

# Great Writing 1: Great Sentences for Great Paragraphs, 4th ed.

## Answer Key

### UNIT 1

#### Activity 1, pages 5–6

1. *Answer is given.*
2. I am from Kearney, Nebraska.
3. Kearney is a small city in the middle of the United States.
4. I have two parents.
5. I have three brothers and one sister.
6. I like to ride horses.
7. I like to hike in the country.
8. I am an English teacher.
9. I like to study foreign languages.
10. I like my job very much.

#### Activity 2, page 6

*Answers will vary.*

#### Activity 3, pages 7–8

1. *Answer is given.*
2. The ingredients are simple and cheap.
3. Two ingredients are tuna fish and mayonnaise.
4. I also use onions, salt, and pepper.
5. First, I cut up the onion.
6. Then I add the tuna fish and the mayonnaise.
7. Finally, I add some salt and a lot of pepper.
8. Without a doubt, tuna salad is my favorite food!

#### Activity 4, pages 8–9

1. Costa Rica is a small country in Central America.
2. It is between Panama and Nicaragua.
3. This country is between the Pacific Ocean and the Caribbean Sea.
4. The population of Costa Rica is more than four million.
5. Many tourists go there.
6. They see wild animals in the jungle all the time.
7. It is the most beautiful country in the world.
8. I hope to visit this beautiful country one day.

#### Activity 5, page 9

1. Caroline has
2. She/Caroline works
3. she has/attends

4. she/Caroline wakes up
5. She starts
6. She/Caroline works
7. Her lunch break is
8. She/Caroline enjoys/likes
9. She/Caroline likes
10. Anderson Supermarket is

#### Activity 6, page 10

1. *Answer is given.*
  2. *Answer is given.*
- Answers will vary for student corrections to F sentences.*
3. F
  4. S
  5. F
  6. F
  7. S
  8. F
  9. S
  10. S

#### Activity 7, page 11

1. *Answer is given.*
2. The two large books are textbooks.
3. The grammar book is green.
4. There is a composition book next to the grammar book.
5. It is blue.
6. The other two books are smaller.
7. They are workbooks.
8. The textbooks are easy, but the workbooks are difficult.

#### Activity 8, page 12

1. *Answer is given.*
2. noun
3. adjective
4. place phrase
5. adjective
6. adjective
7. noun
8. adjective
9. adjective

#### Activity 9, pages 12–13

1. *Answer is given.*
2. are; These letters are A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, and Z. [*answers will vary*].
3. are; These students are [*answers will vary*].
4. is; This insect is [*answers will vary*].
5. is; This map is [*answers will vary*].
6. are; These animals are [*answers will vary*].

### Activity 10, page 14

1. in
2. at
3. in
4. on
5. in
6. at, in
7. on, in
8. at

### Activity 11, page 14

1. in
2. in
3. at
4. on
5. on
6. on
7. at
8. on
9. at
10. in

### Activity 12, page 15

1. Most kids like spaghetti.
2. They enjoy the taste of spaghetti.
3. Some kids put tomato sauce on their spaghetti.
4. They love the color of spaghetti with the sauce.
5. Other kids like cheese on their spaghetti.
6. Most kids love to eat spaghetti.

### Activity 13, page 16

1. Erika and Zahra like ice cream.
2. They enjoy the taste of ice cream.
3. Erika and Zahra put chocolate sauce on their ice cream. (*Answers may vary.*)
4. They love the color of ice cream with chocolate sauce. (*Answers may vary.*)
5. Erika and Zahra like sprinkles on their ice cream. (*Answers may vary.*)
6. Erika and Zahra love to eat ice cream.

### Activity 14, pages 16–17

1. *Answer is given.*
2. He is a taxi driver in Chicago.
3. Albert owns his own taxi company.
4. It is called Lightning Taxi Service.
5. Albert drives a taxi every day except Sunday.
6. May and June are busy months for Albert.
7. Tourists from Canada and Europe often use Albert's company.
8. He drives his passengers to interesting locations.
9. He often sees the John Hancock Observatory, Millennium Park, and Wrigley Field.
10. My cousin practices English with his customers.
11. Albert loves his job.

### Activity 15, page 18

1. *Answer is given.*
2. *Answer is given.*
3. S
4. S
5. S
6. S
7. Q
8. S
9. S
10. E

### Activity 16, pages 18–19

1. *Answer is given.*
2. Q: What city is the White House in?  
A: The White House is in Washington, DC.
3. Q: What continent is the Nile River in?  
A: The Nile River is in Africa.
4. Q: What city is the Eiffel Tower in?  
A: The Eiffel Tower is in Paris.
5. Q: What is the biggest city in Mexico?  
A: The biggest city in Mexico is Mexico City.
6. Q: Where are the Andes Mountains?  
A: The Andes Mountains are in South America.
7. Q: What is the capital of Saudi Arabia?  
A: The capital of Saudi Arabia is Riyadh.
8. Q: What is the biggest province in Canada?  
A: The biggest province in Canada is Nunavut.

### Activity 17, page 20

*Answers will vary.*

1. What is your name?
2. Where are you from?
3. Where do you live?
4. How many people are in your family?
5. Do you have a car?
6. What food do you like to eat?
7. What is your favorite place to visit?
8. What is your favorite movie?

### Activity 18, page 21

Hummus **is** a very easy snack to make. The ingredients **are** simple and cheap. Chickpeas and crushed garlic are two ingredients. I also use lemon juice, olive oil, and salt. First, **I** wash and mash the chickpeas **in** a bowl. Then I add the crushed garlic and salt. Finally, **I** mix in the lemon juice and olive oil. Some people add tahini paste, too. This fast treat **is** now ready to eat.

### Activity 19, pages 21–22

1. *Answer is given.*
2. at the office
3. to know
4. when you cook
5. not difficult
6. a low price
7. the last
8. to make into many pieces
9. something put in
10. to be present
11. a short rest
12. to like
13. a business
14. a place
15. well known

### Activity 20, page 22

1. *Answer is given.*
2. to
3. a class
4. branch
5. result
6. movie
7. simple
8. a sentence
9. an onion
10. add

### Activity 21, page 23

1. *Answer is given.*
2. addition
3. attendance
4. attend
5. popular
6. popularity
7. happy
8. happiness
9. works
10. work

### Activity 22, pages 23–24

*Answers will vary.*

### Activity 23, page 25

1. *Answer is given.*
2. *Answer is given.*
3. Incorrect, **Africa** should be capitalized.
4. Correct
5. Incorrect, fragment—missing verb, Austria and Hungary **are** in Europe.
6. Incorrect, fragment—missing verb, Russia and Canada **are** bigger than the United States.
7. Incorrect, fragment—missing subject, **It** rains a lot in Southeast Asia during the rainy season.
8. Correct
9. Incorrect, fragment—missing subject, **The United States** is between Mexico and Canada.
10. Incorrect, missing end punctuation (a period).
11. Incorrect, fragment—missing subject, **The population** of Thailand is more than 67,000,000.
12. Incorrect, fragment—missing verb, Bolivia does not **have** any seaports.

### Activity 24, pages 26–27

Tuscany **is** a beautiful region in Italy. **It** **is** famous for cities such as **F**lorence, Siena, and Pisa. The amazing **A**pennine Hills **are** in Tuscany. Tuscany **is** also famous for the production of beautiful ceramics. For example, bowls, vases, and oil jars **are** very popular with tourists. Tuscany has so many interesting places to see. Assisi and Siena **are** two beautiful cities that many people love to visit. **It** **is** a wonderful place to visit.

### Activity 25, page 28

*Answers will vary.*

### Activity 26, page 28

*Answers will vary.*

## UNIT 2

### Activity 1, page 35

1. *Answer is given.*
2. I do not like this humid weather.
3. Paris is a beautiful city in France.
4. Ali has a part-time job.
5. They like to drink diet soda.
6. Nina reads international folk tales.
7. My mother grows big beautiful roses.
8. Juan works for a small independent company.
9. My grandparents live in a small farming town.
10. Sharon rents a tiny white house on Smith Street.

### Activity 2, page 37

I have a dream to visit Alaska. The weather **is** beautiful there. I love cold weather. When the temperature **is** low, I have energy! I also want to visit Alaska because I love nature. Alaska **looks** so pure and natural. I dream about its scenic landscape. In addition, there **are** wild animals. Finally, I want to learn important information about the native people of Alaska. Their culture **sounds** very interesting to me. I hope to visit this wonderful state soon.

### Activity 3, page 38

*Answers will vary.*

### Activity 4, pages 39–42

#### Example Paragraph 7

1. 9
2. c
3. My back porch is my favorite place to relax.
4. a. *Answer is given.*  
b. She can sit and think.  
c. She can read a book, and nobody bothers her.  
d. She can sit on her porch and watch the sunset.
5. Answers may include: *back, favorite, comfortable, soft, good, peaceful, great, beautiful, many, best.*
6. *Answers will vary*; both sentences talk about how her back porch is a good place for the author to relax.

