

What is Curriculum?

What is Curriculum? (n.d.). Retrieved from <https://www.igi-global.com/dictionary/curriculum/6468>

1. The comprehensive multitude of learning experiences provided by school to its students. [Learn more in: Teacher Attitudes Towards the School Integration of Students With Special Educational Needs](#)
2. Is a total guided learning experiences designed to facilitate learners learning for establishing quality relationship between what is learnt and what operates outside the school. Development is a process of achieving both quantitative and qualitative increase of somebody or something or an event thereby constituting a new stage in a changing situation. [Learn more in: Curriculum Development Models for Quality Educational System](#)
3. The combination of different training courses arranged in a sequence. [Learn more in: Advocating Problem-Based Learning and Creative Problem-Solving Skills in Global Education](#)
4. It includes the lessons and content which are taught in a specific education course or program. [Learn more in: Disruptive Methodologies and Cross-Curricular Competencies for a Training Adapted to New Professional Profiles: The Undergraduate Program in Translation and Interpreting](#)
5. An integrated course of academic studies. [Learn more in: Does the Method of Schooling Impact Students' Perceptions of Scientists?: Understanding the Complexities that Contribute to Home School Students' Perceptions of Scientists](#)
6. The materials, lessons, and academic content taught in school for the purpose of achieving targeted educational outcomes. [Learn more in: Emerging Technologies in Teaching, Research, and Learning: GIS Technology and Methods in Education](#)
7. Set of basic competencies, objectives, contents, evaluation criteria and methodologies that structure the teaching-learning process of students at different educational levels. [Learn more in: Gamification as a Didactic Strategy for the Physical Education of Pre-School Students](#)
8. Almost everything that goes in and outside the school which affects the education of students. [Learn more in: The Role of Education in Attaining Sustainable Development in Sub-Saharan African Nations: Emphasis on Ethiopia](#)
9. The subjects that comprise a course of study within a college or university. [Learn more in: Media Literacy in Higher Education Environments: An Introduction](#)
10. The instructional lessons, activities, texts, and resources that teachers, schools, and districts employ to create learning experiences for students and ensure students' mastery of the academic standards within subject. [Learn more in: Improving Teacher Professional Learning: Inquiry Cycles and the Whole Teacher](#)
11. **Curriculum** refers to a particular course of study. It is often a selection of relevant content structured according to the learning context and organized to guide learners through a process. [Learn more in: Riding the Fourth Wave: An Introduction to the Scholarship of Teaching and Learning](#)
12. Program of activities which include courses of studies, curricula, and co-curricular activities being followed by students undergoing a course of study at school or university. [Learn more in: Educational Reform](#)
- 13.

The aggregate of courses of study given in a school, college, university, etc. John Dewey defines **curriculum** as a continuous reconstruction, moving from the learner's present experience out into that represented by the organized bodies of truth that we call studies... the various studies... are themselves experience—they are that of the race. Ralph Tyler defines it as all the learning experiences planned and directed by the school to attain its educational goals. [Learn more in: Traditional Educational Leadership: Instructional Leadership Revolving Around Ralph Tyler's Four Fundamental Questions](#)

14.

A program of instruction being followed by learners as they go through a mode of training or education. [Learn more in: Teaching and Learning 21st Century Skills for Life](#)

15.

The content of training, including concepts and strategies for use in solving problems. [Learn more in: A Completely Structured Training on the Angoff Standard-Setting Method for Developing Critical-Thinking Skills of Teachers](#)

16.

The aggregate of courses of study given in a school, college, or university. [Learn more in: Program Development in Adult Education: An Example](#)

17.

The **curriculum** includes the aims, objectives, teaching content, teaching strategies, assessment methods, and other components of learning and teaching in classrooms. [Learn more in: Soft and Hard Technologies in Technology Education](#)

18.

A structured framework that contains the various ways children are to be taught and assessed. [Learn more in: Play Work and Play Therapy](#)

19.

The content and activities of an educational program that provides goals and objectives of learning. [Learn more in: Program Development, Assessment, and Evaluation in Early Childhood Care and Education](#)

20.

