like school very much.
3. They go to Lincoln High School.
4. They eat breakfast at 7 a.m.

5. They enjoy breakfast very much.
6. They always eat eggs and bread for breakfast.
7. Sometimes they call their friends after breakfast.
8. They are good students.
9. Every night they study for an exam.
10. Sometimes they play video games on the computer.

### Activity 12, page 48

1. Maria is a student.
2. Maria likes school very much.
3. She goes to Lincoln High School.
4. Maria/She eats breakfast at [*Times will vary*].
5. Maria/She enjoys breakfast very much.
6. She always eats eggs and bread for breakfast.
7. Sometimes she texts her friends after breakfast.
8. She is an excellent student.
9. Every weekend she studies for an exam.
10. Sometimes she plays video games on the computer.

## BUILDING VOCABULARY AND SPELLING

### Activity 13, pages 49–50

*Answers will vary.*

### Activity 14, pages 50–51

- |           |            |
|-----------|------------|
| 1. dinner | 5. sick    |
| 2. swim   | 6. kitchen |
| 3. women  | 7. winter  |
| 4. pink   | 8. ring    |

### Activity 15, page 51

- |           |           |
|-----------|-----------|
| 1. give   | 6. win    |
| 2. busy   | 7. winter |
| 3. will   | 8. spring |
| 4. list   | 9. it     |
| 5. pretty | 10. which |

### Activity 16, page 52

1. Which car do you like?
2. Can you give me a different book?
3. I want to win the football match tomorrow.
4. All the plants are green in spring.
5. The weather can be very cold in winter.
6. Here is a list of things we need for dinner.
7. Everybody in our office is so busy today.
8. We will take a big exam tomorrow.
9. Those roses are really pretty.
10. My English class has eight men and ten women in it.

### Activity 17, page 52

- |           |             |
|-----------|-------------|
| 1. busy   | 7. middle   |
| 2. which  | 8. thing    |
| 3. sister | 9. give     |
| 4. drink  | 10. been    |
| 5. pretty | 11. women   |
| 6. minute | 12. chicken |

### Activity 18, page 53

- |           |                 |
|-----------|-----------------|
| 1. drink  | 9. delicious    |
| 2. thing  | 10. which       |
| 3. busy   | 11. different   |
| 4. dinner | 12. chicken     |
| 5. sister | 13. women       |
| 6. think  | 14. interesting |
| 7. pretty | 15. kitchen     |
| 8. bridge |                 |

### Activity 19, page 53

- |            |                 |
|------------|-----------------|
| 1. chicken | 11. sing        |
| 2. did     | 12. sit         |
| 3. pretty  | 13. think       |
| 4. been    | 14. his         |
| 5. give    | 15. interesting |
| 6. if      | 16. little      |
| 7. list    | 17. dinner      |
| 8. city    | 18. swim        |
| 9. big     | 19. busy        |
| 10. live   | 20. women       |

### Activity 20, pages 53–54

- |               |             |
|---------------|-------------|
| 1. dinner     | 11. next    |
| 2. lemon      | 12. minute  |
| 3. simple     | 13. pick    |
| 4. friend     | 14. again   |
| 5. been       | 15. ready   |
| 6. everything | 16. little  |
| 7. swim       | 17. winter  |
| 8. never      | 18. instead |
| 9. happen     | 19. January |
| 10. busy      | 20. laugh   |

## UNIT 4

### GRAMMAR FOR WRITING

#### Activity 1, page 60

1. angry, dirty
2. young, colorful, sleepy
3. first, same
4. spicy, delicious
5. rainy, sleepy, lazy

6. high, bad
7. old, empty
8. new, wonderful

#### Activity 2, pages 60–61

1. Answer is given.
2. They speak good English. Their English is good.
3. You have a fast car. Your car is fast.
4. She speaks good Spanish. Her Spanish is good.
5. My father works in a big office. My father's office is big.
6. My sister has a new job. My sister's job is new.
7. My father and my sister have interesting pets. My father's and my sister's pets are interesting.
8. We live in a little house. Our house is little.

#### Activity 3, page 62

1. John Smith is from the United States. His passport is dark blue.
2. Ahmed Al-Turki is from Saudi Arabia. His passport is green.
3. Elena Vestri is from Italy. Her passport is red.
4. My good friend Mei is from China. Her passport is green.
5. My classmate Gustavo is from Brazil. His passport is blue.
6. My sister and I are from Turkey. Our passports are dark red.
7. Manuel and Gerardo Ramirez are from Mexico. Their passports are very dark green.
8. Mona is from the United Arab Emirates. Her passport is dark blue.
9. Kyoko and her brother have passports from Japan. Their passports are red.
10. Enrique and his sister have passports from Ecuador. Their passports are dark red.

#### Activity 4, page 62

1. Susan likes rings. She has many pretty rings. Her favorite ring is from Turkey.
2. Abdul is from Saudi Arabia. His passport is green. He speaks Arabic. He lives with his family in Jeddah.
3. Maria is from Peru. She speaks Spanish. She works at a big bank. She likes her job very much. Her job is not difficult.
4. Maria and Pedro Martinez have two children. Their children are in high school. They are excellent students. Their son is in 10<sup>th</sup> grade. His name is José. He is very hard-working. Their daughter is in 9<sup>th</sup> grade. Her name is Tina. She is very smart. She is very good at math.

### Activity 5, page 63

1. these
2. That
3. that
4. These
5. this
6. This
7. that
8. Those
9. those
10. those
11. This
12. these

### Activity 6, pages 64–65

1. *Answer is given.*
2. My teacher can answer this math question.
3. These plastic forks are good.
4. Please call me on Tuesday afternoon.
5. I need some tennis shoes.
6. I walk to the bus station every morning.
7. This is a rock book.
8. Let's meet at the coffee shop.
9. We have a practice exam tomorrow.
10. Please come to the morning meeting.
11. Their vegetable garden is big.
12. Their flower garden is pretty.

### Activity 7, page 65

1. Two black cats are on that yellow taxi.
2. This tomato salad is delicious.
3. Our family has two big houses.
4. My big sister can understand three difficult languages.
5. Jim and his friends really like this lemon drink.
6. Many people in Morocco speak two languages.  
/ Many people speak two languages in Morocco.
7. Your last name is difficult.
8. His new watch has three hands.
9. The Chinese flag is red and yellow.
10. Please use fresh lettuce for those salads.

### Activity 8, pages 66–67

1. The UAE means the United Arab Emirates.
2. The UAE is a country on the Persian Gulf.
3. The UAE has seven emirates.
4. These emirates are Abu Dhabi, Ajman, Dubai, Fujairah, Ras al-Khaimah, Sharjah, and Umm al-Quwain.
5. The capital is Abu Dhabi.
6. Two countries very near the UAE are Oman and Saudi Arabia.
7. The UAE flag has four colors.
8. People from the UAE are Emiratis.

### Activity 9, page 67

1. This green salad is delicious.
2. Mona has a dark blue passport.
3. The Japanese flag is red and white.

4. That glass is not empty.
5. This book about tennis is very difficult to read.
6. What is the right answer to that question?

### Activity 10, page 68

1. Here we see a large map with many places.
2. Tokyo is a large city in Japan.
3. Osaka is a large city in Japan.
4. Costa Rica is a country in Central America.
5. Guatemala is a country in Central America.
6. The Red Sea is between Saudi Arabia and Egypt.
7. Brazil is a country in South America.
8. Sudan is a country in Africa.
9. A part of Turkey is in Europe.
10. Australia is a very beautiful place.

### Activity 11, page 69

1. Here we see a colorful map with many interesting places.
- 2–3. Tokyo and Osaka are large cities in Japan.
- 4–5. Costa Rica and Guatemala are beautiful countries in Central America.
6. The Red Sea is between Egypt and Saudi Arabia.
7. Brazil is a very big country in South America.
8. Sudan is a big country in Africa.
9. A small part of Turkey is in Europe.
10. Australia is an interesting place.

## BUILDING VOCABULARY AND SPELLING

### Activity 12, page 70

*Answers will vary.*

### Activity 13, page 71

- |          |           |
|----------|-----------|
| 1. pot   | 5. doctor |
| 2. rock  | 6. box    |
| 3. clock | 7. lock   |
| 4. socks | 8. bottle |

### Activity 14, page 72

- |               |           |
|---------------|-----------|
| 1. job        | 6. pot    |
| 2. impossible | 7. lot    |
| 3. doctor     | 8. common |
| 4. box        | 9. hot    |
| 5. got        | 10. not   |

### Activity 15, page 72

1. The weather in Miami in July is very hot.
2. What is your job at the company?

3. Smith and Jones are very common names in England.
4. This beautiful box of chocolates is from your friend.
5. His last name is not Smith.
6. There is a pot of soup on the stove for the children.
7. Sick people go to see their doctor.
8. Yesterday I got a special letter from the bank.
9. A lot of students in my class have expensive cell phones.
10. A purple cat is impossible.

### Activity 16, page 73

- |           |           |
|-----------|-----------|
| 1. God    | 6. rob    |
| 2. body   | 7. rock   |
| 3. pot    | 8. father |
| 4. shop   | 9. lock   |
| 5. common | 10. clock |

### Activity 17, page 73

- |          |                |
|----------|----------------|
| 1. not   | 9. job         |
| 2. box   | 10. father     |
| 3. stop  | 11. impossible |
| 4. top   | 12. October    |
| 5. drop  | 13. common     |
| 6. clock | 14. everybody  |
| 7. lock  | 15. cotton     |
| 8. socks |                |

### Activity 18, page 73

- |               |              |
|---------------|--------------|
| 1. everybody  | 11. drop     |
| 2. father     | 12. got      |
| 3. bottle     | 13. lot      |
| 4. God        | 14. October  |
| 5. impossible | 15. possible |
| 6. body       | 16. shop     |
| 7. bottom     | 17. socks    |
| 8. box        | 18. somebody |
| 9. clock      | 19. common   |
| 10. cotton    | 20. hot      |

### Activity 19, page 74

- |               |             |
|---------------|-------------|
| 1. box        | 11. drop    |
| 2. lemon      | 12. bottom  |
| 3. stop       | 13. minute  |
| 4. common     | 14. clock   |
| 5. friend     | 15. again   |
| 6. rob        | 16. ready   |
| 7. everything | 17. little  |
| 8. socks      | 18. busy    |
| 9. never      | 19. instead |
| 10. happen    | 20. October |

## Unit 5

### GRAMMAR FOR WRITING

#### Activity 1, pages 78–79

1. *Answer is given.*
2. Wei is from China.
3. Marcos is from Brazil.
4. Toshio is from Japan.
5. Toshio and Atsuro are from Japan.
6. Linda and Claire are from England.
7. Faisal is from Saudi Arabia.
8. Maria is from Guatemala.

#### Activity 2, page 79

1. *Answer is given.*
2. My name is Marcos. I am from Brazil.
3. Our names are Linda and Claire. We are from England.
4. My name is Faisal. I am from Saudi Arabia.
5. My name is Toshio. I am from Japan.
6. Our names are Atsuro and Toshio. We are from Japan.
7. My name is Maria. I am from Guatemala.
8. My name is Linda. I am from England.