### Example Paragraph 8

1. 9
2. c
3. I work in one of the world's tallest buildings—Taipei 101.
4.
  - a. The building is in Taipei's business district.
  - b. The building is at least nine\* years old. \*(This answer will change from year to year.)
  - c. The building is silver.
  - d. The building has one hundred and six floors.
5. Answers may include: *tallest, business, steel, glass, beautiful, silver, many, international, great, proud, important.*
6. The writer works in an important building.

### **Activity 5, page 43**

*Answers will vary.*

- |         |         |
|---------|---------|
| 1. 4    | 5. 1, 3 |
| 2. 1, 4 | 6. 2, 4 |
| 3. 5    | 7. 4    |
| 4. 3    | 8. 2, 4 |

### **Activity 6, page 44**

[*Title may vary.*]

Erika and Zahra like ice cream. They enjoy the taste of ice cream. Erika and Zahra put *chocolate sauce* on their ice cream. (*Answers may vary.*) They love the color of ice cream with *chocolate sauce*. (*Answers may vary.*) Erika and Zahra like *sprinkles* on their ice cream. (*Answers may vary.*) Erika and Zahra love to eat ice cream.

### **Activity 7, pages 44–45**

*Answers will vary.*

### Example Paragraph 10

*Answers will vary.*

### **Activity 8, pages 46–47**

### Example Paragraph 11

- b. Some people like snow, but I do not.

### Example Paragraph 12

- a. My cousin Maria is an excellent server.

### Example Paragraph 13

- c. My favorite city in the world is New York.

### **Activity 9, pages 48–50**

### Example Paragraph 14

- c. Pasta is my favorite food.

### Example Paragraph 15

- b. Good teachers have special qualities.

### Example Paragraph 16

- d. Internet radio is the perfect way for me to listen to music.

### **Activity 10, page 51**

### Example Paragraph 17

- |                     |         |
|---------------------|---------|
| 1. Answer is given. | 5. It   |
| 2. He               | 6. They |
| 3. They             | 7. they |
| 4. It               | 8. It   |

### **Activity 11, page 52**

### Example Paragraph 18

- |                     |        |
|---------------------|--------|
| 1. Answer is given. | 5. him |
| 2. them             | 6. her |
| 3. it               | 7. her |
| 4. them             | 8. us  |

### **Activity 12, page 53**

*Answers may vary.*

### Example Paragraph 19

Amy and I are moving into our new apartment today. ~~We Amy and I~~ are very excited. ~~We Amy and I~~ have many big things to put in ~~it our new apartment~~. I have a large flat screen TV. ~~We Amy and I~~ plan to put ~~it the television~~ next to the window. Amy's brother and his friends will help ~~us Amy and I~~ move today, too. ~~They Amy's brother and his friends~~ will move our large couch and chairs. ~~We Amy and I~~ want to put ~~them the couch and chairs~~ in front of the television. Finally, ~~they Amy's brother and his friends~~ will move in our beds. It may take a long time to move ~~them the beds~~ because ~~they the beds~~ are so big. However, Amy and I are not worried because our strong helpers will make the move easy!

### **Activity 13, pages 54–55**

### Example Paragraph 20

*Topic sentence:* Keeping score in American football is more difficult than keeping score in soccer.

*Unrelated sentence:* Another sport that has easy scoring is basketball.

### Example Paragraph 21

*Topic sentence:* Chili is an easy dish to prepare.  
*Unrelated sentence:* Fried chicken is also easy to prepare.

### Example Paragraph 22

*Topic sentence:* Changing temperatures from Celsius to Fahrenheit is not difficult.  
*Unrelated sentence:* Many countries report temperatures in Celsius, but the United States uses Fahrenheit.

### **Activity 14, page 56**

#### Example Paragraph 23

- |                     |          |
|---------------------|----------|
| 1. Answer is given. | 5. Their |
| 2. their            | 6. Their |
| 3. Her              | 7. His   |
| 4. her              | 8. her   |

### **Activity 15, page 56**

Title: My

- |        |           |
|--------|-----------|
| 1. my  | 9. She    |
| 2. my  | 10. Their |
| 3. Her | 11. My    |
| 4. Her | 12. Their |
| 5. She | 13. I     |
| 6. She | 14. my    |
| 7. She | 15. they  |
| 8. her | 16. my    |

### **Activity 16, pages 57–58**

#### Example Paragraph 25

Unrelated Sentence 1: Arizona is also in the Southwest.  
Unrelated Sentence 2: There are no states that begin with the word *old*.

#### Example Paragraph 26

Unrelated Sentence 1: My grandmother lived to be 87.  
Unrelated Sentence 2: She does not like to cook rice.

#### Example Paragraph 27

Unrelated Sentence 1: My father makes bookcases and other wood furniture.  
Unrelated Sentence 2: I have trouble remembering my fax number.

### **Activity 17, page 58**

#### Example Paragraph 25

##### **The New States**

Four U.S. states begin with the word *new*. New Hampshire, New Jersey, and New York are in the Northeast, but New Mexico is in the Southwest. (Arizona is also in the Southwest.) New Hampshire is a small state with just over one million people. New Jersey is also a small state, but its population is almost nine million people. The most well-known of the *new* states is New York. With twenty million people, its population is the largest of all the *new* states. Finally, there is New Mexico. It is the largest in size of these four states, but its population is really quite small with a little over two million people. (There are no states that begin with the word *old*.) Although all these states begin with *new*, they are all very different.

#### Example Paragraph 26

##### **An Incredible Neighbor**

My neighbor Mrs. Wills is an amazing person. She is 96 years old. (My grandmother lived to be 87.) Mrs. Wills lives alone, and she takes care of herself. In the morning, she works in her beautiful garden. She also does all of her own cooking. (She does not like to cook rice.) She cleans her own house. She even puts her heavy garbage can by the street for trash collection. She pulls it slowly to the curb, and she goes up and down the steps to her door without help. I hope to have that much energy and ability when I am 96 years old.

#### Example Paragraph 27

##### **My Office**

My office has everything I need to do my work. On the left side of the room, there is a big wooden desk. My computer sits on top of the desk, and the printer sits under it. I keep paper files in its drawers. On the right side of the room, there are two beautiful bookcases. (My father makes bookcases and other wood furniture.) They are full of books, magazines, and computer software. There is also a telephone and a fax machine on a small table next to my closet. (I have trouble remembering my fax number.) All my office supplies are in it. I enjoy my office very much.

### Activity 18, page 59

Correct Sentence Order: c, b, f, i, j, a, g, h, d, e

Missing *be* verbs:

- c. Answer is given.
- f. The best types of food **are** fruits and vegetables.
- g. In addition, exercise **is** good for your mind and emotions.
- h. Finally, relaxation **is** very important.
- i. It **is** important to eat a lot of them every day.

### Activity 19, page 60

Answers will vary.

### Activity 20, page 61

#### Example Paragraph 11

*Topic Sentence:* Some people like snow, but I do not.

*Concluding Sentence:* I understand why some people like snow, but I do not like it very much.

#### Example Paragraph 12

*Topic Sentence:* My cousin Maria is an excellent server.

*Concluding Sentence:* Maria works very hard to make sure all her customers have a great meal.

#### Example Paragraph 13

*Topic Sentence:* My favorite city in the world is New York.

*Concluding Sentence:* I truly enjoy New York City.

#### Example Paragraph 14

*Topic Sentence:* Pasta is my favorite food.

*Concluding Sentence:* I love to eat pasta every day!

#### Example Paragraph 15

*Topic Sentence:* Good teachers have special qualities.

*Concluding Sentence:* These are some of the most important qualities of good teachers.

#### Example Paragraph 16

*Topic Sentence:* Internet radio is the perfect way for me to listen to music.

*Concluding Sentence:* I cannot imagine music without Internet radio!

### Activity 21, pages 62–63

#### Example Paragraph 28

- c. These are just a few reasons why I do not like Monday.

### Example Paragraph 29

- a. It is important to think about all of these things when you are buying a car.

### Example Paragraph 30

- c. This is truly a most beloved Japanese custom.

### Activity 22, page 64

#### Aspirin

~~a~~Aspirin is an incredible type of medicine. This small white pill is not a ~~drug~~ ~~new~~ ~~new~~ ~~drug~~. We do not know exactly why or how it works. However, millions of people use aspirin every day. We take aspirin for ~~reasons~~ ~~many~~ ~~many~~ ~~reasons~~. Aspirin **is** good for headaches, colds, and pain. Aspirin can help with so many different ~~H~~health problems. Aspirin is a ~~medicine~~ ~~simple~~ ~~simple~~ ~~medicine~~, but it **is** great.