This is defined as organized course of study undertaken by groups of students. **Curriculum** is developed according to a set of guidelines. It may be characterized by centralization or decentralization depending on the culture of an educational institution in a particular country. It may refer to all the educational events offered by an educational institution. [Learn more in: Curriculum Development for Adult Learners in Career and Technical Education](#)

21.

Subjects to be studied in a school (plural, curricula). [Learn more in: Using Sports to Motivate Math Learners: Examples for Teaching Mathematical Literacy](#)

22.

A course of study often identified by an oversight body. [Learn more in: Recruiting Teachers of Mathematics: Lessons From an Alternative Route to Licensure](#)

23.

The term **curriculum** can be considered as a framework or a design for action that comprises various elements including aims, objectives, content or subject matter, methods or procedures and assessment or evaluation. It includes approaches for accomplishing anticipated aims, proficiency level of the learners, a structure for guiding for its users so as to measure the expected objective, expected outcomes, guided experience, an instructional plan, cognitive/affective content and progress and assessment procedures. [Learn more in: Development and Assessment of a Foreign Language Curriculum for Primary Education in Turkey](#)

24.

The content, structure, and format of an educational course or program. [Learn more in: Postgraduate Degree by Distance Learning](#)

25.

The totality of student experiences that occur in the educational process. An example is a year plan that includes but is not limited to experiential learning, projects, cross-age mentoring, as well as both formative and summative assessments. [Learn more in: Aligning Children's Books With Digital Tools for Reader Response: The Text, the Tech, and the Task](#)

26.

The learning plan proscribed for the learner. [Learn more in: Fundamentals in Program Development](#)

27.

The total structure of knowledge and skills and educational experiences that make up any one educational system or its component parts. [Learn more in: Strengthening the Internal Quality Assurance Mechanisms in Open and Distance Learning Systems](#)

28.

The official study plan of an institution. [Learn more in: Evaluating Teacher Education Programs for Philology Students](#)

29.

A deliberately designed document detailing the academic content of a particular course or educational program. [Learn more in: New Media Technologies and Childhood Education for Development Purposes in Africa](#)

30.

The content and activities of a particular subject or course. [Learn more in: Measuring and Evaluating ICT Use: Developing an Instrument for Measuring Student ICT Use](#)

31.

A **curriculum** is a defined and prescribed course of studies. [Learn more in: Curriculum Development and Scientific Research](#)

32.

A comprehensive overview of what students should learn, how they will learn it, what role the instructor is playing, and the framework in which learning and teaching will take place. [Learn more in: Challenges of Change Management in E-Learning](#)

33.

A **curriculum** is a program of courses approved for a specific degree or certificate to earn a degree or certificate in a specific program. [Learn more in: Unlocking the Employment Opportunities in Tourism Industry at Hadoti Region With the Help of Tourism Education: Challenges and Future Perspectives](#)

34.

A plan for learning that includes why, what, how, when, and who in relation to design and delivery of programme and module. This includes how modules are structured within the programme, as well as the alignment of each module relating the module learning outcomes, teaching and learning approaches, and assessment. [Learn more in: Re-Designing the Architecture Curriculum Through the Lens of Graduate Capabilities](#)

35.

It includes the lessons and content which are taught in a specific education course or program. [Learn more in: Classcraft as a Resource to Implement Gamification in English-Medium Instruction](#)

36.

The lessons or content taught in a school or specific course/program. [Learn more in: Strategic Curriculum Planning](#)

37.

Is the core of the foundation of learning and covers a wide range of knowledge, skills, and ability to be imparted by the teacher to the learners. [Learn more in: Needs Satisfaction of Stakeholders and Socio-Economic Factors as Indicators of Curriculum Reforms in Technical Vocational Education and Training in Nigeria](#)

38.

This is a policy related document that provides guidelines on the content that educators are expected to deliver within a specific duration with learners expected to acquire it whilst they subsequently get assessed on how well they would have learnt what educators would have taught them. [Learn more in: The Dynamics of Inclusivity in Teaching and Assessing Mathematics for Lower Grade Learners](#)

39.