#### Activity 3, pages 80–81

1. *Answer is given.*
2. *Answer is given.*
3. Pizza and sushi are not from Greece. Pizza and sushi aren't from Greece. Pizza and sushi are from Italy.
4. Mexico is not three hundred years old. Mexico isn't three hundred years old. Mexico is two hundred years old.
5. I am not five years old. I'm not five years old. I am [*number will vary*] years old.
6. Today is not January 1. Today isn't January 1. Today is [*date will vary*].
7. A gold ring is not a cheap gift. A gold ring isn't a cheap gift. A gold ring is an expensive gift.
8. You are not a famous singer. You aren't a famous singer. You are a student [*OR: answer will vary*].

#### Activity 4, page 82

1. *Answer is given.*
2. My cousins are from California. (d)
3. My best friends are not excellent swimmers. (c)
4. Our trip to India is next month. (e)
5. The math books are on the table. (d)
6. Michael and Rob are on vacation. (d)



- Our questions about math are easy. (b)
- Football and tennis are sports. (a)

### Activity 5, pages 82–83

- My brother is not a math teacher.
- Sofia and Emily aren't from San Diego.
- My meeting with James Currier is at 9 o'clock.
- Sao Paulo is not the capital of Brazil.
- Vancouver is a very large city in Canada.
- A tomato is not a vegetable.
- The colors of the Chinese flag are red and yellow [OR: yellow and red].
- These watches are not very expensive.

### Activity 6, pages 83–84

- Ecuador is a beautiful country in South America.
- The name Ecuador means equator.
- About fifteen million people live in Ecuador.
- Three big cities in Ecuador are Guayquil, Quito, and Cuenca.
- Many tourists come to Ecuador each year.
- The tourists come to see the beautiful mountains.
- These tourists also come to see the interesting animals on the Galapagos Islands.

### Activity 7, page 84

- We aren't in California now.
- A tomato is not a vegetable.
- The math books are on the table.
- Lee is from South Korea.
- Many tourists visit my country each year.
- My best friend is a very famous singer.

### Activity 8, page 85

- Here we see a map of the Middle East.
- Our lesson today is about Saudi Arabia.
- Jeddah and Riyadh are two cities in Saudi Arabia.
- Jeddah is a very important city.
- Jeddah is not the capital of Saudi Arabia.
- The capital of Saudi Arabia is Riyadh.
- The people in Jeddah are very nice.
- The weather in Jeddah is hot in the summer.

### Activity 9, page 86

- Here we see a colorful map of North America.
- Our lesson today is about the United States.
- New York and Washington, D.C. are two cities in the United States.

- Washington, D.C. is a very important city.
- New York is not the capital of the United States.
- The capital of the United States is Washington, D.C.
- The people in New York are very nice.
- The weather in Washington, D.C. is cold in the winter.

## BUILDING VOCABULARY AND SPELLING

### Activity 10, pages 87–88

Answers will vary.

### Activity 11, pages 88–89

- |                     |             |
|---------------------|-------------|
| 1. money            | 5. cut      |
| 2. computer         | 6. question |
| 3. number / numbers | 7. sun      |
| 4. bus              | 8. above    |

### Activity 12, page 89

- |             |            |
|-------------|------------|
| 1. famous   | 6. about   |
| 2. none     | 7. lunch   |
| 3. together | 8. up      |
| 4. enough   | 9. just    |
| 5. trouble  | 10. Monday |

### Activity 13, page 90

- Every day I enter the elevator and push the up button.
- This book is about a young girl in Japan.
- My brother and I ride the bus together.
- Monday is the day after Sunday.
- We usually eat a big salad for lunch.
- Switzerland is famous for cold winter weather, watches, and chocolate.
- I have just one sister.
- None of my friends from Europe can speak Chinese.
- Trouble is another way to say problem.
- Do you have enough food for my cousin and my husband?

### Activity 14, pages 90–91

- |             |             |
|-------------|-------------|
| 1. husband  | 8. must     |
| 2. lunch    | 9. come     |
| 3. does     | 10. under   |
| 4. summer   | 11. number  |
| 5. want     | 12. today   |
| 6. question | 13. company |
| 7. July     | 14. brother |

### Activity 15, page 91

- |            |             |
|------------|-------------|
| 1. cup     | 9. none     |
| 2. before  | 10. country |
| 3. today   | 11. famous  |
| 4. one     | 12. another |
| 5. number  | 13. because |
| 6. Sunday  | 14. does    |
| 7. cousin  | 15. enough  |
| 8. company |             |

### Activity 16, page 91

- |                |              |
|----------------|--------------|
| 1. because     | 11. number   |
| 2. before      | 12. summer   |
| 3. blood       | 13. Sunday   |
| 4. information | 14. under    |
| 5. young       | 15. money    |
| 6. cousin      | 16. none     |
| 7. country     | 17. today    |
| 8. funny       | 18. together |
| 9. husband     | 19. above    |
| 10. lunch      | 20. another  |

### Activity 17, page 92

- |               |               |
|---------------|---------------|
| 1. trouble    | 31. English   |
| 2. famous     | 32. everybody |
| 3. possible   | 33. very      |
| 4. uncle      | 34. business  |
| 5. onion      | 35. come      |
| 6. friendly   | 36. question  |
| 7. family     | 37. because   |
| 8. language   | 38. socks     |
| 9. summer     | 39. necessary |
| 10. difficult | 40. continue  |

## UNIT 6

### GRAMMAR FOR WRITING

#### Activity 1, pages 96–97

- |                |                   |
|----------------|-------------------|
| 1. My, I       | 4. My, We         |
| 2. My, me, She | 5. She, She, them |
| 3. She, I      | 6. They, It       |

#### Activity 2, page 97

- |                     |                   |
|---------------------|-------------------|
| 1. I, They, them    | 4. They, him      |
| 2. I, They, me      | 5. They, It, They |
| 3. you, me, I, them |                   |

#### Activity 3, page 98

1. *Answer is given.*
2. *Answer is given.*
3. Ellen and Ali work at the bank. They like their jobs.

4. You need to talk to Maria. Please call her.
5. Where are my keys? Do you have them?
6. Where are my keys? They aren't on the table.
7. My friends like chocolate. This chocolate cake is for them.
8. My friends like chocolate. It is delicious.
9. That computer is expensive. You can't buy it.
10. Lucas needs this check. Please take it to him.

#### Activity 4, page 99

1. *Answer is given.*
2. Our uncle wants to talk to my sister and me. He needs to talk to us soon.
3. My mother cooks pasta for my children. She loves to cook it for them.
4. My math class has twenty students in it. They are from five countries.
5. My friends and I play soccer every Saturday. We are pretty good at it.
6. Two of the students come from Japan. They are brothers.
7. My cousin and I study English at Smith College. We really like it very much.
8. Carlos speaks Spanish and English well. They are easy for him.

#### Activity 5, page 100

1. Maria Gonzalez is a doctor.
2. She is a baby doctor.
3. Parents come to see her about their babies.
4. She helps them with their health problems.
5. Sometimes her office has more than ten people in it.
6. They all want to talk with the doctor.
7. She is always very busy.
8. Families wait a long time to see her.

#### Activity 6, page 101

1. My grandmother and my grandfather are interesting people.
2. My grandmother is 82 years old.
3. She is a wonderful cook.
4. My grandfather is 80 years old.
5. He takes care of their garden and their pets.
6. My grandparents live in California.
7. I (Or: They) like their house very much.
8. We visit them about five or six times each year.

#### Activity 7, page 102

1. Can you explain your answers to me again?
2. Arabic and Chinese aren't easy languages.
3. We visit them about six or seven times each month.
4. Who doesn't like chocolate cake?

- Please take this check to him.
- My English class has more than ten people in it.

### Activity 8, pages 102–103

- These sentences are about my cousin.
- His name is Carlos Martinez.
- He is a police officer.
- This job is very difficult.
- This job is very dangerous.
- He is at work from 3 p.m. to 1 a.m.
- His days off are Sunday and Monday.
- Some people like this kind of job.
- I do not like it.
- What do you think about this job?

### Activity 9, page 103

- These sentences are about my cousins.
- Their names are Carlos Martinez and Jose Garcia.
- They are police officers.
- 4-5. This job is very difficult and dangerous.
- They are at work from 3 p.m. to 1 a.m.
- Their days off are Sunday and Monday.
- Some people like this kind of job a lot.
- I do not like it very much.
- What do most people think about this job?

## BUILDING VOCABULARY AND SPELLING

### Activity 10, pages 104–105

*Answers will vary.*

### Activity 11, pages 105–106

- |               |             |
|---------------|-------------|
| 1. mail       | 5. neighbor |
| 2. page/paper | 6. table    |
| 3. steak      | 7. grade    |
| 4. eight      | 8. train    |

### Activity 12, page 107

- |             |               |
|-------------|---------------|
| 1. maybe    | 8. afraid     |
| 2. place    | 9. main       |
| 3. train    | 10. great     |
| 4. wait     | 11. age       |
| 5. made     | 12. holiday   |
| 6. ate      | 13. make      |
| 7. neighbor | 14. yesterday |

### Activity 13, pages 107–108

- London is an excellent place to visit.
- This rice dish with carrots and chicken is really great.
- What is your cousin's age?
- What is your favorite holiday of the year?

- Yesterday my friend and I went to the airport.
- Every day I make a sandwich for lunch.
- We can go by bus or by train.
- Can you please wait for me for just a minute?
- I am afraid of snakes.
- Who ate all of my chocolate cake?
- What is your main reason for studying English in Canada instead of the United States?
- Maybe it will rain on Saturday.
- My aunt made chicken and rice for all of us.
- My neighbor has a great house.

### Activity 14, page 108

- |          |               |
|----------|---------------|
| 1. take  | 8. grade      |
| 2. same  | 9. say        |
| 3. today | 10. name      |
| 4. eight | 11. pray      |
| 5. wait  | 12. taste     |
| 6. made  | 13. way       |
| 7. make  | 14. yesterday |

### Activity 15, page 109

- |          |             |
|----------|-------------|
| 1. late  | 9. steak    |
| 2. train | 10. page    |
| 3. main  | 11. holiday |
| 4. say   | 12. afraid  |
| 5. wait  | 13. great   |
| 6. paper | 14. change  |
| 7. game  | 15. maybe   |
| 8. rain  |             |

### Activity 16, page 109

- |           |           |
|-----------|-----------|
| 1. fail   | 11. same  |
| 2. ate    | 12. gave  |
| 3. paper  | 13. mail  |
| 4. wait   | 14. train |
| 5. take   | 15. page  |
| 6. rain   | 16. age   |
| 7. maybe  | 17. wake  |
| 8. face   | 18. late  |
| 9. afraid | 19. state |
| 10. break | 20. table |

### Activity 17, page 110

- |              |                |
|--------------|----------------|
| 1. face      | 11. minute     |
| 2. train     | 12. afraid     |
| 3. breakfast | 13. example    |
| 4. grade     | 14. together   |
| 5. again     | 15. late       |
| 6. family    | 16. state      |
| 7. paid      | 17. double     |
| 8. fresh     | 18. apple      |
| 9. paper     | 19. impossible |
| 10. make     | 20. money      |

## UNIT 7

### GRAMMAR FOR WRITING

#### Activity 1, pages 114–115

1. *Answer is given.*
2. N +N Texas, New Mexico
3. A + A simple, difficult
4. N +N mother, father
5. A +A smart, hard-working
6. A + A smart, hard-working
7. N + N checkers, hangman
8. N + N brother, friends
9. N + P aunt, I
10. P + N you, family

#### Activity 2, page 115

1. *Answer is given.*
2. It is a yellow and red snake.
3. I'm afraid of dogs and spiders.
4. This sentence contains one verb and two nouns.
5. Lunch in Central America usually has rice and beans.
6. She has classes in the morning and at night.
7. Make and take are verbs.
8. Snake and Spain have five letters.
9. We eat eggs and drink coffee in the morning.
10. January and October have 31 days.