### Activity 23, pages 64–65

- |                   |                   |
|-------------------|-------------------|
| 1. a belief       | 8. daylight       |
| 2. pain           | 9. to give        |
| 3. to think about | 10. vehicles      |
| 4. money goes out | 11. a city center |
| 5. city           | 12. food          |
| 6. a sofa         | 13. to make neat  |
| 7. an origin      | 14. many choices  |

### Activity 24, page 65

- |           |          |
|-----------|----------|
| 1. ideal  | 6. be    |
| 2. of     | 7. in    |
| 3. follow | 8. on    |
| 4. for    | 9. take  |
| 5. have   | 10. high |

### Activity 25, page 66

- |            |                |
|------------|----------------|
| 1. dreams  | 6. problematic |
| 2. dream   | 7. enjoyment   |
| 3. lovely  | 8. enjoyable   |
| 4. love    | 9. patience    |
| 5. problem | 10. patient    |

### Activity 26, pages 66–68

Answers will vary.

### Activity 27, page 68

Answers will vary.

## UNIT 3

### Activity 1, page 73

- |          |         |
|----------|---------|
| 1. are   | 6. is   |
| 2. is    | 7. goes |
| 3. enjoy | 8. are  |
| 4. has   | 9. love |
| 5. works | 10. is  |

### Activity 2, page 73

- |                     |             |
|---------------------|-------------|
| 1. is/comes         | 7. has      |
| 2. speaks           | 8. are/come |
| 3. are              | 9. play     |
| 4. are/come         | 10. am/come |
| 5. is/comes         | 11. love    |
| 6. practices/speaks | 12. are     |

### Activity 3, page 74

- |      |      |
|------|------|
| 6 a. | 1 e. |
| 2 b. | 3 f. |
| 4 c. | 8 g. |
| 7 d. | 5 h. |

### Activity 4, page 74

Jim and Matt are very busy students. They study engineering at City College. Every morning, they wake up at 7:00, take a shower, and then rush off to school. They go to school for six hours. After school, they go to the local mall where they work in a sporting goods store. After this part-time job, they go home, eat a quick dinner, study, and do their homework. Jim and Matt know that this lifestyle is stressful. They also know that the stress will end soon, and they will get professional jobs.

### Activity 5, page 75

Budapest is one of the most interesting capitals of Europe. It is a romantic city, and it has many interesting tourist places to visit. One example is the Danube River. It separates Budapest into Buda and Pest. In addition, visitors eat traditional Hungarian food. The most popular food is goulash soup. The people of Budapest are friendly and helpful to tourists. When you travel to Europe, you can visit Budapest and have a very good time.

### Activity 6, page 77

Answers may vary.

1. makes breakfast
2. sits down at the kitchen table
3. read the news

4. looks at his watch
5. say goodbye
6. get into
7. Mrs. Lee washes the breakfast dishes.
8. Mrs. Lee gets into her car to go to work.

### Activity 7, page 78

- a. plural; the sentence uses *There are* and has a plural noun: *desks*
- b. singular; the sentence uses *There is* and has a singular noun: *map*
- c. plural; the sentence uses *There are* and has a plural noun: *posters*
- d. plural; the sentence uses *There are* and has a plural noun: *pictures*
- e. yes; on the left side of the room
- f. no
- g. no
- h. yes; above the whiteboard

### Activity 8, page 79

Answers will vary.

### Activity 9, page 80

#### The English Alphabet

There have 26 letters in the English alphabet. There is five vowel letters and 21 consonant letters. The five vowels are *a, e, i, o, and u*. The letters *w* and *y* can be vowels when they come after other vowels. The re three letters with the *a* sound in their names. These letters are *a, j, and k*. Are nine letters with the *e* sound in their names. These are *b, c, d, e, g, p, t, v, and z*. If you want to speak English well, you have to learn the 26 letters of the English alphabet.

1. (There **are** 26 letters in the English alphabet.) *There* takes the verb *be*, not *have*.
2. (There **are** five vowel letters and 21 consonant letters.) *Letters* is a plural subject.
3. (There **are** three letters with the *a* sound in their names.) The sentence is missing a verb.
4. (**There** are nine letters with the *e* sound in their names.) The sentence is missing *there*.

### Activity 10, pages 80–81

- |              |              |
|--------------|--------------|
| 1. There are | 6. They are  |
| 2. They are  | 7. They are  |
| 3. They are  | 8. There are |
| 4. There are | 9. There are |
| 5. There are | 10. They are |

### Activity 11, pages 81–82

#### Amazing Tourist Towers

Did you know that many popular travel spots are former World's Fair towers? The most famous is the Eiffel Tower from the 1889 fair in Paris. This tall graceful tower is a well-known symbol of France. Tourists often ride boats on the Seine River at night and look at the tower's beautiful lights. Another famous fair tower is in Seattle, Washington, in the United States. The Space Needle comes from the 1962 World's Fair, and it looks like a giant tower with a UFO on top of it. People love to eat in the revolving restaurant at the top. In Daejeon, South Korea, travelers love to visit the Tower of Grand Light from the 1993 World's Fair. This silver and red tower is now part of a giant amusement park where people can swim, watch movies, and enjoy exciting rides. These are only a few of the amazing tourist destinations that have their beginnings in the World's Fair!

### Activity 12, pages 83–84

1. *Answer is given.*
2. The capital of Japan is not (isn't) Osaka.
3. Jeremy does not (doesn't) go to the library every day.
4. There is not (isn't) a Thai restaurant on Green Street.
5. Angel Falls is not (isn't) in Brazil.
6. Kate and Julia are not (aren't) roommates.
7. Jeff and Michael do not (don't) work at the gas station.
8. There are not (aren't) answers in the back of the book.
9. The teacher does not (doesn't) want a new computer.
10. Olivia does not (doesn't) bake cookies every Saturday.

### Activity 13, page 84

*Answers will vary.*

### Activity 14, page 85

*Answers will vary.*

### Activity 15, page 86

1. C; Japan's flag is red and white, and Canada's flag is also red and white.
2. S; Japan and Canada have the same two colors in their flags.
3. C; The weather is bad, but the airplane will leave on time.
4. S; It is extremely hot in Abu Dhabi during the summer.
5. S; This map of Europe, Africa, and Asia is very old.
6. S; You can have cake or ice cream for dessert.
7. C; The students take a test every Friday, but they do not like it!
8. S; January, March, May, July, August, October, and December have 31 days.
9. S; This recipe requires two cups of flour, two cups of sugar, and one cup of milk.
10. S; Jan and Carlos like surfing and skiing.
11. C; Some people prefer gold rings, but I prefer silver rings.
12. C; These silver and gold rings are different in weight, so they are different in price.

### Activity 16, pages 88–89

1. Seher lives in Turkey, but his sister lives in Canada. *Or* Seher lives in Turkey, and his sister lives in Canada.
2. Carlos works on Saturday, so he cannot come to the movies with us.
3. We go to school every day, and we play tennis on weekends.
4. Luis and Kathy are related, but they are not brother and sister.
5. Hurricanes begin in the Atlantic Ocean, but typhoons begin in the Pacific.
6. I like to go to the beach in the summer, but my brother prefers to hike in the mountains.
7. I do not feel well, so I will call the doctor.
8. You can watch television, or you can watch a movie.



## Activity 17, page 90

(**Boldfaced** words represent circled words.)

1. C	a cat	cats	a cats	cat
2. NC	a ice	an ice	<b>ice</b>	ices
3. NC	moneys	a money	<b>money</b>	a moneys
4. NC	breads	<b>bread</b>	a breads	a bread
5. C	<b>an eraser</b>	a eraser	erasers	an erasers
6. NC	homeworks	a homework	a homeworks	<b>homework</b>
7. C	an unit	units	<b>a unit</b>	an units
8. C	country	<b>a country</b>	an country	a countries
9. NC	<b>information</b>	informations	an information	a information
10. NC	a happiness	<b>happiness</b>	happinesses	an happiness
11. C	word	<b>a word</b>	words	a words
12. C	an present	a presents	presents	<b>a present</b>
13. C	a answer	answers	an answers	<b>an answer</b>
14. C	politician	politicians	<b>a politician</b>	a politicians

## Activity 18, page 91

1. My father has **a** stressful job.
2. You have **a** visitor today.
3. The teacher gives us homework every day.  
(No change.)
4. There is **a** large cake in the kitchen.
5. His mother is **an** elegant woman.
6. I am sorry. I don't have time to talk to you right now. (No change.)
7. We take tests in this class every week.  
(No change.)
8. Their sister is **a** great cook!
9. You can buy good furniture in that store.  
(No change.)
10. This soup needs salt. (No change.)

## Activity 19, page 92

### Not an Average Teenager

Steven Mills is not your typical athletic teenager. Steven is **a** ~~an~~ gymnast, and he **wants** to compete in the **Olympics**. He wakes up at five o'clock in the morning every day because he has to practice before school. First, he has a **healthy** breakfast ~~healthy~~. Then ~~she~~ **he** jogs to the National Gymnasium on Cypress **Street**. He practices

gymnastics for two hours. Then he gets ready for school. Steven goes to school from eight-thirty in the morning until three o'clock in the afternoon. After school, he returns to the **Gymnasium** for **special** classes ~~special~~ with **him** ~~his~~ coach. When practice finishes at six o'clock, Steven returns home. He eats dinner, does his homework, and talks with ~~their~~ **his** family. Steven is in bed early to be ready to work hard again the next day.