Planned and unplanned experiences under the auspices of the teacher. [Learn more in: Assessment of Opportunities and Implementation of Blended Learning Strategies in Nigeria Higher Education: A Case Study of Obafemi Awolowo University](#)

40.

A set of courses constituting a particular area of specialization. [Learn more in: Core Topics in Digital Library Education](#)

41.

This refers to a sets of subjects, courses, coursework, and their content, offered in a school.

The **curriculum** usually entails the subjects to be taught and learnt in an academic year. [Learn more in: Behavioral Innovations in Computer Science and Computational Thinking in P-16 Education](#)

42.

The official study plan of an institution. [Learn more in: Language Students' Training as Future Teachers: A Case Study](#)

43.

The set of standards, objectives, and concepts required to be taught and learned in a given course or school year. [Learn more in: Prospects and Challenges of Social Studies Teachers Professional Development in Nigeria](#)

44.

A course of study, especially the body of courses offered in a school or college or in one of its departments. [Learn more in: Using Postmodernism to Effectively Teach in Diverse Settings](#)

45.

A **curriculum** is a planned sequence of learning experiences. [Learn more in: Comparison of Academic and Professional Recognition Systems of Engineering Degrees in Bologna Countries: Case Studies From Cyprus and Russian Federation](#)

46.

Developed lessons and teaching resources that align to state, national or international standards of concepts and instruction. [Learn more in: Connecting With Industry in Computer Science Education](#)

47.

Curriculum here refers to the content, learning experiences, materials, assessments, and so on that students and teachers engage with to achieve prescribed educational outcomes. [Learn more in: Quality Assurance in English Education in Omani Schools: A Critical Look](#)

48.

The subjects comprising a course of study in a school or college; program of study; course of study. [Learn more in: How to Create Sustainable Nonviolence Curriculum in Public Schools in Sweden: A Case Study](#)

49.

The content that informs a specific academic program. [Learn more in: Cyber Security Education in the Fourth Industrial Revolution: The Case of South Africa](#)

50.

A set of didactic guidelines, resources and assessment criteria. [Learn more in: Innovation in Foreign Language Literature Didactics in Higher Education](#)

51.

Blueprint serving as a guide to design lessons and activities. [Learn more in: Literacy and Early Childhood: A Culturally Responsive Program for Mexican Mothers](#)

52.

The term **curriculum** comes from words meaning to “run a (race) course” and refers to a sequence of steps or stages in teaching and learning specific content. [Learn more in: Knowledge-Based E-Learning in Virtual Enterprises](#)

53.

The learning opportunities set by the instructors before and during the trip; these may be readings, classroom tasks and lessons, or discussions. [Learn more in: Context, Curriculum, and Community Engagement in Social Justice-Focused Study Abroad Programs: A Critical Examination of Instructor Intentionality](#)

54.

The type of lessons taught in an early childhood classroom. [Learn more in: Development and Implementation of an Early Childhood Parenting Curriculum for Preschool Teachers](#)

55.

A social constructed body of knowledge that articulates the needs, values, objectives and aspirations of a society through the teaching and learning process for the accomplishment of desired outcomes. [Learn more in: Embedding Indigenous Knowledge in Library and Information Science Education in Anglophone Eastern and Southern Africa](#)

56.

A roadmap or guideline of any given discipline. [Learn more in: Understanding Culturally Responsive Play Through Drama-Based Pedagogy](#)

57.

The courses offered by an educational institution, or a set of courses constituting an area of specialization. [Learn more in: Educational Innovations in Nigeria: Planning, Reasons for Failure, and Prospects](#)

58.

Is a program and content of deliberate teaching activities, as a result of which learners gain experience. The preschool **curriculum** is a program according to which kindergartens design their own educational program, taking into account their specific educational conditions. [Learn more in: Child's Readiness for Compulsory Education in the Context of Research and Development Aimed at Czech Kindergartens](#)

59.

The group of organized elements, with teaching purposes, that systematize the academic career of students. [Learn more in: Transformations of the Concept of Linear Function in Technological High Schools](#)

60.