#### Activity 3, pages 116–117

1. *Answer is given.*
2. Basketball and football are sports.
3. Apples and bananas are delicious kinds of fruit.
4. Go, eat, and take are simple verbs.
5. The words **homework** and **possible** have eight letters.
6. Yellow, green, and blue are pretty colors.
7. Isabella and Sophia are high school students.
8. Istanbul, Ankara, and Izmir are cities in Turkey.

#### Activity 4, page 117

1. Lee speaks Chinese, Korean, and English.
2. I eat scrambled eggs, toast, and fruit for breakfast.
3. My children play football and video games.
4. Susan has a cat, five goldfish, and a parrot.
5. My brother can cook pasta and steak well.
6. Jose likes math, science, English, and history.

#### Activity 5, page 118

1. *Answer is given.*
2. The flag of Brazil is green, yellow, and blue.
3. The flag of the United Arab Emirates is red, green, white, and black.

4. The flag of Peru is red, white, green, blue, yellow, and black.
5. The flag of South Korea is black, red, white, and blue.
6. The flag of Oman is red, green, and white.
7. The flag of Thailand is red, white, and blue.
8. The flag of Colombia is yellow, blue, and red.

#### Activity 6, page 119

1. *Answer is given.*
2. Ducks swim and fly.
3. Maria buys and cooks the food.
4. Maria buys the food on Sunday and cooks on Monday.
5. Every morning I wake up, take a shower, and get dressed before 7 a.m.
6. Students in this class read several books, write two long reports, and take three big exams.
7. Alan makes a list of new English words and studies it carefully.
8. Norah writes new English words in her notebook, says them five times, and thinks of an example sentence for each word.

#### Activity 7, pages 120–121

1. The main cities in Canada are Toronto, Montreal, and Vancouver.
2. Toronto, Vancouver, and Montreal have very busy airports.
3. The two official languages in Canada are English and French.
4. Many people live in Ontario, Quebec, British Columbia, and Alberta.
5. Russia, Canada, the United States, China, and Brazil are very big countries.
6. The flag of Canada is red and white.
7. Four common names for girls in Canada are Emily, Emma, Olivia, and Sophia.
8. Four common names for boys in Canada are Liam, Ethan, Jackson, and Jacob.

#### Activity 8, page 121

1. Flight 228 goes from New York to Paris.
2. This flight is not every day.
3. It flies on Thursday, Friday, Sunday, and Monday.
4. This flight between New York and Paris takes about seven hours.
5. Passengers on this flight can eat a snack, breakfast, or dinner.
6. Flight 226 goes from Paris to New York.
7. This flight stops in London for three hours.
8. Flight 226 flies on Tuesday, Wednesday and Saturday.

### Activity 9, page 122

1. My best friends are Dave, Jacob, Daniel, and Joshua.
2. Dave and I are in the same class for English, history, and science.
3. Dave and I have math class on Monday and Thursday.
4. Jacob, Daniel, and Joshua are not in our class.
5. Dave and Jacob are fifteen years old.

### Activity 10, page 123

1. The official language of Panama is Spanish.
2. Four common names for boys now are Jack, Jackson, James, and Joshua.
3. Our teachers are from Canada, America, and England.
4. Flight 100 goes from San Francisco to New York.
5. Russia, Canada, and the United States are three very big countries.
6. My best friends are Dave and Jacob.

### Activity 11, page 123

1. My roommate and I do not have much free time next week.
2. Next week will be really busy for us.
3. This is our schedule for next week.
4. We plan to do many different things.
5. We want to ride bikes on Sunday and Friday.
6. We have to work on Tuesday and Wednesday.
7. Our math class is on Monday, Thursday, and Friday.
8. We will read next Saturday.
9. We shop for food only once a week.

### Activity 12, page 124

1. My roommate and his cousin do not have much free time next week.
2. Next week will be very busy for them.
3. Here you can see their schedule for next week.
4. They plan to do many different things.
5. They want to play tennis on Sunday, Monday, Friday, and Saturday.
6. They have to work and study on Tuesday and Wednesday.
7. Their really interesting math class is on Monday, Thursday, and Friday.
8. They will answer emails and read next Saturday.
9. They shop for groceries only once a week.

## BUILDING VOCABULARY AND SPELLING

### Activity 13, pages 125–126

Answers will vary.

### Activity 14, page 127

- |          |           |
|----------|-----------|
| 1. beach | 5. cheese |
| 2. sheet | 6. key    |
| 3. beans | 7. tree   |
| 4. baby  | 8. sheep  |

### Activity 15, page 128

- |            |             |
|------------|-------------|
| 1. people  | 7. nineteen |
| 2. ninety  | 8. money    |
| 3. pizza   | 9. dream    |
| 4. year    | 10. beans   |
| 5. leave   | 11. mean    |
| 6. country | 12. teach   |

### Activity 16, pages 128–129

1. Miss Jones and Mr. Mills teach at Washington High School.
2. My grandfather is ninety years old.
3. My brother is only nineteen years old.
4. How many people are in your family?
5. I like pizza with a lot of cheese and vegetables.
6. There are 365 days in one year.
7. What time does the bus leave?
8. People in Brazil usually eat meat with rice and beans for lunch.
9. The words **begin** and **start** mean the same thing.
10. All students dream of a life without tests.
11. How much money do you have with you today?
12. Germany is a country in Europe.

### Activity 17, page 129

- |               |             |
|---------------|-------------|
| 1. baby       | 8. only     |
| 2. city       | 9. speak    |
| 3. necessary  | 10. clean   |
| 4. cheap      | 11. believe |
| 5. university | 12. receive |
| 6. early      | 13. beach   |
| 7. between    | 14. slowly  |

### Activity 18, page 129

- |          |               |
|----------|---------------|
| 1. speak | 9. university |
| 2. tree  | 10. cheap     |
| 3. story | 11. believe   |
| 4. city  | 12. people    |
| 5. tea   | 13. receive   |
| 6. team  | 14. Japanese  |
| 7. baby  | 15. finally   |
| 8. teach |               |

### Activity 19, page 130

- |             |             |
|-------------|-------------|
| 1. year     | 11. free    |
| 2. dream    | 12. coffee  |
| 3. sleep    | 13. company |
| 4. beans    | 14. easy    |
| 5. finally  | 15. early   |
| 6. eat      | 16. green   |
| 7. nineteen | 17. need    |
| 8. leave    | 18. teach   |
| 9. between  | 19. Chinese |
| 10. clean   | 20. receive |

### Activity 20, pages 130–131

- |           |                |
|-----------|----------------|
| 1. clean  | 11. minute     |
| 2. table  | 12. afraid     |
| 3. near   | 13. example    |
| 4. grade  | 14. together   |
| 5. money  | 15. company    |
| 6. family | 16. bottle     |
| 7. beans  | 17. salad      |
| 8. cheap  | 18. travel     |
| 9. sleep  | 19. impossible |
| 10. easy  | 20. taxi       |

## UNIT 8

### GRAMMAR FOR WRITING

#### Activity 1, page 135

1. *Answer is given.*
2. The park in this **photo** is near my **house**. 1
3. There are not many **people** in the park. 1
4. **Today** is **Friday**. 0
5. You can see **trees** in the park. 1
6. It is difficult to see the building behind this **park**. 1
7. The green grass is very pretty. 1
8. There is a man in the photo. 2
9. He has a newspaper. 1
10. The man likes to read in this **park**. 1
11. He also likes to call his **friends**. 0
12. The name of this **park** is **Washington Park**. 1
13. There is a river in the park. 2
14. We can not see the river in this **photo**. 1
15. **Today** is a great day at **Washington Park**. 1

#### Activity 2, pages 136–137

- |              |               |
|--------------|---------------|
| 1. count     | 9. count      |
| 2. non-count | 10. non-count |
| 3. non-count | 11. count     |
| 4. count     | 12. non-count |
| 5. count     | 13. non-count |
| 6. non-count | 14. count     |
| 7. non-count | 15. non-count |
| 8. count     | 16. count     |

### Activity 3, pages 137–138

1. This is a story about my family.
2. I have a big family.
3. My family has three brothers and one sister.
4. My first name is Sara.
5. My last name is Mansour.
6. I am an English student at Kennedy College.
7. All of my brothers are high school students.
8. My sister has a good job.
9. She works at a big company.
10. She is a very important person there.
11. My mother and father are very happy about their children.

### Activity 4, page 139

- |       |        |
|-------|--------|
| 1. a  | 10. -- |
| 2. a  | 11. -- |
| 3. an | 12. -- |
| 4. -- | 13. a  |
| 5. -- | 14. -- |
| 6. -- | 15. -- |
| 7. an | 16. a  |
| 8. -- | 17. an |
| 9. a  | 18. a  |

### Activity 5, pages 139–140

1. *Answer is given.*
2. An email is an electronic message.
3. An onion is a vegetable.
4. A dictionary is a useful book.
5. A zebra is an animal in Africa.
6. A nickel is a coin.
7. A rose is a pretty flower.
8. A bee is an insect with wings.
9. A parrot is a colorful bird.
10. A park is a great place.

### Activity 6, page 141

1. I want to learn English for two reasons.
2. The first reason is my family.
3. My children can already speak English very well.
4. I want to understand them better.
5. The second reason is my job.
6. In my job, I work with visitors every day.
7. Most of them speak only English.
8. I need to speak good English with these visitors.
9. Also, most of the people in my office speak more than one language well.
10. I will work very hard to improve my English.

### Activity 7, pages 141–142

1. I like -- sandwiches.
2. I usually eat a sandwich for -- lunch.

- Many people eat -- sandwiches for -- lunch.
- I sometimes eat a sandwich for -- breakfast.
- My favorite sandwich is a tomato sandwich with -- mustard.
- It is easy to make a tomato sandwich.
- You need a tomato, -- bread, and -- mustard.
- I put a little mustard on the bread.
- I cut the tomato into -- slices.
- I put two or three of the tomato slices on the bread.
- Now the sandwich is ready to eat.
- You also need a delicious drink to go with the great sandwich.