## Activity 20, page 93

- |                         |                      |
|-------------------------|----------------------|
| 1. positive effect      | 8. a restaurant      |
| 2. to be the boss       | 9. to divide         |
| 3. to work twenty hours | 10. a nice suit      |
| 4. bridges              | 11. to stop sleeping |
| 5. normal               | 12. old              |
| 6. a brother            | 13. an earthquake    |
| 7. no end               | 14. a soccer field   |
|                         | 15. must have        |

## Activity 21, page 94

- |            |          |
|------------|----------|
| 1. make    | 6. in    |
| 2. take    | 7. on    |
| 3. from    | 8. of    |
| 4. at      | 9. watch |
| 5. mistake | 10. get  |

### Activity 22, page 94

- |                    |                         |
|--------------------|-------------------------|
| 1. friend          | 6. separate (adjective) |
| 2. friendly        | 7. visitor              |
| 3. profession      | 8. visits               |
| 4. professional    | 9. preference           |
| 5. separate (verb) | 10. prefers             |

### Activity 23, page 95

Answers will vary.

### Activity 24, page 96

Answers will vary.

## UNIT 4

### Activity 1, pages 101–102

#### A Great Leader

Cesar Chavez was an important civil rights leader in the United States. Chavez was born in Arizona to a Mexican-American family. Life was hard for his family there, so they moved to California. In California, most of the family needed to work in the fields picking lettuce. Working in the fields was difficult. His family received very little money, and people often treated them badly. Chavez stopped school in the eighth grade and started to work in the fields, too. Chavez wanted to make changes to field workers' lives. He was angry about the discrimination he saw. In the 1970s and 1980s, he organized many boycotts and protests against companies to demand better treatment for the workers. Like Gandhi and Martin Luther King, Jr., Chavez's protests were nonviolent. He often used hunger strikes to bring attention to his fight. Over time, thousands of people joined his peaceful cause. It was not always easy, but in his lifetime, Chavez helped to improve the lives of America's field workers.

1. Cesar Chavez was an important civil rights leader in the United States.
2. He was born in Arizona.
3. His family worked in the fields picking lettuce.
4. He started working in the fields.
5. He organized many boycotts and protests, and he used hunger strikes.

### Activity 2, pages 102–103

1. Answer is given.
2. In class, an engineering professor asked them to solve a world problem.
3. The women were not engineers, but they were creative.
4. Julia and Jessica decided to create a playful energy source for the world.
5. They studied different countries with few power sources.
6. In these countries, both adults and children played soccer daily.
7. Julia and Jessica finally discovered their idea!
8. The women created a soccer ball with a battery inside.
9. Jessica, Julia, and their friends worked on many versions of the soccer ball.
10. Finally, they developed a working ball!
11. They decided to call the ball the SOCKET.
12. When someone kicked the SOCKET, it captured the energy from the ball's motion.
13. Then the battery stored the energy and powered LED lights and cell phones.
14. Julia and Jessica introduced their product in El Salvador, Mexico, and South Africa.
15. People used the SOCKET and loved it.

### Activity 3, pages 104–105

#### The Top of the Class

In 2008, Antonio Salazar and Marcus Quaglio were the top students at the University of North Carolina. They studied in the history department. They excelled in their studies. In class, they answered all of their instructors' questions. Their test scores were better than the other students', and their class projects received excellent marks. When they graduated in 2012, they finished at the top of the class. All of the teachers were very proud of Antonio and Marcus.

In 2008, *Fatima Al-Otaibi* was the top student at the University of North Carolina. She studied in the history department. She excelled in her studies. In class, she answered all of her instructors' questions. Her test scores were better than the other students', and her class projects received excellent marks. When she graduated in 2012, she finished at the top of the class. All of the teachers were very proud of *Fatima/her*.

#### Activity 4, page 105

Answers will vary.

#### Activity 5, pages 106–107

##### Helen Keller (1880–1968)

Helen Keller was a famous American author. Until Keller was two years old, she was a healthy and happy child. However, when she was two years old, she became very ill with an extremely high fever. The fever made her deaf and blind. Because she could not communicate with anyone, she became a wild and uneducated child. When she was seven years old, her parents hired Annie Sullivan to teach Helen. After many long struggles, Sullivan taught Helen to communicate with sign language. This achievement opened a new world to Keller. When Helen was 20 years old, she began taking college courses. After her graduation, she wrote 13 books and traveled around the world to talk about her life. She was an incredible human being.

Answers may vary.

1. She had a fever when she was two.
2. Helen could not communicate with anyone and became wild and uneducated.
3. Annie Sullivan taught Helen sign language.
4. Helen began taking college courses.
5. Helen wrote thirteen books and traveled around the world to talk about her life.

#### Activity 6, pages 108–109

Answers will vary.

#### Activity 7, page 110

- |             |              |
|-------------|--------------|
| 1. was      | 7. were      |
| 2. was not  | 8. was       |
| 3. was      | 9. were      |
| 4. was      | 10. was not  |
| 5. were not | 11. were not |
| 6. were     |              |

#### Activity 8, page 111

Answers will vary.

#### Activity 9, page 112

1. Answer is given.
2. Ling did not study engineering last semester.  
OR Last semester, Ling did not study engineering.
3. Humberto's parents did not visit him last year.  
OR Last year, Humberto's parents did not visit him.
4. Dinosaurs did not have large brains.
5. Juan did not help me with my homework.
6. Emma did not send the letter to her parents this morning. OR This morning, Emma did not send the letter to her parents.
7. Karl did not speak with his academic advisor yesterday. OR Yesterday, Karl did not speak with his academic advisor.
8. I did not do my homework yesterday. OR Yesterday, I did not do my homework.
9. Janiel and Yosemy did not leave the party early last night. OR Last night, Janiel and Yosemy did not leave the party early.
10. My brother did not go to the grocery store last Saturday. OR Last Saturday, my brother did not go to the grocery store.

#### Activity 10, pages 113–114

Answers may vary.

1. Answer is given.
2. Confucius did not live in Colombia. He lived in China.
3. Zinedine Zidane did not play professional basketball. He played professional soccer.
4. Lady Gaga did not sing her songs in Arabic. She sang them in English.
5. The *Titanic* did not sink in the Pacific Ocean. It sank in the Atlantic Ocean.
6. Leonardo da Vinci did not come from Germany. He came from Italy.

- Albert Einstein did not invent the radio. He invented the Theory of Relativity. Or Guglielmo Marconi invented the radio.
- Stephen King did not write *Romeo and Juliet*. Or Shakespeare wrote *Romeo and Juliet*.

### Activity 11, page 114

- |                  |             |
|------------------|-------------|
| 1. had           | 8. yelled   |
| 2. was           | 9. crashed  |
| 3. did not work  | 10. lost    |
| 4. got up        | 11. stayed  |
| 5. was not       | 12. decided |
| 6. did not start | 13. was     |
| 7. got           |             |

### Activity 12, page 115

*Answers may vary.*

- I ate all the food on my plate but the spinach.
- Every student in the class but Stephanie is wearing running shoes.
- The teacher asked everyone but Ryan and Joe a question.
- My mother cleaned every room in the house but mine (OR ...but my room).
- The official language of every country in South America but Brazil, Suriname, and French Guyana is Spanish.

### Activity 13, page 116

*Answers may vary.*

- Answer is given.*
- Answer is given.*
- Answer is given.*
- C; ...a decision, but...
- S
- C; ...Canada, but...
- S
- C; ...sports, but...
- S
- S
- C; ...wood, but...
- S

### Activity 14, pages 116–117

- Answer is given.*
- Andrew was born in 1938, but Ian was born in 1930.
- Andrew sang as a hobby, but Ian played baseball.
- Andrew was married, but Ian was single.
- Andrew lived in Washington, DC, but Ian lived in Chicago, Illinois.
- Andrew graduated from high school, but Ian graduated from college.

- Andrew was a firefighter, but Ian was a high school math teacher.
- Andrew died on March 23, 2008, but Ian died on September 22, 2003.

### Activity 15, page 117

*Answers will vary. Possible answers are:*

- Answer is given.*
- I ate [food name], but [classmate's name] ate [food name].
- My last vacation was in [country/city name], but [classmate's name]'s last vacation was in [country/city name].
- I came to this school because [reason], but [classmate's name] came to this school because [reason].
- I want to visit [country name], but [classmate's name] wants to visit [country name].