Defined as the totality of student experiences that occur in the educational process. [Learn more in: Model for Identifying Competencies and Learning Outcomes \(MICRA\)](#)

61.

Course of study. [Learn more in: Continuity and Developments in Terms of Challenges, Opportunities, and Trends in Quality K-12 Online Environments](#)

62.

Courses and sequence of instruction in academic program of the study. [Learn more in: Technology-Integrated Curriculum and Students' Academic Performance](#)

63.

A course of study in a school or college. [Learn more in: Online Instructional Practices for Racially Diverse Student Populations in United States Higher Education Institutions: Challenges and Best Practices](#)

64.

It is the unity of multiple subjects ranging from the programming of actions to be taken during the course of formal education with a particular focus on ordering and within a particular framework of objectives and behaviors to the preparing of a consistent and coherent content; and each of these subjects is bounded by the impacts of cultural values. [Learn more in: Education Paradigm and Globalization](#)

65.

A **curriculum** is composed of those classes prescribed or outlined by an institution for completion of a program of study leading to a degree or certificate. [Learn more in: Integrating E-Government into the Business Curriculum](#)

66.

Consists of four interacting components, namely, teaching objective, teaching material, teaching method, and assessment. [Learn more in: Toward a Framework of Programming Pedagogy](#)

67.

Specific elements of a course of study leading to a certificate or degree at a post-secondary institution. [Learn more in: Community Colleges and Workforce Development: Then and Now](#)

68.

a set of courses offered by an educational institution. It means two things: on one hand, the **curriculum** defines a range of courses from which students choose, on the other hand the **curriculum** is understood as a specific learning program, which describes the teaching, learning, and assessment materials of a defined knowledge body available for a given course. [Learn more in: Simulation: Body of Knowledge](#)

69.

Course of study. [Learn more in: Strengthening Internationalisation of the Curriculum in Higher Education: A Case Study](#)

70.

A software of any education system that influence the inputs, process and outcome of the training program. [Learn more in: Addressing Curriculum Gaps to Enhance Research Engagement Among Postgraduate Students in Low Resource Settings](#)

71.

The body of courses offered in a school or college or in one of its departments. [Learn more in: Overidentification of English Language Learners for Special Education: Proposed Solutions Examined](#)
72.

The courses which are set up by a school system to set the foundation for students in an area of specialization. [Learn more in: Instructional Design for the Technological Learning Environment](#)
73.

“The learning experiences and intended outcomes formulated through systematic reconstruction of knowledge and experience, under the auspices of the school, for the learners’ continuous willful growth in personal-social competence” (Tanner & Taner, 1980 AU80: The in-text citation “Tanner & Taner, 1980” is not in the reference list. Please correct the citation, add the reference to the list, or delete the citation. , p. 102). [Learn more in: Evaluation of Master's Programs in English Language Teaching \(ELT\): A Turkish Case of Professional Development](#)
74.

Are courses/subjects offered by an educational institution for example, universities and high schools have their set **curriculum**. Alternatively, the **curriculum** may be a set of courses constituting an area of specialization, for example, the MCE **curriculum**, the engineering **curriculum**, the liberal arts **curriculum** and so forth. [Learn more in: Multicultural Education: A Framework for Curriculum and Social Justice in Education](#)
75.

The study subject offered to the student at the university. [Learn more in: Education of Sustainable Manufacturing in Curricula](#)
76.

A plan used for learning the content in achieving learning outcomes and purpose of an educational programme with planned activities/learning experience in a school. [Learn more in: Guidance and Counselling Through the Teaching of Life Orientation](#)
77.

A central, organizing stance (Portelli & Vilbert, 2002a , p. 39). [Learn more in: Enterprise 2.0 in Engineering Curriculum](#)
78.

Is the totality of what happens in a school setting. [Learn more in: Tanzania Textbooks, Curriculum and Politics: A Documentary Analysis](#)
79.

The subjects comprising a course of study in a school or college. [Learn more in: Mainstreaming Corporate Social Responsibility at the Core of the Business School Curriculum](#)