### Activity 8, page 143

- False -- Washington is the capital of the United Kingdom.
- True, -- Dubai is in the United Arab Emirates
- True, The Mediterranean Sea is between -- Africa and -- Europe.
- False, The Nile River is in -- Morocco.
- False, -- Hanoi and -- Ho Chi Minh City are in the Philippines.
- True, -- Buenos Aires is the capital of -- Argentina.
- True, -- Busan and -- Seoul are in -- South Korea.
- False, The Andes Mountains are in -- North America.
- False, -- Berlin is the capital of -- Turkey.
- True, -- British Columbia is in -- Canada.
- True, -- Oman is a country in the Middle East.
- False, The Atacama Desert is in -- Colombia and -- Brazil.

### Activity 9, page 143

- London is the capital of the United Kingdom. / Washington is the capital of the United States.
- The Nile River is in Egypt.
- Hanoi and Ho Chi Minh City are in Vietnam.
- The Andes Mountains are in South America. / The Rocky Mountains are in North America.
- 5-9. Berlin is the capital of Germany. / Ankara is the capital of Turkey.
- The Atacama Desert is in Chile.

### Activity 10, pages 144-145

- My best friend is Maria Garcia.
- Maria is a history teacher in her country.
- She also wants to teach Spanish one day.
- Now she is a student again.
- She and I study Spanish in the same class.
- Maria is from the Philippines.
- The Philippines is a country in Asia.

- It is in the Pacific Ocean.
- It is near Malaysia, Indonesia, and Vietnam.
- Maria is a great student.
- She is the best student in our Spanish class.
- She will be a great teacher in her school in the Philippines.

### Activity 11, pages 145-146

- Today I want to make scrambled eggs.
- I need two eggs and a little milk.
- I also need some salt, some oil, and some pepper.
- I mix the eggs and the milk together in a bowl.
- I add the salt and the pepper.
- I mix everything together one more time.
- I put the oil in a pan.
- I put the liquid in the pan.
- I cook the eggs for a few minutes.
- I can now eat my delicious breakfast. / Now I can eat my delicious breakfast.

### Activity 12, pages 146-147

- We have three books for our English class.
- We have a writing book, a reading book, and a grammar book.
- The reading book has many difficult words.
- The writing book and the grammar book are not very easy.
- The reading book has interesting stories from Turkey, Japan, and Brazil.

### Activity 13, page 147

- They have a new sofa next to their TV.
- This new information is very important.
- Please put those apples on the table.
- How much money do you have right now?
- The United States is between Canada and Mexico.
- London is an interesting place for visitors.

### Activity 14, page 148

- My favorite thing to eat is tuna salad.
- It is easy to make tuna salad.
- You need a can of tuna, 4 spoons of mayonnaise, 1 spoon of mustard, a little salt, and a little pepper.
- You can also use 2 spoons of chopped onions and a chopped hard-boiled egg.
- Put the tuna in a bowl.
- Then add the mayonnaise and mustard to the tuna.
- Now add the onions and the egg.
- Now add the salt and the pepper.

- Next, mix all of these together.
- The tuna salad is now ready for your guests to eat.

### Activity 15, page 149

- My favorite thing to eat is chicken salad.
- It is not very difficult to make chicken salad.
- You need a can of chicken, 4 spoons of mayonnaise, 2 spoons of mustard, a little salt, and a little pepper.
- You can also use 2 spoons of chopped green onions and a chopped hard-boiled egg.
- Put the chicken in a large bowl.
- Then add the mayonnaise and mustard to the chicken.
- 7-8. Now add the onions, the egg, the salt, and the pepper.
- Next, mix everything together.
- The chicken salad is now ready for your friends and neighbors to eat.

## BUILDING VOCABULARY AND SPELLING

### Activity 16, pages 150–151

Answers will vary.

### Activity 17, pages 151–152

- |          |         |
|----------|---------|
| 1. price | 5. ice  |
| 2. pilot | 6. fire |
| 3. knife | 7. fly  |
| 4. bike  | 8. sky  |

### Activity 18, page 152

- |           |           |
|-----------|-----------|
| 1. like   | 7. ride   |
| 2. high   | 8. idea   |
| 3. flight | 9. buy    |
| 4. dry    | 10. by    |
| 5. time   | 11. drive |
| 6. find   | 12. why   |

### Activity 19, page 153

- I can't find my keys.
- What time does the flight for London leave?
- Why did you try to quit your old job?
- Many of my cousins and I stay in touch by email.
- We would like to buy a new car this year.
- We have an idea about how to fix the problem.
- It is not very difficult to drive a small car.
- The opposite of wet is dry.
- Do you ride your bike to school every day?
- The price of a brand-new car is high.

### Activity 20, page 153

- |           |            |
|-----------|------------|
| 1. times  | 8. kind    |
| 2. mine   | 9. quiet   |
| 3. white  | 10. high   |
| 4. right  | 11. behind |
| 5. July   | 12. size   |
| 6. silent | 13. die    |
| 7. inside | 14. smile  |

### Activity 21, page 154

- |          |            |
|----------|------------|
| 1. like  | 9. find    |
| 2. kind  | 10. pilot  |
| 3. white | 11. quiet  |
| 4. why   | 12. right  |
| 5. times | 13. decide |
| 6. my    | 14. light  |
| 7. night | 15. idea   |
| 8. dry   |            |

### Activity 22, page 154

- |           |            |
|-----------|------------|
| 1. buy    | 11. night  |
| 2. die    | 12. like   |
| 3. behind | 13. high   |
| 4. light  | 14. times  |
| 5. why    | 15. ice    |
| 6. July   | 16. right  |
| 7. arrive | 17. quiet  |
| 8. rice   | 18. white  |
| 9. eye    | 19. knife  |
| 10. size  | 20. silent |

### Activity 23, pages 154–155

- |            |                |
|------------|----------------|
| 1. why     | 11. breakfast  |
| 2. inside  | 12. everything |
| 3. money   | 13. tonight    |
| 4. usually | 14. idea       |
| 5. behind  | 15. again      |
| 6. knife   | 16. they       |
| 7. grade   | 17. decide     |
| 8. smile   | 18. study      |
| 9. said    | 19. socks      |
| 10. July   | 20. drive      |

## UNIT 9

## GRAMMAR FOR WRITING

### Activity 1, page 160

- Answer is given.
- to Mayflower Secondary School
- in my last year, at this school
- from home, to school, at 7 a.m.
- to school, by bus



6. at 8 a.m.
7. at 3 p.m.
8. After school, to my house
9. on the trip, between school and my house, to music
10. with my family, at 7 p.m.
11. Before dinner
12. On Monday and Friday, from 4 p.m., to 7 p.m.
13. On some days, after dinner
14. on Monday than any other day

### Activity 2, page 161

#### Part A

- |       |       |
|-------|-------|
| 1. on | 5. on |
| 2. at | 6. on |
| 3. at | 7. in |
| 4. in | 8. in |

#### Part B

Answers will vary.

### Activity 3, pages 161–162

1. My French class begins at 10 o'clock.
2. The bus for Boston leaves at nine.
3. My family takes a trip in July.
4. Our favorite TV show is on Sunday.
5. Maria, Norah, and I were born in 1985.
6. My birthday is in January.
7. I go to sleep at midnight.
8. We have English class on Monday, Tuesday, and Wednesday.

### Activity 4, pages 162–163

#### Part A

- |       |       |
|-------|-------|
| 1. at | 5. in |
| 2. on | 6. in |
| 3. at | 7. at |
| 4. in | 8. at |

#### Part B

Answers will vary.

### Activity 5, page 163

1. *Answer is given.*
2. We live in Osaka. Osaka is a city in Japan.
3. We live in Rabat. Rabat is a city in Morocco.
4. We live in Lima. Lima is a city in Peru.
5. We live in Seattle. Seattle is a city in the United States.
6. We live in Dubai. Dubai is a city in the United Arab Emirates.
7. We live in Chihuahua. Chihuahua is in Mexico.
8. We live in Amsterdam. Amsterdam is in the Netherlands.

### Activity 6, pages 164–165

1. *Answer is given.*
2. Pretty Flowers is on Maple Street.
3. Salsa Restaurant and Antonio's Italian Restaurant are on Pine Street.
4. Gold Things is at 101 Pine Street.
5. First City Bank is at 101 Maple Street.
6. Shoes for Less is at 107 Pine Street.
7. My bank and the post office are on Maple Street.
8. Gold Things, Fun Toys, and Shoes for Less are on Pine Street.

### Activity 7, page 165

1. We went to London in 1999.
2. My mother buys vegetables at the supermarket on Saturday morning.
3. Melissa and I study at the library in the afternoon.
4. The students eat lunch in the cafeteria from noon to one o'clock.
5. I want to study English in New York in 2020.
6. In November we will move to another apartment.

### Activity 8, page 166

1. On Monday, my sister has English class.
2. On Tuesday and Thursday, Lynn, Jane, and Karen usually take bus 28.
3. On page 237, you can see a better map of Asia.
4. In English, adjectives come before nouns.
5. At 7 o'clock tonight, Kevin and I have a very important meeting.
6. For Russia, China, and Brazil, U.S. citizens have to get a tourist visa.

### Activity 9, page 168

- |        |         |
|--------|---------|
| 1. to  | 6. to   |
| 2. of  | 7. from |
| 3. for | 8. with |
| 4. for | 9. to   |
| 5. for | 10. in  |

### Activity 10, pages 168–169

1. These are the schedules for three long flights.
2. All three of these flights are on international airlines.
3. Flight number 434 goes from New York to London.
4. It leaves at 8 a.m. and arrives at 8 p.m.
5. Flight number 221 goes from New York to Tokyo.
6. This flight leaves at 3:30 p.m. one day and arrives at 11:30 a.m. the next.

- Flight 395 goes from New York to Lima.
- It leaves at 9 a.m. and arrives at 8 p.m.
- This flight stops in Panama for two hours.

### Activity 11, pages 169–170

- I am a student at Washington High School.
- My favorite class is geography.
- In the future, I want to visit the pyramids near Cairo in Egypt.
- I want to walk up a mountain in Chile.
- I want to see the famous buildings in Paris.
- After Paris, I want to go to Japan to ride on the fast trains there.

### Activity 12, page 170

- Pink is different from green or blue.
- Soccer is an example of a sport.
- These are the schedules for three long flights.
- We like to listen to music in our car.
- In Japan, people drive on the left side of the road.
- Are you ready for the big math test on Monday?

### Activity 13, pages 171–172

- Marie lives in an apartment in Paris.
- Her apartment is on the tenth floor of a very big apartment building.
- From her apartment she can see Paris well.
- For example, her apartment is near the Eiffel Tower.
- Every year more than fifteen million tourists come to Paris.
- Most tourists visit in the summer.
- It is difficult to find a good hotel room in July.
- They come with a long list of things to do in Paris.
- Many people like to take a picture of the Eiffel Tower.
- They also like to visit the many old buildings in the city.
- Some tourists look at the famous paintings in the Louvre museum.
- Tourists love Paris, and Marie loves her city, too.

### Activity 14, page 172

- [Answers will vary.] lives in an apartment in [Answers will vary.]
- [Answers will vary.] apartment is on the tenth floor of a very big apartment building.
- From [Answers will vary.] apartment [Answers will vary.] can see [Answers will vary.] well.