### Activity 16, page 119

- Answer is given.*
- Answer is given.*
- Answer is given.*
- CD; ...today, but...
- CX
- S
- S
- CD; ...here, or...
- S
- CX; ...report, she...
- CX
- S
- CX
- CD; ...paper, and...

### Activity 17, pages 120–121

- Answer is given.* OR I got a summer job as soon as I graduated from high school.
- Jack traveled around the world before he began his English classes. OR Before he began his English classes, Jack traveled around the world.
- When my sister and I finished our homework, we went to a movie. OR My sister and I went to a movie when we finished our homework.
- After the house caught on fire, the fire department arrived very quickly to put it out. OR The police fire department arrived very quickly to put out the fire after the house caught on fire.
- Before the young woman crossed the street, she looked left and right. OR The young woman looked left and right before she crossed the street.

6. When the lights in the classroom went out, the teacher told the students not to worry. OR The teacher told the students not to worry when the lights in the classroom went out.
7. As soon as Jacob had the freedom to study abroad, he moved to California to study English. OR Jacob moved to California to study English as soon as he had the freedom to study abroad.

### Activity 18, page 122

#### Muhammad Ibn Batuta

Ibn Batuta **was** a famous Moroccan traveler. He **lived** in Morocco in the fourteenth century. When he was a **young man**, he made a religious trip to Mecca. However, Ibn Batuta **loved** to see new places so much that he continued to travel. This was **not** his original plan, but he continued on his journey. He had many adventures during **his** travels, and he met many interesting people. After he returned home, he did not **forget** about his journey. He wrote a book about his travels. This book now gives us a lot of **important information** about life in the fourteenth century. Also, **it** gives us more information about this interesting and important man.

### Activity 19, pages 122–123

1. very bad news
2. one hundred years
3. to share information
4. the best
5. to not stop
6. a grade of 100 percent
7. negative action
8. to make a strong request
9. to be unhappy
10. to complete school
11. the first minute
12. a boss
13. not a copy
14. to come to a place
15. to scream

### Activity 20, page 123

- |                |                  |
|----------------|------------------|
| 1. first       | 6. against       |
| 2. to          | 7. make          |
| 3. at          | 8. communication |
| 4. information | 9. freedom       |
| 5. about       | 10. excited      |

### Activity 21, page 124

- |                  |                             |
|------------------|-----------------------------|
| 1. proud         | 7. continued                |
| 2. pride         | 8. continuous/<br>continual |
| 3. excelled      | 9. culture                  |
| 4. excellent     | 10. cultural                |
| 5. communicated  |                             |
| 6. communicative |                             |

### Activity 22, pages 124–125

*Answers will vary.*

### Activity 23, page 125

*Answers will vary.*

## UNIT 5

### Activity 1, pages 130–131

#### A Busy Tourist Site

In pictures, Machu Picchu, Peru, seems very remote and quiet, but it is often a very busy place! Right now, hundreds of tourists are arriving by bus and getting in line to enter the site. Guards are giving directions, and hikers from the Inca Trail are putting their heavy bags in lockers. Inside Machu Picchu, people are walking everywhere. They are looking at the amazing ruins and taking lots of pictures. Guides are talking to travel groups about the history of this ancient site. Smaller groups of people are exploring the ruins by themselves. They are touching the stones and talking about the beauty all around them. One man is even touching the Sacred Rock in the northern square. Many visitors are standing in line and waiting to take a picture of themselves with the ruins in the background. Some people are walking up and down the steep, narrow steps and staircases very carefully. They are taking their time because the stones are wet. They do not want to fall down the slippery steps. Some adventurous tourists are walking up a mountain trail behind Machu Picchu so that they can see more of this amazing site. It is hard to believe that such an old and distant place can be so lively!

### Activity 2, page 132

- |                  |                           |
|------------------|---------------------------|
| 1. is vacuuming  | 4. is cleaning the window |
| 2. is taking     |                           |
| 3. is picking up |                           |

### Activity 3, page 133

Answers will vary.

### Activity 4, page 134

1. Answer is given.
2. Oranges taste great, and they contain a lot of vitamin C.
3. Ecuador exports millions of cut flowers around the world, and Colombia exports millions of cut flowers around the world, too.
4. That blouse is the perfect color for you, and it matches your pants and handbag.
5. I am planting marigold seeds, and I hope they grow quickly.
6. Alaska is a part of the United States, and it contains large amounts of oil.
7. Valia is having guests for dinner tonight, and she is making roast beef for her guests.

### Activity 5, page 135

1. Answer is given.
2. a) R b) C; It is raining really hard, so we are not playing tennis.
3. a) R b) C; Ana is very sick, so Mr. Lopez is taking her to the doctor.
4. a) C b) R; The audience loves the show, so it is applauding wildly.
5. a) C b) R; Jonathan is not feeling well, so he is not going to the party.
6. a) R b) C; The latest smart phone is very expensive, so I am not buying it.
7. a) R b) C; Brian is extremely tired, so he is sleeping late today.
8. a) C b) R; Angela needs to buy some fruits and vegetables, so she is shopping at the farmer's market.

### Activity 6, pages 136–137

Answers will vary. Possible answers include:

1. The man is lost, so he is looking at a map.
2. The sun is bright, so people are carrying umbrellas for shade.
3. The dog sees a cat, so it is barking at it.
4. The lava is dangerous, so the explorer is wearing protective clothing.
5. The bear is hungry, so it is catching a fish in the river.
6. A sandstorm is coming, so the people are going inside.

### Activity 7, pages 138–139

Answers will vary.

### Activity 8, page 139

Answers will vary.

### Activity 9, page 140

Answers will vary.

### Activity 10, page 141

1. Answer is given.
2. Answer is given.
3. Answer is given.
4. CX
5. S
6. CD; ...*sandwich*, and a verb...
7. CX; ...are studying, we...
8. CX; ...her e-mail, she works...
9. CD; ...computer company, but she...
10. CX
11. CD; ... Buenos Aires, and it is...
12. CD; ...terrible, so Lance...

### Activity 11, page 142

Answers will vary. Possible answers include:

1. quietly; hard
2. quickly; carefully
3. confidently; well; eloquently
4. poorly; badly
5. softly; quietly
6. slowly
7. carefully
8. well
9. easily / diligently; hard
10. slowly; carefully

### Activity 12, pages 144–145

1. Ashley is driving to the hospital right now. / Right now, Ashley is driving to the hospital.
2. The Silva sisters are taking a grammar class at City College this semester. / This semester, the Silva sisters are taking a grammar class at City College.
3. Today we are buying a new car at the car dealership. / We are buying a new car at the car dealership today.
4. Janie is exercising at the gym this morning. / This morning, Janie is exercising at the gym.
5. We are taking an important test in Mrs. Wang's class today. / Today we are taking an important test in Mrs. Wang's class.
6. Eric is putting his books in the trunk of his car right now. / Right now, Eric is putting his books in the trunk of his car.
7. Luis is eating dinner at a restaurant at the moment. / At the moment, Luis is eating dinner at a restaurant.

8. Sara is putting a pie in the oven now. / Now Sara is putting a pie in the oven.
9. I am busy at work at the moment. / At the moment, I am busy at work.
10. The squirrels are burying nuts under our oak tree now. / Now the squirrels are burying nuts under our oak tree.

### Activity 13, pages 145–146

Answers will vary.

### Activity 14, page 146

#### The Squirrel

A small red squirrel is climbing a tree. He is a young squirrel. His tail is twitching nervously, and his nose is moving **quickly**. I think he is searching for food. The squirrel red squirrel right now is on a long tree branch **right now**. He wants to jump to another tree. The squirrel hears something, so he looks down. He is coming down from the **tall** tree **tall**. When he reaches the ground, he runs to a few pieces of chocolate chip cookie. These cookie pieces **are** lying on the grass. The squirrel is walking toward the food and inspecting it. The squirrel grabs the cookie and stuffs it in his mouth. While he is eating, his tail is moving **rapidly**. The little red squirrel is now happy.

### Activity 15, pages 147–148

- |                   |                    |
|-------------------|--------------------|
| 1. far            | 9. unsafe          |
| 2. a place        | 10. a part         |
| 3. to need water  | 11. to go up       |
| 4. with your ears | 12. a body part    |
| 5. a rug          | 13. to look at     |
| 6. at an angle    | 14. to fill        |
| 7. 18 years old   | 15. nothing inside |
| 8. not organized  |                    |

### Activity 16, page 148

- |            |             |
|------------|-------------|
| 1. line    | 6. sunburn  |
| 2. feel    | 7. cleaner  |
| 3. about   | 8. mess     |
| 4. dirty   | 9. room     |
| 5. ancient | 10. nervous |

### Activity 17, page 149

- |              |            |
|--------------|------------|
| 1. beautiful | 6. thirst  |
| 2. beauty    | 7. Fishing |
| 3. lucky     | 8. fish    |
| 4. luck      | 9. hiker   |
| 5. thirsty   | 10. hikes  |

### Activity 18, pages 149–150

Answers will vary.

### Activity 19, page 150

Answers will vary.

## UNIT 6

### Activity 1, pages 154–155

Answers may vary. Possible answers include:

1. The penguin is going to slide into the water.
2. The gymnast is going to fall off of the balance beam.
3. The lioness is going to eat the kudu.
4. The hikers are going to climb the mountain.
5. The travelers are going to buy food from the vendor.
6. They are going to release the paper lanterns.

### Activity 2, page 156

1. Michael is going to meet his mom and dad for lunch (on Sunday).
2. Mr. and Mrs. Pinter are going to come to Michael's office (on Tuesday).
3. Michael and Andrea are going to have dinner on Friday.
4. He is going to meet with Mr. Anderson on Monday.
5. He is going to buy groceries (on Thursday).
6. They are going to play soccer (on Saturday).
7. He is going to give Ms. Simms a business report (on Wednesday).

### Activity 3, page 157

Answers will vary.

### Activity 4, pages 158–159

- |           |             |
|-----------|-------------|
| 1. First, | 5. next     |
| 2. next   | 6. Sunday,  |
| 3. After  | 7. Finally, |
| 4. Then   |             |

### Activity 5, page 160

Answers will vary. Possible answers include:

Michael is going to be a very busy man next week. First, he is going to meet his mom and dad for lunch on Sunday. Then he is going to meet with Mr. Anderson on Monday. On Tuesday, Mr. and Mrs. Pinter are going to come to Michael's office. Then on Wednesday, he is going to give Ms. Simms a business report. The next day, he is going to buy groceries. He is going to have dinner with Andrea on Friday. Finally, he is going to play soccer with his friends on Saturday. Michael is the busiest man I know!

**Activity 6, pages 161–162****Carmen's Fifteenth Birthday**

Next week, Carmen Viera will be 15 years old, and her family has plans for a special celebration for her. On her birthday, Carmen is going to wear a beautiful white gown. First, she is going to go to church with her family and friends. After church is over, they will go to an elegant ballroom. Then they are going to have a party called a *quince* there. When Carmen arrives, she will perform some formal dances with her friends. After that, everyone is going to dance, eat, and celebrate. Carmen can hardly wait. She knows that she will always remember her special day.

1. Carmen will be 15 years old.
2. She is going to wear a beautiful white gown.
3. She is going to go to church with her family and friends.
4. They will hold her *quince* in an elegant ballroom.
5. Carmen and her friends will dance, eat, and celebrate.

**Activity 7, page 163**

1. There will be a test on this information soon.
2. Our friends are going to meet us at the mall this weekend.
3. Angela is not going to leave for work soon.
4. Our plane will not leave the airport on time.
5. I am not going to write an e-mail to my friends back home.
6. The temperature will not drop sharply this evening.
7. That little boy will eat his spinach.

**Activity 8, page 164**

*Answers will vary.*

**Activity 9, page 165**

1. *Answer is given.*
2. *Answer is given.*
3. *Answer is given.*
4. CX
5. S
6. CD; ...next year, but her brother is going...
7. CX; ...is over, we are going to...
8. S
9. CD; ... will be roommates next semester, but they do not get along...
10. CX; ... do not finish this project on time, the company ...
11. S
12. S

**Activity 10, page 166**

*Answers will vary.*

**Activity 11, page 168**

- |        |         |
|--------|---------|
| 1. an  | 9. a    |
| 2. The | 10. Ø   |
| 3. Ø   | 11. a   |
| 4. Ø   | 12. an  |
| 5. the | 13. a   |
| 6. the | 14. the |
| 7. a   | 15. The |
| 8. the |         |

**Activity 12, pages 169–170**

1. Robert will not go to the beach tomorrow. / Robert is not going to go to the beach tomorrow.
2. Laura's parents will visit the Taj Mahal in India next month. / Laura's parents are going to visit the Taj Mahal in India next month.
3. We will have a grammar test next week. / We are going to have a grammar test next week.
4. The weather will be very nice for the picnic this Saturday. / The weather is going to be very nice for the picnic this Saturday.
5. Kate and Brad will meet a friend for dinner tomorrow. / Kate and Brad are going to meet a friend for dinner tomorrow.
6. I will lend you some money until you get your paycheck. (a promise)
7. This computer will not work anymore. / This computer is not going to work anymore.
8. I will bring an apple pie for dessert. (a promise or offer)
9. After Nicholas graduates next week, his sister will give him an expensive gift. / After Nicholas graduates next week, his sister is going to give him an expensive gift.
10. My dad will meet me at the airport when I arrive from Algeria. / My dad is going to meet me at the airport when I arrive from Algeria.

**Activity 13, page 171**

1. *Answer is given.*
2. *Answer is given.*
3. S; **Because** it will be cold in the mountains, we are packing our heavy jackets.
4. F
5. F
6. S; **She** is going to arrive late because her car broke down.
7. S; **Because** I live in New York, I go to the theater on Broadway often.



8. F  
 9. S; The computers are going to be down today because a storm knocked out the power.  
 10. S; Because the managers are out of the office, we are going to postpone the meeting.

**Activity 14, pages 171–172**

*Answers will vary.*

**Activity 15, pages 172–173**

- At the party, we ate food, talked with our friends, and played games.
- First, we are going to go to the store, and then we are going to make dinner.
- John wants to go to the movies, but Rob and Theo want to go home.
- I lived in Lahore, Pakistan, when I was a child.
- Elizabeth will not ride roller coasters because they are too scary.

**Activity 16, page 174**

**My Winter Vacation**

My winter vacation is going to be wonderful [no comma] because I am going to go to Quebec. I am going to go there with my best friend. We are going to spend one week in the city, and then we are going to explore the countryside for a week. I have an aunt who lives there, and she is going to show us all the beautiful sights. We do not speak French very well, so we are a little bit nervous. After I arrive in Canada, I am going to buy a lot of souvenirs for my parents, brother, and friends. I cannot wait for my vacation to begin!

**Activity 17, page 175**

- |                       |                        |
|-----------------------|------------------------|
| 1. many friends       | 9. to walk             |
| 2. gifts              | 10. truth              |
| 3. you can hear it    | 11. not many           |
| 4. to have fun        | 12. very old           |
| 5. very proper        | 13. awake at night     |
| 6. I cannot remember  | 14. a time for fun     |
| 7. almost not at all  | 15. your uncle's child |
| 8. a negative feeling |                        |

**Activity 18, pages 175–176**

- |             |            |
|-------------|------------|
| 1. building | 6. speech  |
| 2. about    | 7. formal  |
| 3. along    | 8. sights  |
| 4. animal   | 9. angry   |
| 5. unique   | 10. speech |

**Activity 19, page 176**

- |            |                |
|------------|----------------|
| 1. angry   | 6. nervousness |
| 2. angered | 7. formal      |
| 3. honest  | 8. formality   |
| 4. Honesty | 9. uniqueness  |
| 5. nervous | 10. unique     |

**Activity 20, page 177**

*Answers will vary.*

**Activity 21, page 177**

*Answers will vary.*

**UNIT 7**

**Activity 1, page 185**

**An Old Family Photo**

This is an old photo of my family. In fact, this is a (photo) (1.) *that* was taken about eighty years ago. I remember the old (sofa) (2.) *that* was in my parents' living room. The two (women) (3.) *who* are sitting on the sofa are my grandmother and my mother. The (woman) (4.) *who* has curly hair is my grandmother. The (woman) (5.) *who* has long hair is my mother. The little (boy) (6.) *who* is on the sofa is Uncle Franco. The sofa in the picture is very old. In fact, this is the (sofa) (7.) *that* my grandmother received from her mother years before. The (man) (8.) *who* is sitting next to my grandmother is my grandfather. The two (men) (9.) *who* are behind my grandfather and grandmother are my father and Uncle Alberto. The (cat) (10.) *that* you see next to the sofa was my mother's pet. The (name) (11.) *that* my mother gave her cat was Butterball because it was such a big fat cat. This picture is very important to me because all of the people that I love the most are in it. Certainly, this is a (picture) (12.) *that* I will cherish for many more years.

### Activity 2, pages 186–187

1. *Answer is given.*
2. New Hampshire is a small state that is in the northeastern part of the United States.
3. Romansch is a language that comes from Latin.
4. Bolivia is a South American country that does not have a coastline.
5. Nasi lemak is a Malaysian dish that uses white rice and coconut milk.
6. Dante Alighieri was an Italian writer who wrote *The Divine Comedy*.
7. A meerkat is a rodent that is a native of Africa.
8. The *Titanic* was a ship that sank in the North Atlantic Ocean in 1912.
9. A coach is a person who trains athletes to perform well in sports.
10. The Burj Al Arab is a famous building that is on the coast of Dubai.