- For example [Answers will vary.] apartment is near the [Answers will vary.]
- Every year more than [Answers will vary.] tourists come to [Answers will vary.]
- Most tourists visit in [Answers will vary.]
- It is difficult to find a good hotel room in [Answers will vary.]
- They come with a long list of things to do in [Answers will vary.]
- Many people like to [Answers will vary.]
- They also like to [Answers will vary.]
- Some tourists [Answers will vary.]
- Tourists love [Answers will vary.] and [Answers will vary.] loves his city, too.

## BUILDING VOCABULARY AND SPELLING

### Activity 15, page 173

Answers will vary.

### Activity 16, pages 174–175

- |         |            |
|---------|------------|
| 1. soap | 5. goal    |
| 2. snow | 6. clothes |
| 3. cold | 7. ocean   |
| 4. road | 8. stove   |

### Activity 17, page 175

- |          |              |
|----------|--------------|
| 1. below | 7. own       |
| 2. know  | 8. October   |
| 3. coat  | 9. hope      |
| 4. goes  | 10. alone    |
| 5. old   | 11. although |
| 6. both  | 12. coast    |

### Activity 18, page 176

- The month between September and November is October.
- How old are your grandparents?
- We really hope that it does not rain tomorrow.
- A score below 70 on this exam is not good.
- Both El Salvador and Costa Rica are in Central America.
- Air Canada 227 goes from Toronto to Atlanta.
- Very few people know the capital of Malaysia.
- She passed the test although she did not study a lot.
- Everyone wears a heavy coat in the middle of winter.
- How many cell phones do you own?
- Kevin lives alone.
- Countries such as Bolivia, Sudan, Laos, and Mongolia do not have a coast.

### Activity 19, page 177

- |              |             |
|--------------|-------------|
| 1. open      | 8. most     |
| 2. joke      | 9. keyboard |
| 3. telephone | 10. so      |
| 4. close     | 11. nose    |
| 5. only      | 12. ago     |
| 6. coach     | 13. show    |
| 7. slow      | 14. nobody  |

### Activity 20, page 177

- |          |              |
|----------|--------------|
| 1. hope  | 9. ocean     |
| 2. slow  | 10. joke     |
| 3. ago   | 11. tomorrow |
| 4. boat  | 12. clothes  |
| 5. both  | 13. follow   |
| 6. below | 14. although |
| 7. goal  | 15. November |
| 8. goes  |              |

### Activity 21, page 177

- |           |              |
|-----------|--------------|
| 1. ocean  | 11. tomorrow |
| 2. only   | 12. goal     |
| 3. below  | 13. cold     |
| 4. follow | 14. alone    |
| 5. know   | 15. clothes  |
| 6. also   | 16. joke     |
| 7. ago    | 17. smoke    |
| 8. hello  | 18. although |
| 9. own    | 19. so       |
| 10. slow  | 20. goes     |

### Activity 22, page 178

- |             |                |
|-------------|----------------|
| 1. both     | 11. bother     |
| 2. money    | 12. November   |
| 3. home     | 13. below      |
| 4. usually  | 14. tomorrow   |
| 5. soap     | 15. travel     |
| 6. most     | 16. impossible |
| 7. game     | 17. inside     |
| 8. although | 18. goal       |
| 9. number   | 19. necessary  |
| 10. open    | 20. know       |

## UNIT 10

### GRAMMAR FOR WRITING

#### Activity 1, page 183

1. *Answer is given.*
2. *Answer is given.*
3. YES, 2 clauses
4. YES, 2 clauses
5. NO, subject + verb + verb

6. NO, YES, 2 clauses
7. YES, YES, 3 items in a list
8. YES, 2 clauses
9. YES, 2 clauses
10. NO, subject + verb + verb
11. YES, 2 clauses
12. YES, 2 clauses

#### Activity 2, pages 183–184

1. *Answer is given.*
2. You add a little milk to your coffee, and then you drink your coffee.
3. That book has two hundred pages, and it costs twenty-two dollars.
4. Karen is from the United States, and she lives in Michigan.
5. Bob and Sue are married, and they have three children.
6. Minnesota is next to Canada, and it has many lakes.
7. A cheeseburger is delicious, and it does not cost much.
8. A giraffe has four long legs, and it can run really fast.

#### Activity 3, pages 184–185

1. *Answer is given.*
2. I love cheese, but my brother loves vegetables.
3. Marcos is from Mexico, but Claudio is from Argentina.
4. Shanghai is the largest city in China, but Beijing is the capital.
5. July has 31 days, but June has 30 days.
6. Wei is from China, but Cho Hee is from Korea.
7. Bolivia does not have a seacoast, but Chile has a very long one.
8. The number *two* is even, but the number *nine* is odd.

#### Activity 4, pages 185–186

1. *Answer is given.*
2. Each shirt is \$50, so two shirts are \$100.
3. I am a vegetarian, so I do not eat hot dogs.
4. It will rain later today, so you need an umbrella.
5. My computer is broken, so I can not check my email.
6. The weather in Florida is very hot in July, so that is not a good time to visit the state.
7. The weather in Toronto in January is cold, so you need a heavy coat.
8. That soup has pork, so I can not eat that soup.
9. The word **on** has more than 20 meanings, so it is difficult to learn well.
10. My sister runs five miles every day, so she is in good shape.

### Activity 5, page 187

1. *Answer is given.*
2. Please study tonight so you will do well on tomorrow's test.
3. My mom adds a lot of onions to the rice so it will taste better.
4. You need to wear a coat so you will not be cold.
5. The best students ask questions so they can understand everything well.
6. I always use a pencil in math class so I can change my answers easily.

### Activity 6, pages 188–189

1. *Answer is given.*
2. My cousins are from France, so they speak French.
3. My friends swim every day, so they are very good swimmers.
4. We like India very much, and we plan to go there next month.
5. The math books are on the table, and the science books are on the desk.
6. Michael and Rob are on vacation, so no one is at their house.
7. My easy class is math, but my difficult classes are English and Arabic. / Math is my easy class, but English and Arabic are my difficult classes.
8. My father eats a light breakfast, and he eats salad for lunch.

### Activity 7, pages 189–190

1. Children love animals, so they love to go to the zoo.
2. The zoo has many different types of animals.
3. Some animals are really big, but others are small. / Some animals are big, but others are really small.
4. Elephants, giraffes, and camels are big animals. [*Animals can be in any order.*]
5. Monkeys and penguins are small animals. / Penguins and monkeys are small animals.
6. I like leopards, so they are my favorite animals at the zoo.
7. Leopards are beautiful, and they can run really fast. / Leopards are really beautiful, and they can run fast.
8. My sister likes gazelles and pandas. / My sister likes pandas and gazelles.

### Activity 8, pages 190–191

1. *Answer is given.*
2. Ming and Wei are from China, but Faisal and Amani are from Dubai.

3. My meeting with Mr. Currier is at 9 o'clock, so I will arrive at 8:45.
4. Sao Paulo is not the largest city in Brazil, but it is the capital.
5. Elena has a new car, and she likes it very much.
6. Canada is a very large country, but it does not have a large population.
7. Phatra speaks Thai, so she can help you read this message.
8. A tomato is a fruit, but it is not sweet.

### Activity 9, pages 191–192

1. Children's Day is a very special holiday in Japan.
2. People in Japan celebrate Children's Day on the fifth day of the fifth month, so the date is easy to remember.
3. On this day, you can see many colorful cloth fish flying in the air.
4. When the wind blows, the fish seem to be swimming in a very fast river.
5. If the fish are strong, they will reach their home and they can be happy and successful.
6. On this day, Japanese parents hope their children will be strong like these fish.

### Activity 10, page 192

1. Children's Day is a very special holiday in Japan.
2. Nine is an odd number, but ten is an even number.
3. A horse has four legs and can run very fast.
4. Tina is on vacation, so no one is at her house.
5. She likes apples, but she doesn't like bananas.
6. It will rain tomorrow, so you will need an umbrella.

### Activity 11, page 193

1. This information is about my brother John.
2. John has an excellent job.
3. John likes it a lot.
4. John works in the travel office of a large company.
5. His job is to plan trips for people.
6. John only lives four blocks from his office.
7. He walks to work every day.
8. He starts work at 9 a.m.
9. He finishes work at 5 p.m.
10. He takes a break for lunch from 12:30 to 1:15.
11. I hope to have a great job like this in the future.

### Activity 12, page 194

1. This information is about my cousin John.
- 2–3. John has an excellent job, and he likes it a lot.

- 6-7. John just lives four blocks from his office, so he walks to work every day.
- 8-9. He starts work at 9 a.m. and finishes work at 5 p.m.
10. He takes a short break for lunch from 12:30 to 1:15.
11. I hope to have a great job like this one day.

## BUILDING VOCABULARY AND SPELLING

### Activity 13, pages 195–196

*Answers will vary.*

### Activity 14, pages 196–197

- |          |             |
|----------|-------------|
| 1. fruit | 5. suitcase |
| 2. spoon | 6. two      |
| 3. pool  | 7. shoe     |
| 4. music | 8. computer |

### Activity 15, page 197

- |               |            |
|---------------|------------|
| 1. who        | 7. include |
| 2. rule       | 8. Tuesday |
| 3. knew       | 9. new     |
| 4. few        | 10. news   |
| 5. to/too/two | 11. noon   |
| 6. group      | 12. true   |

### Activity 16, page 198

- The day after Monday is Tuesday.
- Who is the teacher for that group of students?
- Does your school have a rule about coming to class on time?
- There are a few books on the table, but they are not new.
- A bill in a restaurant does not usually include a tip.
- Jonathan can speak Chinese and he can write it, too.
- Sara knew all the answers to the test yesterday, so her score was 100.
- The opposite of false is true.
- Did you hear the international news program at noon yesterday?

### Activity 17, page 198

- |             |            |
|-------------|------------|
| 1. noon     | 8. soon    |
| 2. include  | 9. Tuesday |
| 3. knew     | 10. to     |
| 4. tooth    | 11. two    |
| 5. suitcase | 12. too    |
| 6. choose   | 13. fruit  |
| 7. confused | 14. food   |

### Activity 18, page 199

- |          |             |
|----------|-------------|
| 1. soon  | 9. who      |
| 2. you   | 10. school  |
| 3. group | 11. use     |
| 4. rule  | 12. choose  |
| 5. news  | 13. juice   |
| 6. music | 14. tooth   |
| 7. true  | 15. include |
| 8. food  |             |

### Activity 19, page 199

- |             |             |
|-------------|-------------|
| 1. June     | 11. choose  |
| 2. soup     | 12. juice   |
| 3. school   | 13. spoon   |
| 4. fruit    | 14. true    |
| 5. shoe     | 15. noon    |
| 6. blue     | 16. include |
| 7. Tuesday  | 17. do      |
| 8. food     | 18. you     |
| 9. computer | 19. rule    |
| 10. news    | 20. music   |

### Activity 20, page 200

- |             |                 |
|-------------|-----------------|
| 1. school   | 11. people      |
| 2. famous   | 12. English     |
| 3. street   | 13. language    |
| 4. usually  | 14. classroom   |
| 5. spoon    | 15. friendly    |
| 6. bowl     | 16. trouble     |
| 7. cheese   | 17. practice    |
| 8. doctor   | 18. student     |
| 9. finally  | 19. information |
| 10. Chinese | 20. really      |

## UNIT 11

### GRAMMAR FOR WRITING

#### Activity 1, pages 205–206

- |              |               |
|--------------|---------------|
| 1. wanted    | 16. played    |
| 2. asked     | 17. looked    |
| 3. started   | 18. appeared  |
| 4. seemed    | 19. helped    |
| 5. used      | 20. moved     |
| 6. showed    | 21. happened  |
| 7. reported  | 22. added     |
| 8. turned    | 23. learned   |
| 9. died      | 24. continued |
| 10. worked   | 25. opened    |
| 11. included | 26. lived     |
| 12. received | 27. created   |
| 13. decided  | 28. believed  |
| 14. tried    | 29. suggested |
| 15. called   |               |

## Activity 2, page 206

Answers will vary.