### Activity 3, pages 188–189

1. *Answer is given.*
2. The movie that we saw on television last night was *Spiderman*.
3. The day that we arrived in Texas was October 11.
4. The number that Paul gave me was incorrect.
5. The story that Samir told was extremely interesting.
6. The homework assignment that the grammar teacher gave us was difficult.
7. The man who is standing on the street corner is my friend.
8. The food that we bought for dinner got cold.
9. The police officer who gave me a speeding ticket was very polite.
10. The play that we are going to see tonight is very popular in London.

### Activity 4, page 189

#### A Possible Problem with the Schools

The school district in our city has a problem. The teachers who work in the city's schools say they might go on strike. The problem is money. The teachers want to go on strike because they get salaries that are very low. They say the salaries are not fair, so they want the school officials to raise teachers' salaries. There will be an emergency meeting of the school board this evening, and the public is invited. The teachers hope the people who attend the meeting will agree with them about the low salaries. Will the teachers go on strike? We are going to learn the answer to this question at tonight's meeting.

### Activity 5, page 190

**Sentence 1:** The teachers who work in the city's schools say they might go on strike.

- a. The teachers say they might go on strike.
- b. The teachers work in the city's schools.

**Sentence 2:** The teachers want to go on strike because they get salaries that are very low.

- a. The teachers want to go on strike.
- b. The teachers get salaries.
- c. The salaries are very low.

**Sentence 3:** The teachers hope the people who attend the meeting will agree with them about the low salaries.

- a. The teachers hope people will agree with them about the low salaries.
- b. People will attend the meeting.

### Activity 6, pages 190–192

**Example Paragraph 62:** This is the weather that I like the most.

**Example Paragraph 63:** Another word that causes spelling problems is *its*.

### Activity 7, pages 192–193

*Answers will vary.*

### Activity 8, page 194

*Answers will vary; modals that should be used in the sentences are as follows:*

1. should
2. must
3. can
4. might
5. should

### Activity 9, page 195

1. must
2. can
3. should
4. can
5. can
6. should
7. should
8. can
9. should

### Activity 10, page 195

*Answers will vary.*

### Activity 11, page 196

- a. 1 While ~~v~~Victoria Falls, Iguazu ~~f~~Falls, and ~~n~~Niagara Falls all look different, they have several things in common.
- b. 4 Additionally, Victoria Falls is on the border between ~~z~~Zambia and ~~z~~Zimbabwe.

- c. 8 Visitors will find elaborate ~~B~~bridges and viewing platforms on each side of all the waterfalls.
- d. 9 ~~i~~It is interesting to know how much these waterfalls have in common!
- e. 6 For example, at least four major waterfalls come together to create ~~i~~Iguazu Falls.
- f. 7 Finally, each waterfall is a major tourist attraction, and the countries compete with each other to get the most tourists.
- g. 5 ~~n~~Next, each large waterfall is made up of smaller waterfalls.
- h. 3 Iguazu Falls belongs to both ~~b~~Brazil and ~~a~~Argentina, and Niagara Falls is shared by ~~c~~Canada and ~~T~~the United ~~s~~States.
- i. 2 ~~f~~First, each waterfall is owned by two countries.

### Activity 12, page 197

[Title Will Vary]

While Victoria Falls, Iguazu Falls, and Niagara Falls all look different, they have several things in common. First, each waterfall is owned by two countries. Iguazu Falls belongs to both Brazil and Argentina, and Niagara Falls is shared by Canada and the United States. Additionally, Victoria Falls is on the border between Zambia and Zimbabwe. Next, each large waterfall is made up of smaller waterfalls. For example, at least four major waterfalls come together to create Iguazu Falls. Finally, each waterfall is a major tourist attraction, and the countries compete with each other to get the most tourists. Visitors will find elaborate bridges and viewing platforms on each side of all the waterfalls. It is interesting to know how much these waterfalls have in common!

### Activity 13, pages 198–199

- In two days, Daniel is going to attend an important company meeting in Istanbul, Turkey. (OR Daniel is going to attend an important company meeting in Istanbul, Turkey, in two days.)
- His flight is going to leave from Gate 32 at 5:00 P.M.
- Daniel is going to put his suitcase in the car in ten minutes. (OR In ten minutes, Daniel is going to put his suitcase in the car.)

### Activity 14, page 199

- Answer is given. 6. S
- Answer is given. 7. S
- S 8. F
- F 9. F
- F 10. S

### Activity 15, page 200

- Answer is given.
- CX; Zebras, donkeys, and okapis are all animals that look like the horse.
- CD; Zebras look like small horses, and they have black and white stripes.
- S; However, the zebra is a different species of animal.
- CX; Donkeys look like small fuzzy horses that have long ears and black, white, or gray hair.
- CD; Donkeys are definitely part of the *equus* family, but they are also a different species from horses.
- CD; An okapi's legs are striped black and white like a zebra's, but its body is dark brown.
- S; Okapis are actually most closely related to giraffes.
- CX; Some people may think that horses and ponies are separate species of animals because of their very different appearances.
- S; However, ponies are just small horses.

### Activity 16, page 201

#### Visiting a New Country

There are ~~M~~many reasons to visit a new country. First, you can see beautiful, interesting, and distant places. For example, you can visit ~~a~~ **the** Kremlin and Red Square in ~~m~~ **M**oscow. Another reason to travel is to eat new types of food. If you visit Thailand, you can drink jasmine tea, **and** you can eat coconut-flavored rice. Finally, you can meet new people ~~which~~ **who** live in these exotic countries. ~~y~~ **You** can talk to people and learn more about ~~his~~ **their** likes and dislikes. As you can see, traveling to another country is important for **different** reasons ~~different~~.

### Activity 17, pages 201–202

- a thing for holding clothes
- to get something
- night
- money earned
- to become better
- a ride in an airplane
- strange and different
- a type of writing
- far away
- an area

### Activity 18, page 202

- |           |             |
|-----------|-------------|
| 1. salary | 6. effect   |
| 2. bright | 7. make     |
| 3. hard   | 8. take     |
| 4. with   | 9. problems |
| 5. on     | 10. in      |

### Activity 19, page 203

- |               |                  |
|---------------|------------------|
| 1. assignment | 6. pronunciation |
| 2. assigned   | 7. confusion     |
| 3. energetic  | 8. confusing     |
| 4. energy     | 9. attraction    |
| 5. pronounce  | 10. attract      |

### Activity 20, pages 203–204

Answers will vary.

### Activity 21, page 204

Answers will vary.

## UNIT 8

### Activity 1, pages 208–209

- |         |         |
|---------|---------|
| 1. a. S | 4. a. S |
| b. T    | b. T    |
| 2. a. S | 5. a. S |
| b. T    | b. T    |
| 3. a. T |         |
| b. S    |         |

### Activity 2, page 209

- 6 a. Instead, breakfast for them often consists of eggs with toast and coffee.
- 3 b. People in Malaysia eat rice for breakfast, too, but their rice is cooked in coconut milk.
- 1 c. Breakfast foods vary from country to country.
- 5 d. However, people in most countries in Central and South America do not eat rice for breakfast.
- 4 e. People eat this sweet, flavored rice with a red paste that is made of ground chili peppers and other ingredients.
- 2 f. In Japan, for example, it is common to eat rice, soup, and fish for breakfast.
- 7 g. From these varied breakfast items, it is clear that breakfast foods are different around the world.

[Title Will Vary]

Breakfast foods vary from country to country. In Japan, for example, it is common to eat rice, soup, and fish for breakfast. People in Malaysia eat rice for breakfast, too, but their rice is cooked in coconut milk. People eat this sweet, flavored rice with a red paste that is made of ground chili peppers and other ingredients. However, people in most countries in Central and South America do not eat rice for breakfast. Instead, breakfast for them often consists of eggs with toast and coffee. From these varied breakfast items, it is clear that breakfast foods are different around the world.

### Activity 3, page 210

Answers will vary.

### Activity 4, pages 210–211

- |            |           |
|------------|-----------|
| 1. believe | 5. ended  |
| 2. used    | 6. watch  |
| 3. allows  | 7. listen |
| 4. helps   |           |

Post-Reading

- I believe that the light bulb is one of the most important inventions of all time.
- Ten.
- Possible answers include:* The light bulb now allows us to see things easily in the dark. It helps us to do more work in one day. People can do more fun things when it is dark.
- Simple present—to describe situations that are true today; simple past—to describe situations that began and ended in the past.
- Both talk about an invention that has benefited people.

### Activity 5, page 211

Answers will vary.

### Activity 6, page 212

- |                    |                      |
|--------------------|----------------------|
| 1. is going to be  | 6. am going to start |
| 2. get             | 7. have              |
| 3. am going to get | 8. am going to go    |
| 4. am going to go  | 9. are going to have |
| 5. start           |                      |

Post-Reading

- Tomorrow is going to be a busy day for me.
- Ten.
- The writer is getting up earlier than usual to go to the gym. S/he is going to work earlier than usual. S/he is going to his/her mom's house instead of eating dinner with friends because they are going to have a big party for his/her mom.