## Activity 3, page 206

Answers will vary.

## Activity 4, pages 207–208

- |             |            |
|-------------|------------|
| 1. be       | 16. begin  |
| 2. be       | 17. feel   |
| 3. has/have | 18. become |
| 4. do       | 19. give   |
| 5. say      | 20. leave  |
| 6. come     | 21. write  |
| 7. get      | 22. hear   |
| 8. go       | 23. sit    |
| 9. make     | 24. stand  |
| 10. take    | 25. put    |
| 11. think   | 26. run    |
| 12. know    | 27. keep   |
| 13. tell    | 28. hold   |
| 14. see     | 29. bring  |
| 15. find    | 30. lose   |

## Activity 5, page 208

1. I got up at [Answers will vary.] this morning.
2. I went to [Answers will vary.] last summer.
3. I was born in [Answers will vary.].
4. I ate [Answers will vary.] pasta last week.
5. I did my homework [Answers will vary.].
6. I had [Answers will vary.] pets ten years ago.
7. I bought my shoes at [Answers will vary.].
8. I wrote [Answers will vary.] emails last month.

## Activity 6, pages 209–210

1. I caught a cold two or three days ago.
2. Last night I felt a little sick.
3. I took two aspirins, and then I went to bed.
4. I usually get up at 8 o'clock, but today I got up at 6:30.
5. I was very sick, so I went to see my doctor.
6. He said I had a very high fever.
7. He told me to go home and rest.
8. On the way home, I stopped at the drugstore.
9. I bought some stronger medicine.
10. Maybe I will feel better tomorrow.

## Activity 7, pages 211–212

1. Omar studies English at Lincoln College.
2. Yesterday was his final test for his reading class.
3. The test was very difficult.
4. The exam was not short, and it took Omar two hours to finish it.

5. The test did not have any short questions.
6. Omar did not know the answers to three questions.
7. He found out his score a few minutes ago.
8. For that difficult test, he got a good score of 81.

## Activity 8, pages 212–213

1. My husband and I live in a very small town in Texas.
2. My mother came to visit us today, so we went to the airport to pick her up.
3. Unfortunately, her flight did not arrive on time.
4. The weather was very bad, and almost all the flights tonight arrived late.
5. My mother's flight was about two hours late.
6. We finally got home before midnight.

## Activity 9, page 213

1. What time did you wake up this morning?
2. In 2012, my family did not live in Washington.
3. We found out our scores ten minutes ago.
4. The pilot on our flight said hello to everyone.
5. Our test included many difficult questions.
6. Mary opened the window, and then I closed it.

## Activity 10, page 214

1. My daughter Laura loves Italian food, and she knows how to cook very well.
2. She cooks a delicious Italian chicken dish almost every week.
3. She buys fresh ingredients.
4. She cuts up onions, pepper, and garlic.
5. She fries them with some olive oil in a large pan.
6. She cuts the chicken into small pieces.
7. She puts a little flour on the chicken pieces.
8. She adds sauce to the fried vegetables.
9. She cooks everything for about ten minutes.
10. Then she cuts up two large, juicy tomatoes and adds them to the pan.
11. Laura also adds salt, pepper, and basil.
12. She does not add a lot.
13. She covers the pan with a lid and lets everything cook for twenty minutes.
14. She tastes the food one last time to check the flavor.
15. A meal from Laura is always a special event.

## Activity 11, page 215

2. She cooked a delicious Italian chicken dish yesterday.
3. She bought fresh ingredients.

- 4-5. She cut up onions, pepper, and garlic, and she fried them with some olive oil in a large pan.
- 6-8. She cut the chicken into small pieces, put a little flour on the them, and added sauce to the fried vegetables.
9. She cooked everything for about ten minutes.
10. Then she cut up 2 large, juicy tomatoes and added them to the pan.
- 11-12. Laura also added salt, pepper, and basil, but she did not add a lot.
13. She covered the pan with a lid and let everything cook for twenty minutes.
14. She tasted the food one last time to check the flavor.
15. A meal from Laura is always a special event.

## BUILDING VOCABULARY AND SPELLING

### Activity 12, pages 216–217

Answers will vary.

### Activity 13, pages 217–218

- |               |            |
|---------------|------------|
| 1. sauce      | 5. laundry |
| 2. automobile | 6. strong  |
| 3. bought     | 7. salt    |
| 4. cough      | 8. wall    |

### Activity 14, page 218

- |           |             |
|-----------|-------------|
| 1. August | 6. awful    |
| 2. tall   | 7. daughter |
| 3. raw    | 8. always   |
| 4. sauce  | 9. thought  |
| 5. wrong  | 10. draw    |

### Activity 15, pages 218–219

- Maria used tomato sauce for her pasta dinner.
- Ling had only one wrong answer on the test, so her score was 95.
- My brother is very tall, but my sister and I are short.
- My sister thought about the problem for a long time.
- We really like tennis, so we always play tennis on Monday and Thursday.
- The month before September is August.
- This food is awful and I cannot finish it.
- My wife and I have three sons and one daughter.
- It is very difficult to draw human hands.
- Sushi uses raw fish.

### Activity 16, page 219

- |           |             |
|-----------|-------------|
| 1. autumn | 8. almost   |
| 2. sauce  | 9. draw     |
| 3. law    | 10. long    |
| 4. ball   | 11. taught  |
| 5. fall   | 12. call    |
| 6. author | 13. brought |
| 7. also   | 14. walk    |

### Activity 17, page 219

- |           |              |
|-----------|--------------|
| 1. call   | 9. always    |
| 2. walk   | 10. sauce    |
| 3. tall   | 11. cough    |
| 4. raw    | 12. thought  |
| 5. fall   | 13. August   |
| 6. talk   | 14. brought  |
| 7. almost | 15. daughter |
| 8. law    |              |

### Activity 18, page 220

- |            |              |
|------------|--------------|
| 1. bought  | 11. author   |
| 2. fall    | 12. almost   |
| 3. small   | 13. straw    |
| 4. all     | 14. salt     |
| 5. also    | 15. daughter |
| 6. wrong   | 16. strong   |
| 7. sauce   | 17. draw     |
| 8. cause   | 18. cough    |
| 9. raw     | 19. tall     |
| 10. caught | 20. walk     |

### Activity 19, pages 220–221

- |              |               |
|--------------|---------------|
| 1. caught    | 14. cousin    |
| 2. almost    | 15. amazing   |
| 3. practice  | 16. pick      |
| 4. daughter  | 17. after     |
| 5. school    | 18. problem   |
| 6. sometimes | 19. trouble   |
| 7. important | 20. little    |
| 8. laundry   | 21. reason    |
| 9. study     | 22. Wednesday |
| 10. future   | 23. famous    |
| 11. continue | 24. usually   |
| 12. smoke    | 25. Chinese   |
| 13. juice    |               |

## UNIT 12

### GRAMMAR FOR WRITING

#### Activity 1, page 225

- Answer is given.

2. I am going to make a chocolate cake (because chocolate is his favorite kind of cake).
  3. I need to go to the store (before I can make Lim's cake).
  4. I have to buy a lot of flour and sugar (if I want to make a very big cake).
  5. I can watch TV (after I finish Lim's cake).
  6. Lim is going to be so happy (when he sees his birthday cake).
  7. My brother will buy 26 candles for Lim's cake (because Lim is going to be 26 years old).
  8. My brother will put the candles on the cake (when it is ready).
  9. Lim's sister will sing Happy Birthday (because she has a great voice).
  10. Everyone will be happy (if Lim is happy).
5. a. Because it was so cold outside, Ryan closed the window in his bedroom.
  - b. Ryan closed the window in his bedroom because it was so cold outside.
  6. a. We plan to live in Japan for one month because we want to learn Japanese.
  - b. Because we want to learn Japanese, we plan to live in Japan for one month.
  7. a. Some people cannot eat cheese because they cannot have any milk products.
  - b. Because some people cannot have any milk products, they cannot eat cheese.
  8. a. Giraffes are my favorite animal because they are very interesting.
  - b. Because giraffes are very interesting, they are my favorite animal.

### Activity 2, page 226

1. *Answer is given.*
2. (Because chocolate is his favorite kind of cake), I am going to make a chocolate cake.
3. (Before I can make Lim's cake), I need to go to the store.
4. I have to buy a lot of flour and sugar (if I want to make a very big cake).
5. (After I finish Lim's cake), I can watch TV.
6. Lim is going to be so happy (when he sees his birthday cake).
7. (Because Lim is going to be 26 years old), my brother will buy 26 candles for Lim's cake.
8. (When the cake is ready), my brother will put the candles on it.
9. Lim's sister will sing Happy Birthday (because she has a great voice).
10. (If Lim is happy), his friends will be happy.

### Activity 3, page 227

1. a. You should wear a hat because it is sunny today.
- b. Because it is sunny today, you should wear a hat.
2. a. Chinese is a difficult language for me because my language uses a different alphabet.
- b. Because my language uses a different alphabet, Chinese is a difficult language for me.
3. a. It took me two weeks to read that book because it has 300 pages.
- b. Because that book has 300 pages, it took me two weeks to read it.
4. a. Because Marie is from France, she speaks French.
- b. Marie speaks French because she is from France.

### Activity 4, pages 227–228

1. *Answer is given.*
2. You need an umbrella because it is raining now. / Because it is raining now, you need an umbrella.
3. The people understood the speaker easily because she was excellent. / Because the speaker was excellent, the people understood her easily.
4. I am taking my car to the repair shop because it is making noise. / Because my car is making noise, I am taking it to the repair shop.
5. Many Irish families moved to America in the 1800s because life in Ireland was difficult. / Because life in Ireland was difficult, many Irish families moved to America in the 1800s.
6. The word get is difficult to use correctly because it has many meanings. / Because the word get has different meanings, it is difficult to use correctly.

### Activity 5, page 229

1. a. Most children learn the names of the colors before they go to school.
- b. Before most children go to school, they learn the names of the colors.
2. a. Jason went to work after he finished his breakfast.
- b. After Jason finished his breakfast, he went to work.
3. a. When my father drives to work, he listens to news on the radio.
- b. My father listens to news on the radio when he drives to work.
4. a. I added two cups of sugar after I added one cup of flour.
- b. After I added one cup of flour, I added two cups of sugar.



5. a. When Jeff turned on the computer, nothing happened.
- b. Nothing happened when Jeff turned on the computer.
6. a. My friends pushed my car when I could not start it.
- b. When I could not start my car, my friends pushed it.
7. a. I wrote ten e-mails before I left the office.
- b. Before I left the office, I wrote ten e-mails.
8. a. When we traveled from New York to Argentina, the airline gave us dinner and breakfast.
- b. The airline gave us dinner and breakfast when we traveled from New York to Argentina.

### Activity 6, pages 229–230

1. *Answer is given.*
2. You should read the bill carefully before you pay it. / Before you pay the bill, you should read it carefully.
3. We went to bed after we watched that long movie. / After we watched that long movie, we went to bed.
4. I washed my dish and put it in the cabinet after I ate lunch. / After I ate lunch, I washed my dish and put it in the cabinet.
5. Natalia did not speak any English before she went to England. / Before Natalia went to England, she did not speak any English.
6. My sister decided to buy those shoes when she saw their low price. / When my sister saw the low price of the shoes, she decided to buy them.

### Activity 7, pages 230–231

1. a. If you eat more vegetables and less red meat, you will be in better health.
- b. You will be in better health if you eat more vegetables and less red meat.
2. a. The answer to this question is 116 if you multiply the two numbers.
- b. If you multiply the two numbers, the answer to this question is 116.
3. a. If a storm comes near our area, you should listen to the radio.
- b. You should listen to the radio if a storm comes near our area.
4. a. Linda cannot eat this soup if there is meat in it.
- b. If there is meat in this soup, Linda cannot eat it.
5. a. If you have any problems, you should call me immediately.
- b. You should call me immediately if you have any problems.

6. a. If the weather is cold tomorrow, everyone will need a heavy sweater.
- b. Everyone will need a heavy sweater if the weather is cold tomorrow.

### Activity 8, pages 231–232

1. *Answer is given.*
2. You will laugh a lot if you read this book. / If you read this book, you will laugh a lot.
3. Rob can fix your computer if it is broken. / If your computer is broken, Rob can fix it.
4. The lake will freeze tonight if the weather is really cold. / If the weather is really cold, the lake will freeze tonight.
5. The ticket will cost \$1,500 if Sarah travels to China on November 16. / If Sarah travels to China on November 16, the ticket will cost \$1,500.
6. I look up the meaning in a dictionary if I do not know the meaning of a word. / If I do not know the meaning of a word, I look up the meaning in a dictionary.

### Activity 9, pages 232–233

1. *Answer is given.*
2. [*Answers will vary*] when I turned on my computer. / When I turned on my computer, [*Answers will vary*].
3. [*Answers will vary*] before everyone entered the office. / Before everyone entered the office, [*Answers will vary*].
4. [*Answers will vary*] if you work very hard this year. / If you work very hard this year, [*Answers will vary*].
5. [*Answers will vary*] after you add the onions and the other vegetables to the pan. / After you add the onions and the other vegetables to the pan, [*Answers will vary*].
6. [*Answers will vary*] because no one in my family speaks Spanish. / Because no one in my family speaks Spanish, [*Answers will vary*].
7. [*Answers will vary*] when the weather in our area is very hot. / When the weather in our area is very hot, [*Answers will vary*].
8. [*Answers will vary*] because my new phone is so hard to use. / Because my new phone is so hard to use, [*Answers will vary*].

### Activity 10, pages 233–234

1. Pizza is my favorite food. / My favorite food is pizza.
2. I like pizza because it has a lot of cheese.

3. I wanted to eat pizza on Monday, so I went to a pizza restaurant.
4. The name of the restaurant was Pizza Country.
5. I went to Pizza Country because a friend told me about it.
6. When I walked inside, I had a good feeling about the place.
7. The restaurant looked nice, and the menu had many different kinds of pizzas.
8. After I read about the ten kinds of pizza on the menu, I decided to order the chicken pizza.
9. When I tasted my first piece of pizza, I knew I was in love with this place.
10. If you want to eat a really delicious pizza, I recommend Pizza Country.
8. After I got that letter, I talked to my family for their advice.
9. My parents liked this job a lot, so I immediately accepted the job.
10. I flew to Sao Paulo on August 24, and I started teaching there a week later.
11. I taught English in Brazil for three years.
12. I enjoyed my time there very much.
13. I will never forget August 24, 2009.
14. That day was the beginning of my teaching career in Brazil.

### Activity 14, page 237

1. This story is about a very important day in my life.
3. I studied [*Answers will vary.*], and I wanted to become [*Answers will vary.*].
- 4-5. Because I wanted to [*Answers will vary.*] in [*Answers will vary.*], I looked on the Internet for information about a job there.
6. When I found a really good job posting, I wrote an e-mail to [*Answers will vary.*].
10. When I flew to [*Answers will vary.*] on August 24, I started [*Answers will vary.*] there a week later.
11. I [*Answers will vary.*] in [*Answers will vary.*] for three years.
- 13-14. I will never forget August 24, 2009 because that day was the beginning of my [*Answers will vary.*] career in [*Answers will vary.*].

### Activity 11, pages 234-235

1. One of my favorite things to eat is cheese, and there are hundreds of different types of cheese.
2. When I was in Saudi Arabia, I ate labneh almost every day.
3. I like this creamy cheese because it has a good flavor and is low in calories.
4. When my family and I were in Argentina, we ordered provolenta for dinner at least twice a week.
5. Argentinians grill this thick cheese, and they use a fork and a knife to cut it just like a steak.
6. I like to eat all kinds of cheese, but labneh from Saudi Arabia and provolenta from Argentina are my two favorite types of cheese.

### Activity 12, page 235

1. Maria goes home after she finishes her work.
2. I was happy when I heard her good news.
3. People should be careful when they use a knife.
4. When I went to France, I ate cheese every day.
5. A lot of children learn the names of the colors before they go to school.
6. We will have better health if we do not eat fried foods.

### Activity 13, page 236

1. This story is about an important day in my life.
2. In May 2009, I graduated from my university.
3. I studied education, and I wanted to become a teacher.
4. I wanted to teach in Brazil.
5. I looked on the Internet for information about a job in Brazil.
6. When I found a really good job posting, I wrote an e-mail to the school.
7. On that day, I received a letter that offered me that job.

## BUILDING VOCABULARY AND SPELLING

### Activity 15, pages 238-239

*Answers will vary.*

### Activity 16, pages 239-240

- |           |          |
|-----------|----------|
| 1. bull   | 5. pull  |
| 2. cookie | 6. woman |
| 3. book   | 7. sugar |
| 4. bush   | 8. push  |

### Activity 17, page 240

- |          |               |
|----------|---------------|
| 1. book  | 6. pull       |
| 2. sugar | 7. understood |
| 3. full  | 8. good       |
| 4. look  | 9. foot       |
| 5. wool  | 10. put       |

### Activity 18, page 241

1. The plural of foot is feet.
2. Do you want me to put some milk and sugar in your tea?

## UNIT 13

- Our new boss is full of new ideas for the company.
- The book on the table belongs to Carlos.
- You should never pull a plug from an outlet by its cord.
- The weather is cold, so it is good for you to wear a heavy wool sweater.
- Maria, Thomas, and Amina understood all the words on the test yesterday so their scores were very high.
- Zebras look like horses with stripes.

### Activity 19, page 241

- |           |                |
|-----------|----------------|
| 1. cook   | 8. wood        |
| 2. push   | 9. woman       |
| 3. should | 10. book       |
| 4. bush   | 11. took       |
| 5. cookie | 12. would      |
| 6. stood  | 13. sugar      |
| 7. could  | 14. understood |

### Activity 20, page 242

- |          |                |
|----------|----------------|
| 1. good  | 9. bush        |
| 2. book  | 10. pull       |
| 3. put   | 11. woman      |
| 4. foot  | 12. should     |
| 5. could | 13. sugar      |
| 6. full  | 14. took       |
| 7. push  | 15. understood |
| 8. wool  |                |

### Activity 21, page 242

- |           |            |
|-----------|------------|
| 1. book   | 11. full   |
| 2. cookie | 12. should |
| 3. bull   | 13. good   |
| 4. could  | 14. look   |
| 5. woman  | 15. stood  |
| 6. cook   | 16. wood   |
| 7. put    | 17. bull   |
| 8. took   | 18. would  |
| 9. pull   | 19. sugar  |
| 10. foot  | 20. wool   |

### Activity 22, pages 242–243

- |             |                |
|-------------|----------------|
| 1. box      | 11. everything |
| 2. language | 12. women      |
| 3. many     | 13. never      |
| 4. said     | 14. happen     |
| 5. funny    | 15. could      |
| 6. lemon    | 16. famous     |
| 7. stop     | 17. practice   |
| 8. awful    | 18. student    |
| 9. please   | 19. because    |
| 10. sugar   | 20. took       |

## GRAMMAR FOR WRITING

### Activity 1, page 247

- very*, yesterday, at our company, early
- At 5 a.m., loudly, quickly
- usually, in a hurry
- After breakfast, in my car, to my office
- at work, at 7 a.m., carefully, between two other cars
- already, there
- never, late, on time
- In the meeting, incredibly
- in our next check, so, well, last month
- After the news, extremely, really

### Activity 2, pages 248–249

- Answer is given.*
- We were in Madrid in 2011. / In 2011, we were in Madrid.
- Jose Martinez came to the United States five years ago. / Five years ago, Jose Martinez came to the United States.
- Jonathan bought a pair of new shoes at the mall yesterday. / At the mall yesterday, Jonathan bought a pair of new shoes.
- Lucas and I are going to eat lunch at a steak restaurant tomorrow. / Tomorrow, Lucas and I are going to eat lunch at a steak restaurant.
- I am going to play tennis with Maria, Carla, and Diana on Saturday morning. / On Saturday morning, I am going to play tennis with Maria, Carla, and Diana.

### Activity 3, page 250

- Answer is given.*
- Paul is a slow writer. He likes to take his time. Paul writes slowly.
- Mrs. Smith is a good teacher. The students like her class a lot. She explains things well.
- I studied a lot for today's test. I was an easy test for me. I answered everything easily.
- Please read the questions carefully. You need to understand the questions before you answer them. You need to be a careful reader.

### Activity 4, page 251

*Answers will vary.*

### Activity 5, page 251

*Answers will vary.*

### Activity 6, page 252

1. *Answers will vary.*
2. I like this chocolate cake a lot. It is really good.
3. The math test was very difficult. Matt did not pass it.
4. Jenna wants to play tennis today, but it is too hot. Maybe she will play tomorrow.
5. The problems in our country are very serious. No one can fix them.
6. Everyone should vote. It is an extremely important thing to do.

### Activity 7, pages 253–254

1. Hokkaido is a large island in northern Japan, and Sapporo is the capital.
2. Many Japanese tourists visit Hokkaido in the summer because the weather is not so hot.
3. People visit Hokkaido in the winter because they want to see the snow and ice.
4. They usually come to the Sapporo Snow Festival in early February when there is a lot of snow.
5. Because it is so far north, Hokkaido has very long winters. / Because Hokkaido is so far north, it has very long winters.
6. When the weather is cold, it is really cold.
7. In January, the temperature is around  $-8^{\circ}\text{C}$ .
8. The people build huge buildings and animals with snow and ice.
9. These buildings and animals are very beautiful.
10. The Sapporo Snow Festival is one of the most famous events in the world.