- Simple future—to describe future plans; simple present—to describe routines/habits, used with adverbs of frequency.
- The following day will be very busy for the author.

### Activity 7, pages 212–213

*Answers will vary.*

### Activity 8, pages 213–214

- |        |         |
|--------|---------|
| 1. a   | 7. a    |
| 2. the | 8. the  |
| 3. the | 9. The  |
| 4. a   | 10. the |
| 5. the | 11. the |
| 6. the |         |

### Activity 9, page 214

*Answers will vary.*

### Activity 10, page 215

- My Mustang was bright blue, and it was very powerful.
- They wanted to drive it, but I told them they could not.
- My friends did not want to walk, so they always chose to be passengers.
- Every weekend, I drove to the movie theater in that car, and every weekend, my friends rode with me.

### Activity 11, page 216

*Answers will vary.*

### Activity 12, page 216

- |         |         |
|---------|---------|
| 1. that | 5. that |
| 2. who  | 6. that |
| 3. that | 7. that |
| 4. that |         |

*Two unrelated sentences:* February usually only has 28 days. These months are usually hot.

### Activity 13, page 217

*Answers will vary.*

### Activity 14, page 218

*Answers will vary.*

### Activity 15, pages 219–221

*Opinion 1*

- Because secondhand smoke causes cancer, I believe that banning smoking in public places is correct.
- Answers will vary.*

- Smoking is not allowed in government buildings such as post offices and courthouses. Smoking will one day be against the law.

*Opinion 2*

- I am not a smoker, but I disagree with the new laws that prohibit smoking.
- Answers will vary.*
- People in restaurants are allowed to eat as much unhealthy food as they want, but they are not punished for this, so smokers should not be punished for their unhealthy choices either. Adults should be allowed to make their own decisions.

*Opinion 3*

- I have mixed feelings about this new law.
- Answers will vary.*
- She can see both sides of the issue and suggests that there may be a compromise that can satisfy both sides.

### Activity 16, page 221

*Answers will vary.*

### Activity 17, page 222

*Answers will vary.*

### Activity 18, pages 222–224

*Opinion 1*

- I am not sure about this proposed ban.
- Answers will vary.*
- I believe obesity is a major health problem that we need to do something about. / However, I also think that local food cart owners will be the real losers.

*Opinion 2*

- I believe that the government's proposed ban is ridiculous.
- Answers will vary.*
- All adults have the right to choose how much they will or will not drink. / It is simply too easy to get around this proposed rule. / This is just another example of unnecessary governmental control.

### Activity 19, pages 224–225

- an agreement
- a telephone
- a walker
- an action
- a consumer
- cannot do something
- people disagree
- to ban
- in the near past
- a meeting

**Activity 20, page 225**

- |             |                |
|-------------|----------------|
| 1. at       | 6. for         |
| 2. put      | 7. have        |
| 3. allow    | 8. reach       |
| 4. decision | 9. from        |
| 5. against  | 10. passengers |

**Activity 21, pages 225–226**

- |                  |                 |
|------------------|-----------------|
| 1. controversial | 6. differences  |
| 2. controversy   | 7. power        |
| 3. Swimming      | 8. powerful     |
| 4. Swimmers      | 9. disagreement |
| 5. differ        | 10. disagree    |

**Activity 22, pages 226–227**

Answers will vary.

**Activity 23, page 227**

Answers will vary.

**APPENDIX 1:****BUILDING BETTER SENTENCES**

*NOTE: The answers here may vary somewhat. It is important for students to discuss any variations with the teacher or classmates to determine if these variations are indeed possible.*

**Practice 1 Unit 1, page 253**

- A. Answer is given.
- B. The boxes on the table are heavy.
- C. Caroline attends classes at Jefferson Community College on Wednesdays.
- D. Tuscany is a beautiful region in Italy.

**Practice 2 Unit 2, page 254**

- A. There are rare books in the library.
- B. Drivers have more accidents on snowy roads.
- C. Aspirin is good for headaches, colds, and pain.

**Practice 3 Unit 3, pages 254–255**

- A. My uncle Charlie works hard in his restaurant.
- B. Tourists often ride boats on the Seine River at night to see the Eiffel Tower's beautiful lights.
- C. Steven is in bed early to be ready to work hard again the next day.

**Practice 4 Unit 4, page 255**

- A. Chavez's family received very little money, and people treated them badly.
- B. My parents were not rich, but they were always happy.
- C. This book now gives us a lot of important information about life in the fourteenth century.

**Practice 5 Unit 5, pages 255–256**

- A. Angela needs to buy some fruits and vegetables, so she is shopping at the farmer's market.
- B. Many visitors are standing in line and waiting to take a picture of themselves with the ruins in the background.
- C. Lisana is working for a computer company, but she does not have a computer engineering degree.

**Practice 6 Unit 6, pages 256–257**

- A. When Carmen arrives, she will perform some formal dances with her friends.
- B. Because I live in New York, I go to the theater on Broadway often. / I go to the theater on Broadway often because I live in New York.
- C. After I arrive in Canada, I am going to buy a lot of souvenirs for my parents, brother, and friends.

**Practice 7 Unit 7, page 257**

- A. The two women who are sitting on the sofa are my grandmother and my mother.
- B. These are just a few of the words that cause spelling problems for native and nonnative English speakers.
- C. Jenna is eating lunch and talking to her friends in the cafeteria right now.

**APPENDIX 2:****EXTRA WRITING ACTIVITIES****Writing Activity 1, page 258****Florida**

Florida is a large state. It is located in the southeastern part of the United States. The population of Florida is approximately 19 million. The biggest cities in Florida are Miami, Tampa, and Orlando. Millions of tourists visit this state every year. They come for the beaches, the theme parks, and the relaxing life that this large state is famous for.

**Writing Activity 2, page 259****My Older Brother**

I would like to tell you about my older brother. His name is [Nathan]. He is 26 years old. He is an elementary school teacher. He loves children. He is very patient and kind. My brother [Nathan] is a great person.

### Writing Activity 3, page 260

#### [My Quaint House]

I live in a little house. It is located on Hillside Road. My house number is 710. My house is very old. It is [almost 100 years old]. The sides of my house are white. The roof is dark gray. In front of the house, there are some small bushes and trees. I am so lucky to live in this house!

### Writing Activity 4, page 261

#### [A Tale of Two Actors]

Susan Brown and Joe Chen are actors. (1.) **They** have very interesting careers. Susan acts in plays in the theater. (2.) **She** works in New York City. (3.) **It** is the best place to work in the theater. Joe acts in movies. (4.) **He** works in Los Angeles. (5.) **It** is an exciting city. (6.) **They** make lots of movies there. Susan and Joe are very happy with their jobs. (7.) **They** would not do anything else.

### Writing Activity 5, page 262

#### An Ocean Plant

Seaweed is an interesting plant. It grows in the ocean. It does not like very hot temperatures. It needs a lot of water to live. Its leaves are long and thin. Many people grow this special plant in their aquariums.

### Writing Activity 6, page 263

#### Brandon's New Career

Brandon is studying nursing. (1.) **He has to go to school five days a week, and he takes several classes every day.** Brandon also practices nursing at a local hospital. (2.) **He helps with everyday work there, but he cannot help with emergencies.** He is not ready to do that yet. (3.) **Brandon's grades are very good, so he will graduate with honors.** Because of this, it will be easy for him to get a good job. Then he can help as many people as possible.

### Writing Activity 7, page 264

#### Life on the Farm

My grandpa is a very busy farmer. Yesterday, he got up at four o'clock in the morning. He ate breakfast. Then he went out to the barn. There he fed and milked the cows. When he finished, he fed the rest of the animals. Then he worked in the cornfields until noon. He ate a fast lunch. After that, he worked in the fields again. In the evening, he ate dinner. Then he fed the animals one last time. Grandpa finally went to bed at around nine o'clock. He certainly did a lot in one day!

### Writing Activity 8, page 265

#### A Memorable Vacation

When I graduate from high school this year, my aunt and uncle are going to take me on a wonderful vacation. We are going to go to the Black Hills in South Dakota. We are going to do lots of interesting things. We are going to visit Mt. Rushmore and take lots of pictures. We are going to visit a place to mine for gold. One night, we are even going to eat buffalo burgers for dinner. It is going to be very exciting. I am going to make memories on that trip that I am going to keep for a lifetime.

### Writing Activity 9, page 266

#### The Discovery of the *Titanic*

There were many scientists and explorers **who searched for the *Titanic* for a long time.** They finally found it in 1985. It was deep in the Atlantic Ocean. This water was too deep for humans to visit without protection. Scientists solved this problem. In order to explore the wreck, they used a submersible **that was controlled by people on the surface of the ocean.** Explorers took pictures of the *Titanic* with the submersible. They even brought things **that were on the sunken ship** to the surface. Because of these people's efforts, we now understand more about the remains of the *Titanic*.