### Activity 8, pages 254–255

1. Fatima is from Saudi Arabia, and she speaks English very well.
2. She took three years of English in high school, and now she takes English classes at a very good university.
3. Lucas and Thomas are from the Netherlands, and they speak English well.
4. Students in the Netherlands study English for a very long time, so many of them speak English extremely well.
5. Kyoko is from Japan, and she wants to improve her English conversation ability.
6. Students in Japan do not have many chances to use their English, but many schools want to change this situation.

### Activity 9, page 255

1. The meat and the rice are too salty.
2. We have to wake up early.
3. What do you usually eat for lunch?
4. My sister lives here, but my brother lives in Texas.

5. In Japan, people sometimes eat fish for breakfast.
6. The reading test was extremely difficult, so Matt did not pass it.

### Activity 10, page 256

1. This is a story about my neighbor.
2. His name is Mr. Taylor.
3. He is about 80 years old, but he drives his car every day.
4. He is old, so he drives very carefully.
5. Because he drives very slowly, many other cars pass him by.
6. He drives from his house to the supermarket twice a week.
7. Sometimes he drives from his house to the bank.
8. Mr. Taylor drives well, but I am really afraid when I see him in his car.

### Activity 11, page 257

2. His name is [*Answers will vary.*].
3. He is about 18 years old, and he drives his car every day.
4. He is young, so he doesn't drive very carefully.
5. Because he drives very quickly, many other cars can't pass him by.
6. He drives from his house to [*Answers will vary.*] twice a week.
7. Sometimes he drives from his house to [*Answers will vary.*].
8. [*Answers will vary.*] doesn't drive well, so I am really afraid when I see him in his car.

## BUILDING VOCABULARY AND SPELLING

### Activity 12, pages 258–259

*Answers will vary.*

### Activity 13, page 259

- |           |             |
|-----------|-------------|
| 1. cow    | 5. bow      |
| 2. towel  | 6. mountain |
| 3. shower | 7. crowded  |
| 4. mouse  | 8. cloud    |

### Activity 14, page 260

- |           |          |
|-----------|----------|
| 1. town   | 7. south |
| 2. around | 8. about |
| 3. now    | 9. loud  |
| 4. round  | 10. out  |
| 5. allow  | 11. cow  |
| 6. sound  | 12. hour |

### Activity 15, pages 260–261

1. Mexico is located south of the United States.
2. When my car makes a strange sound, I take it to a mechanic.
3. There are sixty minutes in an hour.
4. That movie is about two people from Korea.
5. It is noon now.
6. I live in New York, but I was born in a small town.
7. My little brother loves to run around the tree in our backyard.
8. My parents do not allow me to drive, I am too young for a license.
9. A cow gives us milk.
10. Susan does not like that music because it is so loud.
11. The opposite of in is out.
12. Oranges, tennis balls, and coins are examples of round things.

### Activity 16, page 261

- |           |            |
|-----------|------------|
| 1. sour   | 8. flour   |
| 2. house  | 9. mouse   |
| 3. flower | 10. towel  |
| 4. sound  | 11. now    |
| 5. pound  | 12. ground |
| 6. down   | 13. south  |
| 7. loud   | 14. found  |

### Activity 17, page 261

- |          |              |
|----------|--------------|
| 1. out   | 9. allow     |
| 2. how   | 10. towel    |
| 3. about | 11. ground   |
| 4. house | 12. crowded  |
| 5. sound | 13. sour     |
| 6. mouse | 14. shower   |
| 7. count | 15. mountain |
| 8. down  |              |

### Activity 18, page 262

- |           |             |
|-----------|-------------|
| 1. house  | 11. sour    |
| 2. pound  | 12. allow   |
| 3. our    | 13. found   |
| 4. down   | 14. south   |
| 5. mouth  | 15. power   |
| 6. mouse  | 16. towel   |
| 7. cow    | 17. how     |
| 8. about  | 18. shout   |
| 9. shower | 19. crowded |
| 10. hour  | 20. cloud   |

### Activity 19, pages 262–263

- |             |               |
|-------------|---------------|
| 1. flower   | 11. money     |
| 2. famous   | 12. house     |
| 3. kitchen  | 13. towel     |
| 4. possible | 14. because   |
| 5. contain  | 15. clothes   |
| 6. should   | 16. finally   |
| 7. family   | 17. sauce     |
| 8. pepper   | 18. reason    |
| 9. minutes  | 19. around    |
| 10. student | 20. everybody |

## UNIT 14

### GRAMMAR FOR WRITING

#### Activity 1, page 268

Jacob is a passenger on Flight 873. He is flying to California. He is going there because his company is doing business there. Right now Jacob is not talking to anyone. He is not eating anything. He is not drinking anything. Jacob is working on his computer. He is listening to his favorite music. He is a very happy person right now.

- |                         |                       |
|-------------------------|-----------------------|
| 1. He is flying         | 5. He is not eating   |
| 2. He is going          | 6. He is not drinking |
| 3. his company is doing | 7. Jacob is working   |
| 4. Jacob is not talking | 8. He is listening    |

#### Activity 2, page 269

- |              |               |
|--------------|---------------|
| 1. going     | 16. watching  |
| 2. trying    | 17. giving    |
| 3. looking   | 18. sitting   |
| 4. making    | 19. waiting   |
| 5. getting   | 20. living    |
| 6. using     | 21. seeing    |
| 7. saying    | 22. leaving   |
| 8. coming    | 23. standing  |
| 9. working   | 24. holding   |
| 10. talking  | 25. telling   |
| 11. taking   | 26. asking    |
| 12. running  | 27. thinking  |
| 13. playing  | 28. moving    |
| 14. deciding | 29. putting   |
| 15. trying   | 30. following |

#### Activity 3, page 270

*Answers will vary.*

#### Activity 4, page 270

*Answers will vary.*

### Activity 5, page 271

1. The Johnson family is taking a trip today.
2. They are going to California.
3. Mr. Johnson is driving.
4. The children are listening to the radio.
5. They are enjoying this trip very much.

### Activity 6, page 272

1. Lucas is shopping at the supermarket right now.
2. He is buying many things.
3. Lucas is planning a big dinner for his cousin's birthday.
4. He is getting some delicious food for tonight's big dinner.
5. Lucas is waiting in line right now.
6. The cashier is working very hard, but she is a little slow.
7. Lucas is looking at his watch because he is thinking about the time.
8. Lucas wants his cousin to have a great dinner.

### Activity 7, page 273

1. Many people are visiting the zoo today.
2. Two giraffes are eating leaves from the tall trees.
3. An elephant is drinking some water.
4. Right now some children are laughing at the funny monkeys.
5. One child is pointing to the sky because an airplane is flying overhead.
6. Everyone is having a good time at the zoo today.

### Activity 8, page 274

1. Joe is cutting up onions and carrots because we are making vegetable soup.
2. In this picture, ten children are playing near the tree.
3. Many students in our class are writing a paper about the United Nations.
4. We are planning a trip to Africa by plane.
5. It's raining really hard right now.
6. Why are Jack and Michael buying so many things?

### Activity 9, page 274

1. Mr. and Mrs. Hill and their four children live in a very big house on Maple Street in Chicago.
2. Their house has five bedrooms, two bathrooms, a kitchen, a dining room, a huge living room, and a garage.
3. They cleaned their house last Saturday.
4. Mr. Hill took care of the yard.
5. He picked up all the dead leaves, and he put them in a trash bags.

6. Mrs. Hill washed all the dishes, and she put them in the cupboard.
7. Sarah mopped the kitchen floor, and Anna made all the beds.
8. Their youngest daughter folded the towels.
9. Their son cleaned one of the bathrooms.
10. He did not like this job.
11. It was difficult to clean this big house, so everyone helped.
12. Because everyone did their jobs so well, the Hill family's house was beautiful.

### Activity 10, page 275

3. They are cleaning their house today.
4. Mr. Hill is taking care of the yard.
5. He is picking up all the dead leaves and he is putting them in a trash bag.
6. Mrs. Hill is washing all the dishes, and she is putting them in the cupboard.
7. Sarah is mopping the kitchen floor, and Anna is making all the beds.
8. Their youngest daughter is folding the towels.
- 9–10. Their son is cleaning one of the bathrooms, but he does not like this job.
11. It is difficult to clean this big house, so everyone is helping.
12. Because everyone does their jobs so well, the Hill family's house is beautiful.

## BUILDING VOCABULARY AND SPELLING

### Activity 11, page 276

*Answers will vary.*

### Activity 12, page 277

- |           |            |
|-----------|------------|
| 1. toy    | 5. joy     |
| 2. coin   | 6. boil    |
| 3. poison | 7. destroy |
| 4. point  | 8. noise   |

### Activity 13, page 278

- |             |           |
|-------------|-----------|
| 1. enjoy    | 5. choice |
| 2. point    | 6. voice  |
| 3. employer | 7. boil   |
| 4. destroy  | 8. coin   |

### Activity 14, page 278

1. An orange, a tennis ball, and a coin are examples of round things.
2. Who is your employer?
3. A strong storm can destroy houses and buildings.

4. It takes about four to five minutes to boil an egg.
5. The three arrows point to the location of the cash machine.
6. For the main course of your dinner, you have a choice of chicken, fish, or beef.
7. Most people do not enjoy movies with sad endings.
8. People want to listen to her songs because she has an incredible voice.

#### Activity 15, page 279

- |             |             |
|-------------|-------------|
| 1. choice   | 8. join     |
| 2. voice    | 9. boy      |
| 3. joy      | 10. destroy |
| 4. oil      | 11. enjoy   |
| 5. employee | 12. poison  |
| 6. noise    | 13. toy     |
| 7. boil     | 14. point   |

#### Activity 16, page 279

- |             |              |
|-------------|--------------|
| 1. boy      | 9. choice    |
| 2. boil     | 10. destroy  |
| 3. coin     | 11. employer |
| 4. enjoy    | 12. voice    |
| 5. point    | 13. joy      |
| 6. employee | 14. oil      |
| 7. poison   | 15. noise    |
| 8. toy      |              |

#### Activity 17, page 279

- |             |              |
|-------------|--------------|
| 1. boil     | 9. choice    |
| 2. boy      | 10. voice    |
| 3. oil      | 11. joy      |
| 4. destroy  | 12. enjoy    |
| 5. poison   | 13. coin     |
| 6. point    | 14. noise    |
| 7. employee | 15. employer |
| 8. join     |              |

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|-------------|--------------|
| 1. choice   | 11. destroy  |
| 2. next     | 12. spend    |
| 3. goals    | 13. include  |
| 4. sugar    | 14. shower   |
| 5. because  | 15. doctor   |
| 6. reason   | 16. right    |
| 7. with     | 17. noise    |
| 8. people   | 18. always   |
| 9. tomorrow | 19. daughter |
| 10. family  | 20. hungry   |